

CHAPTER 1

Admission Requirements and Application Procedures

FRESHMAN ADMISSION

The University of Maryland, College Park, is a publicly supported, land-grant, research institution dedicated primarily to the educational needs of Maryland residents. Within its responsibilities as a state institution, the university attracts a cosmopolitan student body and each year offers admission to a number of promising students from other states and jurisdictions. Currently, all 50 states, the District of Columbia, 3 territories, and more than 150 foreign countries are represented in the undergraduate population. Admission policies are determined by the Board of Regents.

We seek academically successful applicants with diverse backgrounds, geographic origins, and personal experiences, and who demonstrate the potential to contribute significantly to the university's campus and community life. The Admission Committee considers each application for freshman admission individually, reviewing the student's academic record, the rigor of the student's high school academic program, standardized admission test scores, class rank (if available), essay, extracurricular activities, counselor recommendation, and other letters of recommendation. Maryland residency, special talents and/or abilities, personal background, and Maryland alumni/ae affiliation may be taken into consideration.

As prescribed by the Board of Regents, the university expects all applicants, at a minimum, to have completed by high school graduation the following course work: four years of English; three years of mathematics, including Algebra I or Applied Math I and II, Formal Logic or geometry; Algebra II; three years of history or social science; three years of science in at least two different areas with at least two lab sciences; and two years of a foreign language. These criteria represent the minimum requirements to be considered for admission. Successful applicants typically present academic credentials which exceed the minimum, several honors and/or Advanced Placement (AP) or International Baccalaureate (IB) courses, and additional academic electives. A fourth year of mathematics is strongly recommended.

Admission to the University of Maryland is competitive. Each year, we receive more than 22,000 applications for a fall freshman class of 4,025. As a result, we are unable to offer admission to all students who have the ability to be academically successful at Maryland.

High School Record

In general, the University of Maryland requires freshman applicants to earn a high school diploma prior to their first registration at the university. Applicants should make sure that final high school transcripts are sent to the Office of Undergraduate Admissions prior to enrolling. All offers of admission are contingent upon satisfactory completion of current work.

Each applicant's previous academic achievement is reviewed according to the information available on the student's high school transcript through eleventh grade. In some cases, mid-year grades for the senior year will also be considered. The Admission Committee considers the following academic criteria when evaluating candidates for admission: nature and rigor of course load, grades in academic courses, progress as reflected in grades over time, and performance compared with high school peers. High school grades will be reviewed in the context of the level of course work taken.

Standardized Admission Test Scores

All freshman applicants must present results from either the ACT with the writing test or the SAT. Test results should be submitted directly to the University of Maryland, College Park, by the American College Testing Program for the ACT or the Educational Testing Service for the SAT. The applicant is strongly urged to include his or her social security number when registering for either test. The social security number will expedite processing of the application for admission. The reporting code for the University of Maryland, College Park, is 1746 for applicants submitting the ACT, and 5814 for those submitting the SAT. The university strongly recommends that these tests be taken as early as possible, but no later than December for priority applicants and January for general applicants. Further information on both tests may be obtained from high school guidance counselors or directly from the American College Testing Program, Iowa City, IA 52243 (www.act.org) and the Educational Testing Service, Princeton, NJ 08540 (www.collegeboard.com).

Additional Criteria

Priority for admission is given to those students who demonstrate outstanding academic success as measured by the nature and the rigor of their curricula and academic achievements and by their aptitude for college success as evidenced by their performance on nationally normed standardized tests. We also seek to admit students who will contribute to Maryland's campus and community life and look for evidence of this by considering applicants' extracurricular activities and personal backgrounds. The most successful applicants, however, demonstrate a balance of outstanding academic achievement and extracurricular involvement.

Most successful applicants submit the required personal essay, counselor recommendation, and an academic subject area teacher recommendation, a list of extracurricular activities, and response to short answer questions.

Application Forms

Undergraduate application forms may be requested and submitted on-line via the web at www.uga.umd.edu, by calling 1-800-422-5867 or 301-314-8385, by sending an electronic mail message to um-admit@uga.umd.edu, by writing to the Office of Undergraduate Admissions, Mitchell Building, University of Maryland, College Park, MD 20742-5235, or by visiting your high school guidance office.

Application Fee

A non-refundable application fee is required with each application. The fee for U.S. citizens and permanent residents is \$55; the fee for international students and non-immigrants is \$55.

Fall Semester Freshman Admission

The University of Maryland strongly encourages all applicants to apply by our priority application deadline to assure best consideration for admission, merit scholarships, and invitation to the University Honors Program or College Park Scholars. A completed application includes an official high school transcript, SAT or ACT scores, essay, guidance counselor recommendation form, Part I application form, and application fee.

2 Admission Requirements and Application Procedures

The University utilizes a two part application. Students who submit completed applications by the priority application deadline of December 1 will be mailed a decision letter by mid-February. Students who submit completed applications by the general application deadline of January 20 will be mailed a final admission decision on April 1. Applications received after January 20 are reviewed on a space-available basis. Because of space limitations, the university is unable to offer admission to all qualified applicants.

The following calendar describes the admission process for Fall semester freshman applicants:

- December 1** **Priority application date:** Students who submit their complete applications by this date (postmarked) will receive best consideration for fall admission, merit scholarships, and invitation to University Honors or College Park Scholars. *This is not an early decision program; all admitted students have until May 1 to confirm their enrollment.*
- January 20** **General application date.** Applications received *after* this date will be reviewed for admission and decisions released on a rolling, space-available basis.
- Mid-February** **Admission decisions released to priority applicants by mid-February.** Applicants may be admitted, denied, placed on a wait list, or asked to submit first-semester, senior year grades.
- February 15** **Priority financial aid application deadline.** For more information about need-based financial aid, see chapter 2.
- May 1** **Confirmation Date.** Deadline (postmarked) for confirming fall enrollment and requesting on-campus housing/meals.
- June 1** **Students on wait list notified of final admission decision.**

Spring Semester Freshman Admission

The application deadline for Spring semester freshman admission is December 1st. Applications received after this date will be considered on a rolling, space-available basis. The deadline for Spring Freshman admission for U.S. citizens and permanent residents with any foreign academic records is November 1st.

Financial Aid Applications

The priority financial aid application deadline is February 15. Students seeking financial assistance should apply for financial aid **before** receiving their letter of admission. More information is available about Financial Aid in chapter 2.

Early Admission Options for High-Achieving High School Students

Concurrent Enrollment: Talented high school seniors have the opportunity to enroll at the University of Maryland for two courses, or seven credits, each semester. Successful applicants will have pursued a rigorous high school program and will have indicated exceptional performance and ability achieved over time. To apply, students must submit: the completed application and fee; high school transcript; an essay explaining why they are interested in the program; a letter of recommendation from the high school; and a letter of permission from the parents or guardian. Students must live within commuting distance. Tuition is assessed on a per-credit-hour basis. All mandatory fees apply in full.

