

## Chapter 8

## Approved Courses

The following list includes undergraduate courses that have been approved as of March 14, 2003. Courses added after that date do not appear in this list. Courses eliminated after that date may still appear. Not every course is offered regularly. Students should consult the Schedule of Classes to ascertain which courses are actually offered during a given semester.

## COURSE NUMBERING SYSTEM

Number	Eligibility
000-099	Non-credit course
100-199	Primarily freshman course
200-299	Primarily sophomore course
300-399	Junior, senior course not acceptable for credit toward graduate degrees
386-387	Campus-wide internship courses; refer to information describing Experiential Learning
400-499	Junior, senior course acceptable for credit toward some graduate degrees
500-599	Professional School course (Dentistry, Architecture, Law, Medicine) or post-baccalaureate course
600-899	Course restricted to graduate students
799	Master Thesis credit
899	Doctoral Dissertation credit

## AASP — African American Studies

**AASP 100 Introduction to African American Studies (3)** Significant aspects of the history of African Americans with particular emphasis on the evolution and development of black communities from slavery to the present. Interdisciplinary introduction to social, political, legal and economic roots of contemporary problems faced by blacks in the United States with applications to the lives of other racial and ethnic minorities in the Americas and in other societies.

**AASP 101 Public Policy and the Black Community (3)** Formerly AASP 300. The impact of public policies on the black community and the role of the policy process in affecting the social, economic and political well-being of minorities. Particular attention given to the post-1960 to present era.

**AASP 200 African Civilization (3)** A survey of African civilizations from 4500 B.C. to present. Analysis of traditional social systems. Discussion of the impact of European colonization on these civilizations. Analysis of the influence of traditional African social systems on modern African institutions as well as discussion of contemporary processes of Africanization.

**AASP 202 Black Culture in the United States (3)** The course examines important aspects of African American life and thought which are reflected in African American literature, drama, music and art. Beginning with the cultural heritage of slavery, the course surveys the changing modes of black creative expression from the 19th-century to the present.

**AASP 297 Research Methods in African American Studies (3)** Prerequisite: AASP 100 or AASP 202. For AASP majors only. Not open to students who have completed AASP 299R. Credit will be granted for only one of the following: AASP 297 or AASP 299R. Formerly AASP 299R. Introduces African American Studies majors to the basic research skills, methodologies, sources, and repositories for studying African Diaspora. Students will be required to select a research topic, write a research proposal, develop an annotated bibliography, and in the process will be prepared for completing their senior thesis or other significant writing projects necessary to fulfill the requirements of the major.

**AASP 298 Special Topics in African American Studies (3)** Repeatable to 6 credits if content differs. An introductory multi-disciplinary and inter-disciplinary educational experience to explore issues relevant to black life, cultural experiences, and political, economic, and artistic development.

**AASP 299 Selected Topics in African American Studies (1-3)** Repeatable to 6 credits if content differs. An introductory multi-disciplinary academic exploration of the cultural, political, and economic issues relevant to Africans and African Americans.

**AASP 301 Applied Policy Analysis and the Black Community (3)** Prerequisite: (AASP 101 and ECON 200) or (AASP 101 and ECON 201). Recommended: one semester of statistics. Development and application of the tools needed for examining the effectiveness of alternative policy options confronting minority communities. Review policy research methods used in forming and evaluating policies. Examination of the policy process.

**AASP 303 Computer Applications in African American Studies (3)** Prerequisite: STAT 100 or SOCY 201 or MATH 111 or equivalent. Introduction to statistics and database processing software used in model estimation and simulation in policy analysis. Special emphasis on applications for applied research on policy problems confronting minority communities.

**AASP 305 Theoretical, Methodological and Policy Research Issues in African (3)** American Studies Prerequisites: AASP 301 and (STAT 100 or BMGT 230 or PSYC 200 or SOCY 201 or ECON 321 or equivalent course with permission of department). Formerly AASP 401. Theories and concepts in the social and behavioral sciences relating to problems in minority communities. Issues include validity and soundness of theoretical arguments, epistemological questions of various methodologies and the relationship between policy making and policy research.

**AASP 310 African Slave Trade (3)** Prerequisite: AASP 100 or AASP 202 or permission of department. Formerly AASP 311. The relationship of the slave trade of Africans to the development of British capitalism and its industrial revolution; and to the economic and social development of the Americas.

**AASP 312 Social and Cultural Effects of Colonization and Racism (3)** Prerequisite: AASP 100 or AASP 202. A comparative approach to the study of the social and cultural effects of colonization and racism on black people in Africa, Latin America and in the United States—community and family life, religion, economic institutions, education and artistic expression.

**AASP 313 Black Women in United States History (3)** Sophomore standing. Also offered as WMST 314. Credit will be granted for only one of the following: AASP 498W, AASP 313, WMST 314 or WMST 498N. Formerly AASP 498W. Black American women's history is examined from slavery to the present. The principal focus of the readings discussions and student assignments will be based upon gaining a fuller understanding of the effect of race, class and gender on the life cycles and multiple roles of Black women as mothers, daughters, wives, workers and social change agents. A variety of primary source materials on black women's experiences will be utilized.

**AASP 314 The Civil Rights Movement (3)** Prerequisite: AASP 100 or HIST 157. Survey of the twentieth century civil rights movement from the desegregation of UM Law School through the National Black Political Congress in Gary in 1972. Major themes include leadership, legal and constitutional challenges, non-violence, Black Power, Pan-Africanism.

**AASP 386 Experiential Learning (3-6)** Prerequisite: permission of department. Junior standing.

**AASP 396 Independent Study Non-Thesis Option (3)** Two hours of lecture and one hour of discussion/recitation per week. Prerequisites: AASP 297 (Formerly: AASP 299R), and AASP 386. Senior standing. For AASP majors only. Credit will be granted for only one of the following: AASP 396 or AASP 397. A research seminar that allows African American Studies majors to complete an independent study research project in lieu of completing the AASP 397: Senior Thesis. Students will examine various concepts of race, gender, labor and ethnicity in the seminar lecture component to be applied toward their specific research projects.

**AASP 397 Senior Thesis (3)** Prerequisites: permission of department. Directed research in African American Studies resulting in the completion and defense of a senior thesis.

**AASP 398 Selected Topics in the African Diaspora (3)** Repeatable to 6 credits if content differs. Analysis of the historical experiences and cultures of Africans in the diaspora.

**AASP 400 Directed Readings in African American Studies (3)** Prerequisite: AASP 100 or AASP 202. The readings will be directed by the faculty of African American Studies. Topics to be covered will be chosen to meet the needs and interests of individual students.

**AASP 402 Classic Readings in African American Studies (3)** Prerequisite: AASP 100 or AASP 202. Classic readings of the social, economic and political status of blacks and other minorities in the United States and the Americas.

**AASP 410 Contemporary African Ideologies (3)** Prerequisite: AASP 200 or permission of department. Analysis of contemporary African ideologies. Emphasis on philosophies of Nyerere, Nkrumah, Senghor, Sekou Toure, Kaunda, Cabral, et al. Discussion of the role of African ideologies on modernization and social change.

**AASP 411 Black Resistance Movements (3)** Prerequisite: AASP 100. A comparative study of the black resistance movements in Africa and America; analysis of their interrelationships as well as their impact on contemporary pan-Africanism.

**AASP 441 Science, Technology, and the Black Community (3)** Prerequisite: AASP 100 or AASP 202 or HIST 255 or permission of department. Scientific knowledge and skills in solving technological and social problems, particularly those faced by the black community. Examines the evolution and development of African and African American contributions to science. Surveys the impact of technological changes on minority communities.

**AASP 443 Blacks and the Law (3)** Prerequisite: AASP 100 or AASP 202 or HIST 255 or permission of department. The relationship between black Americans and the law, particularly criminal law, criminal institutions and the criminal justice system. Examines historical changes in the legal status of blacks and changes in the causes of racial disparities in criminal involvement and punishments.

**AASP 468 Special Topics in Africa and the Americas (3)** Repeatable to 6 credits if content differs. Cultural, historical and artistic dimensions of the African experience in Africa and the Americas.

**AASP 478 Humanities Topics in African American Studies (3)** Repeatable to 6 credits if content differs. Advanced studies in the humanities, often requiring prerequisites, focusing on the literary, artistic and philosophical contributions of Africans and African Americans.

## 164 Approved Courses

**AASP 497 Policy Seminar in African American Studies (3)** Prerequisite: AASP 301 or permission of department. Application of public policy analysis to important social problems and policy issues affecting black Americans. Policy research and analysis procedures through an in-depth study of a critical, national black policy issue.

**AASP 498 Special Topics in Black Culture (3)** Prerequisite: AASP 100 or AASP 202. Repeatable to 6 credits if content differs. Advanced study of the cultural and historical antecedents of contemporary African and African American society. Emphasis on the social, political, economic and behavioral factors affecting blacks and their communities. Topics vary.

**AASP 499 Advanced Topics in Public Policy and the Black Community (3)** Prerequisite: AASP 301 or permission of department. Repeatable to 6 credits if content differs. Examination of specific areas of policy development and evaluation in black and other communities. Application of advanced tools of policy analysis, especially quantitative, statistical and micro-economic analysis.

### AAST — Asian American Studies

**AAST 200 Introduction to Asian American Studies (3)** The aggregate experience of Asian Pacific Americans, from developments in the countries of origin to their contemporary issues. The histories of Asian Pacific American groups as well as culture, politics, the media, and stereotypes, viewed from interdisciplinary perspective.

**AAST 201 Asian American History (3)** Introduction to the history of Asian Americans in the United States and the Americas and to the field of Asian American Studies, from an interdisciplinary perspective. Topics include theories of race and ethnicity; Asian migration and diaspora to the Americas; Asian American work and labor issues; gender, family, and communities; nationalism and nativism, and anti-Asian movements; Asian Americans, World War II, the Cold War, and the issues in the civil rights & post-civil rights era.

**AAST 298 Special Topics in Asian American Studies (3)** Repeatable to 06 credits if content differs. An introductory multidisciplinary and inter-disciplinary educational experience to explore issues relevant to Asian American life, cultural experiences, and political, economic, and artistic development.

**AAST 384 Senior Seminar (3)** Prerequisites: AAST 200 or AAST 201; and permission of department. Career and professional opportunities. Overview of and field work in professional organizations and appropriate private and governmental agencies serving the Asian American community.

**AAST 388 Independent Research (3)** Prerequisites: AAST 200 or AAST 201; and permission of department. Repeatable to 06 credits if content differs. Directed research in Asian American Studies resulting in the completion of a thesis.

**AAST 398 Selected Topics in Asian America Studies (3)** Repeatable to 06 credits if content differs. Study of a specific theme or issue involving the Asian America experience.

**AAST 498 Advanced Topics in Asian American Studies (3)** Repeatable to 06 credits if content differs. Advanced study of the cultural and historical antecedents of contemporary Asian American society. Emphasis on the social, political, economic, and behavioral factors affecting Asian Americans and their communities.

### AGNR — Agriculture and Natural Resources

**AGNR 105 Introduction to Agriculture and Natural Resources (1)** Formerly AGRI 105. Technical and human components of agriculture in a cross-disciplinary context. Agricultural origins, crop and animal domestication, agricultural geography, food and nutrition, the natural resource base and environmental concerns, agricultural policy formation, agricultural marketing and trade, sustainable agriculture, international agriculture, and the future of farming.

**AGNR 270 Technology Training Seminar (2-3)** Two hours of discussion/recitation per week. For AGNR major only or by permission of department. Also offered as BSCI 279. Credit will be granted for only one of the following: AGNR 270 or BSCI 279. A hands-on training seminar about pedagogical applications of information technology and mastery of several technical skills. Special emphasis is placed on gaining understanding technological issues such as copyright and intellectual property, accessibility, and usability.

**AGNR 302 Introduction to Agricultural Education (2)** Formerly AGRI 302. An overview of the job of the teacher of agriculture; examination of agricultural education programs for youth and adults.

**AGNR 305 Teaching Young and Adult Farmer Groups (1)** Formerly AGRI 305. Characteristics of young and adult farmer instruction in agriculture. Determining needs for and organizing a course; selecting materials for instruction; and class management. Emphasis is on the conference method of teaching.

**AGNR 311 Teaching Secondary Vocational Agriculture (3)** Formerly AGRI 311. A comprehensive course in the work of high school departments of vocational agriculture. It emphasizes particularly placement, supervised farming programs, the organization and administration of future farmer activities, and objectives and methods in all-day instruction.

**AGNR 313 Student Teaching (5)** Prerequisite: satisfactory academic average and permission of department. Formerly AGRI 313. Full-time student teaching in an off-campus student teaching center under an approved supervising teacher of agriculture, participating experience in all aspects of the work of a teacher of agriculture.

**AGNR 315 Student Teaching (1-4)** Prerequisite: satisfactory academic average and permission of department. Formerly AGRI 315. Full-time observation and participation in work of teacher of agriculture in off-campus student teaching center. Provides students opportunity to gain experience in the summer program of work, to participate in opening of school activities, and to gain other experience needed by teachers.

**AGNR 322 An Introduction to Adult and Continuing Education (3)** Formerly AGRI 322. This course introduces students to the field of nonformal adult and continuing education. It examines the social functions, studies the critical issues, explores career opportunities and surveys some of the nonformal adult education delivery systems.

**AGNR 323 Developing Youth Programs (3)** Formerly AGRI 323. Concepts involved in planning and executing nonformal educational programs developed to meet the needs of youth. Emphasize the identification of opportunities; needs, and problems of youth in all socio-economic levels; analysis of methods of working with youth groups and developing volunteer staff.

**AGNR 325 Directed Experience in Extension Education (1-5)** Prerequisite: satisfactory academic average and permission of department. Formerly AGRI 325. Full-time observation and participation in selected aspects of extension education in an approved training county.

**AGNR 386 Experiential Learning (3-6)** Prerequisite: permission of department. Formerly AGRI 386.

**AGNR 388 Honors Thesis Research (3-6)** Prerequisite: admission to AGNR Honors Program. Formerly AGRI 388. Undergraduate honors thesis research conducted under the direction of an AGNR faculty member in partial fulfillment of the requirements of the College of AGNR Honors Program. The thesis will be defended to a faculty committee.

**AGNR 400 International Agricultural Extension and Development (3)** Formerly AGRI 400. Examination of the social and ethical issues that shape extension's role in the agriculture sector of countries worldwide and that determine its contribution to international development. Review of a wide range of literature from scholars, governments, and international organizations.

**AGNR 401 Agricultural Support Systems in Developing Countries (3)** Formerly AGRI 401. Globalization and other forces for changes are examined for their impact on agriculture and the agricultural education, research, and extension knowledge support systems that promote agricultural development. The basic and often conflictive concepts relating to agriculture, agricultural development and agricultural research and extension. The main focus is on public sector agricultural and rural extension services and the diversity of contemporary institutional reforms that these services are experiencing in developing countries.

**AGNR 422 International Agriculture Science and Culture (6)** Four hours of lecture and six hours of discussion/recitation per week. Prerequisite: permission of department. Immersion-based, intensive course of study in a foreign agricultural education setting. UM Students will study with local students in a variety of University classes and field experiences in agriculture, natural resources and environmental sciences, laboratory science, economics, education technology, etc. Students will learn customs, culture and language of the host country.

**AGNR 450 Human Resources Development in Agriculture (3)** Three hours of lecture and one hour of discussion/recitation per week. Junior standing. Formerly AGRI 450. Human resources development in the agriculture sector highlights policy, institutional, and programmatic determinations to advance work force capability in countries worldwide. Focus on developing countries, their problems, needs, and the challenge ahead.

**AGNR 464 Rural Life in Modern Society (3)** Formerly AGRI 464. The historical and current nature of rural and agricultural areas and communities in the complex structure and culture of U.S. society. Basic structural, cultural, and functional concepts for analyses and contrasts of societies and the organizations and social systems within them.

**AGNR 466 Rural Poverty in an Affluent Society (3)** Formerly AGRI 466. Factors giving rise to conditions of rural poverty. Problems faced by the rural poor. Programs designed to alleviate rural poverty.

**AGNR 467 Agricultural Knowledge and Institutional Change in Latin America (3)** Junior standing. The roles of agricultural research and extension in furthering agricultural development and trade in Latin America and the implications of contemporary reforms of these institutions. A review of basic concepts relating to agriculture and its knowledge systems, such as agricultural research, education and extension with emphasis on Latin America's cultural and institutional diversity. Students will be introduced to career possibilities in national and international organizations involved with development assistance.

**AGNR 488 Critique in Rural Education (1)** Formerly AGRI 488. Current problems and trends in rural education.

**AGNR 489 Field Experience (1-4)** Prerequisite: permission of department. Repeatable to 4 credits if content differs. Formerly AGRI 489. Credit according to time scheduled and organization of the course. A lecture series organized to study in depth a selected phase of agriculture not normally associated with one of the existing programs.

**AGNR 499 Special Problems (1-3)** Formerly AGRI 499.

### AMSC — Applied Mathematics & Scientific Computation

**AMSC 420 Mathematical Modeling (3)** Prerequisite: MATH 241; and MATH 246; and STAT 400; and MATH 240 or MATH 461 and permission of department. Also offered as MATH 420. Credit will be granted for only one of the following: AMSC 420, MAPL 420, or MATH 420. Formerly MAPL 420. The course will develop skills in mathematical modeling through practical experience. Students will work in groups on specific projects involving real-life problems that are accessible to their existing mathematical backgrounds. In addition to the development of mathematical models, emphasis will be placed on the use of computational methods to investigate these models, and effective oral and written presentation of the results.

**AMSC 452 Introduction to Dynamics and Chaos (3)** Prerequisites: MATH 240; and MATH 246. Also offered as MATH 452. Credit will be granted for only one of the following: AMSC 452, MAPL 452, or MATH 452. Formerly MAPL 452. An introduction to mathematical dynamics and chaos. Orbits, bifurcations, Cantor sets and horseshoes, symbolic dynamics, fractal dimension, notions of stability, flows and chaos. Includes motivation and historical perspectives, as well as examples of fundamental maps studied in dynamics and applications of dynamics.

**AMSC 460 Computational Methods (3)** Prerequisites: MATH 240; and MATH 241; and CMSC 105 or CMSC 106, or CMSC 114 or ENEE 114; or permission of instructor. Also offered as CMSC 460. Credit will be granted for only one of the following: AMSC/CMSC/MAPL 460 or AMSC/CMSC/MAPL 466. Formerly MAPL 460. Basic computational methods for interpolation, least squares, approximation, numerical quadrature, numerical solution of polynomial and transcendental equations, systems of linear equations and initial value problems for ordinary differential equations. Emphasis on methods and their computational properties rather than their analytic aspects. Intended primarily for students in the physical and engineering sciences.

**AMSC 466 Introduction to Numerical Analysis I (3)** Prerequisites: MATH 240; and MATH 241; and CMSC 105 or CMSC 106 or CMSC 114 or ENEE 114; or permission of instructor. Also offered as CMSC 466. Credit will be granted for only one of the following: AMSC/CMSC/MAPL 460 or AMSC/CMSC/MAPL 466. Formerly MAPL 466. Floating point computations, direct methods for linear systems, interpolation, solution of nonlinear equations.

**AMSC 477 Optimization (3)** Prerequisites: (AMSC/CMSC/MAPL 460, or AMSC/CMSC/MAPL 466 or AMSC/CMSC/MAPL 467) with a grade of C or better. Also offered as CMSC 477. Credit will be granted for only one of the following: AMSC 477, CMSC 477 or MAPL 477. Formerly MAPL 477. Linear programming including the simplex algorithm and dual linear programs, convex sets and elements of convex programming, combinatorial optimization, integer programming.

**AMSC 498 Selected Topics in Applied Mathematics (1-3)** Repeatable to 6 credits if content differs. Formerly MAPL 498. Topics in applied mathematics of special interest to advanced undergraduate students.

**AMST — American Studies**

**AMST 200 American Studies Portfolio I: Orientation (1)** Pre- and Corequisite: AMST 201. For AMST majors only. Orientation to the major in American Studies, emphasizing the creation of an electronic portfolio documenting written and multimedia projects, internships and service-learning experiences.

**AMST 201 Introduction to American Studies (3)** Introduction to American cultural studies—past and present—by examining the concept of “self” in American autobiographical writing and the concept of “society” in accounts of various communities.

**AMST 203 Popular Culture in America (3)** An introduction to American popular culture, its historical development, and its role as a reflection of and influence on our culture and society.

**AMST 204 Film and American Culture Studies (3)** Exploration of the American film from a historical perspective, illustrating the motion picture’s role as an institutional phenomenon, as a form of communication, and as a source of cross-cultural study.

**AMST 205 Material Aspects of American Life (3)** Historical survey of American material culture. Ways of describing and interpreting accumulated material evidence (e.g., buildings, town plans) introduced by stressing relationship between artifact and culture.

**AMST 207 Contemporary American Cultures (3)** World views, values, and social systems of contemporary American cultures explored through readings on selected groups such as middle-class suburbanites, old order Amish, and urban tramps.

**AMST 211 Technology and American Culture (3)** Historical and contemporary technological innovations in American society, with special emphasis on the humanities. Varied social and cultural responses to one contemporary technological issue e.g. (environmental pollution, genetic engineering, communications technology, and psychopharmacology).

**AMST 212 Diversity in American Culture (3)** Exploration of the role of diversity in the shaping of American culture. Special emphasis will be placed on the multicultural origins of American popular and material culture, such as foodways and entertainment, and on the experience of “Americanization.”

**AMST 260 American Culture in the Information Age (3)** Credit will be granted for only one of the following: AMST 260 or AMST 298I. Formerly AMST 298I. Examines the ways in which content and form of public information interact with the culture, families & individuals.

**AMST 298 Selected Topics in American Studies (3)** Repeatable to 6 credits if content differs. Cultural study of a specific theme or issue involving artifacts and documents from both past and contemporary American experience.

**AMST 330 Critics of American Culture (3)** Prerequisite: prior course in AMST, HIST, or SOCY. Philosophies of American social purpose and promise. Readings from “classical” American thinkers, contemporary social commentators, and American studies scholars.

**AMST 398 Independent Studies (1-3)** Prerequisite: permission of department. Repeatable to 6 credits. Provides the student with the opportunity to pursue independent, interdisciplinary research and reading in specific areas of American culture studies.

**AMST 418 Cultural Themes in America (3)** Repeatable to 6 credits if content differs. Examination of structure and development of American culture through themes such as “growing up American,” “culture and mental disorders,” “race,” “ethnicity,” “regionalism,” “landscape,” and “humor.”

**AMST 428 American Cultural Eras (3)** Repeatable to 6 credits if content differs. Investigation of a decade, period, or generation as a case study in significant social change within an American context. Case studies include “Antebellum America, 1840-1860,” “American culture in the Great Depression.”

**AMST 429 Perspectives on Popular Culture (3)** Repeatable to 6 credits if content differs. Topics in popular culture studies, including the examination of particular genres, themes, and issues.

**AMST 432 Literature and American Society (3)** Prerequisite: prior course in AMST, SOCY, American literature, or American history. Examination of the relationship between literature and society: including literature as cultural communication and the institutional framework governing its production, distribution, conservation and evaluation.

**AMST 433 American Humor (3)** Credit will be granted for only one of the following: AMST 418A or AMST 433. Formerly AMST 418A. American humor from the Colonial era through the present in genres including literature, journalism, graphic arts, performance, and modern media. How humor expresses and mediates important social and cultural concerns including politics, religion, race and ethnicity, gender and topical issues.

**AMST 450 Seminar in American Studies (3)** Prerequisite: nine hours prior coursework in American Studies, including AMST 201. Senior standing. For AMST majors only. Developments in theories and methods of American Studies scholarship, with emphasis upon interaction between the humanities and the social sciences in the process of cultural analysis and evaluation.

**AMST 498 Special Topics in American Studies (3)** Repeatable to 09 credits if content differs. Topics of special interest.

**ANSC — Animal Science**

The following courses may involve the use of animals. Students who are concerned about the use of animals in teaching have the responsibility to contact the instructor, prior to course enrollment, to determine whether animals are to be used in the course, whether class exercises involving animals are optional or required and what alternatives, if any, are available.

**ANSC 101 Principles of Animal Science (3)** Two hours of lecture and two hours of laboratory per week. A comprehensive course, including the development of animal science, its contributions to the economy, characteristics of animal products, factors of efficient and economical production and distribution.

**ANSC 102 Animal Products Safety and Processing (3)** Two hours of lecture and two hours of laboratory per week. Recommended: ANSC 101. An overview of food safety issues that relate to animal production and processing practices. The course will familiarize students with the processing industries responsible for generating numerous value-added animal products. Emphasis will be on illustrating how animal production and processing practices can have significant effects on the safety of animal food products.

**ANSC 180 Introduction to Dairy Foods (2)** One hour of lecture and two hours of laboratory per week. A lecture/laboratory course designed to provide theoretical and applied exposure to determining the chemical, physical, and microbiological characteristics of dairy products through sensory evaluation. Students will gain an in-depth understanding of the processing and handling factors that affect dairy products as well as an understanding of the process of sensory evaluation.

**ANSC 211 Anatomy of Domestic Animals (4)** Three hours of lecture and two hours of laboratory per week. Prerequisite: BSCI 105. A systematic gross and microscopic comparative study of the anatomy of the major domestic animals. Special emphasis is placed on those systems important in animal production.

**ANSC 212 Applied Animal Physiology (3)** Prerequisite: ANSC 211 or equivalent. The physiology of domesticated animals with emphasis on functions related to production, and the physiological adaptation to environmental influences.

**ANSC 214 Applied Animal Physiology Laboratory (1)** Three hours of laboratory per week. Pre- or Corequisite: ANSC 212. Application of physiological laboratory techniques to laboratory and domestic animals.

**ANSC 220 Livestock Management (4)** Prerequisite: ANSC 101. Formerly ANSC 221. Management of meat animals including beef, sheep, and swine. Breeding, feeding management and marketing practices at the leading edge of technology for maximum economic efficiency.

**ANSC 222 Meats (3)** Two hours of lecture and three hours of laboratory per week. Prerequisite: ANSC 220. Formerly ANSC 422. Meat and the factors influencing acceptability, marketing, and quality of fresh meats. Laboratory periods are conducted in packing houses, meat distribution centers, retail outlets and University Meats Laboratory.

**ANSC 230 Equine Science (3)** Prerequisite: ANSC 101. For students who intend to be involved in the care and management of horses. The principles of nutrition, anatomy, physiology, health and disease, growth, locomotion and management techniques are emphasized.

**ANSC 231 Equine Science Practicum (1)** Pre- or Corequisite: ANSC 230. Formerly ANSC 431. Application of the principles discussed in ANSC 230 to the management of horses focusing on management decisions associated with small business operations in the horse industry.

**ANSC 240 Dairy Cattle Management (2)** Prerequisite: ANSC 220. All aspects of dairy production, including nutrition, reproduction, mastitis control, milking management, farmstead facilities, financial management and forage production.

**ANSC 241 Dairy Cattle Management Practicum (1)** Three hours of laboratory per week. Prerequisite: ANSC 240. Formerly ANSC 242. Practicum to parallel ANSC 240. Field trips required.

**ANSC 244 Dairy Cattle Type Appraisal (1)** Two laboratory periods. Prerequisite: permission of department. Laboratory. Analysis of dairy cattle type with emphasis on the comparative judging of dairy cattle.

**ANSC 251 Beef and Sheep Management Practicum (1)** Three hours of laboratory per week. Prerequisite: ANSC 220. Credit will be granted for only one of the following: ANSC 220 or ANSC 424. Formerly ANSC 424. Practicum to parallel ANSC 220. Field trips required.

**ANSC 252 Introduction to the Diseases of Wildlife (3)** Two hours of lecture and one hour of discussion/recitation per week. Prerequisite: BSCI 105 or equivalent or permission of department. The principal diseases of North American wildlife will be briefly considered. For each disease, specific attention will be given to the following: signs evidenced by the affected animal or bird, causative agent, means of transmission and effects of the disease on the population of the species involved.

**ANSC 255 Introduction to Aquaculture (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: ANSC 101 and BSCI 105. Freshman standing. Introduces the art and science of rearing aquatic animals and the essential principles of aquaculture. Students receive hands-on training in the methods required for successful husbandry and management of aquatic animals in their water environment.

**ANSC 262 Commercial Poultry Management (3)** Prerequisite: ANSC 101. Theory and science of rearing poultry and marketing poultry meat and eggs in the commercial sector. Includes current issues, organization of the industry, as well as fundamental biology of the domestic chicken. Field trips to commercial poultry operations are required.

**ANSC 271 Swine Management Practicum (1)** Three hours of laboratory per week. Prerequisite: ANSC 220. Formerly ANSC 421. Practicum to parallel ANSC 220. Field trips required.

**ANSC 289 Animal Agriculture Tour (1)** 24 hours of laboratory and 5 hours of discussion per semester. Prerequisite: ANSC 101. Repeatable to 2 credits if content differs. An intensive field study of farms, businesses and related organizations involved in animal agriculture. Emphasis on animal care and management, facilities, products, procedures, and career opportunities. Up to five hours of discussion and a three-day field trip during spring break are required.

**ANSC 305 Companion Animal Care (3)** Prerequisite: BIOL 105. Care and management of the companion small animals. Species covered include the cat, dog, rodents, lagomorphs, reptiles, amphibians, birds and others as class interest and schedule dictate. Basic description, evolutionary development, breeding, nutritional and environmental requirements, and public health aspects will be presented for each species.

**ANSC 314 Comparative Animal Nutrition (3)** Prerequisites: ANSC 101 and (CHEM 104 or CHEM 233). Formerly ANSC 215. Nutrients and their fundamental role in animal metabolism, in relation to their biochemical role in metabolism, digestion, absorption, and their deficiency symptoms.

**ANSC 315 Applied Animal Nutrition (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: ANSC 215. Formerly ANSC 203. Elements of nutrition, source characteristics and adaptability of various feedstuffs to several classes of livestock. A study of the composition of feeds, nutrient requirements and computerized formulation of economic diets and rations for livestock.

**ANSC 327 Quantitative Domestic Animal Genetics (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: BIOL 222. Population and quantitative genetics as applied to domestic livestock; concepts of variation, heredity and relationship, breeding systems. Genetic evaluation, selection for improvement, and measuring genetic progress will be emphasized.

**ANSC 332 Horse Management (3)** Prerequisite: ANSC 230. Major topics include nutrition, reproduction, breeding, performance evaluation, basic training and management techniques.

**ANSC 350 Ornithology (4)** Three hours of lecture and three hours of laboratory per week. Three mandatory field trips. Prerequisite: BIOL 105. Includes systematics, anatomy, physiology, behavior, life histories, ecology, population dynamics, evolution and conservation of birds.

**ANSC 370 Animal Agriculture: Scientific and Cultural Perspectives (3)** Prerequisite: BIOL 105. Study will focus on the enhancement of biological efficiency that permits more extensive options for choice of human activities, within the limitations of ecological constraints. The course examines the growth of knowledge, of both cultural and scientific origin, as applied in the development of successful human-animal systems.

**ANSC 386 Experiential Learning (3-6)** Prerequisite: permission of department. Junior standing.

## 166 Approved Courses

**ANSC 388 Honors Thesis Research (3-6)** Prerequisite: admission to AGNR Honors Program. Repeatable to 6 credits if content differs. Undergraduate honors thesis research conducted under the direction of an AGNR faculty member in partial fulfillment of the requirements of the College of AGNR Honors Program. The thesis will be defended to a faculty committee.

**ANSC 397 Senior Seminar (1)** Prerequisite: permission of department. Career and professional opportunities. Overview of professional organizations and appropriate private and governmental agencies. Preparation and presentation of animal science topics.

**ANSC 398 Seminar (1)** Repeatable to 2 credits if content differs. Presentation and discussion of current literature and research work in animal science.

**ANSC 399 Special Problems in Animal Science (1-2)** Work assigned in proportion to amount of credit. A course designed for advanced undergraduates in which specific problems relating to animal science will be assigned.

The following courses may involve the use of animals. Students who are concerned about the use of animals in teaching have the responsibility to contact the instructor, prior to course enrollment, to determine whether animals are to be used in the course, whether class exercises involving animals are to be used in the course, whether class exercises involving animals are optional or required and what alternatives, if any, are available.

**ANSC 401 Fundamentals of Nutrition (3)** Prerequisite: CHEM 104 and ANSC 212. Recommended: BCHM 261. A study of the fundamental role of all nutrients in the body including their digestion, absorption and metabolism. Dietary requirements and nutritional deficiency syndromes of laboratory and farm animals and humans.

**ANSC 412 Introduction to Diseases of Animals (3)** Two lectures and one laboratory period per week. Prerequisite: MICB 200 and BIOL 105. This course gives basic instruction in the nature of disease: including causation, immunity, methods of diagnosis, economic importance, public health aspects and prevention and control of the common diseases of sheep, cattle, swine, horses and poultry.

**ANSC 413 Laboratory Animal Management (3)** A comprehensive course in care and management of laboratory animals. Emphasis will be placed on physiology, anatomy and special uses for the different species. Disease prevention and regulations for maintaining animal colonies will be covered. Field trips will be required.

**ANSC 415 Parasitic Diseases of Domestic Animals (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: ANSC 412 or equivalent. A study of parasitic diseases resulting from protozoan and helminth infection and arthropod infestation. Emphasis on parasites of veterinary importance: their identification, life cycles, pathological effects and control by management.

**ANSC 420 Animal Production Systems (4)** Two hours of lecture and four hours of laboratory per week. Prerequisites: ANSC 101, ANSC 220, and (ANSC 240 or ANSC 262). Formerly ANSC 423. Effects of management and economic decisions on animal production enterprises. Computer simulations of intensive and extensive production units.

**ANSC 430 Food Microbiology (2)** Prerequisite: MICB 200 or equivalent. Also offered as NFSC 430. Credit will be granted for only one of the following: ANSC 430 or NFSC 430. A study of microorganisms of major importance to the food industry with emphasis on food-borne outbreaks, public health significance, bioprocessing of foods, disease control, and the microbial spoilage of foods.

**ANSC 434 Food Microbiology Laboratory (2)** Four hours of laboratory per week. Pre- or Corequisite: ANSC 430 or NFSC 430. Also offered as NFSC 434. Credit will be granted for only one of the following: ANSC 434 or NFSC 434. A study of techniques and procedures used in the microbiological examination of foods.

**ANSC 443 Physiology and Biochemistry of Lactation (3)** Prerequisite: ANSC 212 or equivalent; and BCHM 261 or BCHM 461. The physiology and biochemistry of milk production in domestic animals, particularly cattle. Mammary gland development and maintenance from the embryo to the fully developed lactating gland. Abnormalities of the mammary gland.

**ANSC 446 Physiology of Mammalian Reproduction (3)** Prerequisite: BSCI 440 or ANSC 212. Anatomy and physiology of reproductive processes in domesticated and wild mammals.

**ANSC 447 Physiology of Mammalian Reproduction Laboratory (1)** Three hours of laboratory per week. Pre- or Corequisite: ANSC 446. Animal handling, artificial insemination procedures and analytical techniques useful in animal management and reproductive research.

**ANSC 451 Dairy Products Processing (3)** Two hours of lecture and two hours of laboratory per week. Recommended: CHEM 103 or equivalent. Formerly NFSC 451. Method of production of fluid milk, butter, cheese, condensed and evaporated milk and milk products and ice cream.

**ANSC 452 Avian Physiology (3)** Two two-hour lecture/laboratory/demonstration periods per week. Three hours of lecture per week. Prerequisite: a basic course in animal anatomy and/or physiology. Recommended: ANSC 212, Applied Animal Physiology. 60 semester hours. Credit will be granted for only one of the following: ANSC 452. The digestive, excretory, respiratory, circulatory, immune, skeletal muscle, endocrine and nervous systems of avian species will be examined.

**ANSC 453 Animal Welfare (3)** Prerequisite: ANSC 101 or ZOOL 210 or permission of instructor. Ethical concerns pertinent to the use of animals in modern society. Historical and philosophical aspects of human/animal interrelationships, animal intelligence and awareness, and the treatment of animals in agriculture and scientific research will be considered.

**ANSC 455 Applied Animal Behavior (3)** Two hours of lecture and two hours of laboratory per week. Prerequisites: ANSC 101 or BSCI 106; and BSCI 222. Principles of animal behavior applied to production systems in animal agriculture.

**ANSC 461 Technology of Market Eggs and Poultry (3)** Two hours of lecture and two hours of laboratory per week. Formerly NFSC 461. A study of the technological factors concerned with the processing, storage, and marketing of eggs and poultry and the factors affecting their quality.

**ANSC 489 Current Topics in Animal Science (1-3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs. Examination of current developments in the animal sciences.

### ANTH — Anthropology

**ANTH 220 Introduction to Biological Anthropology (4)** Three hours of lecture and two hours of laboratory per week. Credit will be granted for only one of the following: ANTH 101 or ANTH 220. Formerly ANTH 101. Human biological evolution, including the biology of contemporary human groups, non-human primate social behavior, and the fossil, biochemical, and molecular evidence for human evolution. Includes a laboratory study of human population genetics, biochemical variation, and anatomical diversity in modern and fossil human and non-human primate groups.

**ANTH 240 Introduction to Archaeology (3)** Credit will be granted for only one of the following: ANTH 240 or ANTH 241. Formerly ANTH 241. Exploration of the variety of past human societies and cultures through archaeology, from the emergence of anatomically modern humans to the more recent historical past.

**ANTH 242 Chesapeake: An Archaeology of Maryland (3)** Human presence in the Chesapeake from the first arrival of Native Americans to the present. Emphasis is upon the historical archaeology of the region from European contact through the Nineteenth Century.

**ANTH 260 Introduction to Sociocultural Anthropology and Linguistics (3)** Credit will be granted for only one of the following: ANTH 102 or ANTH 260. Formerly ANTH 102. Culture and social relationships in a wide variety of settings from small-scale to complex societies. An overview of how anthropology analyzes human behavior. Particular attention to the relationship between language and culture.

**ANTH 262 Culture and Environment (3)** Prerequisite: ANTH 260 or permission of department. Credit will be granted for only one of the following: ANTH 221 or ANTH 262. Formerly ANTH 221. Theory and method in cultural ecology and the formulation of a critical perspective on the explanation of the concept of adaptation. Includes the ecological understanding of gender differences and considers conflicting natural resource management strategies and environmental degradation.

**ANTH 298 Special Topics in Anthropology (3)** Repeatable to 6 credits if content differs. Anthropological perspectives on selected topics of broad general interest.

**ANTH 320 Method and Theory in Biological Anthropology (3)** Prerequisite: ANTH 220 or permission of department. Not open to students who have completed ANTH 425 or ANTH 625. Credit will be granted for only one of the following: ANTH 320, ANTH 425, or ANTH 625. Introduction to major contributions to applied biological anthropology. Topics include reproduction and fertility, nutrition, pollution, physical fitness, and degenerative metabolic disease.

**ANTH 340 Method and Theory in Archaeology (3)** Prerequisite: ANTH 240. Theory, method, and practice which guides modern anthropological archaeology. Includes research design and execution (from survey through excavation and interpretation), the reconstruction of aspects of past cultures, and the understanding of cultural change and meaning.

**ANTH 342 Archaeology of New World (3)** Prerequisite: ANTH 240. Credit will be granted for only one of the following: ANTH 342 or ANTH 451. Formerly ANTH 451. Prehistoric and European cultures in North and South America, with a focus on the means of archaeological interpretation.

**ANTH 358 Undergraduate Teaching Assistant (1-3)** Prerequisite: ANTH 220, ANTH 240, or ANTH 260 for ANTH 358A/B/C respectively. Junior standing. For ANTH majors only. Repeatable to 6 credits if content differs. Individual instruction course: contact department or instructor to obtain section and index numbers.

**ANTH 360 Method and Theory in Sociocultural Anthropology (3)** Prerequisite: ANTH 260. Theoretical approaches and research methods in sociocultural anthropology. Emphasis on current debates, new directions, and their historical antecedents.

**ANTH 361 Cultures of Native North America (3)** Credit will be granted for only one of the following: ANTH 361 or ANTH 368N. Formerly ANTH 368N. Examination of the cultures native to North America, including the land areas of Canada, the United States of America, and the major portion of the Republic of Mexico.

**ANTH 362 Diversity in Complex Societies (3)** Prerequisite: ANTH 260 or permission of department. Methodological and theoretical approaches in anthropology to complex society through selected case study material that highlights the relationship between gender, class and cultural diversity as it shapes modern social life. Cross-cultural comparison and the different perspectives of minority and feminist scholars will also be stressed.

**ANTH 363 Native Cultures of Mesoamerica (3)** Credit will be granted for only one of the following: ANTH 363 or ANTH 368M. Formerly ANTH 368M. Examination of the various indigenous people of the Western Hemisphere with a focus on the influence and effect of European contact on these cultural systems. Discussion of the cultural and social contrasts and complexities shared by the people in this region on local, regional, and national levels.

**ANTH 364 The Anthropology of Religion (3)** Prerequisite: ANTH 260. Credit will be granted for only one of the following: ANTH 364 or ANTH 434. Formerly ANTH 434. Comparative study of religion in social, cultural, political, and economic context. Combines the history of schools of interpretation with a survey of theoretical alternatives and a focus on selected case studies.

**ANTH 365 Cultures of Native South America (3)** Not open to students who have completed ANTH 368S. Credit will be granted for only one of the following: ANTH 365 or ANTH 368S. Formerly ANTH 368S. An examination of the South American Native people and their culture, past and present. Discussion of the invasion and political domination of South American Native people by Europeans and the remnant cultures subsequent representation by outsiders.

**ANTH 366 Film Images of Native Americans (3)** Formerly ANTH 368F. An examination of how indigenous people of the New World have been presented to film audiences of the world. Development of an ethnographic understanding of Native Americans via the use of videos, films, and classroom discussion.

**ANTH 368 Regional Ethnography (3)** Prerequisite: ANTH 260 or permission of department. Repeatable to 6 credits if content differs. Peoples and cultures of a particular region of the world, on the basis of ethnographies, archaeological evidence, and relevant works by social historians and political economists. The regional focus and thematic emphasis will vary by semester.

**ANTH 380 Culture and Discourse (3)** Prerequisite: ANTH 260 or equivalent or permission of department. Recommended: LING 200 or equivalent. Credit will be granted for only one of the following: ANTH 380 or ANTH 371. Formerly ANTH 371. Contemporary discourse analysis and pragmatics applied to ethnographic research problems with particular attention to roots in recent linguistic anthropological work in ethnographic semantics and ethnography of speaking.

**ANTH 386 Experiential Learning (1-6)** Prerequisite: permission of department. Recommended: completion of advanced courses in relevant subfield of anthropology. Junior standing. For ANTH majors only.

**ANTH 398 Independent Study (1-3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs. Independent interdisciplinary research and reading in specific areas of anthropology.

**ANTH 410 Culture, Health and Community Development (3)** Junior standing. Also offered as ANTH 610. Credit will be granted for only one of the following: ANTH 410 or ANTH 610. Introduction to the relationships between culture, health practices, and community development viability. Focus on ethnographic research and stakeholder analysis.

**ANTH 420 Origins of Modern Humans (3)** Prerequisite: ANTH 320 or permission of department. Principles of taxonomy as applied to the fossil evidence for human emergence; a discussion of fossils; biological and cultural change; data on molecular and cellular evolution; and a discussion of demographic and ecological patterns as they effect evolutionary change from region to region.

**ANTH 428 Special Topics in Bioanthropology (3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs. Advanced research courses in biological anthropology on changing topics that correspond to new theoretical interests, faculty research interests, or the specialties of visiting scholars. Prerequisites or background knowledge vary with the topic; check with the department for requirements.

**ANTH 440 Historical Archaeology (3)** Prerequisite: ANTH 240. Also offered as ANTH 440. Credit will be granted for only one of the following: ANTH 440 or ANTH 640. The expansion of European culture through colonization of outposts and countries around the world after 1450 is explored through material remains and artifacts from areas that may include Africa, India, South Africa, Australia, and the Western Hemisphere.

**ANTH 448 Special Topics in Archaeology (3)** Prerequisite: ANTH 240. Repeatable to 6 credits if content differs. Advanced topics in archaeological research, corresponding to new theoretical developments, faculty research interests, or specialties of visiting scholars. Prerequisites may vary with course topic; check with the department for requirements.

**ANTH 450 Resource Management and Cultural Process (3)** Junior standing. Also offered as ANTH 650. Credit will be granted for only one of the following: ANTH 450 or ANTH 650. Introduction to anthropological contributions to resource management, to include natural resources, agricultural development, heritage management, urban and regional resource planning, and tourism development. Focus on ecological and cultural approaches.

**ANTH 454 Anthropology of Travel and Tourism (3)** Also offered as ANTH 654. Not open to students who have completed ANTH 468U. Credit will be granted for only one of the following: ANTH 454 or ANTH 654. Formerly ANTH 468U. Review of recent anthropological contributions to the study of tourism and tourism development. Topics include the political economy of tourism, gender in tourism, the built environment, ecotourism, and sustainable tourism development.

**ANTH 460 Interpretive Anthropology (3)** Prerequisite: ANTH 260 or permission of department. Anthropological approaches which seek to explain human behavior in terms of meaning and their relationships to other aspects of social life.

**ANTH 462 Kinship and Social Organizations (3)** Prerequisite: ANTH 260. Recommended: ANTH 360. Credit will be granted for only one of the following: ANTH 462 or ANTH 431. Formerly ANTH 431. Cross-cultural study of customary social phenomena, as encountered through ethnographic inquiry. Attention on a wide sample of social behaviors and social structures, including those characteristic of complex, state-level socio-cultural systems. It will employ methods and insights deriving from historical data, as well as from those resulting from a wide range of intensive ethnographic inquiries.

**ANTH 464 Culture and Sustainable Development (3)** Prerequisite: ANTH 262 or equivalent. Also offered as ANTH 688V. Credit will be granted for only one of the following: ANTH 464 or ANTH 688V. Explores anthropological

3

**ANT711S (specnt.**

A

## 168 Approved Courses

**ARCH 426 Fundamentals of Architecture (3)** Prerequisite: admission to 3 1/2 year M. ARCH program. Thematic introduction of a variety of skills, issues, and ways of thinking that bear directly on the design and understanding of the built world.

**ARCH 427 Theories of Architecture (3)** Prerequisite: ARCH 221 or permission of department. For ARCH majors only. Selected historical and modern theories of architectural design.

**ARCH 428 Selected Topics in Architectural History (1-3)** Prerequisite: permission of department. Repeatable to 7 credits if content differs.

**ARCH 429 Independent Studies in Architectural History (1-4)** Repeatable to 6 credits. Proposed work must have a faculty sponsor and receive approval of the curriculum committee.

**ARCH 433 History of Renaissance Architecture (3)** Prerequisite: ARCH 221 or permission of department. Renaissance architectural principles and trends in the 15th and 16th centuries and their modifications in the Baroque period.

**ARCH 434 History of Modern Architecture (3)** Prerequisite: ARCH 221 or permission of department. Architectural trends and principles from 1750 to the present, with emphasis on developments since the mid-19th century.

**ARCH 435 History of Contemporary Architecture (3)** For ARCH majors only. Concentration on the developments in architecture in Europe and the U.S. since World War II, their antecedents in the 1920s and 1930s, and the various reactions to modernism in the post-war era.

**ARCH 436 History of Islamic Architecture (3)** Prerequisite: ARCH 220 or permission of department. Survey of Islamic architecture from the seventh through the 18th-century.

**ARCH 437 History of Pre-Columbian Architecture (3)** Architecture of Pre-Columbian Mexico and Central America from the Pre-Classical Period through the Spanish conquest.

**ARCH 443 Visual Communication (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: Admission to the 3 1/2 year M. ARCH program. For ARCH majors only. Investigation of the relationship between drawing from life and architectural drawing, the conventions of architectural drawing and the role of architectural drawing as a means to develop, communicate, and generate architectural ideas.

**ARCH 445 Visual Analysis of Architecture (3)** Two hours of lecture and two hours of studio per week. Prerequisite: ARCH 401 and ARCH 343, or permission of department. Visual principles of architectural design through graphic analysis.

**ARCH 448 Selected Topics in Visual Studies (1-4)** Prerequisite: permission of department. Repeatable to 7 credits if content differs.

**ARCH 449 Independent Studies in Visual Studies (1-4)** Repeatable to 6 credits. Proposed work must have a faculty sponsor and receive approval of the curriculum committee.

**ARCH 450 Introduction to Urban Planning (3)** Introduction to city planning theory, methodology and techniques, dealing with normative, urban, structural, economic, social aspects of the city; urban planning as a process. Architectural majors or by permission of the instructor. Lecture, seminar, 3 hours per week.

**ARCH 451 Urban Design Seminar (3)** Prerequisite: ARCH 350 or permission of department. Advanced investigation into problems of analysis and evaluation of the design of urban areas, spaces and complexes with emphasis on physical and social considerations, effects of public policies, through case studies. Field observations.

**ARCH 458 Selected Topics in Urban Planning (1-4)** Prerequisite: permission of department. Repeatable to 7 credits if content differs.

**ARCH 459 Independent Studies in Urban Planning (1-4)** Repeatable to 6 credits. Proposed work must have a faculty sponsor and receive approval of the curriculum committee.

**ARCH 460 Site Analysis and Design (3)** Prerequisite: ARCH majors only or permission of department. Principles and methods of site analysis; the influence of natural and man-made site factors on site design and architectural form.

**ARCH 470 Computer Applications in Architecture (3)** Prerequisite: ARCH 400 or permission of department. Introduction to computer programming and utilization, with emphasis on architectural applications.

**ARCH 472 Economic Determinants in Architecture (3)** Introduction to economic factors influencing architectural form and design, including land economics, real estate, financing, project development, financial planning, construction and cost control.

**ARCH 478 Selected Topics in Architecture (1-4)** Prerequisite: permission of department. Repeatable to 7 credits if content differs.

**ARCH 479 Independent Studies in Architecture (1-4)** Repeatable to 6 credits. Proposed work must have a faculty sponsor and receive approval of the curriculum committee.

**ARCH 480 Problems and Methods of Architectural Preservation (3)** Prerequisite: ARCH 420 or permission of department. Theory and practice of preservation in America, with emphasis on the problems and techniques of community preservation.

**ARCH 481 The Architect in Archaeology (3)** Prerequisite: permission of department. The role of the architect in field archaeology and the analysis of excavating, recording, and publishing selected archaeological expeditions.

**ARCH 482 The Archaeology of Roman and Byzantine Palestine (3)** Archaeological sites in Palestine (Israel and Jordan) from the reign of Herod the Great to the Moslem conquest.

**ARCH 483 Field Archaeology (3)** Prerequisite: permission of department. Participation in field archaeology with an excavation officially recognized by proper authorities of local government.

**ARCH 488 Selected Topics in Architectural Preservation (1-4)** Prerequisite: permission of department. Repeatable to 7 credits if content differs.

**ARCH 489 Independent Studies in Architectural Preservation (1-4)** Repeatable to 6 credits. Proposed work must have a faculty sponsor and receive approval of the curriculum committee.

### AREC — Agricultural and Resource Economics

**AREC 240 Introduction to Economics and the Environment (4)** Costs and social impacts of pollution and human crowding in the modern environment. The economic, legal and institutional causes of these problems. Public policy approaches to solutions and the costs and benefits of alternative solutions.

**AREC 250 Elements of Agricultural and Resource Economics (3)** An introduction to economic principles of production, marketing, agricultural prices and incomes, farm labor, credit, agricultural policies, and government programs.

**AREC 306 Farm Management (3)** The organization and operation of the farm business to obtain an income consistent with family resources and objectives. Principles of production economics and other related fields as applied to the individual farm business.

**AREC 332 Introduction to Natural Resource Policy (3)** Prerequisite: AREC 240. Credit will be granted for only one of the following: AREC 432 or AREC 332. Formerly AREC 432. Development of natural resource policy and analysis of the evolution of public intervention in the use of natural resources. Examination of present policies and of conflicts between private individuals, public interest groups, and government agencies.

**AREC 365 World Hunger, Population, and Food Supplies (3)** An introduction to the problem of world hunger and possible solutions to it. World demand, supply, and distribution of food. Alternatives for leveling off world food demand, increasing the supply of food, and improving its distribution. Environmental limitations to increasing world food production.

**AREC 382 Computer-Based Analysis in Agricultural and Resource Economics (3)** One hour of lecture and three hours of laboratory per week. Prerequisites: MATH 111/STAT 100 or equivalent; ECON 200/AREC 240/AREC 250 or equivalent. Credit will be granted for only one of the following: AREC 182 or AREC 382. Formerly AREC 182. Analysis of economic data using computer spreadsheets. Exercises include analyses of forest land shares, farmer willingness to pay, farm production planning, fisheries management, corn prices, and index numbers. Analyses features use of cell formulas, spreadsheet functions, Excel's Data Analysis Tool and Solver. This is a lab course featuring experimental learning.

**AREC 386 Experiential Learning (3-6)** Prerequisite: permission of department. Junior standing.

**AREC 388 Honors Thesis Research (3-6)** Prerequisite: admission to AGNR Honors Program. Repeatable to 6 credits if content differs. Undergraduate honors thesis research conducted under the direction of an AGNR faculty member in partial fulfillment of the requirements of the College of AGNR Honors Program. The thesis will be defended to a faculty committee.

**AREC 399 Special Problems (1-3)** Repeatable to 6 credits if content differs. Concentrated reading and study in some phase of a problem in agricultural and/or natural resource economics.

**AREC 404 Prices of Agricultural Products (3)** Prerequisite: ECON 306. An introduction to agricultural price behavior. The use of price information in the decision-making process, the relation of supply and demand in determining agricultural prices, and the relation of prices to grade, time, location, and stages of processing in the marketing system. Elementary methods of price analysis, the concept of parity and the role of price support programs in agricultural decisions.

**AREC 405 Economics of Agricultural Production (3)** Prerequisite: ECON 306. The use and application of production economics in agriculture and resource industries through graphical and mathematical approaches. Production functions, cost functions, multiple product and joint production, and production processes through time.

**AREC 407 Agricultural Finance (3)** Pre- or Corequisite: ECON 306. Application of economic principles to develop criteria for a sound farm business, including credit source and use, preparing and filing income tax returns, methods of appraising farm properties, the summary and analysis of farm records, leading to effective control and profitable operation of the farm business.

**AREC 414 Agricultural Business Management (3)** Prerequisite: ECON 306. The different forms of businesses. Management functions, business indicators, measures of performance, and operational analysis. Case studies are used to show applications of management techniques.

**AREC 427 Economics of Agricultural Marketing Systems (3)** Prerequisite: ECON 306. Basic economic theory as applied to the marketing of agricultural products, including price, cost, and financial analysis. Current developments affecting market structure including effects of contractual arrangement, vertical integration, governmental policies and regulation.

**AREC 433 Food and Agricultural Policy (3)** Prerequisite: ECON 306. Economic and political context of governmental involvement in the farm and food sector. Historical programs and current policy issues. Analysis of economic effects of agricultural programs, their benefits and costs, and comparison of policy alternatives. Analyzes the interrelationship among international development, agricultural trade and general economic and domestic agricultural policies.

**AREC 435 Commodity Futures and Options (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: ECON 306; BMGT 230 or ECON 321. The economics and institutional features of commodity futures and options markets. Students will develop a basic understanding of the underlying price relationships between cash and futures markets and will apply this information to business risk management decision making.

**AREC 445 Agricultural Development, Population Growth and the Environment (3)** Prerequisite: ECON 306. Development theories, the role of agriculture in economic development, the agricultural policy environment, policies impacting on rural income and equity, environmental impacts of agricultural development.

**AREC 453 Natural Resources and Public Policy (3)** Prerequisite: ECON 306. Rational use and reuse of natural resources. Theory, methodology, and policies concerned with the allocation of natural resources among alternative uses. Optimum state of conservation, market failure, safe minimum standard, and cost-benefit analysis.

**AREC 455 Economics of Land Use (3)** Prerequisite: ECON 306. Fundamentals of location theory. Microeconomics of land use decisions, including determination of rent and hedonic pricing models. Impacts of government decisions on land use, including regulation (e.g., zoning), incentives (transferable development rights), provision of public services, and infrastructure investments. Impacts of land use on environmental quality, including issues relating to sprawl, agricultural land preservation, and other topics of special interest.

**AREC 484 Econometric Applications in Agriculture and Environmental/Natural (3)** Resources Prerequisite: ECON 321 or equivalent. Corequisite: ECON 306. Application of econometric techniques to problems in agriculture, environment, and natural resources. Emphasis on the assumptions and computational techniques necessary to structure, estimate, and test economic models in the fields of agricultural, environmental, and resource economics.

**AREC 489 Special Topics in Agricultural and Resources Economics (3)** Repeatable to 9 credits.

### ARHU — Arts and Humanities

**ARHU 105 Honors Humanities First Semester Colloquium (1)** Restricted to Honors Humanities students only. Reading and discussion of the personal and social value of higher education with special attention to Arts and Humanities

**ARHU 106 Honors Humanities Second Semester Colloquium (1)**  
Prerequisite: ARHU 105. For Honors Humanities students only. Formerly ARHU 109. Exploration of the cultural and educational resources of campus and metropolitan area. Attendance at various additional events and activities is required.

**ARHU 109 Honors Humanities Colloquium (1)** For Honors Humanities students only. Continuation of Honors Humanities Colloquium.

**ARHU 118 Honors Humanities First Year Seminar (3)** One hour of lecture and two hours of discussion/recitation per week. Prerequisite: admission to Honors Humanities. Repeatable to 6 credits if content differs. Formerly ARHU 100. Interdisciplinary introduction to basic issues in the history and methodologies of the humanities.

**ARHU 205 Second Year Seminar in the Honors Humanities (3)**  
One hour of lecture and two hours of discussion/recitation per week. Prerequisite: Admission to Honors Humanities Program. Recommended: ARHU 105 and ARHU 106. Sophomore standing. Credit will be granted for only one of the following: ARHU 218A or ARHU 205. Formerly ARHU 218A. Seminar on basic issues and methodologies in the humanities and arts.

**ARHU 206 Honors Humanities Research Semester (1)**  
Restricted to Honors Humanities students only. Prerequisite: ARHU 105, ARHU 106 and ARHU 218A. Sophomore standing. Not open to students who have completed ARHU 209. Credit will be granted for only one of the following: ARHU 206 or ARHU 209. Formerly ARHU 209. Independent research and completion of students' chosen Research Project developed during the preceding three semesters in ARHU 105, ARHU 106 and ARHU 218A. Will meet as a class during the early part of the semester and discuss issues in humanities scholarship including theory, methodology and pedagogy.

**ARHU 218 Honors Humanities Second Year Seminar (3)** One hour of lecture and two hours of discussion/recitation per week. Prerequisite: admission to Honors Humanities. Repeatable to 6 credits if content differs. Seminar reflecting basic issues and basic methodologies in the humanities.

**ARHU 288 Seminar: Selected Issues in Honors Humanities (3)**  
For Honors Humanities students only. Repeatable to 09 credits if content differs. Seminar on important topics in Arts and Humanities for students in the Honors Humanities Program.

**ARHU 298 Special Problems in Arts and Humanities (3)**  
Repeatable if content differs.

**ARHU 308 Critical Eras: An Interdisciplinary View (3)**  
Repeatable to 6 credits if content differs. An interdisciplinary exploration of a critical period, ranging from a year to an era, stressing the relationship between different forms of human expression and the social milieu.

**ARHU 309 Forms and Forces of Human Experience: An Interdisciplinary Exploration (3)** Prerequisite: one course in at least one of the departments participating in the particular section. Repeatable to 6 credits if content differs. An interdisciplinary analysis of a particular social or cultural topic, attitude, or concern.

**ARHU 318 Writers' House Colloquium: Creative Writing Across Languages and (1)** Cultures Students must be admitted to the Jimenez-Porter Writers' House. Prerequisite: permission of department. Repeatable to 06 credits if content differs. Colloquium designed to improve students' skills in literary and communication arts through lectures and discussions on the history and craft of writing across cultures. Topics include poetry and fiction in translation, writing for different media, genre writing, autobiography and memoir, and publishing and publication: the history and future of the book. Regular class attendance, participation and some written work will be expected of students.

**ARHU 328 Internship in Honors Humanities (1-3)** Nine hours of laboratory per week. Prerequisite: ARHU 105 and permission of the Honors Humanities Director. Sophomore standing. Repeatable to 03 credits. Supervised service-learning in Honors Humanities.

**ARHU 329 Undergraduate Teaching Assistantship in Honors Humanities (1-3)** Nine hours of laboratory per week. Prerequisites: ARHU 105, ARHU 106, ARHU 205 and permission of the HONHUM Director. Supervised pedagogical service-learning in the Honors Humanities curriculum.

**ARHU 386 Experiential Learning (3-6)** Prerequisite: permission of the college. Junior standing.

**ARHU 388 Seminar: Advanced Honors Humanities (3)** For Honors Humanities students only. Repeatable to 09 credits if content differs. Advanced seminar on issues in Arts and Humanities for students in the Honors Humanities Program.

**ARHU 390 Cross-Cultural Perspectives on Quality (3)** Third course in one of four courses in the QUEST program. Examines strategic quality management in a globalized setting with

## 170 Approved Courses

**ARSC 401 National Security Forces in Contemporary American Society II (3)** Credit will be granted for only one of the following: ARSC 321 or ARSC 401. Formerly ARSC 321. Senior level course for AFROTC cadets. This course examines various subjects including: the military law/justice, preparation for active duty, and current issues affecting military professionalism. Open to all university students. AFROTC cadets must also register for ARSC 159.

### ARTH — Art History & Archaeology

**ARTH 100 Introduction to Art (3)** No credit toward the major can be received for this course. Major approaches to understanding the visual arts, and includes analysis of techniques, subject matter, and form. Painting, sculpture, architecture, and the graphic arts.

**ARTH 200 Art of the Western World to 1300 (3)** Painting, sculpture, and architecture from prehistoric times to the Renaissance.

**ARTH 201 Art of the Western World after 1300 (3)** Painting, sculpture, and architecture from the Renaissance to the present.

**ARTH 250 Art and Archaeology of Ancient America (3)** Art and archaeology of ancient Mesoamerica from 500 B.C. to 1500 A.D.

**ARTH 275 Art and Archaeology of Africa (3)** Appreciation of the art of African cultures. A survey of African culture through painting, sculpture, and architecture from prehistoric times to the present.

**ARTH 289 Special Topics in Art History and Archaeology (3)** Repeatable to 6 credits if content differs. Selected topics in the visual arts to introduce students to the history of various modes of visual expression and communication.

**ARTH 290 Art of Asia (3)** South and East Asian art from prehistory through the mid-19th century.

**ARTH 300 Egyptian Art and Archaeology (3)** Formerly ARTH 401. Sites and monuments of painting, sculpture, architecture, and the minor arts of ancient Egypt from earliest times through the Roman conquest. Emphasis on the pharaonic period.

**ARTH 301 Aegean Art and Archaeology (3)** Formerly ARTH 401. Sites and monuments of painting, sculpture, architecture, and the minor arts of Crete, the Cycladic islands, and the Greek mainland from the earliest times to the downfall of the Mycenaean empire.

**ARTH 302 Greek Art and Archaeology (3)** Formerly ARTH 402. Sites and monuments of painting, sculpture, architecture, and the minor arts from the Geometric through the Hellenistic period with emphasis on mainland Greece in the Archaic and Classical periods.

**ARTH 303 Roman Art and Archaeology (3)** Formerly ARTH 403. Sites and monuments of painting, sculpture, architecture, and the minor arts from the earliest times through the third century A.D. with emphasis on the Italian peninsula from the Etruscan period through that of Imperial Rome.

**ARTH 307 Late Roman and Early Christian Art and Archaeology (3)** Formerly ARTH 405. Painting, sculpture, architecture, and the minor arts from the early third century through the sixth century A.D.

**ARTH 310 Byzantine Art and Archaeology (3)** Formerly ARTH 406. Painting, sculpture, architecture, and the minor arts from the seventh century to 1453 A.D.

**ARTH 313 Early Medieval Art (3)** Formerly ARTH 410. Painting, sculpture and architecture in Western Europe, ca. 500-1150.

**ARTH 314 Gothic Art (3)** Formerly ARTH 411. Painting, sculpture and architecture in Western Europe, ca. 1150-1400.

**ARTH 320 Fourteenth and Fifteenth-Century Northern European Art (3)** Formerly ARTH 420. The art of northern Europe with an emphasis on painting in the Netherlands and France.

**ARTH 321. Sixteenth-Century Northern European Painting (3)** Formerly ARTH 425. Painting in France, Germany, England, and the Low Countries during the Renaissance and Reformation.

**ARTH 323 Fifteenth-Century Italian Renaissance Art (3)** Formerly ARTH 415. Painting, sculpture, architecture, and the decorative arts of the fifteenth century in Italy.

**ARTH 324 Sixteenth-Century Italian Renaissance Art (3)** Formerly ARTH 416. Painting, sculpture, architecture, and the decorative arts of the sixteenth century in Italy.

**ARTH 330 Seventeenth-Century European Art (3)** Formerly ARTH 430. Painting, sculpture and architecture concentrating on Italy, Spain, France, and England.

**ARTH 335 Seventeenth-Century Art in the Netherlands (3)** Formerly ARTH 435. Painting, sculpture and architecture in seventeenth-century Netherlands.

**ARTH 343 Eighteenth-Century European Art (3)** Formerly ARTH 443. From the Rococo to Neo-classicism, major developments in painting, architecture, sculpture, and the landscape garden in eighteenth-century France, England, Italy, Spain, and Germany.

**ARTH 345 Nineteenth-Century European Art to 1850 (3)** Formerly ARTH 445. The major trends from Neo-Classicism to Romanticism in painting, sculpture and architecture in Europe.

**ARTH 346 Nineteenth-Century European Art from 1850 (3)** Formerly ARTH 446. The major trends from Realism through Impressionism to Symbolism and Art Nouveau, in painting, sculpture, and architecture.

**ARTH 350 Twentieth-Century Art to 1945 (3)** Formerly ARTH 455. Painting, sculpture and architecture in Europe and America from the late nineteenth century to the end of World War II.

**ARTH 351 Twentieth Century Art from 1945 (3)** Formerly ARTH 456. Painting, sculpture and architecture in Europe and America from 1945 to the present.

**ARTH 360 History of American Art to 1876 (3)** Formerly ARTH 453. Painting, sculpture, architecture, and decorative arts in North America from the colonial period to 1876.

**ARTH 361 American Art Since 1876 (3)** Formerly ARTH 460. Painting, sculpture, architecture, and the decorative arts in North America after 1876.

**ARTH 370 Latin American Art and Archaeology before 1500 (3)** Formerly ARTH 470. Pre-Hispanic painting, sculpture, and architecture, with a focus on the major archaeological monuments of Mexico.

**ARTH 371 Latin American Art and Archaeology After 1500 (3)** Formerly ARTH 471. The effect of mingling European visual ideas with pre-Hispanic traditions. The formation of Latin American colonial art. How native American people transformed European ideas and forms.

**ARTH 375 Ancient Art and Archaeology of Africa (3)** Formerly ARTH 475. Art of the African continent from rock art through the nineteenth century. The cultural meaning of painting, sculpture, architecture, and artifacts from major archaeological sites.

**ARTH 376 Living Art of Africa (3)** Formerly ARTH 476. Art styles among the segmentary, centralized and nomadic people of Africa. The iconography and function of their art and its relationship to their various societies, cults and ceremonies.

**ARTH 378 Special Topics for Honors Students (3)** Prerequisites: admission to art history honors and permission of department. For ARTH majors only. Repeatable to 6 credits. Writing of a research paper. With an instructor's permission work may be done in conjunction with a graduate colloquium or seminar.

**ARTH 384 Art of Japan (3)** Formerly ARTH 395. A chronological survey of Japanese painting, sculpture, architecture, and the applied arts.

**ARTH 385 Art of China (3)** Formerly ARTH 390. A chronological survey of Chinese painting, sculpture, and the applied arts.

**ARTH 386 Experiential Learning (3-6)** Prerequisite: permission of department. Junior standing.

**ARTH 389 Special Topics in Art History and Archaeology (3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs.

**ARTH 407 Art and Archaeology of Mosaics (3)** Mosaic pavements in their archaeological, art historical, and architectural context from circa 300 B.C. through circa A.D. 700.

**ARTH 418 Special Problems in Italian Renaissance Art (3)** Repeatable to 6 credits if content differs. Focus upon aspects of painting, sculpture, and architecture of Renaissance.

**ARTH 426 Renaissance and Baroque Sculpture in Northern Europe (3)** Sculpture in France, Germany, England, and the Low Countries from the fourteenth to the seventeenth century.

**ARTH 444 British Painting, Hogarth to the Pre-Raphaelites (3)** A survey of British painting focusing on the establishment of a strong native school in the genres of history painting, narrative subjects, portraiture, sporting art, and landscape.

**ARTH 451 Primitivism in Twentieth-Century Art (3)** Examines the concept of primitivism as a specifically West-European cultural phenomenon.

**ARTH 452 Between East and West: Modernism in East and Central Europe (3)** Explores the modernist movements of Eastern and Central Europe, beginning with Russia, circa 1861.

**ARTH 453 Sculpture in the Expanded Field (3)** Focus on a series of problems posed by specific types of 'sculptural' work that link the modern with the postmodern.

**ARTH 457 History of Photography (3)** History of photography as art from its inception in 1839 to the present.

**ARTH 462 Twentieth-Century Black American Art (3)** Formerly ARTH 474. The visual arts of Black Americans in the twentieth century, including crafts and decorative arts.

**ARTH 466 Feminist Perspectives on Women in Art (3)** Also offered as WMST 466. Credit will be granted for only one of the following: ARTH 466 or WMST 466. Principal focus on European and American women artists of the 19th and 20th centuries, in the context of the new scholarship on women.

**ARTH 485 Chinese Painting (3)** Formerly ARTH 490. Chinese painting history from the second century B.C. through the twentieth century, covering cultural, stylistic and theoretical aspects.

**ARTH 486 Japanese Painting (3)** Formerly ARTH 495. Japanese painting from the sixth through the nineteenth century, including Buddhist icon painting, narrative scrolls, and Zen-related ink painting.

**ARTH 488 Colloquium in Art History (3)** Prerequisite: permission of department. Repeatable to 9 credits if content differs. Colloquium to investigate a specific topic in depth.

**ARTH 489 Special Topics in Art History (3)** Prerequisite: permission of department. Repeatable to 9 credits if content differs.

**ARTH 494 Archaeological Theories, Methods, and Practice (3)** 45 semester hours. Formerly ARTH 484. An examination of the theories, methods, and practices of New and Old World archaeology.

**ARTH 496 Methods of Art History and Archaeology (3)** Prerequisite: permission of department. For ARTH majors only. Methods of research and criticism applied to typical art-historical/ archaeological problems, familiarizing the student with bibliography and other research tools. Introduction to the historiography of art history and archaeology, surveying the principal theories, encouraging methodological debates within the discipline. Course for majors who intend to go on to graduate school.

**ARTH 498 Directed Studies in Art History I (2-3)** Prerequisite: permission of department. Repeatable if content differs. Junior standing.

**ARTH 499 Honors Thesis (1-6)** Prerequisite: permission of department. Repeatable to 6 credits if content differs.

### ARTT — Art Studio

**ARTT 100 Two Dimensional Art Fundamentals (3)** Two hours of lecture and two hours of laboratory per week. Credit will be granted for only one of the following: ARTT 100, ARTS 100, DESN 101, or APDS 101. Formerly ARTS 100. Principles and elements of pictorial space examined through the manipulation and organization of various materials.

**ARTT 110 Elements of Drawing I (3)** Six hours of laboratory per week. Formerly ARTS 110. Media and related techniques to depict still-life, figure and nature.

**ARTT 150 Introduction to Art Theory (3)** Examination of contemporary art; review of global, philosophic and critical positions by the examination of works of art.

**ARTT 200 Three Dimensional Art Fundamentals (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: ARTT 100 and ARTT 110. Credit will be granted for only one of the following: ARTT 200, ARTS 200, DESN 102, or APDS 102. Formerly ARTS 200. Three-dimensional form and space examined through the manipulation and organization of various materials.

**ARTT 208 Intermediate Special Topics in Art (3)** Six hours of laboratory per week. Prerequisites: ARTT 110; and ARTT 200. Repeatable to 6 credits if content differs. Formerly ARTS 208. Development of student's work on an intermediate studio level within the context of a special topic.

**ARTT 210 Elements of Drawing II (3)** Six hours of laboratory per week. Prerequisite: ARTT 110. Formerly ARTS 210. Continuation of ARTT 110 with additional emphasis on pictorial space.

**ARTT 320 Elements of Painting (3)** Six hours of laboratory per week. Prerequisites: ARTT 150, ARTT 200, and ARTT 210; or permission of department. Formerly ARTS 320. Basic tools and language of painting.

**ARTT 330 Elements of Sculpture: Metal Casting (3)** Six hours of laboratory per week. Prerequisites: ARTT 150, ARTT 200, and ARTT 210; or permission of department. Formerly ARTS 330. Basic sculptural techniques and processes related to metal casting.



**ARTT 331 Elements of Sculpture: Steel (3)** Six hours of laboratory per week. Prerequisites: ARTT 150, ARTT 200, and ARTT 210; or permission of department. Basic techniques related to steel fabricated sculpture; torch cutting and welding, arc welding, hot forging.

**ARTT 332 Elements of Sculpture: Stone (3)** Six hours of laboratory per week. Prerequisites: ARTT 150, ARTT 200, and ARTT 210; or permission of department. Formerly ARTT 335. Basic sculptural techniques and processes using stone and related materials.

**ARTT 333 Elements of Sculpture: Wood and Mixed Media (3)** Six hours of laboratory per week. Prerequisites: ARTT 150, ARTT 200, and ARTT 210; or permission of department. Basic sculptural techniques and processes using wood and mixed media.

**ARTT 334 Elements of Sculpture: Assembled Form and Material (3)** Six hours of laboratory per week. Prerequisites: ARTT 150, ARTT 200, and ARTT 210; or permission of department. Formerly ARTS 334. Examines sculptural concepts through a variety of materials, basic techniques and processes related to building and fabrication.

**ARTT 340 Elements of Printmaking: Intaglio (3)** Six hours of laboratory per week. Prerequisites: ARTT 150, ARTT 200, and ARTT 210; or permission of department. Formerly ARTS 340. Basic techniques and processes related to etching, aquatint and drypoint.

**ARTT 341 Elements of Printmaking: Woodcut and Relief (3)** Six hours of laboratory per week. Prerequisites: ARTT 150, ARTT 200, and ARTT 210; or permission of department. Formerly ARTS 341. Basic techniques and processes related to woodcuts, linocuts and other relief media.

**ARTT 342 Elements of Printmaking: Collagraphy (3)** Six hours of laboratory per week. Prerequisites: ARTT 150, ARTT 200, and ARTT 210; or permission of department. Formerly ARTS 342. Basic techniques and processes related to collagraph printing.

**ARTT 343 Elements of Printmaking: Screen Printing (3)** Six hours of laboratory per week. Prerequisites: ARTT 150, ARTT 200, and ARTT 210; or permission of department. Formerly ARTS 343. Basic techniques and processes related to serigraph and silkscreen printing.

**ARTT 344 Elements of Printmaking: Lithography (3)** Six hours of laboratory per week. Prerequisites: ARTT 150, ARTT 200, and ARTT 210; or permission of department. Formerly ARTS 344. Basic techniques and processes related to drawing, preparing and printing images on lithograph stones or plates.

**ARTT 350 Elements of Design (3)** Six hours of laboratory per week. Prerequisites: ARTT 150, ARTT 200, and ARTT 210; or permission of department. Not open to students who have completed ARTT 250. Credit will be granted for only one of the following: ARTT 350 or ARTT 250. Formerly ARTT 250. Investigation of basic design principles and methods. Introduction to basic typography, layout, illustration, exhibit design, and product/package design.

**ARTT 351 Elements of Graphic Design and Illustration (3)** Six hours of laboratory per week. Prerequisite: ARTT 250 or ARTT 350 or permission of instructor. Credit will be granted for only one of the following: ARTT 350 or ARTT 250. Instruction to visual communications, logo, multi-page publication, marketing graphics, as well as a variety of media and techniques of editorial illustration.

**ARTT 352 Three Dimensional Graphics (3)** Six hours of laboratory per week. Prerequisite: ARTT 350 or permission of instructor. Graphic design and color concepts applied to three-dimensional objects and architectural environments. Presentations include scale drawings, scale models and real size mock-ups.

**ARTT 353 Elements of Photography (3)** Six hours of laboratory per week. Prerequisites: ARTT 150, ARTT 200, and ARTT 210; or permission of department. Introduction to black-and-white photography. Basic technical and aesthetic vocabulary, camera mechanics and darkroom techniques. Introduction to the photographic message and meaning in both fine art and design concept.

**ARTT 354 Elements of Computer Graphics (3)** Six hours of laboratory per week. Prerequisites: ARTT 150, ARTT 200, and ARTT 210; or permission of department. Introduction to computer graphics, imaging, illustration and mixed media.

**ARTT 386 Experiential Learning (3-6)** Prerequisite: permission of department. Junior standing.

**ARTT 418 Drawing (3)** Six hours of laboratory per week. Prerequisite: ARTT 210. Repeatable to 12 credits. Formerly ARTS 418. Original compositions from the figure and nature, supplemented by problems of personal and expressive drawing.

**ARTT 428 Painting (3)** Six hours of laboratory per week. Prerequisite: ARTT 320. Repeatable to 12 credits. Formerly ARTS 428. Original compositions based upon nature, figure, still life and expressive painting emphasizing development of personal directions.

**ARTT 438 Sculpture (3)** Six hours of laboratory per week. Prerequisites: one 300-level sculpture course; and permission of department. Repeatable to 12 credits. Formerly ARTS 438. Continuation of 300-level elements of sculpture courses with emphasis on developing personal directions in chosen media.

**ARTT 448 Printmaking (3)** Six hours of laboratory per week. Prerequisites: one 300-level printmaking course; and permission of department. Repeatable to 12 credits. Formerly ARTS 448. Continuation of 300-level elements of printmaking courses with emphasis on developing personal directions in chosen media.

**ARTT 449 Advanced Photography (3)** Six hours of laboratory per week. Prerequisite: ARTT 353. Repeatable to 12 credits if content differs. Advanced photographic techniques and theory. Digital photography, image and text, non-silver photography, instant photography, color photography and other special tools.

**ARTT 456 Computer Modeling and Animation (3)** Six hours of laboratory per week. Prerequisite: ARTT 354. Introduction to computer animation as a time-based artistic medium. Technical principles and processes involved in the creation of an animated short film; students will research the various ways in which computer animation can function as a time-based medium.

**ARTT 458 Graphic Design and Illustration (3)** Six hours of laboratory per week. Prerequisites: ARTT 350 and ARTT 351. Repeatable to 12 credits if content differs. Advanced techniques and theory of graphic design and illustration. Image and text, poster, magazine, film, and television graphics, propaganda symbolism included.

**ARTT 459 Three-Dimensional Design: Form and Function (3)** Six hours of laboratory per week. Prerequisite: ARTT 352. Repeatable to 12 credits if content differs. Advanced techniques and theory of product design, furniture design, exhibit design and package design.

**ARTT 460 Seminar in Art Theory (3)** Senior standing. Exploration of relationship between content and processes of art in a contemporary multi-cultural context.

**ARTT 461 Readings in Art Theory (3)** Prerequisite: senior standing or permission of department. Reading and critical analysis in contemporary art.

**ARTT 462 Artist's Survival Seminar (3)** Prerequisite: senior standing or permission of department. Business aspects of being an artist with emphasis on starting and maintaining a professional career.

**ARTT 463 Principles and Theory: African American Art (3)** Not open to students who have completed ARTH 474. Formerly ARTH 474. Principles basic to the establishment of aesthetic theories common to an ethnic or minority art examined through the works of art by Americans of African ancestry.

**ARTT 464 Theory of Contemporary Global Art Making (3)** Credit will be granted for only one of the following: ARTT 464 or ARTT 664. Theory of contemporary global art making. Influence of colonization, availability of material and development of imagery.

**ARTT 468 Seminar on the Interrelationship between Art and Art Theory (3)** Prerequisite: Junior standing or permission of department. Repeatable to 6 credits if content differs. Formerly ARTS 468. The relationship between a student's work and the theoretical context of contemporary art.

**ARTT 478 Papermaking (3)** Six hours of laboratory per week. Prerequisite: permission of department. Repeatable to 6 credits if content differs. Traditional and contemporary Western papermaking techniques with emphasis on creative approaches and continued individual artistic growth.

**ARTT 479 Computer Graphics (3)** Six hours of laboratory per week. Prerequisite: ARTT 354. Repeatable to 12 credits if content differs. Advanced techniques and theory of computer imaging, graphics, illustration, and mixed media.

**ARTT 480H Honors Seminar (3)** Prerequisites: Acceptance into Department Honors Program, completion of ARTT 300 - 400H and 418H electives, and permission of department. Team-taught seminar focusing on relationship between student's work and the theoretical context of contemporary art.

**ARTT 489 Advanced Special Topics in Art (3)** Six hours of laboratory per week. Prerequisite: permission of department. Repeatable to 6 credits if content differs. Formerly ARTS 489. Development of student's work on an advanced studio level within the context of a special topic.

**ARTT 498 Directed Studies in Studio Art (1-3)** Prerequisite: permission of department. Repeatable to 12 credits if content differs. Formerly ARTS 498. Independent work. Meetings with faculty and studio time arranged.

## ASTR — Astronomy

**ASTR 100 Introduction to Astronomy (3)** Credit for ASTR 100 cannot be obtained after, or simultaneously with, receiving credit for any astronomy course numbered 250 or higher. Credit will be granted for only one of the following: ASTR 100 or ASTR 101 or ASTR 120. An elementary course in descriptive astronomy, especially appropriate for non-science students. Sun, moon, planets, stars and nebulae, galaxies, evolution.

**ASTR 101 General Astronomy (4)** Three hours of lecture, two hours of laboratory, and one hour of discussion/recitation per week. Credit for ASTR 101 cannot be obtained after, or simultaneously with, receiving credit for any astronomy course numbered 250 or higher. Credit will be granted for only one of the following: ASTR 100 or ASTR 101 or ASTR 120. Descriptive astronomy, appropriate for non-science majors. Sun, moon, planets, stars, nebulae, galaxies and evolution. Laboratory exercises include use of photographic material, computer simulations and observing sessions if weather permits.

**ASTR 111 Observational Astronomy Laboratory (1)** Two hours of laboratory per week. Corequisite: ASTR 100. Single evening laboratory projects plus semester-long observing projects involving work both in and out of class. Lunar surface features; the night-time sky; changing positions of sun, moon, and planets; stellar spectra; observation of stars and nebulae in our galaxy.

**ASTR 120 Introductory Astrophysics - Solar System (3)** Pre- or Corequisite: MATH 115. Not open to students who have completed ASTR 100, ASTR 101 or ASTR 200. Credit will be granted for only one of the following: ASTR 100 or ASTR 101 or ASTR 120 or ASTR 200. For students majoring in astronomy or with a strong interest in science. Topics include development of astronomy, planetary orbits, electromagnetic radiation, telescopes as well as constituents and origin of the solar system (planets, satellites, comets, asteroids, meteoroids, etc.).

**ASTR 121 Introductory Astrophysics II - Stars and Beyond (4)** Three hours of lecture and two hours of laboratory per week. Prerequisites: MATH 115 and ASTR 120, or permission of department. Not open to students who have completed ASTR 200. Credit will be granted for only one of the following: ASTR 121 or ASTR 200. For students majoring in astronomy or with a strong interest in science. Includes instrumentation, stellar properties, stellar evolution, structure of the galaxy, other galaxies, large scale structure, Big Bang Theory and future of the universe.

**ASTR 200 Introductory Astronomy and Astrophysics (3)** Prerequisite: PHYS 161 or PHYS 171. Credit will be granted for only one of the following: ASTR 100 or ASTR 101 or ASTR 121 or ASTR 200. For science, mathematics, computer science and engineering majors only. Qualitative study of astronomy including exploration of the solar system, types of stars and galaxies observed. Mostly stresses analysis using algebra. Some use of calculus for celestial mechanics and other dynamical problems.

**ASTR 220 Collisions in Space (3)** Not open to astronomy majors. Appropriate for non-science majors. Application of scientific method to the study of collisions in space. Impact cratering on planets and satellites. Possible implications for the Earth. Interactions between stars and galaxies. Possible effects due to supermassive black holes. Events like the 1994 comet crash on Jupiter and data from the Hubble Space Telescope will be highlighted.

**ASTR 288 Special Projects in Astronomy (1-3)** Prerequisite: permission of department. Repeatable to 6 credits. Independent study, short research projects, tutorial reading, and assisting with faculty research and teaching under special supervision.

**ASTR 300 Stars and Stellar Systems (3)** Prerequisites: ASTR 100 or ASTR 101 and completion of CORE Distributive Studies requirement in Mathematics and Sciences or permission of department. Designed primarily for non-science majors. Study of stars-types, properties, evolution, and distribution in space; supernovae, pulsars, and black holes.

**ASTR 310 Observational Astronomy (3)** Three hours of lecture and one hour of laboratory per week. Prerequisites: ASTR 121 or ASTR 200; PHYS 171 or PHYS 161; or permission of department. For ASTR majors only. Introduction to current optical observational techniques, with brief coverage of infrared, ultraviolet, and x-ray techniques. Statistics, spherical trigonometry, time, catalogs, geometrical and physical optics, telescopes, optical instruments. Effects of the atmosphere. Practical work at the observatory using a CCD camera. Some night-time observing sessions.

## 172 Approved Courses

**ASTR 320 Theoretical Astrophysics (3)** Prerequisites: ASTR 121 or ASTR 200; PHYS 273 or PHYS 270 and 271 (Formerly PHYS 263); or permission of department. Application of selected physics concepts in an astrophysical context. Topics would include gravity (Keplerian motion, Virial theorem, Roche limit, dynamical friction); gas dynamics (hydrostatic equilibrium, stellar models, spiral density waves), thermodynamics and statistical physics (Boltzmann distribution, Wien displacement, convective instability, degenerate gas); atomic physics (quantum principles, H atom, permitted and forbidden lines); radiation processes (line radiation, opacity).

**ASTR 330 Solar System Astronomy (3)** Prerequisites: ASTR 100 or ASTR 101 and completion of CORE Distributive Studies requirement in Mathematics and Sciences or permission of department. Designed primarily for non-science majors. The structure of planets and of their atmospheres, the nature of comets, asteroids, and satellites. Comparison of various theories for the origin of the solar system. Emphasis on a description of recent data and interpretation.

**ASTR 340 Origin of the Universe (3)** Prerequisites: ASTR 100 or ASTR 101 and completion of the CORE Distributive Studies requirement in Mathematics and the Sciences or permission of department. Designed primarily for non-science majors. A study of our progression of knowledge about the universe. Topics include: early cosmological models, geocentric vs. heliocentric theory, curvature of space, Hubble's Law, Big Bang Theory, microwave background radiation, evolution of stars and galaxies, dark matter, active galaxies, quasars and the future of the universe.

**ASTR 380 Life in the Universe (3)** Three hours of lecture and one hour of discussion/recitation per week. Prerequisites: ASTR 100 or ASTR 101 and completion of CORE Distributive Studies requirement in Mathematics and Sciences or permission of department. Designed primarily for non-science majors. Study of the astronomical perspective on the conditions for the origin and existence of life in the universe.

**ASTR 386 Experiential Learning (1-3)** Prerequisite: permission of department. Junior standing.

**ASTR 398 Special Topics in Astronomy (3)** Prerequisite: junior standing or permission of department. Repeatable to 6 credits if content differs. This course is designed primarily for students not majoring in astronomy and is suitable for non-science students. It will concentrate study in some limited field in astronomy which will vary from semester to semester. Possible subjects for study are the solar system, extragalactic astronomy and cosmology, the inconstant universe.

**ASTR 399 Honors Seminar (1-16)** Enrollment is limited to students admitted to the departmental honors program in astronomy. Credit according to work done.

**ASTR 400 Stellar Evolution (3)** Prerequisite: ASTR 121 or ASTR 200; or (PHYS 270 and 271 (Formerly PHYS 263)) or PHYS 273; or permission of department. Survey of stellar structure and evolution. Development of equations governing the physical processes. Comparison with observational results.

**ASTR 410 Radio Astronomy (3)** Prerequisites: ASTR 121 or ASTR 200; (PHYS 270 and 271 (Formerly PHYS 263)) or PHYS 273; or permission of department. Introduction to current observational techniques in radio astronomy. The radio sky, radiophysics, coordinates and catalogs, antenna theory, Fourier transforms, interferometry and arrays, aperture synthesis, and radio detectors.

**ASTR 415 Computational Astrophysics (3)** Prerequisite: permission of department. Recommended: computer programming knowledge. For ASTR majors only. Credit will be granted for only one of the following: ASTR 498C or ASTR 415. Formerly ASTR 498C. Introduction to the most important computational techniques being used in research in astrophysics. Topics include modern high performance computer architectures, scientific visualization and data analysis, and detailed descriptions of numerical algorithms for the solution to a wide range of mathematical systems important in astrophysics.

**ASTR 421 Galaxies (3)** Prerequisite: ASTR 121 and (PHYS 270 and 271 (Formerly PHYS 263) or PHYS 273). For ASTR majors only. Credit will be granted for only one of the following: ASTR 421 or ASTR 498G. Formerly ASTR 498G. Introduction to structure, kinematics, and dynamics of normal and peculiar galaxies. Quantitative descriptions of normal spiral galaxies (like our Milky Way) and elliptical galaxies will be followed by more exotic considerations such as interacting and merging galaxies, and active galactic nuclei.

**ASTR 422 Cosmology (3)** Prerequisite: ASTR 121 and (PHYS 270 and 271 (Formerly PHYS 263) or PHYS 273). For ASTR majors only. Credit will be granted for only one of the following: ASTR 422 or ASTR 498V. Formerly ASTR 498V. Introduction to modern cosmology. Topics include large scale structure of universe, the intergalactic medium, the nature of dark matter cosmological models and galaxy formation.

**ASTR 430 The Solar System (3)** Prerequisite: ASTR 121 or ASTR 200; PHYS 270 and 271 (Formerly PHYS 263) or PHYS 273; or permission of department. Formation and evolution of the Solar System. Planetary surfaces, interiors, atmospheres, and magnetospheres. Asteroids, comets, planetary satellites, and ring systems. Emphasis on using basic physics to understand observed properties of the Solar System. Intended for students majoring in the physical sciences.

**ASTR 450 Orbital Dynamics (3)** Prerequisite: ASTR 121 or ASTR 200; PHYS 270 and 271 (Formerly PHYS 263) or 273; or permission of department. Vectorial mechanics, motion in a central force field, gravitational and non-gravitational forces, the two-body and three-body problems, orbital elements and orbital perturbation theory, resonances in the solar system, chaos. Intended for students majoring in any of the physical sciences.

**ASTR 498 Special Problems in Astronomy (1-6)** Prerequisite: major in physics or astronomy or permission of department. Research or special study. Credit according to work done.

### BCHM — Biochemistry

**BCHM 261 Elements of Biochemistry (3)** Prerequisite: CHEM 104 or CHEM 233 or CHEM 235. Not open to students who have completed BCHM 461. For undergraduate students who desire a one-semester biochemistry course rather than a two-semester sequence. Basic chemistry and metabolism of most molecules of biological importance.

**BCHM 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor, and student's internship sponsor. Junior standing.

**BCHM 399 Undergraduate Research in Biochemistry (1-3)** Prerequisite: permission of department. Junior standing. Repeatable to 6 credits if content differs. Basic biochemical research conducted under the supervision of a faculty member.

**BCHM 461 Biochemistry I (3)** Prerequisite: A grade of C or better in CHEM 243 or CHEM 247. The "C" or better in the prerequisites is required for Life Science majors. A comprehensive introduction to general biochemistry. The chemistry and metabolism of carbohydrates, lipids, nucleic acids, and proteins.

**BCHM 462 Biochemistry II (3)** Prerequisite: A grade of C or better in BCHM 461 or BCHM 461A. The "C" or better in the prerequisites is required for Life Science majors. A continuation of BCHM 461.

**BCHM 463 Biochemistry of Physiology (3)** Prerequisite: A grade of C or better in CHEM 243 or CHEM 247. The "C" or better in the prerequisites is required for Life Science majors. Credit will be granted for only one of the following: BCHM 463 or BCHM 461/462. A one-semester introduction to general biochemistry. A study of protein structure, enzyme catalysis, metabolism, and metabolic regulation with respect to their relationship to mammalian physiological conditions.