Summer Enrollment: High school students with a strong high school record may be considered for enrollment in courses during the summer preceding their junior or senior year. They must file a regular application for undergraduate admission, including an official high school transcript. Tuition is assessed on a per-credit-hour basis. All mandatory fees apply in full.

Application Deadlines:

Spring: January 2
Summer: May 1
Fall: August 1

Early Admission: Although the University of Maryland generally requires applicants to earn a high school diploma prior to their first full-time registration, the university will admit a limited number of well-qualified students without high school diplomas. Successful applicants will have pursued a rigorous high school program and will have indicated exceptional performance and ability achieved over time. Students must be within two credits of high school graduation and have the commitment of the high school to award a diploma after successful completion of the freshman year at Maryland. To apply, students must submit: the completed application and fee, high school transcript and SAT or ACT results, an essay explaining how they will benefit from the program, and a letter of permission from the parents or guardian and a letter of support from the high school. Early admission students are eligible for on-campus housing, scholarships based on academic achievement, the University Honors Program, and College Park Scholars. Early application is advised.

Gifted Student Admission: The university will consider for admission a limited number of gifted students who have completed at least the seventh grade. Competitive applicants must have superior academic records as measured by grades and standardized test scores. Students must have an initial conference with a member of the Undergraduate Admissions staff. The Admission staff member may, if it is deemed helpful to the admission decision, make referrals for further assessment to campus counseling services. Students admitted under this category are usually limited to six credits of enrollment per semester.

Students With Learning Disabilities

The University of Maryland expects that all students admitted to its degree programs will fulfill all of the published requirements for graduation. These requirements are widely published and include fundamental studies in English and mathematics, as well as other general education requirements of the CORE program, and all curriculum requirements of the major program and the degree-granting college or school. Students should not accept an offer of admission with the expectation that any requirement will be waived. For additional information about the admission process for students with documented learning disabilities, please contact the Office of Undergraduate Admissions.

High School Equivalency Examination (GED)

Maryland residents who are at least 16 years of age and who have not received a high school diploma may be considered for admission provided they have earned the high school General Education Equivalency (GED) certificate. In order to be considered for admission, the applicant must present an above average total score as well as above average scores on each of the five parts of the test.

Non-Accredited/Non-Approved High School

Students from non-accredited/non-approved high schools who seek admission to the University of Maryland should contact the Office of Undergraduate Admissions for information.

ADVANCED PLACEMENT (AP) CREDIT

The University of Maryland encourages applicants to seek AP credit so that academically successful students may move forward in their programs at an appropriate pace. However, credit is not granted for all exams offered by the College Board. Credits are accepted and courses are exempted, based on departmental approval, according to the chart on the following pages. Students should arrange to have their scores sent directly to the University of Maryland from the Educational Testing Service; the code is 5814. Students should also inform their advisors at Orientation that they anticipate receiving AP credit because this information may affect their placement in subject-matter courses.

If a student has already received AP credit at another institution, this credit will be reevaluated. The score received must be equivalent to the minimum score the University of Maryland accepted at the time the test was taken; otherwise, the credit will not be eligible for transfer. AP credits that are accepted are recorded as transfer credit on University of Maryland records and figure in the total number of credits earned toward graduation. Students may not receive AP credit for an equivalent course taken at the University of Maryland or elsewhere. If students earn credit in a course equivalent to an AP exam for which they also earned credit, the AP credit will be deleted from their records. Students should check with their advisors for detailed information on the assignment of AP credit.

Admission Requirements and Application Procedures 3

2006-2007 University of Maryland Advanced Placement (AP) Exams and Credit Table

AP Exam Title	Score	Related Course	Cr	Maj	Core	Notes
Art History	3, 4, 5	ARTH 100	3	No	Yes	ARTH 100 fills CORE-Arts requirement. Contact department for placement, 405-1479.
Art Art-Drawing Art-General	4, 5 4, 5	ARTT 110 LL Elective	3 3	Yes No	No No	Students interested in establishing credit for specific courses must submit portfolio for evaluation; call 405-1442.
Biology	4 5	BSCI 105 and LL elective BSCI 105 and BSCI 106	8 8	Yes Yes	Yes Yes	BSCI fills a major requirement in all Life Sciences; it also fills CORE-Lab (Life) Science requirements. Contact the College of Life Sciences for placement, 405-2080.
Chemistry	4 5	CHEM 131/132 CHEM 103/132 and CHEM 271	4 6 N/A	Yes Yes N/A	Yes Yes N/A	CHEM fills a major requirement in all Life Sciences; it also fills CORE-Lab (Physical) Science requirement. Contact department for placement, 405-1791.
Computer Science JAVA (2004+) A JAVA (2004+) AB C++ (pre-2004) A C++ (pre-2004) AB	5 4, 5 4, 5 4 5	LL Elective LL Elective LL Elective LL Elective LL Elective	4 4 4 4 6	No No No No No	No No No No No	Credit will be given for either the A or the AB exam, not both. Credit may be earned for both the C++ and JAVA exams. Students receiving an acceptable score on the JAVA exam (5 on A, 4 or 5 on AB) are exempt from CMSC131. Contact department for placement, 405-2672.
Economics Macroeconomics Microeconomics	4, 5 3 4, 5	ECON 201 ECON 105 ECON 200	3 3 3	Yes No Yes	Yes Yes Yes	Economics majors must score 4 or 5 to receive credit toward the major. Either ECON fills one of two CORE-Social/Behavioral Science requirements. Contact department for placement, 405-3266.
English Lang & Comp	3 4, 5 3 4, 5	LL Elective ENGL 240 LL Elective ENGL 101	3 6 3 3	No No No No	No Yes No No	Students with score of 4 or 5 on Lang and Comp exam satisfy CORE-Fundamental Studies Freshman Writing requirement (*ENGL 101). Students with credit for the Language exam may not receive credit for ENGL 291 or its equivalent. ENGL 240 fills CORE-Literature requirement. Contact department for placement, 405-3825.
Env. Science	4, 5	LL Elective	3	No	Yes	ENSP101 fills CORE-Physical Science requirement.
French Language	4 5	FREN 203 FREN 204 and FREN 211 FREN 204	4 6 6 6	No Yes No Yes	Yes Yes Yes Yes	Language: Students with score of 4 who wish to continue should enroll in FREN 204; with score of 5 must enroll in FREN 250 or higher. Literature: Students with score of 4 should enroll in FREN 250; with score of 5 may enroll in 300-level courses. FREN 203, 204, or 211 fills CORE-Humanities Literature requirement; FREN 250 fills CORE-Literature requirement. Contact department for placement, 405-4034.
French Language	4, 5	FREN 204 and FREN 250	3 6	Yes Yes	Yes Yes	
Geography	4, 5	GEOG 202	3	Yes	Yes	GEOG 202 fills one of two CORE-Social/Behavioral Science requirements. Contact department for placement 405-4073.
German	4 7	GERM 203 GERM 203 and GERM 204	4 7 7	No No Yes	Yes Yes Yes	Students with score of 4 who wish to continue must enroll in GERM 204; with score of 5 must enroll in GERM 220. Contact department for placement, 405-4004.
Gov't & Politics United States Comparative	3 3	GVPT 170 GVPT 280	3 3	Yes Yes	Yes No	GVPT 170 fills one of two CORE-Social/Behavioral Science requirements. Contact department for placement, 405-4124.
History United States	3 5	HIST 156 or HIST 157 HIST 156 and HIST 157	3 6 6	Yes Yes Yes	Yes Yes Yes	U.S. History: A score of 4 will be awarded three credits as chosen by the student (HIST 156 or HIST 157). A score of 5 will be awarded six credits (HIST 156 and 157). Either fills CORE-History requirement.