**BCHM 464 Biochemistry Laboratory (3)** One hour of lecture and five hours of laboratory per week. Corequisite: BCHM 462. For BCHM and CHEM majors only.

**BCHM 465 Biochemistry III (3)** Prerequisite: A grade of C or better in BCHM 461 or BCHM 461A. The "C" or better in the prerequisites is required for Life Science majors. Recommended: BCHM 462. An advanced course in biochemistry.

### BIOM — Biometrics

**BIOM 301 Introduction to Biometrics (3)** Two hours of lecture and one hour of discussion/recitation per week. Prerequisite: MATH 113 or MATH 115. Descriptive statistics, introduction to probability, sampling, confidence interval estimation, hypothesis testing, simple regression and correlation. Emphasis on simple applications of statistical techniques and interpretation of statistical results.

**BIOM 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor, and student's internship sponsor. Junior standing.

**BIOM 402 Statistics for Human and Veterinary Medicine (3)** Prerequisite: BIOM 301, PSYC 200, or STAT 464. Junior standing. Not open to students who have completed BIOM 401 or BIOM 601. Credit will be granted for only one of the following: BIOM 401, BIOM 402, or BIOM 601. Statistical methods commonly used in human and veterinary medicine will be covered. Topics include nonparametric statistics, survival data, simple factorial arrangements of treatments, completely randomized, blocked and stratified clinical trials, analysis of variance, sample size issues, multiple 2x2 tables, prevention trials, case-control and cohort studies, logistic and Poisson regression models.

**BIOM 405 Computer Applications in Biometrics (1)** Two hours of laboratory per week. Prerequisite: BIOM 402 or equivalent. An introduction to computer applications for data analysis. This is equivalent to the computer lab of 601 and is required for students that have taken BIOM 301 and BIOM 402 and wish to go directly into BIOM 602.

### BMGT — Business and Management

**BMGT 110 Introduction to Business and Management (3)** Not open to BMGT students who have completed 56 or more credit hours. All others may take it anytime. A survey of the field of business, including its environment, organization, overall and functional management and current issues and developments.

**BMGT 190 Introduction to Design and Quality (4)** Three hours of lecture and two hours of discussion/recitation per week. Prerequisite: permission of College. Also offered as ENES 190. Credit will be granted for only one of the following: BMGT 190 or ENES 190. Exposes engineering and business students to the principles of total quality, using experiential team-learning and technology-aided approaches. The first of four courses in total quality.

**BMGT 201 Introduction to Business Computing (3)** Two hours of lecture and one hour of laboratory per week. Not open to computer science students. 24 semester hours. For BMGT majors only. Basic literacy course using common business computer-based applications. Considers the role of information technology in the modern workplace as well as the use of computing applications in problem solving.

**BMGT 210 Basic Accounting (3)** Prerequisite: Restricted to Non-BMGT Majors only. Credit will be granted for only one of the following: (BMGT 210 or 220) or (BMGT 210 or 221). Basic Accounting for Non-Business Majors; combines principles of financial and managerial accounting. Not open to BMGT majors. Credit will not be given for both BMGT 210 and either BMGT 220 or BMGT 221.

**BMGT 220 Principles of Accounting I (3)** Basic theory and techniques of contemporary financial accounting. Includes the accounting cycle and the preparation of financial statements for single owner and partnership forms of business organizations operating as service companies or merchandisers.

**BMGT 221 Principles of Accounting II (3)** Prerequisite: BMGT 220. Basic theory and techniques of accounting for managerial decision making. Involves the introduction of the corporation and manufacturing operations. Includes cost-volume-profit analysis and capital budgeting. Introduces the topics of income taxation and international accounting.

**BMGT 230 Business Statistics (3)** Prerequisite: MATH 113 or MATH 115 or placement in MATH 220 or higher. Not open to students who have completed BMGT 231, ENEE 324, or STAT 400. Credit will be granted for only one of the following: AREC 484, BIOM 301, BMGT 230, CNEC 400, ECON 321, EDMS 451, GEOG 305, GVPT 422, PSYC 200, SOCY 201, URSP 350, or TEXT 400. Introductory course in probabilistic and statistical concepts including descriptive statistics, set-theoretic development of probability, the properties of discrete and continuous random variables, sampling theory, estimation, hypothesis testing, regression and decision theory and the application of these concepts to problem solving in business and the application of these concepts to problem solving in business and management. This course does not meet requirements for management science and statistics majors.

**BMGT 231 Statistical Models For Business (3)** Prerequisite: MATH 141 or permission of department. Required for management science and statistics and decision and information sciences majors. Credit will be granted for only one of the following: BMGT 231, ENEE 324, or STAT 400. These courses are not interchangeable. Please consult requirements or an advisor for what is acceptable toward your program of study. An introductory course in statistical concepts, including probability from a naive set theory approach, random variables and their properties and the probability distributions of selected discrete and continuous random variables. The concepts of sampling and sampling distributions and the application of these concepts to estimation and hypothesis testing are included as are brief surveys of the regression and anova models.

**BMGT 261 Entrepreneurship: Starting and Managing the Entrepreneurial Venture (3)** Not open to students who have completed BMGT 461. Credit will be granted for only one of the following: BMGT 261 or BMGT 461. Focuses on the early development of a new venture. Topics include: idea-getting, opportunity recognition, feasibility studies, new venture financing and startup. Guest speakers and practicing entrepreneurs offer real world guidance.

**BMGT 290 Methods for Measuring Quality (3)** Prerequisite: BMGT 190 or ENES 190. Also offered as ENES 380. Provides engineering and business students an understanding of the need and use of measurement techniques that lead to continuous improvement. The second course of four courses in total quality.

**BMGT 302 Business Computer Application Programming (3)** Prerequisite: BMGT 201 or CMSC 102 or CMSC 103 or permission of department. Not open to computer science students. For BMGT majors only. Considers characteristics of business data programming and common software development processes and practices. Covers the designing, writing, documenting and testing of an efficient, structured program in Visual Basic.

**BMGT 305 Survey of Business Information Systems and Technology (3)** For decision and information science majors only. Not open to computer science students. 53 semester hours. Introductory course for the decision and information science major. Covers the components of modern business information systems as well as the consequences of information technology on society and the environment.

**BMGT 310 Intermediate Accounting I (3)** Prerequisite: BMGT 221. Comprehensive analysis of financial accounting topics related to financial statement preparation and external reporting.

**BMGT 311 Intermediate Accounting II (3)** Prerequisite: BMGT 310. Continuation of BMGT 310.

**BMGT 321 Managerial Accounting (3)** Prerequisite: BMGT 221. A study of the basic concepts of product costing and cost analysis for management planning and control. Emphasis is placed on the role of the accountant in organizational management, analysis of cost behavior, standard cost budgeting, responsibility accounting and relevant costs for decision-making.

**BMGT 323 Taxation of Individuals (3)** Prerequisite: BMGT 221. Federal taxation of individuals focusing on income, exclusions, deductions, depreciation, credits and capital transactions. Property coverage includes the tax consequences of sales and dispositions of investment and business assets. Both tax planning and compliance issues are covered.

**BMGT 326 Accounting Systems (3)** Prerequisites: BMGT 201 and BMGT 221. A study of accounting systems and computer and communications technology.

**BMGT 332 Operations Research For Management Decisions (3)** Prerequisite: BMGT 230. Surveys the philosophy, techniques and applications of operations research to managerial decision-making. The course is designed primarily for students not majoring in management science or statistics. Techniques covered include: linear programming, transportation and assignment models, Markov processes and inventory and queuing models. Emphasis is placed on formulating and solving decision problems in the functional areas of management.

**BMGT 340 Business Finance (3)** Prerequisites: BMGT 221; and [BMGT 230 or BMGT 231]. Topics include: the principles and practices involved in the organization, financing and rehabilitation of business enterprises; the various types of securities and their use in raising funds, apportioning income, risk and control; intercorporate relations; and new developments. Emphasis on solution of problems of financial policy faced by management.

**BMGT 343 Investments (3)** Prerequisite: BMGT 340. An introduction to financial investments. Topics include: securities and securities markets; investment risks, returns and constraints; portfolio policies; and institutional investment policies.

**BMGT 350 Marketing Principles and Organization (3)** Prerequisite: ECON 200 or ECON 205. An introduction to the concepts and principles of marketing including the marketing of service and nonprofit organizations. Provides an overview of all the concepts in marketing including relationship marketing, product development, pricing, promotion, marketing research, consumer behavior, international marketing, distribution and internal marketing to employees.

**BMGT 351 Direct Marketing (3)** Three hours of lecture per week. Prerequisite: BMGT 350. For BMGT majors only. Planning, execution and evaluation of direct marketing strategy. Analysis of direct marketing programs in the consumer, business-to-business, and international markets. Advantages and disadvantages of direct mail, catalog, telephone, and Internet marketing will be discussed. The roles of marketing research, database marketing, and financial management in direct marketing are examined. Examples are drawn from the marketing of for-profit and non-profit organizations.

**BMGT 353 Retail Management (3)** Prerequisites: BMGT 220; and BMGT 350. Planning and implementing retail marketing strategy. Store and nonstore (catalog, Internet) retailing. Evaluation of how environmental trends in the consumer market, competition, the economy and technology affect retail strategy in the U.S. and global market.

**BMGT 357 Retailing and Marketing Internship (3-6)** Prerequisites: BMGT 350 and permission of department. For BMGT majors only. Supervised work experience with a firm engaged in marketing goods or services. Students apply concepts learned in marketing classes and analyze the firm's organizational structure, environment and marketing strategy.

**BMGT 360 Human Resource Management (3)** The basic course in human resource management includes manpower planning, recruitment, selection, development, compensation and appraisal of employees. Explores the impact of scientific management and unionism on these functions.

**BMGT 362 Labor Relations (3)** A study of the development and methods of organized groups in industry with reference to the settlement of labor disputes. An economic and legal analysis of labor union and employer association activities, arbitration, mediation and conciliation collective bargaining, trade agreements, strikes, lockouts, company unions, employee representation and injunctions.

**BMGT 364 Management and Organization Theory (3)** The development of management and organization theory, nature of the management process and function and its future development. The role of the manager as an organizer and director, the communication process, goals and responsibilities.

**BMGT 365 Financing The Entrepreneurial Venture (3)** Prerequisite: BMGT 261 or 461. Junior standing. Continues development of new venture opportunities identified in BMGT 261. Explores financing alternatives including: (1) debt financing from venture banks, commercial banks and SBIC's; and (2) equity financing from angels, private placements, venture capitalists and the public equity markets. Guest speakers, practicing entrepreneurs and venture capitalists add real world viewpoints about valuation and financing techniques.

**BMGT 366 Growth Strategies for Emerging Companies (3)** Prerequisite: BMGT 261 or BMGT 461. Junior standing. Offers practical management tools that are needed to build a new venture into a significant enterprise. The competencies, strategies and structures of successful high performance businesses are studied through cases, videos and guest lecturers. Topics include leadership, internal growth strategies, merger, acquisition and franchising.

**BMGT 367 Career Search Strategies in Business (1)** One hour of lecture and one hour of laboratory per week. For BMGT majors only. Essential aspects of gaining a competitive edge in the job market. Strategies for exploring career options, conducting a job search and career management. Development of specific skills for effective career search marketing campaigns.

**BMGT 370 Introduction to Transportation in Supply Chain Management (3)** An overview of transportation with an emphasis on freight from the perspective of both carriers and users. Explores the financial, economic and governmental drivers of transportation. Develops the characteristics of the freight modes and examines their roles as major components of logistics and supply chain management.

**BMGT 372 Introduction to Logistics and Supply Chain Management (3)** The study of logistics and supply chain management involving the movement and storage of supplies, work-in-progress and finished goods. Logistics cost trade-offs with the firm and between members of the supply chain are examined.

**BMGT 373 Logistics, Transportation, and Supply Chain Management Internship (3)** Prerequisite: permission of department. Involves supervised work experience in supply chain management, logistics and/or transportation. Students will be expected to relate course material to work experience in an analysis of a firm's operations.

**BMGT 380 Business Law I (3)** Legal aspects of business relationships. Examination of torts and business crimes, contracts and agency. The law of personal property and bailment relationships. Survey of public policy issues.

**BMGT 381 Business Law II (3)** Prerequisite: BMGT 380 or permission of department. The Uniform Commercial Code, including sales, commercial paper, secured transactions, bulk sales and documents of title. The law of partnerships and corporations. Reorganization and liquidation under the bankruptcy laws. The law of real property, landlord and tenant relationships and decedents' estates.

**BMGT 385 Production Management (3)** Studies the operation of a manufacturing enterprise, concentrating on the economies of production. Introduces analytical method so that the broad problem areas of system design, operation and control can be based upon the analytical method.

**BMGT 386 General Business Internship (3)** Prerequisite: permission of department. For BMGT majors only. Supervised work experience in business. Students will be expected to relate course material to work experience in an analysis of a firm's operations.

**BMGT 390 Competing on Quality in a Global Economy (3)** Prerequisite: BMGT 290 or ENES 380. Also offered as ENES 390. Examines strategic quality management in a globalized setting. Global marketing, international finance and cross cultural concepts will be emphasized. The third course of four courses in total quality.

**BMGT 392 Introduction to International Business Management (3)** Prerequisite: ECON 200; or ECON 205. A study of the domestic and foreign environmental factors affecting the international operations of U.S. business firms. The course also covers the administrative aspects of international marketing, finance and management.

**BMGT 398 Individual Study in Business and Management (1-3)** Prerequisite: permission of department. Repeatable to 6 credits.

**BMGT 402 Database Systems (3)** Prerequisite: BMGT 305 or equivalent. Recommended: BMGT 302. Introduction to basic concepts of database management systems. Relational databases, query languages and design will be covered. File-processing techniques are examined.

**BMGT 403 Systems Analysis and Design (3)** Prerequisite: BMGT 305 or equivalent. Recommended: BMGT 302. Techniques and tools applicable to the analysis and design of computer-based information systems. System life cycle, requirements analysis, logical design of databases and performance evaluation. Emphasis on case studies. Project required that involves the design, analysis and implementation of an information system.

**BMGT 405 Business Telecommunications (3)** Prerequisite: BMGT 305 or equivalent. Concepts of business data communications and data processing. Application of these ideas in computer networks, including basic principles of telecommunications technology, computer network technology, data management in distributed database systems and management of the technical and functional components of telecommunications technology.

**BMGT 406 Electronic Commerce Application Development (3)** Prerequisite: BMGT 302 and BMGT 402. For BMGT majors only. Develops understanding of the fundamental principles of usability as they apply to electronic commerce applications. Aspects of website evaluation are examined. Course will also cover the design of usable business websites using current tools and techniques.

**BMGT 407 Information Systems Projects (3)** Prerequisite: BMGT 402 and BMGT 403 For decision and information sciences majors only. Senior standing. Senior capstone course for the decision and information sciences major. Collected knowledge from the DIS courses and application to significant problems of size and complexity. State-of-the-art research ideas and current business and industrial practices in information systems.

**BMGT 411 Ethics and Professionalism in Accounting (3)** Prerequisite: BMGT 311. For accounting majors only. 86 semester hours. Analysis and discussion of issues relating to ethics and professionalism in accounting.

**BMGT 417 Taxation of Corporations, Partnerships and Estates (3)** Prerequisite: BMGT 221. Federal taxation of corporations using the life-cycle approach-formation, operation, assessment, merger, reorganization and liquidation. Overviews of pass-through entities - partnerships and s-corporations - using the life-cycle approach, and the tax consequences of wealth transfers by individuals - gift and estate taxation. Both tax planning and compliance issues are addressed.

**BMGT 422 Auditing Theory and Practice (3)** Prerequisite: BMGT 221. A study of the independent accountant's attest function, generally accepted auditing standards, compliance and substantive tests and report forms and opinions.

**BMGT 424 Advanced Accounting (3)** Prerequisite: BMGT 311. Advanced accounting theory applied to specialized topics and current problems. Emphasis on consolidated statements and partnership accounting.

**BMGT 426 Advanced Managerial Accounting (3)** Prerequisite: BMGT 321. Advanced cost accounting with emphasis on managerial aspects of internal record-keeping and control systems.

**BMGT 427 Advanced Auditing Theory and Practice (3)** Prerequisite: BMGT 422. An examination and in-depth study of special auditing topics such as statistical sampling, professional ethics, EDP auditing, legal liability and SEC accounting.

**BMGT 428 Special Topics in Accounting (3)** For Accounting majors only. Repeatable to 06 credits if content differs. Selected advanced topics in Accounting.

## 174 Approved Courses

**BMGT 430 Linear Statistical Models in Business (3)** Prerequisite: BMGT 230 or BMGT 231 or permission of department. Model building involving an intensive study of the general linear stochastic model and the applications of this model to business problems. The model is derived in matrix form and this form is used to analyze both the regression and ANOVA formulations of the general linear model.

**BMGT 434 Introduction to Optimization Theory (3)** Prerequisite: MATH 220; or permission of department. Primarily for students majoring in management science and statistics. Linear programming, postoptimality analysis, network algorithms, dynamic programming, nonlinear programming and single variable minimization.

**BMGT 435 Introduction to Applied Probability Models (3)** Prerequisite: BMGT 231 or permission of department. Statistical models in management. Review of probability theory, Monte Carlo methods, discrete event simulation, Markov chains, queuing analysis and other topics depending upon time. Gauss, a higher-level computer language, will be introduced in the class, and the students will carry out various exercises using this language.

**BMGT 440 Financial Management (3)** Prerequisite: BMGT 340. Analysis and discussion of cases and readings relating to financial decisions of the firm. The application of finance concepts to the solution of financial problems is emphasized.

**BMGT 443 Security Analysis and Valuation (3)** Prerequisite: BMGT 343. Study and application of the concepts, methods, models, and empirical findings to the analysis, valuation and selection of securities, especially common stock.

**BMGT 444 Futures Contracts and Options (3)** Prerequisite: BMGT 343. The institutional features and economic rationale underlying markets in futures and options. Hedging, speculation, structure of futures prices, interest rate futures, efficiency in futures markets and stock and commodity options.

**BMGT 445 Commercial Bank Management (3)** Prerequisites: BMGT 340; and ECON 430. Analysis and discussion of cases and readings in commercial bank management. The loan function is emphasized; also the management of liquidity reserves, investments for income and source of funds. Bank objectives, functions, policies, organization, structure, services and regulation are considered.

**BMGT 446 International Finance (3)** Prerequisite: BMGT 340. Financial management from the perspective of the multinational corporation. Topics covered include the organization and functions of foreign exchange and international capital markets, international capital budgeting, financing foreign trade and designing a global financing strategy. Emphasis of the course is on how to manage exchange and political risks while maximizing benefits from global opportunity sets faced by the firm.

**BMGT 447 Internship and Research in Finance (3)** Prerequisites: BMGT 340 and BMGT 343 (or 400 level finance elective); and core requirements in business and management; and permission of department. Recommended: finance major courses. For finance majors only. Supervised, sponsored internship in a corporation or financial institution. Analysis of approved research topic in corporate finance, investments or financial institutions/markets.

**BMGT 450 Integrated Marketing Communications (3)** Prerequisite: BMGT 350. For BMGT majors only. Credit will be granted for only one of the following: BMGT 354 or BMGT 450. Formerly BMGT 354. In-depth study of coordinated marketing activities including advertising, sales promotion, Internet marketing, direct marketing and personal selling. Emphasizes strategic planning to effectively use these promotional tools to communicate with customers and meet marketing goals. Blends theory and current practice to provide managerial orientation.

**BMGT 451 Consumer Analysis (3)** Prerequisite: BMGT 350. Recommended: PSYC 100; and PSYC 221. Not open to students who have completed CNEC 437. Credit will be granted for only one of the following: BMGT 451 or CNEC 437. Identifying buyer behavior concepts relevant to a specific marketing problem so that appropriate marketing decisions can be made. Conceptual frameworks are drawn from psychology, sociology, economics, and other social sciences to aid in understanding the behavior of ultimate and industrial buyers.

**BMGT 452 Marketing Research Methods (3)** Prerequisites: BMGT 230; and BMGT 451. Focuses on aiding marketing decision-making through exploratory, descriptive and causal research. Develops student skills in evaluating and writing market research proposals, interpreting and analyzing subsequent reports and appraising their usefulness to managers; designing studies, including selection of data collection method, development of data collection instrument, sample design, collection and analysis of data and reporting the results.

**BMGT 453 Industrial Marketing (3)** Prerequisites: BMGT 350 plus one other marketing course. The industrial and business sector of the marketing system is considered rather than the household or ultimate consumer sector. Industrial products range from raw materials and supplies to the major equipment in a plant, business office, or institution. Topics include product planning and introduction, market analysis and forecasting, channels, pricing, field sales force management, advertising, marketing cost analysis and government relations. Particular attention is given to industrial, business and institutional buying policies and practice and to the analysis of buyer behavior.

**BMGT 454 International Marketing (3)** Prerequisites: BMGT 350 plus one other marketing course. Marketing functions from the international executive's viewpoint, including coverage of international marketing policies relating to product adaptation, data collection and analysis, channels of distribution, pricing, communications and cost analysis. Consideration is given to the cultural, legal, financial and organizational aspects of international marketing.

**BMGT 455 Sales Management (3)** Prerequisite: BMGT 350. The roles of the sales executive as a planner, manager of resources and marketing functions and recruiter, trainer, motivator and leader of field sales personnel. Techniques and sequence of problem analysis for selling and sales management decisions and to the practical framework in which these decisions take place. Teaching vehicles feature strong classroom interactions, cases, journal articles, research findings, guest sales managers, debates, and modern company practices.

**BMGT 457 Marketing Policies and Strategies (3)** Prerequisite: BMGT 451. Corequisite: BMGT 452. This capstone course ties together concepts from all the various marketing courses using the fundamentals of strategic market planning as the framework. Application of these principles is accomplished by analyzing and discussing cases and by playing a marketing strategy computer simulation game. Analysis of current business articles to understand the link between theory and real-world problem solving.

**BMGT 460 Human Resource Management: Analysis and Problems (3)** Prerequisite: BMGT 360. Recommended: BMGT 230. Research findings, special readings, case analysis, simulation and field investigations are used to develop a better understanding of personnel problems, alternative solutions and their practical ramifications.

**BMGT 461 Entrepreneurship (3)** Not open to students who have completed BMGT 261. Credit will be granted for only one of the following: BMGT 261 or BMGT 461. Process of creating new ventures, including evaluating the entrepreneurial team, the opportunity and the financing requirements. Skills, concepts, mental attitudes and knowledge relevant for starting a new business.

**BMGT 462 Employment Law for Business (3)** This course is restricted to BMGT majors with 72 hours completed. Legal framework of industrial relations with special emphasis on employment discrimination, i.e., wrongful termination, sex discrimination, sexual harassment, age discrimination, disability, etc.

**BMGT 464 Organizational Behavior (3)** Prerequisite: BMGT 364. An examination of research and theory concerning the forces which contribute to the behavior of organizational members. Topics covered include work group behavior, supervisory behavior, intergroup relations, employee goals and attitudes, communication problems, organizational change and organizational goals and design.

**BMGT 465 Business Plan For The New Venture (3)** Prerequisite: BMGT 365 and BMGT 366. Final course of the Entrepreneurship Citation. Each student focuses on the production of a business plan that will be accepted for an annual business plan competition. Business plans of sufficient quality may be submitted to attract financing. Topics include a deep review of business plan construction and its derivative short forms.

**BMGT 467 Undergraduate Seminar in Human Resource Management (3)** 86 semester hours. For BMGT majors only. Strategic human resource management, compensation and rewards and performance management skills. Guest lecturer presentations.

**BMGT 470 Advanced Transportation Management (3)** Prerequisite: BMGT 370. An in-depth study of a wide range of transportation issues facing managers from the perspective of both carriers and users in the various modes and in multimodal/intermodal settings. Current U.S. and international transportation issues, including strategies, financing, service, competitive aspects and governmental policies/promotion, are reviewed and analyzed in the context of supply chain management.

**BMGT 472 Advanced Logistics Operations (3)** Prerequisite: BMGT 372. Analysis of the operational aspects of logistics management, including purchasing policies, transportation planning and inventory control. Attention is directed toward total logistics cost minimization and the establishment of a sustainable competitive advantage based on logistical activities.

**BMGT 475 Advanced Supply Chain Management Strategy and Technologies (3)** Prerequisite: BMGT 372. Analysis of the strategic aspects of supply chain management. Emphasis on the creation of end-user value through supply chain cost reductions, service improvements or both. Attention is directed toward the enabling role of technology in support of strategy evaluation and implementation.

**BMGT 476 Applied Computer Models in Supply Chain Management (3)** Prerequisites: BMGT 370 and BMGT 372. Introduction to the expanding base of computer software in the field of supply chain management. Applications include: demand planning and forecasting, transportation planning, warehouse management systems and other relevant modules.

**BMGT 477 International Supply Chain Management (3)** Prerequisites: BMGT 372. The study of the importance of the supply chain management concept within an international arena. Coverage of the structure, service, pricing and competitive relationships among international carriers and transport intermediaries, documentation, location decisions, international sourcing and distribution and management of inventory throughout the international supply chain.

**BMGT 480 Legal Environment of Business (3)** Junior standing. Principal ideas in law stressing those relevant for the modern business executive with focus on legal reasoning as it has evolved in this country. Leading antitrust cases illustrating the reasoning process as well as the interplay of business, philosophy and the various conceptions of the nature of law which give direction to the process. Examination of contemporary legal problems and proposed solutions, especially those most likely to affect the business community.

**BMGT 482 Business and Government (3)** Prerequisite: ECON 200; or ECON 205. Focus is on the complex interrelationships between business and government. Explores areas in which business and government are allies (cooperative research and financing program) and adversaries (regulation). Emphasizes a strategic management approach by business to government involvement in economic affairs.

**BMGT 484 Electronic Marketing (3)** Prerequisite: BMGT 350. For BMGT majors only. Examines the process of developing, implementing and analyzing strategies for successfully marketing a variety of existing and potential products and services on the Internet. Special attention devoted to the tools and techniques unique to the electronic media.

**BMGT 485 Operations and Project Management for Information Systems (3)** Prerequisite: BMGT 231 and BMGT 305. 72 semester hours. For BMGT majors only. Surveys modern operations tools and techniques that are most relevant to Information Systems professionals. Particular attention is given to product development, project management and business process reengineering. Other topics include Enterprise Resource Planning (ERP) systems and other technological developments in operations, service operations management — with a focus on IT, and foundations of supply chain management.

**BMGT 486 Total Quality Management (3)** Prerequisite: BMGT 230 or equivalent. Total Quality Management and the synergy required between functions to obtain the customer's quality demands. Statistical tools which are mandatory in any successful quality effort.

**BMGT 490 The Total Quality Practicum (3)** Prerequisite: BMGT 390 or ENES 390. Also offered as ENES 490. Credit will be granted for only one of the following: BMGT 490 or ENES 490. Capstone course for the four-course total quality program. Based on a major project undertaken by student teams in an industry environment emphasizing integrative aspects of total quality, each project will be supervised by a joint faculty/industry team with differing areas of expertise. Requires extensive out-of-class work.

**BMGT 493 Honors Study (3)** Prerequisite: permission of department. First semester of the senior year. The course is designed for honors students who have elected to conduct intensive study (independent or group). The student will work under the direct guidance of a faculty advisor and the Assistant Dean of Undergraduate Studies. They shall determine that the area of study is of a scope and intensity deserving of a candidate's attention. Formal written and/or oral reports on the study may be required by the faculty advisor.

**BMGT 494 Honors Study (3)** Prerequisite: BMGT 493, and continued candidacy for honors in Business and Management; and permission of department. Second semester of the senior year. The student shall continue and complete the research initiated in BMGT 493, additional reports may be required at the discretion of the faculty advisor and Assistant Dean of Undergraduate Studies.

**BMGT 495 Business Policies (3)** Prerequisites: BMGT 340; and BMGT 350; and BMGT 364. For BMGT majors only. A case study course where students apply what they have learned of general management principles and their specialized functional applications to the overall management function in the enterprise.

**BMGT 496 Business Ethics and Society (3)** Prerequisite: one course in BMGT; or permission of department. A study of the standards of business conduct, morals and values as well as the role of business in society with consideration of the sometimes conflicting interests of and claims on the firm and its objectives. Emphasizes a strategic approach by business to the management of its external environment.

**BMGT 498 Special Topics in Business and Management (3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs. Special topics in business and management designed to meet the changing needs and interests of students and faculty.

## BSCI — Biological Sciences Program

**BSCI 103 The World of Biology (4)** Three hours of lecture and three hours of laboratory per week. Formerly: BIOL 101 and BIOL 102. Credit will be granted for only one of the following: BSCI 103 or BSCI 105. An introduction to modern biology for the non-science major. Major themes include molecular biology, cell biology, evolution and organismal biology. Relevance of study of biology to modern human life will be emphasized. Course not acceptable toward degree in College of Life Sciences.

**BSCI 105 Principles of Biology I (4)** Three hours of lecture and two hours of laboratory per week. Prerequisite: placement in MATH 110 or higher. For science majors. Credit will be granted for only one of the following: BSCI 103/BIOL 101 or BSCI 105/BIOL 105. Formerly BIOL 105. Basic principles of biology with special emphasis on cellular and molecular biology.

**BSCI 106 Principles of Biology II (4)** Three hours of lecture and three hours of laboratory per week. Prerequisite: MATH 110 placement. For science majors. Formerly BIOL 106. Basic principles of biology with special emphasis on organismic, ecological and evolutionary biology.

**BSCI 120 Insects (3)** Two hours of lecture and one hour of discussion/recitation per week. Formerly ENTM 100. A survey of the major groups of insects, their natural history, and their relationships with humans and their environment. Course not acceptable toward major requirements in the College of Life Sciences.

**BSCI 121 Beekeeping (2)** Formerly ENTM 111. First semester. A study of the life history, behavior and seasonal activities of the honeybee, its place in pollination of flowers with emphasis on plants of economic importance and bee lore in literature. Course not acceptable toward major requirements in the College of Life Sciences.

**BSCI 122 Microbes and Society (4)** Three hours of lecture and two hours of laboratory per week. Credit will be granted for only one of the following: BSCI 122 or BSCI 223. Formerly MICB 100. Introduction to the historical, societal and conceptual aspects of microbiology and biotechnology. Course not acceptable toward major requirements in the College of Life Sciences.

**BSCI 124 Plant Biology for Non-Science Students (3)** For non-science majors only. Not open to students who have completed BSCI 105/BIOL 105. Formerly PBIO 100. A basic course in plant biology specifically designed for the non-science student. Emphasis is placed on an evolutionary and ecological approach to studying fundamental concepts and processes of plants, their place in the biosphere, the importance of plants to man, and the manner in which humans impact on plants and their environment. This course will not count toward graduation requirements for any student in the College of Life Sciences or the College of Agriculture and Natural Resources.

**BSCI 125 Laboratory in Plant Biology (1)** Three hours of laboratory per week. Pre- or Corequisite: BSCI 124. For non-science majors only. Formerly PBIO 101. Laboratory investigations for the non-science student into the processes and functions of plants, their evolution, adaptations and ecological roles. This course will not count toward graduation requirements for any student in the College of Life Sciences or the College of Agriculture and Natural Resources.

**BSCI 201 Human Anatomy and Physiology I (4)** Three hours of lecture and three hours of laboratory per week. Prerequisite: BSCI 105 or equivalent. Formerly ZOO 201. Anatomy and physiology of the skeletal, muscular, neural, endocrine, and sensory systems. Course not acceptable toward major requirements in the College of Life Sciences.

**BSCI 202 Human Anatomy and Physiology II (4)** Three hours of lecture and three hours of laboratory per week. Prerequisite: BSCI 201 or permission of department. Formerly ZOO 202. Anatomy and physiology of the cardiovascular, respiratory, immune, digestive, urinary and reproductive systems. Course not acceptable toward major requirements in the College of Life Sciences.

**BSCI 203 Life in the Oceans (3)** Prerequisite: an introductory course in biological principles. Formerly ZOO 181. Consideration of major groups of animals and plants in various marine environments and humanity's potential uses and misuses of the ocean. Course not acceptable toward major requirements in the College of Life Sciences.

**BSCI 205 Environmental Science (3)** Formerly PBIO 235. Basic ecological principles as they relate to the ecological dilemmas of overpopulation, pollution, increasing consumption of natural resources, and deteriorating land use ethics facing mankind today. Course not acceptable toward major requirements in the College of Life Sciences.

**BSCI 206 Chesapeake: A Living Resource (3)** Credit will be granted for only one of the following: BSCI 206 or BSCI 373. Formerly PBIO 255. The living resources of the Chesapeake Bay from an ecosystem perspective. Designed for non-science majors, it will acquaint students with the Bay's watershed, its physical environment, and its living organisms, with an emphasis on the connections between these factors. Understanding the relationships between physical, chemical and biological processes will equip students to comprehend and appreciate the remarkable productivity of our estuary, as well as provide them with the knowledge needed to protect the Bay. Course not acceptable toward major requirements in the College of Life Sciences.

**BSCI 222 Principles of Genetics (4)** Three hours of lecture and two hours of discussion/recitation per week. Prerequisites: BSCI 105, one year college chemistry. Credit will be granted for only one of the following: BSCI 222/BIOL 222 or HORT 274. Formerly BIOL 222. Principles and mechanisms of heredity and gene expression. Considers plant, animal, and microbial organisms.

**BSCI 223 General Microbiology (4)** Two hours of lecture and four hours of laboratory per week. Prerequisite: BSCI 105. Credit will be granted for only one of the following: BSCI 122 or BSCI 223. Formerly MICB 200. Fundamental concepts in morphology, physiology, genetics, immunology, ecology, and pathogenic microbiology. Applications of microbiology to medicine, the food industry and biotechnology.

**BSCI 224 Animal Diversity (4)** Three hours of lecture and three hours of laboratory per week. Prerequisite: BSCI 106. Formerly ZOO 210. Comparative study of the diversity of animal form and function, including analysis of structures and mechanisms which different organisms utilize to cope with similar requirements of life.

**BSCI 225 Introductory Plant Biology (4)** Prerequisite: BSCI 105 or HORT 100 or permission of department. Formerly PBIO 200. An evolutionary survey of plant life is presented with special emphasis on flowering plants. Particular attention is devoted to structure-function relationships necessary for carrying out life's processes, such as photosynthesis, metabolism, transport, protection, and development.

**BSCI 226 Plant Taxonomy (4)** Two hours of lecture and four hours of laboratory per week. Prerequisite: BSCI 105 or permission of department. Formerly PBIO 250. An introductory study of plant identification, naming, and classification. Laboratory emphasis on the collection and identification of local vascular plants.

**BSCI 227 Principles of Entomology (4)** Three hours of lecture and two hours of laboratory per week. Formerly ENTM 205. An introductory overview to the biology and diversity of insects. Basic physiological, ecological and behavioral processes that result in the dominance of insects in the animal kingdom. The management of pest insect populations and the consequences of the strategies used to regulate insect pests. A collection is required.

**BSCI 230 Cell Biology and Physiology (4)** Three hours of lecture and three hours of laboratory per week. Prerequisites: BSCI 105 and CHEM 103. Formerly ZOO 211. Biochemical and physiological mechanisms underlying cellular function. Properties of cells which make life possible and mechanisms by which cells provide energy, reproduce, and regulate and integrate with each other and their environment.

**BSCI 258 College Park Scholars Internship (1-3)** For College Park Scholars - Life Sciences students only. Repeatable to 6 credits if content differs. Formerly BIOL 258. Credit to be determined by CPS Director. Must be completed by end of sophomore year. Course not acceptable toward major requirements in the College of Life Sciences.

**BSCI 279 Supplemental Study (1-3)** Prerequisite: permission of department. Repeatable to 6 credits. Formerly ZOO 299. Research or special study to complement a course taken previously which is not fully equivalent to current departmental requirements. Credit according to work done.

**BSCI 288 Internship (1-6)** Prerequisite: permission of department. Repeatable to 12 credits if content differs. Formerly BIOL 288. An individual experience arranged by the student with the instructor. Does not satisfy biology major requirements. Course not acceptable toward major requirements in the College of Life Sciences.

**BSCI 289 Off-Campus Internship (1-3)** Prerequisite: permission of department. For LFSC majors only. Repeatable to 5 credits if content differs. Formerly BIOL 289. Elective credit for formally established off-campus research internship. Permission of Director of Outreach required. Course not acceptable toward major requirements in the College of Life Sciences.

**BSCI 301 Biological Issues and Scientific Evidence (3)** Prerequisite: BSCI 105. Formerly ZOO 301. Scientific inquiry in biology as exemplified by topics such as Mendelian and molecular genetics. Implications of genetic research for society. The use of DNA fingerprinting in court; scientific vs. alternative medicine; evolution vs. creationism. Not for biology majors. Course not acceptable toward major requirements in the College of Life Sciences.

**BSCI 302 Women and Science (3)** Prerequisite: one science course. Also offered as WMST 313. Credit will be granted for only one of the following: WMST 313 or BSCI 302. Formerly ZOO 313. Participation in and contribution of women to the sciences. Influence of self-images and societal expectations on women's participation, intersection of scholarship with science. Course not acceptable toward major requirements in the College of Life Sciences.

**BSCI 312 Eukaryotic Genetics Laboratory (2)** Three hours of laboratory and one hour of discussion/recitation per week. Prerequisite: BSCI 222 or equivalent. Credit will be granted for only one of the following: BIOL 322, ZOO 322, or BSCI 312. Formerly ZOO 322. Experiments using lower and higher eukaryotes will be done by the students. Exercises will apply the genetic concepts underlying Mendelian and chromosomal theory of heredity; gene-environment interactions and the induction and detection of mutations. Major emphasis will be on the analysis and interpretation of data as well as clarity and completeness of the laboratory records.

**BSCI 328 Special Topics in Entomology (1-4)** Repeatable to 6 credits if content differs. Formerly ENTM 328. Lectures, seminars, mini-courses and other special instruction in various entomological subjects.

**BSCI 329 Instructional Assistance Practicum (1-2)** Prerequisite: permission of department. Repeatable to 3 credits if content differs. Formerly ZOO 329. Students serve as instructional assistants in selected undergraduate biology courses. Roles and responsibilities are determined on a course-specific basis and approved by the Director of Undergraduate Studies, Biology Department. Course not acceptable toward major requirements in the College of Life Sciences.

**BSCI 338 Special Topics in Biology (1-4)** Repeatable to 6 credits if content differs. Formerly ZOO 328. Lectures, seminars, mini-courses and other special instruction in various biological subjects.

**BSCI 341 Introductory Plant Pathology (4)** Two hours of lecture and four hours of laboratory per week. Prerequisites: BSCI 105 and BSCI 106. Formerly PBIO 365. An introduction to the causal agents, nature and management of plant diseases.

**BSCI 342 Biology of Reproduction (3)** Prerequisite: BSCI 105 or permission of department. Also offered as WMST 326. Credit will be granted for only one of the following: BSCI 342 or WMST 326. Formerly ZOO 326. The biology of the reproductive system with emphasis on mammals and, in particular, on human reproduction. Hormone actions, sperm production, ovulation, sexual differentiation, sexual behavior, contraception, pregnancy, lactation, maternal behavior, and menopause.

**BSCI 348 Special Topics in Cell Biology and Molecular Genetics (1-4)** Formerly MICB 388. Presentation and discussion of special subjects in the field of cell biology and molecular genetics. A maximum of three credit hours of BSCI 348 may be applied to major.

**BSCI 360 Principles of Animal Behavior (3)** Two hours of lecture and one hour of discussion/recitation per week. Prerequisites: BSCI 105 and BSCI 106 and BSCI 222. Formerly ZOO 360. Study of animal behavior with emphasis on its evolution and function. Topics include genetic basis of behavior, communication, aggression, foraging, cooperation, mate selection, and relevance for conservation.

**BSCI 361 Principles of Ecology (4)** Three hours of lecture and one hour of discussion/recitation per week. Prerequisites: BSCI 106 and (MATH 140 or MATH 220). Formerly ZOO 328N. Basic principles of population, community, and ecosystem ecology. Use of these principles to predict possible consequences of human-caused changes in the environment and to understand the level of uncertainty of those predictions.

**BSCI 362 Ecology of Marsh and Dune Vegetation (2)** Prerequisite: BSCI 106. Formerly PBIO 455. An examination of the biology of higher plants in dune and marsh ecosystems.

**BSCI 363 The Biology of Conservation and Extinction (3)** Prerequisite: BSCI 106. Formerly ZOO 312. Ecology, evolutionary biology, and paleontology will be applied to the study of conservation, species invasions, and extinction.

## 176 Approved Courses

**BSCI 365 International Pesticide Problems and Solutions (3)** Prerequisites: (BSCI 103) or (BSCI 124 and BSCI 125) or (BSCI 105). Formerly ENTM 303. An assessment of the global pesticide problems and environmental, social, economic and political consequences. Case studies examine how human perceptions, international aid, corporations, laws, and other factors affect use of pesticides and the solutions to them. Emphasis on problems and solutions in both developed and developing countries.

**BSCI 366 Biodiversity Issues in Conservation Management (3)** Prerequisite: BSCI 224 or BSCI 225 or BSCI 227 or permission of department. Formerly ENTM 313. How biological diversity affects the stability and economic viability of agriculture, urban landscapes, and other managed resources and what actions can be taken to reduce losses.

**BSCI 370 Principles of Evolution (3)** Prerequisite: BSCI 106. Formerly ZOO 328Q. Understanding evolutionary processes in a natural and human environment, including adaption; DNA sequence, protein, and genome evolution; evolution of developmental mechanisms; mechanisms of evolutionary change (mutation, natural selection, drift); epidemiology; coevolution and biological control; speciation; comparative methods; extinction and conservation; human evolution.

**BSCI 373 Natural History of the Chesapeake Bay (3)** Three lectures per week and at least one Saturday field trip. Prerequisite: a course in biological sciences or permission of department. Formerly ZOO 381. Consideration of the major groups of organisms associated with the Chesapeake Bay and current issues that determine humans' present and future uses for the Chesapeake and its biota.

**BSCI 374 Chesapeake Bay Laboratory (2)** One hour of lecture, two hours of laboratory, and eight hours of fieldwork per week. Pre- or Corequisite: BSCI 373. Formerly ZOO 382. A laboratory and field experience of the watershed and Chesapeake Bay biota. Laboratories will be used to identify the biota collected by students on Thursday and Saturday field trips to a wide variety of collecting sites available along the 200 mile length of the Chesapeake Bay.

**BSCI 375 Biological Oceanography (3)** Prerequisites: BSCI 106 and BSCI 224. Formerly ZOO 375. Fundamentals of biological processes in the world's oceans; emphasizes ecology of marine organisms and how ocean chemistry and ocean circulation influence biological processes such as production, dispersal, and food chain dynamics.

**BSCI 378H Cell Biology and Molecular Genetics Department Honors Seminar (1)** Repeatable to 6 credits. Formerly MICB 388H. Required seminar for all students participating in departmental honors research program.

**BSCI 379 Cell Biology and Molecular Genetics Department Research (1-3)** Prerequisite: permission of department. Formerly MICB 399/PBIO 399. This course is arranged to provide qualified majors an opportunity to pursue research problems under the supervision of a member of the department.

**BSCI 379H Cell Biology and Molecular Genetics Department Honors Research (1-4)** Prerequisite: admission to departmental honors program. Repeatable to 8 credits if content differs. Formerly MICB 379. Student should consult program guidelines. Research project carried out under guidance of faculty advisor.

**BSCI 385 Plants of Economic Importance (3)** Two hours of lecture and one hour of laboratory per week. Recommended: (BSCI 124 or BSCI 105) or permission of department. Formerly PBIO 385. Botanical characteristics of plants and plant products economically important to human/societies, origin, cultivation, and uses of domesticated plants in different cultures.

**BSCI 389 Entomology Department Research (1-2)** Prerequisite: BSCI 227/ENTM 205 or permission of department. Formerly ENTM 399. Credit to be determined by the department. Should be taken during the junior year. Investigations of assigned entomological problems. No more than 4 credit hours of BSCI 389 may be applied to the 120 credit hours needed for the Bachelor's degree.

**BSCI 389H Entomology Department Honors Research (1-2)**

**BSCI 390 Vertebrate Zoology (3)** Prerequisites: BSCI 106 and BSCI 224 or permission of department. Formerly ZOO 390. An introduction to the natural history of vertebrates, their evolutionary history, patterns of geographic distribution, and systematics.

**BSCI 391 Vertebrate Zoology Laboratory (1)** Three hours of laboratory per week. Prerequisites: BSCI 106 and BSCI 224 or permission of department. Corequisite: BSCI 390. Formerly ZOO 391. Field trips to observe vertebrates and to institutions where scientific research on vertebrates is being conducted.

**BSCI 392 Biology of Extinct Animals (3)** Prerequisite: BSCI 106. Credit will be granted for only one of the following: BSCI 392 or ZOO 396. Formerly ZOO 396. A survey of extinct animals that have few, if any, direct living descendants. The principles governing the functional design of animals will be used to infer life styles for extinct, and frequently bizarre, organisms.

**BSCI 393 Biology of Extinct Animals Laboratory (1)** Three hours of laboratory per week. Pre- or Corequisite: BSCI 392. Formerly: BSCI 338W/ZOO 328W. Credit will be granted for only one of the following: BSCI 392 or BSCI 338W or ZOO 328W. An overview of the techniques used in paleobiological reconstructions of extinct animals.

**BSCI 394 Vertebrate Form and Function (3)** Prerequisites: BSCI 105 and BSCI 106 and (BSCI 224 or BSCI 230). Formerly ZOO 328F. Comparative functional anatomy of vertebrates in the context of adaptation to their environments. The vertebrate body and its systems will be considered in terms of structure, physiology, evolution, and embryonic development.

**BSCI 398H Biology Department Honors Seminar (1)** Prerequisite: permission of department. Formerly ZOO 308H. Required seminar for all students participating in departmental honors research program.

**BSCI 399 Biology Department Research (1-3)** Prerequisite: minimum G.P.A. of 3.0 and permission of department. Repeatable to 8 credits if content differs. Formerly ZOO 319. Research and/or integrated reading in biology under the direction and close supervision of a member of the faculty.

**BSCI 399H Biology Department Honors Research (1-2)** Prerequisite: participation in the Biology Department Honors Program. Repeatable to 08 credits if content differs. Formerly ZOO 318H. A laboratory research problem; required each semester during honors participation and culminating in an honors thesis.

**BSCI 410 Molecular Genetics (3)** Prerequisites: a course in genetics (e.g. BSCI 222) and CHEM 233. Formerly ZOO 446. The molecular basis of gene structure and function. Regulation of differential gene expression.

**BSCI 411 Plant Genetics and Molecular Biology (3)** Prerequisite: BSCI 222. Junior standing. Formerly PBIO 405. The basic principles of genetic analysis and molecular biology of gene structure, expression, and manipulation.

**BSCI 412 Microbial Genetics (4)** Two hours of lecture and six hours of laboratory per week. Prerequisites: BSCI 223 and BSCI 222. Formerly MICB 485. A laboratory/lecture based course that covers the fundamentals of mutation, mobile genetic elements and transmission genetics of microbial organisms using both classical and molecular approaches.

**BSCI 413 Recombinant DNA (3)** Prerequisites: (BSCI 230 or BSCI 223) and BSCI 222. Formerly ZOO 452. An advanced course presenting the tools and procedures of genetic engineering. Theory and practical applications of recombinant DNA techniques to understanding eukaryotic gene structure and expression.

**BSCI 414 Recombinant DNA Laboratory (3)** Prerequisite: BSCI 222. Formerly MICB 453. An advanced course offering hands-on experience in performing recombinant DNA experiments. All current molecular biology techniques used for cloning prokaryotic genes, analyzing the gene products, and modifying the genes will be performed. Techniques include isolation of DNA, use of restriction enzymes; cloning procedures, PCR analysis, and Southern hybridizations. Lecture material focuses on interpretation of results generated in the laboratory.

**BSCI 415 Plant Biotechnology (2)** Prerequisites: (BSCI 411 or ANSC 201 or HORT 274) and BSCI 442. Formerly PBIO 415. Theoretical and applied consideration of current technology for crop improvement, including manipulation of whole plants, tissues, and genes.

**BSCI 416 Biology of the Human Genome (3)** Prerequisite: BSCI 222. Recommended: BSCI 230. Formerly ZOO 417. New approaches to studying human genetics and its application to basic biology and medicine. New medical treatments and genetic screening. Ethical, economic, and moral questions of availability, cost, and confidentiality.

**BSCI 420 Cell Biology Lectures (3)** Prerequisites: BSCI 230 and BSCI 222 and CHEM 233. Credit will be granted for only one of the following: BSCI 420 or BSCI 421. Formerly ZOO 410. Molecular and biochemical bases of cellular organization and function in eukaryotes.

**BSCI 421 Cell Biology (4)** Three hours of lecture and four hours of laboratory per week. Prerequisites: BSCI 230 and BSCI 222 and CHEM 233. Formerly: PBIO 400 and ZOO 411. Credit will be granted for only one of the following: BSCI 420 or BSCI 421. Molecular and biochemical bases of cellular organization and function in eukaryotes.

**BSCI 422 Principles of Immunology (3)** Prerequisites: BSCI 222 and BSCI 223. Recommended: BSCI 230. Junior or Senior standing. Formerly MICB 454. The immune system in health and disease. Presentation and analysis of the cellular and molecular processes that comprise the immune system.

**BSCI 423 Immunology Laboratory (2)** Six hours of laboratory per week. Prerequisites: BSCI 222 and BSCI 223. Corequisite: BSCI 422. Junior or senior standing. Formerly MICB 455. Current techniques for assessment of immune status and evaluation of the immune response, including monoclonal antibody production, Western blotting, cytokine assays, ELISA and flow cytometry.

**BSCI 424 Pathogenic Microbiology (4)** per week. Prerequisite: BSCI 223. Formerly MICB 440. The role of bacteria and fungi in the diseases of humans with emphasis upon the differentiation and culture of microorganisms, types of disease, modes of disease transmission, prophylactic, therapeutic, and epidemiological aspects.

**BSCI 425 Epidemiology and Public Health (3)** Two hours of lecture and one hour of discussion/recitation per week. Prerequisite: BSCI 223. Formerly MICB 420. History, characteristic features of epidemiology; the important responsibilities of public health; vital statistics.

**BSCI 426 Membrane Biophysics (3)** Prerequisites: BSCI 230; and (PHYS 122 or PHYS 142) and (MATH 140 or MATH 220). Formerly ZOO 413. Quantitative aspects of biology and the use of mathematical descriptions of biological phenomena. The focus will be on membrane structure, transport, and bioenergetics.

**BSCI 427 Principles of Microscopy (2)** Prerequisite: BSCI 421. Formerly PBIO 430. An introduction to optical principles that underlie light and electron microscopic image formation. Brightfield, darkfield, phase contrast, differential interference contrast, fluorescence and polarized light microscopy. Comparison of light and electron microscopy. The application of these techniques to problems in biological research.

**BSCI 430 Developmental Biology (3)** Prerequisites: BSCI 230 and BSCI 222. Formerly ZOO 430. Structural, functional and regulatory events and mechanisms that operate during development to produce an integrated, multicellular organism composed of a multitude of differentiated cell types.

**BSCI 432 Cell Differentiation (3)** Prerequisites: BSCI 230 and BSCI 222. Formerly ZOO 415. The processes by which cells become differentiated from each other during development, with an emphasis on the biochemical and ultrastructural mechanisms of these changes.

**BSCI 433 Biology of Cancer (3)** Prerequisites: (BSCI 230 and BSCI 222) or permission of department. Formerly ZOO 416. Causes and consequences of neoplastic transformations at the biochemical and cellular levels.

**BSCI 434 Mammalian Histology (4)** Two hours of lecture and six hours of laboratory per week. Prerequisites: BSCI 230 and BSCI 440; or permission of department. Formerly ZOO 495. A study of the microscopic anatomy, ultrastructure and histophysiology of tissues and organs of mammals.

**BSCI 435 Plant Biochemistry (3)** Prerequisites: BSCI 442; and CHEM 233. Formerly PBIO 410. Biochemical processes characteristic of plants, including photosynthesis, nitrogen fixation and biosynthesis of plant macromolecules.

**BSCI 436 Drug Action and Design (3)** Prerequisite: CHEM 243 or permission of department. Junior standing. Formerly MICB 443. Introductory pharmacology with an emphasis on "magic bullets", novel therapies, and drug design.

**BSCI 437 General Virology (3)** Prerequisite: BSCI 222 or permission of department. Junior standing. Formerly MICB 460. Discussion of the physical and chemical nature of viruses, virus cultivation and assay methods, virus replication, viral diseases with emphasis on the oncogenic viruses, viral genetics, and characteristics of the major virus groups.

**BSCI 440 Mammalian Physiology (4)** Three hours of lecture and two hours of discussion/recitation per week. Prerequisites: BSCI 230 and CHEM 233 or permission of department. Formerly ZOO 422. A study of the cardiovascular, hemopoietic, gastrointestinal, renal and respiratory systems. Chemical and endocrine regulation of physiological functions in mammals. Course does not count as an upper level lab for BIOL majors (see BSCI 441).

**BSCI 441 Mammalian Physiology Laboratory (2)** Four hours of laboratory per week. Corequisite: BSCI 440. Formerly ZOO 423. Laboratory exercises in experimental mammalian physiology.

**BSCI 442 Plant Physiology (4)** Three hours of lecture and three hours of laboratory per week. Prerequisites: BSCI 105/BIOL 105 and CHEM 103. Formerly PBIO 420. A survey of the general physiological activities of plants.

**BSCI 443 Microbial Physiology (3)** Prerequisite: BSCI 223. Pre- or Corequisite: BCHM 462. Formerly MICB 470. Microbial cellular and population growth. Fermentation metabolism, physiology of anaerobiosis, and energy conservation and transformation in bacterial membranes. Efficiency of energy utilization for growth. Membrane structure and transport. Bacterial chemotaxis. Regulation of bacterial chromosome replication, RNA and protein synthesis. Control of metabolic pathways.

**BSCI 444 Neurophysiology Lectures (3)** Prerequisites: BSCI 230 and CHEM 233 and PHYS 122. Credit will be granted for only one of the following: BSCI 444 or BSCI 445. Formerly ZOO 420. The physiology of nerves, muscles, and sensory receptors and aspects of central nervous system physiology.

**BSCI 445 Neurophysiology (4)** Three hours of lecture and three hours of laboratory per week. Prerequisites: BSCI 230 and CHEM 233 and PHYS 122. Credit will be granted for only one of the following: BSCI 444 or BSCI 445. Formerly ZOO 421. The physiology of nerves, muscles and sensory receptors and aspects of central nervous system physiology.

**BSCI 446 Neural Systems (3)** Prerequisite: BSCI 230. Formerly ZOO 402. Neural development, followed by sensory, motor and integrative system organization in the central nervous system.

**BSCI 447 General Endocrinology (3)** Prerequisites: BSCI 230 and CHEM 233 and CHEM 243. Formerly ZOO 426. Functions and the functioning of the endocrine glands of animals with special reference to the vertebrates.

**BSCI 450 History of Microbiology (1)** Prerequisite: MICB major. Formerly MICB 410. History and integration of the fundamental discoveries of the science. Modern aspects of abiogenesis, fermentation, and disease causation in relation to early theories.

**BSCI 451 Physical Chemistry for Biologists (3)** Prerequisite: BSCI 230 or equivalent. Formerly ZOO 328S. Mechanistic and quantitative aspects of chemical and physical processes, including diffusion, ligand-receptor binding, DNA melting, sedimentation, redox reactions, kinetics, fluorescence, osmosis, and electrophoresis.

**BSCI 460 Plant Ecology (3)** Prerequisite: BSCI 106. Formerly PBIO 440. The dynamics of populations as affected by environmental factors with special emphasis on the structure and composition of natural plant communities, both terrestrial and aquatic.

**BSCI 461 Plant Ecology Laboratory (2)** Three hours of laboratory per week. Pre- or Corequisite: BSCI 460. Formerly PBIO 441. Two or three field trips per semester. The application of field and experimental methods to the qualitative and quantitative study of vegetation and ecosystems.

**BSCI 462 Population Ecology (3)** Prerequisites: BSCI 106 and MATH 220. Formerly ZOO 470. Theory of population growth and regulation, life tables, and theory of competition and predation, evolution in ecological settings, community structure and dynamics.

**BSCI 463 Laboratory and Field Ecology (2)** Four hours of laboratory and field work per week. Pre- or Corequisite: BSCI 462 and a course in statistics. Formerly ZOO 471. Laboratory and field exercises involving problems of contemporary ecological interest; population density regulation, community structure, and spatial pattern diversity in both terrestrial and aquatic systems.

**BSCI 464 Microbial Ecology (3)** Prerequisites: BSCI 223; and CHEM 243 or CHEM 245. Formerly MICB 480. Interaction of microorganisms with the environment, other microorganisms and with higher organisms. Roles of microorganisms in the biosphere. Microorganisms and current environmental problems.

**BSCI 465 Behavioral Ecology (3)** Prerequisites: BSCI 106 and (BSCI 222 or BSCI 224). Formerly ZOO 465. How natural and social environments shape individual behavior. The influence of evolution on patterns of individual adaptation. Use of the evolutionary paradigm to investigate specific problems in animal and human behavior.

**BSCI 466 Experimental Aquatic Ecology (3)** Prerequisites: BSCI 106 and BSCI 224. Formerly ZOO 484. Role of theory and experimentation in aquatic ecology. Experimental approaches and testing hypotheses.

**BSCI 467 Freshwater Biology (4)** Three hours of lecture and three hours of laboratory per week. Prerequisite: BSCI 227 or permission of department. Formerly ENTM 482. Biology and ecology of freshwater invertebrates in lotic and lentic habitats, their adaptation to aquatic life, their function in aquatic ecosystems, and their relationship to environmental deterioration. Laboratory will include field trips, demonstrations, and identifications.

**BSCI 470 Evolutionary Mechanisms (4)** Three hours of lecture and one hour of discussion/recitation per week. Prerequisite: BSCI 370 or permission of instructor. Credit will be granted for only one of the following: BSCI 470 or ZOO 440. Formerly ZOO 440. Concepts and experimental tools for understanding the process of evolution, including how genetic and ecological factors combine to produce adaptive evolution, measuring genetic variability and natural selection in contemporary populations, predicting evolutionary possibilities and understanding evolutionary constraints.

**BSCI 471 Molecular Evolution (3)** Prerequisite: BSCI 222 or permission of department. Formerly ZOO 441. Patterns of DNA sequence variation within and between species, caused by nucleotide changes and the movement of transposable elements. Theories of molecular evolution, such as the neutral theory. Molecular clock' hypothesis: its importance as a practical empirical tool in molecular genetics and systematics and its theoretical foundation.

**BSCI 472 Evolutionary Biology of Plants (3)** Prerequisites: BSCI 106 and BSCI 222. Formerly PBIO 445. Evolution in plant populations. The pace, pattern, and mechanisms of evolution will be discussed within a genetic and ecological framework. Some emphasis will be placed on processes that are unique to the evolution of plants.

**BSCI 473 Marine Ecology (3)** Prerequisite: BSCI 224. Formerly ZOO 473. Courses in evolution and animal behavior are strongly recommended. A detailed analysis of the evolutionary ecology of marine invertebrates; emphasis on testing of theories and on current literature.

**BSCI 474 Mathematical Biology (4)** Three hours of lecture and three hours of laboratory per week. Prerequisites: MATH 220 and MATH 221. Formerly ZOO 425. Mathematical methods for analyzing deterministic and stochastic biological processes from a variety of areas (including population and evolutionary biology, neurobiology, physiology and morphogenesis). Qualitative aspects of dynamical systems which are usually given as difference or differential equations. The computer program Mathematica will be used to obtain the numerical solutions of these equations.

**BSCI 475 Symbiology (3)** Prerequisite: BSCI 106. Formerly ZOO 477. An introduction to basic concepts of symbiosis, with emphasis on coevolution between symbiotic organisms. Adaptations for establishment and maintenance of mutualistic, commensal and parasitic associations. Emphasis on current literature and a research perspective.

**BSCI 480 Arthropod Form and Function (4)** Three hours of lecture and three hours of laboratory per week. Prerequisite: BSCI 227 or permission of department. Formerly ENTM 423. Survey of the morphological, systematic and physiological diversity of the phylum Arthropoda.

**BSCI 481 Insect Diversity and Classification (4)** One hour of lecture and six hours of laboratory per week. Prerequisite: BSCI 227 or permission of department. Formerly ENTM 424. The techniques of collecting insects in the field and their classification into the latest hierarchical scheme. Field trips will visit habitats throughout the state. An insect collection is required.

**BSCI 483 Medical and Veterinary Entomology (4)** Three hours of lecture and two hours of laboratory per week. Prerequisite: BSCI 227 or permission of department. Formerly ENTM 472. A study of the morphology, taxonomy, biology and control of the arthropod parasites and disease vectors of man and animals. The ecology and behavior of vectors in relation to disease transmission will be emphasized.

**BSCI 484 The Biology of Marine and Estuarine Invertebrates (4)** Two hours of lecture and six hours of laboratory per week. Prerequisite: one year of biology including BSCI 224. Formerly ZOO 481. A study of the taxonomy and functional morphology of the invertebrates, exclusive of insects. Emphasis on the study of living material.

**BSCI 485 Protozoology (4)** Two hours of lecture and six hours of laboratory. Prerequisite: one year of biology. Formerly ZOO 472. Basic conceptual treatment of free-living and parasitic protozoan functional morphology, life history, and systematics. The laboratory will stress observations of protozoa, living and stained, collected from diverse habits.

**BSCI 486 Systematic Microbiology (2)** Prerequisite: eight credits in microbiology. Formerly MICB 400. History and philosophy of classification. Alpha numerical and molecular genetic taxonomy. Methods used in microbial identification and classification.

**BSCI 487 Managing Pests without Pesticides (4)** Three hours of lecture and three hours of laboratory per week. Prerequisite: BSCI 227 or permission of department. Formerly ENTM 454. Systematic assessment of the principles of plant protection and pest population management. Emphasis on deriving solutions using nonpesticidal methods from the view of ecological habitat management.

**BSCI 488 Summer Biology Institutes (1-8)** Prerequisite: permission of department. Formerly: BIOL 488, BIOL 489, and BIOL 490. Repeatable to 12 credits if content differs.

**BSCI 490 Plant Structure (4)** Two hours of lecture and four hours of laboratory per week. Prerequisite: BSCI 105. Formerly PBIO 425. A survey of the basic structural features of vascular plants, including subcellular organelles, cells, tissues, and organs. Emphasis on structural phenomena as they relate to physiological processes of agricultural importance.

**BSCI 491 Advanced Plant Taxonomy (3)** Two hours of lecture and one hour of laboratory per week. Prerequisites: BSCI 225 and BSCI 226. Formerly PBIO 450. A review of the history and principles of plant taxonomy with emphasis on monographic and floristic research. A detailed laboratory review of the families of flowering plants.

**BSCI 492 Mycology (4)** Two hours of lecture and six hours of laboratory per week. Prerequisite: BSCI 105. Formerly PBIO 460. An introductory course in the biology, morphology and taxonomy of the fungi.

**BSCI 493 Medicinal and Poisonous Plants (3)** Two hours of lecture and two hours of discussion/recitation per week. Prerequisites: BSCI 105 and CHEM 233 or 4 credit hours of biological sciences. Formerly PBIO 485. A study of plants important to humans that have medicinal or poisonous properties. Emphasis on plant source, plant description, the active agent and its beneficial or detrimental physiological action and effects.

**BSCI 494 Animal-Plant Interactions (3)** Prerequisites: BSCI 106 and (BSCI 227, or BSCI 224, or permission of department). Credit will be granted for only one of the following: BSCI 494 or ENTM 400. Formerly ENTM 400. Theoretical, conceptual and applied aspects of the ecological interactions between plants and animals.

**BSCI 495 Animal-Plant Interactions Laboratory (1)** Two hours of laboratory per week. Pre- or Corequisite: BSCI 494. Credit will be granted for only one of the following: BSCI 495 or ENTM 401. Formerly ENTM 401. Guided independent research on animal-plant ecological interactions.

**BSCI 496 Pathogenic Bacteria and Fungi of Plants (4)** Three hours of lecture and two hours of laboratory per week. Prerequisite: BSCI 341 or permission of department. Formerly PBIO 470. A survey of the diagnostic properties and biology of plant pathogenic bacteria and fungi.

**BSCI 497 Insect Pests of Ornamentals and Turf (3)** Two hours of lecture and three hours of laboratory per week. Prerequisite: BSCI 227 or permission of department. Formerly ENTM 453. The recognition, biology and control of insects and mites injurious to ornamental shrubs, trees, greenhouse crops, and turf. Emphasis on pests of woody ornamental plants.

## BSOS — Behavioral and Social Sciences

**BSOS 181 Civicus Student and the University (1)** Freshman standing. Knowledge and skills designed to utilize CIVICUS to enhance the college experience and preparation for civic engagement.

**BSOS 188 Selected Topics in the Behavioral and Social Sciences (1-3)** Repeatable to 6 credits if content differs. Not open to students who have completed EDCP 108P. Credit will be granted for only one of the following: EDCP 1080 or BSOS 188A. Introductory selected topics course dealing with interdisciplinary issues related to the social sciences.

**BSOS 191 Introduction to Civicus (3)** 3 semester hours. An introduction to the social and historical foundations of a civil society. An examination of the roles of individuals, groups, social institutions and community services.

**BSOS 288 Special Topics in Behavioral and Social Sciences (1-3)** Repeatable to 6 credits if content differs. Introductory special topics course focusing on an interdisciplinary topic related to behavioral and social sciences.

**BSOS 301 Leadership in a Multicultural Society (3)** Prerequisites: SOCY 105, BSOS 181, and BSOS 191. Sophomore standing. A study and application of skills, historical context, theories, and concepts for constructive leadership in a pluralistic, multicultural, and diverse society. Social science methodologies and theories will provide the structure for the study of contemporary social problems, civil society issues, and leadership practices.

**BSOS 302 Civicus Capstone (3)** Prerequisites: BSOS 301. Sophomore standing. Capstone course required for CIVICUS citation. Supervised internship, community service, or research project on civil society topic. Application and continued study of skills and concepts, grounded in the social sciences, relevant to understanding and effectively dealing with contemporary social issues.

## 178 Approved Courses

**BSOS 308 Contemporary Issues: Interdisciplinary Approaches (3)** Repeatable to 6 credits if content differs. An interdisciplinary analysis of current public policy issues of international, national and community import. Senior standing recommended.

**BSOS 309 Civic Seminar (1)** Repeatable to 05 credits if content differs. Review and analysis of contemporary social issues.

**BSOS 333 Information Technology & Society (3)** Also offered as GVPT 333. Credit will be granted for only one of the following: BSOS 333 or GVPT 333. Multi-disciplinary course utilizes a collaborative research model approach to focus on the influences of information and communication technologies on the way we live, work, learn, and relate to each other and to our community. Given the collaborative nature of the course, students may not drop after the first four weeks of class.

**BSOS 338 Academic Seminar for Interns: Federal and International (1-3)** Two hours of lecture per week. Prerequisite: permission of department. Corequisite: BSOS 339. Repeatable to 6 credits if content differs. This is the academic seminar for student interns in BSOS 339. Students read, discuss, analyze, and write about topics in political and public policy leadership, and leadership studies.

**BSOS 339 Internship in Political Institutions: Federal and International (3-6)** 8 hours per week in internship site for 15 weeks for 3 credits or 16 hours per week in internship site for 15 weeks for 6 credits. Prerequisite: permission of department. Corequisite: BSOS 338. Repeatable to 12 credits if content differs. Credit will be granted for only one of the following: BSOS 356 or BSOS 339. Formerly BSOS 356. Offers students supervised internship placements in federal and international political or public policy organizations.

**BSOS 348 Academic Seminar for Interns: State and Local (1-3)** Two hours of lecture per week. Prerequisite: permission of department. Corequisite: BSOS 349. Repeatable to 6 credits if content differs. This is the academic seminar for student interns in BSOS 349. Students read, discuss, analyze, and write about topics in political and public policy leadership, and leadership studies.

**BSOS 349 Internship in Political Institutions: State and Local (3-6)** 8 hours per week in internship site for 15 weeks for 3 credits or 16 hours per week in internship site for 15 weeks for 6 credits. Prerequisite: permission of department. Corequisite: BSOS 348. Repeatable to 12 credits if content differs. Credit will be granted for only one of the following: BSOS 346 or BSOS 349. Formerly BSOS 346. Offers students supervised internship placements in state and local political or public policy organizations.

**BSOS 359 Contemporary Issues in Political Leadership and Participation (3)** Prerequisite: permission of department. Repeatable to 9 credits if content differs. Special topics in political leadership and participation.

**BSOS 366 Internship in Community Service Organizations (3-6)** Prerequisite: permission of department. This course offers students supervised placements in non-profit community organizations. Attendance at the seminar is required.

**BSOS 386 Experiential Learning (3-6)** Prerequisite: permission of department. Junior standing.

**BSOS 388 Behavioral and Social Sciences Special Topics (1-3)** Repeatable to 6 credits if content differs. Advanced special topics course focusing on an interdisciplinary topic related to the Behavioral and Social Sciences.

**BSOS 396 Fellowship Program in Political Leadership (2-6)** Prerequisite: permission of department and acceptance of full-time fellowship program. Corequisite: BSOS 346, BSOS 356 or BSOS 366. Individual instruction course.

**BSOS 399 Directed Study in Behavioral and Social Sciences (1-6)** Prerequisite: permission of department. Guidance for the advanced student capable of interdisciplinary study on special projects under the supervision of the Assistant Dean for Student Affairs.

### CCJS — Criminology and Criminal Justice

**CCJS 100 Introduction to Criminal Justice (3)** Formerly CJUS 100. Introduction to the administration of criminal justice in a democratic society, with emphasis on the theoretical and historical development of law enforcement. The principles of organization and administration for law enforcement; functions and specific activities; planning and research; public relations; personnel and training; inspection and control; direction; policy formulation.

**CCJS 105 Introduction to Criminology (3)** Formerly CRIM 220. Criminal behavior and the methods of its study; causation; typologies of criminal acts and offenders; punishment, correction and incapacitation; prevention of crime.

**CCJS 188 Topics in Criminology and Criminal Justice (3)** Prerequisite: CCJS 100 or CCJS 105. Repeatable to 6 credits if content differs. Contemporary and emerging crimes and the response to them by criminal justice agencies. Emphasis is on the emergence of new forms of crimes or criminals.

**CCJS 200 Statistics for Criminology and Criminal Justice (3)** Two hours of lecture and one hour of discussion/recitation per week. Prerequisites: MATH 111 and (CCJS 100 or CCJS 105) or permission of department. Introduction to descriptive and inferential statistics, graphical techniques, and the computer analysis of criminology and criminal justice data. Basic procedures of hypothesis testing, correlation and regression analysis, and the analysis of continuous and binary dependent variables. Emphasis upon the examination of research problems and issues in criminology and criminal justice.

**CCJS 230 Criminal Law in Action (3)** Law as one of the methods of social control. Criminal law: its nature, sources and types; theories and historical developments. Behavioral and legal aspects of criminal acts. Classification and analysis of selected criminal offenses.

**CCJS 234 Law of Criminal Investigation (3)** Prerequisite: CCJS 230. General principles and theories of criminal procedure. Due process. Arrest, search and seizure. Recent developments. Study and evaluation of evidence and proof.

**CCJS 288 Special Topics in Law and Justice (3)** Prerequisites: CCJS 105 and CCJS 230. Repeatable to 6 credits if content differs. An analysis of recent developments in criminal law and their implications for criminal justice systems and research. Focus will be on Supreme Court decisions and legislative initiatives.

**CCJS 300 Criminological and Criminal Justice Research Methods (3)** Prerequisites: CCJS 100 and CCJS 105; and one of the following: CCJS 200 or SOCY 201 or PSYC 200 or ECON 321 or BMGT 230. Introduction to the formulation of research questions covering crime and justice, research designs, data collection, and interpretation and reporting in criminological and justice-system settings.

**CCJS 320 Introduction to Criminalistics (3)** Prerequisite: CCJS 234. An introduction to modern methods used in the detection, investigation and solution of crimes. Practical analysis of evidence in a criminal investigation laboratory, including photography, fingerprints and other impressions, ballistics, glass, hair, handwriting and document examination, drug analysis, and use of polygraph.

**CCJS 330 Contemporary Criminological Issues (3)** Prerequisite: CCJS 105. Career criminals, prison overcrowding, prediction, ecological studies of crime, family and delinquency and similar criminological problems. enforcement procedures for civil law and similar legal problems. Admissibility of evidence. Representation. Indigent's right to counsel.

**CCJS 331 Contemporary Legal Policy Issues (3)** Prerequisites: CCJS 230; and CCJS 234 or equivalent. In-depth examination of selected topics. Criminal responsibility. Socio-legal policy alternatives with regard to deviance. Law enforcement procedures for civil law and similar legal problems. Admissibility of evidence. Representation. Indigent's right to counsel.

**CCJS 340 Concepts of Law Enforcement Administration (3)** Prerequisite: CCJS 100 or equivalent. An introduction to concepts of organization and management as these relate to law enforcement. Principles of structure, process, policy and procedure, communication and authority, division of work and organizational controls. Human element in the organization. Informal interaction and bureaucracy.

**CCJS 350 Juvenile Delinquency (3)** Prerequisite: CCJS 105. Juvenile delinquency in relation to the general problem of crime; analysis of factors underlying juvenile delinquency; treatment and prevention; organization and social responsibility of law enforcement.

**CCJS 352 Drugs and Crime (3)** Prerequisite: CCJS 100. An analysis of the role of criminal justice in the control of drug use and abuse.

**CCJS 357 Industrial and Retail Security Administration (3)** Prerequisite: CCJS 100 or permission of department. The origins of contemporary private security systems. Organization and management of industrial and retail protective units.

**CCJS 359 Field Training in Criminology and Corrections (1-6)** Prerequisite: six credits in criminology and permission of department. Repeatable to 6 credits. Supervised field training in public or private social agencies. Group meetings, individual conferences and written program reports.

**CCJS 360 Victimology (3)** Prerequisite: CCJS 105. Overview of the history and theory of victimology. Analysis of victimization patterns with special emphasis on types of victims and crimes. The interaction between victims of crime and the criminal justice system with respect to the role of the victim and the services offered to the victim.

**CCJS 370 Race, Crime and Criminal Justice (3)** Prerequisite: CCJS 100 or equivalent. Role and treatment of racial/ethnic minorities in the criminal justice system. Course will provide students with historical and theoretical framework for understanding this dynamic.

**CCJS 386 Experiential Learning (3-6)** Prerequisite: permission of department. Junior standing.

**CCJS 388 Independent Reading Course in Criminology and Criminal Justice (3)** Prerequisites: CCJS 100 and CCJS 105. For honor students only. Designed for the needs of honor students in criminology and criminal justice.

**CCJS 389 Independent Research in Criminology and Criminal Justice (3)** Prerequisite: CCJS 105. For honor students only. Designed for the needs of honor students in criminology and criminal justice.

**CCJS 398 Law Enforcement Field Training (1-6)** Prerequisite: 6 credits of CCJS; and permission of department. Repeatable to 6 credits. Supervised, structured and focused field training in law enforcement agencies.

**CCJS 399 Independent Study in Criminology and Criminal Justice (1-3)** Prerequisites: 12 credits in criminology and criminal justice and permission of department. Repeatable to 6 credits. Integrated reading or research under direction and supervision of a faculty member.

**CCJS 400 Criminal Courts (3)** Prerequisites: CCJS 100 or permission of department; and CCJS 300. Criminal courts in the United States at all levels; judges, prosecutors, defenders, clerks, court administrators, and the nature of their jobs; problems facing courts and prosecutors today and problems of administration; reforms.

**CCJS 432 Law of Corrections (3)** Prerequisites: CCJS 230 or CCJS 234; and CCJS 105; and CCJS 300. A review of the law of criminal corrections from sentencing to final release or release on parole. Probation, punishments, special treatments for special offenders, parole and pardon, and the prisoner's civil rights are also examined.

**CCJS 444 Advanced Law Enforcement Administration (3)** Prerequisites: CCJS 340 or permission of department; and CCJS 300. The structuring of manpower, material, and systems to accomplish the major goals of social control. Personnel and systems management. Political controls and limitations on authority and jurisdiction.

**CCJS 451 Crime and Delinquency Prevention (3)** Prerequisites: CCJS 105 or CCJS 350 or permission of department; and CCJS 300. Methods and programs in prevention of crime and delinquency.

**CCJS 452 Treatment of Criminals and Delinquents (3)** Prerequisites: CCJS 105 or CCJS 350 or permission of department; and CCJS 300. Processes and methods used to modify criminal and delinquent behavior.

**CCJS 453 White Collar and Organized Crime (3)** Prerequisites: CCJS 105 or CCJS 350; and CCJS 300. Definition, detection, prosecution, sentencing and impact of white collar and organized crime. Special consideration given to the role of federal law and enforcement practices.

**CCJS 454 Contemporary Criminological Theory (3)** Prerequisites: CCJS 105; and CCJS 300; and CCJS 350. Brief historical overview of criminological theory up to the 50's. Deviance. Labeling. Typologies. Most recent research in criminological subcultures and middle class delinquency. Recent proposals for "decriminalization".

**CCJS 455 Dynamics of Planned Change in Criminal Justice I (3)** Prerequisite: CCJS 300 and permission of department. An examination of conceptual and practical issues related to planned change in criminal justice. Emphasis on the development of innovative ideas using a research and development approach to change.

**CCJS 456 Dynamics of Planned Change in Criminal Justice II (3)** Prerequisite: CCJS 455 or permission of department. An examination of conceptual and practical issues related to planned change in criminal justice. Emphasis on change strategies and tactics which are appropriate for criminal justice personnel in entry level positions.

**CCJS 457 Comparative Criminology and Criminal Justice (3)** Prerequisites: CCJS 105 or CCJS 350; and CCJS 300. Comparison of law and criminal justice systems in different countries. Special emphasis on the methods of comparative legal analysis, international cooperation in criminal justice, and crime and development.



**CCJS 461 Psychology of Criminal Behavior (3)** Prerequisites: CCJS 105 or equivalent; and CCJS 300; and PSYC 330 or PSYC 353. Biological, environmental, and personality factors which influence criminal behaviors. Biopsychology and crime, stress and crime, maladjustment patterns, psychoses, personality disorders, aggression and violent crime, sex-motivated crime and sexual deviations, alcohol and drug abuse, and criminal behavior.

**CCJS 462 Special Problems in Security Administration (3)** Prerequisites: CCJS 300 and CCJS 357. An advanced course for students desiring to focus on specific concerns in the study of private security organizations; business intelligence and espionage; vulnerability and criticality analyses in physical security; transportation, banking, hospital and military security problems; uniformed security forces; national defense information; and others.

**CCJS 498 Selected Topics in Criminology and Criminal Justice (3)** Prerequisite: CCJS 300 and permission of department. Repeatable to 6 credits if content differs. Topics of special interest to advanced undergraduates in criminology and criminal justice. Offered in response to student request and faculty interest.

## CHEM — Chemistry

**CHEM 103 General Chemistry I (4)** Three hours of lecture, three hours of laboratory, and one hour of discussion/recitation per week. Prerequisite: placement in MATH 110 or higher. Credit will be granted for only one of the following: CHEM 102, CHEM 103, CHEM 105, CHEM 107, CHEM 111, CHEM 143. The first semester of a chemistry sequence intended for students whose curricula require a year or more of chemistry. The nature and composition of matter, chemical calculations, elements and inorganic compounds.

**CHEM 104 Fundamentals of Organic and Biochemistry (4)** Three hours of lecture, three hours of laboratory, and one hour of discussion/recitation per week. Prerequisite: CHEM 103 or CHEM 105. Credit will be granted for only one of the following: CHEM 104 or CHEM 233 (or CHEM 235). Intended for students whose curricula require one year of chemistry. Students requiring two or more years of chemistry should register for CHEM 233 or CHEM 235. The chemistry of carbon: aliphatic compounds, aromatic compounds, stereochemistry, halides, amines, and amides, acids, esters, carbohydrates, and natural products.

**CHEM 109 College Chemistry Laboratory (1-2)** Prerequisite: permission of department. Repeatable to 04 credits if content differs. Laboratory work as required for transfer students whose lower division work at other universities has not included laboratory work.

**CHEM 113 General Chemistry II (4)** Three hours of lecture, three hours of laboratory, and one hour of discussion/recitation per week. Prerequisite: CHEM 103 or CHEM 105. Credit will be granted for only one of the following: CHEM 113 or CHEM 153. Kinetics; homogeneous, heterogeneous, and ionic equilibria; oxidation-reduction; electrochemistry; chemistry of the elements.

**CHEM 121 Chemistry in the Modern World (3)** Three hours of lecture and one hour of discussion/recitation per week. Credit will be granted for only one of the following: CHEM 102, or CHEM 103, or CHEM 105, or CHEM 107, or CHEM 111, or CHEM 121. Basic chemical principles and terminology with applications to the chemistry of everyday life including food, metals, plastics and fibres. This course does not fulfill most chemistry requirements of the professional schools and colleges. When CHEM 121 and CHEM 122 are taken concurrently, together they fulfill the CORE laboratory science requirement.

**CHEM 122 Laboratory Chemistry (1)** Pre- or Corequisite: CHEM 121. Credit will be granted for only one of the following: CHEM 102, or CHEM 103, or CHEM 105, or CHEM 111, or CHEM 122. Formerly CHEM 111. Includes experiments illustrating the chemical principles and chemical applications in the modern world presented in CHEM 121. When CHEM 122 and CHEM 121 are taken concurrently, together they fulfill the CORE laboratory science requirement.

**CHEM 135 General Chemistry for Engineers (3)** Three hours of lecture and one hour of discussion/recitation per week. Pre- or Corequisite: MATH 115 Restricted to students in the College of Engineering. Not open to students who have completed CHEM 103, CHEM113, CHEM 143, or CHEM 153. Credit will be granted for only one of the following: CHEM 103, CHEM 113, CHEM 133, CHEM135, CHEM 143, OR CHEM 153. The nature and composition of matter, solutions, chemical reactions, equilibria, and electrochemistry, with applications to various fields of engineering.

**CHEM 136 General Chemistry Laboratory for Engineers (1)** Three hours of laboratory per week. Pre- or Corequisite: CHEM 135. For ENGR majors only. A laboratory course for engineering majors intending to take CHEM 233.

**CHEM 143 General and Analytical Chemistry I (5)** Three hours of lecture, six hours of laboratory, and one hour of discussion/recitation per week. Prerequisite: placement in MATH 115 or higher. For CHEM and BCHM majors only. Credit will be granted for only one of the following: CHEM 103, CHEM 122, CHEM 102, CHEM 143. The first semester of a chemistry sequence for chemistry and biochemistry majors. Stoichiometry, molecular structure and the equilibrium of acids, bases and buffers. Lab topics will focus on inorganic chemistry and quantitative analysis.

**CHEM 153 General and Inorganic Chemistry (3)** Three hours of lecture, six hours of laboratory, and one hour of discussion/recitation per week. Prerequisite: CHEM 143. For CHEM and BCHM majors only. Not open to students who have completed CHEM 113 and CHEM 133. Credit will be granted for only one of the following: CHEM 102, CHEM 122, CHEM 113, or CHEM 153. The second semester of a course sequence for chemistry and biochemistry majors. Kinetics, ionic equilibria, redox reactions, electrochemistry, descriptive inorganic chemistry.

**CHEM 227 Inorganic and Analytical Chemistry Lab (4)** Two hours of lecture and six hours of laboratory per week. Prerequisite: CHEM 113, CHEM 133, or CHEM 143, or (CHEM 135 and CHEM 136). Laboratory in inorganic chemistry and quantitative analysis for chemistry and biochemistry majors.

**CHEM 233 Organic Chemistry I (4)** Three hours of lecture, three hours of laboratory, and one hour of discussion/recitation per week. Prerequisite: A grade of C or better in CHEM 113 or CHEM 133 or CHEM 153. Credit will be granted for only one of the following: CHEM 104, CHEM 233, CHEM 255. The chemistry of carbon: aliphatic compounds, aromatic compounds, stereochemistry, arenes, halides, alcohols, esters, and spectroscopy.

**CHEM 237 Principles of Organic Chemistry I (4)** Three hours of lecture and four hours of laboratory per week. Prerequisite: A grade of C or better in CHEM 113 or CHEM 133 or CHEM 153 or permission of department is required for Life Science majors. For CHEM, BCHM, and ENCH majors only. Credit will be granted for only one of the following: CHEM 233 or CHEM 237. The chemistry of carbons: aliphatic compounds, aromatic compounds, stereochemistry, arenes, halides, alcohols, esters, and spectroscopy.

**CHEM 243 Organic Chemistry II (4)** Three hours of lecture, three hours of laboratory, and one hour of discussion/recitation per week. Prerequisite: A grade of C or better in CHEM 233 or CHEM 237. Credit will be granted for only one of the following: CHEM 243 or CHEM 247. A continuation of CHEM 233 with emphasis on molecular structure; substitution reactions; carbonium ions; aromaticity; synthetic processes; macromolecules.

**CHEM 247 Principles of Organic Chemistry II (4)** Three hours of lecture and four hours of laboratory per week. Prerequisite: A grade of C or better in CHEM 237 or permission of department. The "C" or better in the prerequisite is required for Life Science majors. For CHEM, BCHM, ENCH majors, and honors students only. Credit will be granted for only one of the following: CHEM 243 or CHEM 247. A continuation of CHEM 237 with emphasis on molecular structure, substitution reactions; carbonium ions; aromaticity; synthetic processes; macromolecules.

**CHEM 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor, and student's internship sponsor. Junior standing.

**CHEM 395 Professional Issues in Chemistry and Biochemistry (1)** Junior standing. For CHEM and BCHM majors only. Seminar on professional issues. Professional responsibilities, ethics, interview techniques, career opportunities, graduate/professional school, race and gender issues.

**CHEM 398 Special Projects (2)** Honors projects for undergraduate students.

**CHEM 399 Introduction to Chemical Research (1-3)** Prerequisite: permission of department. Junior standing. Repeatable to 6 credits. Basic (chemical) research conducted under the supervision of a faculty member.

**CHEM 401 Inorganic Chemistry (3)** Prerequisite: CHEM 243 or CHEM 247.

**CHEM 403 Radiochemistry (3)** Prerequisite: one year of college chemistry and one year of college physics. Radioactive decay; introduction to properties of atomic nuclei; nuclear processes in cosmology; chemical, biomedical and environmental applications of radioactivity; nuclear processes as chemical tools; interaction of radiation with matter.

**CHEM 425 Instrumental Methods of Analysis (4)** Two hours of lecture and six hours of laboratory per week. Prerequisite: CHEM 153 or CHEM 227. Modern instrumentation in analytical chemistry. Electronics, spectroscopy, chromatography and electrochemistry.

**CHEM 441 Advanced Organic Chemistry (3)** Prerequisite: CHEM 481. An advanced study of the compounds of carbon, with special emphasis on molecular orbital theory and organic reaction mechanisms.

**CHEM 450 Ethics in Science and Engineering (3)** Prerequisite: 8 credits laboratory science or permission of department. Ethical issues in science and their resolutions. Topics will be ethics and scientific truth, ethics and other scientists, and ethics and society.

**CHEM 460 Structure Determination Using Spectroscopic Methods (3)** Prerequisite: CHEM 243 or CHEM 247. Formerly CHEM 660. The use of infrared, ultraviolet-visible, proton and carbon-13 nuclear magnetic resonance and mass spectroscopy for structure determination in organic chemistry.

**CHEM 474 Environmental Chemistry (3)** Prerequisite: CHEM 481 or equivalent. The sources of various elements and chemical reactions between them in the atmosphere and hydrosphere are treated. Causes and biological effects of air and water pollution by certain elements are discussed.

**CHEM 481 Physical Chemistry I (3)** Prerequisite: A grade of C or better in CHEM 113, CHEM 153, or CHEM 133; and MATH 141 and PHYS 142. The "C" or better in prerequisites is required for Life Science majors. A course primarily for chemists and chemical engineers.

**CHEM 482 Physical Chemistry II (3)** Prerequisite: A Grade of C or better in CHEM 481. The "C" or better is required for Life Science majors. A course primarily for chemists and chemical engineers.

**CHEM 483 Physical Chemistry Laboratory I (2)** One hour lecture-recitation and one three-hour laboratory period per week. Corequisite: CHEM 481. An introduction to the principles and application of quantitative techniques in physical chemical measurements. Experiments will be coordinated with topics in CHEM 481.

**CHEM 484 Physical Chemistry Laboratory II (2)** One hour lecture-recitation and one three-hour laboratory period per week. Prerequisite: CHEM 481 and CHEM 483. Corequisite: CHEM 482. A continuation of CHEM 483. Advanced quantitative techniques necessary in physical chemical measurements. Experiments will be coordinated with topics in CHEM 482.

**CHEM 491 Advanced Organic Chemistry Laboratory (4)** One hour of lecture and 10 hours of laboratory per week. Prerequisite: CHEM 243. Formerly CHEM 433 and CHEM 443. Credit will be granted for only one of the following: CHEM 433 and CHEM 443 or CHEM 491. Advanced synthetic techniques in organic chemistry with an emphasis on spectroscopy for structure determination.

**CHEM 492 Advanced Inorganic Chemistry Laboratory (3)** One hour of lecture and eight hours of laboratory per week. Corequisite: CHEM 401. Synthetic and structural inorganic chemistry. Emphasis on spectroscopy methods for structure determination. Students complete an individual special project. (Designed to satisfy the university requirement for a Capstone course in chemistry.)

**CHEM 498 Special Topics in Chemistry (3)** Three lectures or two lectures and one three-hour laboratory per week. Prerequisite varies with the nature of the topic being considered. Course may be repeated for credit if the subject matter is substantially different, but not more than three credits may be accepted in satisfaction of major supporting area requirements for chemistry majors.

## CHIN — Chinese

**CHIN 101 Intensive Elementary Chinese I (6)** Non-majors admitted only after a placement interview. Introduction to speaking, reading, and writing Chinese with an emphasis on mastering the essentials of pronunciation, basic characters and structural patterns.

**CHIN 102 Elementary Spoken Chinese (3)** Prerequisite: CHIN 101 or equivalent and permission of department. Non-majors admitted only after a placement interview. Continued study of grammatical patterns and vocabulary buildup with particular emphasis on conversation. May be taken in conjunction with CHIN 103.

**CHIN 103 Elementary Written Chinese (3)** Prerequisite: CHIN 101 or equivalent and permission of department. Non-majors admitted only after a placement interview. Continued study of grammatical patterns and buildup of vocabulary with particular emphasis on reading and writing. May be taken in conjunction with CHIN 102.

## 180 Approved Courses

**CHIN 105 Elementary Chinese - Accelerated Track (3)** Prerequisite: permission of department. Not open to students who have completed CHIN 101, CHIN 102, or CHIN 103. Accelerated instruction in Mandarin Chinese at the elementary level for students with prior Chinese language background, either through home use or formal instruction.

**CHIN 201 Intermediate Spoken Chinese I (3)** Prerequisite: CHIN 102 or equivalent and permission of department. Non-majors admitted only after a placement interview. Emphasis on development of conversational skills with vocabulary build-up and controlled conversation.

**CHIN 202 Intermediate Written Chinese I (3)** Prerequisite: CHIN 103 or equivalent and permission of department. Non-majors admitted only after a placement interview. Reading and writing skills with emphasis on grammar and Chinese characters.

**CHIN 203 Intermediate Spoken Chinese II (3)** Prerequisite: CHIN 201 or equivalent and permission of department. Non-majors admitted only after a placement interview. Continuation of CHIN 201.

**CHIN 204 Intermediate Written Chinese II (3)** Prerequisite: CHIN 202 or equivalent and permission of department. Non-majors admitted only after a placement interview. Continuation of CHIN 202.

**CHIN 205 Intermediate Chinese - Accelerated Track (3)** Prerequisite: permission of department. Not open to students who have completed CHIN 201, CHIN 202, CHIN 203, or CHIN 204. Accelerated instruction in Mandarin Chinese at the intermediate level for students with prior Chinese language background, either through home use or formal instruction.

**CHIN 213 Chinese Poetry into English: An Introduction (3)** Issues in the intercultural and interlingual interpretation of foreign literature through the study of Western translations of and scholarship on selected Chinese poets. No knowledge of Chinese required.

**CHIN 301 Advanced Chinese I (3)** Prerequisite: CHIN 202 or equivalent. Non-majors admitted only after a placement interview. Readings in expository and fictional writing with conversation and composition.