4 Admission Requirements and Application Procedures

AP Exam Title	Score	Related Course	Cr	Maj	Core	Notes
History (cont.)						
European History	4, 5	HIST 112 or HIST 113	3	Yes	Yes	European History: A score of 4 will be awarded 3 credits as long as the student has taken HIST 112 or HIST 113. A score of 5 will be awarded 6 credits (HIST 112 and HIST 113). HIST 112 fills CORE-Humanities requirement; HIST 113 fills CORE-History requirement. World History: fills CORE-History requirement; see department for placement, 405-4272.
World History	4, 5	HIST 219	3	Yes	Yes	
Latin						
Virgil	4, 5	LATN 201	4	Yes	Yes	Students with score of 4 or 5 in any AP Latin test may not take LATN201 or lower for credit. Students with score of 4 or 5 in more than one AP Latin test may receive additional credit. Contact department for placement and credit adjustment, 405-2013.
Caecilius & Cicero	4, 5	LATN 201	4	Yes	Yes	
Caecilius & Horace	4, 5	LATN 201	4	Yes	Yes	
Caecilius & Ovid	4, 5	LATN 201	4	Yes	Yes	
Mathematics						
Calculus AB	4, 5	MATH 140*	4	Yes	Yes	*MATH 141 may be completed through credit-by-exam. MATH 140 fills both CORE-Fundamental Studies Math requirement and CORE-Math & Formal Reasoning non-lab requirement. Students who receive credit for MATH 140 or 140B-141 may not receive credit for MATH 220 or 220B-221. Contact department for placement, 405-3053.
Calculus BC	4, 5	MATH 140 and MATH 141	8	Yes	Yes	
Calculus BC w/ AP	4, 5	MATH 140	4	Yes	Yes	The Calculus BC w/ AP subscore is treated as if the BC exam was the AB exam. Students may not receive AB credit if a subscore was awarded for the BC exam.
Music						
Theory	4, 5	MUSC 130	3	No	Yes	MUSC 130 or 140 fills CORE-Arts History/Theory requirement. Students should contact department for placement, 405-5563.
Listening/Literature	3, 4, 5	MUSC 140	3	No	Yes	
Physics						
Physics B	4, 5	PHYS 122	4	No	Yes	PHYS 121 and 122 fulfill requirement. Physics C exams fulfill major requirement. Life Sciences, Engineering, or Physics; they also fulfill CORE-Lab (Physical) Science requirement. A score of 4 or 5 on the Physics C exams will be awarded four credits as chosen by the student and his/her advisor. Students must have credit for AP Calculus BC to take next course in sequence. Contact department for placement, 405-5979.
Physics C: Mechanics	4, 5	PHYS 141 or PHYS 161 or PHYS 171	4	No	Yes	
Physics C: Elec./Magnet.	4	PHYS 142 or PHYS 260/1	4	No	Yes	
	5	PHYS 142 or PHYS 260/1 or PHYS 272	4	No	Yes	
				Yes	Yes	
				Yes	Yes	
Psychology	4, 5	PSYC 100	3	Yes	Yes	The AP exam counts towards the 35 required major credits. If a student enters with AP credit, s/he must complete PSYC221 with a grade of B or better. PSYC 100 fills one of two CORE-Social/Behavioral Science requirements. Contact department for placement, 405-5866.
Spanish						
Language	4, 5, 6	SPAN 207 and SPAN 221	6	Yes	No	Language: Students with score of 4 who wish to continue must enroll in SPAN 204, 211 or 207; with score of 5 must enroll in 300-level courses. Literature: Students with score of 4 or 5 must enroll in 300-level courses. CORE: SPAN 201 or 202 fills CORE-Humanities requirement; SPAN 221 fills CORE-Literature requirement. Contact department for placement, 405-6452.
Literature	3			Yes	Yes	
Statistics	4, 5	STAT 100	3	Yes	Yes	STAT 100 fills CORE-Fundamental Math requirement and CORE-Math & Formal Reasoning non-lab requirement. * STAT 100 fills program requirements in certain majors. Consult advisor.

Use Note: LL refers to courses at the lower (100 and 200) level. Students may not receive credit for AP courses and equivalent UMCP courses or transfer courses (including IB or CLEP). Credit will be deleted in such cases. Decisions about applicability of courses to CORE are updated on an ongoing basis. Consult Schedule of Classes for most recent information. Native speakers may not earn AP credit for the French, German or Spanish language exams.

File for Dec mo

Admission Requirements and Application Procedures 5

2006-2007 University of Maryland International Baccalaureate Exams (IB) and Credit Table