**CHIN 302 Advanced Chinese II (3)** Prerequisite: CHIN 301 or equivalent. Non-majors admitted only after a placement interview. Continuation of CHIN 301.

**CHIN 305 Life in China through TV Plays I (3)** Prerequisite: CHIN 203, CHIN 204 or permission of department. Using authentic Chinese language material in short TV plays to learn about society and life in China.

**CHIN 306 Life in China through TV Plays II (3)** Prerequisite: CHIN 305 or permission of department. Continuation of CHIN 305 using authentic Chinese language material in TV plays to learn about society and life in China.

**CHIN 313 Chinese Poetry and Prose in Translation (3)** Writing of the major poets, essayists, and historians from the 10th century B.C. to the 12th century A.D. No knowledge of Chinese is required.

**CHIN 314 Chinese Fiction and Drama in Translation (3)** Representative short stories, novels, and plays from the third through the nineteenth centuries. No knowledge of Chinese is required.

**CHIN 315 Modern Chinese Literature in Translation (3)** Major works of fiction and drama from 1920 to the present read in the context of social and literary change. Emphasis on western and traditional Chinese influences on the writers and their works. No knowledge of Chinese required.

**CHIN 316 Traditional Chinese Values (3)** Three hours of lecture and three hours of discussion/recitation per week. Classical Chinese thought and literature in English translation. Discussions will explore what these writings reflect about traditional Chinese ideas on morality and personal values — how should a person live, and why? What do the main philosophical schools have to say about the question?

**CHIN 321 Classical Chinese I (3)** Prerequisite: Satisfactory placement on departmental placement test. Credit will be granted for only one of the following: CHIN 321 or CHIN 403. Formerly CHIN 403. Introductory classical Chinese using literary and historical sources in the original language.

**CHIN 322 Classical Chinese II (3)** Prerequisite: CHIN 321, CHIN 403, or permission of department. Credit will be granted for only one of the following: CHIN 322 or CHIN 404. Formerly CHIN 404. Further classical studies by various writers from famous ancient philosophers to prominent scholars before the new culture movement.

**CHIN 331 Chinese Calligraphy: Theory and Practice (3)** Beginning brushwork and lectures on the culture. Characters for practice selected to correspond to lecture topics. History of the writing system; major scripts, modes, and styles.

**CHIN 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor, and student's internship sponsor. Junior standing.

**CHIN 388 Topics in Chinese Literature in Translation (3)** Repeatable to 6 credits if content differs. Analysis of significant themes and structures in Chinese literature. No knowledge of Chinese required.

**CHIN 389 Language House Spring Colloquium (1)** Prerequisite: Residence in Language House. Repeatable to 8 credits. For students residing in the Language House Immersion Program. Focuses on the development of skills in the target language and acquiring the cultural knowledge of the countries that speak the target language.

**CHIN 401 Readings in Modern Chinese I (3)** Prerequisite: CHIN 302 or equivalent. Non-majors admitted only after a placement interview. Readings in history, politics, economics, sociology, and literature. Emphasis on wide-ranging, rapid reading, reinforced by conversations and compositions.

**CHIN 402 Readings in Modern Chinese II (3)** Prerequisite: CHIN 401 or equivalent. Non-majors admitted only after a placement interview. Continuation of CHIN 401.

**CHIN 403 Classical Chinese I (3)** Prerequisite: CHIN 302. Introductory classical Chinese using literary and historical sources in the original language.

**CHIN 404 Classical Chinese II (3)** Prerequisite: CHIN 302. Further classical studies by various writers from famous ancient philosophers to prominent scholars before the new culture movement.

**CHIN 408 Selected Readings in Classical Chinese (3)** Three hours of lecture and three hours of discussion/recitation per week. Prerequisites: CHIN 321 or CHIN 403 at UMCP or pass a placement test offered by the Chinese Program; and must know Pinyin. Students who do not know Pinyin must learn it before the end of the first week of classes or they will be required to drop. Repeatable to 09 credits if content differs. Selected readings in Classical Chinese, including important representative works of history, poetry, and parallel prose. Close attention is paid to matters of grammar and phonology in the readings. Content will differ each time this course is offered.

**CHIN 411 Business Chinese I (3)** Prerequisite: CHIN 402 or permission of department. Non-majors admitted only after a placement interview. Not open to students who have completed CHIN 303. Conversation, reading, and writing applicable to Chinese business transactions, social meetings, and meetings with government organizations, plus background material in English on professional business practices and social customs associated with business.

**CHIN 412 Business Chinese II (3)** Prerequisite: CHIN 411 or permission of department. Non-majors admitted only after a placement interview. Not open to students who have completed CHIN 304. Continuation of CHIN 411.

**CHIN 413 Advanced Conversation and Composition (3)** Prerequisite: CHIN 402 or permission of department. Non-majors admitted only after a placement interview. Not open to students who have completed CHIN 405. Practice in writing essays, letters, and reports on selected topics. Conversation directed toward everyday situations and topics related to life in China.

**CHIN 415 Readings in Current Newspapers and Periodicals (3)** Prerequisite: CHIN 402 or equivalent. Non-majors admitted only after a placement interview. Reading of periodical literature on selected topics with discussions and essays in Chinese.

**CHIN 421 Sounds and Transcriptions of Mandarin Chinese (3)** Production and recognition of Mandarin speech sounds and tones, their phonological patterns, comparison with English, and representation by the various Romanization systems.

**CHIN 422 Advanced Chinese Grammar (3)** Prerequisites: CHIN 302, CHIN 322, or permission of department. Chinese sentence patterns studied contrasted with English and in terms of current pedagogical as well as linguistic theories.

**CHIN 428 Selected Topics in Chinese Linguistics (3)** Prerequisite: permission of department. Sophomore standing. Repeatable to 12 credits if content differs. Undergraduate seminar in Chinese linguistics. Topics may include the ancient writing system, historical phonology, dialectology, prosody and rhyming, grammar and the history of the language as a whole. This course may be repeated with different content, and satisfies the linguistics requirement for the Chinese major. Students are expected to be in at least Third Year Chinese. Taught in English.

**CHIN 431 Translation and Interpretation I (3)** Prerequisite: CHIN 302 or equivalent and permission of department. Theory and practice of Chinese/English translation and interpretation with emphasis on translation.

**CHIN 432 Translation and Interpretation II (3)** Prerequisite: CHIN 402 or equivalent and permission of department. Workshop on Chinese/English translation and interpretation, with emphasis on seminar (consecutive) interpretation and introduction to conference (simultaneous) interpretation.

**CHIN 441 Traditional Chinese Fiction (3)** Prerequisite: permission of department. Major works of fiction from the 4th century tales of the marvelous through the 19th century Ching novel. Taught in Chinese.

**CHIN 442 Modern Chinese Fiction (3)** Prerequisite: permission of department. Examination, through selected texts, of the writer's role as shaper and reflector of the Republican and Communist revolutions. Taught in Chinese.

**CHIN 499 Directed Study in Chinese (1-3)** Prerequisite: permission of instructor. Repeatable to 6 credits if content differs. Readings in Chinese under faculty supervision.

### CLAS — Classics

**CLAS 100 Classical Foundations (3)** Aspects of the ancient world taught through the medium of influential classical texts.

**CLAS 170 Greek and Roman Mythology (3)** Taught in English, no prerequisite; cannot be taken for language credit. This course is particularly recommended for students planning to major in foreign languages, English, history, the fine arts, or journalism.

**CLAS 270 Greek Literature in Translation (3)** Selections in translation of Greek literature from Homer to Lucian, with special emphasis on epic and dramatic poetry. No knowledge of Greek or Latin is required.

**CLAS 271 Roman Literature in Translation (3)** Selections in translation of Latin literature to the time of Apuleius. Special emphasis will be placed on poetry of the Augustan Age. No knowledge of Latin is required.

**CLAS 309 Special Topics in Classical Literature (3)** Repeatable to 9 credits if content differs. Readings in translation.

**CLAS 310 Ancient Philosophy (3)** Prerequisite: six credits in classics or philosophy. Credit will be granted for only one of the following: CLAS 310 or PHIL 310. The origins and development of philosophy and science in Ancient Greece, focusing on the pre-Socratics, Socrates, Plato and Aristotle.

**CLAS 315 Greek and Roman Athletics (3)** The origin and evolution of athletics in ancient Greece and Rome studied as recreation, as play, as education, as a profession and as mass entertainment.

**CLAS 320 Women in Classical Antiquity (3)** Also offered as WMST 320. Credit will be granted for only one of the following: CLAS 320 or WMST 320. A study of women's image and reality in ancient Greek and Roman societies through an examination of literary, linguistic, historical, legal and artistic evidence; special emphasis in women's role in the family, views of female sexuality, and the place of women in creative art. Readings in primary sources in translation and modern critical writings.

**CLAS 330 Ancient Greek Religion: Gods, Myths, Temples (3)** Survey of Greek religious ideas and practices as they evolve from the Bronze Age to the early Christian period.

**CLAS 372 Classical Epic (3)** Introduction to major classical epic poems in translation.

**CLAS 374 Greek Tragedy in Translation (3)** Study and analysis of the tragedies of Aeschylus, Sophocles and Euripides with special attention to the concepts of character and of thought as conceived by Aristotle in *The Poetics*.

**CLAS 375 Ancient Comedy (3)** Representative plays by Aristophanes, Menander, Plautus and Terence in translation; examination of Greek tradition in Roman and postclassical periods.

**CLAS 376 The Ancient Novel (3)** Reading and analysis of ancient fictional prose narratives.

**CLAS 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor, and student's internship sponsor. Junior standing.

**CLAS 420 The Classical Tradition (3)** Examination of the role of classical tradition in western thought, with particular regard to the classical tradition in America.

**CLAS 470 Approaches to Greek Mythology (3)** Prerequisite: CLAS 170 or permission of department. Ancient and modern approaches to understanding Greek myth as expression of human experience, including interpretations drawn from psychology, anthropology, and comparative mythology.

**CLAS 488 Independent Study in Classical Civilization (3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs.

**CLAS 495 Senior Thesis in Classics (3)** Prerequisite: permission of department. Prior departmental approval of research topic is required. Available to all students who wish to pursue a specific research topic.

**CLAS 499 Independent Study in Classical Languages and Literatures (1-3)** Prerequisite: permission of department.

## CMLT — Comparative Literature

**CMLT 214 Film Form and Culture (3)** Introduction to film forms in international perspective. Emphasis on the techniques of film analysis, distinctions among film genres, and the history of cinema.

**CMLT 235 Introduction to the Literatures of the African Diaspora (3)** Credit will be granted for only one of the following: CMLT 235 or ENGL 235. Introduction to authors, periods, and genres reflecting the diversity of African and African Diaspora cultures.

**CMLT 270 Global Literature and Social Change (3)** Comparative study of literature through selected literary works from several non-Western cultures, viewed cross-culturally in light of particular social, political, and economic perspectives.

**CMLT 275 World Literature by Women (3)** Also offered as WMST 275. Credit will be granted for only one of the following: CMLT 275 or WMST 275. Comparative study of selected works by women writers of several countries, exploring points of intersection and divergence in women's literary representations.

**CMLT 277 Literatures of the Americas (3)** Comparative study of several North, South, and Central American cultures with a focus on the specificities, similarities, and divergences of their literary and cultural texts.

**CMLT 280 Film Art in a Global Society (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: CMLT 214 or equivalent. Comparative study of a variety of film traditions from around the world, including cinema from Hollywood, Europe, Asia and developing countries, with a stress on different cultural contexts for film-making and viewing.

**CMLT 291 International Perspectives on Lesbian and Gay Studies (3)** Exploration of the construction and representation of sexualities in cultures around the globe, with particular emphasis on literature and media.

**CMLT 298 Topics in Comparative Studies (3-6)** Repeatable to 9 credits if content differs.

**CMLT 386 Experiential Learning (3-6)** Prerequisite: permission of department. Junior standing.

**CMLT 415 The Hebrew Bible (3)** A study of sources, development and literary types.

**CMLT 469 The Continental Novel (3)** The novel in translation from Stendhal through the existentialists, selected from literatures of France, Germany, Italy, Russia, and Spain.

**CMLT 479 Major Contemporary Authors (3)**

**CMLT 488 Genres (3)** Repeatable to 6 credits if content differs. A study of a recognized literary form, such as tragedy, film, satire, literary criticism, comedy, tragicomedy, etc.

**CMLT 489 Major Writers (3)** Each semester two major writers from different cultures and languages will be studied. Authors will be chosen on the basis of significant relationships of cultural and aesthetic contexts, analogies between their respective works, and the importance of each writer to his literary tradition.

**CMLT 498 Selected Topics in Comparative Studies (3)**

## CMPS — Computer, Mathematical and Physical Sciences

**CMPS 299 Special Topics (1-3)** For CMPS majors only. Repeatable to 3 credits if content differs.

CMPS 497 Experiential Learning (1-3) Prerequisite: Permission of CMPS Department. For CMPS majors only. This course is part of the experiential learning internship program, Corporate Scholars, set up by the college and industry. It offers students an opportunity to gain practical experience in their chosen career fields.

## CMSC — Computer Science

**CMSC 102 Introduction to Information Technology (3)** For non-majors only. Also offered as UNIV 133. Not open to students who have completed CMSC 106, CMSC 114 or CMSC 214. Credit will be granted for only one of the following: CMSC 102, UNIV 133 or CMSC 214. If CMSC 102 is taken before CMSC 214, then credit will be granted for both. Computer terminology and concepts. Introduction to database management systems, spreadsheets, and work processors. Introduction to networks and to the Internet in particular. Importing information from network to local application.

**CMSC 103 Introduction to Computing (3)** Not open to students who have completed CMSC 113 or CMSC 214. Credit will be granted for only one of the following: CMSC 103 or CMSC 214 or CMSC 113. If CMSC 103 is taken before (CMSC 214 or CMSC 113), then credit will be granted for both. An introduction to computing for non-computer science majors. Basic terminology and concepts of computing. Hands-on experience on personal computer with applications software such as word processor, spreadsheet, and database management system. Social issues of computing. (Not applicable to the major requirements in computer science.)

**CMSC 106 Introduction to C Programming (4)** Three hours of lecture and two hours of laboratory per week. Prerequisite: permission of department. Pre- or Corequisite: MATH 140 Only for CMPS, ENCP and students with major code: 2299F. Not open to students who have completed CMSC 114 or higher. Design and analysis of programs in C. An introduction to computing using structured programming concepts. For further information contact the Undergraduate Education Office, Computer Science Department.

**CMSC 107 Introduction to the UNIX Operating System (3)** Recommended: prior experience with computing. Effective use of UNIX tools for students of all disciplines. UNIX file system; shell programming; text editing; filters; pipes; macro processing; data analysis; text processing; document maintenance.

**CMSC 114 Computer Science I (4)** Three hours of lecture and two hours of laboratory per week. Prerequisite: CMSC 106 with a grade of C or better; and permission of department based on satisfactory performance on the department's placement exams. Corequisite: MATH 141. Not open to students who have completed CMSC 214 or higher. Credit will be granted for only one of the following: CMSC 114 or CMSC 113. With CMSC 214, this course forms a one-year sequence for computer science majors. Introduction to UNIX. Procedural and data abstraction using C++. CMPS and Computer Engineering students will be given priority for registration until the first day of classes.

**CMSC 214 Computer Science II (4)** Three hours of lecture and two hours of laboratory per week. Prerequisites: CMSC 114 with a grade of C or better; or a score of 4 or 5 on either the A or the AB C++ AP exam; or permission of department based on satisfactory performance on the department placement exam. Corequisite: CMSC 250. Credit will be granted for only one of the following: CMSC 214 or CMSC 113. Elementary data structures, recursion, and object-oriented programming using C++.

**CMSC 250 Discrete Structures (4)** Three hours of lecture and two hours of discussion/recitation per week. Prerequisite: MATH 141 and permission of department. Formerly CMSC 150. Fundamental mathematical concepts related to computer science, including finite and infinite sets, relations, functions, and propositional logic. Introduction to other techniques, modeling and solving problems in computer science. Introduction to permutations, combinations, graphs, and trees with selected applications.

**CMSC 297 Honors Seminar (1)** An introduction to the breadth of computer science research. Intended for all Computer Science Honors students, especially those considering a career in research. Will cover work from some of the key figures in the history of computer science, as well as research being pursued at Maryland.

**CMSC 298 Special Topics in Computer Science (1-4)** Prerequisite: permission of department. Repeatable to 06 credits if content differs. A course designed to allow a lower level student to pursue a specialized topic or project.

**CMSC 311 Computer Organization (3)** Prerequisite: CMSC 214 with a grade of C or better and CMSC 250 with a grade of C or better and permission of department. Introduction to assembly language. Design of digital logic circuits. Organization of central processors, including instruction sets, register transfer operations, control microprogramming, data representation, and arithmetic algorithms. Memory and input/output organization.

**CMSC 330 Organization of Programming Languages (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: CMSC 214 with a grade of C or better and CMSC 250 with a grade of C or better and permission of department. The semantics of programming languages and their run-time organization. Several different models of languages are discussed, including procedural (e.g., C, Pascal), functional (e.g., ML, LISP), rule-based (e.g., Prolog), and object-oriented (e.g., C++, Smalltalk). Run-time structures, including dynamic versus static scope rules, storage for strings, arrays, records, and object inheritance are explored.

**CMSC 351 Algorithms (3)** Prerequisites: CMSC 214 with a grade of C or better and CMSC 250 with a grade of C or better and permission of department CMSC 351 may not count as one of the required upper level CMSC courses for students who are required to have 24 upper level CMSC credits for graduation, i.e. for students who became computer science majors prior to Fall, 2002. Credit will be granted for only one of the following: CMSC 251 or CMSC 351. Formerly CMSC 251. A systematic study of the complexity of some elementary algorithms related to sorting, graphs and trees, and combinatorics. Algorithms are analyzed using mathematical techniques to solve recurrences and summations.

**CMSC 390 Honors Paper (3)** Prerequisite: admission to CMSC Honors Program. Special study or research directed toward preparation of honors paper.

**CMSC 411 Computer Systems Architecture (3)** Prerequisites: a grade of C or better in CMSC 311 and CMSC 330; and permission of department; or CMSC graduate student. Input/output processors and techniques. Intra-system communication, buses, caches. Addressing and memory hierarchies. Microprogramming, parallelism, and pipelining.

**CMSC 412 Operating Systems (4)** Three hours of lecture and two hours of laboratory per week. Prerequisites: A grade of C or better in (CMSC 311 or ENEE 350) and a grade of C or better in CMSC 330; and permission of department; or CMSC graduate student. An introduction to batch systems, spooling systems, and third-generation multiprogramming systems. Description of the parts of an operating system in terms of function, structure, and implementation. Basic resource allocation policies.

**CMSC 414 Computer and Network Security (3)** Prerequisites: CMSC 311 with a grade of C or better and CMSC 330 with a grade of C or better and permission of department; or CMSC graduate student. An introduction to the topic of security in the context of computer systems and networks. Identify, analyze, and solve network-related security problems in computer systems. Fundamentals of number theory, authentication, and encryption technologies, as well as the practical problems that have to be solved in order to make those technologies workable in a networked environment, particularly in the wide-area Internet environment.

**CMSC 415 Systems Programming (3)** Prerequisites: CMSC 412 with a grade of C or better; and permission of department; or CMSC graduate student. Basic algorithms of operating system software. Memory management using linkage editors and loaders, dynamic relocation with base registers, paging. File systems and input/output control. Processor allocation for multiprogramming, timesharing. Emphasis on practical systems programming, including projects such as a simple linkage editor, a stand-alone executive, a file system, etc.

**CMSC 417 Computer Networks (3)** Prerequisites: A grade of C or better in CMSC 251, a grade of C or better in CMSC 311, and a grade of C or better in CMSC 330 and permission of department; or CMSC graduate student. Computer networks and architectures. The OSI model including discussion and examples of various network layers. A general introduction to existing network protocols. Communication protocol specification, analysis, and testing.

**CMSC 420 Data Structures (3)** Prerequisites: A grade of C or better in CMSC 330 and in CMSC 351; and permission of department; or CMSC graduate student. Description, properties, and storage allocation of data structures including lists and trees. Algorithms for manipulating structures. Applications from areas such as data processing, information retrieval, symbol manipulation, and operating systems.

**CMSC 421 Introduction to Artificial Intelligence (3)** Prerequisites: (a grade of C or better in CMSC 251 and a grade of C or better in CMSC 330) or a grade of C or better in CMSC 420; and permission of department; or CMSC graduate student. Areas and issues in artificial intelligence, including search, inference, knowledge representation, learning, vision, natural languages, expert systems, robotics. Implementation and application of programming languages (e.g. LISP, PROLOG, SMALLTALK), programming techniques (e.g. pattern matching, discrimination networks) and control structures (e.g. agendas, data dependencies).

## 182 Approved Courses

**CMSC 422 Programming Robots (3)** Two hours of lecture and two hours of laboratory per week. Prerequisites: (CMSC 113 or CMSC 214) with a grade of C or better and permission of department; or CMSC graduate student. An examination of programming issues involved in creating autonomous robots, which can interact with their environments in "intelligent" ways. Topics include traditional robotics, behavior-based robotics, sensor processing, sensor-based control, programming robotic behaviors. Team programming project. Note: Not for credit in graduate program for computer science.

**CMSC 424 Database Design (3)** Prerequisite: CMSC 420 with a grade of C or better; and permission of department; or CMSC graduate student. Motivation for the database approach as a mechanism for modeling the real world. Review of the three popular data models: relational, network, and hierarchical. Comparison of permissible structures, integrity constraints, storage strategies, and query facilities. Theory of database design logic.

**CMSC 426 Image Processing (3)** Prerequisite: CMSC 420 and permission of department; or CMSC graduate student. An introduction to basic techniques of analysis and manipulation of pictorial data by computer. Image input/output devices, image processing software, enhancement, segmentation, property measurement, Fourier analysis. Computer encoding, processing, and analysis of curves.

**CMSC 427 Computer Graphics (3)** Prerequisites: MATH 240; and a grade of C or better in CMSC 420; and permission of department; or CMSC graduate student. An introduction to the principles of computer graphics. Includes an introduction to graphics displays and systems. Introduction to the mathematics of affine and projective transformations, perspective, curve and surface modeling, algorithms for hidden-surface removal, color models, methods for modeling illumination, shading, and reflection.

**CMSC 430 Theory of Language Translation (3)** Prerequisites: a grade of C or better in CMSC 330; and permission of department; or CMSC graduate student. Formal translation of programming languages, program syntax and semantics. Finite state recognizers and regular grammars. Context-free parsing techniques such as recursive descent, precedence, LL(k) and LR(k). Code generation, improvement, syntax-directed translation schema.

**CMSC 433 Programming Language Technologies and Paradigms (3)** Prerequisite: CMSC 330; and permission of department; or CMSC graduate student. Programming language technologies (e.g., object-oriented programming), their implementations and use in software design and implementation.

**CMSC 434 Introduction to Human-Computer Interaction (3)** Prerequisites: CMSC 330 with a grade of C or better and PSYC 100; or permission of department; or CMSC graduate student. Assess usability by quantitative and qualitative methods. Conduct task analyses, usability tests, expert reviews, and continuing assessments of working products by interviews, surveys, and logging. Apply design processes and guidelines to develop professional quality user interfaces. Build low-fidelity paper mockups, and a high-fidelity prototype using contemporary tools such as graphic editors and a graphical programming environment (eg: Visual Basic, Java).

**CMSC 435 Software Engineering (3)** Prerequisites: (CMSC 412, CMSC 417, CMSC 420, CMSC 430, or CMSC 433) with a grade of C or better and permission of department; or CMSC graduate student. State-of-the-art techniques in software design and development. Laboratory experience in applying the techniques covered. Structured design, structured programming, top-down design and development, segmentation and modularization techniques, iterative enhancement, design and code inspection techniques, correctness, and chief-programmer teams. The development of a large software project.

**CMSC 450 Logic for Computer Science (3)** Prerequisites: (CMSC 251 and MATH 141) with grade of C or better and permission of department; or CMSC graduate student. Also offered as MATH 450. Credit will be granted for only one of the following: MATH 445 or CMSC 450/MATH 450. Elementary development of propositional and first-order logic accessible to the advanced undergraduate computer science student, including the resolution method in propositional logic and Herbrand's Unsatisfiability Theorem in first-order logic. Included are the concepts of truth, interpretation, validity, provability, soundness, completeness, incompleteness, decidability and semi-decidability.

**CMSC 451 Design and Analysis of Computer Algorithms (3)** Prerequisites: a grade of C or better in CMSC 214, a grade of C or better in CMSC 251, and permission of department; or CMSC graduate student. Fundamental techniques for designing efficient computer algorithms, proving their correctness, and analyzing their complexity. General topics include sorting, selection, graph algorithms, and basic algorithm design paradigms (such as divide-and-conquer, dynamic programming and greedy algorithms), lower bounds and NP-completeness.

**CMSC 452 Elementary Theory of Computation (3)** Prerequisites: CMSC 214 with a grade of C or better and CMSC 251 with a grade of C or better; and permission of department; or CMSC graduate student. Alternative theoretical models of computation, types of automata, and their relations to formal grammars and languages.

**CMSC 456 Cryptology (3)** Prerequisites: Any two 400-level MATH courses; OR CMSC 330 and CMSC 251; and permission of department; or CMSC graduate student. Also offered as MATH 456. Credit will be granted for only one of the following: CMSC 456 or MATH 456. Importance in protecting data in communications between computers. The subject lies on the border between mathematics and computer science. Mathematical topics include number theory and probability, and computer science topics include complexity theory.

**CMSC 460 Computational Methods (3)** Prerequisites: MATH 240 and MATH 241 and CMSC 105 or CMSC 106 or CMSC 114 or ENEE 114 or permission of instructor and permission of department; or CMSC graduate student. Also offered as AMSC 460. Credit will be granted for only one of the following: AMSC/CMSC/MAPL 460 or AMSC/CMSC/MAPL 466. Basic computational methods for interpolation, least squares, approximation, numerical quadrature, numerical solution of polynomial and transcendental equations, systems of linear equations and initial value problems for ordinary differential equations. Emphasis on methods and their computational properties rather than their analytic aspects. Intended primarily for students in the physical and engineering sciences.

**CMSC 466 Introduction to Numerical Analysis I (3)** Prerequisites: MATH 240 and MATH 241 and CMSC 105 or CMSC 106 or CMSC 114 or ENEE 114 or permission of instructor and permission of department; or CMSC graduate student. Also offered as AMSC 466. Credit will be granted for only one of the following: AMSC/CMSC/MAPL 460 or AMSC/CMSC/MAPL 466. Floating point computations, direct methods for linear systems, interpolation, solution of nonlinear equations.

**CMSC 475 Combinatorics and Graph Theory (3)** Prerequisites: MATH 240 and MATH 241; and permission of department; or CMSC graduate student. Also offered as MATH 475. General enumeration methods, difference equations, generating functions. Elements of graph theory, matrix representations of graphs, applications of graph theory to transport networks, matching theory and graphical algorithms.

**CMSC 477 Optimization (3)** Prerequisites: (AMSC/CMSC/MAPL 460, AMSC/CMSC/MAPL 466, or AMSC/CMSC/MAPL 467) with a grade of C or better and permission of department; or CMSC graduate students. Also offered as AMSC 477. Credit will be granted for only one of the following: AMSC 477, CMSC 477 or MAPL 477. Linear programming including the simplex algorithm and dual linear programs; convex sets and elements of convex programming; combinatorial optimization, integer programming.

**CMSC 498 Special Problems in Computer Science (1-3)** Prerequisite: permission of department. An individualized course designed to allow a student or students to pursue a specialized topic or project under the supervision of the senior staff. Credit according to work done.

### COMM — Communication

**COMM 100 Foundations of Oral Communication (3)** Not open to students who have completed COMM 107 or SPCH 107. Credit will be granted for only one of the following: COMM 100 or COMM 107 or SPCH 100 or SPCH 107. Formerly SPCH 100. Prerequisite for advanced communication courses. A study of oral communication principles, including verbal and nonverbal language, listening, group dynamics, and public speaking. Emphasis in this course is upon the application of these principles to contemporary problems and upon the preparation of different types of oral discourse.

**COMM 107 Oral Communication: Principles and Practices (3)** Not open to students who have completed COMM 100 or SPCH 100. Credit will be granted for only one of the following: COMM 100 or COMM 107 or SPCH 100 or SPCH 107. Formerly SPCH 107. A study of and practice in oral communication, including principles of interviewing, group discussion, listening, informative briefings, and persuasive speeches.

**COMM 125 Introduction to Interpersonal Communication (3)** Formerly SPCH 125. Concepts of interpersonal communication including perception, language and meaning, nonverbal communication, listening and feedback.

**COMM 170 Foundations of Listening (3)** Formerly SPCH 170. Role, process, and levels of listening behavior and the development of listening skills.

**COMM 200 Advanced Public Speaking (3)** Formerly SPCH 200. Rhetorical principles and models of speech composition in conjunction with the preparation and presentation of specific forms of public speaking.

**COMM 220 Small Group Discussion (3)** Formerly SPCH 220. Principles, methods and types of interaction occurring in small groups with an emphasis on group discussion and decision-making.

**COMM 230 Argumentation and Debate (3)** Formerly SPCH 230. A study of the fundamental principles of reasoning, analysis, and evidence preparation of debate briefs and presentation of standard academic debate.

**COMM 250 Introduction to Communication Inquiry (3)** Formerly SPCH 250. An introduction to the field of communication. Definitions, models, and contexts of communication; rhetorical theory and rhetorical criticism of discourse.

**COMM 324 Communication and Gender (3)** Formerly SPCH 324. The creation of images of male and female, and masculine and feminine, through communication, the differences in male and female communication behaviors and styles, and the implications of those images and styles for male-female transactions.

**COMM 330 Argumentation and Public Policy (3)** Formerly SPCH 330. Contemporary theories of argumentation with special emphasis on methods of formulating and critiquing public policy argument.

**COMM 340 Communicating the Narrative (3)** Formerly SPCH 340. The role of narratives in communicating messages and development of strategies to effectively communicate the narrative form through storytelling, oral reading, and anecdotes.

**COMM 350 Public Relations Theory (3)** Prerequisite: Grade C or better in Jour 201, JOUR 231 or COMM 250; or permission of department. Not open to students who have completed JOUR 330. Credit will be granted for only one of the following: COMM 350 or COMM 430 or JOUR 330 or JOUR 530. Formerly JOUR 330. The historical development and contemporary status of public relations in business, government, associations and other organizations. Application of communication theory and social science methods to the research, planning, communication and evaluation aspects of the public relations process.

**COMM 351 Public Relations Techniques (3)** Prerequisite: COMM 350 and grade C or better in JOUR 202 or JOUR 232. Not open to students who have completed JOUR 331. Credit will be granted for only one of the following: COMM 351 or JOUR 331. Formerly JOUR 331. The techniques of public relations, including news releases, publications and printed materials, audio-visual techniques, speeches and special events. Application of these techniques in laboratory and field projects.

**COMM 352 Specialized Writing in Public Relations (3)** Prerequisite: COMM 351. Not open to students who have completed JOUR 332. Credit will be granted for only one of the following: COMM 352 or JOUR 332. Formerly JOUR 332. Public Relations writing for science, technology, health, medicine, corporate finance, educational policy, law and government in broadcast and technical media, as well as newspapers, magazines, proposals, speeches and correspondence.

**COMM 354 Public Relations Programs (3)** Prerequisite: COMM 350. Not open to students who have completed JOUR 334. Credit will be granted for only one of the following: COMM 354 or JOUR 334. Formerly JOUR 334. Analysis of eight major programs typically carried out by public relations professionals: employee relations, media relations, financial relations, member relations, governmental relations, community relations, fundraising and dealing with activist public.

**COMM 360 The Rhetoric of Black America (3)** Formerly SPCH 360. An historical-critical survey of the rhetoric of Black Americans from the colonial period to the present.

**COMM 370 Mediated Communication (3)** Prerequisite: COMM 250. Junior standing. Analysis and critique of structure, performance, content, effects, and future of mediated communication.

**COMM 383 Urban Communication (3)** Formerly SPCH 383. A study of communication variations in the urban setting with emphasis on communication problems encountered in ethnic relations. Strategies for improving communication.

**COMM 386 Experiential Learning (3-6)** 45 hours of supervised internship per credit hour Only 3 credits may be used to fulfill the requirements for the Communication major. Prerequisite: permission of department. Junior standing. For COMM majors only. Credit will be granted for only one of the following: COMM 386 or SPCH 386. Formerly SPCH 386. Supervised internship experience with communication professionals. Relation of academic training to professional experience.

**COMM 388 Communication Practicum (1-3)** Prerequisite: permission of department. Repeatable to 3 credits if content differs. Supervised professional-level practice in communication.

**COMM 398 Selected Topics in Communication (3)**  
Repeatable to 6 credits if content differs. Formerly SPCH 398. Topical study of contemporary issues in communication.

**COMM 399 Honors Thesis (3)** Nine hours of laboratory per week. Prerequisite: permission of department. For COMM majors only. Repeatable to 6 credits if content differs. Formerly SPCH 399.

**COMM 400 Research Methods in Communication (3)**  
Prerequisite: COMM 250 and an introductory course in statistics. For COMM majors only. Formerly SPCH 400. Philosophy of scientific method; role of theory; research ethics; empirical research methods (measurement, sampling, design, analysis).

**COMM 401 Interpreting Strategic Discourse (3)** Prerequisite: COMM 250. For COMM majors only. Credit will be granted for only one of the following: COMM 401 or SPCH 401. Formerly SPCH 401. Principles and approaches for practical analysis of discourse designed to shape audience opinion.

**COMM 402 Communication Theory and Process (3)**  
Prerequisite: COMM 250. For COMM majors only. Credit will be granted for only one of the following: COMM 402 or SPCH 402. Formerly SPCH 402. Philosophical and conceptual analysis of communication theories.

**COMM 420 Theories of Group Discussion (3)** Formerly SPCH 420. Current theory, research and techniques regarding small group process, group dynamics, leadership and decision-making.

**COMM 422 Communication Management (3)** Formerly SPCH 422. Communication policies, plans, channels, and practices in the management of the communication function in organizations.

**COMM 423 Communication Processes in Conferences (3)** Formerly SPCH 423. Group participation in conferences, methods of problem solving, semantic aspects of language, and the function of conferences in business, industry and government settings.

**COMM 424 Communication in Complex Organizations (3)** Formerly SPCH 424. Structure and function of communication within organizations: organizational climate and culture, information flow, networks and role relationships.

**COMM 425 Negotiation and Conflict Management (3)** Formerly SPCH 425. Role of communication in shaping negotiation and conflict processes and outcomes.

**COMM 426 Conflict Management (3)** Recommended: COMM 425, COMM 250, and COMM 402. Formerly SPCH 426. Role of communication in managing conflict processes.

**COMM 430 Public Relations Theory and Techniques (3)**  
Prerequisite: JOUR 201 or equivalent; and permission of department. Not open to students who have completed COMM 350. Credit will be granted for only one of the following: COMM 350, COMM 430, COMM 630, JOUR 530 and JOUR 630. Formerly JOUR 530. Theories relevant to the strategic management of public relations and techniques used in programs to communicate with publics of organizations

**COMM 435 Theories of Interpersonal Communication (3)**  
Prerequisite: COMM 400 or permission of department. Formerly SPCH 435. Major theoretical approaches and research trends in the study of interpersonal communication.

**COMM 450 Classical and Medieval Rhetorical Theory (3)**  
Prerequisite: COMM 250. For COMM majors only. Credit will be granted for only one of the following: COMM 450, SPCH 450, COMM 650 or SPCH 650. Formerly SPCH 450. A survey of rhetorical theory in the classical and medieval periods. Emphasis is placed on the nature of rhetoric per se and the theoretical problems which gave rise to its development within both periods. Authors include Isocrates, Plato, Aristotle, Cicero, Quintilian, Hermogenes, Martianus Capella, Alberic of Monte Cassino, Geoffrey of Vinsauf and Robert of Basevorn.

**COMM 451 Renaissance & Modern Rhetoric Theory (3)** Formerly: SPCH 451/COMM 651. Formerly SPCH 451. A survey of rhetorical theory in the renaissance and modern periods. Emphasis is placed on the theoretical trends that dominate rhetorical thinking during both periods—especially in Great Britain. Authors include Wilson, Sherry, Rainolde, Day, Hyperius, Cox, Ramus, Talon, Bacon, Pascal, Fenelon, Sheridan, Campbell, Blair, and Whately.

**COMM 453 The Power of Discourse in American Life (3)** Formerly SPCH 453. The potential of language forms and strategic discourse to create, perpetuate, and alter patterns of political and cultural behavior. The influence of contemporary political and cultural discourse on public understanding, public policy, and day-to-day life.

**COMM 455 Speechwriting (3)** Formerly SPCH 455. The study of message strategies in order to research and develop effective speech texts appropriate to speakers and their audiences in various public contexts.

**COMM 458 Seminar in Political Communication (3)**  
Prerequisite: COMM 250. Repeatable to 06 credits if content differs. The examination of special topics for and theories of political communication.

**COMM 460 Public Life in American Communities, 1634-1900 (3)** Formerly SPCH 460. Ways that Americans have used their voice to create public life. Focus is on the diverse social communities that have characterized American life and the place and characteristics of oral discourse in each.

**COMM 461 Voices of Public Leadership in the Twentieth Century (3)** Formerly SPCH 461. Study of the use of speaking in the power struggles of the twentieth century. Focus is on important speakers of the century, their social and policy influence, and the struggle to expand the diversity of voices with power in the public sphere.

**COMM 468 Seminar in Mediated Communication (3)**  
Prerequisites: COMM/JOUR 350 or COMM 402 or COMM 450. Junior standing. Repeatable to 6 credits if content differs. The examination of special topics related to the study of mediated communication.

**COMM 469 The Discourse of Social Movements (3)**  
Recommended: COMM 401. Junior standing. Repeatable to 6 credits if content differs. Formerly SPCH 469. Study of key social movements that have influenced American social and political life. In alternate years the Civil Rights Movement and the Rhetoric of Women's Suffrage and Abolitionism. Consideration of how groups excluded from or marginalized in American political life affect social change.

**COMM 470 Listening (3)** Formerly SPCH 470. The principles of listening behavior.

**COMM 471 Public Communication Campaigns (3)**  
Prerequisite: COMM 200 or permission of department. Formerly SPCH 471. Diffusion theory and its implications for public communication campaigns.

**COMM 472 Nonverbal Communication (3)** Formerly SPCH 472. Nonverbal communication in human interaction theory and research on proxemics, kinesics and paralanguage as expression of relationship, affect and orientation within and across cultures.

**COMM 475 Persuasion (3)** Formerly SPCH 475. Bases of persuasion, with emphasis on recent experimental developments in persuasion.

**COMM 476 Language, Communication, and Action (3)** Formerly SPCH 476. The nature of communication as symbolic action. Topics include language, meaning, intention, understanding, and consequences of communication.

**COMM 477 Discourse Analysis (3)** Formerly SPCH 477. Concepts of textual and discourse analysis applied to speech situations.

**COMM 478 Communication Colloquium (1)** Repeatable to 4 credits if content differs. Formerly SPCH 478. Current trends and issues in the field of communication, stressing recent research methods. Recommended for senior and graduate student majors and minors in communication.

**COMM 482 Intercultural Communication (3)** Formerly SPCH 482. The major variables of communication in an intercultural context: cultural, racial and national differences; stereotypes; values; cultural assumptions; and verbal and nonverbal channels.

**COMM 483 Senior Seminar in Public Relations (3)**  
Prerequisite: COMM 351 and COMM 400. Not open to students who have completed JOUR 483. Credit will be granted for only one of the following: COMM 483 or JOUR 483. Formerly JOUR 483. Integration of theory, techniques and research methods into the planning and execution of public relations campaigns for specific organizations. Analysis of research on the case studies of public relations.

**COMM 488 Communication Portfolio Project (1)** Senior standing. For COMM majors only. Repeatable to 3 credits if content differs. Formerly SPCH 488. Preparation of the professional communication portfolio.

**COMM 489 Topical Research (1-3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs. Formerly SPCH 489. Individualized research projects conducted with a faculty sponsor.

**COMM 498 Seminar (3)** Prerequisite: permission of instructor. Senior standing. Formerly SPCH 498. Present-day communication research.

## CPSP — College Park Scholars Program

**CPSP 118 College Park Scholars Colloquium I (1-3)**  
Prerequisite: admission to College Park Scholars Program. Introductory colloquium for specific College Park Scholars Program.

**CPSP 120 Issues in Child Advocacy (3)** Prerequisite: admission to College Park Scholars Advocates for Children Program. Development of effective advocates for children through the integration of public policy making, grassroots organizing, public and media relations, research and technology strategies.

**CPSP 123 Issues in Environmental Studies (3)** Prerequisite: admission to College Park Scholars Environmental Studies Program. Development of understanding of environmental issues and their complexity. Identification of issues; analysis of conflicting arguments; examination of tools used by different disciplines to aid in decision-making in context of current environmental controversies.

**CPSP 124 Issues in International Studies (3)** Prerequisite: admission to College Park Scholars International Studies Program. Introduction to the study of international relations by providing students with framework to understand forces which shape the behavior of nation-states and contribute to international conflict and cooperation.

**CPSP 126 Issues in Public Leadership (3)** Prerequisite: admission to College Park Scholars Public Leadership Program. Development of effective leaders and change agents through analysis and application of leadership theories and definitions, personal leadership, tasks and processes of leadership, leader/follower interactions, group dynamics, and transformation of communities.

**CPSP 218 College Park Scholars Colloquium II (1-3)**  
Prerequisite: admission to College Park Scholars Program. Colloquium for specific College Park Scholars Program.

**CPSP 229 Supervised Online Communication Practicum (1-3)**  
Prerequisite: Admission to College Park Scholars Program. Repeatable to 06 credits. Introduction to concepts and skills of web publishing through simulation of e-business environment. As teams, students form start-up web design companies and create websites for clients from non-profit organizations. Fulfills the experiential learning course requirement for College Park Scholars Citation.

**CPSP 239 Individual Practicum (1-3)** Prerequisite: Admissions to College Park Scholars Program. Repeatable to 06 credits. Independent study or internship in interest area supervised by faculty member. Must be approved by program faculty director. Fulfills the experiential learning course requirement for College Park Scholars Citation.

**CPSP 249 Service-Learning (1-3)** Prerequisite: Admissions to College Park Scholars Program. Repeatable to 06 credits. Use of community service projects as the context for building knowledge and skills. Structured class meetings for critical analysis and reflection on topics such as citizenship, community, leadership, and discipline-specific issues. Fulfills the experiential learning course requirement for the College Park Scholars Citation.

**CPSP 259 Discovery Projects Research (1-3)** Prerequisite: Admissions to College Park Scholars Program. Repeatable to 06 credits if content differs. Through independent research with faculty and subject matter experts, sophomores design and implement research study using specific methodologies on topic of interest. Findings presented at annual campus showcase. Fulfills the experiential learning course requirement for the College Park Scholars Citation.

**CPSP 288 Special Topics in College Park Scholars (1-3)**  
Prerequisite: Admission to College Park Scholars Program. Repeatable to 06 credits if content differs. Topics of special interest to College Park Scholars, such as case studies, book groups on science and technology, facilitating dialogue, and other timely issues.

**CPSP 318 College Park Scholars Colloquium III (1-3)**  
Prerequisite: admission to College Park Scholars Program. Colloquium for specific College Park Scholars Program.

**CPSP 339 Advanced Practicum (1-3)** Prerequisite: Admissions to College Park Scholars Program and permission of instructor. Repeatable to 06 credits. Independent study designed for students who wish to extend in greater depth and detail projects begun in sophomore year. Subject varies. Overseen by faculty director or mentor.

**CPSP 369 Guided College Park Scholars Teaching (1-3)**  
Prerequisites: Admission to College Park Scholars Program and permission of instructor. Repeatable to 06 credits. For CPSP colloquia section leaders. Guided teaching experience for selected students in College Park Scholars Program.

# 184 Approved Courses

## **CPSP 386 Experiential Learning (3-6)**

**CPSP 388 Advanced Special Topics in College Park Scholars (1-3)** Prerequisite: Admissions to College Park Scholars Program. Repeatable to 06 credits if content differs. Interdisciplinary topics of special interest to College Park Scholars, such as legacies of the cold war, environmental ethics, women in leadership, and other timely issues. Projects build on previous work in College Park Scholars.

## **DANC — Dance**

**DANC 102 Rhythmic Training for Dance (2)** Basic approaches to rhythmic principles related to dance.

**DANC 109 Improvisation I (2)** Repeatable to 4 credits. An introduction to the process of spontaneous movement discovery involving solo and group movement experiences.

**DANC 118 Beginning Tap (2)** One hour of lecture and two hours of laboratory per week. Repeatable to 4 credits. Introduction to tap for the beginning student.

**DANC 119 Introduction to American Social Dance (2)** One hour of lecture and two hours of laboratory per week. Repeatable to 4 credits. Social dance forms of North America.

**DANC 128 Fundamentals of Ballet (2)** One hour of lecture and two hours of laboratory per week. For non-majors only. Repeatable to 4 credits. Introduction to ballet technique and terminology for the beginning student.

**DANC 138 Introduction to Ethnic Dance (2)** Repeatable to 4 credits with permission of department. Traditional dances and music of selected cultures.

**DANC 148 Fundamentals of Modern Dance (2)** One hour of lecture and two hours of laboratory per week. For non-majors only. Repeatable to 4 credits. Introduction to modern dance with emphasis on the development of fundamental movement skills.

**DANC 149 Fundamentals of Modern Dance II (2)** Two hours of laboratory and one hour of discussion/recitation per week. Prerequisite: DANC 148. Repeatable to 04 credits. Continuation of the development of axial and locomotor movement skills with emphasis on the development of functional alignment, musicality, range of movement, coordination, and movement memory.

**DANC 158 Fundamentals of Jazz (2)** One hour of lecture and two hours of laboratory per week. For non-majors only. Repeatable to 4 credits. Introduction to the jazz style in dance for the beginning student.

**DANC 171 Movement Integration (2)** One hour of lecture and two hours of laboratory per week. Techniques for reducing tension and achieving integrated muscular control and coordination.

**DANC 199 Practicum in Choreography, Production and Performance I (1-3)** Prerequisite: permission of department. Repeatable to 6 credits. Choreography, production, and performance of student works, both on and off campus.

**DANC 200 Introduction to Dance (3)** A study of dance as a form of communication and as an art form; a survey of the theories and styles of dance, and their relationships to other art forms.

**DANC 208 Choreography I (3)** Prerequisites: DANC 102 and DANC 109. Repeatable to 6 credits. Basic principles of dance composition: space, time, dynamics, and movement invention. The development of critical awareness.

**DANC 210 Dance Production (3)** A survey of theatre crafts and techniques involved in dance production, including lighting, sound, set and costume design and construction, stage-management and videotaping.

**DANC 228 Ballet I (2)** One hour of lecture and two hours of laboratory per week. Prerequisite: DANC 128 or dance major standing. Repeatable to 4 credits. Barre and center work for alignment, strength, flexibility and coordination. Introduction to ballet terminology.

**DANC 229 Ballet II (2)** One hour of lecture and two hours of laboratory per week. Prerequisite: DANC 228 or audition. Repeatable to 4 credits. Continuation of DANC 228.

**DANC 248 Modern Dance I (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: DANC 149 or dance major standing. Repeatable to 6 credits. Body alignment, rhythm, dynamics, space and dance phrases.

**DANC 249 Modern Dance II (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: DANC 248 or audition. Repeatable to 6 credits. Continuation of DANC 248.

**DANC 258 Jazz I (2)** One hour of lecture and two hours of laboratory per week. Prerequisite: DANC 158 or dance major standing. Repeatable to 4 credits. Jazz warm-ups and combinations emphasizing rhythm and movement isolations.

**DANC 259 Jazz II (2)** One hour of lecture and two hours of laboratory per week. Prerequisite: DANC 258. Repeatable to 4 credits. Continuation of the principles of Jazz I. Emphasis on style and execution of movement.

**DANC 299 Practicum in Choreography, Production and Performance II (1-3)** Prerequisite: DANC 199 or permission of department. Repeatable to 6 credits. Continuation of DANC 199.

**DANC 302 Music Sources for Dance (3)** Prerequisite: DANC 102 or permission of department. Study of musical literature, improvisation and composition as they relate to dance. Techniques of instrumental accompaniment.

**DANC 305 Principles of Teaching Dance (3)** Prerequisites: DANC 102, DANC 208, and DANC 248. Theory and practice of dance instruction including methods, lesson plans and practice teaching.

**DANC 306 Creative Dance for Children (3)** Prerequisite: DANC 305 or equivalent. Communication of the formal elements of dance to children. The development of movement into simple forms to serve as a symbol of creative individual expression.

**DANC 308 Choreography II (3)** Prerequisite: DANC 208. Repeatable to 6 credits. Exploration of the formal elements of choreography; theme, development, repetition, contrast, transition, continuity and structure.

**DANC 309 Improvisation II (2)** Prerequisite: DANC 109 or audition. Repeatable to 4 credits. Continuation of DANC 109.

**DANC 310 Dance Lighting (3)** Prerequisite: DANC 210. Two lectures and two laboratory periods per week. Theory and practice of stage lighting with specific reference to designing for dance.

**DANC 328 Ballet III (2)** Prerequisite: DANC 229 or audition. Repeatable to 4 credits. Execution of the vocabulary of ballet movement with technical accuracy.

**DANC 329 Ballet IV (2)** Prerequisite: DANC 328 or audition. Repeatable to 4 credits. Continuation of DANC 328.

**DANC 348 Modern Dance III (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: DANC 249 or audition. Repeatable to 6 credits. The body as an instrument of expression; techniques for increasing kinesthetic sensitivity.

**DANC 349 Modern Dance IV (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: DANC 348 or audition. Repeatable to 6 credits. Continuation of DANC 348.

**DANC 365 Labanotation (3)** Prerequisites: DANC 102 and DANC 248. Formerly DANC 266. Introduction to Rudolf Laban's system of structural movement analysis.

**DANC 367 Dance in World Cultures (3)** An examination of non-Western dance forms, including classical, ceremonial, and folk-traditional in their historical and societal contexts.

**DANC 370 Kinesiology for Dancers (4)** A study of the biological and physical principles of movement and the effects of dancing upon the structure and function of the human body.

**DANC 379 Practicum in Dance (1-3)** Repeatable to 12 credits. Performing experience for the student dancer who has developed a professional level of competence.

**DANC 386 Experiential Learning (3-6)** Prerequisite: permission of department. Junior standing.

**DANC 388 Choreography III (3)** Prerequisite: DANC 308 or equivalent. Repeatable to 6 credits. Theoretical and creative aspects of choreography for small groups. Emphasis on individual projects.

**DANC 398 Directed Studies in Dance (1-6)** Prerequisite: permission of department. Repeatable to 6 credits.

**DANC 399 Practicum in Choreography, Production and Performance III (1-3)** Prerequisite: DANC 299 or permission of department. Repeatable to 6 credits. Continuation of DANC 299.

**DANC 410 Technical Theater Production for Dance (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: DANC 210 or equivalent (or permission of department). A study of the theoretical principles of production and the practical application of those principles to the presentation of dance works.

**DANC 428 Advanced Ballet Technique I (1)** Two hours of laboratory per week. Prerequisite: DANC 329 or audition. Repeatable to 3 credits. Advanced ballet technique with emphasis on physical and expressive skills.

**DANC 429 Advanced Ballet Technique II (1)** Two hours of laboratory per week. Prerequisite: DANC 428. Repeatable to 3 credits. Intensive work in ballet technique for the professionally-oriented dancer.

**DANC 448 Modern Dance V (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: DANC 349 or audition. Repeatable to 6 credits. Complex phrases of modern dance movement with emphasis on articulation and expression.

**DANC 449 Modern Dance VI (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: DANC 448 or audition. Repeatable to 6 credits. Continuation of DANC 448.

**DANC 466 Laban Movement Analysis (3)** Introduction to Rudolf Laban's system of qualitative movement analysis in relation to understanding personal movement style. Application to dance performance, teaching, composition and research.

**DANC 468 Modern Repertory (3)** Prerequisite: DANC 349 or permission of department. Repeatable to 6 credits if content differs. Form, content, music, design and performance of modern dance works.

**DANC 479 Advanced Practicum in Dance (1-3)** Repeatable to 6 credits. Advanced level performing experience for the student dancer who has developed an advanced professional level of competence.

**DANC 482 History of Dance I (3)** Prerequisite: DANC 200. The development of dance from primitive times to the Middle Ages and the relationship of dance forms to patterns of culture.

**DANC 483 History of Dance II (3)** Prerequisite: DANC 200. The development of dance from the Renaissance period to the present time and the relationship of dance forms to patterns of culture.

**DANC 485 Seminar in Dance (3)** Prerequisite: DANC 483. Senior standing. For DANC majors only. Formerly DANC 484. Individual research leading to a presentation with written documentation of the process, serving as a culmination of undergraduate study for dance majors.

**DANC 489 Special Topics in Dance (1-3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs. Theoretical, choreographic, pedagogic, or performance study.

**DANC 499 Practicum in Choreography, Production and Performance IV (1-6)** Prerequisite: permission of department. Repeatable to 6 credits. Advanced workshop in dance presentation, including performing, production and planned field experiences.

## **EALL — East Asian Languages and Literatures**

**EALL 300 The Languages of East Asia (3)** A survey of Chinese, Japanese, and Korean, and the languages of other East Asian nationalities. Provides a basic understanding of the structures of these languages. Topics covered include the characterizing features; the relationships of the languages to each other; the geographical, social, and historical settings. No knowledge of Asian languages is required. The course is taught in English.

## **ECON — Economics**

**ECON 105 Economics of Social Problems (3)** Not open to students who have completed two of the following courses: ECON 201, or ECON 203, or ECON 205. An introduction to modern economic and social problems: their nature, causes, and policy implications.

**ECON 200 Principles of Micro-Economics (4)** Prerequisite: MATH 110 or placement in MATH 115 or above. It is recommended that students complete ECON 200 before taking ECON 201. Credit will be granted for only one of the following: ECON 200 or ECON 203. Formerly ECON 203. This course emphasizes the behavior of individual consumers and business firms, problems of international trade and finance, the distribution of income, policies for eliminating poverty and discrimination, the problems of environmental pollution, and the impact of different market structures upon economic activity.

**ECON 201 Principles of Macro-Economics (4)** Prerequisite: MATH 110 or placement in MATH 115 or above. It is recommended that students complete ECON 200 before taking ECON 201. Credit will be granted for only one of the following: ECON 201 or ECON 205. An introduction to the problems of unemployment, inflation, and economic growth. Emphasis on roles of monetary and fiscal policy in the conduct of macroeconomic policy. The efficacy of wage and price controls is analyzed.

**ECON 305 Intermediate Macroeconomic Theory and Policy (3)** Prerequisites: ECON 200; and ECON 201; and MATH 220. Analysis of the determination of national income, employment, and price levels. Discussion of consumption, investment, inflation, and government fiscal and monetary policy.

**ECON 306 Intermediate Microeconomic Theory (3)**  
Prerequisites: ECON 200; and ECON 201; and MATH 220. Analysis of the theories of consumer behavior and of the firm, market systems, distribution theory and the role of externalities.

**ECON 310 European Economic History (3)** Prerequisite: ECON 200 and 201. The evolution of the capitalist system from its medieval origins to the present. Emphasis on dynamic forces of cumulative change in capitalism, including capital accumulation, technology, expansion of markets, the corporate form of private property in the means of production, and the relation of capitalism to war and revolution.

**ECON 311 American Economic History Before the Civil War (3)** Prerequisites: ECON 200 and ECON 201. American economic history before the Civil War. Topics include: the British settlement of the North American colonies, economic development in the colonial period, the economics of the American Revolution, the writing of the Constitution, the development of financial markets in the early 19th century, public lands and the spread of western agriculture, slavery, banking, and early industrialization.

**ECON 315 Economic Development of Underdeveloped Areas (3)** Prerequisites: (ECON 200 and ECON 201) or ECON 205. Credit will be granted for only one of the following: ECON 315 or ECON 416. Analysis of the economic and social characteristics of underdeveloped areas. Recent theories of economic development, obstacles to development, policies and planning for development.

**ECON 316 Economic Development of Latin America (3)** Prerequisites: (ECON 201 and ECON 203) or ECON 205. Institutional characteristics of Latin America and an analysis of alternative strategies and policies for development.

**ECON 321 Economic Statistics (3)** Prerequisite: ECON 200, ECON 201, MATH 220 or MATH 140 or permission of department. For ECON majors only. Not open to students who have completed BMGT 230 or BMGT 231. Formerly ECON 421. Introduction to the use of statistics in economics. Topics include: Probability, random variables and their distributions, sampling theory, estimation, hypothesis testing, analysis of variance, regression analysis and correlation.

**ECON 330 Money and Banking (3)** Prerequisite: ECON 200 and ECON 201. Credit will be granted for only one of the following: ECON 330 or ECON 430. Formerly ECON 430. The structure of financial institutions and their role in the provision of money and near money. Analysis of the Federal Reserve System, the techniques of central banks, and the control of supply of financial assets in stabilization policy. Relationship of money and credit to economic activity and the price level.

**ECON 340 International Economics (3)** Prerequisite: ECON 200 and ECON 201. Credit will be granted for only one of the following: ECON 340, ECON 440 or ECON 441. Formerly ECON 440. A description of international trade and the analysis of international transactions, exchange rates, and balance of payments. Analysis of policies of protection, devaluation, and exchange rate stabilization and their consequences.

**ECON 350 Introduction to Public Sector Economics (3)** Prerequisite: (ECON 200 and ECON 201) or ECON 205. Credit will be granted for only one of the following: ECON 350 or ECON 450. Formerly ECON 450. The role of federal, state, and local governments in meeting public wants. Analysis of theories of taxation, public expenditures, government budgeting, benefit-cost analysis and income redistribution, and their policy applications.

**ECON 355 Economics of Crime and Law Enforcement (3)** Prerequisite: (ECON 200 and ECON 201) or ECON 205. Economic analysis of crime and the criminal justice system, including such topics as the measurement of crime, economic models of crime, cost and benefits of police and prisons, private protection, gambling and other victimless crimes, and organized crime.

**ECON 361 Economics of American Industries (3)** Prerequisites: (ECON 200 and ECON 201) or ECON 205. A survey of industrial organization theory. Analysis of the structure, conduct, performance, and public policies in selected American industries.

**ECON 370 Labor Markets, Human Resources, and Trade Unions (3)** Prerequisites: (ECON 200 and ECON 201) or ECON 205. Credit will be granted for only one of the following: ECON 370 or ECON 470. A survey of labor markets and the American labor movement. Analysis of labor force growth and composition, problems of unemployment and labor market operations, theories of wage determination, the wage-price spiral, collective bargaining, and governmental regulation of employment and labor relations.

**ECON 374 Sex Roles in Economic Life (3)** Prerequisites: (ECON 200 and ECON 201) or ECON 205. Discrimination against women in the labor market; the division of labor in the home and the workplace by sex; the child care industry; women in poverty.

**ECON 375 Economics of Poverty and Discrimination (3)** Prerequisites: (ECON 200 and ECON 201) or ECON 205. The causes of the persistence of low income groups; the relationship of poverty to technological change, to economic growth, and to education and training; economic results of discrimination; proposed remedies for poverty and discrimination.

**ECON 376 Consumers and Public Policy (3)** Prerequisites: ECON 200 and ECON 201. The application of economic theory, including cost-benefit analysis, to an evaluation of policy decisions in the private and public sectors that affect the consumer. The economic, social, and political framework within which policy decisions are made.

**ECON 380 Comparative Economic Systems (3)** Prerequisites: (ECON 200 and ECON 201) or ECON 205. A comparative analysis of the theory and practice of various types of economic systems, with special attention being given to the economic systems of the United States, the Soviet Union, Mainland China, Western and Eastern Europe, and lesser developed countries.

**ECON 381 Environmental Economics (3)** Prerequisite: ECON 200, ECON 205, or permission of department. Application of economic theory to problems of environmental quality and management. Theory of economic externalities, common property resources, alternative pollution control measures, and limits to economic growth.

**ECON 385 Economics of Natural Resources (3)** Prerequisite: ECON 200 or ECON 205. Economic analysis of natural resource problems, with special emphasis on the rate of use of exhaustible resources and the problems posed for the maintenance of growth.

**ECON 386 Experiential Learning (3-6)** Prerequisite: ECON 200, ECON 201, GPA > 2.75. Junior standing. For ECON majors only.

**ECON 387 Major Transitions: From Undergraduate to Professional (1)** Junior standing. For ECON majors only. Credit will be granted for only one of the following: BSOS 388C or ECON 387. Formerly BSOS 388C. Course involves a focus on students' interests and professional opportunities in their field; integration of major program of study and career concern; issues of transition into graduate school and employment; includes experiential/exploratory activities.

**ECON 390 Economics and Public Policy (3)** Prerequisites: ECON 200 and ECON 201. Application of economic reasoning to public policy issues, many of which are not exclusively, or even primarily economic. Policies to save lives, to distribute transplantable human organs, to deter and punish crime, and to regulate discrimination in health insurance are examples.

**ECON 391 Survey of Urban Economics Problems and Policies (3)** Credit will be granted for only one of the following: ECON 391 or ECON 490. Formerly ECON 490. An introduction to the study of urban economics through the examination of current policy issues. Topics may include suburbanization of jobs and residences, housing and urban renewal, urban transportation, development of new towns, ghetto economic development, problems in services such as education and police.

**ECON 396 Independent Honors Study (3)** Prerequisite: candidacy for honors in economics or by permission of instructor. Normally taken in senior year. Course will explore selected topics in economic theory and its application in depth. Analysis of methodologies in economic research and the development of student skills in research methods. Students will prepare workshop papers.

**ECON 397 Honors Thesis (3)** Prerequisites: ECON 396 and candidacy for honors in economics. General supervision will be provided through assembled meetings with the professor in charge of the course.

**ECON 398 Topics in Economics (3)** Prerequisite: ECON 200, ECON 201, and permission of department. Repeatable to 6 credits if content differs. This course is designed to meet the changing interests of students and staff. Topics vary in response to those interests. Students are advised to seek information about the coverage and prerequisites during the registration period.

**ECON 399 Individual Reading and Research For Undergraduates (1-3)** Prerequisite: ECON 200, ECON 201, and permission of department. Repeatable to 6 credits if content differs. By arrangement with individual faculty members. This course is designed for students desiring specialized instruction and guidance in subjects not covered in the course offerings. Before enrollment, the students must secure agreement from an individual faculty member to act as their supervisor. A program of reading, research and evaluation will be worked out between the student and the faculty member.

**ECON 401 Current Issues in American Economic Policy (3)** Prerequisite: ECON 306; or permission of department. For ECON majors only. Credit will be granted for only one of the following: ECON 301 or ECON 401. Formerly ECON 301. Analysis of current economic problems and public policies. Inflation, unemployment, market power, government regulation, poverty and distribution of income, federal budget and tax policy, environment.

**ECON 402 Macroeconomic Models and Forecasting (3)** Prerequisite: ECON 305 or ECON 405. Analysis of the fluctuations in economic activity and the formulation and use of forecasting models of the economy. Illustrations of computer macro models and forecasting problems.

**ECON 407 Advanced Macroeconomics (3)** Prerequisite: ECON 305; or permission of department. For ECON majors only. An in-depth analysis of current issues in macroeconomic theory and policy. Topics covered include: 1. alternative perspectives on macroeconomics including monetarism, new classical equilibrium models, rational expectations, and real business cycle models; 2. long term growth, the slowdown in productivity growth, and concerns about U.S. competitiveness; 3. the effectiveness of macroeconomic policy in an open economy; 4. the effects of finance on the real sector.

**ECON 410 Comparative Institutional Economics (3)** Prerequisite: ECON 306. Determinants of institutional arrangements and the economic consequences of those arrangements for economic growth using transaction costs economics, the new institutional economics, and elementary game theory. Historical emergence of market institutions and non-predatory governments in Europe and Japan, and the policy successes and failures of less-developed countries today.

**ECON 413 Information and Markets (3)** Prerequisite: ECON 306. Presents advanced microeconomic theory, concentrating on how information affects exchange and market outcomes, including insurance, signaling, reputations, and incentive contracts. Studies applications to various markets and policy questions.

**ECON 414 Game Theory (3)** Prerequisites: ECON 306 and (MATH 220 or MATH 140); or permission of department. For ECON majors only. Credit will be granted for only one of the following: ECON 414 or ECON 417. Formerly ECON 417. Studies the competitive and cooperative behavior that results when several parties with conflicting interests must work together. Learn how to use game theory to analyze situations of potential conflict. Applications are drawn from economics, business, and political science.

**ECON 415 Strategic Behavior and Incentives (3)** Prerequisite: ECON 414 or permission of department. Most decisions are not made in isolation, but involve interaction with others. Applies the foundations of game theory learned in ECON 414 to several important topics in business and economics. Emphasis is on topics of practical importance: negotiation, markets with few participants, pricing and incentives.

**ECON 416 Theory of Economic Development (3)** Prerequisite: ECON 305 or ECON 405. Credit will be granted for only one of the following: ECON 315 or ECON 416. Economic theory of the developing nations; role of innovation, capital formation, resources, institutions, trade and exchange rates, and governmental policies.

**ECON 418 Economic Development of Selected Areas (3)** Prerequisite: ECON 306 and ECON 315 or ECON 416. Repeatable to 6 credits if content differs. Institutional characteristics of a specific area are discussed and alternate strategies and policies for development are analyzed.

**ECON 422 Quantitative Methods in Economics I (3)** Prerequisites: ECON 200, ECON 201, and ECON 321; or permission of department. For ECON majors only. Emphasizes the interaction between economic problems and the assumptions employed in statistical theory. Formulation, estimation, and testing of economic models, including single variable and multiple variable regression techniques, theory of identification, and issues relating to inference. Independent work relating the material in the course to an economic problem chosen by the student is required.

**ECON 423 Quantitative Methods in Economics II (3)** Prerequisite: ECON 422. Interaction between economic problems and specification and estimation of econometric models. Topics include issues of autocorrelation, heteroscedasticity, functional form, simultaneous equation models, and qualitative choice models.

**ECON 424 Computer Methods in Economics (3)** Prerequisites: ECON 305, ECON 306, ECON 321, and major code 22040. For ECON majors only. Database development from Internet and other sources, research methods, and statistical analysis in economics using EXCEL and SAS.

## 186 Approved Courses

**ECON 425 Mathematical Economics (3)** Prerequisites: ECON 305 or ECON 405, and ECON 306 or ECON 406, and MATH 220 or equivalent. Mathematical developments of theory of household and firm, general equilibrium and welfare economics, market imperfections, and role of information.

**ECON 431 Theory of Money, Prices and Economic Activity (3)** Prerequisite: ECON 305 or ECON 405. Credit will be granted for only one of the following: ECON 330, ECON 430 or ECON 431. Monetary theory and the role of money, financial institutions and interest rates in macro models. Analysis of money demand and supply and of the Monetarist-Keynesian debate as they affect inflation and stabilization policy.

**ECON 435 Financial Markets and the Macroeconomy (3)** Not open to Finance majors. For ECON majors only. Credit will be granted for only one of the following: BMGT 343 or ECON 435. Formerly ECON 398F.

**ECON 441 Theory of International Economics (3)** Prerequisite: ECON 305 or ECON 405; and ECON 306 or ECON 406; or permission of department. For ECON majors only. Credit will be granted for only one of the following: ECON 340, ECON 440 or ECON 441. Theoretical treatment of international trade and international finance. Includes Ricardian and Heckscher-Ohlin theories of comparative advantage, analysis of tariffs and other trade barriers, international factor mobility, balance of payments adjustments, exchange rate determination, and fiscal and monetary policy in an open economy.

**ECON 451 Public Choice Public Policy (3)** Prerequisite: ECON 306. Analysis of collective decision making, economic models of government, program budgeting, and policy implementation; emphasis on models of public choice and institutions which affect decision making.

**ECON 454 Theory of Public Finance and Fiscal Federalism (3)** Prerequisite: ECON 306; ECON 406; or permission of department. For ECON majors only. Credit will be granted for only one of the following: ECON 450 or ECON 454. Study of welfare economics and the theory of public goods, taxation, public expenditures, benefit-cost analysis, and state and local finance. Applications of theory to current policy issues.

**ECON 456 Law and Economics (3)** Prerequisite: ECON 306. Relationship of the exchange process to the system of institutions and rules that society develops to carry out economic transactions. Topics covered include: Property rights; torts, negligence, and liability; contracts and exchanges; criminal control and enforcement; equity issues in the rule and market environment.

**ECON 460 Industrial Organization (3)** Prerequisite: ECON 306; ECON 406; or permission of department. For ECON majors only. Changing structure of the American economy; price policies in different industrial classifications of monopoly and competition in relation to problems of public policy.

**ECON 465 Health Care Economics (3)** Prerequisite: ECON 306. Analysis of health care, the organization of its delivery and financing. Access to care; the role of insurance; regulation of hospitals, physicians, and the drug industry; role of technology; and limits on health care spending.

**ECON 470 Theory of Labor Economics (3)** Prerequisite: ECON 306; or permission of department. For ECON majors only. Credit will be granted for only one of the following: ECON 370 or ECON 470. An analytical treatment of theories of labor markets. Marginal productivity theory of labor demand; allocation of time in household labor supply models; theory of human capital; earnings differentials; market structure and the efficiency of labor markets; the role of trade unions; discrimination; and unemployment.

**ECON 471 Current Problems in Labor Economics (3)** Prerequisite: ECON 470 or permission of department. Emphasis on current policy issues. Topics include: the distribution of income; welfare reform and work incentives; employment and training programs; social insurance programs; unemployment policy; immigration, trade and labor market policy; international labor market comparisons; and the economics of human resource management.

**ECON 476 American Living Standards and Poverty (3)** Prerequisite: ECON 305 and ECON 321 or permission of department. Also offered as PUA 730. Post-World War II trends in U.S. living standards and income inequality. Areas studied include: industrial base, productivity, growth demographics, international competitiveness and the structure (and holders) of debt as they affect the level of U. S. income and income inequality.

**ECON 480 Seminar in the New Economy (3)** Prerequisites: ECON 305, ECON 306, and permission of department. For ECON majors only. Credit will be granted for only one of the following: ECON 398J or ECON 480. Formerly ECON 398J. Six research topics will be examined each semester. The course will be divided into six modules, each focusing on the research of an Economic Department faculty member. Topics vary depending on the faculty members in the course in any given year. Students will be expected to prepare a short research paper for each module.

### EDCI — Curriculum and Instruction

**EDCI 280 Introduction to Teaching (3)** Development of conceptual understanding of the teaching-learning process. Seminar to coordinate on-and off-campus experiences. Two hours each week on campus with an arranged six hours each week in schools.

**EDCI 288 Special Topics in Teacher Education (1-3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs.

**EDCI 298 Special Problems in Teacher Education (1-6)** Prerequisite: permission of department. Repeatable to 6 credits if content differs.

**EDCI 300 Disciplined-Based Art Education Methods I (3)** Three hours of lecture and three hours of laboratory per week. Prerequisites: admission to teacher education program; 2.5 GPA; permission of department. For art education majors only. EDCI 300 is designed to provide prospective art teachers with a knowledge base of the theories and best practices which are relevant to effective pedagogy as well as current art education goals and standards. This course focuses on understanding and using research-based teaching techniques and strategies in planning, teaching and evaluating instruction in the K-12 classroom. Emphasis is placed on principles of effective instruction, classroom management, multiculturalism, thinking/questioning/problem solving skills and adaptation/modification of instruction for diverse student populations. Students will be encouraged to explore their understandings and beliefs about teaching (pedagogy) and learning.

**EDCI 301 Teaching Art in the Elementary School (3)** For elementary and pre-elementary education majors only. Not open to art education majors. Art methods and materials for elementary schools. Includes laboratory experiences with materials appropriate for elementary schools. Emphasis on emerging areas of art education for the elementary classroom teacher.

**EDCI 314 Teaching Language, Reading, Drama and Literature with Young Children (3)** Prerequisites: admission to teacher education program; 2.5 GPA; permission of department; EDHD 312; and EDHD 313; EDHD 419A; and EDHD 416. For early childhood education majors only. Introduction to the teaching of reading in the context of the language arts; beginning reading instruction and utilization of literature, drama, and writing.

**EDCI 315 The Young Child in the Social Environment (3)** Prerequisites: admission to teacher education program; 2.5 GPA; permission of department; EDHD 312; EDHD 313; EDCI 314; EDHD 416; and EDHD 419A. Corequisites: EDCI 351; and EDCI 374; and EDHD 419B. For early childhood majors only. The child's understanding of people, social roles, society and various cultures; communicative skills and ability to develop satisfying relationships with peers and adults. Related techniques, materials and resources included.

**EDCI 316 The Teaching of Reading: Early Childhood (3)** Prerequisites: admission to teacher education program; 2.5 GPA; permission of department; EDHD 312; EDHD 313; EDCI 314; EDHD 416; and EDHD 419A. Corequisites: EDCI 315; and EDCI 351; EDCI 374; and EDHD 419B. For early childhood education majors only. The fundamentals of developmental reading instruction, including reading readiness, use of experience records, procedures in using basal readers, the improvement of comprehension, teaching reading in all areas of the curriculum, uses of children's literature, the program in word analysis, and diagnostic techniques.

**EDCI 320 Curriculum and Instruction in Secondary Education: Social Studies/ (3) History** Prerequisites: Admission to teacher education program; 2.5 GPA; Permission of department; EDHD 413; EDHD 420; and EDCI 390. For education majors only. Objectives, selection and organization of subject matter, appropriate methods, lesson plans, textbooks and other instructional materials, measurement and topics pertinent to social studies education. Includes emphasis on multi-cultural education.

**EDCI 321 Curriculum and Instruction in Secondary Education: Social Studies (3) Geography** Prerequisites: admission to teacher education program; 2.5 GPA; permission of department. For education majors only. Objectives, selection and organization of subject matter, appropriate methods, lesson plans, textbooks and other instructional materials, measurement, and topics pertinent to geography education.

**EDCI 322 Curriculum and Instruction in Elementary Education: Social Studies (3)** Prerequisites: admission to teacher education program; 2.5 GPA; EDCI 397; and permission of department. Corequisites: EDCI 342; EDCI 352; EDCI 362; and EDCI 372. For elementary education majors only. Curriculum, organization and methods of teaching, evaluation of materials, and utilization of environmental resources. Emphasis on multicultural education. Includes laboratory/field experiences.

**EDCI 330 Introduction to K-12 Foreign Language Methods and Technology (3)** Prerequisites: admission to teacher education program; 2.5 GPA; permission of department. For education majors only. Language acquisition; theory and best practice in teaching reading, listening, speaking and writing; national proficiency standards; authentic classroom assessment; technology and materials; planning lessons and curricula; classroom organization and management; learning disabilities. Focus on key models; content-based foreign language, FLES (foreign language in elementary schools), K-12 FLEX (foreign language exploratory), and immersion. School visitation and observation in elementary and middle school will be arranged.

**EDCI 340 Curriculum and Instruction in Secondary Education: English/ Speech/ Theatre (3)** Prerequisites: admission to teacher education program; 2.5 GPA; permission of department. Corequisite: EDCI 447. For education majors only. Objectives, selection, and organization of subject matter, appropriate methods, lesson plans, textbooks and other instructional materials, measurement, and other topics.

**EDCI 342 Curriculum and Instruction in Elementary Education: Language (3) Arts** Prerequisites: admission to teacher education program; 2.5 GPA; EDCI 397; and permission of department. Corequisites: EDCI 322; EDCI 352; EDCI 362; and EDCI 372. For elementary education majors only. Listening, oral communication, functional writing, creative writing, spelling, handwriting, and creative expression. Includes laboratory/field experiences.

**EDCI 350 Curriculum and Instruction in Secondary Education: Mathematics (3)** Prerequisites: admission to teacher education program; 2.5 GPA; permission of department; and six semester hours of 400-level mathematics courses. Corequisite: EDCI 355. For education majors only. Objectives, selection and organization of subject matter, appropriate methods, lesson plans, textbooks and other instructional materials, measurement and topics. For pre-service mathematics teachers.

**EDCI 351 The Teaching of Mathematics: Early Childhood (3)** Prerequisites: admission to teacher education program; 2.5 GPA; permission of department; EDHD 312; EDHD 313; EDCI 314; EDHD 416; EDHD 419A. Corequisites: EDCI 315; EDCI 374; and EDHD 419B. For early childhood education majors only. Materials and procedures to help young children develop mathematical meanings and relationships and problem solving skills. Development of the understanding of number, geometric, spatial, and simple logical relationships and problem solving. Includes field experiences.

**EDCI 352 Curriculum and Instruction in Elementary Education: Mathematics (3)** Prerequisites: admission to teacher education program; 2.5 GPA; EDCI 397; permission of department; MATH 210; and MATH 211. Corequisites: EDCI 322; EDCI 342; EDCI 362; and EDCI 372. For elementary education majors only. Materials and procedures to help children sense arithmetical meanings and relationships. Development of an understanding of the number system and arithmetical processes. Includes laboratory/field experiences.

**EDCI 355 Field Experience in Secondary Mathematics Education (1)** Three hours of laboratory per week. Prerequisites: admission to teacher education program; 2.5 GPA; permission of department; and six semester hours of 400-level mathematics courses. Corequisite: EDCI 350. For education majors only. Practical experience as an aide to a regular secondary mathematics teacher; assigned responsibilities and participation in a variety of teaching/learning activities.

**EDCI 362 Curriculum and Instruction in Elementary Education: Reading (3)** Prerequisites: admission to teacher education program; 2.5 GPA; EDCI 397; and permission of department. Corequisites: EDCI 322; and EDCI 342; and EDCI 352; and EDCI 372. For elementary education majors only. Provide future elementary school teachers with the understandings and strategies to plan effective reading instruction. Participants will: a) learn a variety of developmentally appropriate word recognition strategies; b) learn a variety of developmentally appropriate comprehension strategies to enhance student understanding and interpretation of text; c) learn how to implement a balanced literacy program; d) learn appropriate early identification and intervention strategies to assist students with different learning styles, and emerging literacy; and e) learn how to establish and maintain an organized classroom environment that fosters interests, motivation, and positive attitudes/perceptions about all aspects of literacy.



**EDCI 370 Curriculum and Instruction in Secondary Education: Science (3)** Prerequisites: admission to teacher education program; 2.5 GPA; permission of department For education majors only. For preservice science teachers. Preparing objectives, planning lessons, selecting and organizing for classroom and laboratory instruction, determining appropriate teaching methods, selecting textbooks and other instructional materials, and measuring and evaluating student achievement. Includes laboratory/field experiences.

**EDCI 371 Computers in the Science Classroom and Laboratory (2)** Prerequisites: admission to teacher education program; 2.5 GPA; EDCI 370 CS ;EDCI 470 and EDCI 471. Fundamentals of microcomputer use in science classrooms and laboratories.

**EDCI 372 Curriculum and Instruction in Elementary Education: Science (3)** Prerequisites: admission to teacher education program; 2.5 GPA; EDCI 397; and permission of department. Corequisites: EDCI 322; EDCI 342; EDCI 352; EDCI 362. For elementary education majors only. Objectives, methods, materials and activities for teaching science in the elementary school; emphasis on teaching strategies which help children learn the processes and concepts of science. Includes laboratory/field experiences.

**EDCI 373 Practicum in Ceramics (3)** Six hours of laboratory per week. For ART Education Majors only. 3 semester hours. Junior standing. Not open to students who have completed a ceramic course. Credit will be granted for only one of the following: EDCI 273 or EDCI 373. Formerly EDCI 273. A lecture/studio format designed to introduce the use of clay and ceramics in a wide variety of educational settings.

**EDCI 374 The Teaching of Science: Early Childhood (3)** Prerequisites: admission to teacher education program; 2.5 GPA; permission of department; EDHD 312; EDCI 314; EDHD 416; EDHD 419A. Corequisites: EDHD 313; EDCI 315; EDCI351; and EDHD 419B. Not for early childhood education majors only. Objectives, materials, and activities for teaching science to young children. Includes classroom and field experience.

**EDCI 375 Field Experience in Science Education (1)** Corequisite: EDCI 370. For Science Education Majors Only. This field experience course is designed to provide prospective teachers with knowledge of theory and best school practice relevant to effective pedagogy, current educational goals, and trends in educational assessment in a public school environment. Topics includes planning, instructional delivery, diversity and individual differences, classroom management, technology, and inclusion of students with special needs.

**EDCI 380 Curriculum and Instruction: Elementary (3)** Focuses on developmental needs at various age levels, with emphasis upon the activities, materials and methods by which educational objectives are attained.

**EDCI 385 Computers for Teachers (3)** Prerequisites: admission to teacher education program; and 2.5 GPA. For education majors only. A first-level survey of instructional uses of computers, software, and related technology for preservice teachers.

**EDCI 386 Experiential Learning (3-6)** Prerequisite: permission of department. Junior standing.

**EDCI 390 Principles and Methods of Secondary Education (3)** Prerequisites: admission to teacher education program; and 2.5 GPA. For education majors only. Principles and methods of teaching in junior and senior high schools. Instructional problems common to all of the subject fields, considered in relation to the needs and interests of youth, social problems and the central values of society.

**EDCI 397 Principles and Methods of Teaching in Elementary Schools (3)** Prerequisites: admission to teacher education program and 2.5 GPA. For education majors only. Teaching strategies, classroom interactive techniques, and procedures for planning and evaluating instruction in elementary schools. Emphasis on principles of effective instruction, classroom management, and adaptation of instruction for various student populations.

**EDCI 400 Field Experience in Art Education (1)** Four hours of laboratory per week. Prerequisites: permission of department. Corequisite: EDCI 300. For Art Education majors. Practical classroom experience in teaching/evaluating/exhibiting the products of art lessons.

**EDCI 401 Student Teaching in Elementary School: Art (4-8)** Prerequisites: admission to teacher education program; 2.5 GPA; permission of department; and EDCI 300. For art education majors only.

**EDCI 402 Student Teaching in Secondary Schools: Art (2-8)** Prerequisites: admission to teacher education program; 2.5 GPA; permission of department; EDCI 300. For art education majors only.

**EDCI 403 Teaching Art Criticism and Aesthetics (3)** Three hours of discussion/recitation per week. For Art Education Majors Only. Prerequisite: Admission to Teacher Education Program; 2.5 GPA; ARTH 200 and ARTH 201. Introduction to the teaching of art criticism and aesthetics in K-12 art education programs. Trips to galleries and museums.

**EDCI 404 Student Teaching Seminar: Art Education (3)** Prerequisite: Admission to Teacher Education Program; 2.5 GPA; and EDCI 300, EDCI 400, EDCI 405. Corequisite: EDCI 401 and EDCI 402. For Art Education majors only. An analysis of teaching theories, strategies, and techniques in the student teaching experience.

**EDCI 405 Disciplined-Based Art Education Methods II (3)** Corequisite: EDCI 400. For Art Education majors only. This course will focus on the methods, strategies and techniques for researching, planning, teaching, and evaluating art for grades K-12 in today's schools. A variety of approaches to art history, art criticism, aesthetics, art production and cross curricular connections as well as strategies will be explored. These will provide the prospective art teacher with the fundamentals for developing a balanced qualitative art program and running an effective and safe art classroom/studio. Emphasis is placed on principles of effective discipline-based instruction; classroom management; evaluation/assessment; multiculturalism/diversity; and students with special needs.

**EDCI 406 Technology and Two-Dimensional Art (3)** Two hours of laboratory and two hours of discussion/recitation per week. Prerequisite: Admission to Teacher Education Program; 2.5 GPA; ARTT 210; and permission of department. Junior standing. A discussion/studio format used to develop skills, materials, resources and education strategies for using technology and two-dimensional art in K-12 programs.

**EDCI 407 Practicum in Art Education: Three-Dimensional (3)** For pre-art education and art education majors only. A lecture-studio course to develop skills, material resources, and educational strategies for three-dimensional projects in school settings.

**EDCI 415 Methods of Teaching ESOL in Elementary Schools (3)** Prerequisite: EDCI 434 or permission of department. Analysis of elementary school classroom culture, social contexts, and instructional strategies which foster language development in elementary school content areas (i.e., math, social studies, art and science), consistent with current theories of child second language acquisition. For undergraduate and graduate prospective and current teachers of English to speakers of other languages.

**EDCI 417 Bases for English Language Instruction (3)** Two hours of lecture and 1/2 day field placement per week. Prerequisite: Admission to teacher education program; EDHD 413; and EDHD 420. Provides students with knowledge of current theory, research, and pedagogy focused on the teaching of English to English language learners. Topics include morphology, syntax, semantics, vocabulary, pragmatics, arguments, discourse structure, and English language usage. Exceptional student, inclusion, and diversity issues will be considered.

**EDCI 420 Student Teaching Seminar in Secondary Education: Social Studies (3)** Prerequisites: admission to teacher education program; 2.5 GPA; and EDCI 320 or EDCI 321. Corequisite: EDCI 421 or EDCI 422. An analysis of teaching theories, strategies, and techniques in the student teaching experience.

**EDCI 421 Student Teaching in Secondary Schools: Social Studies/History (12)** Prerequisites: admission to teacher education program; 2.5 GPA; permission of department; and EDCI 320. Corequisite: EDCI 420.

**EDCI 422 Student Teaching in Secondary Schools: Social Studies/Geography (12)** Prerequisite: EDCI 321. Corequisite: EDCI 420.

**EDCI 424 Social Studies in the Elementary School (3)** Curriculum, organization and methods of teaching, evaluation of materials and utilization of environmental resources. Emphasis on multicultural education. Primarily for in-service teachers, grades 1-6.

**EDCI 425 Social Studies and Multicultural Education (3)** Seminar in general social science principles applicable to multicultural education. Cultural experiences arranged for each participant.

**EDCI 426 Materials and Resources in Social Studies (3)** Prerequisite: permission of department. The course will emphasize the identification, appropriate selection, implementation and assessment of materials and resources that promote social studies instruction that is theory based for multiple settings.

**EDCI 428 Field Experience in Secondary Social Studies Teaching (1)** Three hours of laboratory per week. Prerequisites: admission to teacher education program; 2.5 GPA; and permission of department. Corequisite: EDCI 320. For education majors only. Practical experience as an aide to a regular social studies teacher; assigned responsibilities and participation in a variety of teaching/learning activities.

**EDCI 430 Student Teaching Seminar in Secondary Education: Foreign Language (3)** Prerequisites: admission to teacher education program; 2.5 GPA; and EDCI 330. Corequisite: EDCI 431. An analysis of teaching theories, strategies and techniques in the student teaching experience.

**EDCI 431 Student Teaching in Secondary Schools: Foreign Language (12)** Prerequisites: admission to teacher education program; and 2.5 GPA; and permission of department; and EDCI 330. Corequisite: EDCI 430.

**EDCI 432 Foreign Language Methods in the Elementary School (3)** Methods and techniques for developmental approach to the teaching of modern foreign languages in elementary schools. Development of oral-aural skills in language development.

**EDCI 433 Advanced K-12 Foreign Language Methods and Technology (3)** Prerequisites: EDCI 330, EDHD 413, EDHD 420 and permission of department. Corequisite: EDCI 438. For EDCI majors only. Teaches advanced best practices for effective foreign language instruction. Topics include: using authentic assessment and materials, applying national standards, teaching writing and culture, motivating students, providing strategy instruction, infusing technology, preparing for K-12 employment, and creating a professional portfolio. Field experience (in co-requisite EDCI 438) focuses on middle and high school.

**EDCI 434 Methods of Teaching English to Speakers of Other Languages (3)** A survey of the historical and current approaches, methods, and techniques of teaching English to speakers of other languages from grammar translation to audio-lingual to communicative approaches. Analysis of successful classroom practices which address the needs of cultural and language minority students.

**EDCI 435 Teaching Second Language Reading and Writing (3)** Prerequisite: EDCI 434 or permission of department. Analysis of approaches to curriculum, current research, theory, and pedagogy of reading and writing to second language students from diverse cultural and linguistic backgrounds. For undergraduate and graduate prospective and current teachers of English to speakers of other languages K-12, adult and university. Required for TESOL certification program.

**EDCI 436 Teaching for Cross-Cultural Communication (3)** Techniques and content for teaching culture in foreign language classes and English as a Second Language (ESL) classes. Research and evaluation of selected aspects of a culture as basis for creating teaching materials.

**EDCI 438 Field Experience in Second Language Education (1)** Four hours of laboratory per week. Prerequisites: permission of department. Corequisite: EDCI 330. For Second Language Education majors only. Repeatable to 3 credits if content differs. Practical experience as an aide to a regular foreign language teacher; assigned responsibilities and participation in a variety of teaching/learning activities.

**EDCI 440 Student Teaching Seminar in Secondary Education: English, Speech, (1)** Theatre Prerequisites: admission to teacher education program; 2.5 GPA; EDCI 340. Corequisite: EDCI 441. An analysis of teaching theories, strategies and techniques in relation to the student teaching experience.

**EDCI 441 Student Teaching in Secondary Schools: English (12)** Prerequisites: admission to teacher education program; and EDCI 340. Corequisite: EDCI 440.

**EDCI 442 Student Teaching in Secondary Schools: Speech/English (12)** Prerequisites: admission to teacher education program; and EDCI 340. Corequisite: EDCI 440.

**EDCI 443 Literature for Children and Youth (3)** For elementary education and pre-elementary education majors only. Analysis of literary materials for children and youth. Timeless and ageless books, and outstanding examples of contemporary publishing. Evaluation of the contributions of individual authors, illustrators and children's book awards.

**EDCI 444 Language Arts in Early Childhood Education (3)** Teaching of spelling, handwriting, oral and written expression and creative expression. Primarily for in-service teachers, nursery school through grade 3.

**EDCI 445 Language Arts in the Elementary School (3)** Teaching of spelling, handwriting, oral and written expression and creative expression. Primarily for in-service teachers, grades 1-6.

## 188 Approved Courses

**EDCI 446 Methods of Teaching English, Speech, Theatre in Secondary Schools (3)** Prerequisites: permission of department. Objectives, selection and organization of subject matter, appropriate methods, lesson plans, textbooks and other instructional materials, measurement and topics pertinent to English, speech, and drama education. For in-service teachers.

**EDCI 447 Field Experience in English, Speech, Theatre Teaching (1)** Prerequisites: admission to teacher education program; 2.5 GPA; EDCI 390; EDHD 413 and EDHD 420. Corequisite: EDCI 340. For education majors only. Practical experience as an aide to a regular English, speech or drama teacher; assigned responsibilities and participation in a variety of teaching/learning activities.

**EDCI 448 Student Teaching in Secondary Schools: Theatre/English (12)** Prerequisites: admission to teacher education program; and EDCI 340. Corequisite: EDCI 440.

**EDCI 450 Student Teaching Seminar in Secondary Education: Mathematics (3)** Prerequisites: admission to teacher education program; 2.5 GPA; EDCI 350; and EDCI 457. Corequisite: EDCI 451. An analysis of teaching theories, strategies and techniques in the student teaching experience.

**EDCI 451 Student Teaching in Secondary Schools: Mathematics (12)** Prerequisites: admission to teacher education program; 2.5 GPA; permission of department; and EDCI 350; EDCI 457. Corequisite: EDCI 450.

**EDCI 453 Mathematics in the Elementary School (3)** Prerequisite: MATH 210 or equivalent. Emphasis on materials and procedures which help pupils sense arithmetic meanings and relationships. Primarily for in-service teachers, grades 1-6.

**EDCI 455 Methods of Teaching Mathematics in Secondary Schools (3)** Prerequisites: EDHD 300; and EDCI 390; and 2 semesters of calculus. Objectives, selection and organization of subject matter, appropriate methods, lesson plans, textbooks and other instructional materials, measurement, and topics pertinent to mathematics education.

**EDCI 456 Teaching Mathematics to the Educationally Handicapped (3)** Prerequisites: EDSP 331; EDSP 332; EDSP 333; EDSP 443; and MATH 210 or permission of department. Development of skills in diagnosing and identifying learning disabilities in mathematics and planning for individualized instruction. Clinic participation required.

**EDCI 457 Teaching Secondary Students with Difficulties in Learning Mathematics (3)** Prerequisites: admission to teacher education program; and a 2.5 GPA; and permission of department required for post-baccalaureate students. For education majors only. Diagnosis, prescription and implementation of instruction for less able secondary school mathematics students. Participation in a clinical experience.

**EDCI 460 Student Teaching: Elementary/Middle (15)** Prerequisites: EDCI 322; EDCI 342; EDCI 352; EDCI 362; and EDCI 372. For Elementary Education majors only. A field experience with eight weeks of student teaching at the elementary level and eight weeks at the middle school level.

**EDCI 461 Materials for Creating Skilled and Motivated Readers (K-6) (3)** Prerequisite: permission of department. For Elementary Education majors only. Junior standing. Selecting, evaluating, and using a variety of materials to create skilled and motivated readers in the elementary grades. Topics include nonfiction, fiction, basal readers, effective classroom libraries, software, and internet resources for teaching reading, and strategies for motivating children to read.

**EDCI 462 Reading in the Elementary School (3)** Developmental reading instruction, including emergent literacy, literature-based and basal reader programs. Primarily for in-service teachers, grades 1-8.

**EDCI 463 Reading in the Secondary School (3)** Prerequisites: admission to teacher education program; and 2.5 GPA; or permission of department required for post-baccalaureate students. For education majors only. Provides secondary school teachers with understanding the need for and approaches to teaching students to read and learn from content area texts.

**EDCI 464 Reading Instruction and Diagnosis Across Content Areas (3)** Prerequisite: EDCI 362 or permission of department for graduate students. This course will examine reading assessment theory, reading assessment materials, and reading assessment procedures. Students will learn to use a variety of reading assessments in valid reliable manner to make ongoing instructional changes, and to maintain successful classroom practice. The course will also examine our knowledge and beliefs related to reading assessment, students, and schooling.

**EDCI 465 Language, Culture, and Education (3)** Prerequisite: LING 200 or permission of department. Survey of sociolinguistic and psycholinguistic perspectives for the study of language and education; examination of pragmatics, speech act theory, and dimensions of language variation (dialects, codes, and registers); implications for educational research and instructional practice.

**EDCI 466 Literature for Adolescents (3)** Prerequisites: admission to teacher education program; 2.5 GPA. permission of department required for post-baccalaureate students. For education majors only. Reading and analysis of fiction and nonfiction; methods for critically assessing quality and appeal; current theory and methods of instruction; research on response to literature; curriculum design and selection of books.

**EDCI 467 Teaching Writing (3)** Prerequisite: permission of department. Sources and procedures for developing curriculum objectives and materials for teaching written composition; prewriting, composing, and revision procedures; contemporary directions in rhetorical theory; survey of research on composition instruction.

**EDCI 470 Practices in Secondary School Science Teaching (3)** Prerequisites: admission to teacher education program; 2.5 GPA; and EDCI 370. Corequisites: EDCI 471. Analysis of teaching theories, strategies and techniques in student teaching.

**EDCI 471 Student Teaching in Secondary Schools: Science (12)** Prerequisites: admission to teacher education program; 2.5 GPA; permission of department; and EDCI 370 CS :EDCI 371 and EDCI 470.

**EDCI 472 Methods of Teaching Science in Secondary Schools (3)** Prerequisite: permission of department. Methods for classroom and laboratory instruction, determining appropriate teaching methods, selecting instructional materials, evaluating student achievement. Includes lab and field experience. For in-service teachers.

**EDCI 473 Environmental Education (3)** Two hours of lecture and three hours of laboratory per week. An interdisciplinary course covering the literature, techniques and strategies of environmental education.

**EDCI 474 Science in Early Childhood Education (3)** Objectives, methods, materials and activities for teaching science in the elementary school. Primarily for in-service teachers, nursery school through grade 3.

**EDCI 475 Science in the Elementary School (3)** Objectives, methods, materials, and activities for teaching science in the elementary school. Primarily for in-service teachers, grades 1-6.

**EDCI 476 Teaching Ecology and Natural History (3)** An introduction to the teaching of natural history in the classroom and in the field. Ecological principles; resources and instructional materials; curricular materials. Primarily for teachers, park naturalists, and outdoor educators.

**EDCI 477 Applications of Technology to Societal Problems (3)** Junior standing. Credit will be granted for only one of the following: EDCI 477 or EDIT 476. A study of alternative solutions of a technological nature with respect to such areas as housing, transportation, energy, communications, production and waste disposal, water development and pollution control.

**EDCI 481 Student Teaching: Elementary (12)** Prerequisites: admission to teacher education program; 2.5 GPA; permission of department; EDCI 322; and EDCI 342; EDCI 352; EDCI 362; and EDCI 372. Corequisite: EDCI 464.

**EDCI 484 Student Teaching in Elementary School: Music (4-6)** Prerequisites: admission to teacher education program; 2.5 GPA; permission of department; MUED411; MUED 420; MUED 470; MUED 471; and MUED 472. Corequisite: EDCI 494. Fulfills elementary teaching requirements in K-12 music education programs.

**EDCI 485 Student Teaching in Elementary School: Physical Education (4-8)** For EDCI majors only. Fulfills elementary teaching requirements in K-12 physical education programs.

**EDCI 486 Supervision of Student Teachers (1-3)** Designed for in-service teachers. The development and refinement of skills in observing, evaluating and conducting conferences with student teachers. Clinical supervision and cooperative problem solving. Required by some school systems for supervision of student teachers.

**EDCI 488 Selected Topics in Teacher Education (1-3)** Prerequisite: EDCI major or permission of department. Repeatable to 6 credits if content differs.

**EDCI 489 Field Experiences in Education (1-4)** Prerequisite: permission of department. Corequisite: EDCI 497. Repeatable to 4 credits.

**EDCI 491 Student Teaching in Secondary Schools: Health (12)** For EDCI majors only.

**EDCI 494 Student Teaching in Secondary Schools: Music (2-8)** For EDCI majors only.

**EDCI 495 Student Teaching in Secondary Schools: Physical Education (2-8)** For EDCI majors only.

**EDCI 497 The Study of Teaching (3)** Prerequisite: EDCI 481. Corequisite: EDCI 489. Identification and examination of learner and teacher outcome variables related to teaching systems, methods, and processes. Methods of conducting classroom research.

**EDCI 498 Special Problems in Teacher Education (1-6)** Prerequisite: permission of department. For EDCI majors only. Repeatable to 6 credits. Individual study of approved problems.

**EDCI 499 Workshops, Clinics, and Institutes (1-6)** Repeatable to 6 credits. The following types of educational enterprise may be scheduled under this course heading: workshops conducted by the College of Education (or developed cooperatively with other colleges and universities) and not otherwise covered in the present course listing; clinical experiences in pupil testing centers, reading clinics, speech therapy laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups such as school superintendents, principals and supervisors.

### EDCP — Education Counseling and Personnel Services

**EDCP 108 College and Career Advancement: Concepts and Skills (1)** Repeatable to 3 credits if content differs. Knowledge and skills designed to enhance college as a learning experience or preparation for life.

**EDCP 310 Peer Counseling Theory and Skills (3)** The theories and skills of peer helping relationships. Counseling theories and skills at a level appropriate for students seeking basic level training for use in peer counseling settings.

**EDCP 312 Multi-Ethnic Peer Counseling (3)** Prerequisite: Undergraduate Status. Sophomore standing. Formerly EDCP 310A. Knowledge, skills, and attitude to function as peer helpers of Multi-Ethnic students.

**EDCP 317 Introduction to Leadership (3)** Application of leadership theories, concepts, and skills. Completion of personal and leadership self-assessments, values exploration, and leadership skill practice through course activities.

**EDCP 318 Leadership and Community Service (3)** Three hours of lecture and five hours of laboratory per week. Prerequisite: permission of department. Repeatable to 6 credits if content differs. Course will utilize experiential learning opportunities to develop knowledge and skills in the area of leadership and community service. Provides a foundation for the integration of leadership and community service.

**EDCP 325 Substance Use and Abuse in American Society (3)** Incidence, etiology, effects and management of substance use and abuse from perspective of the individual, the family, and society.

**EDCP 386 Experiential Learning (3-6)** Prerequisite: permission of department. Junior standing.

**EDCP 411 Principles of Mental Health (3)** Prerequisite: nine semester hours in the behavioral sciences or permission of department. Mechanisms involved with personal adjustment, coping skills, and the behaviors that lead to maladjustment.

**EDCP 416 Theories of Counseling (3)** An overview and comparison of the major theories of counseling, including an appraisal of their utility and empirical support.

**EDCP 417 Advanced Leadership Seminar (3)** Prerequisite: EDCP 317 or equivalent; permission of department. Students will analyze and synthesize the concept of leadership using cultural, ethical, sociological, historical perspectives. Exploration and reflection of personal values, decision making, in-depth analysis on various leadership themes will take place in various course activities.

**EDCP 418 Special Topics in Leadership (3)** Prerequisite: EDCP 317 or equivalent; permission of department. Repeatable to 6 credits if content differs. The special topics and leadership course will address a single topic related to leadership through the semester. In-depth study and analysis on the topic will be the basis for the course. Topics include gender and leadership, ethics and leadership, and culture and leadership. Leadership will serve as the foundation in the course.

**EDCP 420 Education and Racism (3)** Strategy development for counselors and educators to deal with problems of racism.

**EDCP 460 Introduction to Rehabilitation Counseling (3)** Survey of principles and practices involved in the vocational rehabilitation of persons with disabilities.

**EDCP 461 Psycho-Social Aspects of Disability (3)** Theory and research concerning disability, with emphasis on crisis theory, loss and mourning, handicapped as a deviant group, sexuality and functional loss, attitude formation, dying process and coping. Implications for counseling and the rehabilitation process.

**EDCP 462 Disability in American Society (3)** Prerequisite: Undergraduate Status. 30 semester hours. Critical examination of the history of legislation and analysis of current policies toward severely physically and mentally disabled persons.

**EDCP 470 Introduction to Student Personnel (3)** Prerequisite: permission of department. A systematic analysis of research and theoretical literature on a variety of major problems in the organization and administration of student personnel services in higher education. Included will be discussion of such topics as the student personnel philosophy in education, counseling services, discipline, housing, student activities, financial aid, health, remedial services, etc.

**EDCP 489 Field Experiences in Counseling and Personnel Services (1-4)** Prerequisite: permission of department. Planned field experience in education-related activities. Credit not to be granted for experiences accrued prior to registration.

**EDCP 498 Special Problems in Counseling and Personnel Services (1-3)** Prerequisite: permission of department. Available only to major students who have formal plans for individual study of approved problems.

**EDCP 499 Workshops, Clinics, Institutes (1-6)** Repeatable to 6 credits. The following type of educational enterprise may be scheduled under this course heading: workshops conducted by the Department of Counseling and Personnel Services (or developed cooperatively with other departments, colleges and universities) and not otherwise covered in the present course listing; clinical experiences in counseling and testing centers, reading clinics, speech therapy laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups.

## EDHD — Education, Human Development

**EDHD 210 Foundations of Early Childhood Education (3)** Corequisite: EDHD 220. An overview of historical, philosophical, psychological, and contemporary influences on the field of early childhood education.

**EDHD 220 Exploring Teaching in Early Childhood Education (3)** Corequisite: EDHD 210. Practicum with preschool children at the Center for Young Children, University lab school, and other preschools. Students reflect on personal strengths, identify areas of growth, and examine their predisposition to teach.

**EDHD 222 Literature in the Early Childhood Classroom (3)** For Early Childhood Education majors only. Credit will be granted for only one of the following: EDCI 443A or EDHD 222. Introduces students to the realm of literature for young children. Through studying, reading, listening to and using books and poems, students develop an understanding about qualities in literature that are meaningful to children.

**EDHD 230 Human Development and Societal Institutions (3)** Development of the individual in the context of relationships with the formal and informal institutions of society. An examination of various aspects of development from the broad perspective of the social sciences.

**EDHD 285 Designing Multimedia Computer Environments for Learners (3)** For Early Childhood majors only. Freshman standing. A focus on the application of new computer technologies for learners in an educational setting. Topics to be explored: understanding the learner as a technology user, defining learning outcomes to be supported by technology, differing approaches to the technology design process and methods of technology integration in the classroom.

**EDHD 300 Human Development and Learning (6)** Prerequisite: admission to teacher education program. Major concepts and theories of human development and learning and their implications for the educational process. One half day a week in school to observe student behavior, participate in classroom activities, and attend seminars on school topics.

**EDHD 306 Research Methods in Human Development (3)** Addresses the scientific concepts and principles central to the study of human behavior and development. Students will learn about basic research methods in studying human behavior in developmental context and will participate in experiential activities, such as conducting observations and collecting self-report data. Major themes: goals of developmental research, fundamental research designs, types of measurement, elements of good scientific writing, and ethical issues in the study of human development.

**EDHD 312 Professional Development Seminar in Early Childhood Education (3)** Prerequisites: admission to teacher education program; 2.5 GPA; permission of department; EDCI 280. For early childhood education majors only. Credit will be granted for only one of the following: EDHD 312 or EDCI 312. Formerly EDCI 312. Affective and integrative functions of teaching young children; planning daily programs; organizing the learning environment; developing the curriculum; clarifying values; guiding behavior; diagnosing and evaluating; and working with parents and other adults.

**EDHD 313 Creative Experiences for Young Children (3)** Prerequisites: admission to teacher education program; 2.5 GPA; permission of department; EDCI 280. For early childhood education majors only. Credit will be granted for only one of the following: EDHD 313 or EDCI 313. Formerly EDCI 313. Provides preservice teachers with an understanding of the current research on the development of creativity and integration of the arts into an early childhood classroom. Resident artists from the Wolf Trap Company will give demonstration lesson in music, art, movement and dance.

**EDHD 314 Reading in Early Childhood Classroom: Instructions and Materials (3)** Part I For Early Childhood majors only. This course introduces early childhood students to current research and methods on teaching reading.

**EDHD 315 Reading in Early Childhood Classroom: Instruction and Materials (3)** Part II Prerequisite: EDHD 314. For Early Childhood majors only. This course builds on the theories and teaching strategies of EDHD 314. Students will focus on teaching of reading and writing to primary grade students.

**EDHD 319 Selected Topics in Human Development (3)** Repeatable to 6 credits if content differs. Selected topics in human development in relation to contemporary culture.

**EDHD 320 Human Development Through the Life Span (3)** Central concepts related to parameters of human development, individual and social, which arise throughout the life span. Continuity and change within the developing individual.

**EDHD 321 The Young Child as Scientist (2)** Prerequisites: EDHD 424, EDHD 419, EDHD 313, EDHD314, EDSP 470. Corequisites: EDHD 427, EDHD 322, EDHD 323, EDHD 315, EDHD 435. For early childhood majors only. Senior standing. Provides theoretical and practical knowledge for teaching science in early childhood classrooms. Appropriate teaching strategies and materials of instruction are presented for diverse settings. Includes field experience.

**EDHD 322 The Young Child as Mathematician (3)** Prerequisites: EDHD 424, EDHD 419, EDHD 313, EDHD 314, EDSP 470. Corequisites: EDHD 427, EDHD 321, EDHD 323, EDHD 315, EDHD 435. For early childhood majors only. Senior standing. Engages early childhood education majors in mathematics as a creative process and dynamic way of thinking. Throughout this process students will acquire the pedagogical knowledge important to teaching mathematics in grades pre-K through 3. Includes field experience.

**EDHD 323 Children Study Their World (2)** Prerequisites: EDHD 424, EDHD 419, EDHD 313, EDHD 314, EDSP470. Corequisites: EDHD 427, EDHD 321, EDHD 322, EDHD 315, EDHD 435. For early childhood majors only. Senior standing. Provides a theoretical framework for pre-service teachers to understand and implement a developmentally appropriate social studies curriculum. The focus will be on methods of implementing theories of child development and curriculum, which foster higher level thinking skills in young children. Includes field experience.

**EDHD 340 Human Development Aspects of the Helping Relationship (3)** Development of skills and theoretical knowledge relevant to the human services. Relating, communicating, and problem-solving with others. In-class training activities and field experiences for acquiring interpersonal competence.

**EDHD 386 Experiential Learning (3-6)** Prerequisite: permission of department. Junior standing.

**EDHD 400 Introduction to Gerontology (3)** Multidisciplinary survey of the processes of aging. Physiological changes, cultural forces, and self-processes that bear on quality of life in later years. Field study of programs, institutions for elderly, individual elders, their families and care providers.

**EDHD 401 Promoting Optimal Aging (3)** Prerequisite: EDHD 320, or EDHD 400, or permission of department. Also offered as EDHD 641. Credit will be granted for only one of the following: EDHD 401 or EDHD 641. Theoretical, research, and applied issues related to optimal aging from psychological, biological, and societal perspectives. Group or individual projects involving direct field experiences.

**EDHD 410 The Child and the Curriculum: Early Childhood (3)** Credit will be granted for only one of the following: EDHD 410 or EDCI 410. Formerly EDCI 410. Relationship of the nursery school curriculum to child growth and development. Recent trends in curriculum organization; the effect of environment on learning; readiness to learn; and adapting curriculum content and methods to maturity levels of children. Primarily for in-service teachers, nursery school through grade 3.

**EDHD 411 Child Growth and Development (3)** Theoretical approaches to and empirical studies of physical, psychological and social development from conception to puberty. Implications for home, school and community.

**EDHD 413 Adolescent Development (3)** Adolescent development, including special problems encountered in contemporary culture. Observational component and individual case study.

**EDHD 415 Social Competence in Young Children (3)** For early childhood majors only. Junior standing. Students will discuss issues and topics relevant to the study of children's social competence, peer interactions, relationships, and groups. Includes field experience.

**EDHD 416 Scientific Concepts in Human Development (3)** Guided reading and observation of students through the school year. Impact of family, school, society, and peer group on the individual. Analysis of field data in terms of behavioral patterns.

**EDHD 417 Laboratory in Behavior Analysis (3)** Prerequisite: EDHD 416. Continuation of analysis of field observations; emphasis on cognitive processes, motivation, self-concept, attitudes and values.

**EDHD 419 Human Development and Learning in School Settings (3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs. Advanced study of human development and learning in different phases of school program over a period of time.

**EDHD 420 Cognitive Development and Learning (3)** Prerequisite: Either EDHD 300, EDHD 320, EDHD 411, PSYC 355, PSYC 341 or permission of department. Current developmental theories of cognitive processes such as language, memory, and intelligence and how differences in cognitive level (infancy through adolescence) mediate learning of educational subject matters.

**EDHD 421 Student Teaching: Preschool (4)** Prerequisites: admission to teacher education program; 2.5 GPA; permission of department; EDHD 312; EDHD 313; EDHD 419A; EDHD 419B; and EDHD 416. For early childhood education majors. Credit will be granted for only one of the following: EDHD 421 or EDCI 411. Formerly EDCI 411.

**EDHD 422 Students Teaching: Kindergarten (4)** Prerequisites: admission to teacher education program; and 2.5 GPA; and permission of department; and EDHD 312; and EDHD 313; and EDHD 419A; and EDHD 419B; and EDHD 416. For early childhood education majors only. Credit will be granted for only one of the following: EDHD 422 or EDCI 412. Formerly EDCI 412.

**EDHD 423 Student Teaching: Primary Grades (8)** Prerequisites: EDHD 427, EDHD 321, EDHD 322, EDHD 323, EDHD 435. Corequisite: EDCI 464. Credit will be granted for only one of the following: EDHD 423 or EDCI 413. Formerly EDCI 413.

**EDHD 424 Culture and Community Perspectives: The Diverse World of the Child (3)** Corequisites: EDHD 314, EDHD 419, EDHD 313, EDSP 470. For early childhood majors only. Junior standing. Explores the development of the young child in the context of family and community, with particular emphasis on the impact of state, federal and school system policy on the child's world.

**EDHD 425 Language Development and Reading Acquisition (3)** Two hours of lecture and one hour of discussion/recitation per week. This course focuses on young children's language development and the relationship between language and reading acquisition. Students will learn: concepts central to language development; language achievements at different ages; concepts of emergent literacy; models of reading acquisition and skilled reading.

**EDHD 426 Cognition and Motivation in Reading: Reading in Content Areas (3)** I Students preparing for secondary teaching will learn the cognitive and motivational aspects of reading and learning from text in subjects of literature, science, history and mathematics. Different structured approaches to using text for content learning are presented. Classroom contexts that enable students to engage productively with diverse texts and internet resources are identified.

## 190 Approved Courses

**EDHD 427 Constructing and Integrating the Early Childhood Curriculum (3)** Prerequisites: EDHD 424, EDHD 410, EDHD 313, EDHD 314, EDSP 470. Corequisites: EDHD 323, EDHD 321, EDHD 322, EDHD 315, EDHD 435. For early childhood majors only. Senior standing. Explores the world from the child's perspective and constructs curriculum based on cognition, learning, and children's experiences. The integrated curriculum is the overarching framework for this course. Includes field experience.

**EDHD 430 Adolescent Violence (3)** Prerequisite: PSYC 100 or EDHD 300 or permission of department. Examines the roots of violence among adolescents and the extent to which this constitutes a problem in various settings. Research studies on its origins, prevention and intervention and implications for social policy are examined.

**EDHD 432 Student Teaching Pre-K-3 (12)** Prerequisites: EDHD 427, EDHD 321, EDHD 322, EDHD 323, EDHD 435. Corequisite: EDCI 464 For Early Childhood majors only. Senior standing. Not open to students who have completed EDHD 421, EDHD 422 and EDHD 423. Credit will be granted for only one of the following: EDHD 421, EDHD 422, and EDHD 423; or EDHD 432.

**EDHD 435 Effective Components of the Early Childhood Classroom (3)** Prerequisites: EDHD 314, EDHD 424, EDHD 419, EDHD 313, EDHD 314, EDSP 470. Corequisites: EDHD 427, EDHD 321, EDHD 322, EDHD 323, EDHD 315. For early childhood majors only. Senior standing. Explores three topics integral to effective, child-centered early childhood classrooms: assessment, classroom management and parent involvement. Includes field experience.

**EDHD 445 Guidance of Young Children (3)** Prerequisite: PSYC 100 or EDHD 306 or permission of department. Practical aspects for helping and working with children, drawing on research, clinical studies, and observation. Implications for day care and other public issues.

**EDHD 460 Educational Psychology (3)** Prerequisite: PSYC 100 or EDHD 306 or permission of department. Application of psychology to learning processes and theories. Individual differences, measurement, motivation, emotions, intelligence, attitudes, problem solving, thinking and communicating in educational settings. (May not be substituted for EDHD 300 by students in professional teacher education programs.)

**EDHD 489 Field Experiences in Education (1-4)** Prerequisite: permission of department. Repeatable to 4 credits. Planned field experience in education-related activities. Credit not to be granted for experiences accrued prior to registration.

**EDHD 497 Designing Multimedia Computer Environments for Learners (3)** For early childhood majors only. Freshman standing. Also offered as EDHD 285. Credit will be granted for only one of the following: EDHD 285 or EDHD 497. Focuses on how new computer technologies for learners can be created and used in an educational setting. The following topics will be explored: understanding the learner as a technology user, defining learning outcomes to be supported by technology, differing approaches to the technology design process and methods of technology integration in the classroom.

**EDHD 498 Special Problems in Education (1-3)** Prerequisite: permission of department. Available only to students who have definite plans for individual study of approved problems.

**EDHD 499 Workshops, Clinics, and Institutes (1-6)** Repeatable to 6 credits. The following types of educational enterprise may be scheduled under this course heading: workshops conducted by the College of Education (or developed cooperatively with other colleges and universities) and not otherwise covered in the present course listing; clinical experiences in pupil-testing centers, reading clinics, speech therapy laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups such as school superintendents, principals and supervisors.

### EDMS — Measurement, Statistics, and Evaluation

**EDMS 410 Classroom Assessment (3)** Junior standing. Developing and using classroom assessments, including tests, performance assessments, rating scales, portfolios, observations and oral interactions; basic psychometric statistics; standard setting; grading; communicating assessment information; testing ethics; locating and evaluating measures; program evaluation and classroom research; assessments used for educational policy decisions.

**EDMS 451 Introduction to Educational Statistics (3)** Junior standing. Introduction to statistical reasoning; location and dispersion measures; computer applications; regression and correlation; formation of hypotheses tests; t-test; one-way analysis of variance; analysis of contingency tables.

**EDMS 465 Algorithmic Methods in Educational Research (3)** Prerequisite: EDMS 451 or equivalent. Use of the computer as a tool in educational research. Instruction in a basic scientific computer source language as well as practical experience in program writing for solving statistical and educational research problems.

**EDMS 489 Field Experiences in Measurement and Statistics (1-4)** Prerequisite: permission of department. Repeatable to 4 credits. Planned field experience in education-related activities. Credit not to be granted for experiences accrued prior to registration.

**EDMS 498 Special Problems in Measurement and Statistics (1-3)** Prerequisite: permission of department. Repeatable to 6 credits. Available only to education majors who have formal plans for individual study of approved problems.

### EDPL — Education Policy and Leadership

**EDPL 201 Education in Contemporary American Society (3)** An examination of the relationship between education and the social environment in contemporary American society. Issues of equality or equal opportunity, individual and cultural differences, education outside of schools, the control of education, and the future of education.

**EDPL 210 Historical and Philosophical Perspectives on Education (3)** Formerly EDPA 210. An examination of illustrative historical and philosophical examples of the interplay of ideas and events in the shaping of educational aims and practices from ancient cultures to modern technological societies.

**EDPL 288 Special Problems in Education (1-6)** Prerequisite: permission of department. Formerly EDPA 288. Available only to freshmen and sophomore students who have definite plans for individual study of approved problems relative to their preparation for teaching.

**EDPL 301 Foundations of Education (3)** Prerequisite: junior standing and admission to teacher education; or Bachelor's degree; or permission of department. Formerly EDPA 301. Social context of education and conflicts over philosophies, values, and goals that are reflected in educational institutions in our pluralistic society. Helps teachers become reflective, critical thinkers about the social and philosophical issues they face and the choices they make.

**EDPL 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor, and student's internship sponsor. Junior standing. Formerly EDPA 386.

**EDPL 400 The Future of the Human Community (3)** Formerly EDPA 400. Examination of the future of our social and cultural institutions for education and child rearing, social and family relationships, health and leisure, information exchange, and the provision of food, clothing, and shelter.

**EDPL 401 Educational Policy, and Social Change (3)** Junior standing. Formerly EDPA 401. An examination of education policy in relation to the social environment and change. Contemporary education and social issues are examined, including technology as a complex force which influences social change. This is a Social Foundations course.

**EDPL 440 Educational Media (3)** Survey of classroom uses of instructional media. Techniques for integrating media into instruction. Includes preparation of a unit of instruction utilizing professional and teacher-produced media.

**EDPL 488 Special Topics in Education Policy and Administration (1-3)** Prerequisite: permission of department. Repeatable to 6 credits. Formerly EDPA 488. Special and intensive treatment of current topics and issues in education policy and administration.

**EDPL 489 Field Experiences in Education (1-4)** Prerequisite: permission of department. Formerly EDPA 489. Planned field experience in education-related activities. Credit not to be granted for experiences accrued prior to registration.

**EDPL 498 Special Problems in Education (1-3)** Prerequisite: permission of department. Formerly EDPA 498. Available only to students who have definite plans for individual study of approved problems.

**EDPL 499 Workshops, Clinics, and Institutes (1-6)** Repeatable to 6 credits. Formerly EDPA 499. The following type of educational enterprise may be scheduled under this course heading: Workshops conducted by the College of Education (or developed cooperatively with other colleges and universities) and not otherwise covered in the present course listing; clinical experiences in pupil-testing centers, reading clinics, speech therapy laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups such as school superintendents, principals, and supervisors.

### EDSP — Education, Special

**EDSP 210 Introduction to Special Education (3)** Class Standing: Freshman or Sophomore. Not open to students who have completed more than 59 credits. Characteristics and needs of individuals receiving special education and related services. Current issues and practices in special education.

**EDSP 288 Special Topics in Teacher Education (1-3)** Prerequisite: major in education or permission of department. Repeatable to 6 credits if content differs.

**EDSP 298 Special Problems in Teacher Education (1-6)** Prerequisite: permission of department. Available only to freshmen and sophomore education majors who have definite plans for individual study of approved problems relative to their preparation for teaching. Credit according to extent of work.

**EDSP 376 Fundamentals of Sign Language (3)** Receptive and expressive skills in American Sign Language. Examination of the causes of deafness, characteristics of deaf education, and aspects of the culture of the deaf community.

**EDSP 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor, and student's internship sponsor. Junior standing.

**EDSP 400 Functional Assessment and Instruction in Special Education (3)** For EDSP or O808P majors only. 3 semester hours. Functional assessment procedures and instructional methods for students with severe disabilities from birth to adulthood.

**EDSP 402 Field Placement: Severe Disabilities I (2-5)** Pre- or Corequisite: EDSP 400 and EDSP 404; or permission of department. Practicum experience in settings serving severely disabled individuals. Enrollment limited to those admitted to severely handicapped specialty area. Field placement for two to five half-days per week.

**EDSP 403 Instructions of Students with Physical Disabilities (3)** For EDSP or O808P majors only. Assessment, curriculum, and instruction for students with physical disabilities. Focus on etiology, environmental and learning adaptations, and assistive technology.

**EDSP 404 Education of Students with Autism (3)** Pre- or Corequisite: {EDSP 400 and EDSP 402} or permission of department. Also offered as EDSP 604. Credit will be granted for only one of the following: EDSP 404 or EDSP 604. Characteristics, needs, assessment, and educational methods for students diagnosed as autistic.

**EDSP 405 Field Placement: Severe Disabilities II (2-5)** Prerequisite: EDSP 402 or permission of department. Pre- or Corequisite: EDSP 403, and EDSP 410; or permission of department. Practicum experience in settings serving severely disabled individuals. Field placement for two to five half-days per week.

**EDSP 406 Field Placement I (1-3)** Restricted to students with the following major codes: EDSP, O808L, and O808P. For EDSP majors only. Credit will be granted for only one of the following: EDSP 322 or EDSP 406. Formerly EDSP 322. Practicum experience in special education.

**EDSP 407 Field Placement II: Special Education (1-3)** For EDSP or O808P majors only. Credit will be granted for only one of the following: EDSP 333 or EDSP 407. Formerly EDSP 333. Practicum experience in special education. Field placement for two-three half days.

**EDSP 410 Community-Based Assessment and Curriculum in Special Education (3)** For EDSP or O808P majors only. Also offered as EDSP 614. Credit will be granted for only one of the following: EDSP 410 or EDSP 614. Functional assessment, curriculum development, and instructional methods related to community functioning skills for students with severe disabilities.

**EDSP 411 Field Placement: Severe Disabilities III (2-5)** Prerequisite: EDSP 405. Pre- or Corequisite: EDSP 412, and (EDSP 420 or EDSP 460); or permission of department. Practicum experience in settings serving severely disabled individuals. Field placement for two to five half-days per week.

**EDSP 412 Vocational and Transitional Instruction for Students with Severe (3)** Disabilities Prerequisite: permission of department. Assessment and instructional strategies for developing the vocational and transitional skills of students with severe disabilities.

**EDSP 413 Behavior & Classroom Management in Special Education (3)** For EDSP, O808L or O808P majors only. Also offered as EDSP 613. Credit will be granted for only one of the following: EDSP 321, EDSP 413, or EDSP 613. Formerly EDSP 321. Use of applied behavior analysis for assessment of behavior and learning environments. Design of behavior and classroom management of students in special education.

**EDSP 415 Assessment in Special Education (3)** Recommended: STAT 100 or SOCY 201. For EDSP or 0808P majors only. Also offered as EDSP 615. Credit will be granted for only one of the following: EDSP 320, EDSP 415 or EDSP 615. Formerly EDSP 320. Knowledge and skills for understanding assessment process and interpretation of assessment data. Emphasis on psychometric aspects of assessment related to screening, eligibility, and program planning.

**EDSP 416 Reading and Writing Instruction in Special Education I (3)** For EDSP or 0808P majors only. Also offered as EDSP 616. Credit will be granted for only one of the following: EDSP 416, EDSP 443 or EDSP 616. Formerly EDSP 443. Assessment and instruction of reading and writing skills for students in special education.

**EDSP 420 Characteristics of Infants & Young Children: Early Childhood (3)** Special Education For EDSP or 0808P majors only. Focus on developmental, behavioral, and learning characteristics of infants and young children with and without disabilities.

**EDSP 421 Field Placement III: Early Childhood Special Education (2-4)** For EDSP or 0808P majors only. Practicum experience in early childhood special education. Field placement for three half days per week.

**EDSP 422 Curriculum and Instruction: Early Childhood Special Education (3)** For EDSP or 0808P majors only. Curriculum and instruction for young children with mild and moderate disabilities, preschool through primary grades.

**EDSP 423 Assessment in Early Childhood Special Education (3)** For EDSP or 0808P majors only. Assessment procedures for infants and young children with disabilities, birth through age eight.

**EDSP 424 Field Placement IV: Early Childhood Special Education (2-4)** For EDSP or 0808P majors only. Practicum experience in early childhood special education. Field placement for three half days per week.

**EDSP 430 Early Intervention: Early Childhood Special Education (3)** For EDSP or 0808P majors only. Intervention with infants and young children with disabilities. Focus on moderate and severe disabilities.

**EDSP 431 Field Placement V: Early Childhood Special Education (2-4)** For EDSP or 0808P majors only. Practicum experience in early childhood special education. Field placement for three half days per week.

**EDSP 434 Field Placement III: Middle/Secondary Special Education (2-4)** For EDSP or 0808P majors only. Practicum experience in middle and secondary special education. Field placement for three half days per week.

**EDSP 435 Field Placement IV: Middle/Secondary Special Education (2-4)** For EDSP or 0808P majors only. Practicum experience in middle and secondary education. Field placement for three half days per week.

**EDSP 436 Field Placement V: Middle/secondary Special Education (2-4)** For EDSP or 0808P majors only. Practicum experience in middle and secondary special education. Field placement for three half days per week.

**EDSP 450 Inclusive Practices in the Schools (3)** Educational practices regarding inclusive education in the schools for students with and without disabilities.

**EDSP 451 Curriculum and Instruction: Elementary Special Education (3)** For EDSP or 0808P majors only. Methods for instruction of students with disabilities in the general education curriculum. Collaboration with other professionals is included.

**EDSP 452 Field Placement III: Elementary Special Education (2-4)** For EDSP or 0808P majors only. Practicum experience in elementary special education. Field placement for three half days per week.

**EDSP 453 Methods and Models of Instruction: Elementary Special Education (3)** For EDSP or 0808P majors only. Focus on models and methods of instruction responsive to the cognitive, linguistic, and cultural characteristics of elementary students in special education.

**EDSP 454 Field Placement IV: Elementary Special Education (2-4)** For EDSP or 0808P majors only. Practicum experience in elementary special education. Field placement for three half days per week.

**EDSP 455 Assessment in Elementary Special Education (3)** For EDSP or 0808P majors only. Focus on selection, administration, and interpretation of assessment tools and results for designing instruction and evaluating progress of elementary students in special education.

**EDSP 456 Field Placement V: Elementary Special Education (2-4)** For EDSP or 0808P majors only. Practicum experience in elementary special education. Field placement for three half days per week.

**EDSP 462 Vocational Assessment and Instruction in Special Education (3)** Prerequisite: EDSP 460 or permission of department. Current vocational assessment strategies, interpretation of assessment results, and planning, delivery and evaluation of instruction in vocational education for secondary students with disabilities.

**EDSP 464 Secondary and Transition Methods in Special Education (3)** Prerequisite: EDSP 462 or permission of department. Current secondary vocational/special education issues and transition methods including work-study programming, job development, and job coaching.

**EDSP 466 Issues and Models of Instruction: Middle/Secondary Special Education (3)** For EDSP or 0808P majors only. Also offered as EDSP 664. Credit will be granted for only one of the following: EDSP 466 or EDSP 664. Issues, legislation, and service models in middle/secondary special education. Emphasis on career and vocational education, self-determination, and transition.

**EDSP 470 Introduction to Special Education (3)** Designed to give an understanding of the needs of all types of exceptional children.

**EDSP 474 Assessment in Middle/Secondary Special Education (3)** For EDSP or 0808P majors only. Cognitive, vocational, and social assessment for students with disabilities. Emphasis on interpretation of assessment results and case management practices.

**EDSP 476 Communicating with Sign Language (3)** Prerequisite: EDSP 376 or permission of department. Intermediate level receptive/expressive skills in American Sign Language. Aspects of the culture, history, and research perspectives of the deaf community.

**EDSP 477 Curriculum, Assessment, and Instruction: Middle/Secondary Special (3)** Education For EDSP or 0808P majors only. Methods and assessment practices for effective instruction in middle and secondary content areas for students in special education.

**EDSP 480 Microcomputers in Special Education (3)** Credit will be granted for only one of the following: EDCI 385, EDCI 487, EDCI 406, EDIT 477, or EDSP 480. Microcomputers for the education of individuals with disabilities.

**EDSP 484 Reading and Writing Instruction in Special Education II (3)** Prerequisite: EDSP 416. For EDSP or 0808P majors only. Also offered as EDSP 684. Credit will be granted for only one of the following: EDSP 484 or EDSP 684. Focus on the development of reading and writing programs for students in special education. Builds on foundations established in EDSP 416.

**EDSP 485 Assessment and Instruction in Mathematics in Special Education (3)** For EDSP or 0808P majors only. Instructional methods and assessment in mathematics in special education.

**EDSP 486 Promoting Prosocial Behavior in Special Education (3)** For EDSP or 0808P majors only. Also offered as EDSP 686. Credit will be granted for only one of the following: EDSP 486 or EDSP 686. Focus on social development among students with and without disabilities, the relationship between pedagogy and student behavior, and classroom, school, and community approaches for developing prosocial behavior.

**EDSP 487 Family Partnerships in Special Education (3)** For EDSP or 0808P majors only. Also offered as EDSP 687. Credit will be granted for only one of the following: EDSP 330, 487 or 687. Formerly EDSP 330. Strategies for communicating and working with families of students with disabilities.

**EDSP 488 Selected Topics in Teacher Education (1-3)** Prerequisite: major in education or permission of department. Repeatable to 6 credits if content differs.

**EDSP 489 Field Experiences in Special Education (1-4)** Prerequisite: permission of department. Planned field experience in education-related activities. Credit not to be granted for experiences accrued prior to registration.

**EDSP 490 Capstone Seminar in Special Education (3)** For EDSP or 0808P majors only. Study of current issues and research concerning the education of students in special education.

**EDSP 491 Characteristics of Learning Disabled Students (3)** Prerequisite: EDSP 470 or permission of department. Diagnosis, etiology, physical, social, and emotional characteristics of learning disabled students.

**EDSP 492 Education of Learning Disabled Students (3)** Prerequisite: EDSP 491 or permission of department. Methods of teaching learning disabled children.

**EDSP 494 Internship: Early Childhood Special Education (6-12)** For EDSP or 0808P majors only. Student teaching, full-time for twelve weeks, with infants or preschool children with disabilities.

**EDSP 495 Internship: Elementary Special Education (6-12)** For EDSP or 0808P majors only. Student teaching, full-time for twelve weeks, with elementary age children with disabilities.

**EDSP 496 Internship: Middle/Secondary Special Education (6-12)** For EDSP or 0808P majors only. Student teaching, full-time for twelve weeks, with middle or high school age students with disabilities.

**EDSP 498 Special Problems in Special Education (1-6)** Prerequisite: permission of department. Available only to education majors who have definite plans for individual study of approved problems. Credit according to extent of work.

**EDSP 499 Workshops, Clinics, and Institutes in Special Education (1-6)** Repeatable to 6 credits if content differs. The following type of educational enterprise may be scheduled under this course heading: workshops conducted by the special education department (or developed cooperatively with other departments, colleges and universities) and not otherwise covered in the present course listing. Laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups such as school superintendents, principals and supervisors.

## EDUC — Education

**EDUC 386 Experiential Learning (3-6)** Prerequisite: permission of department. Junior standing.

**EDUC 388 Special Topics in Education (1-3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs.

**EDUC 478 Using Information Technology in Schools (1-3)** One hour of lecture, one hour of laboratory, and one hour of discussion/recitation per week. Prerequisite: permission of department. Junior standing. Repeatable to 06 credits if content differs. Not open to students who have completed EDUC 498K. Formerly EDUC 498K. Strategies, resources, tools and organizational concepts for using technology to facilitate classroom learning and school administrative functions.

**EDUC 498 Selected Topics in Education (1-3)** Prerequisite: permission of college. Repeatable to 9 credits if content differs. Current topics and issues in education.

**EDUC 499 Honors Thesis (1-6)** Prerequisites: admission to College Honors Program and permission of college. Individual thesis work under supervision of faculty advisors; includes periodic seminar meetings with other honors students engaged in thesis work.

## ENAE — Engineering, Aerospace

**ENAE 100 The Aerospace Engineering Profession (1)** Recommended: ENES 100 and MATH 140. Overview of salient aspects of professional practice of Aerospace Engineering. Introduction to the range of technical expertise needed to succeed in the profession and the objectives of the various parts of the Aerospace Engineering program at UMCP in supporting students' efforts in gaining the required knowledge and skills. Familiarization with departmental faculty and their areas of research, creation of links with other students, professional society student chapters, and available resources. Discussion of ethical issues, business requirements, and their interactions with technical developments.

**ENAE 202 Aerospace Computing (3)** Two hours of lecture and two hours of laboratory per week. Also offered as ENCE 202. Credit will be granted for only one of the following: ENAE 202 or ENCE 202. Introduction to computational tools for the solution of engineering problems. C++ & Matlab programming including branching and loops, functions, file handling, arrays, and data structures. Students will be introduced to object-oriented programming, basic computing, algorithms, and principles of software engineering.

**ENAE 261 Aerospace Analysis and Computation (3)** Prerequisites: ENAE 202, ENES 100, ENES 102, and PHYS 161. Corequisite: MATH 241. ENAE majors only or permission of department. Introduction of linear algebra, vector spaces, matrices, linear mappings, determinants, eigenvalues and eigenvectors, finite differences, numerical differentiation and integration, differential and difference equations, boundary value problems, random variables and probability distributions, sampling theory, estimation theory, applications to aerospace engineering problems.

## 192 Approved Courses

**ENAE 283 Introduction to Aerospace Systems (3)** Prerequisites: PHYS 161 and ENES 100 and ENES 102. Corequisites: ENAE 261 and (PHYS 260 and 261 (Formerly PHYS 262)) Formerly: ENAE 281 and ENAE 282. For ENAE majors only. Credit will be granted for only one of the following: ENAE 281 and ENAE 282 or ENAE 283. Introduction to airplanes and space vehicles as aerospace systems. Fundamentals that describe these systems. Elements of aerodynamics, airfoils and wings. Airplane performance, stability and control. Aircraft and rocket propulsion. Fundamentals of orbital motion. Aspects of vehicle conceptual design.

**ENAE 301 Dynamics of Aerospace Systems (3)** Prerequisites: ENAE 283; ENES 221; MATH 246; and (PHYS 270 AND 271 (Formerly: PHYS 263)). ENAE majors only or permission of department. Kinematics and dynamics of three dimension motion of point masses and rigid bodies with introduction to more general systems. Primary emphasis on Newtonian methods with introduction to Lagrange's equations and Hamilton's principle. Practice in numerical solutions of equations of motion using MATLAB or similar high level computer mathematics systems.

**ENAE 311 Aerodynamics I (3)** Prerequisites: ENAE 283, ENES 221 and MATH 246. ENAE majors only or permission of department. Formerly ENAE 471. Fundamentals of aerodynamics. Elements of compressible flow. Normal and oblique shock waves. Flows through nozzles, diffusers and wind tunnels. Elements of the method of characteristics and finite difference solutions for compressible flows. Aspects of hypersonic flow.

**ENAE 324 Aerospace Structures (4)** Prerequisite: ENES 220. For ENAE majors only. Credit will be granted for only one of the following: ENAE 322 or ENAE 324. Formerly ENAE 322. Analysis of torsion, beam bending, plate bending, buckling and their application to aerospace.

**ENAE 362 Aerospace Instrumentation and Experimentation (3)** Two hours of lecture and one hour of laboratory per week. Prerequisites: Grades of C or better in (PHYS 270 AND 271 (Formerly PHYS 263)), ENAE 261, ENAE 283, ENES 221, and MATH 246. Corequisites: ENAE 301, ENAE 311, ENES 220 and ENME 232. Junior standing. For ENAE majors only. Basic instrumentation electronics including DC electronics, AC electronics, semiconductors, electro-optics and digital electronics. Sensing devices used to carry out experiments in Aerospace Engineering includes metrology, machine tool measurements, bridge circuits, optical devices, and introduction to computer based data acquisition. Topics chosen to support measurements in aerodynamics, flight structures and flight control.

**ENAE 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor, and student's internship sponsor. Junior standing.

**ENAE 398 Honors Research Project (1-3)**

**ENAE 403 Aircraft Flight Dynamics (3)** Prerequisites: ENAE 432 and ENAE 414. ENAE majors only or permission of department. Study of motion of aircraft, equations of motion, aerodynamic force representation, longitudinal and lateral motions, response to controls and to atmospheric disturbances, handling qualities criteria and other figures of merit.

**ENAE 404 Space Flight Dynamics (3)** Prerequisite: ENAE 301. ENAE majors only or permission of department. Three-dimensional motion under central fields. Solutions to orbital motion, orbital elements, time elements. Kepler's laws. Orbital maneuvering, rendezvous and station-keeping. Rigid-body attitude dynamics, spacecraft attitude dynamics.

**ENAE 414 Aerodynamics II (3)** Prerequisite: ENAE 311. ENAE majors only or permission of department. Junior standing. Formerly ENAE 371. Aerodynamics of inviscid incompressible flows. Aerodynamic forces and moments. Fluid statics/buoyancy force. Vorticity, circulation, the stream function and the velocity potential. Bernoulli's and Laplace's equations. Flows in low speed wind tunnels and airspeed measurement. Potential flows involving sources and sinks, doublets, and vortices. Development of the theory of airfoils and wings.

**ENAE 415 Helicopter Theory (3)** Prerequisite: ENAE 414. Elementary exposition on the theory and practice of aerodynamics applied to helicopters and other rotary wing aircraft.

**ENAE 416 Viscous Flow and Aerodynamic Heating (3)** Prerequisite: ENAE 311. Recommended: ENAE 414. ENAE majors only or permission of department. Derivation of the conservation equations and applications to viscous flows while the energy equation is simplified for conduction in solids. Exact and approximate solutions for steady and unsteady conduction. Exact solutions for channel flow, Couette flow, pipe flow and stagnation point flows. Boundary layer simplifications and exact solutions of the boundary layer equations for flat plates and self similar flows. Approximate and integral solutions of the boundary layer equations. Emphasis on aerodynamic heating and thermal control.

**ENAE 423 Vibration and Aeroelasticity (3)** Prerequisite: ENAE 324. ENAE majors only or permission of department. Dynamic response of single and multiple degrees of freedom systems, finite element modeling, wing divergence, aileron reversal, wing and panel flutter.

**ENAE 424 Design and Manufacture of Composite Prototypes (3)** Two hours of lecture and three hours of laboratory per week. Prerequisite: ENES 220. Corequisite: ENAE 324. Manufacturing practices involving composites. Developing a manufacturing process for a composite component integrating the many aspects including cost, schedule, performance. Student teams provide oral and written reports of the design and manufacture of a composite prototype.

**ENAE 425 Mechanics of Composite Structures (3)** Prerequisites: ENAE 324, MATH 241, and MATH 246. Introduction to structures composed of composite materials and their applications in aerospace. In particular, filamentary composite materials are studied. Material types and fabrication techniques, material properties, micromechanics, anisotropic elasticity, introduction to failure concepts.

**ENAE 426 Computer-Aided Structural Analysis and Design (3)** Prerequisite: ENAE 423. ENAE majors only or permission of department. Provides an understanding of the application of the finite element method (FEM) through the use of a general purpose FEM computer software to perform Static and Normal Modes Analysis.

**ENAE 432 Control of Aerospace Systems (3)** Prerequisite: grade of C or better in ENAE 283, ENES 221, MATH 246 and ENAE 301. Junior standing. Formerly ENAE 332. An introduction to the feedback control of dynamic systems. Laplace transforms and transfer function techniques; frequency response and Bode diagrams. Stability analysis via Root Locus and Nyquist techniques. Performance specifications in time and frequency domains, and design of compensation strategies to meet performance goals.

**ENAE 441 Space Navigation and Guidance (3)** Prerequisites: ENAE 432 and ENAE 404. ENAE majors only or permission of department. Principles of navigation. Celestial, radio, and inertial navigation schemes. Navigational and guidance requirements for orbital, planetary, and atmospheric entry missions. Fundamentals of communications and information theory. Link budgets, antennas and telemetry systems.

**ENAE 455 Aircraft Propulsion and Power (3)** Prerequisite: ENAE 414. ENAE majors only or permission of department. Thermodynamic cycle analysis, aerothermochemistry of fuels and propellants, operating principles of piston, turbojet, fanjet, and other variations of airbreathing aircraft power units.

**ENAE 457 Space Propulsion and Power (3)** Prerequisites: ENAE 311 and (PHYS 270 AND 271 (Formerly PHYS 263)). ENAE majors only or permission of department. Senior standing. Thermodynamic cycle analysis, aerothermochemistry of fuels and propellants, operating principles of rocket, ion, and other exoatmospheric power units.

**ENAE 464 Aerospace Engineering Laboratory (3)** Two hours of lecture and three hours of laboratory per week. Prerequisites: ENAE 311; ENAE 324; ENAE 432; and ENAE 362. ENAE majors only or permission of department. Application of fundamental measuring techniques to measurements in aerospace engineering. Includes experiments in aerodynamics, structures, propulsion, flight dynamics and astrodynamics. Correlation of theory with experimental results.

**ENAE 471 Aircraft Flight Testing (3)** Prerequisite: ENAE 414;. Corequisite: ENAE 403. For ENAE majors only. Provides basic instruction to aircraft flight testing and demonstrates need for systematic, well-proven technique to allow for accurate airplane performance. Concepts of aerodynamics, airplane performance, and stability and control. Emphasis on single-engine general aviation type aircraft.

**ENAE 481 Principles of Aircraft Design (3)** Prerequisites: ENAE 324, ENAE 362 and ENAE 432. Corequisite: ENAE 414. ENAE majors only or permission of department. Aircraft design principles blending both synthesis and analysis. The iterative nature of the design process. Applied aerodynamics. Elements of aircraft performance calculation and optimization. Design of aircraft including payload, crew and avionics provisions, propulsion selection and sizing, aerodynamic configuration optimization, mass properties, stability and control characteristics, and vehicle subsystems. Individual student projects in aircraft design.

**ENAE 482 Aeronautics Systems Design (3)** Two hours of lecture and three hours of laboratory per week. Prerequisites: ENAE 403; ENAE 423; ENAE 455; and ENAE 481. Senior standing. For ENAE majors only. Senior capstone design course in the aeronautics track. Introduction of computerized methods for sizing and performance analysis. More comprehensive methods to predict weight, aerodynamics and propulsion system characteristics. Consideration in design disciplines such as vulnerability, maintainability, producibility, etc. Groups of students will complete, brief and report on a major design study to specific requirements.

**ENAE 483 Principles of Space Systems Design (3)** Prerequisites: ENAE 324; ENAE 432; ENAE 362; and ENAE 404. ENAE majors only or permission of department. Principles of space systems analysis and vehicle design. Launch vehicle performance analysis and optimization. Design of vehicle systems including avionics, power, propulsion, life support, human factors, structures, actuator and mechanisms, and thermal control. Design processes and design synthesis. Individual student projects in vehicle design.

**ENAE 484 Space Systems Design (3)** Three hours of lecture and six hours of discussion/recitation per week. Prerequisites: ENAE 423; ENAE 441; ENAE 457; and ENAE 483. For ENAE majors only. Senior capstone design course in the space track. Group preliminary design of a space system, including system and subsystem design, configuration control, costing, risk analysis, and programmatic development. Course also emphasizes written and oral engineering communications.

**ENAE 488 Topics in Aerospace Engineering (1-4)** Technical elective taken with the permission of the student's advisor and instructor. Lecture and conference courses designed to extend the student's understanding of aerospace engineering. Current topics are emphasized.

**ENAE 499 Elective Research (1-3)** Prerequisites: senior standing in ENAE major and permission of department, instructor, and student's advisor. Repeatable to 6 credits. Original research projects terminating in a written report.

### ENBE — Biological Resources Engineering

**ENBE 100 Basic Biological Resources Engineering Technology (3)** For non-engineering majors. Formerly ENAG 100. An introduction to the applications of engineering concepts to biology, agriculture, and environment. Topics include quantification measurements, mechanical, thermal, fluid, and electrical principles.

**ENBE 110 Introduction to Biological Resources Engineering (1)** One hour of lecture and one hour of laboratory per week. Biological engineering applications, including aquaculture, bioinstrumentation, biomedicine, biotechnology, environment, food, and plant growth. Simple laboratory experiments will illustrate important techniques used by biological engineers.

**ENBE 200 Fundamentals of Agricultural Mechanics (3)** Two hours of lecture and four hours of laboratory per week. Formerly ENAG 200. Study of hand tools and power shop equipment as they relate to mechanized agriculture, in tool fitting, plumbing, wood and metal working, welding, brazing, soldering, hot and cold sheet metal, electricity, construction and building materials, sketching, drawing and using plans for construction. Emphasis is upon the development of orderly and safe shop procedures.

**ENBE 234 Principles of Erosion and Water Control (1)** Introduction to principles of estimating runoff and erosion. Engineering principles necessary to control erosion and runoff from agricultural areas. For non-engineering students.

**ENBE 236 Design of Drainage Systems (1)** Effect of drainage on crop production and quality. Design of agricultural drainage systems. For non-engineering students.

**ENBE 237 Design of Irrigation Systems (1)** Principles and practices of agricultural irrigation, including types of irrigation systems, soil water concepts, computing evapotranspiration, irrigation scheduling and design of a sprinkler irrigation system. For non-engineering students.

**ENBE 241 Computer Use in Bioresource Engineering (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: permission of department. Application of computer technology to biological and natural resource systems considering engineering aspects. Designed to help students in the use of computer technology for problem solving. The course will cover 4-5 software packages important for later use by the student.

**ENBE 388 Honors Thesis Research (3-6)** Prerequisite: ADMISSION TO AGNR OR ENGR HONORS PROGRAM. Repeatable to 6 credits if content differs. Undergraduate honors thesis research conducted under the direction of an ENBE faculty member in partial fulfillment of the requirements of the College of AGNR or ENGR Honors Program. The thesis will be defended to a faculty committee.

**ENBE 414 Mechanics of Food Processing (4)** Prerequisite: PHYS 121. Formerly ENAG 414. Three lectures and one laboratory per week. Applications in the processing and preservation of foods, of power transmission, hydraulics, electricity, thermodynamics, refrigeration, instruments and controls, materials handling and time and motion analysis.

**ENBE 415 Bioengineering of Exercise Response (3)** Prerequisite: Math 246 or permission of department. Exercise physiology in quantitative terms. Modeling and prediction of cardiovascular, respiratory, thermoregulatory, biomechanical, and metabolic aspects of human exercise responses.

**ENBE 422 Water Resources Engineering (3)** Prerequisite: ENME 342 or ENCE 330; or permission of department. Formerly ENAG 422. Applications of engineering and soil sciences in erosion control, drainage, irrigation and watershed management. Principles of agricultural hydrology and design of water control and conveyance systems.

**ENBE 435 Aquacultural Engineering (3)** Prerequisite: Algebra, ability to read and interpolate graphical material and one semester each of college physics and college chemistry; and permission of department. Formerly ENAG 435. The course will explore the natural aquatic environment and how aquatic organisms are effected by this environment. The course will then explore ways to modify aquatic environments, especially in recirculating systems, and will explore ways to increase production of fish with less water usage. Components of recirculating systems including water filtration, pumps, aerators, level and flow meters, and other system components will be described and their operating principals explored.

**ENBE 451 Water Quality: Field and Lab Analysis Methods (3)** Two hours of lecture and three hours of laboratory per week. Prerequisites: CHEM 103 and (CHEM 104 or CHEM 113). Also offered as NRM 451. Credit will be granted for only one of the following: ENBE 451 or NRM 451. Hands-on experience with techniques for assessing physical, chemical, and biological characteristics of surface waters, including streams, lakes, and wetlands. Emphasis is placed on understanding effects of water quality on ecosystem structure and function.

**ENBE 453 Introduction to Biological Materials (3)** Prerequisite: ENES 220 or equivalent. Basic engineering properties of biological materials, including animal tissues and agricultural products, and of traditional engineering materials such as metals, ceramics, alloys, and polymers. Course includes limited laboratory experiences.

**ENBE 454 Biological Process Engineering (4)** Prerequisites: MATH 246 and ENME 342 or equivalent, and one semester of life sciences, or permission of department. Formerly ENAG 454. Fluid flow, heat transfer, and mass transfer with applications in medicine, environment, biotechnology, food, agriculture, and other biosystems. Design of solutions to current problems in biological engineering is emphasized.

**ENBE 455 Basic Electronic Design (3)** Two hours of lecture and two hours of laboratory per week. Prerequisites: PHYS 142 or equivalent, MATH 246, and ENBE 241. Familiarization with basic electronic circuits and the ability to produce simple electronic designs.

**ENBE 456 Biomedical Instrumentation (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: ENBE 455, one course in human physiology, or permission of department. Study of biomedical instrumentation and biomedical equipment technology. How biomedical equipment is used to measure information from the human body. Hands-on experience with representative biomedical equipment.

**ENBE 462 Nonpoint Source Pollution Assessment Techniques (3)** Prerequisite: one course in hydrology or permission of department. Various techniques to identify and measure nonpoint source pollution. Primary focus is on agriculture and water.

**ENBE 471 Biological Systems Control (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: ENBE 455, one course in biological sciences or permission of department. Principles of control systems designed by biological engineers and analysis of control mechanisms found in biological organisms. Apparent control strategies used by biological systems will be covered.

**ENBE 481 Creative Design with CAD/CAM (3)** Two hours of lecture and two hours of laboratory per week. Formerly ENAG 481. Computer aided design (CAD) techniques applicable to a wide range of engineering applications.

**ENBE 482 Dynamics of Biological Systems (1)** Prerequisite: ENBE 454 or equivalent. Force-acceleration, work energy, and impulse-momentum relationships important for biological systems and whole-body organisms.

**ENBE 484 Biosystems Responses to Environmental Stimuli (3)** Two hours of lecture and one hour of laboratory per week. Prerequisite: ENBE 454 or permission of department. Descriptions of responses of biological systems to external stimuli, including temperature, water, atmosphere, light, chemicals, social interactions, and others. Mathematical models and engineering concepts applied to living systems. Useful to be able to analyze biological systems and design products and processes dealing with or intended for biological systems or organisms.

**ENBE 485 Capstone Design I (1)** One hour of lecture per week. Prerequisite: ENBE 454, ENBE 455, and permission of department. Senior standing. For ENBE majors only. To complete the curriculum of an undergraduate engineer, design procedures and professional concerns will be presented. Students will begin planning and designing their capstone projects. CORE capstone credit for ENBE 485 and ENBE 486 will not be awarded until satisfactory completion of ENBE 486.

**ENBE 486 Capstone Design II (2)** Two hours of lecture per week. Prerequisite: ENBE 485 taken in the immediately preceding semester. Senior standing. For ENBE majors only. To complete the curriculum of an undergraduate engineer, design procedures and professional concerns will be presented. A complete, comprehensive, and professional design project will be realized by the student. CORE Capstone credit for ENBE 485 and ENBE 486 will not be awarded until satisfactory completion of ENBE 486.

**ENBE 488 Special Topics in Biological Engineering (1-4)** Prerequisite: permission of department. Lecture and conference courses designed to extend the student's understanding of biological resources engineering. Current topics are emphasized.

**ENBE 489 Special Problems in Biological Engineering (1-3)** Prerequisite: permission of department. Student will select an engineering problem and prepare a technical report. The problem may include design, experimentation, and/or data analysis.

**ENBE 499 Special Problems in Agricultural Engineering Technology (1-3)** Prerequisite: permission of department. Formerly ENAG 499. Not acceptable for majors in agricultural engineering. Problems assigned in proportion to credit.

## ENCE — Engineering, Civil

**ENCE 200 Engineering Information Processing I (3)** Prerequisites: MATH 141, ENES 100, ENES 102 and permission of department. For ENCE majors only. Credit will be granted for only one of the following: ENCE 200 or ENCE 202. Formerly ENCE 202. Spreadsheet, computational and symbolic processing packages are introduced in the context of solving engineering problems, including systems of linear equations. Computer architecture, networks, Boolean algebra, databases and introductory programming skills.

**ENCE 201 Engineering Information Processing II (3)** Prerequisite: ENCE 200 and permission of department. For ENCE majors only. Matrix algebra and numerical computing. Includes computing accuracy, solutions of systems of linear equations, root-finding, function approximation, and numerical integration. Additional computing material including data types and structures, object-based programming, event-based programming, and client-server computing. Numerical and computing techniques are taught in the context of solving engineering problems.

**ENCE 210 Introduction to Civil Engineering (1)** Prerequisite: Admission to Undergraduate Engineering and permission of department. For ENCE majors only. The roles of civil and environmental engineers in meeting the goals of society are introduced. Specialties within civil and environmental engineering are detailed, including curricular alternatives.

**ENCE 215 Applied Engineering Sciences (3)** Prerequisite: CHEM 135 and permission of department. For ENCE majors only. Examination of fundamental and applied aspects of chemistry, biology, and geochemistry. Fundamental principles will be coupled with analytical and computational skills essential for addressing crucial processes on human impact on the environment and urban infrastructure. Applications to the development of new materials and technologies will be covered in case studies. Students should come out with an appreciation of how understanding the fundamental concepts could facilitate the development of technologies to mitigate human impact on the environment.

**ENCE 300 Fundamentals of Engineering Materials (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: ENES 220 and permission of department. For ENCE majors only. Behavior, physical, mechanical and chemical properties, design and performance of civil engineering materials, including aggregates, cement, concrete, asphalt binders and mixtures, plastics and geosynthetics, timber, metals and alloys. Modified and advanced highway materials (polymer and rubber modified mixtures, high performance concrete, composites, smart materials). Laboratory testing with hands-on experience on aggregates, Portland cement concrete, asphalt mixtures, timber and metals as per SUPERAVE, ACI design methods, and ASTM standards and specifications.

**ENCE 301 Geo-Metrics and GIS in Civil Engineering (3)** Prerequisites: ENCE 200, ENCE 201 and permission of department. For ENCE majors only. The purpose is to have students develop skills in using GIS technology to solve a range of problems in Civil and Environmental Engineering. It begins with a rigorous unit on the basics of database organization and use. Then it presents GIS concepts emphasizing the linkage between a standard relational database and the spatially-referenced database underlying the GIS. Both raster and vector data models are presented and used in a variety of natural applications to Civil and Environmental Engineering. Students are also exposed to scripting which aids in the development of more elaborate analyses and reinforces object-oriented programming concepts learned in ENCE 200 and ENCE 201.

**ENCE 302 Probability and Statistics for Civil and Environmental Engineers (3)** Prerequisites: ENCE 201, MATH 246, and permission of department. For ENCE majors only. Statistics is the science of data. Civil Engineers must often make decisions based on incomplete, variable or uncertain information. In addition, modern methods of design and analysis need to account for variability in natural, engineered and human systems. After successful completion of this class, a student should have facility and familiarity with established basic techniques for managing data, modeling variability and uncertainty, communicating about data and decisions, and supporting or defending a decision or judgement based on uncertain or incomplete data.

**ENCE 305 Fundamentals of Engineering Fluids (3)** Prerequisites: ENES 220, PHYS 260 and 261 (Formerly: PHYS 262) and permission of department. For ENCE majors only. Credit will be granted for only one of the following: ENCE 305 or ENCE 330. Formerly ENCE 330. The theoretical bases for fluid statics and dynamics, including the conservation of mass, energy and momentum. Modeling of hydraulic systems are introduced. Emphasis on pipe flow and open-channel hydraulics, with real-world applications.

**ENCE 310 Introduction to Environmental Engineering (3)** Prerequisites: ENCE 215, PHYS 260 and 261 (Formerly: PHYS 262) and permission of department. For ENCE majors only. Introduction to the physical, chemical and biological systems relating to the quality of water, land and air environments. Fundamental principles will be emphasized, current environmental pollution problems will be examined and methods of pollution abatement discussed.

**ENCE 320 Engineering Project Management (3)** Five hours of lecture per week. Prerequisite: permission of department. For ENCE majors only. The principles and techniques of managing engineering and construction projects from the conceptual phase, through design and construction, to completion and close out are presented. Students will develop the analytical skills and awareness necessary on the management side of engineering projects. Topics include project initiation, estimating, budgeting, developing work plans, scheduling, tracking work, design coordination, construction coordination, quality management, managing teams and close out.

**ENCE 340 Fundamentals of Geotechnical Engineering (3)** Prerequisites: ENCE 210, ENES 220 and permission of department. For ENCE majors only. Introductory study of soils in civil engineering. Soil origin, phase relationships and classification schemes. Soil hydraulics: capillary, effective stress, permeability and seepage considerations. Basic stress distribution theories and soil consolidation-settlement analysis. Integration of shear strength evaluation with slope stability analysis. If time permits, topics such as applications in geoenvironmental engineering will be covered.

**ENCE 353 Introduction to Structural Analysis (3)** Prerequisites: ENES 220, MATH 246 and permission of department. The basic tools of structural analysis and design. Design loads. Equilibrium of external and internal forces. Shear and moment diagrams in beams and frames. Truss analysis. Influence line diagrams. The slope-deflection method and method of consistent deformation. Matrix stiffness methods for beams, frames and trusses.

**ENCE 355 Introduction to Structural Design (3)** Prerequisites: ENCE 300 ENES 220 and permission of department. For ENCE majors only. Design of structural members for buildings and bridges subjected to tensions, compression, shear and bending. Materials: structural steel and reinforced concrete. Design of welded and bolted connections. Placement of reinforcing bars in concrete members.

## 194 Approved Courses

**ENCE 360 Analysis of Civil Engineering Systems (3)** Prerequisites: ENCE 201, MATH 140 and permission of department. For ENCE majors only. Introduction to systems approach and systems analysis in civil and environmental engineering. Introduction to systems analysis tools that facilitate engineering management decision making including optimization and computer simulation. Introduction to linear and nonlinear mathematical optimization including linear and integer programming, elementary nonlinear programming and dynamic programming.

**ENCE 361 Applied Numerical Techniques (3)** Prerequisites: ENCE 201, MATH 140, and permission of department. For ENCE majors only. Finalize the preparation of our students to do numeric computing on their own in later courses. Linear algebra and numerical methods, curve fitting, interpolation and systems of nonlinear equations, ordinary and partial differential equations and their applications to civil engineering problems.

**ENCE 370 Introduction to Transportation Engineering and Planning (3)** Prerequisites: ENCE 201, PHYS 260 and PHYS 261 (Formerly: PHYS 262), and permission of department. For ENCE majors only. Engineering problems of transportation by highways, airways, pipelines, waterways, and railways. Transportation modes and technologies, vehicle dynamics, basic facility design, traffic stream models, capacity analysis, transportation planning, evaluation and choice, and network analysis.

**ENCE 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor, and student's internship sponsor. Junior standing.

**ENCE 398 Honors Research Project (1-3)**

**ENCE 402 Simulation and Design of Experiments for Engineers (3)** Prerequisites: ENCE 302 and permission of department. For ENCE majors only. Review of statistics and hypothesis testing, sample design and design of experiments, generation of discrete and continuous distributions and their applications. Introduction of simulation languages and simulation of discrete and continuous engineering systems. Output analysis, model validation and sensitivity and reliability analysis.

**ENCE 411 Environmental Engineering Science (3)** Two hours of lecture and four hours of laboratory per week. Prerequisites: ENCE 310 and permission of department. For ENCE majors only. The basic physical, chemical and biological processes that occur in engineered and natural environmental systems will be discussed. Included will be presentation of parameters used to describe the quality of water, air and land. Measurement techniques will be discussed. A weekly lab will provide hands-on experience with environmental quality measurements and treatment techniques.

**ENCE 412 Environmental Engineering Unit Operations (3)** Prerequisites: ENCE 305, ENCE 310 and permission of department. For ENCE majors only. Examination of unit operations and processes encountered in environmental engineering field. Fundamental principles learned from previous classes will be applied into the design and operation of unit operations and processes, particularly in the area of water and wastewater treatment. Similar processes will be applied to air pollution control, solid waste disposal and hazardous waste treatment.

**ENCE 420 Construction Equipment and Methods (3)** Prerequisite: ENCE 320 or equivalent; and permission of department. Senior standing. For ENCE majors only. Evaluation and selection of equipment and methods for construction of projects, including earthmoving, paving, steel and concrete construction, formwork, trenching, cofferdams, rock excavation, tunneling, site preparation and organization. Design of formwork, trench supports, and cofferdams.

**ENCE 421 Engineering Contracts (3)** Prerequisites: ENCE 320 or equivalent; and permission of department. For ENCE majors only. What constitutes a contract will be presented; the different types and variations of basic contracts such as fixed price, cost reimbursable, time and materials, design-build, design-bid-build, CM at risk; the differences between a GMP, lump sum and cost plus type contracts; the differences between government contracts (key FAR clauses), and industry models such as AIA, AGC, DBIA's etc.; discussion on conflict management strategies, resolving disputes, claim notification, and purchase orders; the types of scopes of work; special conditions; terms and conditions; solicitation planning; procurement documents; source selection; negotiation; letters of intent; non-competitive forms of procurement; contract administration; and the essentials of employment law as it affects individuals, performance appraisals, diversity in the workplace, and interview protocols.

**ENCE 422 Project Cost Accounting and Economics (3)** Prerequisites: ENCE 201, ENCE 320 or equivalent; and permission of department. For ENCE majors only. Effective project managers have complete command of their project costs. This course: reviews the fundamentals of accounting; examines project cost accounting principles, applications, and impact on profitability; examines the principles of activity based costing; covers the elements involved in cash management; introduces the framework for project performance measurement, net present value, depreciation, taxes, and earned value analysis.

**ENCE 423 Project Planning, Scheduling and Control (3)** Prerequisites: ENCE 302, ENCE 320 or equivalent; and permission of department. For ENCE majors only. Students will learn the basics of project planning and scope development; developing implementation plans; creating work breakdown structures; scheduling fundamentals and the different methods of scheduling; when to schedule, why network schedules and the network diagram; scheduling calculations and the critical path; managing project risk; and the fundamentals of project control including basic control theory and how to control project cost, schedule and resources.

**ENCE 425 Decision Analysis for Engineering (3)** Prerequisites: ENCE 302, MATH 141 or equivalent; and permission of department. For ENCE majors only. Probability basics, subjective probability, using data, introduction to decision analysis, elements of decision problems, structuring decisions, making choices, sensitivity analysis, creativity and decision-making, Monte Carlo simulation, value of information, risk-based decision making and multi-criteria ranking.

**ENCE 431 Hydrolic Engineering (3)** Prerequisites: ENCE 305 and permission of department. For ENCE majors only. An introduction to basic principles of hydrologic science including the hydrologic cycle, rainfall, surface runoff and streamflow. Special emphasis is placed on hydrologic engineering design of stormwater management and flood control facilities. Design projects are used to illustrate design practices.

**ENCE 432 Ground Water Hydrology (3)** Prerequisites: ENCE 305 and permission of department. For ENCE majors only. Concepts related to the development of the ground water resources, hydrology, hydrodynamics of flow through porous media, hydraulics of wells and basin-wide ground water development. Fundamentals of ground water pollution are introduced.

**ENCE 441 Foundation Design (3)** Prerequisites: ENCE 340 and permission of department. For ENCE majors only. Critical review of classical lateral earth pressure theories, analysis of retaining walls and reinforced earth walls, subsurface explorations, bearing capacity and settlement of shallow foundations, design of deep foundations that includes both pile foundations and drilled shafts.

**ENCE 444 Laboratory Characterization of Geomaterials (3)** One hour of lecture and four hours of laboratory per week. Prerequisites: ENCE 340 and permission of department. For ENCE majors only. Review of major soil tests and their interpretation for engineering purposes. Engineering classification tests (Atterberg limits and grain size distribution), permeability, in-situ and lab density-moisture test, soil strength (CBR, unconfined compression, direct shear test and triaxial) and compressibility characteristics.

**ENCE 447 Pavement Engineering (3)** Prerequisites: ENCE 340 and permission of department. For ENCE majors only. Fundamental principles underlying the design, construction, maintenance and repair, and management of highway and airfield pavement systems. Pavement performance (functional/structural; evaluation); pavement mechanics (multi-layered elastic theory; slab theory); pavement materials (properties and characterization); environmental effects; current rigid and flexible design methods (new/rehabilitation); construction (new construction; maintenance/repair; rehabilitation); economic evaluation; pavement management.

**ENCE 453 Computer-Aided Structural Analysis (3)** Two hours of lecture and one hour of laboratory per week. Prerequisite: ENCE 353 and permission of department. Computer-aided analysis of structural systems. Unified matrix formulation of stiffness and flexibility methods. Slope deflection method. Evaluation of truss, frame, and grid systems. Non-prismatic and curved elements. Error analysis and determination of ill-conditions. Introduction to finite element methods; formulation of simple two-dimensional elements. In laboratory, use and development of CAD software.

**ENCE 454 Design of Concrete Structures (3)** Prerequisites: ENCE 353, ENCE 355, and permission of department. Formerly ENCE 451. Combined bending and compression, development and anchorage of reinforcement, deflections, design of slabs including one-way and two-way, design of footings, retaining walls, introduction to prestressed concrete, design of multi-story buildings.

**ENCE 455 Design of Steel Structures (3)** Prerequisites: ENCE 353, ENCE 355, and permission of department. Behavior and design of members subjected to fatigue, and combined bending and compression; plate girders, composite beams, open-web joists and connections. Methods of allowable stress design, and load and resistance factor design. Elements of plastic analysis and design. Framing systems and loads for industrial buildings and bridges.

**ENCE 456 Intermediate Strength of Materials (3)** Prerequisites: ENCE 353 and permission of department. For ENCE majors only. Credit will be granted for only one of the following: ENCE 410 or ENCE 456. The small deflection engineering theory of long, straight beams with arbitrary but compact cross-sections. Beam bending and extension via the Bernoulli-Euler approximation. Beam torsion from the theory of elasticity and the membrane analogy. Beam shearing stresses.

**ENCE 466 Design of Civil Engineering Systems (3)** Must be taken in the semester in which the student graduates. Prerequisite: permission of department. Senior standing. For ENCE majors only. A major civil engineering design experience that emphasizes development of student creativity, development and use of design methodologies, evaluation of alternate solutions, feasibility considerations, and detailed system descriptions. Realistic design constraints including economic factors, safety, aesthetics, and reliability will be imposed. Students will work in design project groups and be required to exercise oral and written communication skills.

**ENCE 470 Highway Engineering (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: ENCE 302, ENCE 370 and permission of department. For ENCE majors only. Highway location and design, highway engineering economics, traffic engineering, traffic measurement devices and technologies. Includes discussion of technological advances in traffic flow and capacity, such as signal systems, corridor control, automatic driver information, incident detection and autonomous vehicle operation.

**ENCE 472 Transportation Engineering (3)** Prerequisite: ENCE 302, ENCE 370 and permission of department. For ENCE majors only. Transportation engineering concepts including transportation systems analysis, airport systems, airline and airport operations, marine transportation and urban public transportation systems.

**ENCE 488 Senior Thesis (3)** Prerequisite: permission of department. Senior standing. Advanced study in civil engineering problems with special emphasis on mathematical modeling and experimental methods.

**ENCE 489 Special Problems in Civil Engineering (1-4)** Prerequisite: permission of department. Senior standing. A course arranged to meet the needs of exceptionally well prepared students for study in a particular field of civil engineering.

### ENCH — Engineering, Chemical

**ENCH 215 Chemical Engineering Analysis (3)** Three hours of lecture and one hour of discussion/recitation per week. Prerequisite: CHEM 133 or CHEM 113. Pre- or Corequisite: MATH 141. Introduction to methods of chemical engineering calculations and analysis. Stoichiometric relations, material and energy balances, and behavior of gases, vapors, liquids and solids. Analytical and computer methods.

**ENCH 250 Computer Methods in Chemical Engineering (3)** Three hours of lecture and one hour of discussion/recitation per week. Prerequisites: ENES 100; and ENCH 215. Corequisite: MATH 246. Algorithm development and application of software to the analysis of chemical engineering problems. File management and editing, graphics and numerical methods. Use of spreadsheets, statistics/math software and process simulators for the design of chemical process equipment.

**ENCH 300 Chemical Process Thermodynamics (3)** Three hours of lecture and one hour of discussion/recitation per week. Prerequisites: CHEM 243; and ENCH 215. Corequisite: MATH 241 and ENCH 250. Principles of thermodynamics and their application to engineering problems. First and second laws of thermodynamics, properties of gases, liquids and solids, phase equilibrium, flow and non-flow systems, energy conversion, production of work from heat, thermodynamic analysis of processes, equilibrium stage operations and the thermodynamics of chemically reacting systems.

**ENCH 333 Chemical Engineering Seminar (1)** Junior standing. Oral and written reports on recent developments in chemical engineering and the process industries.

**ENCH 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor, and student's internship sponsor. Junior standing.



**ENCH 400 Chemical Engineering Thermodynamics (3)**  
Prerequisite: PHYS 260 and 261 (Formerly PHYS 262), ENCH 250 and ENCH 300. Contemporary trends in chemical engineering thermodynamics that bridge the gap between fundamentals and applications. Thermodynamic analysis of non-ideal and structured systems; such as complex fluids, strongly fluctuating and nanoscale systems, dissipative systems, biosystems, and systems under extreme conditions.

**ENCH 422 Transport Processes I (3)** Three hours of lecture and one hour of discussion/recitation per week. Prerequisites: ENCH 215 and ENCH 250. Pre- or Corequisite: MATH 241 and MATH 246. Principles of fluid dynamics as applied to model development and process design. Mass, momentum and energy conservation. Statics and surface tension. Equation of Continuity and Navier-Stokes Equation with application to laminar flow. Dimensional analysis. Macroscopic balances, Bernoulli Equation and friction factors with application to turbulent flow.

**ENCH 424 Transport Processes II (3)** Three hours of lecture and one hour of discussion/recitation per week. Prerequisites: ENCH 300 and ENCH 422. Principles of mass and heat transfer as applied to model development and process design. Species continuity equation with application to diffusion, and convection in laminar flow. Macroscopic balances and mass transfer coefficients with application to turbulent flow. Microscopic equation of energy with application to heat conduction, and convection in laminar flow. Macroscopic energy balance and heat transfer coefficients with application to turbulent flow. Heat exchanger design.

**ENCH 426 Transport Processes III (3)** Three hours of lecture and one hour of discussion/recitation per week. Prerequisites: ENCH 300. Separation by staged operations. Rate dependent separation processes. Design applications in distillation, gas absorption, liquid extraction, drying, adsorption and ion exchange.

**ENCH 437 Chemical Engineering Laboratory (3)** Six hours of laboratory per week. Prerequisites: ENCH 424; ENCH 426; ENCH 440; and ENCH 442. Application of chemical engineering process and unit operation principles in small-scale semi-commercial equipment. Data from experimental observations are used to evaluate performance and efficiency of operations. Emphasis on correct presentation of results in report form.

**ENCH 440 Chemical Engineering Kinetics (3)** Three hours of lecture and one hour of discussion/recitation per week. Prerequisites: ENCH 400; and ENCH 422. Fundamentals of chemical reaction kinetics and their application to the design and operation of chemical reactors. Reaction rate theory, homogeneous reactions and catalysis electrochemical reactions. Catalytic reactor design.

**ENCH 442 Chemical Engineering Systems Analysis (3)** Three hours of lecture and one hour of discussion/recitation per week. Prerequisites: ENCH 300; and ENCH 422. Corequisite: ENCH 440. Dynamic response applied to process systems. Goals and modes of control, Laplace transformations, analysis and synthesis of simple control systems, closed loop response, dynamic testing.

**ENCH 444 Process Engineering Economics and Design I (3)**  
Prerequisites: ENCH 424; ENCH 426 and ENCH 440. Principles of chemical engineering economics and process design. Emphasis on equipment types, equipment design principles, capital cost estimation, operating costs, and profitability.

**ENCH 446 Process Engineering Economics and Design II (3)**  
Prerequisite: ENCH 444. Application of chemical engineering principles for the design of chemical processing equipment. Typical problems in the design of chemical plants.

**ENCH 450 Chemical Process Development (3)** Prerequisite: ENCH 424. Chemical process industries from the standpoint of technology, raw materials, products and processing equipment. Operations of major chemical processes and industries combined with quantitative analysis of process requirements and yields.

**ENCH 452 Advanced Chemical Engineering Analysis (3)**  
Prerequisites: MATH 246; ENCH 426 and ENCH 440. Application of digital and analog computers to chemical engineering problems. Numerical methods, programming, differential equations, curve fitting, amplifiers and analog circuits.

**ENCH 453 Applied Mathematics in Chemical Engineering (3)**  
Prerequisites: MATH 246; ENCH 426 and ENCH 440. Mathematical techniques applied to the analysis and solution of chemical engineering problems. Use of differentiation, integration, differential equations, partial differential equations and integral transforms. Application of infinite series, numerical and statistical methods.

**ENCH 454 Chemical Process Analysis and Optimization (3)**  
Prerequisites: MATH 246; ENCH 426 and ENCH 440. Applications of mathematical models to the analysis and optimization of chemical processes. Models based on transport, chemical kinetics and other chemical engineering principles will be employed. Emphasis on evaluation of process alternatives.

**ENCH 455 Model Predictive Control (3)** One hour of lecture and six hours of laboratory per week. Prerequisite: ENCH 422. Credit will be granted for only one of the following: ENCH 455 or ENCH 468Z. Formerly ENCH 468Z. Empirical model identification from process data. Step and impulse response models. Linearization of nonlinear first principles models. Single variable Model Predictive Control. Robustness with respect to modeling error. MPC based tuning of PID controllers. Feedforward control. Multi-input multi-output processes. Multi-loop decentralized control. Centralized multivariable Model Predictive Control via on-line optimization.

**ENCH 456 Plantwide Process Control (3)** Prerequisite: ENCH 442. Credit will be granted for only one of the following: ENCH 442 or ENCH 468L. Formerly ENCH 468L. An introduction to the problem of designing plantwide control system architectures. Steady state gain calculation, singular value decomposition, relative gain array, niederlinski index, cascade control, averaging level control loop tuning, dynamic simulation, model based control. The Tennessee Eastman challenge problem is used throughout the course to illustrate the methods discussed.

**ENCH 468 Research (1-3)** Prerequisite: permission of both department and instructor. Repeatable to 6 credits. Investigation of a research project under the direction of a faculty member. Comprehensive reports are required.

**ENCH 470 The Science and Technology of Colloidal Systems (3)** Prerequisites: ENCH 400; ENCH 424; ENCH 426; and CHEM 482. Credit will be granted for only one of the following: ENCH 468C or ENCH 470. Formerly ENCH 468C. Introduction to colloidal systems. Preparation, stability and coagulation kinetics of colloidal suspensions. Introduction to DLVO theory, electrokinetic phenomena, rheology of dispersions, surface/interfacial tension, solute absorption at gas-liquid, liquid-liquid, liquid-solid and gas-solid interfaces and properties of micelles and other microstructures.

**ENCH 471 Particle Science and Technology (3)** Credit will be granted for only one of the following: ENCH 468I or ENCH 471. Formerly ENCH 468I. Theory and modeling techniques for particle formation and particle size distribution dynamics. Science and technology of multiphase systems, powder and aerosol technology. Industrial, environmental and occupational applications: dry powder delivery of drugs, aerosol generation methods, nanoparticles, bio warfare agent detection, dry powder mixing, particulate emissions. Design particle synthesis and processing systems, particle removal systems.

**ENCH 472 Control of Air Pollution (3)** Credit will be granted for only one of the following: ENCH 468D or ENCH 472. Formerly ENCH 468D. Effects and sources of air pollutants, legislation and regulatory trends; meteorology, atmospheric dispersion models; distribution functions, particle size distributions; particulate control.

**ENCH 475 Ethics in Science and Engineering (3)** Senior standing. Credit will be granted for only one of the following: ENCH 468E or ENCH 475. Formerly ENCH 468E. Ethical issues in science and engineering and their resolutions. Scientific truth: proper data analysis, proper data presentation, and record-keeping. Human aspects: attribution, confidentiality, conflict of interests, mentoring and inclusion of underrepresented groups. Societal aspects: funding priorities, moral issues, responsibilities of engineers to clients, ecological issues, and human and animal subjects. Class meetings are organized around discussions, case studies, and student reports.

**ENCH 476 Statistics and Experiment Design (3)** Credit will be granted for only one of the following: ENCH 468G or ENCH 476. Formerly ENCH 468G. Intelligent design of experiments and statistical analysis of data. Probability, probability distribution, error analysis; data collection, sampling, graphing; variance, significant tests. Cluster analysis and pattern recognition. Factorial design, combinatorial methods.

**ENCH 482 Biochemical Engineering (3)** Prerequisite: ENCH 440. Introduction to biochemical and microbiological applications to commercial and engineering processes, including industrial fermentation, enzymology, ultrafiltration, food and pharmaceutical processing and resulting waste treatment. Enzyme kinetics, cell growth, energetics and mass transfer.

**ENCH 483 Bioseparations (3)** Credit will be granted for only one of the following: ENCH 483 or ENCH 468A. Formerly ENCH 468A. Engineering fundamentals of separations and purification of biological molecules. Case studies and examples illustrate principles and practice of centrifugation, precipitation, crystallization, filtration, membrane separations, chromatography, and affinity separation of recombinant proteins and other biomolecules. Process scale-up and economics of biotechnology products and processes.

**ENCH 484 Environmental Biochemical Engineering (3)** Credit will be granted for only one of the following: ENCH 468B or ENCH 484. Formerly ENCH 468B. Interdisciplinary solutions to complex environmental contamination problems; basic biological and biochemical engineering principles as applied to bioremediation. Transport of contaminants in various environments, aerobic and anaerobic biodegradation, ex situ and in situ bioremediation reactor design, reaction kinetics, process optimization, and modeling. Current regulatory issues governing the use of bioremediation processes.

**ENCH 485 Biochemical Engineering Laboratory (3)** Six hours of laboratory per week. Prerequisite: ENCH 482. Techniques of measuring pertinent parameters in fermentation reactors, quantification of production variables for primary and secondary metabolites such as enzymes and antibiotics, the insolubilization of enzymes for reactors, and the demonstration of separation techniques such as ultrafiltration and affinity chromatography.

**ENCH 490 Introduction to Polymer Science (3)** Prerequisites: ENCH 424 and ENCH 440. The elements of the chemistry, physics, processing methods, and engineering applications of polymers.

**ENCH 494 Polymer Technology Laboratory (3)** One hour of lecture and four hours of laboratory per week. Prerequisite: ENCH 490. Polymer processing and characterization of polymer products. Extrusion, injection molding, blown film production with mechanical, thermal and rheological characterization.

**ENCH 495 Manufacturing with Polymers (3)** Prerequisite: ENES 230. Credit will be granted for only one of the following: ENCH 468M or ENCH 495. Formerly ENCH 468M. Introduction to issues associated with the use, manufacturing and processing of polymers; blending of materials, design and production of a polymer formulation, characterization of material properties. Teams work on an open-ended design problem of producing and characterizing a polymer formulation for advanced materials use.

**ENCH 496 Processing of Polymer Materials (3)** Prerequisite: ENCH 424. Credit will be granted for only one of the following: ENCH 496 or ENMA 496. A comprehensive analysis of the operations carried out on polymeric materials to increase their utility. Conversion operations such as molding, extrusion, blending, film forming, and calendaring. Development of engineering skills required to practice in the high polymer industry.

**ENCH 497 Recycling of Waste Material (3)** Prerequisites: ENCH 424 and ENCH 426. Credit will be granted for only one of the following: ENCH 468R or ENCH 497. Formerly ENCH 468R. Introduction of municipal and industrial waste recycling technology. Unit operations and governing mathematical models for predicting equipment performance. Role of engineers in the recycling industry.

## ENCO — Engineering, Cooperative Education

**ENCO 098 Summer Co-op Work Experience (I)** Prerequisite: permission of department. For Engineering majors only. Cooperative Education (co-op) is an optional academic program that combines classroom theory with paid career-related work experience. Students must register for ENCO 098 if they are working during a summer semester. Contact the Engineering Co-op & Career Services Office.

**ENCO 099 Co-Op Work Experience (I)** Prerequisite: permission of department. For Engineering majors only. Cooperative Education (co-op) is an optional academic program that combines classroom theory with paid career-related work experience. Students must register for ENCO 099 if they are working during the Fall or Spring semesters. Contact the Engineering Co-op & Career Services Office.

## ENEE — Electrical & Computer Engineering

**ENEE 114 Programming Concepts for Engineering (4)** Three hours of lecture and two hours of discussion/recitation per week. Prerequisite: ENES 100. For ENEE majors (09090) only. Restricted to students with 60 or less cumulative semester hours. Principles of software development, high level languages, compiling and linking, pseudo-code, input/output, data types and variables, operators and expressions, conditionals and loops, functions, arrays, pointers, structure data types, memory allocation, introduction to algorithms, software projects, debugging, documentation. Programs will use the C language.

**ENEE 204 Basic Circuit Theory (3)** Two hours of lecture and one hour of discussion/recitation per week. Prerequisite: PHYS 260 and 261 (Formerly PHYS 262). Corequisite: MATH 246. Basic circuit elements: resistors, capacitors, inductors, sources, mutual inductance and transformers; their I-V relationships. Kirchoff's Laws. DC and AC steady state analysis. Phasors, node and mesh analysis, superposition, theorems of Thevenin and Norton. Transient analysis for first- and second-order circuits.

## 196 Approved Courses

**ENEE 206 Fundamental Electric and Digital Circuit Laboratory (2)** One hour of lecture and three hours of laboratory per week. Prerequisite: ENEE 244. Corequisite: ENEE 204. For ENEE majors 09090 only. Credit will be granted for only one of the following: ENEE 206 or ENEE 305. Formerly ENEE 305. Introduction to basic measurement techniques and electrical laboratory equipment (power supplies, oscilloscopes, voltmeters, etc.) Design, construction, and characterization of circuits containing passive elements, operational amplifiers, and digital integrated circuits. Transient and steady-state response. This course is a prerequisite to all upper level ENEE laboratories.

**ENEE 241 Numerical Techniques in Engineering (3)** Three hours of lecture and one hour of discussion/recitation per week. Prerequisite: MATH 141; and {ENEE 114 or CMSC 106 or equivalent} Restricted to Engineering, Math and Physics majors only. Also offered as MATH 242. Credit will be granted for only one of the following: ENES 240 or ENEE241 or MATH 242. Formerly ENES 240. Introduction to error analysis, conditioning and stability of algorithms. Numerical solution of nonlinear equations. Vector spaces and linear transformations. Matrix algebra. Gaussian elimination. LU factorization, matrix inversion. Similarity transformations and diagonalization. Iterative computation of eigenvalues. Interpolation; splines; data fitting. Numerical integration.

**ENEE 244 Digital Logic Design (3)** Three hours of lecture and one hour of discussion/recitation per week. Prerequisite: ENEE 114 or CMSC 106. Restricted to students with 09090 or 09991 major codes. Gates, flip-flops, registers and counters. Karnaugh map simplification of gate networks. Switching algebra. Synchronous sequential systems. PLA's. Elements of binary arithmetic units. All lower-division CHEM, MATH, PHYS and Engineering courses that are required courses for the BS degree in Electrical Engineering must be completed before enrolling in any 300- or 400- ENEE course (except ENEE 300 and ENEE 301). Transfer students will be allowed one term to complete all such courses after starting to take upper-level ENEE courses.

**ENEE 302 Digital Electronics (3)** Prerequisite: ENEE 204 and completion of all lower-division courses in the EE curriculum. Restricted to students with 09090 or 09991 major codes. See above note. Large signal terminal characteristics of PN junction diodes, Bipolar and MOSFET transistors. Digital electronics at transistor level: inverter, NAND, NOR AND, or gates. CMOS and TTL logic. Combinatorial and sequential digital circuits, memory design. Circuit simulation with SPICE.

**ENEE 306 Electronic Circuits Design Laboratory (2)** One hour of lecture and three hours of laboratory per week. Prerequisite: ENEE 302. For ENEE majors 09090 only. Not open to students who have completed ENEE 413. Formerly ENEE 413. Students will design, construct and test analog and digital circuits at the transistor level. Bipolar and field effect transistors will be covered. Circuits designed will include common emitter and differential amplifiers, active filter, TTL and CMOS logic gates. Students should gain much of the background required for the design of modern microelectronic circuits.