IB Exam Title	Score	Related Course	Cr	Req	Core	Notes
Anthropology Higher	5, 6, 7	See Notes				Under review. Students interested in Anthropology should contact an advisor for placement.
Art (Drawing) Higher	5, 6, 7	See Notes				Under review. Students interested in Art should contact an advisor for placement.
Biology Higher	5	LL Elective	4	No	No	BSCI 105 fills a major requirement in all Life Sciences; also fills CORE-Lab (Life) Science requirement. Contact the College of Life Sciences for placement, 405-2080.
Biology Higher	6, 7	BSCI 105 & LL Elective	8	Yes	Yes	BSCI 105 fills a major requirement in all Life Sciences; also fills CORE-Lab (Life) Science requirement. Contact the College of Life Sciences for placement, 405-2080.
Chemistry	4	CHEM 131 & CHEM 132	4	Yes	Yes	CHEM fills requirement for all Life Science majors; also fills CORE-Lab (Physical) Science requirement. Contact department for placement, 405-1791.
Chemistry	6	CHEM 131 & CHEM 132 & CHEM 271	6	Yes	Yes	CHEM fills requirement for all Life Science majors; also fills CORE-Lab (Physical) Science requirement. Contact department for placement, 405-1791.
Chemistry	6	CHEM 131 & CHEM 132 & CHEM 271	6	Yes	No	CHEM fills requirement for all Life Science majors; also fills CORE-Lab (Physical) Science requirement. Contact department for placement, 405-1791.
Chemistry	6	CHEM 131 & CHEM 132 & CHEM 271	6	Yes	No	CHEM fills requirement for all Life Science majors; also fills CORE-Lab (Physical) Science requirement. Contact department for placement, 405-1791.
Computer Science Higher	5, 6, 7	See Notes	3	No		Contact department for placement, 405-2672.
Economics	5	CON 205	3	Yes	Yes	ECON majors must score 6 or 7 to receive credit toward major. ECON fills one of two CORE-Social/Behavioral Science requirements. Contact department for placement, 405-3266.
Economics	6, 7	CON 200 & ECON 201	6	Yes	Yes	ECON majors must score 6 or 7 to receive credit toward major. ECON fills one of two CORE-Social/Behavioral Science requirements. Contact department for placement, 405-3266.
English A/B Higher	5, 6, 7	ENGL 240	3	Yes	Yes	ENGL 240 satisfies CORE-Literature requirement. Contact department for placement, 405-3825.
Environmental Science or Policy Higher	6, 7	See Notes	3			Under review. Students interested in Environmental Science or Policy should contact an advisor for placement.
French Standard	5	FREN 203 or FREN 204	4	No	Yes	Standard: Students with score of 5 who wish to continue should enroll in FREN 204; with score of 6 or 7 should enroll in FREN 250 or higher level courses. Higher: Students with score of 5, 6 or 7 may enroll in 300-level courses. FREN 203, 204 or 211 fills CORE-Humanities requirement; FREN 250 fills CORE-Literature requirement. Contact department for placement, 405-4034.
French Standard	6, 7	FREN 204 & FREN 211	6	Yes	Yes	
French Higher	5	FREN 204 & FREN 250	6	Yes	Yes	
French Higher	6, 7	FREN 204 & FREN 250 & FREN 211	9	Yes	Yes	
French Higher	6, 7	FREN 204 & FREN 250 & FREN 211	9	Yes	Yes	
Geography	5, 6, 7	GEOG 100	3	No	Yes	GEOG 100 satisfies one of two CORE-Social/Behavioral Science requirements. Contact department for placement, 405-4053.
German Higher	5	GERM 203	4	No	No	Students with score of 5 who wish to continue must enroll in GERM 204; with score of 6 or 7 must enroll in GERM 220. Contact department for placement, 405-4091.
German Higher	6, 7	GERM 203 & GERM 204	7	No	No	
History (Higher) Africa	5	HIST 122 or HIST 123	3	Yes	Yes	A score of 5 will be awarded three credits (as chosen by the student—except for West & South Asia). A score of 6 or 7 will be awarded six credits. All HIST courses listed are fulfill CORE-History requirement. HIST 112 fills CORE-Humanities/Other. HIST 120, 122, 123, 284 and 285 also fulfill Diversity requirement.
History (Higher) Africa	6, 7	HIST 122 & HIST 123	6	Yes	Yes	
History (Higher) Americas	5	HIST 157	3	Yes	Yes	
History (Higher) Americas	6, 7	HIST 157 & HIST 157	6	Yes	Yes	
History (Higher) Europe	5	HIST 113	3	Yes	Yes	
History (Higher) Europe	6, 7	HIST 113 & HIST 113	6	Yes	Yes	
History (Higher) E/SE Asia	5	HIST 285	3	Yes	Yes	
History (Higher) E/SE Asia	6, 7	HIST 285 & HIST 285	6	Yes	Yes	
History (Higher) Islamic World	5, 6, 7	HIST 285	3	Yes	Yes	
History (Higher) Islamic World	5, 6, 7	HIST 285 & HIST 285	6	Yes	Yes	
History (Higher) West Asia	5	LL Elective	3	Yes	Yes	
History (Higher) West Asia	6, 7	LL Elective	6	Yes	Yes	
Italian Standard	5	ITAL 251	4	No	Yes	Standard: Students with score of 5 who wish to continue must enroll in ITAL 204; with score of 6 or 7 may enroll in 300-level courses. Higher: Students with score of 5, 6 or 7 must enroll in 300-level courses. ITAL 203 or 204 fills CORE-Humanities requirement. ITAL 251 fills CORE-Literature requirement. Contact department for placement, 405-4031.
Italian Standard	6, 7	ITAL 251	6	Yes	Yes	
Italian Higher	5	ITAL 251 & ITAL 251	6	Yes	Yes	
Italian Higher	6, 7	ITAL 251 & ITAL 251	6	Yes	Yes	
Italian Higher	6, 7	ITAL 251 & ITAL 251	6	Yes	Yes	

6 Admission Requirements and Application Procedures

IB Exam Title	Score	Related Course	Cr	Maj	Core	Notes	
Info. Tech.		See Notes				No credit is awarded for this exam at this time.	
Latin Either	5, 6, 7	LATN 201	4	Yes	Yes	Contact department for placement, 405-2013.	
Mathematics Standard	5, 6, 7	See Notes	0	No	No	<u>Standard</u> : No credit, but placement in MATH 220 is awarded. <u>Higher</u> : MATH 141 may be completed via credit-by-exam. MATH 140 fills both CORE-Fundamental Studies Math requirement and CORE-Math & Formal Reasoning non-lab requirement. Contact department with questions, 405-5053.	
Mathematics Higher	5, 6, 7	Math 140	7	Yes	Yes		
Music Either	5, 6, 7	MUSC 130	3	No	Yes	MUSC 130 fills CORE-Arts requirement. Majors should contact department for placement, 405-5563.	
Philosophy Higher	6, 7	PHIL 100	3	Yes	Yes	PHIL 100 fills CORE-Humanities requirement.	
Physics Higher	6, 7	See Notes	4		Yes	Under review; the IB exam fills CORE-Lab (Physical) Science requirement. Contact department for placement, 405-5979.	
Psychology Either	6, 7	PSYC 100	3	Yes	Yes	The IB exam counts towards the 35 credits required in the major. If a student enters with IB credit, s/he must complete PSYC 201 with a grade of B or better. PSYC 100 fills CORE-Social/Behavioral Science requirements. Contact department for placement, 405-5000.	
<p>Group of 5 who wish to continue must enroll in SPAN 207; with score of 6 or 7 must enroll in SPAN 208. Students with score of 5, 6 or 7 must enroll in SPAN 209. SPAN 203 or 204 fills CORE-Fundamental Studies Math requirement. SPAN 221 fills CORE-Literature requirement. Continuing Spanish study should consult department for placement, 405-6452.</p>	Spanish						
	Standard	5	SPAN 203	4	No	Yes	<u>Standard</u> : Students with score of 5 must enroll in SPAN 204, 211 or 212. Students with score of 6 or 7 must enroll in 300-level courses. <u>Higher</u> : Students with score of 6 or 7 must enroll in 300-level course. SPAN 221 fills CORE-Literature requirement. SF requirement. Students continuing Spanish study should consult department for placement, 405-6452.
	Standard	6, 7	SPAN 204 & SPAN 207	6	No	Yes	
	Higher	5	SPAN 204 & SPAN 221	6	No	Yes	
	Higher	6, 7	SPAN 204 & SPAN 221	9	No	Yes	
Higher	6, 7	SPAN 207 & SPAN 221	9	Yes	No		
<p>Program. Students who wish to continue should contact the FOLA office in Jiminez Hall.</p>	Swahili						
	Either	6, 7	FOLA 159	6	No	No	Elective credit in the FOLA program. Students who wish to continue should contact the FOLA office in Jiminez Hall.
<p>Requirement. Majors should contact department for placement, 405-6694.</p>	Theatre						
	Higher	5, 6, 7	THET 110	3	Yes	Yes	THET 110 fills CORE-Arts requirement. Majors should contact department for placement, 405-6694.