**ENEE 312 Semiconductor Devices and Analog Electronics (3)** Prerequisite: ENEE 302 and completion of all lower-division technical courses in the EE curriculum. Restricted to students with a 09090 major code. See above note. The basic physical operation of P-N junction diodes, MOSFET's and bipolar transistors. Basic transistor circuit configurations (CE, CC, CB, CS, CD, CG). DC bias; small signal analysis. Simple multi-transistor circuits: diff-amp; current mirror. Frequency response.

**ENEE 322 Signal and System Theory (3)** Prerequisite: ENEE 204 and MATH 246 and completion of all lower-division technical courses in the curriculum. See above note. For ENEE majors only. Concept of linear systems, state space equations for continuous systems, time and frequency domain analysis of signals and linear systems. Fourier, Laplace and Z transforms. Application of theory to problems in electrical engineering.

**ENEE 324 Engineering Probability (3)** Prerequisite: ENEE 322 and completion of all lower-division technical courses in the EE curriculum. See above note. Electrical Engineering and Computer Engineering majors may not substitute STAT 400 for ENEE 324. Credit will be granted for only one of the following: BMGT 231, STAT 400, or ENEE 324. These courses are not interchangeable, consult your program requirements or advisor for what is acceptable toward your program of study. Axioms of probability; conditional probability and Bayes' rules; random variables, probability distribution and densities; functions of random variables; weak law of large numbers and central limit theorem. Introduction to random processes; correlation functions, spectral densities, and linear systems. Applications to noise in electrical systems, filtering of signals from noise, estimation, and digital communications.

**ENEE 350 Computer Organization (3)** Prerequisite: ENEE 244 and completion of all lower-division technical courses in the EE curriculum. See above note. For 09090 and 09991 majors only. Electrical Engineering and Computer Engineering majors may not substitute CMSC 311 for ENEE 350. Not open to students who have completed ENEE 250. Formerly ENEE 250. Structure and organization of digital computers. Registers, memory, control and I/O. Data and instruction formats, addressing modes, assembly language programming. Elements of system software, subroutines and their linkages.

**ENEE 380 Electromagnetic Theory (3)** Prerequisites: MATH 241 and (PHYS 270 and 271 (Formerly PHYS 263)) and completion of all lower-division technical courses in the EE curriculum. See above note. Introduction to electromagnetic fields. Coulomb's law, Gauss's law, electrical potential, dielectric materials capacitance, boundary value problems, Biot-Savart law, Ampere's law, Lorentz force equation, magnetic materials, magnetic circuits, inductance, time varying fields and Maxwell's equations.

**ENEE 381 Electromagnetic Wave Propagation (3)** Prerequisite: ENEE 380 and completion of all lower-division technical courses in the EE curriculum. See above note. For ENEE majors only. The electromagnetic spectrum: Review of Maxwell's equations; the wave equation potentials, Poynting's theorem, relationship between circuit theory and fields; propagation of electromagnetic waves in homogeneous media and at interfaces; transmission line theory, waveguides, radiation and antennas.

**ENEE 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor, and student's internship sponsor. Junior standing.

**ENEE 397 Digital Electronics (3)** Three hours of lecture and one hour of discussion/recitation per week. Prerequisite: ENEE 302 (Taken prior to Fall 1998). For 0909 majors only. Not open to ENEE students who have completed ENEE 312 prior to Fall 1998; ENEE 302 if taken Fall 1998. Credit will be granted for only one of the following: ENEE 312 or ENEE 397. Large signal terminal characteristics of PN junction diodes, Bipolar and MOSFET transistors. Digital electronics at transistor level: inverter, NAND, NOR AND, or gates. CMOS and TTL logic. Combinatorial and sequential digital circuits, memory design. Circuit simulation with SPICE. Not open to Electrical engineering students who have completed ENEE 312 prior to Fall 1998; ENEE 302 if taken Fall 1998 or after. For more information please contact the Electrical and Computer Engineering Undergraduate Office.

**ENEE 407 Microwave-Circuits Laboratory (2)** One hour of lecture and three hours of laboratory per week. Prerequisite: ENEE 206 and ENEE 381 and completion of all lower-division technical courses in the EE curriculum. Restricted to students with a 09090 major code. Experiments concerned with circuits constructed from microwave components providing practical experience in the design, construction and testing of such circuits. Projects include microwave filters and S-parameter design with applications of current technology.

**ENEE 408 Capstone Design Project (3)** Prerequisite: permission of department. For 09090 and 09991 majors only. Repeatable to 6 credits if content differs. Culmination of prior course work in electrical and computer engineering. Utilization of modern design tools and methodologies for the design of components or systems under realistic constraints, with particular emphasis on teamwork and oral/written communication. Areas in which projects are currently offered include: microprocessor-based systems, digital systems, VLSI design (both digital and mixed-signal), and optical systems.

**ENEE 416 Integrated Circuit Fabrication Laboratory (3)** One hour of lecture and three hours of laboratory per week. Prerequisite: ENEE 302 and completion of all lower-division technical courses in the EE curriculum. For 09090 and 09991 majors only. Not open to students who have completed ENEE 419J. Formerly ENEE 419J. Characterization of wafers and fabrication steps. Oxide growth, lithography, dopant diffusion, and metal deposition and patterning will be discussed in the lectures and carried out in the lab in fabricating NMOS transistor circuits. The transistor characteristics will be measured and related to the fabrication parameters.

**ENEE 417 Microelectronics Design Laboratory (2)** One hour of lecture and three hours of laboratory per week. Prerequisite: ENEE 306 and ENEE 312 and completion of all lower-division technical courses in the curriculum. For ENEE majors only. Senior capstone project laboratory, where student design and build fairly sophisticated circuits, mainly composed of discrete transistors and integrated circuits. Many of the projects are designed to require that students synthesize from what they have learned in many of the disciplines in electrical engineering. Students learn they can actually use their knowledge to build something very practical, which may include a high-fidelity amplifier, a radio, a memory cell, a transmitter, etc.

**ENEE 419 Topics in Microelectronics (1-3)** Prerequisite: permission of department and completion of all lower-division technical courses in the EE curriculum. Repeatable to any number of credits if content differs. For 09090 and 09991 majors only. Selected topics of current importance in microelectronics.

**ENEE 420 Communication Systems (3)** Prerequisite: ENEE 324 and completion of all lower-division technical courses in the EE curriculum. See above note. Fourier series, Fourier transforms and linear system analysis; random signals, autocorrelation functions and power spectral densities; analog communication systems: amplitude modulation, single-sideband modulation, frequency and phase modulation, sampling theorem and pulse-amplitude modulation; digital communication systems pulse-code modulation, phase-shift keying, differential phase shift keying, frequency shift keying; performance of analog and digital communication systems in the presence of noise.

**ENEE 425 Digital Signal Processing (3)** Prerequisite: ENEE 322 and completion of all lower-division technical courses in the EE curriculum. See above note. Sampling as a modulation process; aliasing; the sampling theorem; the Z-transform and discrete-time system analysis; direct and computer-aided design of recursive and nonrecursive digital filters; the Discrete Fourier Transform (DFT) and Fast Fourier Transform (FFT); digital filtering using the FFT; analog-to-digital and digital-to-analog conversion; effects of quantization and finite-word-length arithmetic.

**ENEE 426 Communication Networks (3)** Prerequisite: ENEE 324 and completion of all lower-division technical courses in the EE curriculum. Restricted to students with a 09090 major code. See above note. The main design issues associated with computer networks, satellite systems, radio nets, and general communication networks. Application of analytical tools of queueing theory to design problems in such networks. Review of proposed architectures and protocols.

**ENEE 428 Communications Design Laboratory (2)** One hour of lecture and three hours of laboratory per week. Prerequisite: ENEE 324 and completion of all lower-division technical courses in the EE curriculum. See above note. Corequisite: ENEE 420 or ENEE 425. For ENEE majors only. EE capstone design course. Exploring the signal processing and communication systems theoretical concepts presented in ENEE 420 Communication Systems and ENEE 425 Digital Signal Processing by implementing them on actual DSP based hardware in real time.

**ENEE 429 Topics in Communications (1-3)** Prerequisite: permission of department and completion of all lower-division technical courses in the EE curriculum. Repeatable to any number of credits if content differs. For 09090 and 09991 majors only. Selected topics of current importance in communications.

**ENEE 434 Introduction to Neural Networks and Signals (3)** Prerequisite: ENEE 204 and completion of all lower-division technical courses in the EE curriculum. See above note. Introduction to the generation and processing of bioelectric signals including structure and function of the neuron, membrane theory, generation and propagation of nerve impulses, synaptic mechanisms, transduction and neural coding of sensory events, central nervous system processing of sensory information and correlated electrical signals, control of effector organs, muscle contraction and mechanics, and models of neurons and neural networks.

**ENEE 435 Introduction to Electrical Processes, Structure and Computing (3)** Models of the Brain Prerequisite: ENEE 204 and completion of all lower-division technical courses in the EE curriculum. Concepts, theoretical and experimental probing methods and models for understanding the human brain structures and functions from an engineering viewpoint. Bioelectric phenomena of cells and electrical circuit functional models. Neurons as signal generators, decision elements, and information transmission and processing devices. Basic neural circuits and models. Experimental techniques, signal recording and analysis. Brain architecture-communication, control and information processing structures and functions. Memory, associations learning and higher brain functions. Computer simulations and computational models. Overview of brain-inspired intelligent machine approaches and systems.

**ENEE 439 Topics in Signal Processing (1-3)** Prerequisite: permission of department and completion of all lower division technical courses in the EE curriculum. Repeatable to any number of credits if content differs. For 09090 and 09991 majors only. Selected topics of current importance in signal processing.

**ENEE 440 Microprocessors (3)** Prerequisite: ENEE 350 and completion of all lower-division technical courses in the EE curriculum. See above note. For 09090 and 09991 majors only. Microprocessor architectures, instruction sets, and applications. Bus structures, memory, I/O interfacing. Assembly language programming, LSI device configuration, and the embedding of microprocessors in systems.

**ENEE 445 Computer Laboratory (2)** One hour of lecture and three hours of laboratory per week. Prerequisites: ENEE 206 and ENEE 350; and completion of all lower-division technical courses in the EE curriculum. For 09090 and 09991 majors only. This laboratory course focuses on the hardware/software interface in computer systems. Hand-on experiments are used to teach design, construction, analysis, and measurement of both hardware and software for embedded systems. Projects emphasize using microcontrollers for control, sensing, and communication through various I/O devices.

**ENEE 446 Digital Computer Design (3)** Prerequisite: ENEE 350 and completion of all lower-division technical courses in the EE curriculum. See above note. Hardware design of digital computers. Arithmetic and logic units, adders, multipliers and dividers. Floating-point arithmetic units. Bus and register structures. Control units, both hardwired and microprogrammed. Index registers, stacks, and other addressing schemes. Interrupts, DMA and interfacing.

**ENEE 447 Operating Systems (3)** Prerequisites: ENEE 350, experience in C or C++, and familiarity with UNIX, and completion of all lower-division technical courses in the EE curriculum. For 09090 and 09991 majors only. Not open to students who have completed ENEE 459S. Formerly ENEE 459S. The goal of this course is to present the theory, design, implementation and analysis of computer operating systems. Through classroom lectures, homework, and projects, students learn the fundamentals of concurrency, and process management, interprocess communication and synchronization, job scheduling algorithms, memory management, input/output devices, file systems, and protection and security in operating systems. Optional topics may include communications protocols, computer security, and real-time operating systems.

**ENEE 459 Topics in Computer Engineering (1-3)** Prerequisite: permission of department and completion of all lower-division technical courses in the EE curriculum. Repeatable to any number of credits if content differs. For 09090 and 09091 majors only. Selected topics of current importance in computer engineering.

**ENEE 460 Control Systems (3)** Prerequisite: ENEE 322 and completion of all lower-division technical courses in the EE curriculum. See note above. For ENEE majors only. Mathematical models for control system components. Transform and time domain methods for linear control systems. Introductory stability theory. Root locus, bode diagrams and Nyquist plots. Design specifications in the time and frequency domains. Compensation design in the time and frequency domain. Introduction to sampled data systems.

**ENEE 461 Control Systems Laboratory (2)** One hour of lecture and three hours of laboratory per week. Prerequisites: ENEE 206, ENEE 460 and completion of all lower-division technical courses in the EE curriculum. Restricted to students with a 09090 major code. See above note. Projects to enhance the student's understanding of feedback control systems and to familiarize him with the characteristics and limitations of real control devices. Students will design, build, and test servomechanisms, and will conduct analog and hybrid computer simulations of control systems.

**ENEE 462 Systems, Control and Computation (3)** Prerequisite: ENEE 322 and completion of all lower-division technical courses in the EE curriculum. See above note. Matrix algebra, state space analysis of discrete systems, state space analysis of continuous systems, computer algorithms for circuit analysis, optimization and system simulation.

**ENEE 463 Digital Control Systems (3)** Prerequisites: ENEE 322 and completion of lower-division technical courses in the EE curriculum. For 09090 and 09991 majors only. Not open to students who have completed ENEE 469E. Formerly ENEE 469E. Introduction to techniques for the analysis and design of linear control systems and implementation of control systems using digital technology. Topics include linearization, solution of linear equations, z-transforms and Laplace transforms, design of linear controllers, optimal control, and digital implementation of control designs. Students will use MATLAB for the solution of problems and the design of control systems.

**ENEE 469 Topics in Control (1-3)** Prerequisites: permission of department and completion of all lower-division technical courses in the EE curriculum. Repeatable to any number of credits if content differs. For 09090 and 09991 majors only. Selected topics of current importance in controls.

**ENEE 472 Electric Machines and Actuators (3)** Prerequisite: ENEE 322; and ENEE 380; and completion of all lower-division technical courses in the EE curriculum. See above note. Linear and nonlinear magnetic circuits, hysteresis and eddy current losses, transformers, induction motors, synchronous generators.

**ENEE 473 Electrical Machines Laboratory (2)** One hour of lecture and three hours of laboratory per week. Prerequisite: ENEE 206 and completion of all lower-division technical courses in the EE curriculum. Restricted to students with a 09090 major code. See above note. Experiments involving single and three phase transformers, induction machines, synchronous machines and D.C. machines.

**ENEE 474 Power Systems (3)** Prerequisite: ENEE 322 and completion of all lower-division technical in the EE curriculum. See above note. Interconnected power systems, transmission lines, load flow studies, unit commitment and economic dispatch. Three phase networks, machine models. Symmetrical components, fault analysis and unbalanced operation. Power system transients, stability and numerical methods in power system analysis.

**ENEE 475 Power Electronics (3)** Prerequisite: ENEE 302 and completion of all lower-division technical courses in the EE curriculum. See above note. For ENEE majors only. This course is suitable for undergraduate and graduate students who want to learn the basic principles of power electronics and its applications. Special emphasis is placed on interdisciplinary nature of power electronics. Strong and intimate connections between power electronics and circuit theory, electronic circuits, semiconductor devices, electric power, magnetic, motor drives and control are stressed.

**ENEE 480 Fundamentals of Solid State Electronics (3)** Prerequisite: ENEE 302 and completion of all lower-division technical courses in the EE curriculum. See above note. Crystal structure and materials preparation; carrier transport; elementary quantum mechanics applied to solids; band structure of metals, insulators, and semiconductors; field effect transistors; PN junctions; bipolar transistors; fabrication of devices.

**ENEE 481 Antennas (3)** Prerequisite: ENEE 381 and completion of all lower-division technical courses in the EE curriculum. See above note. Introduction to the concepts of radiation, generalized far field formulas; antenna theorems and fundamentals; antenna arrays, linear and planar arrays; aperture antennas; terminal impedance; propagation.

**ENEE 482 Design of Active and Passive Microwave Devices (3)** Prerequisite: ENEE 381 and completion of all lower-division technical courses in the EE curriculum. See above note. Design and operation of passive and active microwave devices. The passive components include waveguides, resonators, and antennas. The active devices include klystrons, magnetrons, gyrotrons, and free electron lasers.

**ENEE 485 Loudspeaker Design (3)** One hour of lecture and three hours of laboratory per week. Prerequisite: ENEE 204 and ENEE 206 and completion of all lower-division technical courses in the EE curriculum. Restricted to students with a 09090 major code. Senior standing. For ENEE majors only. EE capstone design course. Loudspeaker design and construction. Fundamental principles of loudspeaker and enclosure loading. Laboratory measurements of driver parameters and loudspeaker characterization. Analogy between acoustical and electrical circuits. Enclosure making. Room interaction. Students set goals, design, and construct a system, test and compare results with predictions.

**ENEE 486 Optoelectronics Lab (2)** One hour of lecture and three hours of laboratory per week. Prerequisite: ENEE 206 and (PHYS 270 and 271 (Formerly PHYS 263)) and completion of all lower-division technical courses in the EE curriculum. Restricted to students with a 09090 major code. Hands-on experience in performing measurements in optics and electro-optics. Basics of optics, light detectors, Fourier optics, gratings and spectrometers, pulsed dye lasers, fiber optics, electro-optics, and acousto-optics.

**ENEE 489 Topics in Electrophysics (1-3)** Prerequisites: permission of department and completion of all lower-division technical courses in the EE curriculum. Repeatable to any number of credits if content differs. For 09090 and 09991 majors only. Selected topics of current importance in electrophysics.

**ENEE 490 Physical Principles of Wireless Communications (3)** Prerequisite: ENEE 381 Restricted to ENEE and ENCP students. Not open to students who have completed ENEE 498B. Cs. FoonsEENCyz6ysical cout2 TD

Prerequisites: capstonlum. RepeatCoite: ENEE 381 Restri090  
Laborate:  
Prerequisites:

0.0358 Tc 0.2333 T24[(three e and)], two of laboratory per wacoustwo of labor

## 198 Approved Courses

**ENES 220 Mechanics of Materials (3)** Prerequisites: ENES 102; and MATH 141; and PHYS 161. For engineering majors only (not including ENEE majors). Stress and deformation of solids-rods, beams, shafts, columns, tanks, and other structural, machine and vehicle members. Topics include stress transformation using Mohr's circle; shear and moment diagrams; derivation of elastic curves; and Euler's buckling formula. Design problems related to this material are given in lab.

**ENES 221 Dynamics (3)** Two hours of lecture and two hours of laboratory per week. Prerequisites: ENES 102 or ENES 110; and MATH 141; and PHYS 161. Systems of heavy particles and rigid bodies at rest and in motion. Force-acceleration, work-energy and impulse-momentum relationships. Motion of one body relative to another in a plane and in space.

**ENES 230 Introduction to Materials and Their Applications (3)** Prerequisite: ENES 100 or permission of department. Structure of materials, chemical composition, phase transformations, corrosion and mechanical properties of metals, ceramics, polymers and related materials. Material selection in engineering applications.

**ENES 240 Engineering Computation (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: MATH 141. Introduction to the design and implementation of algorithms to solve engineering problems using digital computers. Analysis of problems fundamental to engineering design, construction and diagrammatic description of effective procedures for solving them and implementing and testing of these solutions in a common high-level engineering oriented language such as FORTRAN. Techniques for data input and storage, selection of relevant numerical and non-numerical methods for problem solutions, and the efficient ordering of data for meaningful output presentation.

**ENES 380 Methods for Measuring Quality (3)** Prerequisite: BMGT 190 or ENES 190. Also offered as BMGT 290. Provides engineering and business students an understanding of the need and use of measurement techniques that lead to continuous improvement. The second course of four courses in total quality.

**ENES 386 Experiential Learning (3-6)** Prerequisite: permission of department. Junior standing.

**ENES 388 Engineering Honors Seminar (1)**

**ENES 389 Selected Topics (3)** Repeatable to 6 credits if content differs.

**ENES 390 Competing on Quality in a Global Economy (3)** Prerequisite: BMGT 290 or ENES 380. Also offered as BMGT 390. Examines strategic quality management in a globalized setting. Global marketing, international finance, and cross-cultural concepts will be emphasized. The third of four courses in total quality.

**ENES 435 Product Liability and Regulation (3)** Junior standing. Key topics include, biotechnology, safety regulation, federal preemption, product liability, professional negligence, antitrust, privacy and information technology, risk modeling, environmental protection, patent, copyright, trade secrets, reverse engineering, scientific and technological evidence, international trade, engineering ethics. Examples include plane crashes, computer chip protection, human machine interfaces, nuclear power plants, internet censorship, flood control, earthquakes and biomedical technology.

**ENES 489 Special Topics in Engineering (3-6)** Prerequisite: permission of department. Repeatable to 6 credits if content differs. Special topics in engineering.

**ENES 490 The Total Quality Practicum (3)** Prerequisite: BMGT 390 or ENES 390. Also offered as BMGT 490. Credit will be granted for only one of the following: BMGT 490 or ENES 490. Capstone course for the four course total quality program. Based on a major project undertaken by student teams in an industry environment emphasizing integrative aspects of total quality, each project will be supervised by a joint faculty/industry team with differing areas of expertise.

**ENES 498 Special Topics in Entrepreneurship (1)** Two hours of lecture per week. Prerequisite: Hinman CEO's membership. Repeatable to 06 credits if content differs. A variety of topics relating to entrepreneurship are discussed utilizing invited speakers and faculty experts. Lectures are held on a weekly basis. Course credit is limited to students admitted to the Hinman CEO's Program.

**ENES 508 Engineering Professional Development for Teachers (1-6)** Two hours of lecture and three hours of laboratory per week. Prerequisite: permission of department. For non-engineering majors only. Repeatable to 6 credits if content differs. An introduction to the fundamental concepts that underlie engineering and the process that engineers use in solving technological problems and in design work. Problems in experimental analysis are demonstrated through laboratory experiments. The laboratory work provides the basis for introductory design.

## ENFP — Engineering, Fire Protection

**ENFP 108 Hot Topics in Fire Protection Engineering (1)** Repeatable to 2 credits if content differs. Current issues of importance to fire protection engineering. Topics focus on advances in basic fire science, computerized fire modeling, safety systems, human behavior and fire, fire toxicity, risk analysis, performance based fire safety, fire reconstruction, arson and evidence, voluntary fire safety standards, codes, and relations with other disciplines including architecture and the built environment, loss prevention and fire insurance.

**ENFP 210 Fire and Western Culture (3)** Fire and Western Culture: Human interaction with fire as both destructive and productive force from ancient cultures to the present. Fire in war, agriculture, religion, art, industry, philosophy, science, urban development, engineering, criminal law, including arson and modern environmental protection.

**ENFP 251 Introduction to Fire Protection Engineering (3)** The social, economic, environmental and legal dimensions of the fire problem. The theoretical and engineering principles of basic fire phenomena. Technological assessment of urban fire protection utilizing operations research and systems engineering procedures.

**ENFP 255 Fire Alarm and Special Hazards Design (3)** Formerly ENFP 315. Study of gaseous and particulate fire suppression systems. Examination and evaluation of code criteria, performance specifications and research. Application of fluid theory to the design process and the calculation procedures for gaseous particulate fire suppression systems. An integrated fire protection systems design project. Functional analysis and design of detection systems.

**ENFP 300 Fire Protection Fluid Mechanics (3)** Prerequisites: MATH 246 and (PHYS 260 and 261 (Formerly PHYS 262)). Basic principles of fluid flow. Properties of a fluid, velocity field, flow patterns. Pressure distribution in a fluid. Hydrostatic and hydrodynamic problems. Integral relations for control volumes. Differential relations, dimensional analysis and similarity. Internal and external flow problems associated with fire protection systems and fire scenarios.

**ENFP 310 Water Based Fire Protection Systems Design (3)** Recommended: ENFP 300. Study of aqueous suppression system agents and their application to selected fire protection problems. Examination of specifications, code criteria, published criteria and research utilized in the engineering design of aqueous agent suppression systems. Application of hydraulic theory to a range of design considerations. Problem calculations based upon student prepared design layouts.

**ENFP 312 Heat and Mass Transfer (3)** Prerequisites: (ENCH 300, ENME 320 or ENME 232) and (ENFP 300, ENCE 330 or ENME 331). Fundamentals of heat and mass transfer. Conduction, convection, radiation modes of heat transfer. Diffusion concepts and evaporation phenomena. Problem solving techniques with application to fire problems.

**ENFP 320 Fire Assessment Methods and Laboratory (4)** Three hours of lecture and two hours of laboratory per week. For ENFP majors only. Experimental evaluation of ignition, flame spread, rate of heat release and smoke production of furnishings and interior finish materials.

**ENFP 350 Professional Development Seminar (1)** One hour of lecture, discussion, seminar or invited speakers per week. Prerequisite: permission of department. Senior standing. Not open to students who have completed ENFP 450. Credit will be granted for only one of the following: ENFP 350 or ENFP 450. Formerly ENFP 450. An integrative, upper level professional development seminar covering topics such as engineering ethics, professional licensing, codes and standards, intellectual property, career selection and various contemporary issues in fire protection engineering; and related fields of engineering.

**ENFP 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor, and student's internship sponsor. Junior standing.

**ENFP 405 Structural Fire Protection (3)** Prerequisite: ENES 220. For ENFP majors only. Effects of elevated temperature on structural materials: steel, concrete, wood, gypsum, glass and reinforced plastics. Experimental evaluation of fire resistance of building assemblies. Analytical methods to evaluate fire resistance of structural members.

**ENFP 411 Fire Risk Assessment (3)** Prerequisites: ENFP 251; and ENFP 255. Appraisal and measurement of fire safety. Application of systems analysis, probability theory, engineering economy, and risk management in the identification and synthesis of components of fire protection engineering. Methods for the development of criteria for the design, evaluation and assessment of fire safety or component hazards.

**ENFP 415 Fire Dynamics (3)** Prerequisites: ENFP 300 or ENCE 330 or ENME 342; and ENME 320 or ENCH 300; and ENFP 312 or permission of department. Introduction to premixed and diffusion flames; ignition, flame spread and rate of burning; fire plumes; flame radiation.

**ENFP 416 Problem Synthesis and Design (3)** Senior standing. Techniques and procedures of problem orientation and solution design utilizing logical and numerical procedures. Student development of research projects in selected areas.

**ENFP 421 Life Safety and risk analysis (3)** Prerequisite: ENFP 320. For ENFP majors only. Egress analysis. Characteristics of people movement in corridors and stairways. Human response to fire. Tenability analysis.

**ENFP 425 Fire Modeling (3)** Prerequisite: permission of department. Senior standing. For ENFP majors only. An introduction to the elements of enclosure fires through the development of fire modeling algorithms and the application of computer-based fire modeling techniques. Numerical techniques, including curve-fitting, root-finding, integration and the solution of ordinary differential equations, are developed in the context of enclosure fire modeling applications. Math software packages, including primarily spreadsheet programs, are used to address and solve a variety of enclosure fire problems.

**ENFP 429 Independent Studies (1-3)** Prerequisite: permission of department. For ENFP majors only. Repeatable to 6 credits if content differs. For students who have definite plans for individual study of approved problems, or study of an advanced topic selected in conjunction with the faculty.

**ENFP 431 Building Safety and the Law (3)** Junior standing. Responding to natural and manufactured building hazards requires a complex legal environment, including regulation and liability. Key topics include the use of model codes, administrative regulation, retrospective codes, federal preemption, arson, performance based codes, risk based regulation, engineering malpractice, product liability and disaster investigation.

**ENFP 435 Product Liability and Regulation (3)** Junior standing. Key topics include, biotechnology, safety regulation, federal preemption, product liability, professional negligence, antitrust, privacy and information technology, risk modeling, environmental protection, patent, copyright, trade secrets, reverse engineering, scientific and technological evidence, international trade, engineering ethics. Examples include plane crashes, computer chip protection, human machine interfaces, nuclear power plants, internet censorship, flood control, earthquakes and biomedical technology.

**ENFP 455 Fabrics and Furnishings Flammability (3)** Two hours of lecture, one hour of laboratory, and one hour of discussion/recitation per week. Junior standing. For ENFP majors only. Characterization and analysis of the flammability and flame resistance of textile materials, including fabrics and interior furnishings. Mechanisms of ignition, burning and extinguishment include flaming or smoldering ignition, flame spread, heat output, smoke and toxic gas production, and extinguishability, material properties and respective fire test methods.

**ENFP 489 Special Topics (3)** Prerequisite: permission of department. Repeatable to 6 credits. Selected topics of current importance to fire protection.

## ENGL — English

**ENGL 101 Introduction to Writing (3)** An introductory course in expository writing.

**ENGL 201 Literature of the Western World I: Ancient and Medieval (3)** Readings of authors, works, and genres, largely continental, in the early Western literary tradition. Readings such as selections from the Bible, Homer, Sophocles, Aeschylus, Sappho, Virgil, Ovid, Seneca, Augustine, Dante, medieval romance.

**ENGL 202 Literature of the Western World II: Renaissance to Modern (3)** Readings of major authors, works, and genres, largely continental, in the late Western literary tradition. Readings may include Cervantes, Calderon, Moliere, Voltaire, Goethe, Dostoevsky, Ibsen, Chekhov, Flaubert, Sand, Camus, drama, the rise of the novel.

**ENGL 205 Introduction to Shakespeare (3)** Recommended for non-majors. Reading of representative works. Genre, action, character, theme, language, and staging. Shakespeare's relation to Renaissance culture.

**ENGL 210 Love, Adventure, and Identity in Early English Literature (3)** The themes of love, evil, adventure, heroism and others as they are revealed in the early English epic, romance and novel. Texts include Beowulf, Sir Gawain and the Green Knight, Othello, Robinson Crusoe, and others.

**ENGL 211 English Literature: Beginnings to 1800 (3)** Surveys medieval and early modern literary works written in England. Readings may include Beowulf, Chaucer, Spenser, Mary Wroth, Milton; eighteenth-century satire, drama, novels.

**ENGL 212 English Literature: 1800 to the Present (3)** Surveys the major literary movements of the period, from Romantic to Victorian to Modern. Such authors as Wordsworth, Keats, Bronte, Tennyson, Browning, Yeats, Joyce, Woolf.

**ENGL 221 American Literature: Beginning to 1865 (3)** Surveys American writing from the founding of the colonies through the Civil War. Authors such as Taylor, Cooper, Poe, Dickinson.

**ENGL 222 American Literature: 1865 to Present (3)** Surveys American writing from the Civil War through the Cold War. Authors such as Clemens, Frost, Hurston, Bellow.

**ENGL 233 Introduction to Asian American Literature (3)** A survey of Asian American literatures with an emphasis on recurrent themes and historical context.

**ENGL 234 Introduction to African American Literature (3)** A survey of African American literature from the late 18th century to the present.

**ENGL 235 Introduction to the Literatures of the African Diaspora (3)** Not open to students who have completed CMLT 235. Credit will be granted for only one of the following: CMLT 235 or ENGL 235. Authors, periods, and genres that reflect the diversity of African and African Diaspora cultures.

**ENGL 240 Introduction to Fiction, Poetry, and Drama (3)** Not open to students who have completed ENGL 102. Readings in the novel, short story, poetry and drama.

**ENGL 241 Introduction to the Novel (3)** Historical, formal, social questions about the genre. Readings drawn from a range of cultures and communities.

**ENGL 242 Introduction to Non-Fiction Prose (3)** Contemporary and historical works in some of the major genres of non-fiction: biography, ecology, science writing, editorial, cultural commentary. The purposes of non-fiction (information, persuasion, analysis, and commentary); the research and writing methods of non-fiction writers; and the impact and value of non-fiction works in society.

**ENGL 243 Introduction to Poetry (3)** How poetry works. Focus on style, subject, rhythm, voice, technique and structure. Readings from a range of cultures and communities.

**ENGL 244 Introduction to Drama (3)** A survey of the basic literature of drama from the classical Greeks to modern times.

**ENGL 245 Film and the Narrative Tradition (3)** Primary attention is on the film as a narrative medium, but other literary models will be examined.

**ENGL 250 Introduction to Literature by Women (3)** Also offered as WMST 255. Credit will be granted for only one of the following: ENGL 250 or WMST 255. Images of women in literature by and about women.

**ENGL 260 Introduction to Folklore (3)** Surveys a wide range of folklore genres; history and theory of folklore.

**ENGL 262 The Hebrew Bible: Narrative (3)** Also offered as JWST 262. Not open to students who have completed HEBR 223. Credit will be granted for only one of the following: ENGL 262 or JWST 262. Formerly HEBR 223. Selected readings from narrative sections of the Hebrew Bible stressing the new literary approaches to the biblical text. In English; no knowledge of Hebrew required.

**ENGL 263 The Hebrew Bible: Poetry and Rhetoric (3)** Also offered as JWST 263. Not open to students who have completed HEBR 224. Credit will be granted for only one of the following: ENGL 263 or JWST 263. Formerly HEBR 224. Readings of poetic and prophetic selections from the Hebrew Bible. Analysis of devices and their rhetorical effort. Comparison of biblical poetry with other poetry of the ancient near East. In English; no knowledge of Hebrew required.

**ENGL 265 Introduction to Lesbian, Gay, and Bisexual Literature (3)** A study of the pervasiveness of homoeroticism in literature from the Renaissance to the present. Emphasis on recurrent themes and motifs and the struggle to find voice within a context of stigma, suppression, and silence. Writers might include Shakespeare, Walt Whitman, Emily Dickinson, Oscar Wilde, Willa Cather, James Baldwin, Audre Lorde, Adrienne Rich.

**ENGL 277 Mythologies: An Introduction (3)** Introduction to the myths of Europe, Asia, Oceania, the Middle East, Africa and North and South America.

**ENGL 278 Special Topics in Literature (3)** Repeatable to 3 credits if content differs.

**ENGL 280 Introduction to the English Language (3)** Facts and phenomena of the English language; basic concepts and instruments useful for the analysis of literary and rhetorical uses of English. Potential topics include the history of English, its metrics, lexical patterns, common rhetorical devices, literary genres and its role as an international language.

**ENGL 281 Standard English Grammar, Usage, and Diction (3)** The basic structure of written English, including parts of speech, sentence patterns, standard punctuation, diction, and usage.

**ENGL 282 Introduction to Rhetorical Theory (3)** Basic elements of rhetorical theory. Classical and contemporary perspectives on the nature, functions, and scope of rhetoric. Potential texts for analysis include non-fiction prose, novels, short fiction, philosophical treatises, autobiographies, biographies, and speeches.

**ENGL 291 Intermediate Writing (3)** Writing essays, the revision process, and editing techniques.

**ENGL 294 Introduction to Creative Writing (3)** Writing of fiction and poetry, with special attention to elements of style and craft. Selected readings, frequent writing exercises, workshop format.

**ENGL 296 Beginning Fiction Workshop (3)** Writing of fiction, with special attention to the elements of style and craft. Selected readings, frequent writing exercises, workshop format.

**ENGL 297 Beginning Poetry Workshop (3)** Writing of poetry, with special attention to the elements of style and craft. Selected readings, frequent writing exercises, workshop format.

**ENGL 301 Critical Methods in the Study of Literature (3)** For English and English education majors only. An introduction to the techniques of literary analysis and a brief survey of the most common approaches to literature.

**ENGL 302 Medieval Literature in Translation (3)** Prerequisite: two lower-level English courses, at least one in literature; or permission of department. Surveys major works of English and continental Middle Ages. Readings may include romance, lyric and drama, Germanic epic, works of Dante, Chretien de Troyes, Jean de Meun, Christine de Pisan, Malory, English and continental mystics.

**ENGL 304 The Major Works of Shakespeare (3)** Prerequisite: two lower-level English courses, at least one in literature; or permission of department. Not open to students who have completed ENGL 403 and ENGL 404. Representative early, middle, and later works, including comedies, tragedies, histories, and romances. Historical and cultural contexts.

**ENGL 305 Shakespeare and His Contemporaries: An Introduction (3)** Prerequisite: two lower-level English courses, at least one in literature; or permission of department. Readings in Shakespeare and contemporaries such as Marlowe, Dekker, Middleton, Jonson, Webster, Chapman, Marston. Elizabethan and Jacobean theatrical and social contexts.

**ENGL 310 Medieval and Renaissance British Literature (3)** Prerequisite: two lower-level English courses, at least one in literature; or permission of department. Detailed study of selected major medieval and Renaissance works written in England. Cultural attitudes and historical contexts. May include Beowulf, Anglo-Saxon lyric, drama, sonnets; works of women writers, Chaucer, Spenser, Sidney. Some readings in Middle English.

**ENGL 311 British Literature from 1600 to 1800 (3)** Prerequisite: two lower-level English courses, at least one in literature; or permission of department. The culture of seventeenth and eighteenth-century Britain seen through detailed study of selected major texts. Drama, poetry, political writings, and early novels by men and women. Authors may include Donne, Milton, Jonson, Behn, Swift, Pope, Montagu, and Wollstonecraft.

**ENGL 312 Romantic to Modern British Literature (3)** Detailed study of selected major texts from the 19th and 20th centuries. Transitions from Romanticism to Victorian age to Modernism. Historical, social, literary contexts. Issues such as rise of democracy; industrial revolution; the "woman question"; revolutions in literary form. Authors might include Wordsworth, Austen, Dickens, Arnold, T.S. Eliot, Woolf.

**ENGL 313 American Literature (3)** Prerequisite: two lower-level English courses, at least one in literature; or permission of department. A detailed study of selected major texts of American literature from the 17th century to the 20th century. Issues such as race, gender, and regionalism. Authors such as Franklin, Hawthorne, Dickinson, Hemingway, and Morrison.

**ENGL 339 Native American Literature (3)** Prerequisite: Two lower level English classes, at least one in literature; or permission of department. Repeatable to 09 credits if content differs. Study of selected writers or particular themes or genres in Native American literatures.

**ENGL 345 Twentieth Century Poetry (3)** Prerequisite: two lower-level English courses, at least one in literature; or permission of department. Not open to students who have completed ENGL 445 or ENGL 446. Major British and American poets of the twentieth century.

**ENGL 348 Literary Works by Women (3)** Prerequisite: two lower-level English courses, at least one in literature; or permission of department. Repeatable to 6 credits if content differs. Also offered as WMST 348. Credit will be granted for only one of the following: ENGL 348 or WMST 348. The context, form, style and meaning of literary works by women.

**ENGL 349 Asian American Literatures (3)** Prerequisite: Two lower level English classes, at least one in literature; or permission of department. Repeatable to 09 credits if content differs. Study of selected writers, particular themes, or genres in Asian American literatures.

**ENGL 359 Special Topics in Lesbian, Gay, and Bisexual Literatures (3)** Prerequisites: Two lower-level English courses, at least one in literature; or permission of department. Repeatable to 9 credits if content differs. Study of selected writers or particular themes in Lesbian, Gay, and Bisexual Literatures.

**ENGL 360 African, Indian and Caribbean Writers (3)** Prerequisite: two lower-level English courses, at least one in literature; or permission of department. Selected writers from countries formerly colonies of Britain, France, Denmark, etc. Attention to ways regions have developed distinctive political and aesthetic values resulting from indigenous traditions and foreign influences.

**ENGL 362 Caribbean Literature in English (3)** Prerequisite: two lower-level English courses, at least one in literature; or permission of department. Political and literary traditions that intersect in the fiction, poetry, and drama written in English by Caribbean writers, primarily during the 20th century.

**ENGL 368 Special Topics in the Literature of Africa and the African Diaspora (3)** Prerequisite: two lower-level courses, at least one in literature; or permission of department. Repeatable to 9 credits if content differs. Comparisons among the literary traditions in Africa, the Caribbean, and North and South America.

**ENGL 369 Honors Seminar: Major Traditions (4-5)** Prerequisite: permission of department. Intensive study of major English and American literary classics in their generic context of narrative and lyric poetry, drama, prose, fiction and non-fiction from the beginnings to the present.

**ENGL 370 Junior Honors Conference (1)** Prerequisite: candidacy for honors in English. Preparation for writing the senior honors project.

**ENGL 373 Senior Honors Project (2)** Prerequisite: ENGL 370. For ENGL majors only. Research and writing of senior honors project. Strongly recommended for students planning graduate work.

**ENGL 377 Medieval Myth and Modern Narrative (3)** Prerequisite: two lower-level English courses, at least one in literature; or permission of department. Not open to students who have completed ENGL 361. Formerly ENGL 361. Literary patterns characteristic of medieval myth, epic, and romance; their continuing vitality in modern works; and links between Medieval works like "The Prose Edda", "Beowulf", "The Morte D'Arthur", "The Volsunga Saga", and "Grettis Saga" and modern narratives like Tolkien's "The Lord of the Rings".

**ENGL 379 Special Topics in Literature (3)** Prerequisite: two lower-level English courses, at least one in literature; or permission of department. Repeatable to 9 credits if content differs.

**ENGL 381 MGA Legislative Seminar (3)** Prerequisite: permission of department. Classroom analysis component of the Maryland General Assembly internship program.

**ENGL 383 The Uses of Language (3)** Exploration of the social and political aspects of language use, including conversational behavior, persuasive uses of language, social dialects, and language and gender; analytical methods of pragmatics/discourse analysis.

**ENGL 384 Concepts of Grammar (3)** Introduction to the basic units of grammatical description; motivation for and nature of constituent structure and syntactic categories; fundamental grammatical concepts employed in the teaching and learning of languages.

**ENGL 385 English Semantics (3)** An introductory study of meaning in language and paralinguage. General semantics, kinesics, linguistic relativity and recent developments in linguistic semantics.

**ENGL 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor, and student's internship sponsor. Junior standing.

## 200 Approved Courses

**ENGL 388 Writing Internship (3-6)** Prerequisite: permission of department. Repeatable to 9 credits. Credit will be granted for only one of the following: ENGL 380 or ENGL 388. Formerly ENGL 380. Field work in English.

**ENGL 391 Advanced Composition (3)** Prerequisite: Junior standing and completion of ENGL 101 or equivalent. An advanced composition course which emphasizes constructing written arguments accommodated to real audiences.

**ENGL 392 Advanced Composition: Pre-Law (3)** Prerequisite: Junior standing and completion of ENGL 101 or equivalent. Techniques of argumentation and persuasion. Intensive practice to help writers achieve stylistic flexibility and correctness.

**ENGL 393 Technical Writing (3)** Prerequisite: Junior standing and completion of ENGL 101 or equivalent. The writing of technical papers and reports.

**ENGL 394 Business Writing (3)** Prerequisite: Junior standing and completion of ENGL 101 or equivalent. Intensive practice in the forms of written communication common in the business world—letters, memos, short reports, and proposals. Principles of rhetoric and effective style.

**ENGL 395 Writing for Health Professions (3)** Prerequisite: Junior standing and completion of ENGL 101 or equivalent. Focus on accommodating technical material and empirical studies to lay audiences, and helping writers to achieve stylistic flexibility and correctness.

**ENGL 396 Intermediate Fiction Workshop (3)** Prerequisite: permission of department. Practice in the craft of writing fiction, with special attention to the revision process. Selected readings, frequent writing exercises, workshop format.

**ENGL 397 Intermediate Poetry Workshop (3)** Prerequisite: permission of department. Practice in the craft of writing poetry, with special attention to the revision process. Selected readings, frequent writing exercises, workshop format.

**ENGL 399 Senior Seminar (3)** Limited to graduating English majors, to be taken in the last year of the undergraduate program, normally following completion of the core courses. Topics will vary each semester; most will be interdisciplinary or will cross historical periods. The course will provide a seminar experience in material or methodologies not otherwise available to the major.

**ENGL 402 Chaucer (3)** Prerequisite: two English courses in literature or permission of department. Works read in Middle English. Readings may include *Canterbury Tales*, *Troilus and Criseyde*, dream visions, lyrics.

**ENGL 403 Shakespeare: The Early Works (3)** Prerequisite: two English courses in literature or permission of department. Close study of selected works from the first half of Shakespeare's career. Generic issues of early histories, comedies, tragedies. Language, theme, dramatic technique, sources, and early modern English social-historical context.

**ENGL 404 Shakespeare: The Later Works (3)** Prerequisite: two English courses in literature or permission of department. Close study of selected plays from the second half of Shakespeare's career. Generic issues of later tragedies, later comedies, romances. Language, theme, dramatic technique, sources, and early modern English social-historical context.

**ENGL 407 Non-dramatic Literature of the Sixteenth Century (3)** Prerequisite: two English courses in literature or permission of department. Poetic and prose genres—utopia, epic, narrative, lyric, sonnet, oration, epistle, sermon, apologia—in context of the literary and intellectual life of the sixteenth century. Writers such as More, Wyatt, Surrey, Sidney, and Spenser.

**ENGL 408 Literature by Women Before 1800 (3)** Prerequisite: two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Also offered as WMST 408. Credit will be granted for only one of the following: ENGL 408 or WMST 408. Selected writings by women in the medieval and early modern era.

**ENGL 410 Edmund Spenser (3)** Prerequisite: two English courses in literature or permission of department. Selected works of Edmund Spenser in their literary, social, and historical contexts. Special attention to *The Faerie Queene*; also sonnets and lyric poetry.

**ENGL 412 Literature of the Seventeenth Century, 1600-1660 (3)** Prerequisite: two English courses in literature or permission of department. Works from early Stuart through Interregnum period. Major literary genres in historical contexts. Writers such as Donne, Jonson, Mary Worth, Bacon, Browne, and Marvell.

**ENGL 414 Milton (3)** Prerequisite: two English courses in literature or permission of department. Poetry and major prose in their social, political, and literary-historical contexts. Special attention to *Paradise Lost*. Other works may include *Samson Agonistes* and shorter poems.

**ENGL 415 Literature of the Seventeenth Century, 1660-1700 (3)** Prerequisite: two English courses in literature or permission of department. English poetry, drama, fiction, and non-fiction written from the Restoration of Charles II to 1700. Attention to increasing literacy and publication and greater involvement by women in literary production. Authors include Milton, Dryden, Congreve, and Behn.

**ENGL 416 Literature of the Eighteenth Century, 1700-1750 (3)** Prerequisite: two English courses in literature or permission of department. British literary traditions, including the poetry of Pope, the prose of Swift, the correspondence of Montagu, the drama of Gay, and early novels by Defoe, Richardson, and Fielding.

**ENGL 417 Literature of the Eighteenth Century, 1750-1800 (3)** Prerequisite: two English courses in literature or permission of department. British poetry, drama, fiction, and non-fiction, emphasizing innovative forms and attitudes in genres such as the gothic novel and political writings, as well as more traditional works. Authors include Johnson, Burney, Sterne, Burke, and Wollstonecraft.

**ENGL 418 Major British Writers before 1800 (3)** Prerequisite: two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Two writers studied intensively each semester.

**ENGL 419 Major British Writers after 1800 (3)** Prerequisite: two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Two writers studied intensively each semester.

**ENGL 420 English Romantic Literature (3)** Prerequisite: two lower level English courses, at least one in literature; or permission of department. British poetry, drama, fiction, and criticism c.1790 to c.1830, a period of dramatic social change and revolution in literature, philosophy, the arts, industry, and politics. Authors include Austen, Wordsworth, Cole ridge, Keats, Byron, Percy, and Mary Shelley.

**ENGL 422 English Victorian Literature (3)** Prerequisite: two lower level English courses, at least one in literature; or permission of department. A survey of English literature of the Victorian period. Writers may include Arnold, Browning, Tennyson, Dickens, George Eliot, Carlyle, Ruskin, Newman, Wilde.

**ENGL 425 Modern British Literature (3)** Prerequisite: two English courses in literature or permission of department. Major Modernist writers in English prose and poetry since 1900. Such writers as Eliot, Larkin, Forster, Burgess, Durrell, Henry Green, Golding, Auden, Malcolm Lowry, Joyce, and Yeats.

**ENGL 429 Independent Research in English (1-6)** Prerequisite: permission of department. Repeatable to 6 credits if content differs. Designed to provide qualified majors in English an opportunity to pursue specific English readings under the supervision of a member of the department.

**ENGL 430 American Literature, Beginning to 1810, the Colonial and Federal (3)** Periods Prerequisite: two English courses in literature or permission of department. Puritanism, the Enlightenment, early Romanticism. Writers such as Bradstreet, Franklin, Brown.

**ENGL 431 American Literature: 1810 to 1865, the American Renaissance (3)** Prerequisite: two English courses in literature or permission of department. Nationalism, Sentimentalism, Transcendentalism. Writers such as Douglass, Stowe, Melville.

**ENGL 432 American Literature: 1865 to 1914, Realism and Naturalism (3)** Prerequisite: two English courses in literature or permission of department. Reconstruction, Realism, Naturalism. Representative writers such as Dickinson, James, Dreiser.

**ENGL 433 American Literature: 1914 to the Present, the Modern Period (3)** Prerequisite: two English courses in literature or permission of department. Modernism, Postmodernism. Writers such as Stevens, Stein, Ellison.

**ENGL 434 American Drama (3)** Prerequisite: two English courses in literature or permission of department. American drama from late eighteenth-century to the present; emphasis on theater of the twentieth century. Authors such as Tyler, O'Neill, Hellman, Hansberry, and Albee.

**ENGL 435 American Poetry: Beginning to the Present (3)** Prerequisite: two English courses in literature or permission of department. Selections of American poetry, from Bradstreet to contemporary free verse. Authors such as Whitman, Dickinson, Bishop, Hughes, Rich, and Frost.

**ENGL 437 Contemporary American Literature (3)** Prerequisite: two English courses in literature or permission of department. Prose, poetry, drama of living American writers. Current cultural and social issues.

**ENGL 438 Major American Writers before 1865 (3)** Prerequisite: two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Two writers studied intensively each semester.

**ENGL 439 Major American Writers after 1865 (3)** Prerequisite: two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Two writers studied intensively each semester.

**ENGL 440 The Novel in America to 1914 (3)** Prerequisite: two English courses in literature or permission of department. Survey of the American novel to World War I. Cultural and philosophical contexts; technical developments in the genre. Authors such as Melville, Wells Brown, James, Sedgwick, Chopin.

**ENGL 441 The Novel in America Since 1914 (3)** Prerequisite: two English courses in literature or permission of department. Survey of the American novel since World War I. Cultural and philosophical contexts, technical developments in the genre. Authors such as Hemingway, Cather, Faulkner, Anne Tyler, Morrison.

**ENGL 442 Literature of the South (3)** Prerequisite: two English courses in literature or permission of department. Survey of fiction and poetry, especially the period 1900 to the present. Authors such as Faulkner, Welty, Glasgow, Wolfe, and Hurston.

**ENGL 443 Afro-American Literature (3)** Prerequisite: two English courses in literature or permission of department. An examination of the literary expression of the black American in the United States, from its beginning to the present.

**ENGL 444 Feminist Critical Theory (3)** Prerequisite: ENGL 250 or WMST 200 or WMST 250. Also offered as WMST 444. Credit will be granted for only one of the following: ENGL 444 or WMST 444. Issues in contemporary feminist thought that have particular relevance to textual studies, such as theories of language, literature, culture, interpretation, and identity.

**ENGL 445 Modern British and American Poetry (3)** Prerequisite: two English courses in literature or permission of department. The formation of Modernism in British and American poetry before 1930. Such poets as Yeats, Pound, H.D., Eliot, Langston Hughes, Moore, Stevens, and Williams.

**ENGL 446 Post-Modern British and American Poetry (3)** Prerequisite: two English courses in literature or permission of department. British and American poets from the 1930s to the present. Such poets as Auden, Williams, Plath, Brooks, Lowell, Wolcott, Ted Hughes, Bishop, Larkin, Jarrell, and Berryman.

**ENGL 447 Satire (3)** Prerequisite: two English courses in literature or permission of department. An introduction to English and American satire from Chaucer to the present.

**ENGL 448 Literature by Women of Color (3)** Prerequisite: two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Also offered as WMST 448. Credit will be granted for only one of the following: ENGL 448 or WMST 448. Literature by women of color in the United States, Britain, and in colonial and post-colonial countries.

**ENGL 449 Playwriting (3)** Practice in writing one-act plays. Script development, production choices.

**ENGL 450 Renaissance Drama I (3)** Prerequisite: two English courses in literature or permission of department. Drama of the sixteenth century, from Sir Thomas More's circle through Lyly, Greene, Marlowe, and their successors. Interludes, school drama, comedy and tragedy, professional theater. Influences of humanism, Protestantism, politics, and cultural change.

**ENGL 451 Renaissance Drama II (3)** Prerequisite: two English courses in literature or permission of department. Drama in early decades of the seventeenth century. Playwrights include Jonson, Middleton, Marston, Webster, Beaumont and Fletcher. Tragedy, city comedy, tragicomedy, satire, masque. Pre-Civil War theatrical, political, and religious contexts.

**ENGL 452 English Drama From 1660 to 1800 (3)** Prerequisite: two English courses in literature or permission of department. Restoration and eighteenth-century drama, with special attention to theater history, cultural influences, concepts of tragedy, comedy, farce, parody, and burlesque, as well as dramatic and verbal wit.

**ENGL 453 Literary Theory (3)** Prerequisite: two literature courses. An in-depth study of literary and critical theory.

**ENGL 454 Modern Drama (3)** Prerequisite: two English courses in literature or permission of department. The roots of European Modernism and its manifestation in the drama of the twentieth century. Such playwrights as Beckett, Churchill, Stoppard, Wilde, Chekov, Ibsen, Brecht, O'Neill, Sartre, Anouilh, Williams, and Shaw.

**ENGL 455 The Eighteenth-Century English Novel (3)**  
Prerequisite: two English courses in literature or permission of department. The origins and development of the British novel, from the late seventeenth century until the beginning of the nineteenth. Questions about what novels were, who wrote them, and who read them. Authors such as Behn, Defoe, Richardson, Fielding, Sterne, Smollett, Burney, Radcliffe, and Austen.

**ENGL 456 The Nineteenth-Century English Novel (3)**  
Prerequisite: two English courses in literature or permission of department. Surveys major novels of the period. Attention to narrative form and realism; representations of gender and class; social contexts for reading, writing and publishing. Authors such as Austen, Brontë, Dickens, George Eliot, Trollope.

**ENGL 457 The Modern Novel (3)** Prerequisite: two English courses in literature or permission of department. Modernism in the novel of the twentieth century. Such writers as Joyce, Lawrence, Murdoch, James, Forster, Faulkner, Hemingway, Fitzgerald, Ellison, Welty, Nabokov and Malamud.

**ENGL 458 Literature by Women after 1800 (3)** Prerequisite: two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Also offered as WMST 458. Credit will be granted for only one of the following: ENGL 458 or WMST 458. Selected writings by women after 1800.

**ENGL 459 Selected Topics in Sexuality and Literature (3)**  
Prerequisite: Two lower-level English courses, at least one in literature; or permission of department. Repeatable to 9 credits if content differs. Detailed study of sexuality as an aspect of literary and cultural expression.

**ENGL 461 Folk Narrative (3)** Personal history narrative; studies in legend, tale and myth.

**ENGL 462 Folksong and Ballad (3)** A cross-section of American folk and popular songs in their cultural contexts; artists from Bill Monroe to Robert Johnson.

**ENGL 463 American Folklore (3)** An examination of American folklore in terms of history and regional folk cultures. Exploration of collections of folklore from various areas to reveal the difference in regional and ethnic groups as witnessed in their oral and literary traditions.

**ENGL 464 African American Folklore and Culture (3)** The culture of African Americans in terms of United States history (antebellum to the present) and social changes (rural to urban). Exploration of aspects of African American culture and history via oral and literary traditions and life histories.

**ENGL 465 Theories of Sexuality and Literature (3)**  
Prerequisite: Two lower-level English courses, at least one in literature; or permission of department. An in-depth study of the ways in which sexuality and sexual difference create or confound the conditions of meaning in the production of literary texts. Attention to psychoanalysis, history of sexuality, feminist theory, and other accounts of sexual identity.

**ENGL 466 Arthurian Legend (3)** Prerequisite: two English courses in literature or permission of department. Development of Arthurian legend in English and continental literature from Middle Ages to twentieth century. All readings in modern English.

**ENGL 467 The Computer and the Text: Hypermedia as Critical Expression (3)** Theory and practice of multimedia computing. Course analyzes the cultural impact of computing, studies computers as providing alternative forms of expression, and allows students to create projects in an interactive computer theatre environment.

**ENGL 468 American Film Directors (3-9)** Prerequisite: one college-level film course. Repeatable to 9 credits if content differs. A study of two or more American filmmakers in an analytic cultural context.

**ENGL 469 Honors Seminar: Alternative Traditions (4-5)**  
Prerequisite: permission of Director of English Honors. Repeatable to 9 credits if content differs. Year-long seminar focusing on a selected literary, cultural, or social topic that features texts and/or critical perspectives outside the traditional canon.

**ENGL 470 African American Literature: The Beginning to 1910 (3)** Prerequisite: two English courses in literature or permission of department. Beginnings of African American literature including origins of literary expression in folk tales, songs, and spirituals; slave narratives; pamphlets, essays and oratory; and the emergence of poetry and fiction. Emphasis is on interaction between literary forms and the salient political issues of the day.

**ENGL 471 African American Literature: 1910-1945 (3)**  
Prerequisite: two English courses in literature or permission of department. Emergence of modernism in African American writing including debates over the definition of unique African American aesthetics, with emphasis on conditions surrounding the production of African American literatures.

**ENGL 472 African American Literature: 1945 to Present (3)**  
Prerequisite: two English courses in literature or permission of department. Transformation of African American literatures into modern and postmodern forms. Influenced by World War II and the Civil Rights and Black Power movements, this literature is characterized by conscious attempts to reconnect literary and folk forms, the emergence of women writers, and highly experimental fiction.

**ENGL 475 Postmodern Literature (3)** Prerequisite: two lower level English classes, one in literature. Sophomore standing. The origins and ongoing development of postmodern literature. Aspects of the "postmodern condition," such as the collapse of identity, the erasure of cultural and aesthetic boundaries, and the dissolution of life into textuality. The novel and other genres and media.

**ENGL 477 Studies in Mythmaking (3)** Prerequisite: two literature courses. Major themes, figures, and configurations of northern European mythology, examining the value of the mythic mode of thought in a scientific era.

**ENGL 478 Selected Topics in English and American Literature before 1800 (1-3)** Prerequisite: two English courses in literature or permission of department. Repeatable if content differs.

**ENGL 479 Selected Topics in English and American Literature after 1800 (3)** Prerequisite: two English courses in literature or permission of department. Repeatable if content differs.

**ENGL 482 History of the English Language (3)** Prerequisite: ENGL 280 or LING 200 or permission of department. Origin and development of the English language.

**ENGL 483 American English (3)** Prerequisite: ENGL 280 or LING 200 or permission of department. Origins and development of the various dialects of English spoken in the United States.

**ENGL 484 Advanced English Grammar (3)** Credit will be granted for only one of the following: ENGL 484 or LING 402. Advanced study of grammatical description.

**ENGL 486 Introduction to Old English (3)** Prerequisite: two English courses in literature or permission of department. Grammar, syntax, and phonology of Old English. Works read in the original language. Poetry may include "Battle of Maldon," "Dream of the Rood," "Wanderer," "Seafarer," riddles; prose of Bede, Wulfstan, Aelfric, and other writers of Anglo-Saxon period in England.

**ENGL 487 Foundations of Rhetoric (3)** Credit will be granted for only one of the following: ENGL 487 or SPCH 401. Principles and approaches to the theory, criticism, and historical understanding of rhetorical discourse.

**ENGL 488 Topics in Advanced Writing (3)** Repeatable to 9 credits if content differs. Different genres of technical and professional writing including proposal writing, computer documentation, technical report writing, instruction manuals, etc. Students will analyze models of a genre, produce their own versions, test, edit and revise them.

**ENGL 489 Special Topics in English Language (3)** Repeatable to 9 credits if content differs. Current topics in language, such as linguistics, history of rhetoric, and composition studies.

**ENGL 493 Advanced Expository Writing (3)** Prerequisite: satisfactory completion of professional writing requirement. Writing processes and documents most necessary for professional writers.

**ENGL 494 Editing and Document Design (3)** Prerequisite: ENGL 391, ENGL 393 or equivalent. Principles of general editing for clarity, precision and correctness. Applications of the conventions of grammar, spelling, punctuation and usage, and organization for logic and accuracy. Working knowledge of the professional vocabulary of editing applied throughout the course.

**ENGL 495 Independent Study in Honors (1-3)** Prerequisites: Candidacy for honors in English and ENGL 370 and ENGL 373. For ENGL majors only. Completion and presentation of the senior honors project.

**ENGL 498 Advanced Fiction Workshop (3)** Prerequisite: ENGL 396 or permission of department. Repeatable to 9 credits if content differs. Formerly ENGL 496. Practice in the craft of writing fiction, with emphasis on the revision process. Students encouraged to experiment with a variety of subjects, voices, and forms. Selected readings, frequent writing exercises, workshop format.

**ENGL 499 Advanced Poetry Workshop (3)** Prerequisite: ENGL 397 or permission of department. Repeatable to 9 credits if content differs. Formerly ENGL 497. Practice in the craft of writing poetry, with emphasis on the revision process. Students encouraged to experiment with a variety of subjects, forms, and literary conventions. Selected readings, frequent writing exercises, workshop format.

## ENMA — Engineering, Materials

**ENMA 181 Introduction to Nanotechnology (1)** Freshman standing. Seminar introducing nanotechnology and the conceptual and analytical challenges for developing future nanomaterials. Class activities and guest lectures cover the role of nanomaterials in materials science and engineering.

**ENMA 310 Materials Laboratory I: Structural Characterization (3)** One hour of lecture and six hours of laboratory per week. Prerequisite: ENES 230. Corequisite: ENMA 460. Junior standing. Characterization of the structure of materials including both single crystal and polycrystalline materials. Laboratories will include x-ray and electron diffraction and microscopy.

**ENMA 311 Materials Laboratory II: Electromagnetic Properties (3)** One hour of lecture and six hours of laboratory per week. Prerequisites: ENMA 310 and ENMA 460. Junior standing. Characterization of the electromagnetic properties of materials. Laboratories will include measurements of electrical and transport properties, index of refraction, and magnetic properties.

**ENMA 362 Mechanical Properties (4)** Prerequisite: ENES 230. Junior standing or permission of department. Fundamentals of mechanical behavior in materials. Elastic behavior, dislocations, strengthening, high temperature deformation, deformation of noncrystalline materials, tensile fracture and fatigue.

**ENMA 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor, and student's internship sponsor. Junior standing.

**ENMA 420 Intermediate Ceramics (3)** Prerequisites: ENES 230, ENMA 470, and ENMA 471 or permission of department. To introduce basic concepts such as crystal chemistry, defect chemistry and ternary phase equilibria which can also be used to illustrate the various types of advanced ceramics (superconductors; superionic conductors; dielectrics including ferroelectrics; optical materials; high temperature structural materials; etc.) and allow an understanding of their behaviors.

**ENMA 460 Physics of Solid Materials (3)** Prerequisites: MATH 241 and (PHYS 270 and 271 (Formerly PHYS 263)). Junior standing. For ENMA majors only. Also offered as PHYS 431. Credit will be granted for only one of the following: ENMA 460 or PHYS 431. Classes of materials; introduction to basic ideal and real materials' behavior including mechanical, electrical, thermal, magnetic and optical responses of materials; importance of microstructure in behavior. One application of each property will be discussed in detail.

**ENMA 461 Thermodynamics of Materials (3)** Prerequisite: ENES 230. Junior standing. Thermodynamic aspects of materials; basic concepts and their application in design and processing of materials and systems. Topics include: energy, entropy, adiabatic and isothermal processes, internal and free energy, heat capacity, phase equilibria and surfaces and interfaces.

**ENMA 463 Macroprocessing of Materials (3)** Prerequisite: ENES 230. Junior standing. Processing of modern, bulk engineering materials. Raw materials, forming, firing, finishing and joining. More emphasis on metals and ceramics than polymers.

**ENMA 464 Environmental Effects on Engineering Materials (3)** Prerequisite: ENES 230 or permission of both department and instructor. Introduction to the phenomena associated with the resistance of materials to damage under severe environmental conditions. Oxidation, corrosion, stress corrosion, corrosion fatigue and radiation damage are examined from the point of view of mechanism and influence on the properties of materials. Methods of corrosion protection and criteria for selection of materials for use in radiation environments.

**ENMA 465 Microprocessing Materials (3)** Prerequisite: ENES 230. Also offered as ENMA 489B. Credit will be granted for only one of the following: ENMA 363, ENMA 489B, or ENMA 465. Formerly ENMA 363. Micro and nanoscale processing of materials. Emphasis on thin film processing for advanced technologies.

**ENMA 470 Structure and Properties of Engineering Materials (3)** A comprehensive survey of the atomic and electronic structure of solids with emphasis on the relationship of structure to the physical and mechanical properties.

**ENMA 471 Kinetics, Diffusion and Phase Transformations (3)** Pre- or corequisite: ENMA 461. Junior standing or permission of department. Fundamentals of diffusion, the kinetics of reactions including nucleation and growth and phase transformations in materials.

**ENMA 472 Technology and Design of Engineering Materials (3)** Prerequisite: ENES 230. Relationship between properties of solids and their engineering applications. Criteria for the choice of materials for electronic, mechanical and chemical properties. Particular emphasis on the relationships between the structure of solids and their potential engineering applications.

## 202 Approved Courses

**ENMA 481 Introduction to Electronic and Optical Materials (3)** Prerequisite: ENES 230 or equivalent. Electronic, optical and magnetic properties of materials. Emphasis on materials for advanced optoelectronic and magnetic devices and the relationship between properties and the processing/fabrication conditions.

**ENMA 489 Selected Topics in Engineering Materials (3)** Prerequisite: permission of department. Repeatable to 12 credits if content differs. To introduce basic concepts such as crystal chemistry, defect chemistry and ternary phase equilibria which can also be used to illustrate the various types of advanced ceramics (superconductors; superionic conductors; dielectrics including ferroelectrics; optical materials; high temperature structural materials; etc.) and allow an understanding of their behaviors.

**ENMA 490 Materials Design (3)** One hour of lecture and six hours of laboratory per week. Senior standing. Capstone design course. Students work in teams on projects evaluating a society or industry based materials problem and then design and evaluate a strategy to minimize or eliminate the problem; includes written and oral presentations.

**ENMA 495 Polymeric Engineering Materials I (3)** Prerequisite: ENES 230. Study of polymeric engineering materials and the relationship to structural type. Elasticity, viscoelasticity, anelasticity and plasticity of single and multiphase materials. Emphasis is on polymeric materials.

**ENMA 496 Processing and Engineering of Polymers (3)** Prerequisite: ENMA 495. Processing and engineering techniques for the conversion of polymeric materials into products are discussed. Processes considered include forming, bonding and modification operations. The effect of processing on the structure and properties of polymeric materials is emphasized.

**ENMA 499 Senior Laboratory Project (1-3)** Senior standing. Students work with a faculty member on an individual laboratory project in one or more of the areas of engineering materials. Students will design and carry out experiments, interpret data and prepare a comprehensive laboratory report.

### ENME — Engineering, Mechanical

**ENME 201 Careers in Mechanical Engineering (1)** The Mechanical Engineering Curriculum, Career Paths. Research areas in the Mechanical Engineering Department. The Mechanical Engineering Profession.

**ENME 232 Thermodynamics (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: PHYS 260 and 261 (Formerly PHYS 262). Introduction to thermodynamics. Thermodynamic properties of matter. First and second laws of thermodynamics, cycles, reactions, and mixtures.

**ENME 271 Introduction to Matlab (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: ENES 221. Develop the skills to generate readable, compact and verifiably correct MATLAB scripts and functions to obtain numerical solutions to a wide range of engineering models and to display the results with fully annotated graphics. Learn structured programming.

**ENME 320 Thermodynamics (3)** Prerequisites: MATH 141; and (PHYS 260 and 261 (Formerly PHYS 262)). The properties, characteristics and fundamental equations of gases and vapors. Application of the first and second laws of thermodynamics in the analysis of basic heat engines, air compression vapor cycles. Flow and non-flow processes for gases and vapors.

**ENME 331 Fluid Mechanics (3)** Two hours of lecture and two hours of laboratory per week. Prerequisites: ENME 232 and ENES 221. Principles of fluid mechanics. Mass, momentum and energy conservation. Hydrostatics. Control volume analysis. Internal and external flow. Boundary layers. Modern measurement techniques. Computer analysis. Laboratory experiments.

**ENME 332 Transfer Processes (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: ENME 331. The principles of heat transfer. Conduction in solids. Convection. Radiation. Modern measurement techniques. Computer analysis.

**ENME 350 Electronics and Instrumentation I (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: PHYS 270 and 271 (Formerly PHYS 263). Credit will be granted for only one of the following: ENME 252 or ENME 350. Formerly ENME 252. Modern instrumentation. Basic circuit design, standard microelectronic circuits. Digital data acquisition and control. Signal conditioning. Instrumentation interfacing. Designing and testing of analog circuits. Laboratory experiments.

**ENME 351 Electronics and Instrumentation II (3)** Two hours of lecture and two hours of laboratory per week. Prerequisites: ENME 350 and (PHYS 270 and 271 (Formerly PHYS 263)). Continuation of ENME 350. Modern instrumentation. Basic circuit design, standard microelectronic circuits. Digital data acquisition and control. Signal conditioning. Instrumentation interfacing. Designing and testing of analog circuits. Laboratory experiments.

**ENME 361 Vibration, Controls and Optimization I (3)** Two hours of lecture and two hours of laboratory per week. Prerequisites: ENES 221 and ENES 220 and MATH 246. Fundamentals of vibration, controls and optimization. Analysis and design in time, Laplace and frequency domains. Mathematical description of system response, system stability, control and optimization. Optimal design of mechanical systems.

**ENME 371 Product Engineering and Manufacturing (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: ENES 221. Business aspects of engineering product development. Relationship of design and manufacturing. Product specification. Statistical process control. Design team development. The development process.

**ENME 382 Engineering Materials and Manufacturing Processes (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: ENES 220. Basic material structures and properties. Mechanical behavior of materials. Manufacturing processes theory. Materials processing. Quality assurance. Laboratory experiments.

**ENME 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor, and student's internship sponsor. Junior standing.

**ENME 392 Statistical Methods for Product and Processes Development (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: MATH 241. Integrated statistical methodology for the improvement of products and processes in terms of performance, quality and cost. Designed experimentation. Statistical process control. Software application. Laboratory activities.

### ENME 398 Honors Research Project (1-3)

**ENME 400 Machine Design (3)** Senior standing. Working stresses, stress concentration, stress analysis and repeated loadings. Design of machine elements. Kinematics of mechanisms.

**ENME 408 Selected Topics in Engineering Design (3)** Prerequisite: senior standing in mechanical engineering or permission of department. Repeatable to 6 credits if content differs. Creativity and innovation in design. Generalized performance analysis, reliability and optimization as applied to the design of components and engineering systems. Use of computers in design of multivariable systems.

**ENME 414 Computer-Aided Design (3)** Prerequisite: MATH 241 or equivalent. Introduction to computer graphics. Plotting and drawing with computer software. Principles of writing interactive software. The applications of computer graphics in computer-aided design. Computer-aided design project.

**ENME 423 Environmental Engineering (3)** Prerequisite: Senior standing in mechanical engineering. Heating and cooling load computations. Thermodynamics of refrigeration. Low temperature refrigeration. Problems involving extremes of temperature, pressure, acceleration and radiation.

**ENME 462 Vibrations, Controls, and Optimization II (3)** Two hours of lecture and two hours of discussion/recitation per week. Prerequisites: ENME 351 and ENME 361. Formerly ENME 362. Continuation of ENME 361. Fundamentals of vibration, controls, and optimization. Analysis and design in time, Laplace and frequency domains. Mathematical descriptions of system response, system stability, control and optimization. Optimal design of mechanical systems.

**ENME 465 Introductory Fracture Mechanics (3)** Senior standing in engineering. An examination of the concepts of fracture in members with pre-existing flaws. Emphasis is primarily on the mechanics aspects with the development of the Griffith theory and the introduction of the stress intensity factor,  $K$ , associated with different types of cracks. Fracture phenomena are introduced together with critical values of the fracture toughness of materials. Testing procedures for characterizing materials together with applications of fracture mechanics to design.

**ENME 470 Finite Element Analysis (3)** Senior standing. Basic concepts of the theory of the finite element method. Applications in solid mechanics and heat transfer.

**ENME 472 Integrated Product and Process Development (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: ENME 371. Integration of product development with the development process. Design strategies. Product architecture. Design for manufacturing. Selection of materials. Design for assembly.

**ENME 473 Mechanical Design of Electronic Systems (3)** Prerequisites: ENME 310; and ENME 360; and ENME 321. Design considerations in the packaging of electronic systems. Production of circuit boards and design of electronic assemblies. Vibration, shock, fatigue and thermal considerations.

**ENME 474 Design in Electronic Product Development (3)** Prerequisite: ENME 473. Merges technology, analysis, and design concepts into a single focused activity that results in the completed design of an electronic product. A set of product requirements are obtained from an industry partner, the students create a specification for the product, iterate the specification with the industry partner, then design and analyze the product. Students will get hands-on experience using real design implementation tools for requirements capture, tradeoff analysis, scheduling, physical design and verification. Issues associated with transferring of the design to manufacturing and selection of manufacturing facilities will also be addressed.

**ENME 488 Special Problems (3)** Prerequisite: permission of department. Advanced problems in mechanical engineering with special emphasis on mathematical and experimental methods.

**ENME 489 Special Topics in Mechanical Engineering (3)** Prerequisite: permission of department. Repeatable to 6 credits with permission of advisor. Selected topics of current importance in mechanical engineering.

**ENME 490 Mechanical Engineering Honors Seminar (1)** Prerequisite: Permission of the Mechanical Engineering Honors Program. For ENME majors only. New trends and technologies in Mechanical Engineering.

### ENNU — Engineering, Nuclear

**ENNU 215 Introduction to Nuclear Technology (3)** Prerequisites: MATH 141; and PHYS 161. Engineering problems of the nuclear energy complex, including basic theory, use of computers, nuclear reactor design and isotopic and chemical separations.

**ENNU 310 Environmental Aspects of Nuclear Engineering (3)** Prerequisites: (MATH 241 or MATH 246; and (PHYS 270 and 271 (Formerly PHYS 263))) or permission of both department and instructor. Evaluation of environmental and safety aspects of nuclear power reactors. Calculations of radioactive decay, activation, shielding, radiation monitoring. Biological effects of radiation, waste handling, siting, plant design and operations, as related to environment safety and licensing regulations.

**ENNU 320 Nuclear Reactor Operation (3)** Two hours of lecture and two hours of laboratory per week. Introduction to nuclear reactor operations. Outline of reactor theory. Nature and monitoring techniques of ionizing radiation, radiation safety. Reactor instrument response. Operation of the University of Maryland nuclear reactor.

**ENNU 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor, and student's internship sponsor. Junior standing.

### ENNU 398 Honors Research Project (1-3)

**ENNU 440 Nuclear Technology Laboratory (3)** One hour of lecture and four hours of laboratory per week. Prerequisites: MATH 240; and (PHYS 270 and 271 (Formerly PHYS 263)). Techniques of detecting and making measurements of nuclear or high energy radiation. Radiation safety experiments. Both a sub-critical reactor and the swimming pool critical reactor are sources of radiation.

**ENNU 441 Nuclear Engineering Laboratory I (1)** One hour of lecture and two hours of laboratory per week. Corequisite: ENNU 450. Methods of radiation detection. Principles and uses of radiation detectors and electronics. Geiger counting and statistical analysis. Fundamentals of gamma spectroscopy.

**ENNU 442 Nuclear Engineering Laboratory II (1)** One hour of lecture and two hours of laboratory per week. Prerequisite: ENNU 441. Corequisite: ENNU 455. Principles of radiation detectors and electronics. Use of Maryland University Training Reactor for criticality experiments and activation analysis. Fundamental heat transfer experiments. Data acquisition and analysis.

**ENNU 443 Nuclear Engineering Laboratory III (1)** One hour of lecture and two hours of laboratory per week. Prerequisites: ENNU 441 and ENNU 442. Heat transfer, fluid flow, boiling experiments. Applications to reactor systems and components. Observation of thermalhydraulic phenomena. Gamma shielding analysis.

**ENNU 450 Nuclear Reactor Engineering I (3)** Prerequisites: (MATH 246; and (PHYS 270 and 271 (Formerly PHYS 263))) or permission of both department and instructor. Elementary nuclear physics, reactor theory, and reactor energy transfer. Steady-state and time-dependent neutron distributions in space and energy. Conduction and convective heat transfer in nuclear reactor systems.



**ENNU 455 Nuclear Reactor Engineering II (3)** Prerequisite: ENNU 450. General plant design considerations including radiation hazards and health physics, shielding design, nuclear power economics, radiation effects on reactor materials, and various types of nuclear reactor systems.

**ENNU 460 Nuclear Heat Transport (3)** Prerequisite: ENNU 450. Heat generation in nuclear reactor cores, conduction and transfer to coolants. Neutron flux distributions, fission and heat release. Steady and unsteady state conduction in fuel elements. Heat transfer to nonmetallic and metallic coolants. Heat transfer with phase change. Thermal design of reactor cores.

**ENNU 465 Nuclear Reactor Systems Analysis (3)** Prerequisites: (MATH 246; and (PHYS 270 and 271 (Formerly PHYS 263)); and ENNU 455) or permission of both department and instructor. Power reactor (BWR,PWR,HTGR) system design and analysis. System specifications and modes of operation. Plant documentation (PSAR,FSAR, etc.). Piping and instrumentation drawings. Theory and application of pump and piping calculations. Steam power plant cycles and calculations. Steam plant equipment (turbines, heaters, condensers, etc.) analysis.

**ENNU 468 Research (2-3)** Prerequisite: permission of both department and instructor. Repeatable to 6 credits. Investigation of a research project under the direction of one of the staff members. Comprehensive reports are required.

**ENNU 480 Reactor Core Design (3)** Prerequisite: ENNU 450 or permission of both department and instructor. Design of nuclear reactor cores based on a sequence of standard computer codes. Thermal and epithermal cross sections, multigroup diffusion theory in one and two dimensions and fine structure flux calculations using transport theory.

**ENNU 485 Nuclear Reactor Thermalhydraulics (3)** Prerequisites: ENNU 465, ENME 321 and ENME 342 or equivalent. Thermalhydraulic response of nuclear power plant systems. Accident analysis and impact of emergency systems. Boiling phenomena, nucleate boiling, critical heat flux, condensation. Containment thermalhydraulic analysis. Overview of principal thermalhydraulic computer codes.

**ENNU 489 Special Topics in Nuclear Engineering (3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs. Selected topics of current importance in nuclear engineering.

**ENNU 490 Nuclear Fuel and Power Management (3)** Prerequisites: (ENNU 460; and ENNU 480) or permission of both department and instructor. Physics and economics of the nuclear fuel cycle utilizing existing design codes. Mining, conversion, enrichment, fabrication, reprocessing processes. Effects of plutonium recycle, in-core shuffling, fuel mechanical design and power peaking on fuel cycle costs.

**ENNU 495 Nuclear Engineering Systems Design (3)** Two hours of lecture and three hours of laboratory per week. Prerequisites: ENNU 455 and ENNU 480 and Senior standing in nuclear engineering. Senior capstone design course. Major design experience that emphasizes putting student's engineering knowledge into practice. Design topic is one of current interest in nuclear engineering. Design methodology, creativity, feasibility, reliability, and economic analyses of the overall design required. Students work in teams, and present oral and written design reports.

### ENPM — Engineering, Professional Masters

**ENPM 489 Special Topics in Engineering (1-6)** Repeatable to 12 credits if content differs. Special topics selected by the faculty for students in the Professional Master of Engineering Program.

### ENRE — Reliability Engineering

**ENRE 445 Applied Reliability Engineering I (3)** Prerequisite: MATH 246, PHYS 270 and 271 (Formerly PHYS 263), or permission of instructor. Credit will be granted for only one of the following: ENRE 445 or ENRE 489C. Formerly ENRE 489C. Topics covered include: fundamental understanding of how things fail, probabilistic models to represent failure phenomena, life-models for non-repairable items, reliability data collection and analysis and applicable quality techniques. Distribution functions such as the normal, Weibull, exponential, binomial, and gamma are explored.

**ENRE 446 Applied Reliability Engineering II (3)** Prerequisite: MATH 246, PHYS 270 and 271 (Formerly PHYS 263), or permission of instructor. Credit will be granted for only one of the following: ENRE 446 or ENRE 489D. Formerly ENRE 489D. Topics covered include: System modeling and analysis, designing for reliability, reliability testing, reliability in manufacturing, and reliability management. Fault tree analysis, RBD, and cut sets are covered along with sneak circuits, time-on-test plots and acceptance testing.

**ENRE 447 System Safety Engineering (3)** Prerequisite: MATH 246 and (PHYS 270 and 271 (Formerly PHYS 263)) or permission of department. Credit will be granted for only one of the following: ENRE 447 or ENRE 467. Formerly ENRE 467. Role of system safety, the language of system safety, and programs for achieving safety, such as the problem solving process, safety criteria, safety descriptors, checklist-timeliness elements, safety training, hazard analysis and uncertainty in safety measurements. Time-phased indicators, hazard nomenclature, hazard mode and effect analysis, hazard classification, hazard probability, survival rate, distributions applied to human performance.

**ENRE 452 Software Testing (3)** Prerequisite: CMSC114 or CMSC 214; and CMSC/MATH 475 or MATH 461; or permission of department. Topics covered include: Methods for unit testing, and system testing; Structural testing (flowgraphs and data-flows); Functional testing (behavioral models and textual descriptions); Deterministic and statistical generation of inputs; testing of object-oriented programs.

**ENRE 489 Special Topics in Reliability Engineering (3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs. Selected topics of current importance in reliability engineering.

### ENSP — Environmental Science and Policy

**ENSP 101 Introduction to Environmental Science (3)** Three hours of lecture and one hour of discussion/recitation per week. Not open to students who have completed PBIO 235 or BSCI 205. First part of a 2-semester sequence.

## 204 Approved Courses

**FMST 480 Work and Family Issues and Programs (3)** The purpose, nature, organization and administration of work site, or employer-based, family support resources, including child and elder care referral and subsidies, parenting education, health and wellness programs, parental and sick child leaves, and flexible work scheduling.

**FMST 485 Introduction to Family Therapy (3)** Prerequisites: FMST 330 or FMST 370; or one psychology course at 300 or above level. The fundamental theoretical concepts and clinical procedures of marital and family therapy including pre-marital and divorce therapy issues.

**FMST 487 Legal Aspects of Family Problems (3)** Laws and legal procedures, with emphasis on adoption, marriage, divorce, annulment, and property rights, and how they affect family life.

**FMST 490 Family and Addiction (3)** Prerequisite: SOCY 100 or SOCY 105 or PSYC 100 or permission of instructor. Theory, research, and clinical practice in the area of addictions and recovery as they relate to family processes.

**FMST 497 The Child and the Law (3)** Legislation and case law regarding children's legal rights with emphasis on the rights of children in the juvenile justice system, and rights to medical, educational, and other social services.

**FMST 498 Special Topics (1-3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs. Special course topics in family studies.

### FOLA — Foreign Language

**FOLA 108 Elementary Foreign Languages I (3)** Repeatable if content differs. The first semester of conversational study of a language not otherwise offered. The arts and humanities language requirement may be fulfilled by successful completion of FOLA 108, FOLA 109, FOLA 118 and FOLA 119 in a single language.

**FOLA 109 Elementary Foreign Languages II (3)** Prerequisite: FOLA 108 in the subject language or permission of department. Repeatable if content differs. The second semester of conversational study of a language not otherwise offered. The arts and humanities language requirement may be fulfilled by successful completion of FOLA 108, FOLA 109, FOLA 118 and FOLA 119 in a single language.

**FOLA 118 Intermediate Foreign Languages I (3)** Prerequisite: FOLA 109 in the subject language or permission of department. Repeatable if content differs. The third semester of conversational study of a language not otherwise offered. The arts and humanities language requirement may be fulfilled by successful completion of FOLA 108, FOLA 109, FOLA 118 and FOLA 119 in a single language.

**FOLA 119 Intermediate Foreign Language II (3)** Prerequisite: FOLA 118 in the subject language or permission of department. Repeatable if content differs. Developing intermediate language skills, in both grammar and vocabulary; enhancement of oral and writing abilities.

**FOLA 128 Introductory Middle Eastern Languages I (3)** Prerequisite: permission of department. Repeatable to 9 credits if content differs. An introduction to the three principal languages of the Islamic Middle East: Arabic, Persian, and Turkish. Only standard written form of the three languages is taught. May not be used to satisfy arts and humanities language requirement.

**FOLA 129 Introductory Middle Eastern Languages II (3)** Prerequisite: FOLA 128 and permission of department. Repeatable to 9 credits if content differs. Continuation of FOLA 128. May not be used to satisfy arts and humanities language requirement.

**FOLA 138 Directed Study of a Foreign Language I (3)** Open only by permission of department to students of high motivation and proven language learning aptitude. Directed study of a modern foreign language with use of a self-

taught. May not be used to satisfy arts and humanities language requirement.

**Prerequisite:** FOLA 108 in the subject language or permission of department. Repeatable to 9 credits if content differs. Developing intermediate language skills, in both grammar and vocabulary; enhancement of oral and writing abilities.

of FOLA 118 in the subject language or permission of department. Repeatable to 9 credits if content differs. Continuation of FOLA 128. May not be used to satisfy arts and humanities language requirement.

of FOLA 118 in the subject language or permission of department. Repeatable to 9 credits if content differs. Developing intermediate language skills, in both grammar and vocabulary; enhancement of oral and writing abilities.

of FOLA 118 in the subject language or permission of department. Repeatable to 9 credits if content differs. Developing intermediate language skills, in both grammar and vocabulary; enhancement of oral and writing abilities.

**FREN 405 Explication De Texte (3)** In-depth analysis of short literary works, or of excerpts selected for their historical, cultural, thematic or stylistic interest.

**FREN 406 Commercial French II (3)** Prerequisite: FREN 306 or permission of department. Advanced study of commercial French language—terminology and style—leading to preparation for the Paris Chamber of Commerce Examination.

**FREN 407 History of the French Language (3)** Evolution of the French language from Latin to modern French.

**FREN 419 Studies in Medieval French Literature (3)** Repeatable to 6 credits if content differs. Selected topics in medieval French literature.

**FREN 429 Studies in French Literature and Culture of the Renaissance (3)** Repeatable to 6 credits if content differs. Selected topics in French literature of the Renaissance.

**FREN 439 Studies in 17th Century French Literature and Culture (3)** Repeatable to 6 credits if content differs. Selected topics in seventeenth-century French literature.

**FREN 449 Studies in 18th Century French Literature and Culture (3)** Repeatable to 6 credits if content differs. Selected topics in eighteenth-century French literature.

**FREN 459 Studies in 19th Century French Literature and Culture (3)** Repeatable to 6 credits if content differs. Selected topics in nineteenth-century French literature.

**FREN 469 Studies in 20th Century French Literature and Culture (3)** Repeatable to 6 credits if content differs. Selected topics in twentieth-century French literature.

**FREN 471 The Construction of French Identity I: From the Origins to the (3)** Age of Versailles French life, customs, culture, traditions (800-1750).

**FREN 472 The Construction of French Identity II: From the Revolution to (3)** the Early Twentieth Century French life, customs, culture, traditions (1750 to the early twentieth century).

**FREN 473 The Construction of French Identity III: Cross-Cultural Approaches (3)** to the Study of Contemporary French Society Patterns of communication, mythology, and ideology in modern France, from the Third Republic to the present, through historical and cross-cultural approaches, with reference to the Francophone world.

**FREN 474 Contemporary France: A Sociocritical Approach (3)** Recommended: FREN 473. A sociocritical approach to understanding modern French society through the study of print and non-print media documents (autobiography, film, and paraliterature), with reference to the Francophone world.

**FREN 478 Themes and Movements of French Literature in Translation (3)** Studies treatments of thematic problems or of literary or historical movements in French literature. Topic to be determined each semester. Taught in English.

**FREN 479 Masterworks of French Literature in Translation (3)** Treats the works of one or more major French writers. Topic to be determined each semester. Taught in English.

**FREN 480 French Cinema: A Cultural Approach (in Translation) (3)** Formerly FREN 475. A study of French culture, civilization, and literature through the medium of film. Taught in English.

**FREN 481 Femmes Fatales and the Representation of Violence in Literature, (3)** Opera and Film (in English) The problem of violence in art with respect to women and marginal populations. Taught in English.

**FREN 482 Gender and Ethnicity in Modern French Literature (3)** Literature by women writers of France and other French speaking areas with a focus on the relationship between gender, ethnicity and writing. Taught in English.

**FREN 489 Pro-Seminar in Themes or Movements of French Literature (3)** Repeatable to 6 credits if content differs.

**FREN 495 Honors Thesis Research (3)** Open only to students admitted to the departmental honors program. The writing of a paper under the direction of a professor in this department and an oral examination. Required to fulfill the departmental honors requirement.

**FREN 498 Special Topics in French Literature (3)** Repeatable to 6 credits if content differs.

**FREN 499 Special Topics in French Studies (3)** Repeatable to 6 credits if content differs. An aspect of French studies, the specific topic to be announced each time the course is offered.

## GEMS — Gemstone

**GEMS 100 Freshman Honors Colloquium: Introduction to Gemstone (1)** Freshman standing. Orienting new Gemstone students to the university and to the program through a variety of team building activities, resources, and skill exploration exercises. Students will also examine and discuss areas such as liberal education, diversity, service, arts, current events, academic integrity, and leadership style.

**GEMS 101 Technological Innovation: An Historical Perspective (3)** Two hours of lecture, one hour of laboratory, and one hour of discussion/recitation per week. For Gemstone participants only. Recommended: ENES 100G. First in a three-course sequence on the implications of technology that forms part of the Gemstone program. Combines history with technical disciplines to demonstrate: 1) how the discipline of history defines and analyzes problems; 2) how modern technical concepts emerge from historical experience; 3) how the application of these concepts has been shaped by social and cultural issues; 4) the implications of these concepts for defining and addressing modern technological problems.

**GEMS 102 Research Topic Exploration (1)** For Gemstone participants only. Under the guidance of faculty and other visiting speakers, students will develop research topics that they will pursue for the remainder of their participation in the Gemstone program, and they will also form into interdisciplinary teams.

**GEMS 103 Social Perspectives on Technological Innovations (3)** Two hours of lecture and one hour of discussion/recitation per week. Prerequisite: Must be admitted into the Gemstone Program. This course focuses on bridging the gap between disciplines illustrating the connection between technology and technological innovation. The three areas of focus include the historical emergence and significance of various technologies; how various technologies interact, influence and are influenced by various aspects of contemporary society, and address the relationship between technological innovation and commercial enterprises.

**GEMS 104 Topics in Science, Technology and Society (STS) (3)** Prerequisite: GEMS 100. Corequisite: GEMS 102 Restricted to Gemstone students only. Freshman standing. Credit will be granted for only one of the following: GEMS 103, GEMS 104 or HIST 175G. Formerly HIST 175G. An examination of how cultural, economic, political and social forces shape scientific and technological systems and, conversely, how scientific and technological systems have affected the culture, economies, organization and politics of societies. Students in the course will form small teams to carry out semester-long research on socio/technical topics related to the course them chosen for that specific semester.

**GEMS 201 Technological Innovation: A Sociological Perspective (3)** For Gemstone participants only. Recommended: GEMS 101. The impact of technology broadly conceived to include the knowledge system on 1) the organization of work in a comparative perspective; 2) on rates of innovation in products; 3) on the nature of competition and its feedback on the organization and the larger society; and 4) various adaptive strategies that firms and governments can use to handle the turbulence of technological waves. Emphasis on the new technologies, including flexible manufacturing, of the last ten years.

**GEMS 202 Team Dynamics and Research Methodology (2)** Prerequisite: Students must be admitted into the Gemstones Program. Sophomore standing. In a team setting, theories and research in Organizational Psychology are utilized to explore the antecedents and consequences of personal behavior. Specific topics include self-knowledge; meeting management; conducting collaborative research; organizational leadership; organizational culture; organizational change; the implementation of innovative work procedures; and training in research methodologies.

**GEMS 208 Special Topics in Leadership and Team Development (1-3)** Principles, methods and types of leadership and team development with an emphasis on group discussion and decision making. Reading, discussion and exploration of the basic team concept, communications for winning scenarios, goal setting, problem solving, conflict resolution and research methods.

**GEMS 296 Team Project Seminar I (1)** Prerequisite: GEMS 102. For Gemstone students with sophomore standing in a research team. This is the first of six seminars during which Gemstone students carry out interdisciplinary research under the general guidance of a faculty mentor. The team develops its working relationship, defines the research mission statement, and sets short & long term goals.

**GEMS 297 Team Project Seminar II (2-3)** Prerequisite: For Gemstone students with sophomore standing in a research team. This is the second of six seminars during which Gemstone students carry out interdisciplinary research under the general guidance of a faculty mentor. The team develops its website, prepares and presents its progress at the Gemstone Colloquia and presents the team project in the poster session.

**GEMS 396 Team Project Seminar III (2)** Prerequisite: GEMS 297. For Gemstone students with junior standing in a research team. This is the third of six seminars during which Gemstone students carry out interdisciplinary research under the general guidance of a faculty mentor.

**GEMS 397 Team Project Seminar IV (2)** Prerequisite: For Gemstone students with junior standing in a research team. This is the fourth of six seminars during which Gemstone students carry out interdisciplinary research under the general guidance of a faculty mentor. The team develops its website, prepares and presents its progress at the Gemstone Colloquia and presents the team project in the poster session.

**GEMS 496 Project Writing Seminar (2)** Prerequisite: GEMS 397. For Gemstone participants only. Students will further develop and use teamwork skills to complete interdisciplinary research under the general guidance of a faculty mentor. The student subgroup will investigate broad interdisciplinary challenges of societal, environmental, business, or policy significance that have a significant technological component in their potential solution. Intermediate research results will be presented by each team.

**GEMS 497 Team Thesis Defense (2)** Prerequisite: GEMS 496. For Gemstone participants only. Students will use teamwork skills to complete the team research project and thesis. The team will formally present the thesis to experts in the area of interest at a Team Thesis Conference.

## GEOG — Geography

**GEOG 100 Introduction to Geography (3)** An introduction to the broad field of geography as it is applicable to the general education student. The course presents the basic rationale of variations in human occupancy of the earth and stresses geographic concepts relevant to understanding world, regional and local issues.

**GEOG 110 The World Today: A Regional Geography (3)** An examination of the functioning world today and the regions and major countries that are part of the whole. Organized around the framework of modern and traditional lifestyles with the aim of providing understanding of the world and its regions for the general education student.

**GEOG 120 Nations in Conflict: A Spatial View (3)** The geographic characteristics of conflict areas around the world. Issues common to international disputes such as: uneven access to resources, population pressures, religious differences and boundary disputes.

**GEOG 123 Causes and Implications of Global Change (3)** Also offered as GEOL 123, METO 123, and P BIO 123/BSCI 123. Credit will be granted for only one of the following: GEOG 123, GEOL 123, METO 123, or P BIO 123/BSCI 123. A unique experience in integrating physical, chemical, geological, and biological sciences with geographical, economic, sociological, and political knowledge skills toward a better understanding of global change. Review of environmental science relating to weather and climate change, acid precipitation, ozone holes, global warming, and impacts on biology, agriculture, and human behavior. Study of the natural, long-term variability of the global environment, and what influence mankind may have in perturbing it from its natural evolution. Concepts of how physical, biological, and human behavioral systems interact, and the repercussions which may follow human endeavors. The manner in which to approach decision and policy making related to global change.

**GEOG 130 Developing Countries (3)** An introduction to the geographic characteristics of the development problems and prospects of developing countries. Spatial distribution of poverty, employment, migration and urban growth, agricultural productivity, rural development, policies and international trade. Portraits of selected developing countries.

**GEOG 140 Coastal Environments (3)** Introduction to coastal environments, with emphasis on U.S. East Coast. Physical and ecological systems, beach processes, waves, currents, human impacts, coastal zone management and shoreline engineering. Case studies of coastal areas, including Ocean City, Maryland.

**GEOG 150 World Cities (3)** An introduction to the forces that affect the growth of cities in different parts of the world. Regional variations in city design and examples of great world cities. The impact of changing technologies, economic and social change on the evolution of the city. Current and emerging trends.

**GEOG 170 Maps and Map Use (3)** The use and interpretation of maps encountered in both "everyday" reading and in scientific literature. Development of skills in map reading, environmental analysis, interpretation and orienteering.

**GEOG 201 Geography of Environmental Systems (3)** A systematic introduction to the processes and associated forms of the atmosphere and earth's surfaces emphasizing the interaction between climatology, hydrology and geomorphology.

## 206 Approved Courses

**GEOG 202 The World in Cultural Perspective (3)** The imprint of cultural traits, such as religion, language and livelihood systems, on the earth's landscape. The transformation of the earth's surface as a result of cultural diversity, settlement patterns, political organization, cultural evolution, and population growth.

**GEOG 211 Geography of Environmental Systems Laboratory (1)** Two hours of laboratory per week. Pre- or corequisite: GEOG 201 or GEOL 100 or GEOL 120. A laboratory course to accompany GEOG 201. Analysis of the components of the earth's energy balance using basic instrumentation; weather map interpretation; soil analysis; the application of map and air photo interpretation techniques to landform analysis.

**GEOG 212 The World in Cultural Perspective Laboratory (1)** Two hours of laboratory per week. Pre- or corequisite: GEOG 202. For GEOG majors only. Introduction to the basic methods and techniques employed in human geography.

**GEOG 303 Economic Geography (3)** Credit will be granted for only one of the following: GEOG 203 or GEOG 303. Formerly GEOG 203. Principles of managing scarce resources in a world where everyone faces tradeoffs across both time and space. Focuses on the relationship between globalization processes and changing patterns of locational advantages, production, trade, population, socio-economic and environmental grace and sustainability.

**GEOG 305 Quantitative Methods in Geography (3)** A practical introduction to data sources and measurement, descriptive statistics, data collection, sampling and questionnaire design, field techniques, map use, computer use and data presentation.

**GEOG 320 The United States and Canada (3)** The two countries as functioning geographic systems with important differences and key linkages. An examination of the cultural, environmental, and economic components and their spatial variation. Attention to the role of regions in national economies.

**GEOG 321 Maryland and Adjacent Areas (3)** The physical environment, natural resources, and population in relation to agriculture, industry, transport, and trade in the State of Maryland and adjacent areas.

**GEOG 323 Latin America (3)** A geography of Latin America and the Caribbean in the contemporary world: political and cultural regions, population and resource distribution, historical development, current levels of economic and social well-being, urbanization, development policies, migration trends, physical features and climates.

**GEOG 324 Europe (3)** The geographical diversity of modern Europe from landscape and regional perspectives. The diverse features of Europe's physical environment and resource base, and their integration into the demographic, economic, social and political patterns of the continent's major geographic regions.

**GEOG 326 Africa (3)** A geography of sub-Saharan Africa: physical features, climates, political and cultural regions. Population and resource distribution, current levels of economic and social well-being, urbanization development policies, projects and constraints, and migration trends.

**GEOG 328 Topics in Regional Geography (3)** Repeatable to 6 credits if content differs. Selected topics in regional geography.

**GEOG 331 Southeast Asia (3)** Spatial organization and development in and among Malaysia, Singapore, Indonesia, the Philippines, Thailand, Vietnam, Laos, Kampuchea and adjacent countries. Locational significance of the natural environment, historical and cross-cultural processes, economic and modernization trends, social conflicts and future development prospects.

**GEOG 340 Geomorphology (3)** Survey of landform types and role of processes in their generation. Frequency of occurrence and implications for land utilization. Emphasis on coastal, fluvial, and glacial landforms in different environmental settings. Landform regions of Maryland.

**GEOG 345 Introduction to Climatology (3)** Prerequisite: GEOG345. The geographic aspects of climate with emphasis on energy-moisture budgets, steady-state and non steady-state climatology, and climatic variations at both macro-and micro-scales.

**GEOG 347 Introduction to Biogeography (3)** Prerequisite: GEOG 201. Recommended: GEOG 211. The principles of biogeography, including the patterns, processes and distributions of living organisms from local to global scales, aspects of ecophysiology, population and community ecology and evolutionary biology. Spatial processes in the biosphere will be covered.

**GEOG 350 The American City: Past and Present (3)** Development of the American city from the early 19th century to the present. The internal structure of contemporary metropolitan areas, the spatial arrangement of residential, commercial, and other activities. Washington, D.C. and Baltimore examples.

**GEOG 360 Cultural Geography (3)** Prerequisite: GEOG 201 or GEOG 202 or ANTH 101 or ANTH 102. Junior standing. Credit will be granted for only one of the following: GEOG 360 or GEOG 420. Formerly GEOG 420. Impact of humans through ideas and technology on the evolution of geographic landscapes. Major themes in the relationships between cultures and environments.

**GEOG 361 Introduction to Human Dimensions of Global Change (3)** Prerequisites: GEOG 201 or GEOG 202 or ANTH 220/101 or ANTH 260/102 or permission of department. Introduction to global-scale interrelationship between human beings and the environment. The development of global issues including but not limited to the environment, food, energy, technology, population, and policy.

**GEOG 362 Cultural Geography (3)** Prerequisites: GEOG 201 or GEOG 202 or ANTH 220/101 or ANTH 260/102 or permission of department. Not open to students who have completed GEOG 360. Credit will be granted for only one of the following: GEOG 360 or GEOG 362. Formerly GEOG 360. Impact of humans through ideas and technology on the evolution of geographic landscapes. Major themes in the relationships between cultures and environments.

**GEOG 371 Computer Cartography (3)** Two hours of lecture and two hours of laboratory per week. Credit will be granted for only one of the following: GEOG 371 or GEOG 370. Formerly GEOG 370. Principles of cartographic database, earth-map relations, map design, symbolization and color usage. Practical skills of making different thematic maps using simple software packages.

**GEOG 372 Remote Sensing (3)** Principles of remote sensing in relation to photographic, thermal infrared and radar imaging. Methods of obtaining quantitative information from remotely-sensed images. Interpretation of remotely-sensed images emphasizing the study of spatial and environmental relationships.

**GEOG 373 Geographic Information Systems (3)** Two hours of lecture and two hours of laboratory per week. Characteristics and organization of geographic data; creation and use of digital geospatial databases; metadata; spatial data models for thematic mapping and map analysis; use of geographic information system in society, government, and business. Practical training with use of advanced software and geographic databases.

**GEOG 380 Local Field Course (3)** Training in geographic field methods and techniques. Field observation of land use in selected rural and urban areas in Maryland and adjacent areas.

**GEOG 384 Internship in Geography (3)** Prerequisite: GEOG 305; and GEOG 310; and permission of department. Corequisite: GEOG 385. Supervised field training to provide career experience. Introduction to professional level activities, demands, opportunities. Placement at a public agency, non-profit organization, or private firm. Participation requires application to the internship advisor in preceding semester.

**GEOG 385 Internship Research Paper (3)** Prerequisite: GEOG 305; and GEOG 310; and permission of department. Corequisite: GEOG 384. Seminar conducted on campus. Research paper related to the student's internship.

**GEOG 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor, and student's internship sponsor. Junior standing.

**GEOG 396 Honors Research (3)** Prerequisite: permission of department. Senior standing. For GEOG majors only. Formerly GEOG 397. First course in the departmental honors sequence. Student development of a potential research topic under the guidance of a faculty advisor, culminating in a written and oral presentation of a research proposal.

**GEOG 397 Honors Thesis (3)** Prerequisite: GEOG 396. Senior standing. For GEOG majors only. Formerly GEOG 399. Second course in the departmental honors sequence. Student research under the auspices of a faculty advisor, culminating in a research paper to be defended orally before the geography honors committee.

**GEOG 398 Special Topics in Geography (3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs. Credit will be granted for only one of the following: GEOG 298 or GEOG 398. Formerly GEOG 298. An introductory course dealing with special topics in geography.

**GEOG 414 Historical Geography of the Hispanic World (3)** The social, economic, political and cultural geography of the countries of the Iberian peninsula and Latin America in the past with concentration on specific time periods of special significance in the development of these countries.

**GEOG 421 Cultural Ecology (3)** Basic issues concerning the natural history of humans from the perspective of the geographer. Basic components of selected behavioral and natural systems, their evolution and adaptation, and survival strategies.

**GEOG 422 Population Geography (3)** The spatial characteristics of population distribution and growth, migration, fertility and mortality from a global perspective. Basic population-environmental relationships; carrying capacity, density, relationships to national development.

**GEOG 423 Political Geography (3)** Geographical factors in the national power and international relations; an analysis of the role of geopolitics and geostrategy, with special reference to the current world scene.

**GEOG 430 Location Theory and Spatial Analysis (3)** Theories and procedures for determining the optimal location of industrial, commercial and public facilities. Techniques to evaluate location decisions. The provision of services within regions and metropolitan areas. Emerging trends.

**GEOG 433 Transportation Networks (3)** The theory and practice of analyzing transportation networks, including modes, links, routes, flows and regions. Examples drawn from different transportation modes.

**GEOG 436 Issues in Urban Transportation (3)** Spatial patterns of personal travel, movement of goods, and public transit services in cities. Transportation and land use. Public policy issues; transportation access, energy use, and neighborhood disruption. Methods of data collection and analysis, travel demand surveys.

**GEOG 440 Advanced Geomorphology (3)** Prerequisite: GEOG 340 or GEOL 340 or permission of department. Credit will be granted for only one of the following: GEOG 440 or GEOG 441. Formerly GEOG 441. A quantitative investigation of the fundamental geomorphic processes shaping modern landscapes, with emphasis on coastal, fluvial or glacial processes. Discussion of historical environments. Field, instrumentation and laboratory analyses.

**GEOG 445 Climatology (3)** Credit will be granted for only one of the following: GEOG 445 or GEOG 446. Formerly GEOG 446. Quantitative investigations into the Earth's radiation balance, water cycle, and the interrelationship of climate and vegetation. Methodologies in climate research. Case studies related to global climatic change.

**GEOG 446 Applied Climatology (3)** Prerequisite: GEOG 345 or permission of department. Components of earth's radiation balance and energy budgets: radiation, soil heat flux and the evaporation process. Measurement and estimation techniques. Practical applications of microclimatological theory and techniques.

**GEOG 447 Biogeography (3)** Prerequisite: GEOG 347 or equivalent. Recommended: GEOG 123. Credit will be granted for only one of the following: GEOG 484 or GEOG 447. Formerly GEOG 484. Current Biogeographical topics of global significance, including a consideration of measurement techniques, and both descriptive and mechanistic modeling. Topics may include: scale in biogeography, climate and vegetation, global carbon cycle, biodiversity, interannual variability in the biosphere, land cover, global biospheric responses to climate change, NASA's Mission to Planet Earth and Earth Observation System.

**GEOG 448 Field and Laboratory Techniques in Environmental Science (1-3)** Prerequisite: permission of department. Lecture and laboratory learning each week. A variable credit course that introduces field and laboratory analyses in environmental science. Individual learning contracts are developed with instructor.

**GEOG 450 The Contemporary City (3)** The contemporary urban system: towns, cities and metropolitan areas and their role as concentrations of social and economic activity. Patterns of land-use: residential, employment, commercial activity, manufacturing, and transportation. Explanatory and descriptive models. International comparisons.

**GEOG 454 Washington, D.C.: Past and Present (3)** Development of the Washington, D.C. area from its origin as the Federal Capital to its role as a major metropolitan area. The geographic setting, the L'Enfant Plan and its modification, the federal government role, residential and commercial structure. The growth of Washington's suburbs.

**GEOG 456 The Social Geography of Metropolitan Areas in Global Perspective (3)** A socio-spatial approach to human interaction within the urban environments: ways people perceive, define, behave in, and structure world cities and metropolitan areas. Cultural and social differences define spatial patterns of social activities which further define distinctions in distribution and interaction of people and their social institutions.

**GEOG 462 Water Resources Policy and Planning (3)** Critical concepts in U.S. water resources management with emphasis on Federal fresh and surface water policy. Examination of water resources planning models, focusing on demand projections, prediction of water supply, and economic and environmental project evaluation.

**GEOG 467 Energy Resources and the Environment (3)** Effects of energy resource utilization on the physical environment including land use, air and water quality, and solid waste generation. Recent laws and policies designed to reduce environmental impacts. Physical consequences of alternative energy technologies.

**GEOG 471 Advanced Computer Cartography (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: GEOG 371. Credit will be granted for only one of the following: GEOG 471 or GEOG 481. Formerly GEOG 481. Advanced topics and skills of computer map mapping using more sophisticated software package. Map projection evaluation and selection, coordinate system conversion, techniques of quantitative thematic mapping, map design and generalization, hypermedia and animated cartography. Emphasis on designing and making cartographically sound sophisticated thematic maps.

**GEOG 472 Remote Sensing (3)** Prerequisite: GEOG 372 or introductory remote sensing course in another department. Credit will be granted for only one of the following: GEOG 472 or GEOG 480. Formerly GEOG 480. Use of numerical, digital data and pictorial images from aircraft and space vehicles. Image display and enhancement. Applications in resources management and environmental studies.

**GEOG 473 Geographic Information Systems and Spatial Analysis (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: GEOG 373. Credit will be granted for only one of the following: GEOG 473 or GEOG 482. Formerly GEOG 482. Analytical uses of geographic information systems; data models for building geographic data bases; types of geographic data and spatial problems; practical experience using advanced software for thematic domains such as terrain analysis, land suitability modeling, demographic analysis, and transportation studies.

**GEOG 478 Problems in Cartography and Geographic Information Science (3)** Prerequisite: GEOG 371 and GEOG373. Repeatable to 6 credits if content differs. Special topics in cartography and geographic information science

**GEOG 482 Geographic Information Systems (3)** Prerequisite: GEOG 373 or permission of department. The construction and use of computer-based information systems. The collection, manipulation and automated display of geographical data. Applications in areas such as resource management, political districting, terrain analysis, and community planning.

**GEOG 498 Topical Investigations (1-3)** Restricted to advanced undergraduate students with credit for at least 24 hours in geography and to graduate students. Any exceptions should have approval of department. Repeatable to 6 credits if content differs. Independent study under individual guidance.

## **GEO — Geology**

**GEO 100 Physical Geology (3)** Credit will be granted for only one of the following: GEO 100 or GEO 103 or GEO 105 or GEO 107. A general survey of the rocks and minerals composing the earth, its surface features and the agents that form them, and the dynamic forces of plate tectonics.

**GEO 102 Historical Geology (4)** Three hours of lecture and three hours of laboratory per week. Prerequisite: GEO 100 or GEO 103 or GEO 105 or GEO 107 or permission of department. Earth's history as revealed through the principles of stratigraphy and the processes of physical geology. Emphasis on formations and geologic development of the North American continent.

**GEO 104 Dinosaurs: A Natural History (3)** Dinosaurs, their evolution and extinction in the context of changing environments. Students will examine the geologic record and the tools used by geologists to determine geologic ages and sequences, dinosaur biology and classification, dinosaur social structure, and their role in the ecosystem. Mechanisms of global change ranging from plate tectonics to asteroid impact will be discussed.

**GEO 110 Physical Geology Laboratory (1)** Three hours of laboratory per week. Pre- or corequisite: GEO 100 or GEO 120. The basic materials and tools of physical geology stressing familiarization with rocks and minerals and the use of maps in geologic interpretations.

**GEO 120 Environmental Geology (3)** A review of geologic factors underlying many environmental problems and the interactions between population and physical environment: geologic hazards, land-use planning, conservation, mineral resources, waste disposal, land reclamation and the geologic aspects of health and disease. The course is aimed at lower division students in education and liberal arts, and should be useful to any student concerned with geologic perspectives of environmental problems.

**GEO 123 Causes and Implications of Global Change (3)** Also offered as GEOG 123, METO 123, and PBIO 123/BSCI 123. Credit will be granted for only one of the following: GEOG 123, GEO 123, METO 123, or PBIO 123/BSCI 123. This course offers a unique experience in integrating physical, chemical, geological, and biological sciences with geographical, economic, sociological and political knowledge skills toward a better understanding of global change. Review of environmental science relating to weather and climate change, acid precipitation, ozone holes, global warming, and impacts on biology, agriculture, and human behavior. Study of the natural, long-term variability of the global environment, and what influence mankind may have in perturbing it from its natural evolution. Concepts of how physical, biological, and human behavioral systems interact, and the repercussions which may follow from human endeavors. The manner in which to approach decision and policy making related to issues of global change.

**GEO 210 Gems and Gemstones (3)** A survey of the origin, occurrences, properties, fashioning, and treatments of natural and synthetic materials, with emphasis on diamonds and colored stones.

**GEO 212 Planetary Geology (3)** An examination of the geological and geochemical processes at work in the solar system from the perspectives supplied by space age exploration of the planets and other solar system bodies.

**GEO 214 Global Energy Systems and Resources (3)** Prerequisite: A course in the natural sciences, environmental policy, geography, or permission of the instructor. Possible courses include: CHEM 103, CPSP 123, ENSP 101, ENSP 102, GEO 100, GEOG 201, GEO 100, GEO 120, MATH 140, or PHYS 117. Focuses on energy systems and resources on a global scale. It addresses energy transfer in natural systems, distribution of energy resources in the natural world, and problems of efficiency and limited energy resources. It is appropriate for those interested in science and technical energy issues as well as policy, education and the media.

**GEO 288 Field Studies I (1)** Repeatable to 3 credits if content differs. Examination and investigation of Earth Science phenomena in the field, particularly geology. Involves fieldwork of one week or longer duration, which work normally includes both observation and data collection. Particular programs may require certain prerequisites. Permission of Instructor is required. Special fees may be necessary.

**GEO 322 Mineralogy (4)** Three hours of lecture and three hours of laboratory per week. Prerequisites: GEO 110 and CHEM 103. Basic mineralogy for geology majors. The principles of morphologic crystallography, crystal chemistry, and determinative mineralogy.

**GEO 331 Invertebrate Paleontology (4)** Three hours of lecture and three hours of laboratory per week. Prerequisite: GEO 102. A systematic review of the morphology, classification, interrelationships and geologic significance of all the commonly fossilized invertebrate phyla.

**GEO 340 Geomorphology (4)** Three hours of lecture and three hours of laboratory per week. Two Saturday field trips. Prerequisite: GEO 103 or GEO 105 or GEO 107 or GEO 110. Analysis of landforms, organized on the basis of the geological processes that have operated during the late Cenozoic. Constructional and erosional landforms related to physical systems operating on geologic structures through time.

**GEO 341 Structural Geology (4)** Three hours of lecture and three hours of laboratory per week. Prerequisite: GEO 102 or permission of department. Deformation of the earth's crust; stress and strain; mechanical behavior of rocks; origin and significance of structural features. Construction of geologic maps and cross sections; stereographic and orthographic representation of structures.

**GEO 342 Sedimentation and Stratigraphy (4)** Three hours of lecture and three hours of laboratory per week. Prerequisite: GEO 322 or permission of department. Description, origin and distribution of sediments and sedimentary rocks. Mandatory field trip.

**GEO 375 General Oceanography (3)** Prerequisite: GEO 100. Recommended: CHEM 103. Introduction to the processes shaping the marine environment. The geological and biological processes contributing significantly to the geological record and the environment.

**GEO 386 Experiential Learning (3-6)** Prerequisite: permission of department. Junior standing.

**GEO 393 Technical Writing for Geoscientists (3)** Prerequisites: completion of any two of the following and concurrent registration in the third: GEO 341, GEO 331, GEO 322, and GEO 451. For GEO 451 majors only. Planning, writing and presenting a plan for research in the geosciences.

**GEO 394 Research Problems in Geology (3)** Prerequisite: GEO 393. Investigation of a specific laboratory, library or field problem. Written and oral presentation of the study.

**GEO 410 Industrial Rocks and Minerals (3)** Prerequisite: GEO 322. The origin; occurrence; mineralogy; extraction and treatment technology; production and deposit-evaluation of rocks and minerals used in the construction, ceramic, chemical and allied industries. Restricted to non-fuels, non-metallic, non-gem materials. Field trips to industrial locations are required.

**GEO 423 Optical Mineralogy (3)** One hour of lecture and four hours of laboratory per week. Prerequisite: GEO 322. The optical behavior of crystals with emphasis on the theory and application of the petrographic microscope.

**GEO 436 Principles of Biogeochemistry (3)** Three hours of lecture per week. Prerequisite: MATH 140 or 220; CHEM 103; GEO 100, GEO 322. An introduction to the basic principles of biogeochemistry including aspects of organic geochemistry, biochemistry, microbiology, global geochemical cycles, the origin of life and paleoenvironmental evolution.

**GEO 437 Global Climate Change: Past and Present (3)** Prerequisite: CHEM 103, Math 115, GEO 100 or GEO 120 or GEO 103. The goal of the course is to highlight the fact that global climate change is part of the Earth's past as well as of its present and future. Changes in climate that have occurred in the geologic past can be viewed as the Earth's natural climate variability. These changes are different from, though could be linked with, historical and present anthropogenically-induced climate change. We will discuss the modern climate system, the factors capable of forcing climate change on various time scales, the geologic proxies of past climate change and what these proxies tell us. Finally, we will compare and contrast past climate change with what is understood (and not understood) about modern climate change.

**GEO 443 Petrology (4)** Two lectures and one laboratory per week. Prerequisite: GEO 322. Corequisite: GEO 423. Study of igneous and metamorphic rocks: petrogenesis; distributions; chemical and mineralogical relations; macroscopic and microscopic descriptions; geologic significance.

**GEO 445 Principles of Geochemistry (3)** Prerequisites: CHEM 103; and GEO 322. A broad introduction to inorganic geochemistry. Topics include nucleosynthesis, origin of the solar system, composition of the earth and planets, accretion and differentiation of the earth, composition and evolution of the continental and oceanic crust, weathering and chemistry of natural waters, history of the oceans and climate change.

**GEO 446 Geophysics (3)** Two lectures and one laboratory per week. Prerequisite: PHYS 142. An introduction to the basic theories and principles of geophysics stressing such important applications as rock magnetism, gravity anomalies, crustal strain and earthquakes, and surveying.

**GEO 451 Groundwater (3)** Prerequisite: permission of department. Junior standing. An introduction to the basic geologic parameters associated with the hydrologic cycle. Problems in the accumulation, distribution and movement of groundwater will be analyzed.

**GEO 452 Watershed and Wetland Hydrology (3)** Prerequisite: permission of department. Junior standing. Physical processes by which water moves in watershed and wetland systems. Topics include: precipitation, infiltration, flow in the unsaturated zone, streamflow generation processes, and groundwater flow.

**GEO 462 Geological Remote Sensing (3)** One lecture and two laboratories per week. Prerequisite: One of the following: GEO 100/110; GEO 120/110; or GEO 103. An introduction to geological remote sensing including applications of aerial photographic interpretation to problems in regional geology, engineering geology, structural geology, and stratigraphy. Films, filters, and criteria used in selecting imagery are also discussed. Laboratory exercises include measurements of geologic parameters and compilation and transference of data to base maps.

**GEO 471 Geochemical Methods of Analysis (3)** Prerequisite: CHEM 103 and CHEM 113. Principles and application of geochemical analysis as applied to a variety of geological problems. X-ray and optical spectroscopy, X-ray diffraction, atomic absorption, electron microprobe and electron microscopy.

**GEO 472 Tectonics (3)** Prerequisite: GEO 341. Selected tectonic elements of orogenic belts through out the world viewed in the framework of plate tectonics and sea floor spreading.

## 208 Approved Courses

**GEOL 489 Special Topics (3)** Corequisite: GEOL 393. Senior standing. For GEOL majors only. Recent advances in geology.

**GEOL 490 Geology Field Camp (6)** Prerequisite: GEOL 390 or equivalent. Intensive field geology course taught off campus during the summer. Students describe and compile maps of formations and structures from outcrops, subsurface, and remotely sensed data. Special fees required.

**GEOL 491 Environmental Geology Field Camp (3-6)** Prerequisites: GEOL 341 and GEOL 342 and GEOL 451 or permission of department. Credit will be granted for only one of the following: GEOL 490 or GEOL 491. Intensive field course designed for students of environmental geology. Students will learn to make maps, to describe soil profiles and site characteristics, to monitor hydrologic and groundwater conditions, and to measure geologic structures and stratigraphic sections.

**GEOL 499 Special Problems in Geology (1-3)** Prerequisites: GEOL 102; and GEOL 110 or equivalent; and permission of department. Intensive study of a special geologic subject or technique selected after consultation with instructor. Intended to provide training or instruction not available in other courses which will aid the student's development in his or her field of major interest.

### GERM — Germanic Studies

**GERM 101 Elementary German I (4)** One hour of laboratory and four hours of discussion/recitation per week. Formerly GERM 111. Introduction to basic structures and pronunciation by emphasis on the four skills: listening, speaking, reading and writing. Readings concern the current lifestyle and civilization of the German-speaking world.

**GERM 102 Elementary German II (4)** One hour of laboratory and four hours of discussion/recitation per week. Prerequisite: GERM 101 or equivalent. Formerly GERM 112. A continuation of GERM 101, completing the introduction of basic structures and continuing the involvement with the civilization of the German-speaking world.

**GERM 103 Review of Elementary German (4)** One hour of laboratory and four hours of discussion/recitation per week. Prerequisite: assignment either by placement examination or by the undergraduate director. Designed specifically for students who are too advanced for GERM 101 but are not sufficiently prepared to take GERM 102. GERM 103 covers the coursework to the completion of GERM 102 in one semester.

**GERM 148 Germanic Languages - Elementary I (3)** Repeatable to 6 credits if content differs. Basic instruction in a Germanic language other than German; Yiddish and Swedish are offered regularly, Danish, Netherlandic, and Norwegian when demand is sufficient. Subtitle will reflect the language. May be repeated in a different language.

**GERM 149 Germanic Languages - Elementary II (3)** Prerequisite: GERM 148 in the same language. Continuation of GERM 148. May be repeated in a different language. Subtitle will reflect the language.

**GERM 201 Intermediate German I (4)** One hour of laboratory and four hours of discussion/recitation per week. Prerequisite: GERM 102. Grammar review and greater mastery of vocabulary, idioms, conversational fluency, and compositional skills. Readings stress the current lifestyle and civilization of the German-speaking world.

**GERM 202 Intermediate German II (4)** Four hours of lecture and one hour of laboratory per week. Prerequisite: GERM 201. Continuation of GERM 201. Grammar review and greater mastery of vocabulary, idioms, conversational fluency and compositional skills. Readings stress the current lifestyle and civilization of the German-speaking world.

**GERM 203 Intensive Review of Intermediate German (4)** Prerequisite: completion of GERM 102 or GERM 103 or placement examination administered by Undergraduate Coordinator. Not open to students who have completed GERM 202. For students who are too advanced for GERM 201 but are not sufficiently prepared to take GERM 202.

**GERM 220 Introduction to German Literature (3)** Prerequisite: GERM 202. Reading and discussion of major authors with emphasis on contemporary German literature. Readings and instruction in German.

**GERM 248 Germanic Languages Intermediate - I (3)** Prerequisite: GERM 149 in the same language. Intermediate instruction in a Germanic language other than German. May be repeated in a different language. Subtitle will reflect the language.

**GERM 249 Germanic Languages - Intermediate II (3)** Prerequisite: GERM 248 in the same language. Continuation of German 248. May be repeated in a different language. Subtitle will reflect the language.

**GERM 280 German-American Cultural Contrast (3)** A study of German-American culture in contemporary literature.

**GERM 281 Women in German Literature and Society (3)** Also offered as WMST 281. Credit will be granted for only one of the following: GERM 281 or WMST 281. A study of changing literary images and social roles of women from the beginning of the 19th century to the present.

**GERM 282 Germanic Mythology (3)** An introduction to the religious beliefs of the pagan Germanic peoples. Comparison of Germanic myths with those of other Indo-European peoples. The conversion of the Germania to Christianity and the preservation of pagan beliefs in superstition and literature.

**GERM 283 Viking Culture and Civilization (3)** Formerly GERM 383. An introduction to the lifestyle of northern Europe in the 9th to 11th centuries. Readings and instruction in English.

**GERM 284 German Chivalric Culture (3)** Formerly GERM 384. An introduction to the lifestyle of northern Europe in the 12th to 14th centuries. Readings and instruction in English.

**GERM 285 German Film and Literature (3)** A visual approach to German literature through a study of the historical, cultural, and literary significance of German films. Representative examples from the golden age of German silent films to the new German cinema.

**GERM 287 Ancient Celtic Culture and Civilization (3)** Formerly GERM 372. An introduction to the culture and civilization of the Ancient Celts; religion, arts, ethics and law of the continental and island Celts. Focus on the Ulster and Fenian cycles in Ireland; Taliesin, Aneirin and the Mabinogion in Wales. Reconstruction of the lifestyle of the period. Instruction and readings in English.

**GERM 289 Selected Topics in the Cultures of the Germanic Speaking Countries (3)** Prerequisite: permission of instructor. Repeatable to 6 credits if content differs. Topics in the cultures of the Germanic speaking countries.

**GERM 299 Special Topics in Germanic Studies (3)** Prerequisite: permission of department. Repeatable to 9 credits if content differs.

**GERM 301 Conversation and Composition I (3)** Prerequisite: GERM 202 or equivalent. Practice in contemporary spoken and written German. Systematic review of grammar, and exercise in composition. Emphasis on cultural contrasts.

**GERM 302 Conversation and Composition II (3)** Prerequisite: GERM 301 or equivalent. Continuation of GERM 301.

**GERM 319 Selected Topics in Germanic Language Studies (1-3)** Prerequisite: GERM 202 or equivalent. Repeatable to 6 credits if content differs.

**GERM 321 Highlights of German Literature I (3)** Prerequisite: GERM 220 or equivalent. Selected masterworks from different periods of German literature: middle ages, reformation, baroque, 18th century, classicism. Readings and instruction in German.

**GERM 322 Highlights of German Literature II (3)** Prerequisite: GERM 220 or equivalent. Selected masterworks from different periods of German literature: romanticism, Biedermeier, Junges Deutschland, realism, naturalism and its counter currents, expressionism to the present. Readings and instruction in German.

**GERM 339 German Literature In Translation (3)** Repeatable to 6 credits if content differs. Selected movements, genres or other special topics in German literature. Readings and instruction in English. May not be counted in the fulfillment of German major requirements in German literature.

**GERM 349 Germanic Literatures in Translation (3)** Repeatable to 6 credits if content differs. Study of an important author, period or theme in a Germanic literature other than German: Yiddish, Netherlandic or Scandinavian. Readings and instruction in English.

**GERM 360 Women in Scandinavian Literature (3)** Prerequisite: a literature, culture, diversity course or permission of department. Introduction to and examination of women's creative work in Scandinavia from the Middle Ages to the present.

**GERM 368 Scandinavian Civilization (3)** Repeatable to 6 credits if content differs. Literary, artistic and historic traditions, folklore and superstition, customs and life-style shared by Scandinavian nations. Readings and instruction in English.

**GERM 369 Scandinavian Literature in Translation (3)** Repeatable to 6 credits if content differs. Study of a major Scandinavian author, genre, period or theme. Readings and instruction in English.

**GERM 381 German Civilization I (3)** A survey of the literary, educational and artistic traditions, great men and women, customs and general culture of the German-speaking world from the beginnings to the middle of the 18th century. All readings and instruction are in English.

**GERM 382 German Civilization II (3)** A continuation of GERM 381 covering the development of German, Austrian and Swiss civilizations from the middle of the 18th century to the present. All readings and instruction are in English.

**GERM 386 Experiential Learning (3-6)** Prerequisite: permission of department. Junior standing.

**GERM 388 Language House Spring Colloquium (1)** Prerequisite: Residence in Language House. Repeatable to 8 credits. For students residing in the Language House Immersion Program. Focuses on the development of skills in the target language and acquiring the cultural knowledge of the countries that speak the target language.

**GERM 389 Topics in Germanic Culture (3)** Repeatable to 6 credits if content differs. Topics in the cultures of the German, Germanic, Indo-European peoples and of their culturally related non-Indo-European neighbors. In English.

**GERM 397 Honors Reading (Independent Study) (3)** Supervised reading to be taken normally only by students admitted into honors program.

**GERM 398 Honors Research (3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs. Prepares students to write an honors thesis. Under the direction of a German department faculty member, the student will select a thesis topic and conduct the necessary research.

**GERM 399 Selected Topics in Germanic Studies (3)** Prerequisite: permission of department. Repeatable to 9 credits if content differs.

**GERM 401 Advanced Conversation (3)** Prerequisite: GERM 302 or equivalent. Development of fluency in spoken German. Discussion of contemporary issues.

**GERM 403 Advanced Composition (3)** Prerequisite: GERM 302 or equivalent. Advanced instruction in writing skills.

**GERM 405 Stylistics (3)** Prerequisite: GERM 302 or equivalent. Stylistic analysis of oral and written German both literary and non-literary. Intensive study of vocabulary and syntax. Dictionary and composition exercises.

**GERM 411 German for International Business I (3)** Prerequisite: GERM 302 or equivalent or permission of department. Advanced skills in German for international business, including understanding and writing correspondence, reports, graphics, ads, etc., according to current German commercial style.

**GERM 412 German for International Business II (3)** Prerequisite: GERM 411 or equivalent or permission of department. Continuation of GERM 411.

**GERM 415 German/English Translation I (3)** Does not fulfill major requirements in German. Not open to students who have completed GERM 101, GERM 102, GERM 201, GERM 202, GERM 301 or GERM 302. An intensive presentation of German grammar limited exclusively to reading skill; graded readings in the arts and sciences. Instruction in English; cannot be used to satisfy the arts and humanities foreign language requirement.

**GERM 416 German/English Translation II (3)** Prerequisite: GERM 415 or equivalent. Written translation of materials from the student's field of study. Discussion of basic problems of German-to-English translation, with examples from students' projects. Instruction in English. Cannot be used to satisfy the arts and humanities foreign language requirement.

**GERM 419 Selected Topics in German Language Study (3)** Prerequisite: GERM 302 and permission of department. Repeatable to 6 credits if content differs.

**GERM 421 Literature of the Middle Ages (3)** Prerequisite: GERM 321 and 322 or permission of department. German literature from the 8th through the 15th centuries. Readings include Old High German texts; the German heroic, courtly and popular epic; Minnesang, Meistersang, the late Medieval epic; folk literature of the late Middle Ages. Read in modern German translation.

**GERM 422 From the Reformation Through the Baroque (3)** Prerequisite: GERM 321 and GERM 322 or permission of department. Readings of representative authors from the reformation and the period of humanism through the baroque (ca. 1450-1700). Readings and instruction in German.

**GERM 423 From Enlightenment through Storm and Stress (3)** Prerequisite: GERM 321 and GERM 322, or permission of department. Readings of representative authors from the Enlightenment (1720-1785), the Age of Sentimentalism (1740-1780), and Storm and Stress (1767-1785). Readings and instruction in German.

**GERM 424 Classicism (3)** Prerequisite: GERM 321 and GERM 322, or permission of department. Readings of representative authors from the Age of Classicism (1786-1832). Readings and instruction in German.

**GERM 431 Romanticism and Biedermeier (3)** Prerequisite: GERM 321 and GERM 322, or permission of department. Readings of representative authors from the periods of Romanticism (1798-1835) and Biedermeier (1820-1850). Readings and instruction in German.

**GERM 432 Junges Deutschland and Realism (3)** Prerequisite: GERM 321 and 322, or permission of department. Readings of representative authors from the periods of Junges Deutschland (1830-1850) and Realism (1850-1890). Readings and instruction in German.

**GERM 433 Naturalism and Its Counter Currents (3)** Prerequisite: GERM 321 and GERM 322, or permission of department. Readings of representative authors from the period of naturalism and its counter currents (1880-1920). Readings and instruction in German.

**GERM 434 Expressionism to 1945 (3)** Prerequisite: GERM 321 and GERM 322, or permission of department. Readings of representative authors from Expressionism through the period between the wars to the contrast of Nazi and Exile Literature (ca. 1910-1945). Readings and instruction in German.

**GERM 435 From 1945 to the Present (3)** Prerequisite: GERM 321 and GERM 322, or permission of department. Readings of representative authors from Germany, Austria, and Switzerland in the period from the end of World War II to the present. Readings and instruction in German.

**GERM 439 Selected Topics in German Literature (3)** Prerequisites: (GERM 321 and GERM 322) or permission of department. Repeatable to 6 credits if content differs. Special study of an author, school, genre, or theme. Readings and instruction in German.

**GERM 449 Selected Topics in Germanic Studies (3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs. Study of a linguistic, literary or cultural topic in Yiddish, Netherlandic, or Scandinavian studies.

**GERM 461 Reading Swedish, Danish and Norwegian I (3)** Not open to students who have completed GERM 148S, GERM 149S, GERM 148D, GERM 149D, GERM 148N or GERM 149N. Develops reading facility in three languages in one semester, using modern Scandinavian texts from a variety of fields.

**GERM 463 The Icelandic Family Saga (3)** Analysis of the old Norse saga as historiography, literature, and folklore. Readings and instruction in English.

**GERM 472 Introduction to Germanic Philology (3)** Prerequisite: GERM 202 or equivalent. Reconstructed proto-Germanic and surveys of Gothic, Old Norse, Old English, Old Saxon. The development of High German from the Old High German period through Middle High German to modern German; a short introduction to modern German dialectology. Instruction in English.

**GERM 475 Old Norse (3)** The language of the old Icelandic saga, the Eddas and Skaldic poetry. Reading of texts in the original; historical development of Old Norse and its role in the Germanic language family. No knowledge of German or a Scandinavian language required; instruction in English.

**GERM 479 Selected Topics in Germanic Philology (3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs. Selected topics such as comparative Germanic studies, Old Norse language or readings in Old Norse literature, modern German dialectology.

**GERM 489 Selected Topics in Area Studies (1-3)** Prerequisite: GERM 302 or equivalent or permission of department. Repeatable to 6 credits if content differs.

**GERM 498 Honors Thesis Writing (3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs. Required for students pursuing departmental honors in Germanic languages and literatures. Under the direction of a German department faculty member, students write their honors theses.

**GERM 499 Directed Study (1-3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs.

## GREK — Greek

**GREK 101 Elementary Ancient Greek I (4)** A student who has had two units of Greek in high school may register for GREK 101 for purposes of review but not for credit. Study of basic grammar, development of reading facility, and introduction to Athenian life and culture in the fifth century B.C.

**GREK 102 Elementary Ancient Greek II (4)** Prerequisite: GREK 101 or equivalent. Continuing development of basic grammar and reading skills; study and discussion of central aspects of Greek culture.

**GREK 111 Elementary Modern Greek I (3)** Not open to native speakers of Greek. Credit will be granted for only one of the following: FOLA 108G or GREK 111. Formerly FOLA 108G. An introduction to the language and culture of modern Greece. Students begin to acquire the basic tools of the language and to communicate, in simple everyday situations. This is the first of our two-semester sequence in Elementary Modern Greek and contributes to the fulfillment of the foreign language requirement of the College of Arts and Humanities.

**GREK 112 Elementary Modern Greek II (3)** Not open to native speakers of Greek. Prerequisite: GREK 111 or permission of instructor. Credit will be granted for only one of the following: FOLA 109G or GREK 112. Formerly FOLA 109G. It is designed for students who have already completed the first semester course (GREK 111) and/or those whose level of proficiency in Greek is not advanced enough for the intermediate level. Like GREK 111, an introduction is provided to the language and culture of modern Greece. Students acquire the basic tools of the language and learn to communicate in simple, everyday situations. This is the second of our two-semester sequence in Elementary Modern Greek and contributes to the fulfillment of the foreign language requirement of the College of Arts and Humanities.

**GREK 201 Intermediate Ancient Greek (4)** Prerequisite: GREK 102 or equivalent. Advancing beyond the basic skills developed in GREK 101 and GREK 102; review of selected grammatical concepts; continuous reading of passages from Greek literature.

**GREK 211 Intermediate Modern Greek I (3)** Not open to native speakers of Greek. Prerequisite: GREK 112 or permission of instructor. Credit will be granted for only one of the following: FOLA 118G or GREK 211. Formerly FOLA 118G. A continuation of the study of basic structures and the development of fluency in functional, spoken and written communication. This is the first of our two-semester sequence in Intermediate Modern Greek and contributes to the fulfillment of the foreign language requirement of the College of Arts and Humanities.

**GREK 212 Intermediate Modern Greek II (3)** Prerequisite: GREK 211 or permission of instructor. Credit will be granted for only one of the following: FOLA 119G or GREK 212. Formerly FOLA 119G. A continuation in the development of fluency in spoken and written communication along with the exploration of syntactic and grammatical structures. Comprehension and vocabulary enrichment are further developed through selected readings from Modern Greek prose and poetry. This is the second of our two-semester sequence in Intermediate Modern Greek and contributes to the fulfillment of the foreign language requirement of the College of Arts and Humanities.

**GREK 301 Scenes from Athenian Life (3)** Credit will be granted for only one of the following: GREK 301 or GREK 351. Formerly GREK 351. Makes the transition from study of Greek grammar to reading. Focus on selected aspects of life in Athens: marriage, friendship, the courts, festival, theatre. Reading Short works by three authors: Lysias, Plato, and a playwright (e.g., Menander).

**GREK 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor, and student's internship sponsor. Junior standing.

**GREK 402 Greek Philosophers (3)**

**GREK 403 Greek Tragedy (3)**

**GREK 415 Homer (3)** Prerequisite: permission of department. Extensive readings in Greek from the Iliad and the Odyssey, with special attention to the features of Homeric style and the similarities and differences between the two epics.

**GREK 472 History and Development of the Greek Language (3)** Prerequisite: permission of instructor. Mastery of ancient Greek through grammar review, prose composition, and analysis of historical developments in Greek writers' modes of expression.

**GREK 488 Greek Readings (3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs. The reading of one or more selected Greek authors. Reports.

**GREK 499 Independent Study in Greek Language and Literature (1-3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs.

## GVPT — Government and Politics

**GVPT 100 Principles of Government and Politics (3)** A study of the basic principles and concepts of political science.

**GVPT 170 American Government (3)** A comprehensive study of national government in the United States.

**GVPT 200 International Political Relations (3)** Prerequisite: GVPT 100. A study of the major factors underlying international relations, the methods of conducting foreign relations, the foreign policies of the major powers, and the means of avoiding or alleviating international conflicts.

**GVPT 210 Introduction to Public Administration and Policy (3)** Prerequisite: GVPT 170. An introduction to the study of the administrative process in the executive branch with an examination of the concepts and principles of administration and their relationship to public policy. The organizational structure, theory and the behavior of participants in the administration of policy.

**GVPT 220 Introduction to Political Behavior (3)** Prerequisite: GVPT 100 or GVPT 170. Development, concepts and techniques of the behavioral approach to political science and other recent developments in the field.

**GVPT 221 Introduction to Formal Theories of Political Behavior and Politics (3)** Prerequisite: GVPT 170. An introduction to the theories of rational choice including theories of negotiation and bargaining, elections and voting in democracies, community organizing and the contrast between the roles and performances of government and market.

**GVPT 227 The Craft of Political Science Research (4)** Three hours of lecture and one hour of laboratory per week. Prerequisite: GVPT 170; GVPT 100. Sophomore standing. For BSOS majors only. An introduction to research design and statistics applicable to Political Science.

**GVPT 231 Law and Society (3)** Prerequisite: GVPT 170. A study of the basis of law and its relationship with various contemporary institutions such as the courts, the legal profession, and society at large.

**GVPT 240 Political Ideologies (3)** Prerequisite: GVPT 100. A survey and analysis of the leading ideologies of the modern world, including anarchism, communism, socialism, fascism, nationalism, and democracy.

**GVPT 241 The Study of Political Philosophy: Ancient and Modern (3)** Prerequisite: GVPT 100. Examines some of the salient continuities and breaks between the ancient and modern traditions in Western political philosophy.

**GVPT 250 Introduction to International Negotiation (3)** Prerequisite: GVPT 100. Recommended: GVPT 200. Introduction to the complexities of international negotiation and cross-cultural decision-making. Students will apply advanced computer technology in an interactive simulation involving actual negotiations.

**GVPT 260 State and Local Government (3)** Prerequisite: GVPT 170. A study of the functioning and problems of state and local government in the United States, with illustrations from Maryland jurisdictions.

**GVPT 270 Introduction to Public Policy (3)** Prerequisite: GVPT 170. Complex nature of public policy making at the national level in the United States. Policy making will be described and analyzed in terms of major actors, relationships, and characteristics.

**GVPT 272 The Politics of Race Relations in the United States (3)** Prerequisite: GVPT 170. Political dimension of historical and contemporary racial cleavage in the United States with particular emphasis on the post World War II period.

**GVPT 273 Introduction to Environmental Politics (3)** Prerequisite: GVPT 170. A comprehensive overview of environmental problems, institutions, policies, practices, and remedies found in present-day world society, with special emphasis on environmental matters as objects of American public policy, both domestic and foreign.

**GVPT 280 Comparative Politics and Governments (3)** Prerequisite: GVPT 100. An introduction to the comparative study of politics and governance, including the analytical frameworks for studies of politics and governmental institutions and a survey of the major types of European regimes.

**GVPT 282 The Government and Politics of the Third World (3)** Prerequisite: GVPT 100. A study of the governmental institutions, processes and problems, and the socio-economic environment which are common to the great majority of the Third World states of Africa, the Middle East, Asia, and Latin America; and in which internal politics develop.

**GVPT 289 Special Topics in Government and Politics (1-6)** Repeatable to 6 credits if content differs. Substantive issues of and theoretical approaches to political phenomenon. Topics and credit vary.

## 210 Approved Courses

**GVPT 306 Global Ecopolitics (3)** Prerequisite: GVPT 200. Consideration of global problems such as the growth controversy, agricultural productivity, pollution, resource depletion, the energy crisis, and the general impact of science and technology on the world ecological, socio-economic, and political system, with particular emphasis on such matters as objects of public policy.

**GVPT 309 Topics in International Relations (3)** Repeatable to 6 credits if content differs. The study of topics in international relations.

**GVPT 321 Intermediate Formal Theories of Political Behavior and Politics (3)** Prerequisite: GVPT 221 or permission of department. Analysis of the theory of games, social choice, voting and such notions of social welfare as distributive justice and liberty.

**GVPT 333 Information Technology and Society (3)** Also offered as BSOS 333. Credit will be granted for only one of the following: BSOS 333 or GVPT 333. Multi-disciplinary course utilizes a collaborative research model approach to focus on the influences of information and communication technologies on the way we live, work, learn, and relate to each other and to our community. Given the collaborative nature of the course, students may not drop after the first four weeks of class.

**GVPT 339 Topics in Public Law (3)** Repeatable to 6 credits if content differs. The study of topics in public law.

**GVPT 341 Political Morality and Political Action (3)** Prerequisite: GVPT 100. The ethical problems implicit in public actions by individuals, groups, and government. Selected topics in contemporary political theory such as distribution, participation, and equality.

**GVPT 349 Topics in Political Philosophy (3)** Repeatable to 6 credits if content differs. The study of topics in political philosophy.

**GVPT 350 International Relations of the Third World (3)** Prerequisite: GVPT 200. A systemic view of relations between the industrialized and third world nations examining specific themes such as the legacy of colonialism, the origins and goals of national liberation movements, efforts to promote regional cooperation, and global movements such as nonalignment and the quest for a new international economic order.

**GVPT 359 Topics in Comparative Politics (3)** Repeatable to 6 credits if content differs. The study of topics in comparative politics.

**GVPT 376 Applied Field Research in Government and Politics (3-6)** Prerequisite: GVPT 170. Corequisite: GVPT 377. Students in this course participate as interns in an agency of government or in some other appropriate political organization. Assignments are arranged to provide students with insights into both theoretical and practical aspects of politics. Under the tutelage of the host agency and an academic adviser, students conduct a major research project of mutual interest to the student and his or her host agency in the field of government and politics.

**GVPT 377 Seminar For Academic Interns (3)** Prerequisite: GVPT 170. Corequisite: GVPT 376. The application of major concepts of political science to the realities of the political process. Readings and discussion attempt to relate the experiences of the academic interns to appropriate literature on the subject of political decision-making.

**GVPT 379 Topics in American Politics (3)** Repeatable to 6 credits if content differs. The study of topics in American politics.

**GVPT 386 Experiential Learning (3-6)** Prerequisite: permission of department. Junior standing.

**GVPT 388 Topical Investigations (1-3)** Prerequisite: one 200-level GVPT course. Repeatable to 6 credits if content differs. Independent research and writing on selected topics in government and politics.

**GVPT 396 Introduction to Honors Research (3)** Prerequisite: admission to and permission of GVPT Honors Program. A required course for all honors students designed to emphasize library research, methodology, and writing skills in political science and political philosophy. A written proposal, bibliography and research design for an honors paper required of all students as a final project.

**GVPT 397 Honors Research (3)** Prerequisite: GVPT 396 and admission to GVPT honors program. Individual reading and research. Preparation of an original paper.

**GVPT 399 Seminar in Government and Politics (3)** Prerequisite: one 200-level GVPT course. Reading, research, discussion, analysis, and writing in the area of politics. Both substantive issues and methodological approaches will be considered. Primarily for government and politics undergraduate majors.

**GVPT 401 Problems of World Politics (3)** Prerequisite: GVPT 200. A study of governmental problems of international scope, such as causes of war, problems of neutrality, and propaganda. Students are required to report on readings from current literature.

**GVPT 402 International Law (3)** Prerequisite: GVPT 200. A study of the basic character, general principles and specific rules of international law, with emphasis on recent and contemporary trends in the field and its relation to other aspects of international affairs.

**GVPT 403 Law, Morality and War (3)** Prerequisite: GVPT 200. An exploration of fundamental moral and legal issues concerning war.

**GVPT 405 Defense Policy and Arms Control (3)** Prerequisite: GVPT 200. Contemporary issues of military strategy and international security are covered, including: nuclear war, conventional (limited) war, guerrilla insurgency, arms control, disarmament, moderation of war, defense policy processes, and defense economics.

**GVPT 406 International Organization (3)** Prerequisite: GVPT 200. Credit will be granted for only one of the following: GVPT 309B or GVPT 406. Formerly GVPT 309B. A basic introduction to the full range of international organizations that have come into being over the past century and one-half, including those that aspire to be universal or global, those with a geopolitical or regional focus, and those that address specific structural or functional areas of human endeavor or issue areas.

**GVPT 407 International Political Economy (3)** Prerequisite: GVPT 200. Introduces the field of international political economy, which analyzes the ways in which economic and political changes produce both economic and political reactions.

**GVPT 409 Seminar in International Relations and World Politics (3)** Repeatable to 6 credits if content differs. Reading, writing, and research on topics in international relations and world politics. Both substantive issues and methodological approaches will be considered. Primarily for government and politics majors.

**GVPT 412 Public Financial Administration (3)** A survey of governmental financial procedures, including processes of current and capital budgeting, the administration of public borrowing, the techniques of public purchasing, and the machinery of control through pre-audit and post-audit.

**GVPT 419 Seminar in Public Policy (3)** Repeatable to 6 credits if content differs. Reading, writing, and research on topics in public policy. Both substantive issues and methodological approaches will be considered. Primarily for government and politics majors.

**GVPT 422 Quantitative Political Analysis (3)** Prerequisite: GVPT 220. Introduction to quantitative methods of data analysis, including selected statistical methods, block analysis, content analysis, and scale construction.

**GVPT 423 Elections and Electoral Behavior (3)** Prerequisite: GVPT 220. An examination of various topics relating to elections; the focus includes the legal structure under which elections are conducted, the selection and nomination process, the conduct of election campaigns, and patterns of political participation and voting choice in different types of elections.

**GVPT 424 Topics in Formal Theories of Political Behavior and Politics (3)** Prerequisite: GVPT 221 or permission of department. The focus of this course will vary both by its theoretical core and its applications. The theories are likely to be those of games, social choice, and voting. The applications will usually be to problems of distributive and social justice, community organizing, responsive public policy, institutional design, alliance and coalition formation, etc. Some of the topics will involve research projects.

**GVPT 426 Public Opinion (3)** Prerequisite: GVPT 220. An examination of public opinion and its effect on political action, with emphasis on opinion formation and measurement, propaganda and pressure groups.

**GVPT 427 Political Sociology (3)** Prerequisite: GVPT 220. A study of the societal aspects of political life including selected aspects of the sociology of group formation and group dynamics, political association, community integration and political behavior.

**GVPT 428 Topics in Formal Theories of Political Behavior and Politics (3)** Prerequisite: GVPT 221 or permission of department. Repeatable to 6 credits if content differs. An evaluation of theories of political behavior such as game, social choice and voting theory, and their applications to problems of distribution and social justice, community organizing, responsive public policy, institutional design, and alliance and coalition formation.

**GVPT 429 Problems in Political Behavior (3)** Prerequisite: GVPT 220. The problem approach to political behavior with emphasis on theoretical and empirical studies on selected aspects of the political process.

**GVPT 431 Introduction to Constitutional Law (3)** Prerequisite: GVPT 231. A systematic inquiry into the general principles of the American constitutional system, with special reference to the role of the judiciary in the interpretation and enforcement of the federal constitution.

**GVPT 432 Civil Rights and the Constitution (3)** Prerequisite: GVPT 231. A study of civil rights in the American constitutional context, emphasizing freedom of religion, freedom of expression, minority discrimination, and the rights of defendants.

**GVPT 433 The Judicial Process (3)** Prerequisite: GVPT 231. An examination of judicial organization in the United States at all levels of government, with some emphasis on legal reasoning, legal research and court procedures.

**GVPT 434 Race Relations and Public Law (3)** Prerequisite: GVPT 231. A political and legal examination of the constitutionally protected rights affecting racial minorities and of the constitutional power of the federal courts, congress, and the executive to define, protect and extend these rights.

**GVPT 436 The Legal Status of Women (3)** Prerequisite: GVPT 231. Also offered as WMST 436. Credit will be granted for only one of the following: GVPT 436 or WMST 436. An examination of judicial interpretation and application of common, statutory, and constitutional law as these affect the status of women in American society.

**GVPT 439 Seminar in Public Law (3)** Repeatable to 6 credits if content differs. Reading, writing, and research on topics in public law. Both substantive issues and methodological approaches will be considered. Primarily for government and politics majors.

**GVPT 441 History of Political Theory: Ancient and Medieval (3)** Prerequisite: GVPT 100. A survey of the principal political theories set forth in the works of writers before Machiavelli.

**GVPT 442 History of Political Theory—Medieval to Recent (3)** Prerequisite: GVPT 100. A survey of the principal theories set forth in the works of writers from Machiavelli to Nietzsche.

**GVPT 443 Contemporary Political Theory (3)** Prerequisite: GVPT 100. A survey of the principal political theories and ideologies set forth in the works of writers from Karl Marx to the present.

**GVPT 444 American Political Theory (3)** Prerequisite: GVPT 100 or GVPT 170. A study of the development and growth of American political concepts from the Colonial period to the present.

**GVPT 445 Marxism and Postmarxism (3)** Prerequisite: GVPT 100. The study of Marxist thought and an assessment of the critical transformations and reassessments of the theory and practice of Marxism.

**GVPT 446 Psychoanalysis and Politics (3)** Prerequisites: GVPT 100 and GVPT 340. Psychological sources of individual and group behavior as applied to political phenomenon such as voting, war, revolution, and genocide.

**GVPT 447 Islamic Political Philosophy (3)** The writings of one or several authors from the rise of Islamic philosophy until today are examined in order to see how they understand the conflicting claims of revelations and unaided human reason about the best regime, justice, and human virtue.

**GVPT 448 Non-Western Political Thought (3)** Prerequisite: GVPT 100; permission of department required for repeat. Examination of works by major authors and general themes of political thought originating in Asia, the Middle East, and Africa. This is not a survey of all non-western political thought, but a course to be limited by the professor with each offering.

**GVPT 449 Seminar in Political Philosophy (3)** Repeatable to 6 credits if content differs. Reading, writing, and research on topics in political philosophy. Both substantive issues and methodological approaches will be considered. Primarily for government and politics majors.

**GVPT 450 Comparative Study of Foreign Policy Formation (3)** Prerequisite: GVPT 200. The opportunity to learn the theoretical underpinnings of foreign policy decision-making and to apply this knowledge in a simulation of a "real world" negotiation arena.

**GVPT 451 Foreign Policies of Russia and the States of the Former Soviet (3)** Union Prerequisite: GVPT 280 or GVPT 282. A study of the development of the foreign policies of Russia and the other states of the former Soviet Union, with attention paid to the processes of policy formation and the forces and conditions that make for continuities and changes.



**GVPT 453 Recent East Asian Politics (3)** Prerequisite: GVPT 280 or GVPT 282. The background and interpretation of recent political events in East Asia and their influence on world politics.

**GVPT 455 Contemporary Middle Eastern Politics (3)** Prerequisite: GVPT 280 or GVPT 282. A survey of contemporary development in the international politics of the Middle East, with special emphasis on the role of emerging Middle East nations in world affairs.

**GVPT 457 American Foreign Relations (3)** Prerequisite: GVPT 200. The principles and machinery of the conduct of American foreign relations, with emphasis on the Departments of State and Defense, and an analysis of the major foreign policies of the United States.

**GVPT 459 Seminar in Comparative Politics (3)** Repeatable to 6 credits if content differs. Reading, writing, and research on topics in comparative politics. Both substantive issues and methodological approaches will be considered. Primarily for government and politics majors.

**GVPT 460 Problems in State and Local Government (3)** Prerequisite: GVPT 260. A study of the structure, procedures and policies of state and local governments with special emphasis on the state level and on intergovernmental relationships, and with illustrations from Maryland governmental arrangements.

**GVPT 461 Metropolitan Government (3)** An examination of administrative problems relating to public services, planning and coordination in a metropolitan environment.

**GVPT 462 Urban Politics (3)** Prerequisite: GVPT 260. Urban political process and institutions considered in the light of changing social and economic conditions.

**GVPT 473 Legislatures and Legislation (3)** Prerequisite: GVPT 170. A detailed survey of lawmaking and the legislative process, emphasizing the U.S. Congress and its members.

**GVPT 474 Political Parties (3)** Prerequisite: GVPT 170. A descriptive and analytical examination of American political parties, nominations, elections, and political leadership.

**GVPT 475 The Presidency and the Executive Branch (3)** Prerequisite: GVPT 170. An examination of the U.S. presidency in historical and contemporary perspective: nomination and electoral politics and the president's place in policy-making, administration, and public opinion.

**GVPT 476 The Business Government Relationship (3)** Prerequisite: GVPT 270. Examines the structures, process, and outcomes of business and government and the politics and products of their cooperative-adversarial relationship in the United States. The design integrates interest group and administrative politics and the public policy process.

**GVPT 479 Seminar in American Politics (3)** Repeatable to 6 credits if content differs. Reading, writing, and research on topics in American politics. Both substantive issues and methodological approaches will be considered. Primarily for government and politics majors.

**GVPT 480 Comparative Political Systems (3)** Prerequisite: GVPT 280 or GVPT 282. A study, along functional lines, of major political institutions, such as legislatures, executives, courts, bureaucracies, public organizations, and political parties.

**GVPT 481 Government and Administration of Russia and the States of the (3)** Former Soviet Union Prerequisite: GVPT 280 or GVPT 282. A comparative study of the governmental systems and political processes of the states of the former Soviet Union.

**GVPT 482 Government and Politics of Latin America (3)** Prerequisite: GVPT 280 or GVPT 282. A comparative study of the governmental systems and political processes of the Latin American countries.

**GVPT 483 Government and Politics of Asia (3)** Prerequisite: GVPT 280 or GVPT 282. A comparative study of governments and politics of Asian countries.

**GVPT 484 Government and Politics of Africa (3)** Prerequisite: GVPT 280 or GVPT 282. A comparative study of the governmental systems and political processes of the African countries, with special emphasis on the problems of nation-building in emergent countries.

**GVPT 485 Government and Politics of the Middle East (3)** Prerequisite: GVPT 280 or GVPT 282. A comparative study of the governmental systems and political processes of the Middle Eastern countries, with special emphasis on the problems of nation-building in emergent countries.

**GVPT 486 Comparative Studies in European Politics (3)** Prerequisite: GVPT 280 or GVPT 282. Comparative studies in the forms of governance, political processes, and public policies in European countries.

**GVPT 492 The Comparative Politics of Race Relations (3)** Impact of government and politics on race relations in various parts of the world. The origins, problems, and manifestations of such racial policies as segregation, apartheid, integration, assimilation, partnership, and nonracialism will be analyzed.

## HEBR — Hebrew

**HEBR 111 Elementary Hebrew I (6)** Six hours of discussion/recitation per week. Modern Israeli Hebrew. Emphasis on conversation. Study of linguistic structure and development of audio-lingual, writing and reading ability.

**HEBR 112 Elementary Hebrew II (6)** Six hours of discussion/recitation per week. Prerequisite: HEBR 111 or equivalent. Continuation of HEBR 111.

**HEBR 211 Intermediate Hebrew I (6)** Six hours of discussion/recitation per week. Prerequisite: HEBR 112 or equivalent. Study of linguistic structure, further development of audio-lingual, reading, writing, and speaking skills. Reading of texts and newspapers designed to give some knowledge of Hebrew life, thought and culture.

**HEBR 212 Intermediate Hebrew II (6)** Six hours of discussion/recitation per week. Prerequisite: HEBR 211 or permission of department. Continuation of HEBR 211.

**HEBR 298 Special Topics in Jewish Studies (3)** Repeatable to 6 credits if content differs.

**HEBR 313 Conversation and Composition I (3)** Prerequisite: HEBR 212 or equivalent. A practical language course recommended for all students continuing with Hebrew. Review of grammar and composition. Selected readings. Oral and written exercises.

**HEBR 314 Conversation and Composition II (3)** Prerequisite: HEBR 313 or equivalent. A practical language course recommended for all students continuing with Hebrew. Review of grammar and composition. Selected readings. Oral and written exercises.

**HEBR 381 Advanced Conversation and Composition (3)** Prerequisite: HEBR 314 or permission of department. Concentrated practice in spoken and written Hebrew.

**HEBR 382 Readings in Hebrew Newspapers and Periodicals (3)** Prerequisite: HEBR 314 or permission of department. Current events, editorials, theatrical reports, book reviews, and scholarly articles. Conducted in Hebrew.

**HEBR 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor, and student's internship sponsor. Junior standing.

**HEBR 388 Language House Colloquium (1)** Prerequisite: Residence in Language House. Repeatable to 8 credits. For students residing in the Language House Immersion Program. Focuses on the development of skills in the target language and acquiring the cultural knowledge of the countries that speak the target language.

**HEBR 498 Special Topics in Hebrew (3)** Repeatable to 6 credits if content differs.

**HEBR 499 Independent Study in Hebrew (1-3)** Prerequisite: permission of instructor. Repeatable to 6 credits if content differs. Independent study under faculty supervision.

## HESP — Hearing and Speech Sciences

**HESP 120 Introduction to Linguistics (3)** An introduction to the scientific study of natural language with focus on the basic concepts of phonology, syntax, semantics and pragmatics, with subsequent attention to the applied aspects of linguistic principles.

**HESP 121 Language and Society (3)** Credit will be granted for only one of the following: HESP 109 or HESP 121. An introduction to the fundamental issues of sociolinguistic research.

**HESP 202 Introduction to Hearing and Speech Sciences (3)** An introduction to communication sciences and disorders; a survey of the bases of normal speech, language and hearing ability, major forms of communicative disorder and their treatment.

**HESP 300 Introduction to Psycholinguistics (3)** Prerequisite: HESP 202 with a grade of "C" or better, or permission of department. Recommended: HESP 120 or LING 200. An introduction to current theories of language and an investigation of their relationship to human communication behavior. Survey of the experimental literature relating to this question.

**HESP 305 Anatomy and Physiology of the Speech Mechanism (3)** Prerequisite: HESP 202 with a grade of "C" or better, or permission of department. Anatomy, physiology, and neurology of speech mechanism.

**HESP 311 Anatomy, Pathology and Physiology of the Auditory System (3)** Prerequisite: HESP 202 with a grade of "C" or better, or permission of department. Gross anatomy of the ear and pathways for transmission of sound energy through the peripheral and central auditory system. Causes, development and effects of pathological conditions contributing to temporary or chronic hearing impairments.

**HESP 386 Experiential Learning (3-6)** Prerequisite: permission of department. Junior standing.

**HESP 388 Undergraduate Research Externship (1-3)** Prerequisite: HESP 202, HESP 305, HESP 300, HESP 311 and permission of department. Sophomore standing. Off-campus research internship with departmental affiliates at National Institutes of Health and regional universities. Contact department chairman for openings and descriptions of eligible placements.

**HESP 400 Speech and Language Development in Children (3)** Prerequisite: HESP 300 with a grade of "C" or better, or permission of department. Recommended: HESP 120 or LING 200. Analysis of the normal processes of speech and language development in children.

**HESP 402 Speech Pathology I (3)** Prerequisite: HESP 400 with a grade of "C" or better, or permission of department. Etiology, assessment and treatment of language and phonological disorders in children.

**HESP 403 Introduction to Phonetic Science (3)** Prerequisite: HESP 305 with a grade of "C" or better, or permission of department. An introduction to physiological, acoustic and perceptual phonetics; broad and narrow phonetic transcription; current models of speech production and perception.

**HESP 404 Speech Pathology II (3)** Prerequisite: HESP 305 with a grade of "C" or better, or permission of department. Etiology, assessment and therapeutic management of phonation, resonance, and fluency disorders in children and adults.

**HESP 406 Speech Pathology III (3)** Prerequisites: (HESP 300 and HESP 305) with a grade of "C" or better or permission of department. Survey of the dysarthrias and aphasia in adults from an interdisciplinary point of view.

**HESP 407 Bases of Hearing Science (3)** Prerequisite: HESP 311 with a grade of "C" or better or permission of department. Fundamentals of hearing, including the physics of sound, anatomy and physiology of peripheral and central auditory nervous system, psychophysical procedures used in measurement of auditory sensation and perception, and topics in psychological acoustics.

**HESP 411 Introduction to Audiology (3)** Prerequisite: HESP 311 with a grade of "C" or better, or permission of department. An introduction to the field of audiology. Evaluation and remediation of hearing handicaps.

**HESP 417 Principles and Methods in Speech-Language Pathology and Audiology (3)** Prerequisites: (HESP 311, HESP 402, and HESP 411) with a grade of "C" or better, or permission of department. The principles underlying the treatment of speech, language and hearing disorders in children and adults.

**HESP 418 Clinical Practice in Speech-Language Pathology and Audiology (3)** Prerequisite: HESP 417 with a grade of "C" or better, and permission of department. Repeatable to 6 credits. Supervised observation with some direct participation in clinical methods for the treatment of disorders of articulation, fluency, child and adult language; evaluation and habilitation/rehabilitation of hearing impaired children and adults.

**HESP 420 Deafness and Sign Language (3)** Credit will be granted for only one of the following: HESP 498A or HESP 420. An introduction to American Sign Language and Deaf Culture.

**HESP 422 Neurological Bases of Human Communication (3)** Prerequisite: HESP 305 or permission of instructor. Credit will be granted for only one of the following: HESP 498 or HESP 422. Basic neurology as it pertains to anatomy and physiology substrates of speech and language.

**HESP 423 Phonetics for Teachers of English as a Second Language (3)** Credit will be granted for only one of the following: HESP 498P or HESP 423. An introduction to the phonetic and phonological system of standard North American English, materials and techniques in teaching pronunciation for teachers of English as a second language.

**HESP 469 Honor Thesis Research (1-3)** Prerequisite: Honor thesis advisor's approval. Repeatable to 6 credits if content differs. Student will develop thesis proposal, conduct research, analyze results, develop and defend final written document.

**HESP 498 Seminar (3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs. Selected topics in human communication and its disorders.

## 212 Approved Courses

**HESP 499 Independent Study (1-3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs. A directed study of selected topics pertaining to human communication and its disorders.

### HIST — History

**HIST 106 American Jewish Experience (3)** Also offered as JWST 141. Credit will be granted for only one of the following: HIST 106 or JWST 141. History of the Jews in America from colonial times to the present. Emphasis on the waves of migration from Germany and Eastern Europe; the changing nature of the American Jewish community and its participation in American social, economic and political life.

**HIST 110 The Ancient World (3)** Interpretation of select literature and art of the ancient Mediterranean world with a view to illuminating the antecedents of modern culture; religion and myth in the ancient near East; Greek philosophical, scientific, and literary invention; and the Roman tradition in politics and administration.

**HIST 111 The Medieval World (3)** The development of Europe in the Middle Ages; the role of religious values in shaping new social, economic, and political institutions; medieval literature, art and architecture.

**HIST 112 The Rise of the West: 1500 - 1789 (3)** History of early modern Europe. Development of the national consciousness of European peoples. Evolution of state power and bureaucracy, economic institutions, art, literature, science and religion.

**HIST 113 Modern Europe: 1789 - Present (3)** Evolution of modern nation states. Industrial-economic structure and demography. Emergence of modern secular society.

**HIST 120 Islamic Civilization (3)** Introduction to society and culture in the Middle East since the advent of Islam: as a personal and communal faith; as artistic and literary highlights of intellectual and cultural life; and as the interplay between politics and religion under the major Islamic regimes.

**HIST 122 African Civilization to 1800 (3)** History of Africa from earliest times to 1800. Topics of study include origins of African societies, Nile Valley civilization, medieval African states and societies, Islam, oral traditions, African slavery and the slave trade, and early African-European interactions.

**HIST 123 Sub-Saharan Africa Since 1800 (3)** Overviews early mid-19th-century changes in African societies, European conquest and African resistances in the late 19th-century, colonial states and societies, African nationalisms and decolonization and the independence era. Struggles over social, economic, and political changes are emphasized.

**HIST 126 Jewish Civilization (3)** Also offered as JWST 121. Credit will be granted for only one of the following: HIST 126 or JWST 121. Formerly HIST 105. Jewish history, culture, and society from Biblical times to the present.

**HIST 156 History of the United States to 1865 (3)** The United States from colonial times to the end of the Civil War. Establishment and development of American institutions.

**HIST 157 History of the United States Since 1865 (3)** The United States from the end of the Civil War to the present. Economic, social, intellectual, and political developments. Rise of industry and emergence of the United States as a world power.

**HIST 170 The Humanities I (3)** Cultural development of Western civilization from pre-historic times to the Renaissance. Influences on the common cultural heritage of Western civilization.

**HIST 174 Introduction to the History of Science (3)** Formerly HIST 200. Major issues in the development of modern science. Specific examples of discoveries and theories from the viewpoint of theories of historical change, philosophies of science, and interaction of science with philosophy.

**HIST 175 Science and Technology in Western Civilization (3)** Key periods of change in science and technology; the causes and effects of these changes beginning with prehistory and ending with the current century.

**HIST 176 Modern Business History (3)** Evolution of the modern business system in Europe and America. Modern corporations and banks and their relations with government and the rest of society.

**HIST 180 The Chinese World (3)** An introduction to China, both traditional and modern. Aspects of Chinese culture, including language, family, history, art, and agriculture.

**HIST 208 Historical Research and Methods Seminar (3)** For HIST majors only. Repeatable to 06 credits if content differs. Credit will be granted for only one of the following: HIST 208 or HIST 220. Formerly HIST 220. Reading and research skills and methods. Research papers will be based on the topic of the seminar.

### HIST 209 Selected Topics (3)

**HIST 210 Women in America to 1880 (3)** Also offered as WMST 210. Credit will be granted for only one of the following: HIST 210 or WMST 210. An examination of the economic, family and political roles of colonial, slave, immigrant and frontier women in America from pre-industrial colonial period through the early stages of the 19th-century industrialization and urbanization.

**HIST 211 Women in America Since 1880 (3)** Also offered as WMST 211. Credit will be granted for only one of the following: HIST 211 or WMST 211. An examination of women's changing roles in working class and middle class families, the effects of industrialization on women's economic activities and status, and women's involvement in political and social struggles including those for women's rights, birth control, and civil rights.

**HIST 212 Women in Western Europe, 1750-Present (3)** Also offered as WMST 212. Credit will be granted for only one of the following: HIST 212 or WMST 212. An analysis of the economic, family, and political roles of European women from 1750 to the present. The effects of industrialization on women's work and status, the demographic parameters of women's lives, and women's participation in political events from market riots to suffrage struggles.

**HIST 216 Introduction to the Study of World Religions (3)** Survey of the history and development of major religions as a significant aspect of social and cultural history. Discusses major scholarly approaches to the study of religion.

### HIST 219 Special Topics in History (3)

**HIST 222 Immigration and Ethnicity in the United States (3)** Two hours of lecture and one hour of discussion/recitation per week. Also offered as AAST 222. Credit will be granted for only one of the following: AAST 222, AAST 298A, HIST 219L or HIST 222. Formerly HIST 219L. History of immigration and the development of diverse populations in the United States.

**HIST 224 Modern Military History, 1494-1815 (3)** Survey of the military history of Europe through an examination of the economic, financial, strategic, tactical, and technological aspects of the development of military institutions and warfare from the dynastic wars of the Valois and Habsburgs to the national wars of the French Revolution and Empire.

**HIST 225 Modern Military History, 1815-Present (3)** The military history of Europe through an examination of the economic, financial, strategic, tactical, and technological aspects of the development of military institutions and warfare from the Congress of Vienna in 1815 to the present.

**HIST 234 History of Britain to 1485 (3)** British history from Roman times to the 15th century. The Anglo-Saxon, Scandinavian and Norman invasions; the coming of Christianity; Magna Carta, the development of Parliament, legal institutions and the Common Law; the decline of medieval kingship.

**HIST 235 History of Britain 1461 to 1714 (3)** British history from the War of the Roses to the Hanoverian succession; Yorkist and Tudor society and politics; the Renaissance and Reformation in England, Henry VIII through Elizabeth I; 17th-century crises and revolutions; intellectual and cultural changes; the beginnings of empire; the achievement of political and intellectual order.

**HIST 236 History of Britain 1688 to Present (3)** British history from the Glorious Revolution of 1688 to the present. The revolution of 1688; the structure of 18th-century society and politics; economic and social change in the Industrial Revolution; 19th and 20th-century political and social reform; imperialism; the impact of the First and Second World Wars on British society.

**HIST 237 Russian Civilization (3)** An overview of Russian history stressing the main lines of development of the Russian state and the evolution of Russian culture to the present day.

**HIST 240 Europe in the Twentieth Century (3)** Not open to students who have completed HIST 337. Credit will be granted for only one of the following: HIST 240 or HIST 337. Formerly HIST 337. Political, cultural and economic developments in 20th-century Europe.

**HIST 250 Latin American History I (3)** Latin America from pre-Columbian Indian cultures to the beginnings of the wars for independence (ca. 1810), covering cultural, political, social, and economic developments.

**HIST 251 Latin American History II (3)** The political culture of the republics of Latin America. Themes include nation building, modernization, race relations, economic development, gender, reform and revolution, and relations between the United States and Latin America.

**HIST 254 African American History to 1865 (3)** Survey of the principal developments in the history and culture of the peoples of African descent in colonial North America and the United States to 1865. Examines the African past, the Atlantic slave trade, variation in slavery, the growth of free black communities, the transformations of families and cultural forms, and patterns of resistance.

**HIST 255 African American History, 1865 - Present (3)** An introductory course in the African American experience in the United States from 1865 to present. Topics include the aftermath of the Civil War on US race relations, the rise of segregation, northern migration, World War I and II, Civil Rights Movements, and the Black Power Movement.

**HIST 265 Social and Cultural History of Modern America (3)** American social history from the Civil War to the present. Examination of the social interactions accompanying the rise of male-dominated, business-oriented urban culture. Concentration on the major social forces clashing and cooperating to produce the modern United States: "business republicanism"; urban workers; intellectuals; rural populists; immigrants (especially Jewish); Black Americans; and struggling women liberators. The crosscurrents of a "free society" wrestling with contradictions of the democratic experiment.

**HIST 266 The United States in World Affairs (3)** A study of the United States as an emerging world power and the American response to changing status in world affairs. Emphasis on the relationship between internal and external development of the nation.

**HIST 275 Law and Constitutionalism in American History (3)** An exploration of the relationship between law and the social and political order between 1750 and 1950. Discussion of important historical issues—religious liberty, economic development, slavery and the Civil War, the political economy of industrialization, the creation of the modern state—from a legal and constitutional perspective.

**HIST 280 Reconstructing the Civilization of Ancient Mesopotamia (3)** Also offered as JWST 227. Not open to students who have completed HEBR 440. Credit will be granted for only one of the following: HIST 280 or JWST 227. Formerly HEBR 440. History and culture of Ancient Mesopotamia, as reconstructed from archaeology, language, and texts of the region. Emphasis on culture, literature, religion, and institutions.

**HIST 281 The Rabbinic Movement: History and Culture (3)** Also offered as JWST 230. Credit will be granted for only one of the following: HIST 281 or JWST 230. Introduction to the Rabbinic movement and its history, first to seventh century CE. Survey of the essential texts of ancient Rabbinic literature, both halakhic (legal) and aggadic (non-legal).

**HIST 282 History of the Jewish People I (3)** Also offered as JWST 234. Credit will be granted for only one of the following: HIST 282 or JWST 234. Political, economic, social and cultural development within Jewish history from the Biblical period to the late Middle Ages. Special attention to the emergence of Rabbinic Judaism and its subsequent encounter with medieval Christian and Islamic civilizations.

**HIST 283 History of the Jewish People II (3)** Also offered as JWST 235. Credit will be granted for only one of the following: HIST 283 or JWST 235. Political, economic, social and cultural development within Jewish history from the end of Middle Ages to the present. Special attention to twentieth century developments including the Nazi holocaust and its aftermath, the Zionist movement and the creation of the State of Israel; rise of the contemporary American Jewish community.

**HIST 284 East Asian Civilization I (3)** An interdisciplinary survey of the development of East Asian cultures. An historical approach drawing on all facets of East Asian traditional life, to gain an appreciation of the different and complex cultures of the area.

**HIST 285 East Asian Civilization II (3)** A survey of the historical development of modern Asia since 1700. Primarily concerned with the efforts of East Asians to preserve their traditional cultures in the face of Western expansion in the 18th and 19th centuries, and their attempts to survive as nations in the 20th century.

**HIST 286 The Jew and the City through the Centuries (3)** Also offered as JWST 275. Credit will be granted for only one of the following: HIST 286 or JWST 275. Jewish urban experience from ancient times to the present. Public space and private space. The city and the sacred. Jewish ghettos and quarters. The struggle over modern Jerusalem.

**HIST 299 Directed Research (1-3)** Prerequisite: permission of department. Repeatable to 09 credits if content differs. Closely guided research in primary sources for students currently enrolled in selected 100- or 200-level survey in the Department of History.

**HIST 305 The Eastern Orthodox Church: Its Cultural History (3)** A study of the development of the Christian church in the Near East and Eastern Europe from the conversion of Constantine to the present. Emphasis on the relations between church and state in various periods and on the influence of Eastern Christianity on the cultures of traditionally Eastern Orthodox nations.

**HIST 306 History of Religion in America (3)** A history of religion, religious movements, and churches in America from the early Colonial period to the present, with special attention to the relation between church and society.

**HIST 307 The Holocaust of European Jewry (3)** Also offered as JWST 345. Credit will be granted for only one of the following: HIST 307 or JWST 345. Roots of Nazi Jewish policy in the 1930's and during World War II: the process of destruction and the implementation of the "final solution of the Jewish problem" in Europe, and the responses made by the Jews to their concentration and annihilation.

**HIST 309 Proseminar in Historical Writing (3)** For HIST majors only. Discussions and research papers designed to acquaint the student with the methods and problems of research and presentation. Students will be encouraged to examine those phases of history which they regard as their specialties. Restricted to history majors. Non-majors admitted by permission of the department on a space-available basis.

**HIST 312 Crisis and Change in the United States (3)** Prerequisite: one course in history. Major historical crises, controversies, and readjustments in the United States.

**HIST 314 Crisis and Change in the Middle East and Africa (3)** Prerequisite: one course in history. Major historical crises, controversies, and readjustments in the Middle East and Africa.

**HIST 315 Crisis and Change in East Asia (3)** Prerequisite: one course in history. Major historical crises, controversies, and readjustments in East Asia.

**HIST 316 Crisis and Change in Latin America (3)** Prerequisite: one course in history. Major historical crisis, controversies, and readjustments in Latin America.

**HIST 319 Special Topics in History (3)** Repeatable to 6 credits if content differs.

**HIST 320 Early Christianity: Jesus to Constantine (3)** Prerequisite: one course in ancient history at the 200 level. Also offered as JWST 331. Credit will be granted for only one of the following: HIST 320 or JWST 331. Social and religious history of early Christianity from its origins in the first century to the reign of Constantine.

**HIST 321 Biblical History and Culture (3)** Also offered as JWST 324. Not open to students who have completed HEBR 333. Credit will be granted for only one of the following: HIST 321 or JWST 324. Formerly HEBR 333. Study of the political, social and religious development of the Jewish nation from its inception to its return from exile in Babylonia around 536 C.E. Focus on biblical texts, archaeological findings, and source materials from neighboring cultures to reconstruct political history and the development of religious concepts.

**HIST 324 Classical Greece (3)** The ancient Greeks from Homer to Socrates, 800-400 B.C. Society and religion of the city-state, the art and literature of Periclean Athens, the Peloponnesian war, and the intellectual circle of Socrates.

**HIST 325 Alexander the Great and the Hellenistic Age (3)** History of the Greeks 400-30 B.C.: Alexander and the changes he wrought in the Mediterranean world; the rise of monarchies and leagues; new directions in religion, art, literature, and science; and Hellenization of the Near East, including the Jews.

**HIST 326 The Roman Republic (3)** Ancient Rome 753-44 B.C., from its founding to the assassination of Julius Caesar. Rome's conquest of the Mediterranean world, the social and political forces which brought it about, and the consequent transformation and decline of the republic.

**HIST 327 The Roman Empire (3)** Roman history from Augustus to Heraclius, 44 B.C.-A.D. 641: The Imperial court and government; the diversity of culture in provinces and cities and the progress of Romanization; Roman religion and its transformation in late antiquity; the Roman army and defense of the frontiers.

**HIST 330 Europe in the Making: The Early Medieval West (A.D. 300-1000) (3)** From one empire to another: Rome to Charlemagne. This period is approached as a crucible in which classical, Christian, and Germanic elements merged, yielding new experimental syntheses. This course will deal with issues of authority, cultural trends, and the formation of group solidarity.

**HIST 331 Europe in the High Middle Ages: 1000-1250 (3)** Medieval civilization in the 11th through 13th centuries. Emphasis on cultural and political developments of the high Middle Ages with study of the principal sources of medieval thought and learning, art and architecture and political theory. Recommended as a sequel to HIST 330.

**HIST 332 Europe During the Renaissance and Reformation I (3)** Continental Europe from 1450 to 1650: development and spread of Renaissance culture; growth in the powers of central government; economic expansion and beginnings of overseas colonization; division of Western Christendom into two rival religious camps. Particular emphasis on the Protestant and Catholic reformations and their consequences for Europe's political, social, and cultural development. Renaissance and reformation, 1450-1555. The age of religious wars, 1555-1650.

**HIST 333 Europe During the Renaissance and Reformation II (3)** Continuation of HIST 332.

**HIST 335 Society, Ideas and Culture in Europe, 1715-1815 (3)** Intellectual, social and cultural movements in Old Regime Europe, during the French Revolution, and in the Napoleonic Period.

**HIST 336 Europe in the 19th Century, 1815-1919 (3)** The political, economic, social, and cultural development of Europe from the Congress of Vienna to the First World War.

**HIST 340 Nationalism and Communism in Eastern Europe (3)** National states, ethnic conflict and communist parties across the 20th century, including the collapse of the Soviet bloc regimes and the break-up of Yugoslavia.

**HIST 341 History of Anti-Semitism (3)** The historical development of anti-Semitism in its European context. Anti-Semitism both as a set of ideas and as a political movement from the ancient era to the present, with emphasis on the modern era.

**HIST 342 Fascism: Theory and Practice (3)** The origins and history of fascism in Europe, 1918-1945. Emphasis divided between the industrialized (or industrializing) nations and the largely agrarian countries of Europe. The rise of fascism in other parts of the world.

**HIST 344 Revolutionary Russia (3)** An exploration of the roots, dynamics and consequences of the Russian Revolution of 1917. Major interpretations of the fall of tsarism, social and political forces at play, Leninism and Stalinism.

**HIST 346 Social and Cultural History of Europe (3)** An exploration of social structure, life styles, rituals, symbols, and myths of the peoples of Europe.

**HIST 351 Social History of Washington, D.C. (3)** Development of the "resident city" of Washington: neighborhoods, schools, places of worship, economic establishments, and local population groups.

**HIST 352 America in the Colonial Era, 1600-1763 (3)** The founding of the English colonies in America and their European backgrounds, the reasons for the instability of colonial society to 1689 and the emergence of stable societies after 1689; the development of colonial regionalism, political institutions, social divisions, the economy, religion, education, urban and frontier problems in the eighteenth century.

**HIST 353 America in the Revolutionary Era, 1763-1815 (3)** Credit will be granted for only one of the following: HIST 353 or HIST 361. The background and course of the American Revolution and early nationhood through the War of 1812. Emphasis on how the Revolution shaped American political and social development, the creation of a new government under the Constitution, and the challenges facing the new nation.

**HIST 354 Ante-Bellum America 1815-1861 (3)** Recommended: HIST 156 or HIST 210. Credit will be granted for only one of the following: HIST 354 or HIST 363. Traces how the strong nationalism after the War of 1812 transformed into the sectionalism that led to Civil War. The course concentrates on the controversies over slavery and other issues contributing to North-South antagonism, including Jacksonian democracy, capitalism, racism, immigration, manifest destiny and religious, social, and intellectual movements, each of which produced its own social tendencies and tensions.

**HIST 355 Civil War and the Rise of Industrialization, 1860-1900 (3)** Credit will be granted for only one of the following: HIST 355 or HIST 364. Civil War, sectional and class conflicts and their impact on American life and institutions from the beginning of the Civil War through the Gilded Age; social, economic, and political reconstruction of the Union; industrialization, urbanization, and technological changes.

**HIST 356 Emergence of Modern America, 1900-1945 (3)** Recommended: HIST 157 or HIST 211. Credit will be granted for only one of the following: HIST 356, HIST 365 or HIST 366. The emergence of modern institutions and identities, 1900-1945. These institutions may include corporate enterprises and the welfare state; identities include homosexuality, the New Woman and the New Negro.

**HIST 357 Recent America: 1945-Present (3)** Recommended: HIST 157 or HIST 356. Credit will be granted for only one of the following: HIST 357 or HIST 367. American history from the inauguration of Harry S. Truman to the present with emphasis upon politics and foreign relations, but with consideration of special topics such as radicalism, conservatism, and labor.

**HIST 370 Jews and Judaism in Antiquity I: Sixth Century BCE through the (3)** First Century CE Also offered as JWST 325. Credit will be granted for only one of the following: HIST 370 or JWST 325. Political, social, and religious history of the Jews from the Persian period to the Judean revolt of 66-70 CE. Special attention to the rise of sectarian and revolutionary movements.

**HIST 371 Jews and Judaism in Antiquity II: First through Seventh Century (3)** Recommended: HIST 370. Also offered as JWST 326. Credit will be granted for only one of the following: HIST 371 or JWST 326. Political, social, and religious history of the Jews from the destruction of the Jerusalem Temple in 70 CE to the Muslim conquests. Special attention to the political transformation of Judaism under late Roman Christianity, and the rise of the Rabbinic movement.

**HIST 374 Modern Jewish History I: The Road to Emancipation, 1650-1870 (3)** Also offered as JWST 343. Credit will be granted for only one of the following: HIST 374 or JWST 343. Social, political, economic, and cultural change in the Jewish world since 1650. Emphasis on emancipation, assimilation, and new forms of Jewish identity in Western and Eastern European Jewry from the 17th to the 20th centuries.

**HIST 375 Modern Jewish History II: World Jewry Since 1870 (3)** Also offered as JWST 344. Credit will be granted for only one of the following: HIST 375 or JWST 344. Continuation of HIST 374.

**HIST 376 History of Zionism and the State of Israel (3)** Also offered as JWST 342. Credit will be granted for only one of the following: HIST 376 or JWST 342. Ideological and political factors leading to the establishment of a secular Jewish state in 1948; Zionist thought of Herzl, Ahad Ha-am, the socialist and religious Zionists, and the revisionists; diplomatic activities; Arab-Israel conflict; post-1948 Israeli society.

**HIST 380 American Relations With China and Japan, 1740-Present (3)** American political, economic, and cultural relations with China and Japan from the American colonial era to the present. Diplomacy and power politics; Christian missions; immigration and exclusion; overseas education; art and literature; trade, investment, technology.

**HIST 386 Experiential Learning (3-6)** Prerequisite: permission of department. Junior standing. The History Department's Internship program. Pre-professional experience in historical research, analysis and writing in a variety of work settings.

**HIST 390 Middle East I (3)** A survey of the political, cultural and institutional history covering the period up to the tenth century.

**HIST 391 Middle East II (3)** A survey of the political, cultural and institutional history covering the period up from the tenth century to the beginning of the nineteenth century.

**HIST 392 History of the Contemporary Middle East (3)** Modernization, westernization and secularization in a traditional society; the rise of sovereign nation-states; shifting political and economic power groupings within a regional and global context.