edit for IB courses and
listed in such cases.
Schedule of Classes for

Submitting a portfolio to the
Writing/Exemptions.html or

Please Note: LL refers to courses at the lower (100 and 200) level. Students may not receive credit for equivalent UMCP courses or transfer courses (including AP or CLEP). IB credit will be deleted. Decisions about applicability of courses to CORE are updated on an ongoing basis. Consult the most recent information. Native speakers may not earn IB credit for any language exams.

Students who receive an International Baccalaureate Diploma or Certificate may consider presenting their work to the Freshman Writing Office for review. See www.inform.umd.edu/ENGL/Programs/FreshmanWritingOffice/ for further information. Call the Freshman Writing Office, 405-3771, for further information.

Admission Requirements and Application Procedures 7

Please note that the chart represents a general outline of AP credit. In all cases, credit is available only for grades of 3 or higher, subject to ongoing departmental reevaluation. All departments reserve the right to reevaluate the content of exams and to change the assignment of credit and course equivalencies. Any new exams offered after February 15 may or may not be evaluated by the appropriate department. Students should check with their advisor at Orientation.

Certain departments, particularly Mathematics and Physics, have separate criteria for placement in courses and the assignment of credit. Students should check with those departments for additional information. All entering freshmen will be placed in math courses according to the University of Maryland math placement exam.

International Baccalaureate (IB) Examination Credit

The University of Maryland awards credit to students who sit for International Baccalaureate exams according to the table on the previous page. Interested students should contact the Office of Undergraduate Admissions for additional information.

Note: Credit awards and course equivalencies are subject to change.

ADMISSION TO LIMITED ENROLLMENT PROGRAMS (LEP)

Certain colleges, schools, and departments within the university have taken steps to limit enrollment in order to maintain quality programs. For the 2006-2007 academic year these included the School of Architecture, Planning and Preservation, Robert H. Smith School of Business, A. James Clark School of Engineering, Department of Government and Politics, Department of Biological Resources Engineering, Philip Merrill College of Journalism, Department of Natural Resource Sciences and Landscape Architecture, Department of Psychology, Department of Communication and College of Education. LEP programs are continually reviewed. Students should check the LEP Web site at www.lep.umd.edu or contact the Limited Enrollment Program Admissions Coordinator at 301-314-8385 for updated information.

Freshmen: Admission for new freshmen to Limited Enrollment Programs is competitive. Because space may be limited for a particular major, early application is encouraged. Freshmen who are directly admitted to an LEP will be subject to a performance review when they complete 45 college credits. The review varies from program to program, but always includes satisfactory performance in a set of appropriate courses. Students not passing the review will be required to choose another major. See the academic program description for specific details.

Freshmen not directly admitted to an LEP may be assigned to the Division of Letters and Sciences or to a general major within the LEP college requested. Students are not guaranteed admission to an LEP at a later date, although they may gain admission by meeting the requirements outlined in their particular program by the time they complete 45 or 60 credits at Maryland. See the following section on LEP transfer admission and the LEP program descriptions for further details about this option.

Transfers: Transfer students and on-campus students wishing to change their major to an LEP must meet a set of gateway courses with minimum grades in order to be admitted to the program. Space is limited in each program, and the most qualified applicants will be admitted each semester. Additional information for each of the limited-enrollment programs may be found in the descriptions of academic majors in chapters 6 and 7.

Transfer students who are not directly admissible to an LEP upon application to the university will be assigned to an alternate program. Those with fewer than 60 credits will be assigned to the Division of Letters and Sciences, and will be allowed the opportunity to meet the gateway requirements by the time they complete 45 or 60 credits. Students with more than 60 credits will be admitted to an interim program possibly within the LEP college requested where they will be advised regarding their qualifications for the LEP and, in some cases, the need to choose another major.

Second Major: Enrolled students interested in adding an LEP as a second major should consult chapter 4.

Pre-Professional Programs

While professional schools do not require, favor, or prefer specific majors, the pre-professional advisors in the Law and Health Professions Advising Office (LHPAO) of the Division of Letters and Sciences can provide guidance concerning the choice of major. Undecided students may enter the Division of Letters and Sciences, but **must** adhere to the University of Maryland policy, that students declare a degree-granting major by the time they reach 60 credits.

For further information, see the section on "Pre-Professional Advising and Programs" in this catalog and visit www.ltsc.umd.edu/lawhealth.html

SPECIAL APPLICANTS

Golden Identification Card Program

The University of Maryland participates in the Golden Identification Card Program. The institution will make available courses and various services to persons who are 60 years of age or older, who are legal residents of the State of Maryland and who are retired (not engaged in gainful employment for more than 20 hours per week). When persons eligible for this program are admitted to the university, they register on a space-available basis for credit courses as regular or special students in any session and receive a Golden Identification card. Golden ID students must meet all course prerequisite and co-requisite requirements. Tuition is waived for these courses; however, a Golden ID administrative fee is assessed every semester. Golden ID students may register for a maximum of three courses per term. Golden ID students are not eligible for Consortium courses. The Golden Identification Card will entitle eligible persons to certain academic services, including the use of the libraries and the shuttle bus service. Such services will be available during any session only to persons who have registered for one or more courses for that semester. Golden ID students also have the opportunity to become involved with the Golden ID Student Association, which provides cultural and social events, course recommendations, and peer advising. Additional information may be obtained from the Office of Undergraduate Admissions, Ground Floor, Mitchell Building: 301-314-8385, or the Special Programs Office, 1108 Mitchell Building: 301-314-8237.

Non-Degree Seeking Students

Applicants who qualify for admission but do not desire to work toward a baccalaureate degree may be admitted as non-degree-seeking students.

Non-degree-seeking students who have received a baccalaureate degree are advised that no credit earned while enrolled may be applied at a later date to a graduate program. These post-baccalaureate students may enroll in undergraduate courses for which they possess the necessary prerequisites, but may not enroll in courses restricted to graduate students only. Students who wish to take courses at the graduate level (600 and above) must contact the Graduate School for information concerning admission requirements for Advanced Special Student status.

Non-degree-seeking students who do not have a baccalaureate degree must submit transcripts and meet regular admission standards. Transcripts are not required from students with baccalaureate degrees from a regionally accredited institution. Because of space limitation, several departments require permission be given in advance to register for classes as a non-degree student. Please contact the Office of Undergraduate Admissions for further information.

Non-degree-seeking students who are taking classes to transfer immediately back to another institution may apply without academic transcripts. These applicants must, in lieu of transcripts, submit official documentation from that institution granting permission to take course work at the University of Maryland for that particular semester.

Returning Students and Veterans

Applicants who have not attended school for more than five years, or who have had military experience, should contact both an admissions counselor and the Returning Students Program: 301-314-7693. Veterans should also contact the Veterans Affairs Office: 301-314-8239.

8 Admission Requirements and Application Procedures

Students returning to the University of Maryland after a separation of five calendar years may petition the appropriate dean to have a number of grades and credits from courses previously taken at the University of Maryland, College Park, removed from the calculation of their cumulative grade point averages and from the credits applied toward graduation requirements. The information on academic requirements and regulations is in chapter 4.

INTERNATIONAL STUDENT ADMISSION

The University of Maryland seeks to enroll international students who demonstrate strong academic performance with records suggesting potential for success at Maryland. Admission is competitive and is offered to applicants whose academic credentials indicate marks of “very good” to “excellent.” Due to space limitations and the competitive nature of undergraduate admission at the University of Maryland, an international applicant should submit a complete application as early as possible, and always before the deadlines listed in this section. Applications completed after a deadline will not be considered for that semester, but will be reviewed for the following semester. Evaluation of an applicant’s credentials will take place only after all application materials are received. Decisions are released in writing on a rolling basis.

Applicants currently holding or intending to seek an F-1 Student or J-1 Exchange Visitor visa to study in the United States are considered international applicants and should observe the following instructions. All other non-immigrant visa holders (including A, E, G, H, I, and L) should follow the Freshman and Transfer instructions preceding and following the International Student Admission section of the catalog.

Freshman Admission - International

You are considered a freshman applicant if you have completed fewer than 12 semester hours of university-level credit past secondary school at the time you plan to enter the University of Maryland. Successful freshman applicants demonstrate satisfactory completion of diverse college-preparatory subjects in secondary school, proficiency in English, and evidence of sufficient funds to cover all expenses. Due to space limitations, we are unable to offer admission to all students who have the ability to be successful academically at the University of Maryland.

The Fall (August) deadline for applications to be received is December 1. The Spring (January) general deadline is August 1.

All of the following documents must be submitted before the freshman final deadline for an applicant to be considered for undergraduate admission: International Student Application for Undergraduate Admission; nonrefundable application fee (U.S. \$55.00); official secondary school transcripts in native language with certified literal English translations and, where appropriate, official results and certificate of completion from a national secondary school examination; all official university or college transcripts in native language with certified literal English translations (if any); proof of English proficiency; SAT or ACT official results (if three or more years of high school completed in U.S.); statement of activities; an essay; and Certification of Finances, including supporting documents that demonstrate support of U.S. \$33,595 per year. Current F-1 and J-1 Visa Holders must also provide photocopies of their I-94 Arrival/Departure Record, visa stamp, and current I-20 or DS-2019 form. Current other non-immigrant Visa Holders must also provide photocopies of their I-94 Arrival/Departure Record and visa stamp.

Transfer Admission - International

You are considered a transfer applicant if you have completed 12 or more semester hours of university-level credit past secondary school at the time you plan to enter the University of Maryland. Successful transfer applicants demonstrate better than average grades in strong academic courses, proficiency in English, and evidence of sufficient funds to cover all expenses. Due to space limitations, we are unable to offer admission to all students who have the ability to be academically successful at the University of Maryland.

The Fall final deadline for applications to be received is March 1. The Spring (January) final deadline is August 1.

All of the following documents must be submitted before the transfer final deadline for an applicant to be considered for undergraduate admission: International Student Application for Undergraduate Admission; nonrefundable application fee (U.S. \$55.00); all official university or college transcripts in native language with certified literal English translations; proof of English proficiency; statement of activities; and Certification of Finances, including supporting documents that demonstrate support of U.S.

\$33,595 per year. Current F-1 and J-1 Visa Holders must also provide photocopies of their I-94 Arrival/Departure Record, visa stamp, and current I-20 or DS-2019 form. Current other non-immigrant Visa Holders must also provide photocopies of their I-94 Arrival/Departure Record and visa stamp. Students with fewer than 30 semester hours must also provide official secondary school transcripts in native language with certified literal English translations and, where appropriate, official results and certificate of completion from a national secondary school examination.

English Proficiency

Non-native English speakers (regardless of citizenship) who seek admission to the University of Maryland must verify their proficiency in English by taking and submitting an official score report from one of the following English proficiency exams: TOEFL (Test of English as a Foreign Language); or IELTS (International English Language Test System). Those whose native language is English, who earn an SAT critical reading score of 480 or higher, or who have earned a post-secondary degree from a university in an English-speaking country do not need to take or submit scores from an English proficiency exam. Transfer credit for an English composition course does not waive the English proficiency exam.

Visa Records

Applicants Residing Outside of the United States: To enter the United States, international students residing abroad will need a passport from their government and a visa from the U.S. Consulate. In order to obtain a visa for the purposes of studying in the United States, the applicant must present a Certificate of Eligibility form to the U.S. Consulate. The university will issue this form to admitted students who have submitted proof of having sufficient funds to cover the cost of a program of study. Admitted students with personal, family, or other source of private funding will be issued the Certificate of Eligibility form I-20 in order to obtain the F-1 Student Visa. Admitted students who are sponsored by agencies, foundations, or their home government, or are participating in an established exchange program may be issued the Certificate of Eligibility form DS-2019 in order to obtain the J-1 Exchange Visitor Visa.

Applicants Currently Residing in the United States: Applicants currently holding F-1 Student or J-1 Exchange Visitor status in the United States need to submit a photocopy of their I-94 Arrival/Departure Record, visa stamp, and current I-20 or DS-2019 form along with proof of having sufficient funds to cover the cost of a program of study. Applicants holding another type of non-immigrant status need to submit a photocopy of their I-94 Arrival/Departure Record and visa stamp, and must indicate if they intend to seek a change to F-1 Student or J-1 Exchange Visitor status. Upon admission and submission of the appropriate financial support documentation, the university will issue the appropriate Certificate of Eligibility form (I-20 or DS-2019) to the student.