**HIST 395 Honors Colloquium I (3)** Prerequisite: permission of department. For HIST majors only. History and theory: the conceptual underpinnings of the historical discipline. Students evaluate several contrasting theories of history. Prerequisite for other honors courses.

**HIST 396 Honors Colloquium II (3)** Prerequisite: HIST 395 or permission of department. For HIST majors only. Uses a seminar approach to examine a major problem of historical interpretation across two or more diverse cultures in different periods. Topics vary and include: religion and society, the city in history, gender, slavery and emancipation, and modernization.

**HIST 398 Honors Thesis (3)**

**HIST 401 The Origins of Modern Science from Aristotle to Newton (3)** Prerequisite: Any course that satisfies CORE Physical Sciences requirement. Introduction to the history of physical science, focusing on the transformation in our understanding of the world during the 16th and 17th centuries. Ancient and medieval conceptions of the universe, physical theories, and mathematical sciences in Europe, Asia, and Middle East, the transition from geocentric to heliocentric astronomy through the work of Copernicus, Kepler, and Galileo, interactions between science and religion as exemplified by the Trial of Galileo, new laws of mechanics, Newton's discoveries and theories, and the establishment of the Newtonian worldview.

## 214 Approved Courses

**HIST 402 The Development of Modern Physical Science: From Newton to Einstein (3)** Prerequisites: MATH 110; and PHYS 112 or PHYS 117 or equivalent. The history of physics in the 18th and 19th centuries, including connections with mathematics, technology, chemistry and planetary science. Emphasis on internal technical developments in physical theory, with discussion of experimental, philosophical and sociological aspects. This is the second part of a three-semester sequence (HIST 401, HIST 402, PHYS 490); each part may be taken independently of the others.

**HIST 403 20th Century Revolutions in the Physical Sciences (3)** Prerequisites: MATH 110 or equivalent and six credits of college-level physics. Major changes in knowledge of the physical world, including quantum theory/atomic structure, relativity/cosmology, and continental drift/plate tectonics; theories about the nature of scientific revolutions.

**HIST 404 History of Modern Biology (3)** The internal development of biology in the 19th and 20th-centuries, including evolution, cell theory, heredity and development, spontaneous generation, and mechanism-vitalism controversies. The philosophical aspects of the development of scientific knowledge and the interaction of biology with chemistry and physics.

**HIST 405 Environmental History (3)** An introduction to the key issues and methods of environmental history. The scope of the subject is discussed, as well as its relationship with other disciplines, such as ecology, anthropology, and geography. A primary focus is environmental change in history with emphasis on the American experience.

**HIST 406 History of Technology (3)** Not open to students who have completed HIST 407 prior to Fall Semester, 1989. The changing character of technology in modern history, beginning with the Middle Ages. Concentrates on the Industrial Revolution and its aftermath, the nature of technological knowledge and the sources of technological change.

**HIST 407 Technology and Social Change in History (3)** Students with HIST 407 prior to Fall Semester 1989 must have permission of department to enroll in this course. Social consequences of technological innovations and the ways in which societies have coped with new technologies.

**HIST 408 Senior Seminar (3)** For HIST majors only. Repeatable to 06 credits if content differs. A capstone course for history majors, designed to increase historical knowledge and the ability to analyze texts and arguments. Topics will focus on the literature of a particular field and primary-source research.

**HIST 410 Introduction to Archives I (3)** Prerequisite: permission of department. Corequisite: HIST 411. History of the basic intellectual problems relating to archives and manuscript repositories; emphasis on problems of selection, access, preservation, inventorying and editing as well as the variety of institutions housing documents.

**HIST 411 Introduction to Archives II (3)** Prerequisite: permission of department. Corequisite: HIST 410. Practical experience through placement in cooperating archives or manuscript repositories in the Baltimore/Annapolis/Washington, D.C. areas. Assignments to specific projects based on intellectual interest of students.

**HIST 414 History of European Ideas I (3)** Review of the basic Western intellectual traditions as a heritage from the ancient world. Selected important currents of thought from the scientific revolution of the 16th and 17th centuries to the end of the 18th century.

**HIST 415 History of European Ideas II (3)** A continuation of HIST 414 emphasizing 19th and 20th-century thought.

**HIST 418 Jews and Judaism: Selected Historical Topics (3)** Repeatable to 6 credits if content differs.

**HIST 419 Special Topics in History (3)** Repeatable to 9 credits if content differs.

**HIST 422 Byzantine Empire I (3)** The Eastern Roman Empire from Constantine the Great to the crisis of the 9th-century. The development of the late Roman state into the Medieval Christian Byzantine Empire and the evolution of a distinctive Byzantine culture.

**HIST 423 Byzantine Empire II (3)** The Byzantine Empire from the Macedonian renaissance to the conquest of Constantinople by the Ottomans in 1453: the Byzantine Empire at its height, the Crusades, Byzantium as a minor power, and its contributions to the Renaissance and the cultures of Russia and the Balkans.

**HIST 424 Early Russia (3)** A study of the evolution of the East Slavic peoples from prehistory to the time of Peter the Great. Major segments are devoted to the Kievan Rus state, Mongol rule, Muscovite autocracy, the absorption of Ukraine, and the advent of Westernization.

**HIST 425 Imperial Russia (3)** The rise and fall of the Russian Empire, Peter the Great to the collapse of tsarism in revolution. Emphasis on the evolution of autocracy, social groups, national identities, and cultural change.

**HIST 426 Age of Industry: Britain 1760 to 1914 (3)** An economic, social, political and cultural analysis of Britain in the age of its industrial supremacy. The nature of the first industrial revolution; the emergence of modern social classes; the cultural impact of industrialization; politics and society in the early and mid-19th-century; Victorianism and its critics; imperialism and politics; high and low culture; the rise of labor; social and political tensions 1910-1914.

**HIST 427 Age of Decline: Britain 1914 to Present (3)** British society since the First World War. The social, cultural, economic and political impact of the First World War; labor and politics in the 1920s and 1930s; the inter-war Depression, appeasement and foreign policy; the social impact of the Second World War; the welfare state and nationalization of industry; the dissolution of Empire; the emergence of a consumer society; social criticism in the 1950s; the economic and political problems of the 1960s and 1970s.

**HIST 430 Tudor England (3)** An examination of the political, religious and social forces in English life, 1485-1603, with special emphasis on Tudor government, the English reformation and the Elizabethan era.

**HIST 431 Stuart England (3)** An examination of the political, religious and social forces in English life, 1603-1714, with special emphasis on Puritanism and the English revolutions.

**HIST 435 Constitutional and Legal History of Britain (3)** Not open to students who have completed HIST 434. Constitutional and legal developments in England from the Anglo-Saxon settlement to the present day. The rise and decline of monarchical government, the development of parliament, and the emergence of systematized, democratic government. The origins of the common law and legal profession, the development of a centralized judicial system, and the emergence of modern trial procedures. Survey knowledge of English history desirable.

**HIST 436 French Revolution and Napoleon (3)** The causes and course of the French Revolution with emphasis on the struggle among elites, popular intervention, the spread of counterrevolution, the Terror as repression and popular government, the near collapse of the Republic, and the establishment and defeat of dictatorship.

**HIST 437 Modern France from Napoleon to DeGaulle (3)** The changing political and cultural values of French society in response to recurrent crises throughout the 19th and 20th centuries. Students should have had some previous survey of either Western civilization or European history.

**HIST 440 Germany in the Nineteenth Century, 1815-1914 (3)** Examines the social, economic, cultural, and political development of the major German states before 1871 and of Germany, excluding Austria, from 1871 to 1914.

**HIST 441 Germany in the Twentieth Century: 1914-Present (3)** Germany's aims and policies during World War I, its condition and policies in the inter-war period, the rise of National Socialism, World War II, and post-war Germany.

**HIST 442 Twentieth-Century Russia (3)** Russia and the Soviet Union from the fall of the tsars to the post-communist present. Impact of Leninism, Stalinism and Soviet Communism on state, society, culture and nationality.

**HIST 443 Modern Balkan History (3)** A political, socio-economic, and cultural history of Yugoslavia, Bulgaria, Romania, Greece, and Albania from the breakdown of Ottoman domination to the present. Emphasis is on movements for national liberation during the 19th-century and on approaches to modernization in the 20th-century.

**HIST 445 Twentieth-Century European Diplomatic History (3)** The development and execution of European diplomacy from the outbreak of World War I to the conclusion of World War II, concentrating on Central and Western Europe.

**HIST 450 Economic History of the United States to 1865 (3)** The development of the American economy from Columbus through the Civil War.

**HIST 451 Economic History of the United States After 1865 (3)** The evolution of the U.S. economy from the end of the Civil War to the present; emphasis on macroeconomic policy making and relations among business, government and organized labor.

**HIST 452 Diplomatic History of the United States to 1914 (3)** American foreign relations from the American Revolution to the beginning of World War I. International developments and domestic influences that contributed to American expansion in world affairs. Analyses of significant individuals active in American diplomacy and foreign policy.

**HIST 453 Diplomatic History of the United States from 1914 (3)** American foreign relations in the 20th-century. World War I, the Great Depression, World War II, the Cold War, the Korean War, and Vietnam. A continuation of HIST 452.

**HIST 454 Constitutional History of the United States: From Colonial Origins (3)** to 1860 The interaction of government, law, and politics in the constitutional system. The nature and purpose of constitutions and constitutionalism; the relationship between the constitution and social forces and influences, the way in which constitutional principles, rules, ideas, and institutions affect events and are in turn affected by events. The origins of American politics and constitutionalism through the constitutional convention of 1787. Major constitutional problems such as the origins of judicial review, democratization of government, slavery in the territories and political system as a whole.

**HIST 455 Constitutional History of the United States: Since 1860 (3)** American public law and government, with emphasis on the interaction of government, law, and politics. Emphasis on the political-constitutional system as a whole, rather than simply the development of constitutional law by the Supreme Court. Major crises in American government and politics such as Civil War, Reconstruction, the 1890s, the New Deal era, the civil disorders of the 1960s.

**HIST 456 History of American Culture and Ideas to 1865 (3)** The culture and ideas that have shaped American society and character from the first settlements to the Civil War.

**HIST 457 History of American Culture and Ideas Since 1865 (3)** A continuation of HIST 456, from the Civil War to the present.

**HIST 460 History of Labor in the United States (3)** The American working class in terms of its composition; its myths and utopias; its social conditions; and its impact on American institutions.

**HIST 461 Blacks in American Life: 1865 to Present (3)** The role of the Black in America since slavery, with emphasis on 20th-century developments: migration from farm to city; growth of the civil rights movement; the race question as a national problem.

**HIST 462 The United States Civil War (3)** Causes of the Civil War; sectional politics and secession; resources and strategy of the Confederacy and the Union; changing character of the war; emancipation and its consequences: economic, social and political conditions on the homefront; and the wartime origins of Reconstruction. Not a military history course; little attention to the tactics of particular battles.

**HIST 463 History of the Old South (3)** The golden age of the Chesapeake, the institution of slavery, the frontier South, the antebellum plantation society, the development of regional identity and the experiment in independence.

**HIST 464 The North Atlantic World in the Early Modern Period, 1600-1800 (3)** Not open to students who have completed HIST 260. The American Colonies and the new American nation: their European heritage and influences.

**HIST 471 History of Brazil (3)** The history of Brazil with emphasis on the national period.

**HIST 472 History of the Argentine Republic (3)** Concentration upon the recent history of Argentina with emphasis upon the social and economic development of a Third World nation.

**HIST 473 History of the Caribbean (3)** Offers a concise introduction to the history of the Caribbean regions from the Columbian voyages to the 20th-century. Special emphasis is given to the dynamics of local social and cultural formations within the framework of the political and economic history of the Atlantic world.

**HIST 474 History of Mexico and Central America I (3)** History of Mexico and Central America, beginning with the Pre-Spanish Indian cultures and continuing through European contact, conquest, and colonial dominance, down to the beginning of the Mexican War for Independence in 1810.

**HIST 475 History of Mexico and Central America II (3)** A continuation of HIST 474 with emphasis on the political development of the Mexican nation.

**HIST 480 History of Traditional China (3)** China from earliest times to 1644 A.D. Emphasis on the development of traditional Chinese culture, society, and government.

**HIST 481 A History of Modern China (3)** Modern China from 1644 to the People's Republic of China. Emphasis on the coming of the West to China and the various stages of the Chinese reaction.

**HIST 482 History of Japan to 1800 (3)** Traditional Japanese civilization from the age of Shinto mythology and introduction of continental learning down to the rule of military families, the transition to a money economy, and the creation of a townsmen's culture. A survey of political, economic, religious, and cultural history.

**HIST 483 History of Japan Since 1800 (3)** Japan's renewed contact with the Western world and emergence as a modern state, industrial society, and world power, 1800-1931; and Japan's road to war, occupation, and recovery, 1931 to the present.

**HIST 487 History of Soviet Foreign Relations, 1917 to Present (3)** A history of Soviet foreign relations, including both conventional diplomacy and the spread of international proletarianism from the October Revolution to the present.

**HIST 491 History of the Ottoman Empire (3)** Survey of the Ottoman Turkish Empire from 1300 A.D. to its collapse during World War I. Emphasis on the empire's social and political institutions and its expansion into Europe, the Arab East and North Africa.

**HIST 492 Women and Society in the Middle East (3)** Recommended: prior coursework in Middle East studies or gender studies. Also offered as WMST 456. Credit will be granted for only one of the following: HIST 492 or WMST 456. Examines the customs, values and institutions that have shaped women's experience in the Middle East in the past and in the contemporary Middle East.

**HIST 493 Victorian Women in England, France, and the United States (3)** Also offered as WMST 453. Credit will be granted for only one of the following: HIST 493 or WMST 453. Examines the lives of middle and upper-class women in England, France, and the United States during the Victorian era. Topics include gender roles, work, domesticity, marriage, sexuality, double standards, and women's rights.

**HIST 494 Women in Africa (3)** The place of women in African societies: the role and function of families; institutions such as marriage, birthing, and child-rearing; ritual markers in women's lives; women in the work place; women's associations; women's health issues; measures designed to control women's behavior; women and development.

**HIST 495 Women in Medieval Culture and Society (3)** Also offered as WMST 455. Credit will be granted for only one of the following: HIST 495 or WMST 455. Medieval women's identity and cultural roles: the condition, rank and rights of medieval women; their access to power; a study of women's writings and the constraints of social constructs upon the female authorial voice; and contemporary assumptions about women.

**HIST 496 Africa Since Independence (3)** Analysis of socio-political and economic changes in Africa since approximately 1960; development of class structures, the role of the military, personal rule and the patrimonial state; decline of party politics and participatory politics. Discussion of changes in economic policies, policies with respect to rural communities, and their relationship to the state and decision-making.

**HIST 497 Islam in Africa (3)** The introduction of Muslims and Islam into Africa from approximately the 8th to 19th-century. Impact of Islam on a regional-cultural basis, as well as Islam in state development and in political theory. The impact of Islam on social structures, e.g., domestic African slavery. Role of Islam in resistance movements against imperialism and colonization, and the place of Islam in independence and post-independence movements.

**HIST 499 Independent Study (1-3)** Prerequisite: permission of department. Repeatable to 6 credits.

## HLHP — Health and Human Performance

**HLHP 386 Experiential Learning (3-6)** Prerequisite: permission of department. Junior standing. Formerly PERH 386.

**HLHP 488 Children's Health and Development Clinic (1-4)** Prerequisite: permission of department. Repeatable to 4 credits. An opportunity to acquire training and experience in a therapeutically oriented physical education-recreation program for children referred by various education, special education, medical or psychiatric groups.

## HLTH — Health

**HLTH 105 Science and Theory of Health (2)** The scientific and philosophical bases for various theories of health, including health, wellness, individual control and limitations of health status, and holistic health.

**HLTH 106 Drug Use and Abuse (3)** An interdisciplinary analysis of contemporary drug issues and problems. The course will examine physiological, psychological, social, philosophical, historical, legal and health aspects of drug use and abuse. Special attention will be focused on those general motivations for drug use that attend life on the college campus.

**HLTH 140 Personal and Community Health (3)** Meaning and significance of physical, mental and social health as related to the individual and to society; important phases of national health problems; constructive methods of promoting health of the individual and the community.

**HLTH 150 First Aid and Emergency Medical Services (2)** Lecture, demonstration and training in emergency care, including cardiopulmonary resuscitation, hemorrhage control, shock, poisons and bone injury treatment and childbirth. American Red Cross and Heart Association of Maryland Certification awarded.

**HLTH 230 Introduction to Health Behavior (3)** Psychological, social psychological, and sociological approaches to the following health areas: development of health attitudes and behavior, patient-provider interaction and the organization of health care.

**HLTH 285 Controlling Stress and Tension (3)** Health problems related to stress and tension. Analysis of causative psychosocial stressors and intervening physiological mechanisms. Emphasis on prevention and control of stress through techniques such as biofeedback, meditation and neuromuscular relaxation.

**HLTH 289 Topical Investigations (1-3)** Repeatable to 6 credits if content differs. Independent study by an individual student or an experimental course in special areas of knowledge not covered by regularly scheduled courses.

**HLTH 340 Curriculum, Instruction and Observation (3)** Prerequisite: HLTH 140; and HLTH 420. A course designed to provide directed observation and discussion, coordinating these experiences with those from previous methods courses in the development of curricula for health and physical education. The course is planned to prepare for student teaching which follows in the same semester. The observations will be made of health programs in junior and senior high schools.

**HLTH 371 Communicating Safety and Health (3)** The communication and evaluation of safety and health information. Emphasis on various types of communications and recipient factors which contribute to their success or failure.

**HLTH 377 Human Sexuality (3)** The biological and developmental aspects of human sexuality; the psychological and emotional aspects of sexual behavior; sexual identity; the historical, cultural, social, linguistic, legal and moral forces affecting sexual issues; the importance of communication, disclosure and intimacy in interpersonal relationships; and research trends in the area of human sexuality.

**HLTH 380 Peer Education: Alcohol and Other Drugs (3)** Two hours of lecture and three hours of laboratory per week. Prerequisite: HLTH 106; and permission of department. Peer training dealing with drug information and abuse to facilitate workshops in various outreach locations (dorms, Greek system, classrooms).

**HLTH 381 Peer Education: Stress Management (3)** Two hours of lecture and three hours of laboratory per week. Prerequisite: HLTH 285; and permission of department. Peer training in different forms of stress management to facilitate workshops in various outreach locations (dorms, Greek system, classes).

**HLTH 382 Peer Education: Sexuality and Communication (3)** Two hours of lecture and three hours of laboratory per week. Prerequisite: HLTH 377; and permission of department. Peer training in communication and issues of sexuality to facilitate workshops in various outreach locations (dorms, Greek system, classes).

**HLTH 383 Peer Education: Reproductive Health (3)** Two hours of lecture and three hours of laboratory per week. Prerequisite: HLTH 377; and permission of department. Peer training in methods of birth control, sexually transmitted disease and AIDS education to facilitate workshops in the student Health Center and various outreach locations (dorms, Greek system, classes).

**HLTH 386 Experiential Learning (3-6)** Prerequisite: permission of department. Junior standing.

**HLTH 389 Topical Investigations (1-3)** Repeatable to 6 credits if content differs. Independent study by an individual student or an experimental course in special areas of knowledge not covered by regularly scheduled courses.

**HLTH 391 Introduction to Community Health (3)** Prerequisites: HLTH 140 and HLTH 230. Broad overview of community health. Health promotion, consumer health, public health, school health, environmental health, preventive medicine, human biology and the health care system are examined. Each area's contribution to community health is discussed.

**HLTH 400 Service/Learning in Health Education (3)** Prerequisite: permission of department; For HLTH ED majors only. Junior standing. Application of health education knowledge and skills to serve health education needs in the community. Combines community service with preparation and reflection.

**HLTH 420 Methods and Materials in Health Education (3)** Prerequisites: HLTH 105 or HLTH 140. The purpose of this course is to present the interrelationships of curriculum planning, methodology and the selection and use of teaching aids and materials. Special problems associated with health teaching are discussed. Students become familiar with a variety of resources as well as with planning for and presenting demonstration lessons.

**HLTH 430 Health Education in the Workplace (3)** A survey of the role of health education in work settings. Examination of occupational stress, the health effects of shift work, women's health in the workplace, health education approaches to informing workers and management, and health promotion programs in the workplace.

**HLTH 437 Consumer Behavior (3)** Prerequisites: PSYC 100; and SOCY 100. Credit will be granted for only one of the following: CNEC 437 or HLTH 437. An application of the behavioral sciences to a study of consumer behavior. Current theories, models and empirical research findings are explored.

**HLTH 450 Health of Children and Youth (3)** A study of the health of 5 to 18 year olds. Physical, mental, social, and emotional health. Psychosexual development, diet, exercise, recreation, and the roles of parents and teachers.

**HLTH 460 Minority Health (2-6)** Prerequisite: HLTH 140 or HLTH 230 or permission of department. Health concerns of U.S. ethnic minority groups and factors placing them at elevated risk for disease and injury. Health education concepts and strategies to reduce disparities between their health status and the health status of the general population.

**HLTH 471 Women's Health (3)** Also offered as WMST 471. Credit will be granted for only one of the following: HLTH 471 or WMST 471. The historical, physiological, psychological, and sociological mechanisms which contribute to women's health. Topics will include gynecological concerns and reproductive health; nutrition, exercise; violence; substance use/abuse; and the health of special populations.

**HLTH 476 Death Education (3)** Examination of the genesis and development of present day death attitudes and behavior by use of a multidisciplinary life cycle approach.

**HLTH 485 Ways of Knowing About Human Stress and Tension (3)** Prerequisite: HLTH 285. Not open to students who have completed HLTH 498T. A critical examination of propositions describing the nature of the human condition and the consequences of the propositions on human stress and tension.

**HLTH 486 Stress and the Healthy Mind (3)** Prerequisite: HLTH 285. For HLTH majors only. Explores diverse mental health and related behavioral skills as needed by health educators that: facilitate coping with stress, are preventive in nature; and are suitable for learning by healthy individuals in educational settings.

**HLTH 487 Adult Health and Developmental Program (3)** Application of gerontological health and well-being theory in one-to-one interaction with older institutionalized and non-institutionalized adults. Students work as "coaches" with adults, while learning about the historical and cultural aspects of aging and old age, and their implications for assisting elderly adults.

**HLTH 489 Field Laboratory Projects and Workshop (1-6)** Note: the maximum total number of credits that may be earned toward any degree in kinesiology, recreation, or health education under KNES, RECR, or HLTH 489 is six. A course designed to meet the needs of persons in the field with respect to workshop and research projects in special areas of knowledge not covered by regularly structured courses.

**HLTH 490 Principles and Techniques of Community Health (3)** Two hours of lecture and four hours of laboratory per week. Prerequisite: HLTH 391. Students will be involved in the applied aspects of community health education. They will work with specific local community groups, planning, developing, implementing and evaluating a community health project. Health agencies and community health marketing techniques will be investigated.

**HLTH 491 Community Health Internship (12)** 40 hours of laboratory per week. For community health majors only. Prerequisite: HLTH 490. Integrating theory with practice in a community health setting.

**HLTH 498 Special Topics in Health (3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs. Topics of special interest in areas not covered by regularly scheduled courses.

## 216 Approved Courses

### HONR — Honors

**HONR 100 Honors Colloquium (1)** Prerequisite: permission of University Honors Program. Attendance at various additional activities and events is required. Reading and discussion on the personal and social value of higher education; development of a coherent general education program; exploration of the educational and cultural resources of the campus and metropolitan area; participation in a community service project; and other activities designed to broaden students' conception of what it means to be an educated person.

**HONR 149 Honors Colloquium (3)** Prerequisite: permission of University Honors Program. Repeatable to 9 credits if content differs. A colloquium on a variety of topics.

**HONR 168 Honors Seminar (1-3)** Prerequisite: permission of University Honors Program. Repeatable to 9 credits if content differs.

**HONR 169 Honors Seminar (1-3)** Prerequisite: permission of University Honors Program. Repeatable to 9 credits if content differs.

**HONR 200 Honors Research Colloquium (1)** Prerequisite: permission of University Honors Program. Recommended for students in their second semester. All others should meet with the Honors Advisor. Introduction to scholarly research through readings and meetings with faculty from various disciplines; exploration of research methods and some of the problems encountered in research; discussion of the creative process; attendance at scholarly lectures; and other activities designed to prepare students to enter college or departmental honors programs.

**HONR 201 Beginning Research (1-3)** Prerequisite: Permission of University Honors Program. Involves preliminary investigation, under individual faculty guidance, of a research question chosen by the student.

**HONR 208 Honors Seminar (1-3)** Prerequisite: Permission of the University Honors Program. Repeatable to 9 credits if content differs.

**HONR 209 Honors Seminar (1-3)** Prerequisite: Permission of University Honors Program. Repeatable to 9 credits if content differs.

**HONR 218 Honors Seminar (1-3)** Prerequisite: permission of University Honors Program. Repeatable to 9 credits if content differs.

**HONR 219 Honors Seminar (1-3)** Prerequisite: permission of University Honors Program. Repeatable to 9 credits if content differs.

**HONR 228 Honors Seminar (1-3)** Prerequisite: permission of University Honors Program. Repeatable to 9 credits if content differs.

**HONR 229 Honors Seminar (1-3)** Prerequisite: permission of University Honors Program. Repeatable to 9 credits if content differs.

**HONR 238 Honors Seminar (1-3)** Prerequisite: permission of University Honors Program. Repeatable to 9 credits if content differs.

**HONR 239 Honors Seminar (1-3)** Prerequisite: permission of University Honors Program. Repeatable to 9 credits if content differs.

**HONR 248 Honors Seminar (1-3)** Prerequisite: permission of University Honors Program. Repeatable to 9 credits if content differs.

**HONR 249 Honors Seminar (1-3)** Prerequisite: permission of University Honors Program. Repeatable to 9 credits if content differs.

**HONR 258 Honors Seminar (1-3)** Prerequisite: permission of University Honors Program. Repeatable to 9 credits if content differs.

**HONR 259 Honors Seminar (1-3)** Prerequisite: permission of University Honors Program. Repeatable to 9 credits if content differs.

**HONR 268 Honors Seminar (1-3)** Prerequisite: permission of University Honors Program. Repeatable to 9 credits if content differs.

**HONR 269 Honors Seminar (1-3)** Prerequisite: permission of University Honors Program. Repeatable to 9 credits if content differs.

**HONR 278 Honors Seminar (1-3)** Prerequisite: permission of University Honors Program. Repeatable to 9 credits if content differs.

**HONR 279 Honors Seminar (1-3)** Prerequisite: permission of University Honors Program. Repeatable to 9 credits if content differs.

**HONR 288 Honors Seminar (1-3)** Prerequisite: permission of University Honors Program. Repeatable to 9 credits if content differs.

**HONR 289 Honors Seminar (1-3)** Prerequisite: permission of University Honors Program. Repeatable to 9 credits if content differs.

**HONR 298 Honors Seminar (1-3)** Prerequisite: permission of University Honors Program. Repeatable to 9 credits if content differs.

**HONR 299 Honors Seminar (1-3)** Prerequisite: permission of University Honors Program. Repeatable to 9 credits if content differs.

**HONR 318 Advanced Honors Seminar (3)** Prerequisite: permission of University Honors Program. Repeatable to 9 credits if content differs. A series of seminars, often interdisciplinary in character, and sometimes team taught. The subjects will vary from semester to semester.

**HONR 328 Advanced Honors Seminar (3)** Prerequisite: permission of University Honors Program. Repeatable to 9 credits if content differs. A series of seminars, often interdisciplinary in character, and sometimes team taught. The subjects will vary from semester to semester.

**HONR 338 Advanced Honors Seminar (3)** Prerequisite: permission of University Honors Program. Repeatable to 9 credits if content differs. A series of seminars, often interdisciplinary and sometimes team taught. The subjects will vary from semester to semester.

**HONR 348 Advanced Honors Seminar (1-3)** Prerequisite: permission of University Honors Program. Repeatable to 9 credits if content differs. A series of seminars, often interdisciplinary and sometimes team taught. The subjects will vary from semester to semester.

**HONR 349 Honors Colloquium (1-3)** Prerequisite: University or departmental Honors student or permission of instructor and the Director of University Honors. Repeatable to 3 credits if content differs. A series of seminars, often interdisciplinary and sometimes team taught. Subjects may vary.

**HONR 358 Honors Practicum (3)** Prerequisite: permission of University Honors Program. Repeatable to 9 credits if content differs. Formerly HONR 379. For student section leaders of HONR 100 or HONR 200.

**HONR 359 Honors Workshop (1-6)** Prerequisite: permission of University Honors Program. Repeatable to 9 credits if content differs. Honors workshops are small seminar classes which concentrate on skill development.

**HONR 368 Advanced Honors Seminar (3)** Prerequisite: permission of University Honors Program. Repeatable to 9 credits if content differs. A series of seminars, often interdisciplinary in character and sometimes team-taught. The subjects will vary from semester to semester.

**HONR 378 Advanced Honors Seminar (3)** Prerequisite: permission of University Honors Program. Repeatable to 9 credits if content differs. A series of seminars, often interdisciplinary in character and sometimes team-taught. The subjects will vary from semester to semester.

**HONR 379 Honors Independent Study (1-6)** Prerequisite: permission of University Honors Program. Repeatable to 6 credits if content differs. Involves reading or research directed by individual faculty, especially in areas outside of the student's major. Open only to University honors students.

**HONR 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor, and student's internship sponsor. Junior standing.

**HONR 388 Honors Thesis or Project (3-6)** Repeatable to 6 credits if content differs. Formerly HONR 370.

**HONR 389 Guided Honors Teaching (3)** Prerequisite: permission of University Honors Program. Repeatable to 9 credits if content differs. For HONR 100 and HONR 200 section leaders. Guided teaching experience for selected students in the University Honors Program.

### ITAL — Italian

**ITAL 101 Elementary Italian I (4)** Credit will be granted for only one of the following: ITAL 101 or ITAL 121. Introduction to basic grammar and vocabulary; written and oral work.

**ITAL 102 Elementary Italian II (4)** Prerequisite: ITAL 101 or permission of department. Continuation of study of basic grammar; written and oral work, with increased emphasis on spoken Italian.

**ITAL 121 Accelerated Italian I (3)** Credit will be granted for only one of the following: ITAL 101 or ITAL 121. An intensive beginning course in Italian language skills: guided practice in reading, writing, understanding and conversation, to enable the student to move more quickly to advanced courses. Restricted to students already having a good background in at least one other foreign language. With ITAL 122, may be used to satisfy language requirement.

**ITAL 122 Accelerated Italian II (3)** Prerequisite: ITAL 121 or permission of department. Credit will be granted for only one of the following: ITAL 203 or ITAL 122. Continuation of ITAL 121. Completion of accelerated cycle. May be used to satisfy language requirement.

**ITAL 203 Intermediate Italian (4)** Prerequisite: ITAL 102 or permission of department. Credit will be granted for only one of the following: ITAL 203 or ITAL 122. Completion of study of basic grammar; extensive reading, discussion, and composition. Completion of this course fulfills the Arts and Humanities language requirement.

**ITAL 204 Review Grammar and Composition (3)** Prerequisite: ITAL 203 or ITAL 122, or permission of department. An intensive review of major aspects of contemporary grammatical usage; training in comprehension; an introduction to guided composition.

**ITAL 211 Intermediate Conversation (3)** Prerequisite: ITAL 203 or permission of department. Not open to native speakers. Practice in spoken Italian with emphasis on contemporary Italian culture.

**ITAL 241 Modern Italian Women Writers - in Translation (3)** An analysis of the writings and the ideas of modern Italian women writers.

**ITAL 251 Aspects of Contemporary Italian Literature and Culture (3)** Prerequisite: ITAL 204 or ITAL 211 or permission of department. Reading of selected literary texts; discussion and brief essays in Italian.

**ITAL 261 Cuisine, Culture, and Society in Italy Yesterday and Today (3)** Prerequisite: ITAL 204 or permission of department. This course will expose students to an important aspect of Italian culture. The art of gastronomy. Taught entirely in Italian, the course is intended to give students an in-depth understanding of the close relationship between food and culture, while enriching their knowledge of the Italian language through reading and analysis of various texts which deal with the preparation and adaptation of Italian food in different cultural settings.

**ITAL 271 The Italian-American Experience (in English) (3)** This course is an interdisciplinary study of Italian immigrants in the U.S. from the discovery of America to the present. Special emphasis on the intellectual, artistic and scientific achievements of Italian Americans in the New World and the formation of their national identity as a product of a new hybridized culture. The phenomenon of Italglish as an immigrant idiom, the problem of multiculturalism and the issue of multiculturalism and the issue of ethnicity will also be examined in relationship with other ethno-cultural groups.

**ITAL 301 Composition and Style (3)** Prerequisite: ITAL 204 or permission of department. Techniques of composition; grammatical analysis; elements of style; free composition.

**ITAL 302 Introduction to Translation (3)** Prerequisite: ITAL 204 or permission of department. Translation exercises into English and Italian; problems and strategies.

**ITAL 306 Commercial Italian I (3)** Prerequisite: ITAL 204 or permission of department. An introduction to Italian Business language and culture. Special emphasis on communicative strategies used in business transactions and applications. Reading and discussion of relevant articles relating to business world from on-line newspapers and magazines.

**ITAL 311 Italian Conversation: Current Events (3)** Prerequisite: ITAL 211 or permission of department. Oral expression; development of idiomatic forms and vocabulary to level of the Italian press. Not open to students with native fluency.

**ITAL 350 Readings in Italian Literature (3)** Prerequisite: ITAL 251 or permission of department. An exploration of principal figures, themes and styles from Dante through the Renaissance to Pirandello and present-day writers.

**ITAL 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor, and student's internship sponsor. Junior standing.

**ITAL 388 Language House Colloquium (1)** Prerequisite: Residence in Language House. Repeatable to 4 credits. The Language House Colloquium is a one-credit course for students residing in the Language House Immersion Program. The course focuses on the further development of skills in the target language and the acquiring of cultural knowledge of the countries that speak the target language. The course is designed to supplement the learning that takes place on a daily basis in the Language House program.

**ITAL 399 Directed Study in Italian (1-3)** Prerequisite: permission of department. Repeatable to 3 credits. Intended for undergraduates who wish to work on an individual basis with a professor of their choice.

**ITAL 406 Commercial Italian II (3)** Prerequisite: ITAL 306 permission of department. Advanced study of commercial Italian language - terminology and style- in the area of business and finance. Emphasis on cross-cultural communications and international business operations, including exporting and banking. Readings on sociological issues of contemporary Italy

## 218 Approved Courses

**JOUR 231 News Writing and Reporting for Public Relations (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: Grammar competency demonstrated by a score of 52 or higher on the TSWE and permission of department. Credit will be granted for only one of the following: JOUR 201P or JOUR 231. Introduction to news for the print and electronic media, development of new concepts: laboratory in news-gathering tools and writing skills.

**JOUR 232 News Editing for Public Relations (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: Grade of C or better in JOUR 231 or equivalent and permission of department. Credit will be granted for only one of the following: JOUR 202P or JOUR 232. Copy editing, graphic principles and processes, new media technology.

**JOUR 240 Advertising in America (3)** Not open to students who have completed JOUR 340. Credit will be granted for only one of the following: JOUR 240 or JOUR 340. Formerly JOUR 340. Survey of the history, regulation and organization of advertising; advertising strategies and effects.

**JOUR 262 News Editing for Broadcast (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: Grade of C or better in JOUR 201 and permission of department. Credit will be granted for only one of the following: JOUR 202B or JOUR 262. Principles and processes of broadcast newsroom editing.

**JOUR 300 Journalism Ethics (3)** Prerequisite: JOUR 201. Examination of ethical problems in news writing and reporting.

**JOUR 320 News Writing and Reporting II: Print (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: grade of C or better in JOUR 201. For JOUR majors only. Principles and practices of news reporting; covering news beats and other news sources, including researching news story for accuracy, comprehensiveness and interpretation.

**JOUR 322 Advanced Reporting: Beats and Investigation (3)** Prerequisite: JOUR 320 or JOUR 360. Advanced training and practice in writing, interviewing, beat reporting and investigative techniques. Students meet in weekly seminars and work with metropolitan-area newspapers covering beats and writing stories for publication.

**JOUR 323 Advanced News Editing (3)** Prerequisite: grade of C or better in JOUR 202. Principles and practices of editing for publication. Copy improvement, headline writing, news photos and cutlines, wire services, copy control and scheduling, page design and layout.

**JOUR 324 Commentary and Critical Writing (3)** Prerequisite: JOUR 320 or JOUR 360. Not open to students who have completed JOUR 326 prior to January 1, 1992. Formerly JOUR 326. Journalistic interpretation and analysis; editorial and critical writing.

**JOUR 325 Print News Bureau (6)** Prerequisite: JOUR 320 and permission of department. Advanced journalism training. Students report as part of College's Capital News Service program.

**JOUR 328 Special Topics in News Writing and Reporting (1-3)** Prerequisite: JOUR 320 or JOUR 360. Repeatable to 6 credits if content differs. Advanced training and practice in writing and reporting news.

**JOUR 341 Persuasion in Advertising (3)** Prerequisites: JOUR 201 or JOUR 240. Exposure to persuasive principles employed in modern advertising; advertising writing for the mass media.

**JOUR 350 Graphics (3)** Prerequisite: grade of C or better in JOUR 202. Credit will be granted for only one of the following: JOUR 350 or JOUR 373. Formerly JOUR 373. Introduction to visual components of new content and design; type and typography, printing processes, and illustration.

**JOUR 351 Advanced Graphics (3)** Prerequisite: JOUR 350. In-depth analysis of News graphics.

**JOUR 352 Online Journalism (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: JOUR 202. For JOUR majors only. Editing and writing online, using basic Web-coding skills and tools to create news and feature packages for the Internet. New-media issues, including interactivity and individualization, will also be discussed.

**JOUR 353 Advanced Online Reporting (3)** Three hours of laboratory per week. Prerequisite: JOUR 352, permission of department and JOUR 320 or JOUR 360. Advanced reporting and writing in an online environment focusing on multimedia and non-traditional storytelling. Students report and write for an online magazine.

**JOUR 355 Online News Bureau (3)** Prerequisite: (JOUR 202 or JOUR262) and (JOUR320 or JOUR 360) and JOUR 352; and permission of department. Advanced online journalism training. Students work as multimedia editors and producers for an online newsmagazine, building interactive content special reports.

**JOUR 360 News Writing and Reporting II: Broadcast (3)** Prerequisite: grade of C or better in JOUR 201. For JOUR majors only. Writing and reporting for broadcast media: production of news stories.

**JOUR 361 Television Reporting and Production (3)** Prerequisite: JOUR 360. Writing and editing for the broadcast media. Interpretive and documentary news stories.

**JOUR 362 Broadcast News Management (3)** One hour of lecture and four hours of laboratory per week. Prerequisite: JOUR 360. Credit will be granted for only one of the following: JOUR 362 or JOUR 368B. Formerly JOUR 368B. Producing TV news.

**JOUR 363 Long Form Broadcast Journalism (3)** Prerequisite: JOUR 361 and permission of department. For JOUR majors only. Also offered as JOUR 663. Credit will be granted for only one of the following: JOUR 363 or JOUR 486. Formerly JOUR 486. Production of long form broadcast news reporting, reality videos or documentaries.

**JOUR 367 Broadcast News Bureau (6)** Prerequisites: JOUR 361 and permission of department. Advanced broadcast journalism training. Students report as part of the College's Capital News Service program.

**JOUR 368 Topics in Broadcast and Electronic Media (1-3)** Prerequisite: JOUR 360. Repeatable to 06 credits if content differs. Advanced research, analysis and/or practice of selected topics in broadcast journalism.

**JOUR 371 Feature Writing (3)** Prerequisite: JOUR 320. Research and writing feature articles.

**JOUR 372 Writing the Complex Story (3)** Prerequisite: JOUR 371. Credit will be granted for only one of the following: JOUR 372 or JOUR 481. Formerly JOUR 481. Explanatory journalism technique applied to complex subjects (such as science, economics and large scale social change) for books, magazines and newspaper series.

**JOUR 374 Magazine Editing and Production (3)** Prerequisites: JOUR 371 and JOUR 373. Principles and techniques of magazine editing and production.

**JOUR 375 Newsroom Management (3)** Prerequisite: JOUR 320 or JOUR 360 or permission of department. Not open to students who have completed JOUR 461. Credit will be granted for only one of the following: JOUR 375 or JOUR 461. Formerly JOUR 461. Organization, operation, and administration of the departments of a newsroom: advertising, business-finance, circulation, news-editorial, personnel, production and promotion.

**JOUR 376 Readings in Journalism Literature (3)** Prerequisite: JOUR 320 or JOUR 360. Not open to students who have completed JOUR 440. Credit will be granted for only one of the following: JOUR 376 or JOUR 440. Formerly JOUR 440. Analysis of books by journalists highly regarded for writing style and/or the content of their reporting, with an emphasis on understanding the books in the context of national and international affairs.

**JOUR 380 Science Writing for News Media (3)** Prerequisite: JOUR 320 or permission of department. Writing of scientific and technical material for the general audience.

**JOUR 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor, and student's internship sponsor. Junior standing.

**JOUR 389 News Coverage of Special Topics (1-3)** Prerequisite: JOUR 320 or JOUR 360. Repeatable to 6 credits. Advanced training and practice in writing and reporting news in one specialized field of interest.

**JOUR 396 Supervised Internship (1-3)** Prerequisite: Grade of C or better in JOUR 320 or JOUR 360. Credit will be granted for only one of the following: JOUR 326, JOUR 366 or JOUR 396. Supervised news internship experience; relation of academic training to professional experience.

**JOUR 398 Independent Study (1-3)** Repeatable to 3 credits. Individual projects in journalism.

**JOUR 400 Law of Public Communication (3)** Prerequisite: JOUR 320 or JOUR360 or JOUR 501. Legal rights and constraints of mass media; libel, privacy, copyright, monopoly, contempt, and other aspects of the law applied to mass communication. Previous study of the law not required.

**JOUR 410 History of Mass Communication (3)** Junior standing. Development of newspapers, magazines, radio, television and motion pictures as media of mass communication. Analysis of the influences of the media on the historical development of America.

**JOUR 420 Media Coverage of Government and Politics (3)** Junior standing. Relationship between news media and government and politics; governmental and political information and persuasion techniques.

**JOUR 430 Comparative Mass Communication Systems (3)** Junior standing. Comparative analysis of the role of the press in different societies.

**JOUR 440 Media Economics (3)** Junior standing. Examination of the economics of the news media.

**JOUR 450 Mass Media in Society (3)** Junior standing. Ethical, moral, political, economic, and social consideration of mass communication.

**JOUR 451 Advertising and Society (3)** Prerequisites: JOUR 201 or JOUR 240. Junior standing. Advertising as an institution with manifest economic purposes and latent social effects. Influences of advertising on people, and related issues of ethics and social responsibility.

**JOUR 452 Women in the Media (3)** Junior standing. Also offered as WMST 452. Credit will be granted for only one of the following: JOUR 452 or WMST 452. Participation and portrayal of women in the mass media from colonial to contemporary times.

**JOUR 453 News Coverage of Racial Issues (3)** Junior standing. Analysis of news media coverage of issues relating to racial minorities in the United States, with special attention to Hispanics, Asian Americans, African Americans and Native Americans.

**JOUR 459 Special Topics in Journalism (1-3)** Repeatable to 6 credits if content differs. Issues of special concern and current interest. Open to all students.

**JOUR 462 Professional Seminar in Public Affairs Reporting (3)** Prerequisite: permission of department. Explore theoretical and practical issues in the press coverage of governments. Examine the complex press-government relationship.

**JOUR 465 Visual Communication (3)** Prerequisite: JOUR 201. Junior standing. Practical and theoretical examination of visual communication processes related to photography, layout and design, video and Web information products.

**JOUR 466 Theory of Broadcast Journalism (3)** Prerequisite: JOUR 201. Credit will be granted for only one of the following: JOUR 365 or JOUR 466. Formerly JOUR 365. Descriptive and critical analysis of broadcast news practices; evaluation of news judgments; decision-making and organizational aspects of the broadcast news industry.

**JOUR 467 Technology and the Media (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: JOUR 320 or JOUR 360. Recommended: JOUR 352. Exploration of the role of information technology in social change.

**JOUR 470 Journalism and Public Communication Research (3)** Prerequisite: A university statistics course. Students are encouraged to have completed the theory and skills courses in their major sequence. Credit will be granted for only one of the following: JOUR 470 or JOUR 477. Formerly JOUR 477. Journalism and public communication research methods used in measuring public opinion and media programs and materials.

**JOUR 471 Public Opinion Research (3)** Prerequisite: A University Statistics Course. Measurement of public opinion and media habits; role of the media in the formation of public opinion.

**JOUR 472 Computer-Assisted Reporting (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: JOUR 320 or JOUR 360. Not open to students who have completed JOUR 328. Credit will be granted for only one of the following: JOUR 328 or JOUR 472. Formerly JOUR 328. Computer and online data acquisition; analytical methods for writing and reporting news.

**JOUR 479 Special Topics in Data Gathering and Analysis (1-3)** Prerequisite: JOUR 320, JOUR 360. Repeatable to 3 credits. Special research topics for reporting and writing.

**JOUR 487 Literary Journalism (3)** Pre- or corequisite: JOUR 371. Practice in the use of literary techniques and especially of dramatic structure in modern newspaper series, magazine pieces and books. Analysis, researching and writing of nonfiction stories, usually with a focus on a specialized area chosen by the student.

**JOUR 494 Yearbook Short Course (1)** Prerequisite: JOUR 201 or permission of department. Credit not applicable toward major in journalism. Intensive course dealing with the theme, content, copy, design, advertising, budget, finance, law and ethics of yearbook development and production.

**JOUR 498 Topics in Scholastic Journalism (1-3)** Repeatable if content differs. Seminars on specialized areas on the practice of scholastic journalism.



**JWST — Jewish Studies**

**JWST 121 Jewish Civilization (3)** Also offered as HIST 126. Credit will be granted for only one of the following: JWST 121 or HIST 126. Jewish history, culture and society from Biblical times to the present.

**JWST 141 American Jewish Experience (3)** Also offered as HIST 106. Credit will be granted for only one of the following: JWST 141 or HIST 106. History of the Jews in America from colonial times to the present. Emphasis on the waves of migration from Germany and Eastern Europe; the changing nature of the American Jewish community and its participation in American social, economic and political life.

**JWST 171 The Modern Jewish Experience Through Literature (3)**

**JWST 219 Special Topics in Jewish Studies (3)** Repeatable to 9 credits if content differs.

**JWST 227 Reconstructing the Civilization of Ancient Mesopotamia (3)** Also offered as HIST 280. Not open to students who have completed HEBR 440. Credit will be granted for only one of the following: JWST 227 or HIST 280. Formerly HEBR 440. History and culture of Ancient Mesopotamia, as reconstructed from archeology, language, and texts of the region. Emphasis on culture, literature, religion, and institutions.

**JWST 230 Introduction to the Rabbinic Movement: History and Culture (3)** Also offered as HIST 281. Credit will be granted for only one of the following: JWST 230 or HIST 281. The emergence of the Rabbinic movement after the destruction of the Temple in 70 CE through the 7th Century CE. The essential texts of ancient rabbinic literature.

**JWST 234 History of the Jewish People I (3)** Also offered as HIST 282. Credit will be granted for only one of the following: JWST 234 or HIST 282. Political, economic, social and cultural development within Jewish history from the Biblical period to the late Middle Ages. Special attention to the emergence of Rabbinic Judaism and its subsequent encounter with medieval Christian and Islamic civilizations.

**JWST 235 History of the Jewish People II (3)** Also offered as HIST 283. Credit will be granted for only one of the following: JWST 235 or HIST 283. Political, economic, social and cultural development within Jewish history from the end of the Middle Ages to the present. Special attention to the twentieth century developments including the Nazi Holocaust and its aftermath, the Zionist movement and the creation of the State of Israel, and the rise of the contemporary American-Jewish community.

**JWST 250 Fundamental Concepts of Judaism (3)** Also offered as PHIL 234. Not open to students who have completed PHIL 234. Credit will be granted for only one of the following: JWST 250 or PHIL 234. A conceptual introduction to Judaism, analyzing its fundamental concepts from both analytical and historical perspectives. Discussion of "normative" Judaism as well as other conceptions of Judaism. Topics include: God, the Jewish people, authority, ethics, the sacred and the profane, particularism and universalism.

**JWST 251 Authority, Faith, and Reason in Judaism (3)** Also offered as PHIL 235. Not open to students who have completed PHIL 235 or HEBR 298J. Credit will be granted for only one of the following: JWST 251 or PHIL 235. A broad survey of the concepts of authority, faith, and reason in Jewish tradition from the Bible to the modern period, and their interrelationships.

**JWST 260 Introduction to Classical Hebrew I (3)** Prerequisite: HEBR 111 or equivalent. Also offered as HEBR 298A. Not open to students who have completed HEBR 401. Formerly HEBR 401. Readings of the Bible and other classical texts in original Hebrew. Emphasis on classical grammar and vocabulary, and reading of textual passages.

**JWST 261 Introduction to Classical Hebrew II (3)** Prerequisite: JWST 260 or permission of department. Also offered as HEBR 298B. Not open to students who have completed HEBR 402. Formerly HEBR 402. Continuation of JWST 260. Readings in the Bible and other classical texts in original Hebrew. Emphasis on classical grammar and vocabulary, and reading of textual passages.

**JWST 262 The Hebrew Bible: Narrative (3)** Also offered as ENGL 262. Not open to students who have completed HEBR 223. Credit will be granted for only one of the following: JWST 262 or ENGL 262. Formerly HEBR 223. Selected readings from narrative sections of the Hebrew Bible stressing the new literary approaches to the biblical text. In English; no knowledge of Hebrew required.

**JWST 263 Hebrew Bible: Poetry and Rhetoric (3)** Also offered as ENGL 263. Not open to students who have completed HEBR 224. Credit will be granted for only one of the following: JWST 263 or ENGL 263. Formerly HEBR 224. Readings of poetic and prophetic selections from the Hebrew Bible. Analysis of devices and their rhetorical effect. Comparison of biblical poetry with other poetry of the ancient Near East. In English; no Hebrew required.

**JWST 272 Jewish Literature in Translation (3)** Not open to students who have completed HEBR 231. Formerly HEBR 231. Selections from the Bible, Talmud, and medieval and modern sources illustrating the basis and diversity of Jewish thought.

**JWST 275 The Jew and the City through the Centuries (3)** Also offered as HIST 286. Credit will be granted for only one of the following: HIST 286 or JWST 275. Jewish urban experience from ancient times to the present. Public space and private. The city and the sacred. Jewish ghettos and quarters. The struggle over modern Jerusalem.

**JWST 281 Yiddish I (3)** Also offered as GERM 148Y. Not open to students who have completed GERM 148Y. Introduction to the Yiddish language, with emphasis on speaking, reading, and writing skills. Students will also learn the history of the language, its significance to Jewish culture, its origins and basic structure.

**JWST 282 Elementary Yiddish II (3)** Prerequisite: JWST 281 or GERM 148Y or permission of department. Also offered as GERM 149Y. Not open to students who have completed GERM 149Y. Continuation of JWST 281.

**JWST 309 Research Seminar in Jewish Studies (3)** Prerequisite: two upper level JWST courses or permission of department. Junior standing. Repeatable to 6 credits if content differs. Discussions and research papers designed to acquaint the student with the methods and problems of research and presentation. Students will be encouraged to examine those phases of Jewish studies which they regard as their specialties.

**JWST 324 Biblical History and Culture (3)** Also offered as HIST 321. Not open to students who have completed HEBR 333 or HIST 321. Credit will be granted for only one of the following: JWST 324 or HEBR 333 or HIST 321. Formerly HEBR 333. Study of the political, social, and religious development of the Jewish nation from its inception to its return from exile in Babylonia around 536 C.E. Focus on biblical texts, archeological finds, and source materials from neighboring cultures to reconstruct political history and the development of religious concepts.

**JWST 325 Jews and Judaism in Antiquity I: Sixth Century BCE through the (3)** First Century CE Also offered as HIST 370. Credit will be granted for only one of the following: JWST 325 or HIST 370. Political, social and religious history of the Jews from the Persian Period to the Judean Revolt of 66-70CE. Special attention to the rise of sectarian and revolutionary movements.

**JWST 326 Jews and Judaism in Antiquity II: First through Seventh Centuries (3)** Also offered as HIST 371. Credit will be granted for only one of the following: JWST 326 or HIST 371. Political, social and religious history of the Jews from the destruction of the Jerusalem Temple in 70 CE to the Muslim conquests. Special attention to the political transformations in Judaism under late Roman Christianity, and the rise of the Rabbinic movement.

**JWST 331 Early Christianity: Jesus to Constantine (3)** Also offered as HIST 320. Not open to students who have completed HIST 320. Credit will be granted for only one of the following: JWST 331 or HIST 320. Social and religious history of early Christianity from its origin in the first century to the reign of Constantine.

**JWST 342 History of Zionism and the State of Israel (3)** Also offered as HIST 376. Credit will be granted for only one of the following: JWST 342 or HIST 376. Ideological and political factors leading to the establishment of a secular Jewish state in 1948; Zionist thought of Herzl, Ahad Haam, the socialist and religious Zionists, and the revisionists; diplomatic activities; Arab-Israel conflict; post-1948 Israeli society.

**JWST 343 Modern Jewish History I: The Road to Emancipation, 1650-1870 (3)** Also offered as HIST 374. Credit will be granted for only one of the following: JWST 343 or HIST 374. Social, political, economic, and cultural change in the Jewish world since 1650. Emphasis on emancipation, assimilation, and new forms of Jewish identity in Western and Eastern European Jewry from the 17th to the 20th centuries.

**JWST 344 Modern Jewish History II: World Jewry Since 1870 (3)** Also offered as HIST 375. Credit will be granted for only one of the following: JWST 344 or HIST 375. Continuation of JWST 343; Social, political, economic, and cultural change in the Jewish world since 1870. Emphasis on emancipation, assimilation, and new forms of Jewish identity in Western and Eastern European Jewry from the 19th Century to the present.

**JWST 345 The Holocaust of European Jewry (3)** Also offered as HIST 307. Credit will be granted for only one of the following: JWST 345 or HIST 307. Roots of Nazi Jewish policy in the 1930's and during World War II: the process of destruction and the implementation of the "final solution of the Jewish problem" in Europe, and the responses made by the Jews to their concentration and annihilation.

**JWST 419 Special Topics in Jewish Studies (3)** Repeatable to 9 credits if content differs.

**JWST 451 Issues in Jewish Ethics and Law (3)** Prerequisite: three credits in philosophy or Jewish studies (excluding Hebrew language), or permission of department. Also offered as PHIL 433. Not open to students who have completed PHIL 433 or HEBR 451. Credit will be granted for only one of the following: PHIL 433 or JWST 451 or HEBR 451. Formerly HEBR 451. Philosophical and meta-legal questions concerning the nature of Jewish law and its relation to morality.

**JWST 452 The Golden Age of Jewish Philosophy (3)** Prerequisite: three credits in Philosophy or permission of department. Also offered as PHIL 417. Not open to students who have completed PHIL 417. Credit will be granted for only one of the following: JWST 452 or PHIL 417. Jewish philosophy from Maimonides in the 12th Century to the expulsion of the Jews from Spain at the end of the 15th Century. Topics include the limitations of human knowledge, creation of the world, foreknowledge and free will, and the existence of God.

**JWST 453 Philosophy of Spinoza (3)** Prerequisite: six credits in philosophy or permission of department. Also offered as PHIL 424. Not open to students who have completed PHIL 424. Credit will be granted for only one of the following: JWST 453 or PHIL 424. An investigation of the metaphysical, ethical and political thought of the 17th century philosopher Benedict Spinoza.

**JWST 466 Readings in Medieval Hebrew (3)** Prerequisite: HEBR 212 or permission of department. Not open to students who have completed HEBR 472. Credit will be granted for only one of the following: HEBR 472 or JWST 466. Formerly HEBR 472. Introductory readings in Medieval Hebrew texts. Language of instruction English; all texts in Hebrew.

**JWST 468 Readings in the Hebrew Bible (3)** Prerequisite: HEBR 212 or equivalent. Formerly HEBR 441 and HEBR 442. Not open to students who have completed HEBR 441 and HEBR 442. Readings in the Hebrew text of the Bible. Emphasis in close reading, grammar analysis, and modern interpretations of the Bible. Language of instruction English; all texts in Hebrew.

**JWST 469 Readings in Rabbinic Hebrew (3)** Prerequisite: HEBR 212 or equivalent. Repeatable to 9 credits if content differs. Credit will be granted for only one of the following: HEBR 471 or JWST 469. Introductory readings in Mishnaic and Talmudic Hebrew texts. Language of instruction English; all texts in Hebrew.

**JWST 493 Jewish Women in International Perspective (3)** Prerequisite: one course in Women's Studies, preferably WMST 200 or WMST 250. Also offered as WMST 493. Credit will be granted for only one of the following: JWST 493 or WMST 493. Using memoirs, essays, poetry, short stories, films, music and the visual arts, course will interrogate what it means/has meant to define oneself as a Jewish woman across lines of difference. Focus is largely on the secular dimensions of Jewish women's lives but will also explore the implications of Jewish law and religious practices for Jewish women. Our perspective will be international, including Ashkenazi and Sephardi women.

**JWST 499 Independent Study in Jewish Studies (1-3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs.

**KNES — Kinesiology**

**KNES 182 Rhythmic Activities (2)** Six hours of laboratory per week. Development of rhythmic sensitivity through analysis of rhythm and its application to movement, skills in folk, square and social dance and teaching techniques for use in schools and recreational programs.

**KNES 183 Movement Content for Elementary School Children (3)** Participation in movement activities with a focus on educational dance, gymnastics and games. Observation and analysis of movement behavior in relation to specific aspects of movement. Examination of relationships among movement forms.

**KNES 190 Personal Fitness and Wellness (2)** One hour of lecture and two hours of laboratory per week. For KNES and Physical Education Majors Only. Credit will be granted for only one of the following: KNES 190 or KNES 223. Scientific principles, concepts, and techniques designing personal fitness and/or physical activity programs.

**KNES 218 Laboratory in Teaching (1)** Prerequisite: permission of department. Repeatable to 2 credits. The course is designed to prepare the student for the student teaching experience by assisting in a class.

## 220 Approved Courses

**KNES 240 Exploring Cultural Diversity Through Movement (3)** Cultural diversity through an analysis of the different meanings that movement activities serve within different cultural groups. Students will examine how cultural affiliations can influence why and how members of different cultural groups engage in movement activities.

**KNES 245 Methods of Teaching Physical Education (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: KNES 183. Not open to students who have completed KNES 314. Credit will be granted for only one of the following: KNES 245 or KNES 314. Pedagogical methods for teaching children and adolescents using direct and indirect styles and strategies. Application of educational philosophy and psychology principles to instruction, class organization and management in physical education.

**KNES 260 Science of Physical Activity and Cardiovascular Health (3)** Course details (1) the public health importance of and the processes underlying cardiovascular disease, (2) the risk factors for cardiovascular disease and the methods whereby they were identified, and (3) the principles of the scientific evidence supporting the use of physical activity to prevent cardiovascular disease.

**KNES 282 Basic Care and Prevention of Athletic Injuries (3)** Credit will be granted for only one of the following: KNES 282 or KNES 381. Formerly KNES 381. Theoretical and practical foundations of the prevention, treatment and rehabilitation of athletically related injuries. Topics include: physical conditioning, preventive taping, recognition of injuries, first aid and CPR.

**KNES 287 Sport and American Society (3)** Sport will be related to such social problems as delinquency, segregation, collective behavior, and leisure; to social processes such as socialization, stratification, mobility, and social control; and to those familiar social institutions the family, the school, the church, the military, the economy, the polity, and the mass media.

**KNES 289 Topical Investigations (1-6)** Repeatable to 6 credits. Independent study by an individual student or a group of students in special areas of knowledge not covered by regularly scheduled courses.

**KNES 290 Teaching Physical Activity & Fitness Concepts (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: KNES 190. Teaching practices for physical activity and fitness concepts appropriate for children and adolescents in school and recreational programs. Pedagogical methods, strategies, styles, and techniques that encourage program participation.

**KNES 291 Teaching for Sequential Skill Development (3)** Two hours of lecture and two hours of laboratory per week. Corequisite: KNES 370. Credit will be granted for only one of the following: KNES 291 or KNES 289J. Introduction to motor skill teaching from novice to advanced performer. Techniques and technologies used in skill analysis, correction and feedback to enhance and assess performance.

**KNES 292 Teaching Game Concepts and Tactics (3)** Two hours of lecture and two hours of laboratory per week. Teaching progressions for game concepts and tactics. Sequential development of temporal and spatial concepts through progressively more complex offensive and defensive strategies.

**KNES 293 History of Sport in America (3)** The growth and development of sport in America. The transformation of sport within the perspective of American history, including class sport, professionalization, amateurism, and international involvement.

**KNES 300 Biomechanics of Human Motion (4)** Three hours of lecture and two hours of laboratory per week. Prerequisites: BSCI 201; and BSCI 202. The study of human movement and the physical and physiological principles upon which it depends. Body mechanics, posture, motor efficiency, sports, the performance of a typical individual and the influence of growth and development upon motor performance.

**KNES 333 Physical Activity for Students with Special Needs (3)** Implications of Federal and State regulations for planning and implementing physical activity programs for students with special needs. Evaluation strategies for assessing motor performance and the role of physical activity in educational programs for these students.

**KNES 335 Swimming Pool Management (2)** Analysis of the position of the swimming pool manager. The systematic treatment of swimming pool water; swimming pool first aid; and laws pertaining to swimming pool operation. Qualifies the student for a pool operator's license in most Maryland counties.

**KNES 340 Theory of Coaching Athletics (2)** General theory and practice of coaching selected competitive sports found in secondary schools and community recreation programs.

**KNES 350 The Psychology of Sports (3)** An exploration of personality factors, including but not limited to motivation, aggression and emotion, as they affect sports participation and motor skill performance.

**KNES 351 Contemporary Issues in American Sport (3)** Prerequisite: KNES 287. Seminar/discussion of theoretical and practical issues in contemporary sport.

**KNES 360 Physiology of Exercise (3)** Two hours of lecture and two hours of laboratory per week. Prerequisites: (BSCI 201; and BSCI 202); or permission of department. A study of the physiology of exercise, including concepts of work, muscular contraction, energy transformation, metabolism, oxygen debt, and nutrition and athletic performance. Emphasis on cardiovascular and respiratory function in relation to physical activity and training.

**KNES 370 Motor Development (3)** Motor development across the life span. The developmental sequences of motor skills from birth to old age; neuromaturation of neuromuscular system; analysis of the underlying mechanisms of motor skill development; and correlates of motor development.

**KNES 371 Elementary School Physical Education: A Movement Approach (3)** Prerequisites: KNES 183 and KNES 370. Formerly KNES 421. An analysis of movement philosophy and content, focusing upon cognitive, psychomotor and affective developmental characteristics in relation to progression and planning of games, educational dance and educational gymnastics for elementary school age children.

**KNES 382 Advanced Care and Prevention of Athletic Injuries (3)** Prerequisites: BSCI 201 and BSCI 202 and KNES 282. Advanced theoretical and practical foundations of the prevention, treatment and rehabilitation of athletically related injuries. This course is required for the student seeking NATA certification.

**KNES 385 Motor Control and Learning (3)** Physiological and cognitive bases for motor control and their applications to the acquisition of movement skills and understanding of movement disorders. Topics include: neurophysiology, motor control theory, sensory/perceptual processes, perception-action coupling, information processing, memory, attention, individual differences, motivation, practice organization and role of feedback.

**KNES 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by faculty sponsor, and student's internship sponsor. Junior standing.

**KNES 389 Topical Investigations (1-3)** Repeatable to 6 credits. Independent study by an individual student or a group of students in special areas of knowledge not covered by regularly scheduled courses.

**KNES 390 Practicum/Internship in Teaching Physical Education (3)** One hour of lecture and four hours of laboratory per week. Corequisite: KNES 491. Teaching of children in a physical education setting. Specific emphasis on the development of a professional portfolio demonstrating understanding of curriculum development, lesson planning, progressions and evaluation of teaching performance.

**KNES 398 Honors Seminar (1)** One hour of discussion/r ecitation per week. Prerequisite: participation in honors program. Repeatable to 3 credits. Guided discussion of research topics of current interest.

**KNES 399 Honors Thesis (3)** Prerequisites: KNES 398H; and candidacy for honors in Kinesiology. Advisement will be on the individual basis. Thesis must be defended in the honors seminar.

**KNES 402 Biomechanics of Sport (3)** Prerequisite: KNES 300. Mechanical determinants influencing sport techniques. A quantitative, scientific basis for sport analysis with emphasis on the application to numerous sport activities. Evaluation and quantification of the filmed performance of athletes.

**KNES 451 Children and Sport: A Psychosocial Perspective (3)** Prerequisites: KNES 287 and KNES 350. Examination of youth sports from a psychosocial perspective, including the impact of highly structured sports on young athletes and the complex social network of coaches, parents and peers.

**KNES 455 Scientific Bases of Athletic Conditioning (3)** Prerequisite: KNES 360. An examination of physical fitness/athletic conditioning programs stressing the practical application of exercise physiology theory for enhancing athletic performance. Cardiovascular considerations, strength and power development, nutrition, speed, muscular endurance, environmental considerations and ergogenic aids.

**KNES 461 Exercise and Body Composition (3)** Prerequisite: KNES 360. Physiological concepts relating body composition factors to exercise and human performance. The scientific basis for the establishment and evaluation of conditioning programs where body composition may play an important role, such as weight control and athletics.

**KNES 462 Neural Basis of Human Movement (3)** Prerequisites: (BSCI 201; and BSCI 202; and KNES 385) or permission of department. An introduction to the neural substrates which underlie postural and volitional movement. Neuroanatomical and neurophysiological basis of motor functioning; past and present conceptualizations of motor control and coordination; movement disorders; and maturation of the neuromuscular system.

**KNES 466 Graded Exercise Testing (3)** Two hours of lecture and three hours of laboratory per week. Prerequisite: KNES 360 or permission of department. Functional and diagnostic examination of the cardiovascular responses to graded exercise testing. Emphasis on electrophysiology, mechanisms of arrhythmias, normal electrical activation of the heart, axis termination and the normal 12-lead electrocardiogram.

**KNES 470 Seminar For Student Teachers (2)** A seminar held concurrently with student teaching in physical education. An intensive examination of current problems and issues in teaching physical education.

**KNES 480 Measurement in Physical Education (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: MATH 110. A study of the principles and techniques of educational measurement as applied to the teaching of physical education; study of the functions and techniques of measurement in the evaluation of student progress toward the objectives of physical education and in the evaluation of the effectiveness of teaching.

**KNES 481 Biophysical Aspects of Human Movement (3)** Prerequisites: KNES 300; and KNES 360; and KNES 370; and KNES 385. Scientific principles and research techniques in the investigation of the biophysical basis of human movement.

**KNES 482 Socio-behavioral Aspects of Human Movement (3)** Prerequisites: KNES 287; and KNES 293; and KNES 350. Derivation, formulation, and application of research in the socio-behavioral aspects of human movement.

**KNES 483 Sport Marketing and Media (3)** Prerequisite: KNES 287. Junior standing. Not open to students who have completed KNES 498L prior to the Fall 2001 semester. Industry practices in sport marketing and media. Marketing strategies and consumer behavior in different sport contexts. Critical examination of selected social and economic issues related to the buying and selling of sport.

**KNES 486 Politics and Economics of Organized Contemporary Sport (3)** Prerequisite: KNES 287. Interdependence of sport, politics, and economics. The structure, organization, and uses of sport in contemporary societies.

**KNES 489 Field Laboratory Projects and Workshop (1-6)** Repeatable to 6 credits. Workshops and research projects in special areas of knowledge not covered by regularly structured courses.

**KNES 491 The Curriculum in Physical Education (3)** Prerequisites: KNES 300, KNES 360, and KNES 371. Curriculum sources, principles, and planning concepts, with emphasis on using valid criteria for the selection of content for physical education programs.

**KNES 492 History of the Sportswoman in American Organizations (3)** Prerequisite: KNES 293. Also offered as WMST 492. Credit will be granted for only one of the following: KNES 492 or WMST 492. Women's involvement in and contributions to America's sporting culture, especially in the 19th and 20th Centuries until enactment of Title IX. The interactions among historical perceptions of women's roles, responsibilities, and potential and their sporting lives; the effects of role stereotyping and opportunities for and directions taken in developing sport organizations. Other issues affecting women's involvement in institutional sport.

**KNES 496 Quantitative Methods (3)** Statistical techniques most frequently used in research pertaining to physical education. Effort is made to provide the student with the necessary skills and to acquaint the student with the interpretations and applications of these techniques.

**KNES 497 Independent Studies Seminar (3)** Discussions of contemporary issues vital to the discipline, critiques of research in the student's area/areas of special interest, completion of a major project where the student will be asked to demonstrate the ability to carry out investigative processes in problem solving and critical writing under faculty direction.

**KNES 498 Special Topics in Kinesiology (3)** Prerequisite: permission of department. Repeatable when the subject matter is different. Topics of special interest in areas not covered by regularly scheduled courses.

**KORA — Korean**

**KORA 101 Elementary Korean I (3)** Prerequisite: permission of department. Introduction to the Korean language. Primary emphasis on oral skills, but Hangul, the Korean alphabet, will also be introduced. For students with no Korean background.

**KORA 102 Elementary Korean II (3)** Prerequisite: KORA 101 or equivalent. Continued training in elementary spoken and written Korea. Instructor permission required for new students.

**KORA 211 Introductory Reading for Speakers of Korean I (3)** Not open to students who have completed three or more years of Korean schooling. Designed to improve the language skills of students already conversant in Korean; instruction entirely in Korean; introduction in hangul; reading and writing of simple journal entries.

**KORA 212 Introductory Reading for Speakers of Korean II (3)** Prerequisite: KORA 211. Not open to students who have completed six or more years of Korean schooling. Continuation of KORA 211; grammar, style, usage, and vocabulary of written Korean.

**KORA 241 History of the Korean Language (3)** The origins of the Korean language and its development from earliest recorded times to the present. The relationship of Korean to other languages. In English.

**KORA 242 Introduction to Korean Linguistics (3)** An introduction to the sound system and grammatical structure of the modern Korean language; Korean writing and orthography; Korean language and society, with an emphasis on speech styles. In English.

**KORA 499 Independent Study Korean (1-3)** Prerequisite: permission of instructor. Repeatable to 6 credits if content differs. Independent study under faculty supervision.

**LARC — Landscape Architecture**

**LARC 120 Digital Fundamentals (2)** Prerequisite: Permission of LARC program. For LARC majors only. Not open to students who have completed LARC 489A. Credit will be granted for only one of the following: LARC 120 or LARC 489A. Formerly LARC 489A. An introduction to fundamental computer tools and techniques commonly used in design communication and landscape architecture practice. Non-drafting computer tools will be used to orient basic digital image capture, manipulation, and presentation formatting.

**LARC 140 Graphic Fundamentals Studio (4)** Two hours of lecture and four hours of laboratory per week. Prerequisite: Permission of LARC program. Recommended: LARC 160 (concurrently). For LARC majors only. Formerly LARC 150. Basic techniques and application of various media for graphic communication associated with landscape architecture.

**LARC 141 Design Fundamentals Studio (4)** Two hours of lecture and four hours of laboratory per week. Prerequisite: LARC 140 and permission of LARC program. Recommended: LARC 263 (concurrently). Sophomore standing. For LARC majors only. Formerly LARC 161. Fundamentals of basic design focusing on creative problem solving associated with landscape architecture.

**LARC 160 Introduction to Landscape Architecture (3)** Two hours of lecture and one hour of discussion/recitation per week. History, theory, philosophy and current practice of the profession of landscape architecture. Explores the interactive relationship between humans and their environment by examining people's perceptions of and changing attitude towards the landscape, as well as, an examination of how these are related to ecological and cultural influences.

**LARC 221 Digital Design Tools (3)** Prerequisite: LARC 120, LARC 141. Recommended: LARC 240, LARC 265. Sophomore standing. For LARC majors only. The development and application of computing skills as used by the landscape architecture profession. This Computer-Aided Design and Drafting (CADD) course develops computer drafting using a variety of software programs. It also introduces students to Geographic Information Systems (GIS) mapping technologies.

**LARC 240 Graphic Communication and Design Studio (4)** Two hours of lecture and four hours of laboratory per week. Prerequisites: LARC 141 and LARC 263. Corequisites: LARC 221 and LARC 265. Sophomore standing. For LARC majors only. Formerly LARC 260. Exploration of graphic presentation techniques and original concept development for landscape architecture planning and design.

**LARC 263 History of Landscape Architecture (3)** Formerly LARC 370. A survey of landscape architecture history from the ancient Western civilizations to the twentieth century with consideration of parallel developments in the Eastern World, European Africa and the Americas.

**LARC 265 Site Analysis and Ecological Principles (3)** Two hours of lecture and one hour of discussion/recitation per week. Prerequisite: LARC 141 and Permission of LARC program. Corequisite: LARC 240 and LARC 221. Sophomore standing. For LARC majors only. Credit will be granted for only one of the following: LARC 265 or ARCH 460. Principles and methods of site analysis with an emphasis on the application of ecological principles in landscape architecture, architecture and planning.

**LARC 320 Principles of Site Engineering (3)** Two hours of lecture and four hours of laboratory per week. Prerequisites: LARC 221 and Permission of LARC program. Corequisite: LARC 340. Junior standing. For LARC majors only. Also offered as PLSC 320 (formerly HORT 320). Formerly LARC 364. The study and application of landscape construction principles as applied to grading, drainage, site layout, storm water management, and vehicular and pedestrian circulation.

**LARC 321 Landscape Structures and Materials (3)** Two hours of lecture and four hours of laboratory per week. Prerequisites: LARC 320 and LARC 340. For LARC majors only. Formerly LARC 465. An examination of the use, properties, and detailing of materials used in landscape construction. The use and design of structures in the landscape.

**LARC 340 Site Planning and Design Studio (5)** Two hours of lecture and six hours of laboratory per week. Prerequisites: LARC 221, LARC 240, and LARC 265. Corequisite: LARC 320. Junior standing. For LARC majors only. Formerly LARC 466. An examination of the influence of landscape character and site features (natural and cultural) on landscape architecture, architecture and planning through application in the studio setting.

**LARC 341 Regional Design Studio (5)** Two hours of lecture and six hours of laboratory per week. Prerequisites: LARC 320 and LARC 340. Junior standing. For LARC majors only. Formerly LARC 361. An examination of the landscape architect's role within the inter-disciplinary regional design field incorporating GIS technologies, spatial modeling, and the regional design process.

**LARC 388 Honors Thesis Research (3-6)** Prerequisite: Admission to AGNR Honors Program. Repeatable to 6 credits if content differs. Undergraduate honors thesis research conducted under the direction of an AGNR faculty member in partial fulfillment of the requirements of the College of AGNR Honors Program. The thesis will be defended to a faculty committee.

**LARC 389 Internship in Landscape Architecture (3)** Prerequisites: LARC 221, LARC 240, and LARC 265. Junior standing. For LARC majors only. Repeatable to 06 credits. A supervised internship where students earn credit for work experience related to their career goals. Each student must keep a work log, work on a special project, and produce a report related to this project. An evaluation from the external supervisor of the project is required. Participation requires application to the internship advisor in the preceding semester.

**LARC 398 Seminar (1)**

**LARC 420 Professional Practice (3)** Prerequisite: LARC 321. For LARC majors only. Formerly LARC 467. An introduction to and comparative study of the professional concerns of design firms. Focus on planning, legal, ethical, marketing and management considerations of inter-disciplinary practices.

**LARC 440 Urban Studio Design (5)** Two hours of lecture and six hours of laboratory per week. Prerequisites: LARC 321, LARC 340, and LARC 341. For LARC majors only. Formerly LARC 462. The landscape architect's role within the inter-disciplinary urban design process, focusing on urban site design issues. Pedestrian friendly site design and the future of sustainable development will be studied.

**LARC 450 Environmental Resources (3)** Prerequisite: NRSC 200 or permission of department. A review of ecosystems and an examination of planning strategies for preservation, conservation, management and development of sensitive natural and cultural landscape resources in the mid-Atlantic region.

**LARC 451 Sustainable Communities (3)** Explores concepts, strategies and examples of community design which address the needs of a growing population while preserving the environment and its resources.

**LARC 470 Landscape Architecture Seminar (3)** Two hours of lecture and one hour of discussion/recitation per week. Prerequisites: LARC 321 and LARC 341. Corequisite: LARC 440. Senior standing. For LARC majors only. A combination of self directed study, seminar, and lecture formats. An introduction to aspects of research methods, critical analysis, and proposal writing with a focus on urban and community design.

**LARC 471 Capstone Studio: Community Design (5)** Two hours of lecture and six hours of laboratory per week. Prerequisites: LARC 440 and LARC 470. Senior standing. For LARC majors only. A capstone experience that emphasizes the integration of critical thinking skills and methodologies introduced throughout the landscape architecture curriculum. Students apply design and analysis methodologies, evaluate alternative solutions, involve community residents and engage in final design development, using the master plan and site design process, report writing, and oral and graphic presentations. Final presentations are open to the university and the community.

**LARC 489 Special Topics in Landscape Architecture (1-4)** Prerequisite: permission of department. Repeatable to 4 credits if content differs. Credit according to time scheduled and organization of course. A lecture and/or studio course organized as an in-depth study of a selected specialization of landscape architecture not covered by existing courses.

**LARC 499 Independent Studies in Landscape Architecture (1-4)** Prerequisite: 12 credits in LARC or permission of department. For LARC and NRSC majors only. Repeatable to 4 credits if content differs. Independent studies in landscape architecture including field, studio or library research under the direction of a faculty member.

**LASC — Certificate in Latin American Studies**

**LASC 234 Issues in Latin American Studies I (3)** Two hours of lecture and one hour of discussion/recitation per week. Also offered as SPAN 234 and PORT 234. Credit will be granted for only one of the following: LASC 234 or SPAN 234 or PORT 234. Interdisciplinary study of major issues in Latin America and the Caribbean, including Latin America's cultural mosaic, migration and urbanization. Democratization and the role of religions.

**LASC 235 Issues in Latin American Studies II (3)** Two hours of lecture and one hour of discussion/recitation per week. Also offered as SPAN 235 and PORT 235. Credit will be granted for only one of the following: LASC 235 or SPAN 235 or PORT 235. Major issues shaping Latin American and Caribbean societies including the changing constructions of race, ethnicity, gender and class as well as expressions of popular cultures and revolutionary practices. A continuation of LASC/PORT/SPAN 234, but completion of 234 is not a prerequisite.

**LASC 403 Research and Information Sources in Latin American Studies (1)** Two hours of lecture per week. Corequisite: LASC 458;. Recommended: LASC 234 and LASC 235. Senior standing. Also offered as SPAN 403. A foundational course in Latin American Studies information sources. Students will devise a search strategy and explore reference materials available to the Latin American Studies researcher.

**LASC 423 Research Sources and Methods in Latin America Studies (3)** Research methodologies in Latin American studies.

**LASC 448 Special Topics in Latin American Studies (3)** Junior standing. Repeatable to 06 credits if content differs. Intensive study of a selected topic related to Latin American Studies.

**LASC 458 Senior Capstone Course in Latin American Studies (3)** Three hours of lecture per week. Prerequisites: LASC 234 and LASC 235 or permission of department. Recommended: LASC 403. Senior standing. For LASC majors only. Also offered as SPAN 458. Capstone course for advanced students in the Latin American Studies Certificate Program or other students with appropriate preparation. Interdisciplinary topics will vary each semester.

**LATN — Latin**

**LATN 101 Elementary Latin I (4)** Four hours of discussion/recitation per week. A student who has two units of Latin in high school may register for LATN 101 for the purposes of review, but ordinarily not for credit.

**LATN 102 Elementary Latin II (4)** Four hours of discussion/recitation per week. Prerequisite: LATN 101 at UMCP or permission of department.

**LATN 120 Intensive Latin (4)** Prerequisite: permission of department. Not open for credit to students with credit for LATN 102. Elements of Latin grammar and vocabulary; elementary reading. The first year's study of Latin compressed into a single semester.

**LATN 201 Intermediate Latin (4)** Prerequisite: LATN 102 at UMCP or permission of department. Formerly LATN 203.

**LATN 220 Intermediate Intensive Latin (4)** Prerequisite: LATN 102, or LATN 120, or equivalent. Review of Latin grammar; reading in prose and poetry from selected authors.

**LATN 301 Plautus (3)** Plautine drama. Literary, linguistic and socio-cultural aspects.

**LATN 302 Ovid (3)** Major works of Ovidian poetry. Literary and moral atmosphere of Augustan age.

## 222 Approved Courses

**LATN 303 Petronius (3)** Reading and analysis of Petronius' Satyricon with an emphasis on the literary climate of the Neronian Age and on the emergence of the novel as a literary genre.

**LATN 304 Cicero and Sallust (3)** Prerequisite: LATN 201 or equivalent. Selected speeches of Cicero and selections from the historian Sallust. Rhetorical, social and political context. Readings will be in Latin.

**LATN 351 Horace and Catullus (3)** Prerequisite: LATN 201 or equivalent.

**LATN 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor, and student's internship sponsor. Junior standing.

**LATN 402 Tacitus (3)**

**LATN 403 Roman Satire (3)**

**LATN 405 Lucretius (3)**

**LATN 410 Latin Historians (3)** Latin historical writing as a literary genre. Influences, style, and literary techniques.

**LATN 415 Virgil's Aeneid (3)** Formerly LATN 305. Virgil's Aeneid: readings of selections in Latin and of the entire epic in English translation along with critical essays.

**LATN 420 Cicero and Caesar (3)** Reading and analysis of texts by M. Tullius Cicero and C. Iulius Caesar, with emphasis on the relationships between them and on the period of the Civil War.

**LATN 424 Silver Latin (3)** Reading and analysis of selected texts. Emphasis on the role of Nero and Seneca in literary developments.

**LATN 472 Historical Development of the Latin Language (3)** Credit will be granted for only one of the following: LATN 472 or LING 431. An analysis of the development of the Latin language from archaic times to the Middle Ages.

**LATN 488 Latin Readings (3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs. The reading of one or more selected Latin authors from antiquity through the Renaissance. Reports.

**LATN 499 Independent Study in Latin Language and Literature (1-3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs.

### LBSC — Library Science

**LBSC 208 Special Topics in Information Studies (3)** Repeatable to 6 credits if content differs. Special topics in aspects of information use, technology, and policy.

**LBSC 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor, and student's internship sponsor. Junior standing.

**LBSC 488 Recent Trends and Issues in Library and Information Services (1-3)** Repeatable to 9 credits. Discussions of recent trends and issues in library and information services. Designed for practicing professionals.

**LBSC 499 Workshops, Clinics, and Institutes (1-9)** Repeatable to 9 credits. Workshops, clinics, and institutes developed around specific topics or problems. Primarily for practicing librarians.

### LGBT — Lesbian Gay Bisexual Transgender Studies

**LGBT 200 Introduction to Lesbian, Gay, Bisexual, and Transgender Studies (3)** Not open to students who have completed WMST 298E. Credit will be granted for only one of the following: LGBT 200 or WMST 298E. Formerly WMST 298E. An interdisciplinary study of the historical and social contexts of personal, cultural and political aspects of LGBT life. Sources from a variety of fields, such as anthropology, history, psychology, sociology, and women's studies, focusing on writings by and about LGBT people.

**LGBT 327 Lesbian, Gay, Bisexual, and Transgender Studies Film and Video (3)** Junior standing. Comparative analysis of forms, themes, and the politics of representation in film and video by and/or about LGBT people.

**LGBT 350 Lesbian, Gay, Bisexual, and Transgender People and Communication (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: LGBT 200 (formerly WMST 298E) and permission of program. Study of differences, stereotypes, and values distinguishing LGBT people and of effective means of communicating such differences to non-LGBT people. Emphasis on contemporary LGBT life and on the development of didactic skills. Preparation and presentation of forums on LGBT people; facilitation of workshops in various outreach locations (residence halls, Greek system, classes).

**LGBT 386 Lesbian, Gay, Bisexual, and Transgender Community Organization (3-6)** Internship Prerequisite: 9 credits in LGBT studies and permission of program. Supervised internship experience with a community organization that expressly serves lesbian, gay, bisexual, and transgender people. Students will be expected to relate course material to experience in an analysis of an organization's activities.

**LGBT 488 Seminar in Lesbian, Gay, Bisexual, and Transgender Studies (1-3)** Prerequisites: 9 credits in LGBT Studies and permission of program. Recommended: LGBT 200 and ENGL 265 or CMLT 291. Repeatable to 09 credits if content differs. Not open to students who have completed CMLT 498Y. Formerly CMLT 498Y. Developments in theories and methods of LGBT Studies, with emphasis upon interaction between the humanities and the social sciences in the elaboration of this interdisciplinary area of scholarship.

### LING — Linguistics

**LING 200 Introductory Linguistics (3)** Not open to students who have completed ANTH 371 or HESP 120. Ways of studying human language; basic concepts of modern linguistic analysis (sound systems, word formation, syntax, meaning). The nature of human language; the social aspects of language; language change; dialects; writing systems; language universals, etc.

**LING 210 Structure of American Sign Language (3)** Overview of phonology, morphology and syntax of American Sign Language. History of the language and the unique social, political and linguistic situation of the deaf.

**LING 240 Language and Mind (3)** The study of language as a cognitive phenomenon. Ways of representing people's knowledge of their native language, ways in which that knowledge is attained naturally by children, and how it is used in speaking and listening. Relevant philosophical literature. Relationship to study of other cognitive abilities: reasoning, perception, sensory-motor development.

**LING 311 Syntax I (3)** Prerequisite: LING 240. Basic concepts, analytical techniques of generative syntax, relation to empirical limits imposed by viewing grammars as representations of a component of human mind. Aspects of current theories.

**LING 312 Syntax II (3)** Prerequisite: LING 311. Continuation of LING 311. Development of theories of syntax. Criteria for revising theories. Methods and strategies of "scientific" efforts to explain natural phenomena.

**LING 321 Phonology I (3)** Prerequisite: LING 240. Properties of sound systems of human languages, basic concepts and analytical techniques of generative phonology. Empirical limits imposed by viewing grammars as cognitive representations. Physiological properties and phonological systems; articulatory phonetics and distinctive feature theory.

**LING 322 Phonology II (3)** Prerequisite: LING 321. Continuation of LING 321. Further investigation of phonological phenomena and phonological theory. Revising and elaborating the theory of the phonological representation; interaction of phonology and morphology.

**LING 330 Historical Linguistics (3)** A traditional presentation of language change. Language types and families, sounds and writing systems, grammatical categories. Reconstruction of proto-languages by internal and comparative methods.

**LING 350 Philosophy of Language (3)** Prerequisite: PHIL 170 or PHIL 173 or PHIL 371; or LING 311. The nature and function of language and other forms of symbolism from a philosophical perspective.

**LING 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor, and student's internship sponsor. Junior standing.

**LING 410 Grammar and Meaning (3)** Prerequisite: LING 311 or permission of instructor. The basic notions of semantic theory: reference, quantification, scope relations, compositionality, thematic relations, tense and time, etc. The role these notions play in grammars of natural languages. Properties of logical form and relationship with syntax.

**LING 411 Comparative Syntax (3)** Prerequisite: LING 312. Comparison of data from a variety of languages with respect to some aspect of current versions of syntactic theory in order to investigate how parameters of universal grammar are fixed differently in different languages. Attempts to work out fragments of grammars for some languages.

**LING 419 Topics in Syntax (3)** Repeatable to 6 credits if content differs.

**LING 420 Word Formation (3)** Prerequisite: LING 322. Definition of shape and meaning of possible words, both across languages and within particular languages. Interaction between principles of word formation and other components of a grammar: syntax, logical form and phonology.

**LING 421 Advanced Phonology (3)** Prerequisite: LING 322. Topics in current phonological theory, as they relate to data from the sound systems of various languages. Segmental and prosodic analysis. Discussion of autosegmental theory, metrical theory, etc.

**LING 429 Topics in Phonology (3)** Repeatable to 6 credits if content differs.

**LING 430 Language Change (3)** Prerequisite: LING 240. Changes in grammars from generation to generation. Consequences for the theory of grammars. Traditional work on historical change.

**LING 439 Topics in Diachronic Linguistics (3)** Repeatable to 6 credits if content differs.

**LING 440 Grammars and Cognition (3)** Relationship between the structure, development and functioning of grammars and the structure, development and functioning of other mental systems. Interpretations of experimental and observational work on children's language, aphasia, speech production and comprehension.

**LING 443 Programming for Linguistics (3)** Prerequisite: permission of department. A one-semester introduction to computer programming, geared for linguists and others who are not computer scientists. Not intended for students who already have significant programming experience.

**LING 444 Child Language (3)** Prerequisite: LING 200 or LING 240. Examines children's language development from the perspective of Chomsky's 'Universal Grammar'. Parts of children's knowledge which are innate, and parts which are learned from the environment. This issue will motivate discussion of a variety of topics including children's knowledge of the lexicon and word meaning, grammatical structure, and semantics.

**LING 451 Grammars and Variation (3)** Prerequisite: LING 311. Grammars and the use of language in a variety of styles: formal, casual, literary, etc. Consequences for concepts of grammars. Variation theory. Literary styles.

**LING 453 Mathematical Approaches to Language (3)** Prerequisite: LING 312. The aspects of mathematics used in linguistic discussions: recursion theory, Chomsky's hierarchy of grammars, set theory, Boolean algebra, finite state grammars, context-free grammars, etc. Applications to theories of grammars. Formalizations of grammatical theories.

**LING 455 Second Language Acquisition (3)** Prerequisite: LING 311. Relationship between theories of grammars, first language acquisition by children and the learning of second languages by adults.

**LING 460 Diversity and Unity in Human Languages (3)** Fundamentals of grammatical typology as they relate to issues in social attitudes towards language. Linguistic structure of standard and non-standard languages and dialects. Relationship of different writing systems to linguistic structure. Issues in bilingualism and multilingualism.

**LING 487 Computer Science for Cognitive Studies (3)** Also offered as PHIL 487. Credit will be granted for only one of the following: LING 487 or PHIL 487. List processing and discrete mathematics. Preparation for the study of artificial intelligence and other mathematically oriented branches of cognitive studies. Intended for students of linguistics, philosophy, and psychology. LISP computer language, graphs and trees, the concept of computational complexity, search algorithms.

**LING 499 Directed Studies in Linguistics (1-3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs. Independent study or research on language under the supervision of a faculty member.

### MATH — Mathematics

**MATH 001 Review of High School Algebra (3)** Recommended for students who plan to take MATH 110 or MATH 002 but are not currently qualified to do so. Special fee required in addition to the regular tuition charge for fall and spring semesters. This course does not carry credit towards any degree at the University. Provides students with the foundation in intermediate algebra that is necessary for the study of the first college level math course, MATH 110. Topics include a review of the operations on real numbers, linear equations in one and two variables, systems of linear equations, linear inequalities, operations on polynomials, factoring, applications and solutions of quadratic equations.

**MATH 002 Advanced Review of High School Algebra (3)** Recommended for students who plan to take but who are not currently qualified for MATH 115. Prerequisite: a satisfactory score on the mathematics placement exam or MATH 001 or MATH 001L. Special fee required in addition to the regular tuition charge for fall and spring semesters. This course does not carry credit towards any degree at the University. Review of high school algebra at a faster pace and at a more advanced level than MATH 001. Exponents; polynomials; linear equations in one and two variables; quadratic equations; and polynomial, rational, exponential and logarithmic functions.

**MATH 003 Developmental Mathematics (3)** Six hours of laboratory per week. Recommended: For students who plan to take MATH 110, MATH 111, MATH 113, MATH 115 or STAT 100; but are not currently qualified to do so. MATH 003 is a review of Intermediate High School Algebra intended for students preparing for one of the credit bearing Fundamental Studies Math Courses. It will be taught in special computer labs using a self-paced computer program. The curriculum will be geared toward the student's level of algebra skills and eventual goals. There will be a special fee for the course in addition to the regular tuition charge. The course does not carry any credit toward any degree at the University. The course is repeatable. Topics will be chosen from exponents, polynomials, linear equations, quadratic equations as well as polynomial, rational, exponential and logarithm functions and elementary probability or statistics, depending on the student.