TRANSFER ADMISSION

A student who has attended any regionally accredited institution of higher education following graduation from high school and attempted 12 or more credits will be considered for admission as a transfer student. Transfer applicants must be in good academic and disciplinary standing at their previous institutions to be eligible for transfer to the University of Maryland.

When the number of students desiring admission exceeds the number that can be accommodated at this institution, or in a particular professional or specialized program, admission will be based on the overall strength of the student’s academic performance.

Requirements

Admission for transfer applicants is primarily based on the number of credits a student has earned and academic achievement for all college-level work. In calculating eligibility, the university will use the average stated on the transcript by the sending institution. When an applicant has attended more than one institution, a cumulative average for all previous college work attempted will be computed. To be considered, course work must have been completed at a regionally accredited college or university. All students with grade point averages below 3.0 will be considered on a space-available basis. Students who were not admissible as high school seniors must complete at least 30 semester hours with the grade point average as stated above. In accordance with Maryland Higher Education Commission and Board of Regents transfer policies, applicants from Maryland public institutions are, in some instances, given special consideration, and, when qualified and space is available, may be admitted with a cumulative grade point average of 2.0 or higher.

Admission Requirements and Application Procedures 9

Application Dates

Semester	Date
Spring	November 15 (November 1 with any foreign academic records)
Fall Priority	March 1
Fall	June 1 (April 30 with any foreign academic records)

Transfer from Maryland Public Institutions

Currently, applicants who have attended Maryland public Institutions may be admitted in accordance with the criteria outlined in the previous paragraph. The university subscribes to the policies set forth in the Maryland Higher Education Commission and Board of Regents transfer policies. When the number of students desiring admission exceeds the number that can be accommodated in a particular professional or specialized program, admission will be based on criteria developed by the university to select the best qualified students.

Articulated transfer programs are available at each Maryland community college. An articulated transfer program is a list of courses that best prepare applicants for a particular course of study at the University of Maryland. Applicants who take appropriate courses specified in the articulated program and earn acceptable grades are guaranteed transfer with no loss of credit. Articulated transfer programs help students plan their new programs after changing career objectives. Computerized articulation information, called ARTSYS, is available at the Office of Undergraduate Admissions at the University of Maryland, in the transfer advisor's office at each of the community colleges, and at all other Maryland public institutions. Applicants can eliminate all doubt concerning transfer of courses by following articulated programs.

General Transfer Information

Admitted students will receive a preliminary review of transfer credit within two weeks after receiving the letter of admission. An official review of transfer credit occurs thereafter, with final determination of applicability made by an academic advisor/evaluator in the office of the appropriate dean for the major. Generally, college-level courses completed at regionally-accredited institutions will transfer provided that grades of at least "C" (2.0) are earned and the course is similar in content and scope to work offered at Maryland. The regional accrediting bodies are Middle States Association of Colleges and Schools, New England Association of Schools and Colleges, North Central Association of Colleges and Schools, Northwest Association of Schools and Colleges, Southern Association of Colleges and Schools, and Western Association of Schools and Colleges. Up to 60 credits from a community or two-year college, and 90 credits from a four-year college, may be applied toward the degree. Students are required to complete at least their final 30 credits at Maryland to earn a Maryland degree.

Transfer of course work completed at Maryland public colleges and universities is covered by the Maryland Higher Education Commission (MHEC) transfer policies (see complete text later in this section). Maryland will accept grades of "D" or better from appropriate course work completed at a regionally-accredited Maryland public institution, including other institutions in the University System of Maryland.

The Transfer Credit Center provides articulation information and assistance to students and transfer advisors. The Center, a joint effort between the Offices of Undergraduate Admissions and the Office of the Registrar, has computerized and consolidated the transfer credit evaluation process. It provides incoming students from domestic institutions with information on acceptability of credits and transfer equivalencies, subject to adjustment by advisors within the student's individual program. Certain courses (e.g., those not appearing or not fully elaborated in the sending institution's current catalog) may require additional information such as syllabi, portfolios, etc., before evaluation.

Information on transferability of specific courses to the University of Maryland, College Park may be accessed on the web at www.tce.umd.edu/TCE/.

Each college-level course will be evaluated individually, with applicability toward major or general education requirements determined by the appropriate academic unit. The university does not transfer blocks of courses, such as those completed through the Associate's Degree. See the appropriate sections of the catalog for specific general education and major requirements.

Credit will be posted to your Maryland record only from official transcripts sent from the institution at which the credit was completed. Students who have earned credit through Advanced Placement (AP), International Baccalaureate (IB), or College-Level Examination Program (CLEP) subject area exams must have scores sent directly from the testing board, even if they are already posted on a transcript from another institution.

SOURCE	ACCEPT CREDITS?	EQUIVALENT OR REQUIRED CREDITS	GRADES/SCORES WHERE APPROPRIATE
Note: Some transfer credit policies are under review. Please call Undergraduate Admissions for current information.			
ACE Non-Collegiate Courses	No		
Advanced Placement Program (CEEB)	Yes	E or R ¹	3 or higher (see chart in this chapter)
CLEP	Yes	E or R ¹	See chart in Chap. 4
Community College of the Air Force	Yes	E or R ¹	C (2.0) or higher equivalent grade as appropriate to dept.
Correspondence courses	No		
Dantes	No		
Defense Language Institute	Yes	E or R ¹	Scores as appropriate to department
Departmental exams from other colleges	Yes	E or R ¹	C (2.0) or higher
International Baccalaureate	Yes	E or R ¹	5 or higher (see chart in this chapter)
Life experience	No, unless validated through CLEP or University of Maryland, College Park departmental exam		
Military credit	No		
Nursing school courses: by transfer/by challenge exam	No ²		
Other articulation agreements (proprietary schools, public agencies, etc.)	No, unless a newly-formed Maryland public institution operating under auspices of MHEC		
PONSI non-collegiate work	No		
Portfolio credits from other colleges	No		
Tech Prep	The University of Maryland does not automatically honor course waivers/ exemptions, or award credit granted by other Maryland institutions in accordance with articulation agreements they have made with third parties, including Maryland public high schools, technical learning centers, etc.		

¹ Courses must be similar in depth and scope to University of Maryland courses. Applicability is determined by the appropriate dean.

² Professional courses are generally not transferable. Courses taken at a regionally-accredited institution may be reviewed by the appropriate dean.

10 Admission Requirements and Application Procedures

Statement on Transfer of Course Credit

The University of Maryland welcomes transfer students and has transfer agreements (sometimes referred to as “articulation” agreements) to encourage and aid students in their efforts to take appropriate courses prior to transfer. Each course is evaluated individually for students seeking to transfer to the University of Maryland. Credit is granted for courses that are applicable to a Bachelor of Arts or Bachelor of Science degree, and for which a grade of C or above was earned. Courses completed at Maryland public two- or four-year institutions may be transferred with grades of D or above provided that course content is appropriate to our academic programs.

Maximum Number of Transfer Credits Accepted

The University of Maryland has direct transfer agreements with all Maryland community colleges, as well as other junior and community colleges outside of the state. The university will accept for transfer a maximum of 60 credits from a two-year program and 90 credits from a four-year program for courses in which a grade of C or above was earned and which are appropriate to an approved curriculum at this institution. See the above paragraph for required course grades.

Maximum Number of Credits Allowed for Non-Traditional Learning

Students who have acquired college-level learning through work or other non-collegiate activities may wish to translate their experience into credits at Maryland by validation through the national CLEP examination (College-Level Examination Program) or credit-by-examination administered by academic departments. The university will accept a maximum of 30 hours of credit through examination.

Minimum Number of Credits Required Through Classroom Instruction in the Major Field and for the Degree

The University of Maryland requires a minimum of 120 semester hours of credit for an undergraduate degree; some programs require more. Regardless of the total number of transfer credits, students must complete at least their last 30 credits at the University of Maryland, College Park.

Statement on Transfer of General Education Requirements

As directed by the Maryland Higher Education Commission Transfer Policy, transferable courses taken in fulfillment of general education requirements at a Maryland public institution will be applied toward Maryland’s CORE requirements. Careful planning with an academic advisor will ensure that students take appropriate credit and maximize their credit transfer. The total number of general education credits for a Maryland public institution transfer or post baccalaureate credits will not exceed that required of native students.

Transfer credit Policy Maryland Higher Education Commission (Title 13B)

See Chapter 10, Appendix N, for complete policy

RESIDENCY INFORMATION

Residency Classification Office, 1130 Mitchell Building
301-314-9596; Fax: 301-314-7915
E-mail: resclass@deans.umd.edu
www.testudo.umd.edu/rc

Petitions, related documents, self-test checklist, deadline information, and questions concerning the residency policy of the University of Maryland for the determination of in-state status should be directed to the Residency Classification unit in the Office of the Registrar.

Determination of In-State Status for Admission, Tuition, and Charge Differential Purposes: See Chapter 10, Appendix H in this catalog for the complete text of this policy.

An initial determination of in-state status for undergraduates will be made by the Office of Undergraduate Admissions at the time a student’s application for admission is considered. The determination made at that time, and any determination made thereafter, shall prevail in each semester until the determination is successfully challenged. Students may challenge their classification by submitting a petition to the Residency Classification Office. Determinations are based on the residency policy and its requirements. The deadline for submitting a completed petition and meeting all nine criteria for the required 12 months is the first day of the semester in which the student wishes to be classified as an in-state student.

The volume of requests for reclassification may necessitate a delay in completing the review process. It is hoped that a decision in each case will be made within 60 days of receipt of petition and all required necessary documentation. During this period of time, or any further period of time required by the university, any fees and charges based on the previous determination must be paid. The student is solely responsible for any late charges incurred by the residency process. If the determination is changed, any excess fees and charges will be refunded.

Students classified as in-state for admission, tuition, and charge-differential purposes are responsible for notifying the Residency Classification Office in writing within 15 days of any change in their circumstances that might in any way affect their classification at the University of Maryland.

READMISSION AND REINSTATEMENT

Students who are admitted and do not register for their first semester or cancel registration prior to beginning their first semester must apply again for admission (see Freshman or Transfer Admission). Students who are admitted as “Term Only” also must apply again for admission if they wish to register for a subsequent term.

Students who have matriculated and registered and did not maintain that registration continuously (Fall and Spring semesters) to graduation, must apply for readmission or reinstatement to re-enroll at the University of Maryland.

See Chapter 4, “Withdrawal and leave of absence from the University” for more detailed information.

Readmission

Students must apply for readmission if they interrupt registration for one or more semesters and were not academically dismissed at the conclusion of the last semester of attendance.

Reinstatement

Students who are academically dismissed from the University must apply for reinstatement. All applications for reinstatement are reviewed by a Faculty Petition Board. Students may apply for reinstatement for the semester immediately following dismissal or for any subsequent semester. Only the Faculty Petition Board can grant reinstatement.

Students who are denied reinstatement will be required to comply with specific recommendations made by the Faculty Petition Board in order to be considered for reinstatement in a future semester.

Reinstatement After Withdrawal

Students who withdraw from the University must apply for reinstatement if they interrupt enrollment for one or more semesters. Students who were academically dismissed at the conclusion of the previous completed semester also must apply for reinstatement. (See Undergraduate Policy on Probation and Dismissal.) Students should contact the Office of Undergraduate Admission for more information about readmission and reinstatement.

Deadlines

There are no deadlines for **readmission**. For full consideration, students applying for **reinstatement** must observe the following deadlines:

Fall Semester—July 1
Winter Term—November 1
Spring Semester—December 1
Summer Session I—May 1
Summer Session II—June 1

All students are encouraged to apply early in order to take advantage of early registration.

Summer School

Students who are dismissed at the end of the Fall semester are not eligible to attend Summer sessions unless or until they are approved for reinstatement. Students dismissed at the end of a Spring semester may attend any Summer sessions prior to being reinstated. However, these students must be approved for reinstatement in order to attend during the subsequent Fall semester.

Winter Term

Students dismissed at the end of the Fall semester may attend Winter Term prior to being reinstated. Winter Term is offered to students who have attended during the preceeding Fall semester. Students with a break in attendance must be reenrolled to be eligible to attend Winter Term. Students readmitted/reinstated for a Spring semester may also attend Winter Term.

Clearances

Clearances from Judicial Programs, the Bursar, Health Center, International Education Services, and/or the Graduate School may be requested of the applicant.

Applications

Applications for readmission and reinstatement are available at the Office of Undergraduate Admissions, ground floor, Mitchell Building and may be requested by calling 301-314-8385. Applications and information may also be accessed via the web at www.uga.umd.edu/admissions/apply/reenrollment.asp.

Additional Information

For additional information contact the Office of Undergraduate Admissions, ground floor, 0117 Mitchell Building, University of Maryland, College Park, MD 20742-5251, 301-314-8385.

GRADUATE SCHOOL

Those who have earned or will earn a bachelor's degree at a regionally accredited college or university in the United States, or the equivalent of this degree (as determined by the University of Maryland, College Park) in another country, will be considered for admission to the graduate school. Criteria are listed on the Graduate School's Web site. Requests for information about graduate programs or correspondence concerning application for admission to Graduate School at the University of Maryland should be addressed to the Graduate School, 2123 Lee Building, University of Maryland, College Park, MD 20742-5121 or email gradschool@umd.edu. To apply online, visit the graduate school's home page on the web at www.gradschool.umd.edu. For further information, contact the Graduate School Information Center, 301-405-0376.