**MATH 010 Algebra for MATH 110 (3)** Five hours of lecture per week. MATH 010 is a review of intermediate High School Algebra intended for students preparing for MATH 110. It will be taught in a 5 week/ 5 day per week mode and lead directly into a special section of MATH 110 during the same semester, provided the student passes the Mathematics Placement Test at the appropriate level. There will be a special fee for the course in addition to the regular tuition charge. The course does not carry any credit toward any degree at the University. Topics include linear equations, linear inequalities, operations on polynomials, factoring, solutions of quadratic equations, as well as exponential and logarithm functions. There will be no grade in the course. It will lead directly to either MATH 110 or to MATH 003, both of which will be graded.

**MATH 011 Algebra for MATH 111 (3)** Five hours of lecture per week. A review of intermediate High School Algebra intended for students preparing for MATH 111. It will be taught in a 5 week/5 day per week mode and lead directly into a special section of MATH 111 during the same semester, provided the student passes the Mathematics Placement Exam at the appropriate level. There will be a special fee for the course in addition to the regular tuition charge. The course does not carry any credit toward any degree at the University. Topics include exponents, polynomials, linear equations, quadratic equations as well as polynomial, rational, exponential and logarithm functions, Venn diagrams, permutations and combinations. There will be no grade in the course. It will lead to either MATH 111 or to MATH 003, both of which will be graded.

**MATH 013 Algebra for MATH 113 (3)** Five hours of lecture per week. MATH 013 is a review of intermediate High School Algebra intended for students preparing for MATH 113. It will be taught in a 5 week/5 day per week mode and lead directly into a special section of MATH 113 during the same semester, provided the student passes the Mathematics Placement Exam at the appropriate level. There will be a special fee for the course in addition to the regular tuition charge. The course does not carry any credit toward any degree at the University. Topics include exponents, polynomials, linear equations, quadratic equations as well as polynomial, rational, exponential and logarithm functions. There will be no grade in the course. It will lead directly to either MATH 113 or to MATH 003, both of which will be graded.

**MATH 015 Algebra for MATH 115 (3)** Five hours of lecture per week. MATH 015 is a review of intermediate High School Algebra intended for students preparing for MATH 115. It will be taught in a 5 week/5 day per week mode and lead directly into a special section of MATH 115 during the same semester, provided the student passes the Mathematics Placement Exam at the appropriate level. There will be a special fee for the course in addition to the regular tuition charge. The course does not carry any credit toward any degree at the University. Topics include exponents, polynomials, linear equations in one and two variables, quadratic equations as well as polynomial, rational, exponential and logarithm functions. There will be no grade in the course. It will lead directly to either MATH 115 or to MATH 003, both of which will be graded.

**MATH 110 Elementary Mathematical Models (3)** Prerequisite: permission of department based on satisfactory score on the mathematics placement exam, or MATH 001 with a grade of C or better, or MATH 002. Not open to students majoring in mathematics, engineering, business, life sciences, and the physical sciences. Not open to students who have completed MATH 140, MATH 220, or any MATH or STAT course for which MATH 140 or MATH 220 is a prerequisite. Credit will be granted for only one of the following: MATH 110, MATH 112, or MATH 113. Topics include simple and compound interest; recursion for computing balances; installment loans and amortization; approximating data by linear models; analysis of applications to real-world collections of data; probability; conditional probability; independence; expected value; graphing and analysis of systems of inequalities; linear programming and applications.

**MATH 111 Introduction to Probability (3)** Prerequisite: permission of department based on satisfactory score on the mathematics placement exam, or MATH 110, or MATH 002 with a grade of C or better. Not open to students majoring in mathematics, engineering or the physical sciences. Not open to students who have completed STAT 100 or any MATH or STAT course with a prerequisite of MATH 141. Credit will be

granted for only one of the following: MATH 111 or STAT 100. Logic, Boolean algebra, counting, probability, random variables, expectation applications of the normal probability distribution.

**MATH 113 College Algebra with Applications (3)** Prerequisite: permission of department based on satisfactory score on the mathematics placement exam, or MATH 002 or MATH 110. Not open to students who have completed MATH 140, MATH 220, or any course for which MATH 140 or MATH 220 is a prerequisite. Credit will be granted for only one of the following: (i) MATH 113, or (ii) (MATH 110 and (iii) MATH 115). Graphs and applications of elementary functions including: polynomial, rational, exponential and logarithmic functions. Systems of linear equations and linear inequalities used to solve representative problems in linear programming. Matrices and matrix operations including inverse. Sequences.

**MATH 115 Precalculus (3)** Prerequisite: permission of department based on satisfactory score on the mathematics placement exam, or MATH 002 with a grade of B or better, or MATH 113. Not open to students who have completed MATH 140 or any MATH or STAT course for which MATH 140 is a prerequisite. Credit will be granted for only one of the following: MATH 112, MATH 113, or MATH 115. Preparation for MATH 220 or MATH 140. Elementary functions and graphs: polynomials, rational functions, exponential and logarithmic functions, trigonometric functions. Algebraic techniques preparatory for calculus.

**MATH 140 Calculus I (4)** Prerequisite: permission of department based on 3 1/2 years of college preparatory mathematics (including trigonometry) and a satisfactory score on the mathematics placement exam, or MATH 115 with a grade of C or better. Credit will be granted for only one of the following: MATH 140 or MATH 220. Introduction to calculus, including functions, limits, continuity, derivatives and applications of the derivative, sketching of graphs of functions, definite and indefinite integrals, and calculation of area. The course is especially recommended for science and mathematics majors.

**MATH 141 Calculus II (4)** Prerequisite: MATH 140 or equivalent. Credit will be granted for only one of the following: MATH 141 or MATH 221. Continuation of MATH 140, including techniques of integration, improper integrals, applications of integration (such as volumes, work, arc length, moments), inverse functions, exponential and logarithmic functions, sequences and series.

**MATH 210 Elements of Mathematics (4)** Prerequisite: one year of college preparatory algebra. Required for majors in elementary education, and open only to students in this field. Topics from algebra and number theory, designed to provide insight into arithmetic: inductive proof, the natural number system based on the Peano axioms; mathematical systems, groups, fields; the system of integers; the system of rational numbers; congruence, divisibility; systems of numeration.

**MATH 211 Elements of Geometry (4)** Prerequisite: MATH 210. Structure of mathematics systems, algebra of sets, geometrical structures, logic, measurement, congruence, similarity, graphs in the plane, geometry on the sphere.

**MATH 213 Elements of Geometry and Measurement (3)** Prerequisite: MATH 212. Restricted to elementary and early childhood education majors. Not open to students who have completed MATH 211 with a grade of C- or better. Credit will be granted for only one of the following: MATH 211 or MATH 213. Properties of geometric objects in two and three dimensions; parallel lines, curves and polygons; ratio, proportion, similarity; transformational geometry and measurement, constructions, justifications and proofs.

**MATH 214 Elements of Probability and Statistics (3)** Prerequisite: MATH 212. Not open to students who have completed MATH 211 with a grade of C- or better. Credit will be granted for only one of the following: MATH 211 or MATH 214. Permutations and combinations; probability; collecting and representing data; using statistics to analyze and interpret data.

**MATH 220 Elementary Calculus I (3)** Prerequisite: permission of department based on 3 1/2 years of college preparatory mathematics (including trigonometry) and satisfactory performance on the mathematics placement exam, or MATH 112, or MATH 113, or MATH 115. Not open to students majoring in mathematics, engineering or the physical sciences. Credit will be granted for only one of the following: MATH 140 or MATH 220. Basic ideas of differential and integral calculus, with emphasis on elementary techniques of differentiation and applications.

**MATH 221 Elementary Calculus II (3)** Prerequisite: MATH 220, or MATH 140, or equivalent. Not open to students majoring in mathematics, engineering or the physical sciences. Credit will be granted for only one of the following: MATH 141 or MATH 221. Differential and integral calculus, with emphasis on elementary techniques of integration and applications.

**MATH 240 Introduction to Linear Algebra (4)** Prerequisite: MATH 141 or equivalent. Credit will be granted for only one of the following: MATH 240, MATH 341, MATH 400, or MATH 461. Basic concepts of linear algebra: vector spaces, applications to line and plane geometry, linear equations and matrices, similar matrices, linear transformations, eigenvalues, determinants and quadratic forms.

**MATH 241 Calculus III (4)** Prerequisites: MATH 141 and any one of the following: MATH 240 or ENES 102 or PHYS 161 or PHYS 171. Introduction to multivariable calculus, including vectors and vector-valued functions, partial derivatives and applications of partial derivatives (such as tangent planes and Lagrange multipliers), multiple integrals, volume, surface area, and the classical theorems of Green, Stokes and Gauss.

**MATH 242 Numerical Techniques in Engineering (3)** Prerequisite: MATH 141; and ENEE 114 or CMSC 106 or equivalent. Restricted to Engineering, Math, and Physics majors only. Also offered as ENEE 241. Credit will be granted for only one of the following: ENES 240 or ENEE 241 or MATH 242. Introduction to error analysis, conditioning and stability of algorithms. Numerical solution of nonlinear equations. Vector spaces and linear transformations. Matrix algebra. Gaussian elimination. LU factorization, matrix inversion. Similarity transformations and diagonalization. Iterative computation of eigenvalues. Interpolation; splines; data fitting. Numerical integration.

**MATH 246 Differential Equations for Scientists and Engineers (3)** Prerequisite: MATH 141; and any one of the following: MATH 240 or ENES 102 or PHYS 161 or PHYS 171. Credit will be granted for only one of the following: MATH 246 or MATH 341. An introduction to the basic methods of solving ordinary differential equations. Equations of first and second order, linear differential equations, Laplace transforms, numerical methods and the qualitative theory of differential equations.

**MATH 274 History of Mathematics (3)** Three hours of lecture per week. Prerequisite: MATH 140 or MATH 220. An overview of aspects in the history of mathematics from its beginnings in the concrete problem solving of ancient times through the development of abstraction in the 19th and 20th centuries. The course considers both mathematical ideas and the context in which they developed in various civilizations around the world.

**MATH 299 Selected Topics in Mathematics (1-3)** Prerequisite: permission of department. Topics of special interest under the general guidance of the departmental committee on undergraduate studies.

**MATH 310 Introduction to Analysis (3)** Prerequisite: MATH 141. Corequisite: MATH 241. Math majors may not use this course to satisfy an upper-level requirement. To prepare students for MATH 410 Advanced Calculus. To develop the students' ability to construct a rigorous proof of a mathematical claim. Students will also be made aware of mathematical results that are of interest to those wishing to analyze a particular mathematical model. Topics will be drawn from logic, set theory, structure of the number line, elementary topology, metric spaces, functions, sequences and continuity.

**MATH 340 Multivariable Calculus, Linear Algebra and Differential Equations (4) I (Honors)** Prerequisite: MATH 140; MATH 141; and permission of department. Credit will be granted for only one of the following: MATH 241 or MATH 340. First semester of the MATH 340-341 sequence which gives a unified and enriched treatment of multivariable calculus, linear algebra and ordinary differential equations, with supplementary material from subjects such as differential geometry, Fourier series and calculus of variations. Students completing MATH 340-341 will have covered the material of MATH 240, MATH 241, and MATH 246, and may not also receive credit for MATH 240, MATH 241 or MATH 246.

**MATH 341 Multivariable Calculus, Linear Algebra, Differential Equations (4) II (Honors)** Prerequisite: MATH 340. Credit will be granted for only one of the following: MATH 240 and MATH 246; or MATH 341. A continuation of MATH 340. A student receiving credit for MATH 341 cannot receive credit for MATH 240, MATH 246, MATH 400 or MATH 461.

**MATH 350 Analysis I (Honors) (4)** Prerequisite: permission of department. Credit will be granted for only one of the following: MATH 350 or MATH 250. Formerly MATH 250. First semester of a year course giving a rigorous treatment of calculus in one and several variables. Topics covered during the year: properties of the real and complex numbers, Euclidean spaces, basic set theory and topology, metric spaces, sequences and series, continuity, differentiability, uniform convergence, Riemann-Stieltjes integrals, multiple integrals, inverse and implicit function theorems, line integrals, theorems of Green, Gauss and Stokes.

**MATH 351 Analysis II (Honors) (4)** Prerequisite: MATH 350. Credit will be granted for only one of the following: MATH 351 or MATH 251. Formerly MATH 251. Continuation of MATH 350. Students successfully completing MATH 350 - MATH 351 will not need to take MATH 410 - MATH 411.

## 224 Approved Courses

**MATH 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor and student's internship sponsor. Junior standing.

**MATH 400 Vectors and Matrices (3)** Prerequisite: MATH 221 or equivalent. Not open to students in the CMPS or Engineering Colleges. Credit will be granted for only one of the following: MATH 240, MATH 341, MATH 400, or MATH 461. The essentials of matrix theory needed in the management, social and biological sciences. Main topics: systems of linear equations, linear independence, rank, orthogonal transformations, eigenvalues, the principal axes theorem. Typical applications: linear models in economics and in statistics, Markov chains, age-specific population growth.

**MATH 401 Applications of Linear Algebra (3)** Prerequisite: MATH 240 or MATH 461. Various applications of linear algebra: theory of finite games, linear programming, matrix methods as applied to finite Markov chains, random walk, incidence matrices, graphs and directed graphs, networks and transportation problems.

**MATH 402 Algebraic Structures (3)** Prerequisite: MATH 240 or equivalent. Not open to mathematics graduate students. Credit will be granted for only one of the following: MATH 402 or MATH 403. For students having only limited experience with rigorous mathematical proofs. Parallels MATH 403. Students planning graduate work in mathematics should take MATH 403. Groups, rings, integral domains and fields, detailed study of several groups; properties of integers and polynomials. Emphasis is on the origin of the mathematical ideas studied and the logical structure of the subject.

**MATH 403 Introduction to Abstract Algebra (3)** Prerequisites: MATH 240; and MATH 241; or equivalent. Credit will be granted for only one of the following: MATH 402 or MATH 403. Integers; groups, rings, integral domains, fields.

**MATH 404 Field Theory (3)** Prerequisite: MATH 403. Algebraic and transcendental elements, Galois theory, constructions with straight-edge and compass, solutions of equations of low degrees, insolubility of the Quintic, Sylow theorems, fundamental theorem of finite Abelian groups.

**MATH 405 Linear Algebra (3)** Prerequisite: MATH 240 or MATH 461. An abstract treatment of finite dimensional vector spaces. Linear transformations and their invariants.

**MATH 406 Introduction to Number Theory (3)** Prerequisite: MATH 141 or permission of department. Integers, divisibility, prime numbers, unique factorization, congruences, quadratic reciprocity, Diophantine equations and arithmetic functions.

**MATH 410 Advanced Calculus I (3)** Prerequisites: MATH 240 and MATH 241, with grade of C or better. Not open to students who have completed MATH 350. First semester of a year course. Subjects covered during the year are: sequences and series of numbers, continuity and differentiability of real valued functions of one variable, the Riemann integral, sequences of functions and power series. Functions of several variables including partial derivatives, multiple integrals, line and surface integrals. The implicit function theorem.

**MATH 411 Advanced Calculus II (3)** Prerequisite: MATH 410. Not open to students who have completed MATH 350 and MATH 351. Credit will be granted for only one of the following: MATH 411 or MATH 412. Continuation of MATH 410.

**MATH 412 Advanced Calculus with Applications (3)** Prerequisite: MATH 410. Recommended: Basics of MATLAB. Not open to students who have completed MATH 350 and MATH 351. Credit will be granted for only one of the following: MATH 411 or MATH 412. Applied problems from a computational perspective.

**MATH 414 Differential Equations (3)** Prerequisites: MATH 410; and MATH 240; or equivalent. Existence and uniqueness theorems for initial value problems. Linear theory; fundamental matrix solutions, variation of constants formula, Floquet theory for periodic linear systems. Asymptotic orbital and Lyapunov stability with phase plane diagrams. Boundary value theory and series solutions.

**MATH 420 Mathematical Modeling (3)** Prerequisite: MATH 241; and MATH 246; and STAT 400; and MATH 240 or MATH 461; and permission of department. Also offered as AMSC 420. Credit will be granted for only one of the following: AMSC 420, MAPL 420, or MATH 420. The course will develop skills in mathematical modeling through practical experience. Students will work in groups on specific projects involving real-life problems that are accessible to their existing mathematical backgrounds. In addition to the development of mathematical models, emphasis will be placed on the use of computational methods to investigate these models, and effective oral and written presentation of the results.

**MATH 424 Introduction to the Mathematics of Finance (3)** Prerequisites: MATH 141; and either STAT 400 or BMGT 231 and permission of department. Corequisite: BMGT 343. Recommended: MATH 240, MATH 241 or MATH 246. Credit will be granted for only one of the following: BMGT 444, MATH 424 or MATH 498F. Formerly MATH 498F. Introduction to the mathematical models used in finance and economics with emphasis on pricing derivative instruments. Designed for students in mathematics, computer science, engineering, finance and physics. Financial markets and instruments; elements from basic probability theory; interest rates and present value analysis; normal distribution of stock returns; option pricing; arbitrage pricing theory; the multiperiod binomial model; the Black-Scholes option pricing formula; proof of the Black-Scholes option pricing formula and applications; trading and hedging of options; Delta hedging; utility functions and portfolio theory; elementary stochastic calculus; Ito's Lemma; the Black-Scholes equation and its conversion to the heat equation.

**MATH 430 Euclidean and Non-Euclidean Geometries (3)** Prerequisite: MATH 141. Hilbert's axioms for Euclidean geometry. Neutral geometry: the consistency of the hyperbolic parallel postulate and the inconsistency of the elliptic parallel postulate with neutral geometry. Models of hyperbolic geometry. Existence and properties of isometries.

**MATH 431 Geometry for Computer Graphics (3)** Prerequisite: MATH 240 or MATH 461. Topics from projective geometry and transformation geometry, emphasizing the two-dimensional representation of three-dimensional objects and moving objects about in the plane and space. The emphasis will be on formulas and algorithms of immediate use in computer graphics.

**MATH 432 Introduction to Topology (3)** Prerequisite: MATH 410 or equivalent. Metric spaces, topological spaces connectedness, compactness (including Heine-Borel and Bolzano-Weierstrass theorems), Cantor sets, continuous maps and homeomorphisms, fundamental group (homotopy, covering spaces, the fundamental theorem of algebra, Brouwer fixed point theorem), surfaces (e.g., Euler characteristic, the index of a vector field, hairy sphere theorem), elements of combinatorial topology (graphs and trees, planarity, coloring problems).

**MATH 436 Differential Geometry of Curves and Surfaces I (3)** Prerequisites: MATH 241; and either MATH 240 or MATH 461; and two 400-level MATH courses (not including MATH400, 461 and 478). Curves in the plane and Euclidean space, moving frames, surfaces in Euclidean space, orientability of surfaces; Gaussian and mean curvatures; surfaces of revolution, ruled surfaces, minimal surfaces, special curves on surfaces, "Theorema Egregium"; the intrinsic geometry of surfaces.

**MATH 437 Differential Geometry of Curves and Surfaces II (3)** Prerequisite: MATH 436. Differential forms, the Euler characteristic, Gauss-Bonnet theorem, the fundamental group; an outline of the topological classification of compact surfaces, vector fields, geodesics and Jacobi fields; classical calculus of variations, global differential geometry of surfaces and elementary Riemann surface theory.

**MATH 445 Elementary Mathematical Logic (3)** Prerequisite: MATH 141. Credit will be granted for only one of the following: MATH 445 or MATH 450/CMSC 450. Elementary development of propositional and predicate logic, including semantics and deductive systems and with a discussion of completeness, incompleteness and the decision problem.

**MATH 446 Axiomatic Set Theory (3)** Prerequisite: MATH 403 or MATH 410. Development of a system of axiomatic set theory, choice principles, induction principles, ordinal arithmetic including discussion of cancellation laws, divisibility, canonical expansions, cardinal arithmetic including connections with the axiom of choice, Hartog's theorem, König's theorem, properties of regular, singular and inaccessible cardinals.

**MATH 450 Logic for Computer Science (3)** Prerequisites: CMSC 251 and MATH 141, with grade of C or better. Also offered as CMSC 450. Credit will be granted for only one of the following: MATH 445 or MATH 450/CMSC 450. Elementary development of propositional and first-order logic accessible to the advanced undergraduate computer science student, including the resolution method in propositional logic and Herbrand's Unsatisfiability Theorem in first-order logic. Included are the concepts of truth, interpretation, validity, provability, soundness, completeness, incompleteness, decidability and semi-decidability.

**MATH 452 Introduction to Dynamics and Chaos (3)** Prerequisite: MATH 240; and MATH 246. Also offered as AMSC 452. Credit will be granted for only one of the following: AMSC 452, MAPL 452 or MATH 452. An introduction to mathematical dynamics and chaos. Orbits, bifurcations, Cantor sets and horseshoes, symbolic dynamics, fractal dimension, notions of stability, flows and chaos. Includes motivation and historical perspectives, as well as examples of fundamental maps studied in dynamics and applications of dynamics.

**MATH 456 Cryptology (3)** Prerequisites: Any two 400-level MATH courses; OR CMSC 330 and CMSC 251. Also offered as CMSC 456. Credit will be granted for only one of the following: MATH 456 or CMSC 456. Importance in protecting data in communications between computers. The subject lies on the border between mathematics and computer science. Mathematical topics include number theory and probability. Computer science topics include complexity theory.

**MATH 461 Linear Algebra for Scientists and Engineers (3)** Prerequisites: MATH 141 and one MATH/STAT course for which MATH 141 is a prerequisite. This course cannot be used toward the upper level math requirements for MATH/STAT majors. Credit will be granted for only one of the following: MATH 240, MATH 341, MATH 400 or MATH 461. Basic concepts of linear algebra. This course is similar to MATH 240, but with more extensive coverage of the topics needed in applied linear algebra: change of basis, complex eigenvalues, diagonalization, the Jordan canonical form.

**MATH 462 Partial Differential Equations for Scientists and Engineers (3)** Prerequisites: MATH 241; and MATH 246. Credit will be granted for only one of the following: MATH 462 or MATH 415. Linear spaces and operators, orthogonality, Sturm-Liouville problems and eigenfunction expansions for ordinary differential equations. Introduction to partial differential equations, including the heat equation, wave equation and Laplace's equation. Boundary value problems, initial value problems and initial-boundary value problems.

**MATH 463 Complex Variables for Scientists and Engineers (3)** Prerequisite: MATH 241 or equivalent. The algebra of complex numbers, analytic functions, mapping properties of the elementary functions. Cauchy integral formula. Theory of residues and application to evaluation of integrals. Conformal mapping.

**MATH 464 Transform Methods for Scientists and Engineers (3)** Prerequisite: MATH 246. Fourier series, Fourier and Laplace transforms. Evaluation of the complex inversion integral by the theory of residues. Applications to ordinary and partial differential equations of mathematical physics: solutions using transforms and separation of variables. Additional topics such as Bessel functions and calculus of variations.

**MATH 475 Combinatorics and Graph Theory (3)** Prerequisites: MATH 240; and MATH 241. Also offered as CMSC 475. Credit will be granted for only one of the following: MATH 475 or CMSC 475. General enumeration methods, difference equations, generating functions. Elements of graph theory, matrix representations of graphs, applications of graph theory to transport networks, matching theory and graphical algorithms.

**MATH 478 Selected Topics For Teachers of Mathematics (1-3)** Prerequisite: one year of college mathematics or permission of department. (This course cannot be used toward the upper level math requirements for MATH/STAT majors).

**MATH 489 Research Interactions in Mathematics (1-3)** Prerequisite: permission of department. Repeatable to 10 credits if content differs. Students participate in a vertically integrated (undergraduate, graduate and/or postdoctoral, faculty) mathematics research group. Format varies. Students and supervising faculty will agree to a contract which must be approved by the department. Up to three credits of MATH 489 may be applied to the mathematics degree requirements. See the department's MATH 489 online syllabus for further information.

**MATH 498 Selected Topics in Mathematics (1-9)** Honors students register for reading courses under this number. Repeatable to 9 credits if content differs. Topics of special interest to advanced undergraduate students will be offered occasionally under the general guidance of the departmental committee on undergraduate studies.

**MATH 499 Honors Seminar (2)** Prerequisite: permission of department. Not open to graduate students. Formerly MATH 398. Faculty supervised reports by students on mathematical literature. Both oral and written presentation on special topics of current interest.

### MEES — Marine-Estuarine-Environmental Sciences

**MEES 498 Topics in Marine-Estuarine-Environmental Sciences (1-4)** Lecture and/or laboratory series organized to study a selected area of marine-estuarine-environmental sciences not otherwise considered in formal courses.

**METO — Meteorology**

**METO 123 Causes and Implications of Global Change (3)** Also offered as GEOG 123 and GEOL 123 and PBIO 123/BSCI 123. Credit will be granted for only one of the following: GEOG 123, GEOL 123, METO 123 or PBIO 123/BSCI 123. This course offers a unique experience in integrating physical, chemical, geological and biological sciences with geographical, economic, sociological and political knowledge skills toward a better understanding of global change. Review of environmental science relating to weather and climate change, acid precipitation, ozone holes, global warming and impacts on biology, agriculture and human behavior. Study of the natural, long-term variability of the global environment, and what influence mankind may have in perturbing it from its natural evolution. Concepts of how physical, biological and human behavioral systems interact, and the repercussions which may follow from human endeavors. The manner in which to approach decision and policy making related to issues of global change.

**METO 200 Weather and Climate (3)** Three hours of lecture and one hour of discussion/recitation per week. Prerequisites: MATH 110 or MATH 115. Recommended as a corequisite: METO 201. Broad survey of the state of knowledge and problems of atmospheric science. Origin and structure of the atmosphere, meteorological observations, weather maps, forecasting, satellites, energetics, wind, general circulation, storms, severe weather, climate change, air pollution.

**METO 201 Weather and Climate Laboratory (1)** Two hours of laboratory per week. Corequisite: METO 200. Laboratory exercises to supplement METO 200, including weather observations, weather map analysis, use of the Internet, forecasting practice and climate modeling.

**METO 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor and student's internship sponsor. Junior standing.

**METO 400 The Atmosphere (3)** Prerequisites: MATH 141, PHYS 161, PHYS 171 or permission of department. The atmosphere and its weather and climate systems. Composition of the atmosphere, energy sources and sinks, winds, storms and global circulation. The application of basic classical physics, chemistry and mathematics to the study of the atmosphere.

**METO 401 Global Environment (3)** Prerequisite: METO 400. The global weather and climate system; the natural variability of the atmosphere-ocean-biosphere. Potential human effects: greenhouse effects, deforestation, acid rain, ozone depletion, nuclear winter. Social, political and economic effects of changes in global environment. Policy options.

**METO 431 Meteorology for Scientists and Engineers I (3)** Prerequisites: MATH 240 or 461; PHYS 270 and 271 (Formerly PHYS 263); CHEM 103. Recommended: MATH 246. The general character of the atmosphere and its weather and climate systems, phenomena and distributions of variables (winds, temperature, pressure and moisture). The formal framework of the science; the application of basic classical physics, chemistry, mathematics and computational sciences to the atmosphere.

**METO 432 Meteorology Scientists and Engineers II (3)** Prerequisite: METO 431. Corequisite: MATH 246. 3 semester hours. The general character of the atmosphere and its weather and climate systems, phenomena and distributions of variables (winds, temperature, pressure and moisture). The formal framework of the science; the application of basic classical physics, chemistry, mathematics and computational sciences to the atmosphere.

**METO 434 Air Pollution (3)** Prerequisites: {CHEM 113 and MATH 241} or permission of department. Production, transformation, transport and removal of air pollutants. The problems of photochemical smog, the greenhouse effect, stratospheric ozone, acid rain and visibility. Analytical techniques for gases and particles.

**METO 499 Special Problems in Atmospheric Science (1-3)** Prerequisite: permission of department. Repeatable to 6 credits. Research or special study in the field of meteorology and the atmospheric and oceanic sciences.

**MUED — Music Education**

**MUED 110 Class Study of String Technique and Pedagogy I (2)** Three hours of lecture and one hour of laboratory per week. Open only to majors in Music Education (vocal/general option). Credit will be granted for only one of the following: MUED 110 or MUSC 110. Formerly MUSC 110. A study of violin, viola, cello and bass technique and pedagogy; beginning level. The course emphasizes group process playing and teaching.

**MUED 111 Class Study of Wind and Percussion Instruments (2)** Three hours of lecture and one hour of laboratory per week. Open only to majors in Music Education (vocal option). Credit will be granted for only one of the following: MUED 111 or MUSC 111. Formerly MUSC 111. A survey of wind and percussion instruments with emphasis on individual and ensemble training. The student will acquire an adequate playing technique on one instrument and gain an understanding of the pedagogical, acoustical and construction principles of all instruments.

**MUED 113 String Technique and Pedagogy I (2)** Three hours of lecture and one hour of laboratory per week. Open only to majors in Music. Credit will be granted for only one of the following: MUED 113 or MUSC 113. Formerly MUSC 113. A study of the violin, viola, cello and bass technique and pedagogy; beginning level. The course emphasizes group process playing and teaching.

**MUED 114 String Technique and Pedagogy II (2)** Three hours of lecture and one hour of laboratory per week. Open only to majors in Music Education (instrumental option). Prerequisite: MUED 113. Credit will be granted for only one of the following: MUED 114 or MUSC 114. Formerly MUSC 114. A study of violin, viola, cello and bass technique and pedagogy; Intermediate level. The course emphasizes group process playing and teaching, chamber music and individual technique development.

**MUED 116 Class Study: Clarinet (2)** Three hours of lecture and one hour of laboratory per week. Open only to majors in Music Education (instrumental option). Credit will be granted for only one of the following: MUED 116 or MUSC 116. Formerly MUSC 116. A study of the clarinet with emphasis on individual and ensemble training. The student will acquire an adequate playing technique.

**MUED 117 Class Study: Flute, Oboe, Bassoon and Saxophone (2)** Three hours of lecture and one hour of laboratory per week. Open only to majors in Music Education (instrumental option). Credit will be granted for only one of the following: MUED 117 or MUSC 117. Formerly MUSC 117. A study of the instruments with emphasis on individual and ensemble training. The student will acquire an adequate playing technique on two to four instruments, and an understanding of the acoustical and construction principles of all instruments.

**MUED 120 Class Study: Trumpet (2)** Three hours of lecture and one hour of laboratory per week. Open only to majors in Music Education (instrumental option). Credit will be granted for only one of the following: MUED 120 or MUSC 120. Formerly MUSC 120. A study of the trumpet with emphasis on individual and ensemble training. The student will acquire an adequate playing technique.

**MUED 121 Class Study: Horn, Trombone, Euphonium and Tuba (2)** Three hours of lecture and one hour of laboratory per week. Open only to majors in Music Education (instrumental option). Credit will be granted for only one of the following: MUED 121 or MUSC 121. Formerly MUSC 121. A study of the instruments with emphasis on individual and ensemble training. The student will acquire an adequate playing technique on two to four instruments, and an understanding of the pedagogical, acoustical and construction principles of the others.

**MUED 155 Fundamentals for the Classroom Teacher (3)** Open to students majoring in pre-early childhood education, pre-elementary education, elementary education or childhood education. Credit will be granted for only one of the following: MUED 155 or MUSC 155. Formerly MUSC 155. The fundamentals of music theory and practice, related to the needs of the classroom and the kindergarten teacher.

**MUED 186 Pre-professional Experiences I (2)** For MUED majors only. Not open to students who have completed MUED 197. Credit will be granted for only one of the following: MUED 197 or MUED 186. Formerly MUED 197. An orientation into the role of the music teacher in the school and community. On-site school visits at elementary, middle and high school levels form the basis for discussion and exploration of all facets of the music education profession. Fulfills the College of Arts and Humanities requirement for UNIV 101.

**MUED 187 Pre-Professional Experiences II (1)** Prerequisite: MUED 186. For MUED majors only. Regular on-site school visitation at elementary, middle and high school levels arranged to expand student understandings and reflections of music instruction in classroom settings.

**MUED 197 Pre-Professional Experiences (1)** Limited to music education majors. An orientation into the role of the music teacher in the school and community. Class meets one hour a week for planning and discussion. Students spend one afternoon a week assigned to various music education activities.

**MUED 213 String Technique and Pedagogy I (2)** Open only to majors in music education. For MUED majors only. Not open to students who have completed MUED 113. Credit will be granted for only one of the following: MUED 113 or MUED 213. Formerly MUED 113. A study of violin, viola, cello and bass technique and pedagogy; beginning level. Emphasizes group process playing and teaching.

**MUED 214 String Technique and Pedagogy II (2)** Prerequisite: MUED 213; Open only to majors in Music Education (instrumental option). For MUED majors only. Not open to students who have completed MUED 114. Credit will be granted for only one of the following: MUED 114 or MUED 214. Formerly MUED 114. A study in violin, viola, cello and bass technique and pedagogy; intermediate to advanced level. Emphasizes group process playing and teaching, chamber music and individual technique development.

**MUED 215 Woodwind Technique and Pedagogy (2)** Formerly: MUED 116 and MUED 117. Not open to students who have completed MUED 116 and MUED 117. Credit will be granted for only one of the following: MUED 116, MUED 117 or MUED 215. Playing experience on instruments of the woodwind family. Historical and acoustical background. Principles of improvisation. Basic concepts of teaching. Methods and materials. Techniques of individual and class instruction.

**MUED 216 Percussion Technique and Pedagogy (2)** For MUED majors only. Not open to students who have completed MUED 116, MUED 120 and MUED 121. Credit will be granted for only one of the following: MUED 116, MUED 120 and MUED 121; or MUED 216. Playing experience on percussion instruments. Historical and acoustical background. Scoring for percussion. Principles of improvisation. Basic concepts of teaching. Methods and materials. Techniques of individual and class instruction.

**MUED 217 Brass Instrument Technique and Pedagogy (2)** Formerly: MUED 120 and MUED 121. For MUED majors only. Not open to students who have completed MUED 120 and MUED 121. Credit will be granted for only one of the following: MUED 120 and MUED 121; or MUED 217. Playing experience on instruments of the brass family. Historical and acoustical background. Principles of improvisation. Basic concepts of teaching. Methods and materials. Techniques of individual and class instruction.

**MUED 222 Classroom Instruments Technique and Pedagogy (2)** Prerequisite: MUED 186 and MUED 187. For MUED majors only. An introduction to the fundamentals of classroom instruments technique and pedagogy for the choral and general teacher.

**MUED 311 Foundations of Elementary Instrumental Instruction (2)** For MUED majors only. Prepare instrumental-emphasis music education majors to synthesize the knowledge and skills that will enable them to teach fundamental musical skills for teaching at the elementary level.

**MUED 320 Foundations of Secondary Instrumental Instruction (2)** Prerequisite: MUED 311. For MUED majors only. Prepare instrumental-emphasis music education majors to synthesize the knowledge and skills that will enable them to extend secondary-level musical skill through planned instruction and development of teaching materials.

**MUED 333 Classroom Vocal Pedagogy (2)** Prerequisites: MUED 186 and MUED 187. For MUED majors only. An introduction to the fundamentals of group vocal pedagogy for the choral and general classroom teacher, including the teaching of posture, breathing, resonance, registration, articulation and foreign language diction as appropriate to needs of the child or adolescent singer in K-12 classroom settings.

**MUED 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor and student's internship sponsor. Junior standing.

**MUED 410 Instrumental Arranging (2)** Prerequisites: MUSC 250 and permission of department. Arranging for school bands and orchestras from the elementary through high school levels.

**MUED 411 Advanced Methods in Elementary Instrumental Music Instruction (2)** Prerequisites: MUED 311 and MUED 320. Corequisite: MUED 489. For MUED majors only. Prepare instrumental-emphasis music education majors to synthesize the knowledge and skills that will enable them to develop and/or maintain an exemplary curricular-oriented, research-based, comprehensive elementary instrumental music program.

**MUED 420 Advanced Methods in Secondary Instrumental Music Instruction (2)** Prerequisites: MUED 311 and MUED 320. Corequisite: MUED 489. For MUED majors only. Prepare instrumental-emphasis music education majors to synthesize the knowledge and skills that will enable them to develop and/or maintain an exemplary, curricular-oriented, research-based, comprehensive secondary instrumental program.

**MUED 438 Special Problems in the Teaching of Instrumental Music (2-3)** Prerequisite: MUSC 113-213 or the equivalent. A study, through practice on minor instruments, of the problems encountered in public school teaching of orchestral instruments. Literature and teaching materials, minor repairs and adjustment of instruments are included. The course may be taken for credit three times since one of four groups of instruments: strings, woodwind, brass or percussion will be studied each time the course is offered.

## 226 Approved Courses

**MUED 470 General Concepts For Teaching Music (1)** Corequisite: MUED 411 or MUED 471. Basic philosophical, psychological, educational considerations for a total music program K-12; strategies for teaching tonal and rhythmic concepts; evaluation techniques and field experiences in designated schools.

**MUED 471 Elementary General Music Methods (2)** Prerequisites: MUED 222 and MUED 333. Corequisite: MUED 489. For MUED majors only. A study of music curriculum, materials and teaching techniques for the development of sequential experiences which contribute to children's musical growth in the elementary schools.

**MUED 472 Choral Methods (2)** Prerequisite: MUED 471. Corequisite: MUED 489. For MUED majors only. Preparation for teaching choral classes through the integration of conducting technique, vocal pedagogy, knowledge of repertoire, and the application of appropriate instructional strategies in the context of peer teaching and field experience assignments.

**MUED 473 Secondary General Music Methods (2)** For MUED majors only. Not open to students who have completed MUED 478 (Special Topics in Music Education: General Music in Middle/Junior High Schools). Credit will be granted for only one of the following: MUED 473 or MUED 478. Formerly MUED 478. Introduction to current trends, materials and approaches in secondary general music instruction.

**MUED 478 Special Topics in Music Education (1-2)** Prerequisite: MUED 470 or permission of department. Repeatable to 5 credits. Each topic focuses on a specific aspect of the music instructional program; collectively, the topics cover a wide range of subject matter relevant to today's schools.

**MUED 484 Student Teaching in Elementary School: Music (4-6)** Prerequisites: Admission to teacher education program and permission of department. Corequisite: MUED 494. For MUED majors only. Not open to students who have completed EDCI 484. Credit will be granted for only one of the following: EDCI 484 or MUED 484. Formerly EDCI 484. Fulfills elementary teaching requirements in K-12 music teacher education program. Limited to music education majors who have previously applied.

**MUED 489 Field Experiences (1)** Prerequisite: permission of department Restricted to music education majors only. Repeatable to 06 credits. Series of field experiences in K-12 settings.

**MUED 494 Student Teaching in Secondary School: Music (4-6)** Prerequisites: Admission to teacher education program and permission of department. Corequisite: MUED 484. For MUED majors only. Not open to students who have completed EDCI 494. Credit will be granted for only one of the following: EDCI 494 or MUED 494. Formerly EDCI 494. Fulfills secondary teaching requirements in K-12 music teacher education program. Limited to music education majors who have previously applied.

**MUED 499 Workshops, Clinics, Institutes (1-3)** Repeatable to 06 credits if content differs. Innovative and experimental dimensions of music education offered to meet the needs of music teachers and music supervisors allowing students to individualize their programs.

### MUET — Ethnomusicology

**MUET 200 World Popular Musics and Identity (3)** Two hours of lecture and one hour of discussion/recitation per week. Perspectives of world popular music as contested terrain, in terms of gender, nationality and aesthetics. Students will read case histories of specific movements, social commentaries on genres such as disco, metal and rap, and investigate issues such as accessibility and technological constraints. The unifying factors are cross-cultural gender roles and cross-cultural perceptions and displays of national identity, cultural retentions, stability and change.

**MUET 210 The Impact of Music on Life (3)** Two hours of lecture and one hour of discussion/recitation per week. Credit will be granted for only one of the following: MUSC 210 or MUET 210. Formerly MUSC 210. Music as a part of culture. Materials drawn from traditions throughout the globe to illustrate issues of historical and contemporary significance, including the impact of race, class and gender on the study of music.

**MUET 220 Selected Musical Cultures of the World (3)** A survey of selected musical cultures of the world, such as India, Japan, China, Indonesia, West Africa, Eastern Europe and the Near East.

**MUET 420 Introduction to Ethnomusicology (3)** Prerequisite: MUET 210, MUSC 130, or permission of instructor. Junior standing. Study of principal concepts and methods in ethnomusicology, covering history of field, linguistics and anthropology, music in urban settings, musical cognition and ethnography of performance.

**MUET 430 The American Musical Experience: North America (3)** Prerequisite: MUET 210 or MUSC 130. Junior standing. Credit will be granted for only one of the following: MUET 430 or MUSC 430. Formerly MUSC 430. Many musical styles found in North America portray the ideas and beliefs that characterize our diverse society. Specific problems and issues in American society examined through the American musical experience.

**MUET 432 Music in World Culture I (3)** Prerequisite: MUSC 130 or permission of department. Junior standing. Credit will be granted for only one of the following: MUET 432 or MUSC 432. Formerly MUSC 432. Musics of the Pacific and Asia analyzed in terms of musical, social and aesthetic interrelationships.

**MUET 433 Music in World Cultures II (3)** Prerequisite: MUSC 130 or permission of department. Junior standing. Credit will be granted for only one of the following: MUET 433 or MUSC 433. Formerly MUSC 433. Musics of Europe, Africa, and the Americas analyzed in terms of musical, social and aesthetic interrelationships.

**MUET 438 Area Studies in Ethnomusicology (3)** Prerequisite: MUET 432 or MUET 433 or equivalent. Repeatable to 9 credits if content differs. Credit will be granted for only one of the following: MUET 438 or MUSC 438. Formerly MUSC 438. Advanced study of musics in selected parts of the world.

### MUSC — School of Music

**MUSC 099 Performance Attendance (1)** Performance attendance laboratory for undergraduate music majors.

**MUSC 100 Beginning Class Voice (2)** Four hours of laboratory per week. A laboratory course involving a variety of voices and vocal problems. Principles of correct breathing as applied to singing; fundamentals of tone production and diction. Repertoire of folk songs and songs of the Classical and Romantic periods. Development of students' voices.

**MUSC 102 Class Piano (2)** Four hours of laboratory per week. Functional piano training for beginners. Development of techniques for school and community playing. Basic piano techniques; chord, arpeggio and scale techniques; melody and song playing; simple accompaniments, improvisation for accompaniments and rhythms; sight reading and transposition and playing by ear.

**MUSC 103 Beginning Class Piano II (2)** Four hours of laboratory per week. Prerequisite: MUSC 102 or permission of department. Functional piano training for beginners. Development of techniques useful for school and community playing. Basic piano techniques; chord, arpeggio, and scale techniques; melody and song playing; simple accompaniments, improvisation for accompaniments and rhythms; sight reading and transposition, and playing by ear. MUSC 103 is a continuation of MUSC 102; elementary repertoire is begun.

**MUSC 106 Beginning Classical Guitar Class (2)** Two hours of lecture and five hours of laboratory per week. Introduction to classical guitar notation, technique, literature and performance. No previous musical experience required.

**MUSC 123 Movement for Singers (1)** Systematic exercises, improvisations and dances in conjunction with artistic vocal expression. Performance and critique of stage department, gestures and recital techniques.

**MUSC 126 Vocal Diction: English and Latin (1)** Augmentation of private voice study. Phonetics and diction for singers of English and Latin vocal literature.

**MUSC 127 Vocal Diction: Italian and Spanish (1)** Augmentation of private voice study. Phonetics and diction for singers of Italian and Spanish vocal literature.

**MUSC 128 Sight Reading For Pianists (2)** Repeatable to 4 credits. A course to give the piano major an opportunity to develop proficiency in sight reading at the keyboard.

**MUSC 129 Ensemble (1)** Three hours of laboratory per week. Rehearsal and performance of selected works for small ensembles of instruments, piano, or small vocal groups. After two registrations in MUSC 129, the student will elect MUSC 329 for two additional semesters and MUSC 329 thereafter.

**MUSC 130 Survey of Music Literature (3)** Three hours of lecture and one hour of laboratory per week. Open to all students except music and music education majors. A study of the principles upon which music is based, and an introduction to the musical repertory performed in America today.

**MUSC 140 Music Fundamentals I (3)** Limited to non-music majors. Introductory theory course. Notation, scales, intervals, triads, rhythm, form and basic aural skills.

**MUSC 150 Theory of Music I (3)** Prerequisite: departmental audition and entrance examination. For MUSC majors only. A study of basic concepts and skills in tonal melody and harmony through analysis and composition.

**MUSC 151 Theory of Music II (3)** Prerequisite: a grade of C or better in MUSC 150. A continuation of MUSC 150, including study of more advanced harmonic techniques of the eighteenth century, such as modulation and chromatic harmonies. Emphasis on sight singing, ear training, analysis and compositional skills.

**MUSC 155 Fundamentals for the Classroom Teacher (3)** Open to students majoring in pre-early childhood education, pre-elementary education, elementary education, or childhood education; other students take MUSC 150. Credit will be granted for only one of the following: MUSC 150 or MUSC 155. The fundamentals of music theory and practice, related to the needs of the classroom and kindergarten teacher, and organized in accordance with the six-area concept of musical learning.

**MUSC 200 Intermediate Class Voice I (2)** Four hours of laboratory per week. Prerequisite: MUSC 100 or equivalent vocal training. Continuation of MUSC 100, with more advanced repertory for solo voice and small ensembles. A special section for music education majors will include the study of methods and materials for teaching class voice.

**MUSC 202 Intermediate Class Piano I (2)** Four hours of laboratory per week. Prerequisite: MUSC 103 or equivalent piano training. Advanced keyboard techniques. Continuation of skills introduced in MUSC 103. Transposition, modulation and sight reading; methods of teaching functional piano.

**MUSC 203 Intermediate Class Piano II (2)** Four hours of laboratory per week. Prerequisite: MUSC 202 or equivalent piano training. Advanced keyboard techniques. Continuation of skills introduced in MUSC 202. Transposition, modulation and sight reading; methods of teaching functional piano. Development of style in playing accompaniments and in playing for community singing. More advanced repertory.

**MUSC 205 History of Rock Music, 1950 - Present (3)** Two hours of lecture and one hour of discussion/recitation per week. A historical survey of rock music from about 1950 to the present, with emphasis on pop music as music and pop music as social history.

**MUSC 226 Vocal Diction: French (1)** Augmentation of private voice study. Phonetics and diction for singers of French vocal literature.

**MUSC 227 Vocal Diction: German (1)** Augmentation of private voice study. Phonetics and diction for singers of German vocal literature.

**MUSC 228 Introduction to Accompanying for Pianists (2)** Prerequisite: MUSC 228. Repeatable to 10 credits. A course to introduce the piano major to accompanying at an intermediate level of difficulty. Class instruction will center on rehearsal and coaching geared toward performance, and will be supplemented by experience working as an accompanist in voice classes or applied studios.

**MUSC 229 Ensemble (1)** Three hours of laboratory per week. Rehearsal and performance of selected works for small ensembles of instruments, piano, or small vocal groups. After two registrations in MUSC 129, the student will elect MUSC 229 for two additional semesters and MUSC 329 thereafter.

**MUSC 230 History of Music I (3)** Prerequisite: MUSC 250 or equivalent. A historical study of western music from Corelli through Beethoven.

**MUSC 248 Selected Topics in Music (1-3)** Prerequisite: permission of School of Music. A maximum of three credits may be applied to music major requirements. Repeatable to 6 credits if content differs. Designed to allow a student of theory or music history to pursue a specialized topic or project under the supervision of a faculty member.

**MUSC 250 Advanced Theory of Music I (4)** Prerequisite: MUSC 151 with a minimum grade of C. A continuation of MUSC 151, with further study of chromatic and modulatory techniques of the nineteenth century. Emphasis on sight singing, ear training, analysis and compositional skills.

**MUSC 251 Advanced Theory of Music II (4)** Prerequisite: a grade of C or better in MUSC 250. A continuation of MUSC 250, concentrating on late nineteenth-century chromatic harmony and an introduction to twentieth-century melody and harmony. Emphasis on sight singing, ear training, analysis and compositional skills.

**MUSC 328 Introduction to Chamber Music for Pianists (2)** Repeatable to 10 credits. A course to introduce the piano major to chamber music at a moderately difficult level. Class instruction will center on actual rehearsal and coaching geared toward performance, and will be supplemented by further experience in applied instrumental studios.

**MUSC 329 Ensemble (1)** Three hours of laboratory per week. Rehearsal and performance of selected works for small ensembles of instruments, piano, or small vocal groups. After two registrations in MUSC 129, the student will elect MUSC 229 for two additional semesters and MUSC 329 thereafter.



**MUSC 330 History of Music II (3)** Prerequisite: MUSC 250 or equivalent. A historical study of western music from the Romantic era to the present.

**MUSC 331 History of Music III (3)** Prerequisite: MUSC 230 and MUSC 330. A historical study of western music from Antiquity through the Baroque, ending with a review of all periods of music history.

**MUSC 339 Honors in Music (3)** Prerequisite: permission of department. Corequisite: MUSC 349. Repeatable to 6 credits. The production of one or more recitals or lecture-recitals; one or more compositions; or one or more honors theses in addition to regular degree requirements. Two semesters required.

**MUSC 340 Music Literature Survey I (3)** Prerequisite: MUSC 130 or equivalent. Limited to non-music majors. Masterpieces of the symphonic and operatic repertory including works selected from Bach, Mozart, Beethoven, Brahms, Wagner, Verdi and Debussy.

**MUSC 341 Music Literature Survey II (3)** Prerequisite: MUSC 130 or equivalent. Limited to non-music majors. Specialized music repertory, including medieval, liturgical drama, Handel trio sonatas, Schubert Lieder, Bartok string quartets, electronic music.

**MUSC 345 Jazz Theory and Improvisation I (3)** Prerequisite: MUSC 251 or permission of department. Jazz theory, notational conventions, improvisation techniques, reading and analysis of music, and performance in small combo format.

**MUSC 346 Jazz Theory and Improvisation II (3)** Prerequisite: MUSC 345 or permission of department. Continuation of MUSC 345 including scoring and transcription.

**MUSC 349 Honors Seminar in Music (1)** Corequisite: MUSC 339. Repeatable to 2 credits. Group discussion of projects undertaken in MUSC 339. Two semesters required.

**MUSC 379 Opera Workshop (1)** Four hours of laboratory per week. Repeatable to 04 credits. Open to music and non-music majors (by audition). Operatic production and performance, performance techniques and coaching, stage direction, set design, costume design and make-up. Repertory will include smaller operatic works, excerpts or scenes.

**MUSC 386 Experiential Learning (3-6)** Prerequisite: permission of department. Junior standing.

**MUSC 388 Music Internship (3)** Prerequisite: permission of department. Corequisite: MUSC 389. Repeatable to 6 credits. Pre-professional field work in music.

**MUSC 389 Music Internship Analysis (1)** Corequisite: MUSC 388. Repeatable to 2 credits. Documentation and evaluation of field work experience.

**MUSC 400 Music Pedagogy (3)** Pre- or corequisite: MUSC 418 or a more advanced course in applied music. Conference course. A study of major pedagogical treatises in music, and an evaluation of pedagogical techniques, materials, and procedures.

**MUSC 428 Repertoire Coaching of Vocal or Chamber Music (2)** Pre- or corequisite: MUSC 328. A course for piano students who wish to go further than the work offered in MUSC 128, MUSC 228 and MUSC 328 by becoming specialists in the areas of vocal coaching or chamber music coaching. Elements of pedagogy, conducting and responsible artistic decision-making for the entire musical production.

**MUSC 435 Music of North America (3)** Prerequisite: permission of department. A survey of North American music from Colonial times to present.

**MUSC 436 Jazz: Then and Now (3)** Major styles and influential artists of the past 75 years of jazz.

**MUSC 439 Collegium Musicum (1)** Prerequisite: permission of department. Repeatable to 5 credits. Open to undergraduates and graduates, music majors and non-majors. Procurement, edition and performance of music not belonging to a standard repertory: early music, compositions for unusual performing media, works which demand reconstruction of their original circumstances of performance. Outcome of a semester's work may be one or more performances for the public.

**MUSC 443 Solo Vocal Literature (3)** Prerequisite: MUSC 330, MUSC 331 or equivalent. The study of solo vocal literature from the Baroque Cantata to the Art Song of the present. The Lied, Melodie, vocal chamber music and the orchestral song are examined.

**MUSC 445 Survey of the Opera (3)** Prerequisite: MUSC 330, MUSC 331 or equivalent. A study of the music, librettos and composers of the standard operas.

**MUSC 448 Selected Topics in Music (1-3)** Prerequisite: permission of department. A maximum of three credits may be applied to music major requirements. Junior standing. Repeatable to 6 credits if content differs.

**MUSC 450 Musical Form (3)** Prerequisite: MUSC 251. A study of the principles of organization in music with emphasis on eighteenth and nineteenth century European music. Reading and analysis of scores exemplifying the musical forms.

**MUSC 451 Analysis of Music (3)** Prerequisite: MUSC 450 or permission of department. An advanced course in the analysis of tonal music. Discussion of individual works, with emphasis on their unique characteristics and on the relation of analysis to performance.

**MUSC 452 Keyboard Harmony (2)** Prerequisite: MUSC 251. Keyboard performance of musical score for vocal and instrumental ensembles and keyboard realization of basso continuo parts.

**MUSC 455 Theory of Jazz (3)** Prerequisite: MUSC 250 or permission of department. For MUSC majors only. An aural-theoretical examination of melodic and harmonic function in jazz with emphasis on bebop. "Layered" harmonic analysis combined with melodic analysis of solo transcriptions applied to the creation of small group arrangements of "standard" tunes.

**MUSC 457 Electronic Music Composition (2)** Prerequisite: MUSC 250 and permission of department. Theory and practice of electronic music, electronically-generated sound, and its modulation in the voltage-controlled studio.

**MUSC 460 Tonal Counterpoint I (3)** Prerequisite: MUSC 251 or permission of department. A course in Eighteenth-Century contrapuntal techniques, analysis and original composition of two-voice dances, preludes, and inventions. Includes an introduction to the study of fugue and canon.

**MUSC 462 Music Notation on Computers (3)** Prerequisite: MUSC 150 or permission of department. An in-depth, hands-on study of music notation using computers. All issues of standard notation practice are examined, including score preparation, text in vocal music, keyboard idioms and the extraction and printing of parts from larger ensemble scores.

**MUSC 463 Applications in Music Technology (3)** Prerequisite: MUSC 150 or permission of department. A hands-on study of computer hardware and software which makes use of the MIDI (Musical Instrument Digital Interface) specification. This protocol allows computers, synthesizers and various other devices to send and receive information about musical performance, notation and sound. The course focuses on two of the most frequently used applications on MIDI-sequencing and music notation.

**MUSC 467 Piano Pedagogy I (3)** A study of major pedagogical treatises in music, and an evaluation of pedagogical techniques, materials, and procedures.

**MUSC 468 Piano Pedagogy II (3)** Prerequisite: MUSC 467. Repeatable to 6 credits. Application of the studies begun in MUSC 467 to the actual lesson situation. Evaluation of results.

**MUSC 470 Harmonic and Contrapuntal Practices of the Twentieth Century (3)** Prerequisite: MUSC 251 or equivalent. A theoretical and analytical study of twentieth century materials.

**MUSC 471 Contemporary Compositional Techniques (3)** Prerequisite: MUSC 470 or permission of department. Continuation of MUSC 470, with emphasis on the analysis of individual works written since 1945.

**MUSC 480 Music in Antiquity and the Middle Ages (3)** Survey of western music from Hellenic times to 1450.

**MUSC 481 Music in the Renaissance (3)** Survey of western music from 1450 to 1600.

**MUSC 482 Music in the Baroque Era (3)** Survey of western music from 1600 to 1750.

**MUSC 483 Music in the Classic Era (3)** Survey of western music from 1750 to 1820.

**MUSC 484 Music in the Romantic Era (3)** Survey of western music from 1820 to 1900.

**MUSC 485 Music in the 20th Century (3)** Prerequisite: permission of department. Survey of western music from 1900 to the present.

**MUSC 486 Orchestration I (3)** Prerequisite: MUSC 251. A study of the ranges, musical functions and technical characteristics of the instruments and their color possibilities in various combinations. Practical experience in orchestrating for small and large ensembles.

**MUSC 490 Conducting (2)** Prerequisite: MUSC 251. Vocal and instrumental baton techniques.

**MUSC 491 Conducting II (2)** Prerequisite: MUSC 490 or equivalent. Baton techniques applied to score reading, rehearsal techniques, tone production, style and interpretation.

**MUSC 492 Keyboard Music I (3)** The history and literature of harpsichord and solo piano music from its beginning to the romantic period. Emphasis is placed on those segments of repertory which are encountered in performance and teaching situations at the present time.

**MUSC 493 Keyboard Music II (3)** Prerequisite: MUSC 492. The history and literature of harpsichord and solo piano music from the Romantic period to the present. Emphasis is placed on those segments of repertory which are encountered in performance and teaching situations at the present time.

**MUSC 494 Survey of Theory (3)** Prerequisite: MUSC 251. A study of the major contributions of music theorists from Greek antiquity through the twentieth century.

**MUSC 499 Independent Studies (2-3)** Prerequisite: permission of department. May be repeated once for credit. Independent research on a topic chosen in consultation with the instructor, which may culminate in a paper or appropriate project.

## MUSP — Music Performance

### Undergraduate Music Performance Courses are available in three series:

**Minor Series:** 42-credits each course. Prerequisite: permission of department chairperson. Limited to music majors studying a secondary instrument and to non-music majors. Each course in the series must be taken in sequence. The initial election for all new students, both freshman and transfer, is 102. Transfer students are evaluated for higher placement after one semester of study. One-half hour private lesson per week plus assigned independent practice. MUSP 102, 103 Freshman Courses. MUSP 202, 203 Sophomore Courses. MUSP 302, 303 Junior Courses. MUSP 402, 403 Senior Courses.

**Principal Series:** 42 or 4 credits each course. Prerequisites: departmental audition, entrance examination, and permission of department chairperson. Limited to majors in music programs other than performance and composition. Each course in the series must be taken in sequence. The initial election for all new students, both freshman and transfer, is 109. Transfer students are evaluated for higher placement after one semester of study. One-hour private lesson per week plus assigned independent practice. Courses 109, 208, and 409 may be repeated once for credit, but only one successful attempt in each course may be applied towards baccalaureate degree requirements. MUSP 109, 110, Freshman Courses. MUSP 207, 208 Sophomore Courses. MUSP 305, 306 Junior Courses. MUSP 409, 410 Senior Courses. Recital required in MUSP 410.

**Major Series:** 42 or 4 credits each course. Prerequisites: departmental audition, entrance examination, and permission of department chairperson. Limited to majors in performance and composition. Each course in the series must be taken in sequence. The initial election for all new students, both freshman and transfer, is 119. Transfer students are evaluated for higher placement after one semester of study. One-hour private lesson per week plus assigned independent practice. Courses 119, 218, and 419 may be repeated once for credit, but only one successful attempt in each course may be applied towards baccalaureate degree requirements. MUSP 119, 120 Freshman Courses. MUSP 217, 218 Sophomore Courses. MUSP 315, 316 Junior Courses. MUSP 419, 420 Senior Courses. Recital required in MUSP 420.

**Instrument designation:** each student taking a music performance course must indicate the instrument chosen by adding a suffix to the proper course number, such as: MUSP 102A music performance—piano.

A—piano; B—voice; C—violin; D—viola; E—cello; F—bass; G—flute; H—oboe; I—clarinet; J—bassoon; K—saxophone; L—horn; M—trumpet; N—trombone; O—tuba; P—euphonium; Q—percussion; T—composition; U—world instruments; V—harp; W—electronic composition; X—hist inst - keyboard; Y—hist inst - strings; Z—hist inst - winds.

MUSP 386 Experiential Learning (3-6) Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor, and student's internship sponsor. Junior standing.

## NFSC — Nutrition and Food Science

**NFSC 100 Elements of Nutrition (3)** Fundamentals of human nutrition. Nutrient requirements related to changing individual and family needs.

**NFSC 112 Food: Science and Technology (3)** Two hours of lecture and one hour of discussion/recitation per week. Introduction to the realm of food science, food technology and food processing. An overview of the largest industry in the U.S. with emphasis on the science of food and the technology of food preservation from harvest through processing and packaging to distribution and consumer utilization.

## 228 Approved Courses

**NFSC 250 Science of Food (4)** Three hours of lecture and three hours of laboratory per week. Prerequisites: NFSC 112; and CHEM 103; and CHEM 113; permission of department. For NFSC majors only. Composition and structure of food with emphasis on chemical, physical, and biological properties, as well as quality characteristics of food products. Food preparation lab with emphasis on the experimental study of food.

**NFSC 315 Nutrition During the Life Cycle (3)** Prerequisite: NFSC 100 or NFSC 200. Formerly NUTR 315. A study of food development throughout life, including prenatal development, pregnancy, lactation, adolescence and aging, alter nutrient requirements. Students will apply this knowledge to the dietary needs and food choices of these different groups.

**NFSC 350 Foodservice Operations (5)** Three hours of lecture and five hours of laboratory per week. Prerequisite: NFSC 250. Pre- or corequisite: BSCI 223. Corequisite: BMGT 364. For Dietetics majors only. Introduction to management. Responsibilities in quantity food production and purchasing in a foodservice operation. Laboratory experience in planning, preparation, and service of meals which meet the nutritional needs of the consumer.

**NFSC 380 Methods of Nutritional Assessment (3)** Two hours of lecture and three hours of laboratory per week. Prerequisite: NFSC 315. Corequisite: BCHM 461. For NFSC majors only. Methods of assessing human nutritional status of populations and individuals. These methods include dietary, anthropometric, clinical evaluations and biochemical measurements.

**NFSC 386 Experiential Learning (3-6)** Prerequisite: permission of department. Formerly FDSC 386 and NUTR 386. Junior standing.

**NFSC 388 Honors Thesis Research (3-6)** Prerequisite: admission to AGNR Honors Program. Repeatable to 6 credits if content differs. Undergraduate honors thesis research conducted under the direction of an AGNR faculty member in partial fulfillment of the requirements of the College of AGNR Honors Program. The thesis will be defended to a faculty committee.

**NFSC 398 Seminar (1)** Formerly FDSC 398. Presentation and discussion of current literature and research in food science.

**NFSC 399 Special Problems in Food Science (1-3)** Formerly FDSC 399. Designed for advanced undergraduates. Specific problems in food science will be assigned.

**NFSC 403 Medicinal and Poisonous Plants (2)** Prerequisites: BIOL 105 and CHEM 104. A study of plants important to humans that have medicinal or poisonous properties. Emphasis on plant source, plant description, the active agent and its beneficial or detrimental physiological action and effects.

**NFSC 412 Food Processing Technology (4)** Three hours of lecture and three hours of laboratory per week. Prerequisites: CHEM 243; and NFSC 431; and NFSC 434; and ENBE 414. Corequisites: NFSC 421 and NFSC 423. Recommended: MATH 220. Formerly FDSC 412. Provides in-depth study of the major industrial modes of food preservation. It integrates aspects of the biology, microbiology, biochemistry and engineering disciplines as they relate to food processing technology and food science.

**NFSC 421 Food Chemistry (3)** Prerequisite: BCHM 461. Basic chemical and physical concepts are applied to the composition and properties of foods. Emphasis on the relationship of processing technology to the keeping quality, nutritional value, and acceptability of foods.

**NFSC 422 Food Product Research and Development (3)** One hour of lecture and four hours of laboratory per week. Prerequisite: permission of department. Senior standing. For FDSC majors only. Formerly FDSC 422. A capstone course for FDSC majors. A study of the research and development of new food products. Application of food technology, engineering, safety and packaging are integrated by teams of students to develop a new food product from concept to pilot plant scale-up. Students will travel to nearby food processing plants on two to four Saturdays during the semester.

**NFSC 423 Food Chemistry Laboratory (3)** Four hours of laboratory per week. Pre- or corequisite: NFSC 421. Analysis of the major and minor constituents of food using chemical, physical and instrumental methods in concordance with current food industry and regulatory practices. Laboratory exercises coincide with lecture subjects in NFSC 421.

**NFSC 425 International Nutrition (3)** Prerequisite: course in basic nutrition. Nutritional status of world population; consequences of malnutrition on health and mental development; and local, national, and international programs for nutritional improvement.

**NFSC 430 Food Microbiology (2)** Prerequisite: BSCI 233 or equivalent. Also offered as ANSC 430. Credit will be granted for only one of the following: NFSC 430 or ANSC 430. Formerly FDSC 430. A study of microorganisms of major importance to the food industry with emphasis on food-borne outbreaks, public health significance, bioprocessing of foods, disease control, and the microbial spoilage of foods.

**NFSC 431 Food Quality Control (4)** Three hours of lecture and two hours of laboratory per week. Definition and organization of the quality control function in the food industry; preparation of specifications; statistical methods for acceptance sampling; in-plant and processed product inspection. Instrumental and sensory methods for evaluating sensory quality, identity and wholesomeness and their integration into grades and standards of quality. Statistical Process Control (SPC).

**NFSC 434 Food Microbiology Laboratory (2)** Four hours of laboratory per week. Pre- or corequisite: NFSC 430. Also offered as ANSC 434. Credit will be granted for only one of the following: NFSC 434 or ANSC 434. Formerly FDSC 434. A study of techniques and procedures used in the microbiological examination of foods.

**NFSC 440 Advanced Human Nutrition (4)** Four hours of lecture per week. Prerequisites: NFSC 100 or NFSC 200; and BCHM 462; and BSCI 440. A critical study of physiologic, molecular and metabolic influences on utilization of carbohydrates, lipids, proteins, vitamins, macro-and micro- minerals, and nonnutritive components of food. Interactions of these nutrients and food components will be examined relative to maintaining health.

**NFSC 450 Food and Nutrient Analysis (3)** One hour of lecture and four hours of laboratory per week. Prerequisites: NFSC 100 or NFSC 200; and BCHM 461. Formerly NUTR 450. Methods and practices of the analysis of foods and nutrients. An overview of the principles and basic mechanisms used in many of the analytical procedures commonly used in food and nutrition research. Emphasis will be placed on hands-on development of skills necessary to complete each analytical procedure; and on the accurate and concise description of the methodology and results from their application and on the regulations governing food analysis for nutritional labeling.

**NFSC 460 Medical Nutrition Therapy (4)** Three hours of lecture and two hours of laboratory per week. Prerequisites: NFSC 380 and NFSC 440. Formerly NUTR 460. Modifications of the normal adequate diet to meet human nutritional needs in acute and chronic diseases and metabolic disorders.

**NFSC 468 Practicum in Nutrition (1-6)** Prerequisite: permission of department. Repeatable to 6 credits. Formerly NUTR 468. In-service training and practical experience in the application of the principles of normal and/or therapeutic nutrition in an approved community agency, clinical facility or nutrition research laboratory.

**NFSC 470 Community Nutrition (3)** Two hours of lecture and three hours of discussion/recitation per week. Prerequisites: NFSC 100 or NFSC 200; and NFSC 315. Formerly NUTR 470. Perspectives underlying the practice of nutrition services in community settings. Assessment of needs, program planning and evaluation. Programs and strategies to meet nutrition needs outside the acute care setting, such as nutrition education and food assistance. National nutrition policy and federal initiatives in nutrition will be examined. Students will be required to travel to local community nutrition sites during the semester.

**NFSC 490 Special Problems in Nutrition (2-3)** Prerequisites: NFSC 440 and permission of department. Individually selected problems in the area of human nutrition.

**NFSC 491 Issues and Problems in Dietetics (3)** One hour of lecture and four hours of laboratory per week. Prerequisites: NFSC 350, NFSC 470 and permission of department. Corequisite: NFSC 460. For Dietetics majors only. Senior standing. A capstone course for dietetics majors. Students will integrate knowledge and theory of nutrition, food, management, psychology, and social behaviors necessary to support quality dietetic practice. Working in teams, students will participate in case studies, simulated situations and community projects. Individuals and groups will present cases as well as papers on published research.

**NFSC 498 Selected Topics (1-3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs. Selected current aspects of food.

### NRMT — Natural Resources Management

**NRMT 314 Biology and Management of Finfish (4)** Two hours of lecture and six hours of laboratory per week. Prerequisite: one year of course work in Biological Sciences. Formerly AGRI 314. Fundamentals of individual and population dynamics; theory and practice of sampling fish populations; management schemes.

**NRMT 388 Honors Thesis Research (3-6)** Prerequisite: admission to AGNR Honors Program. Repeatable to 6 credits if content differs. Undergraduate honors thesis research conducted under the direction of an AGNR faculty member in partial fulfillment of the requirements of the College of AGNR Honors Program. The thesis will be defended to a faculty committee.

**NRMT 389 Internship (3)** Prerequisite: permission of department. Repeatable to 6 credits. Formerly AGRI 389. Students are placed in work experiences related to their stated career goals for a minimum of eight hours a week for a semester. Each student must do an in-depth study in some portion of the work experience and produce a special project and report related to this study. A student work log is also required. An evaluation from the external supervisor of the project will be required.

**NRMT 450 Wetland Ecology (3)** One hour of lecture and four hours of laboratory per week. Prerequisite: BIOM 301 or permission of department. Also offered as MEES 650. Credit will be granted for only one of the following: NRMT 450 or MEES 650. Plant and animal communities, biogeochemistry, and ecosystem properties of wetland systems. Laboratory emphasizes collection and analysis of field data on wetland vegetation, soil, and hydrology.

**NRMT 451 Water Quality: Field and Lab Analysis Methods (3)** Two hours of lecture and three hours of laboratory per week. Prerequisites: CHEM 103 and (CHEM 104 or CHEM 113). Also offered as ENBE 451. Credit will be granted for only one of the following: NRMT 451 or ENBE 451. Hands-on experience with techniques for assessing physical, chemical, and biological characteristics of surface waters, including streams, lakes, and wetlands. Emphasis is placed on understanding effects of water quality on ecosystem structure and function.

**NRMT 460 Principles of Wildlife Management (3)** Three hours of lecture per week. Three Saturday field trips are scheduled. Prerequisite: two semesters of laboratory biology or permission of department. Ecological principles and requirements of wildlife as bases for management, and introduction to the scientific literature. Conflicts in wildlife management, government administration of wildlife resources, legislation, and history of the wildlife management profession.

**NRMT 461 Urban Wildlife Management (3)** Two lectures per week. Two Saturday field trips are scheduled. Ecology and management of wildlife in urban areas. For students in biological sciences, geography, landscape design, natural resources management, recreation and urban studies. Planning, design, and wildlife conservation in landscape ecology. Public attitudes, preferences, and values, reviews of private conservation organizations.

**NRMT 470 Natural Resources Management (4)** 85 semester hours. For NRMT majors only. Field work and independent research on watersheds. Intensive seminar on resource management planning and report preparation.

**NRMT 479 Tropical Ecology and Resource Management (1-6)** Prerequisites: (BIOL 106) and (introductory economics course) and (permission of department). Repeatable to 10 credits if content differs. Tropical ecosystems and issues of human use and impact. Includes lectures which lead up to an off-campus trip in a tropical environment.

**NRMT 487 Conservation of Natural Resources I (3)** Formerly AEED 487. Designed primarily for teachers. Study of state's natural resources: soil, water, fisheries, wildlife, forests and minerals; natural resources problems and practices. Extensive field study. Concentration on subject matter. Taken concurrently with NRMT 497 in summer season.

**NRMT 489 Field Experience (1-4)** Prerequisite: permission of department. Repeatable to 6 credits. Formerly AEED 489. Planned field experience for both major and non-major students.

**NRMT 497 Conservation of Natural Resources II (3)** Formerly AEED 497. Designed primarily for teachers. Study of state's natural resources: soil, water, fisheries, wildlife, forests and minerals; natural resources problems and practices. Extensive field study. Methods of teaching conservation included. Taken concurrently with NRMT 487 in summer season.

**NRMT 499 Special Problems (3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs.

### NRSC — Natural Resource Sciences

**NRSC 105 Soil and Environmental Quality (3)** Two hours of lecture and one hour of discussion/recitation per week. Formerly AGRO 105. Soil as an irreplaceable natural resource, the importance of soils in the ecosystem, soils as sources of pollution, and soils as the media for the storage, assimilation or inactivation of pollutants. Acid rain, indoor radon, soil erosion and sedimentation, nutrient pollution of waters, homeowners' problems with soils, and the effect of soils on the food chain.

**NRSC 171 Introduction to Urban Forestry (4)** Three hours of lecture and three hours of laboratory per week. Not open to students who have completed NRSC 271. Credit will be granted for only one of the following: NRSC 171 or NRSC 271. An introduction to the practice and importance of urban forestry. Topics range from broad aspects of natural resource issues affecting the urban ecosystem to the management and maintenance of urban tree plantings.

**NRSC 200 Fundamentals of Soil Science (4)** Three hours of lecture and three hours of laboratory per week. Prerequisite: CHEM 103 or permission of department. Not open to students who have completed AGRO 202 or NRSC 200. Credit will be granted for only one of the following: AGRO 202 or NRSC 200. Formerly AGRO 202. Study and management of soils as natural bodies, media for plant growth, and ecosystem components. Morphology, composition, formation, and conservation of soils. Chemical, biological, and physical properties are discussed in relation to the production of plants, the functioning of hydrologic and nutrient cycles, the protection of environmental quality, and engineering uses of soils.

**NRSC 201 Plant Structure and Function (4)** Three hours of lecture and three hours of laboratory per week. Prerequisites: PLSC 100 (formerly HORT 100) or AGRO 101, CHEM 103. Credit will be granted for only one of the following: HORT 201 or NRSC 201. Formerly HORT 201. A basic plant science course that studies the relationship between plant structure and function and how the environment influences changes in physiology to control higher plant growth and development.

**NRSC 203 Plants, Genes, and Biodiversity (3)** Prerequisites: BSCI 103 or BSCI 105. Credit will be granted for only one of the following: NRSC 203 or HORT 274. Formerly HORT 274. An overview of the history, genetics, and reproductive mechanisms for agronomic and horticultural plants that examine mechanisms of genetic improvement ranging from traditional plant breeding to tissue culture and genetic engineering. Social and political issues such as germplasm preservation and international intellectual property rights will also be discussed.

**NRSC 272 Principles of Arboriculture (3)** Two hours of lecture and three hours of laboratory per week. Prerequisite: NRSC 171 and PLSC 100. Recommended: NRSC 200. The establishment and maintenance of healthy trees in an urban setting will be studied. Lectures will focus on the environmental constraints to tree development in the city, and the role of physiological processes in regulating tree vigor. Laboratory exercises will cover the unique aspects of urban soils, tree valuation procedures, pruning and training, and supervised climbing.

**NRSC 308 Field Soil Morphology (1-2)** One hour of lecture and two hours of laboratory per week. Prerequisite: permission of department. Repeatable to 4 credits. Formerly AGRO 308. Intensive field study of soils with particular emphasis on soil morphology, soil classification, and agricultural and urban soil interpretations. Focus in fall semesters is on soils of the Northeast U.S. Focus in spring semesters is on soils outside the Northeast region. The lab period is devoted to field trips, and student efforts culminate in a mandatory extended field trip.

**NRSC 388 Honors Thesis Research (3-6)** Prerequisite: admission to AGNR Honors Program. Repeatable to 6 credits if content differs. Formerly AGRO 388. Undergraduate honors thesis research conducted under the direction of an AGNR faculty member in partial fulfillment of the requirements of the College of AGNR Honors Program. The thesis will be defended to a faculty committee.

**NRSC 389 Internship (1-3)** Prerequisite: permission of department. For NRSC, HORT, AGRO, and LARC majors only. Formerly AGRO 386/HORT 389. Junior standing. Repeatable to 6 credits if content differs. Credit will be given for practical work carried out at one or more horticultural, agronomic, landscape industries, botanical gardens, or arboreta under formally arranged internships.

**NRSC 398 Seminar (1)** One hour of lecture per week. Prerequisite: Senior standing. For NRSC, HORT, AGRO, and LARC majors only. Formerly AGRO/HORT 398. Oral presentation of the results of investigational work by reviewing recent scientific literature in the various phases of natural resource sciences, horticulture and agronomy.

**NRSC 400 Water and Nutrient Planning for the Nursery and Greenhouse Industry (3)** Prerequisites: CHEM 103 or NRSC 200 (formerly AGRO 202) or permission of department. Recommended: PLSC 456 (formerly HORT 456) or PLSC 432 (formerly HORT 432). Credit will be granted for only one of the following: HORT 400 or NRSC 400. Formerly HORT 400. Skills will be developed in order to write nutrient management plans for the greenhouse and nursery industry. Completion of this course can lead to professional certification in nutrient planning by the State of Maryland after MDA examinations are passed.

**NRSC 401 Environmental Plant Physiology (3)** Two hours of lecture and two hours of laboratory per week. Credit will be granted for only one of the following: AGRO 451, NRSC 401, or NRSC 484. Formerly NRSC 484. An introduction to the basic physical and physiological principles necessary for understanding the interactions between plants and their environment. The overall objective is to understand plant responses and adaptations to the environment and the ecological relevance of these responses.

**NRSC 410 Principles of Plant Pathology (4)** Three hours of lecture and three hours of laboratory per week. Prerequisites: CHEM 104 or CHEM 113, NRSC 201 Formerly HORT 489 (Fall '97 and Fall '98). Not open to students who have completed PBIO 365. Credit will be granted for only one of the following: HORT 489 (if taken in Fall '97 or Fall '98) or NRSC 410. An introduction to the causal agents, nature and management of plant diseases with particular attention paid to economically important diseases of horticultural and agronomic crops.

**NRSC 411 Principles of Soil Fertility (3)** Prerequisite: NRSC or equivalent. Credit will be granted for only one of the following: AGRO 411 or NRSC 411. Formerly AGRO 411. Soil factors affecting plant growth and quality with emphasis on the bio-availability of mineral nutrients. The management of soil systems to enhance plant growth by means of crop rotations, microbial activities, and use of organic and inorganic amendments.

**NRSC 413 Soil and Water Conservation (3)** Three hours of lecture and two hours of laboratory per week. Prerequisite: NRSC 200. Credit will be granted for only one of the following: AGRO 413 or NRSC 200. Formerly AGRO 413. Importance and causes of soil erosion and methods of soil erosion control. Effects of conservation practices on soil physical properties and the plant root environment. Irrigation and drainage as related to water use and conservation.

**NRSC 414 Soil Morphology Genesis and Classification (4)** Three hours of lecture and three hours of laboratory per week. Prerequisite: NRSC 200 (formerly AGRO 202). Credit will be granted for only one of the following: AGRO 414 or NRSC 414. Formerly AGRO 414. Processes and factors of soil genesis. Taxonomy of soils of the world by U.S. System. Soil morphological characteristics, composition, classification, survey and field trips to examine and describe soils.

**NRSC 415 Soil Survey and Land Use (4)** Two hours of lecture and three hours of laboratory per week. Prerequisite: NRSC 200 (formerly AGRO 202). Credit will be granted for only one of the following: AGRO 415 or NRSC 415. Formerly AGRO 415. Evaluation of soils in the uses of land and the environmental implications of soil utilization. Interpretation of soil information and soil surveys as applied to both agricultural and non-agricultural problems. Incorporation of soil data into legislation, environmental standards and land use plans.

**NRSC 417 Soil Hydrology and Physics (3)** Two hours of lecture and three hours of laboratory per week. Prerequisites: NRSC 200 (formerly AGRO 202) and a course in physics; or permission of department. Credit will be granted for only one of the following: AGRO 417 or NRSC 417. Formerly AGRO 417. A study of soil water interactions: the hydrologic cycle; the unique properties of water and soil; the soil components and their interactions; the field water cycle; transport processes involving water, heat and solutes; human effects on soil and groundwater; as well as the measurement, prediction, and control of the physical processes taking place in and through the soil.

**NRSC 420 Soil Physical Properties Laboratory (1)** Three hours of laboratory per week. Pre- and Corequisite: NRSC 417. Credit will be granted for only one of the following: AGRO 420 or NRSC 420. Formerly AGRO 420. A study of methods used in measuring static and dynamic soil physical properties. Implications from hands-on mastery of these techniques include an increased understanding of soil physical components, soil-water interactions, as well as the measurement, prediction, and control of the physical processes taking place in and through the soil.

**NRSC 421 Soil Chemistry (4)** Three hours of lecture and three hours of laboratory per week. Prerequisite: NRSC 200 (formerly AGRO 202). Credit will be granted for only one of the following: AGRO 421 or NRSC 421. Formerly AGRO 421. The chemistry and composition of mineral and organic colloids in soils, including ion exchange, oxidation-reduction, acidity, surface charge, and solution chemistry. Lectures and readings pertain to plant nutrition, waste disposal, and groundwater quality.

**NRSC 422 Soil Microbiology (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: NRSC 200 (formerly AGRO 202), CHEM 104 or permission of department. Formerly AGRO 422. Relationship of soil microorganisms to the soils' physical and chemical properties. Nitrogen fixation, mycorrhizae-plant interactions and microbially mediated cycling.

**NRSC 423 Soil-Water Pollution (3)** Prerequisites: NRSC 200 (formerly AGRO 202) and CHEM 104 or permission of department. Credit will be granted for only one of the following: AGRO 423 or NRSC 423. Formerly AGRO 423. Reaction and fate of pesticides, agricultural fertilizers, industrial and animal wastes in soil and water with emphasis on their relation to the environment.

**NRSC 424 Field Study in Soil Morphology (4)** One hour of lecture and nine hours of laboratory per week. Prerequisite: NRSC 200. Credit will be granted for only one of the following: NRSC 424, or NRSC 608B. Formerly NRSC 608B. The fundamentals of making morphological descriptions of soils, using standard techniques, terminology, and abbreviations of the National Cooperative Soil Survey. Given a regional perspective

and reasonable assumptions regarding soil properties, students should become competent to classify soils which they have described in the field and also make interpretations concerning the suitability of soils for various potential uses.

**NRSC 425 Terrestrial Bioremediation (3)** Two hours of lecture and two hours of discussion/recitation per week. Prerequisite: one course in biology and CHEM 103 or permission of department. Formerly AGRO 425. Biologically based methods for the remediation of contaminated soil. Bioremediation using bacteria, fungi and higher plants, of both organic and inorganic contaminants in soil will be addressed.

**NRSC 440 Crops, Soils and Civilization (3)** Credit will be granted for only one of the following: AGRO 440 or NRSC 440. Formerly AGRO 440. Role and importance of crop and soil resources in the development of human civilization. History of crop and soil use and management as they relate to the persistence of ancient and modern cultures.

**NRSC 441 Sustainable Agriculture (3)** Credit will be granted for only one of the following: AGRO 441 or NRSC 441. Formerly AGRO 441. Environmental, social and economic needs for alternatives to the conventional, high-input farming systems which currently predominate in industrial countries. Strategies and practices that minimize the use of non-renewable resources.

**NRSC 444 Remote Sensing of Agriculture and Natural Resources (3)** Credit will be granted for only one of the following: AGRO 444 or NRSC 444. Formerly AGRO 444. Interaction of electromagnetic radiation with matter. Application of remote sensing technology to agriculture and natural resource inventory, monitoring and management and related environmental concerns.

**NRSC 454 Environmental Issues in Plant and Soil Sciences (3)** Credit will be granted for only one of the following: AGRO 454 or NRSC 454. Formerly AGRO 454. Effects of air pollutants such as ozone, sulfur dioxide, acid rain, etc., and soil pollutants such as toxic metals and pesticides on the growth, productivity and quality of crops.

**NRSC 461 Hydric and Hydromorphic Soils (3)** Two hours of lecture per week, plus four field trips scheduled on Saturdays. Prerequisite: NRSC 200 (formerly AGRO 202). Credit will be granted for only one of the following: AGRO 461 or NRSC 461. Formerly AGRO 461. The soils of wetlands, including hydrology, chemistry, genesis, and taxonomy. Understanding and application of Federal and regional guidelines to hydromorphic soils with emphasis on interpretations based on field observations. Saturday field trips.

**NRSC 471 Forest Ecology (3)** Prerequisite: BSCI 106 or NRSC 201. An understanding of the forest ecosystem, its structure and the processes that regulate it are provided. It also considers changes that occur in forests, the interaction of environment and genetics in promoting ecosystem sustainability, and the role of human influences on urban forest ecosystems.

**NRSC 472 Capstone-Urban Forest Project Management (3)** Prerequisites: NRSC 200, NRSC 272, and NRSC 471. Senior standing. For NRSC majors only. Students will synthesize the ideas and information learned from their studies in urban forestry. Working in teams, students will complete projects involving real-world issues. Student projects will use scientific, social, political and ethical considerations in an interdisciplinary approach to provide solutions to their problem.

**NRSC 473 Woody Plant Physiology (3)** Prerequisite: NRSC 201 or BSCI 420. Junior standing. Credit will be granted for only one of the following: NRSC 473 or HORT 489B. Formerly HORT 489B. Concentration is placed on physiological processes important to woody plant growth and development. Emphasis will be placed on current concepts and theories of how woody plants grow and develop, and the critical assessment of current research in woody plant physiology. Course readings will include textbook assignments and selected papers from the current scientific literature.

**NRSC 474 Silviculture (4)** Three hours of lecture and two hours of laboratory per week. Prerequisite: PLSC 100 or BSCI 106 or permission of instructor. Recommended: PLSC 253 or PLSC 254. Junior standing. Silviculture is the science of forest stand dynamics and the biotic and abiotic factors affecting it. Issues addressed will be related to forest stand development, from regeneration to harvesting and the sustainable management for multiple uses. Topics covered will be related to natural and managed stands in both rural and urban environments.

**NRSC 499 Special Topics in Natural Resource Sciences (1-4)** Prerequisites: NRSC 200 (formerly AGRO 202), or permission of department. Credit will be granted for only one of the following: AGRO 499 or NRSC 499. Formerly AGRO 499. A lecture and/or laboratory series organized to study a selected phase of Natural Resource Sciences not covered by existing courses. Credit according to time scheduled and organization of the course.

## 230 Approved Courses

### PHIL — Philosophy

**PHIL 100 Introduction to Philosophy (3)** An introduction to the literature, problems, and methods of philosophy either through a study of some of the main figures in philosophic thought or through an examination of some of the central and recurring problems of philosophy.

**PHIL 140 Contemporary Moral Issues (3)** The uses of philosophical analysis in thinking clearly about such widely debated moral issues as abortion, euthanasia, homosexuality, pornography, reverse discrimination, the death penalty, business ethics, sexual equality, and economic justice.

**PHIL 170 Introduction to Logic (3)** Development of analytical reasoning skills through study of formal logics, reasoning systems, and fallacious inference patterns.

**PHIL 209 Philosophical Issues (3)** Repeatable to 6 credits if content differs. An examination of selected philosophical issues of general interest.

**PHIL 230 Philosophy of the Arts (3)** A survey of theoretical perspectives on the arts from Plato to the present, along with critical examination of specific works of art. Analysis of concepts central to thought about art, such as beauty, form, content, expression, representation, interpretation, creation, style, medium, realism, aesthetic experience, and aesthetic value.

**PHIL 233 Philosophy in Literature (3)** Reading and philosophical criticism of fiction, poetry, and drama, dealing with issues of moral, religious, and metaphysical significance.

**PHIL 234 Fundamental Concepts of Judaism (3)** Also offered as JWST 250. Not open to students who have completed JWST 250. Credit will be granted for only one of the following: PHIL 234 or JWST 250. A conceptual introduction to Judaism, analyzing its fundamental concepts from both analytical and historical perspectives. Discussion of "normative" Judaism as well as other conceptions of Judaism. Topics include: God, the Jewish people, authority, ethics, the sacred and the profane, particularism and universalism.

**PHIL 235 Authority, Faith, and Reason in Judaism (3)** Also offered as JWST 251. Not open to students who have completed JWST 251 or HEBR 298J. Credit will be granted for only one of the following: PHIL 235 or JWST 251. A broad survey of the concepts of authority, faith, and reason in Jewish tradition from the Bible to the modern period, and their interrelationships.

**PHIL 236 Philosophy of Religion (3)** A philosophical study of some of the main problems of religious thought: the nature of religious experience, the justification of religious belief, the conflicting claims of religion and science, and the relation between religion and morality.

**PHIL 245 Political and Social Philosophy I (3)** A critical examination of such classical political theories as those of Plato, Hobbes, Locke, Rousseau, Mill, Marx, and such contemporary theories as those of Hayek, Rawls, and recent Marxist thinkers.

**PHIL 250 Philosophy of Science I (3)** Main issues in the philosophy of science. Special attention to the ways scientific developments have influenced the philosophy of science and how philosophy of science has influenced scientific progress. Case studies of selected historical episodes in which science and philosophy have interacted significantly, focusing on the physical, biological, or social sciences.

**PHIL 256 Philosophy of Biology I (3)** Issues in the discovery and justification of biological theories and models. Focus on cases from twentieth century biology, such as the genetic revolution or evolutionary theory.

**PHIL 271 Symbolic Logic I (3)** Formerly PHIL 371. The formal analysis of deductive reasoning providing familiarity with techniques of formal deduction in propositional logic and quantification theory, as well as some knowledge of basic concepts of formal semantics (truth tables, models).

**PHIL 273 Logic for Philosophy (3)** Major concepts underlying the modern formal logic development by Frege and Russell and their importance in contemporary philosophy.

**PHIL 280 Introduction to Cognitive Science (3)** The role of representation and reasoning in cognition considered from the differing perspectives of the cognitive-science disciplines: linguistics, philosophy, neuroscience, psychology and computer science.

**PHIL 282 Action and Responsibility (3)** Prerequisite: One course in philosophy or permission of department. Problems in ethics and philosophy of mind concerning such topics as personal agency, moral motivation, guilt, free will, and responsibility.

**PHIL 308 Studies in Contemporary Philosophy (3)** Prerequisite: six hours in philosophy. Repeatable to 6 credits if content differs. Problems, issues, and points of view of current interest in philosophy.

**PHIL 310 Ancient Philosophy (3)** Prerequisite: six credits in philosophy or classics. A study of the origins and development of philosophy and science in ancient Greece, focusing on the pre-Socratics, Socrates, Plato, and Aristotle.

**PHIL 320 Modern Philosophy (3)** Prerequisite: six credits in philosophy. A study of major philosophical issues of the 16th, 17th, and 18th centuries through an examination of such philosophers as Descartes, Newton, Hume, and Kant.

**PHIL 324 Existentialism (3)** Prerequisite: Six credits in philosophy. A study of authors such as Kierkegaard, Nietzsche, Heidegger, Sartre, and Camus on issues of human morality, freedom, and suffering.

**PHIL 328 Studies in the History of Philosophy (3)** Prerequisite: six hours of philosophy. Repeatable to 6 credits if content differs. Problems, issues, and points of view in the history of philosophy.

**PHIL 332 Philosophy of Beauty (3)** Prerequisites: two courses in philosophy, literature, or the arts. Philosophical theories, historical and contemporary, of beauty, sublimity, and other aesthetic qualities, of aesthetic experience, and of aesthetic judgment.

**PHIL 334 Philosophy of Music (3)** Prerequisite: one course in philosophy or music. The nature, meaning, and purpose of music. Analysis of the concepts of creativity, form, expression, and representation as they relate to music. Theories of music listening and of musical evaluation. Readings from philosophers, composers, critics, and psychologists.

**PHIL 340 Making Decisions (3)** Prerequisite: three credits in philosophy. An examination of various approaches to decision making in personal, professional, and public life. Conflict resolution, the logic of decision, moral aspects of decision making, and standard biases in judgment.

**PHIL 341 Ethical Theory (3)** Prerequisite: Two courses in philosophy. Junior standing. A critical examination of classical and contemporary systems of ethics, such as those of Aristotle, Kant, Mill, and Rawls.

**PHIL 342 Moral Problems in Medicine (3)** Prerequisite: PHIL 100, PHIL 140, or permission of department. A critical examination of the moral dimensions of decision-making in health related contexts. Readings are drawn from philosophical, medical, and other sources.

**PHIL 347 Philosophy of Law (3)** Prerequisite: one course in philosophy. Credit will be granted for only one of the following: PHIL 347 or PHIL 447. Formerly PHIL 447. Examination of fundamental concepts related to law, e.g. legal systems, law and morality, justice, legal reasoning, responsibility.

**PHIL 360 Philosophy of Language (3)** Prerequisite: PHIL 170, PHIL 173, or PHIL 271. An inquiry into the nature and function of language and other forms of symbolism.

**PHIL 362 Theory of Knowledge (3)** Prerequisite: two courses in philosophy. Not open to students who have completed PHIL 462. Formerly PHIL 462. Some central topics in the theory of knowledge, such as perception, memory, knowledge, and belief, skepticism, other minds, truth, and the problems of induction.

**PHIL 364 Metaphysics (3)** Prerequisite: Six hours in philosophy. Not open to students who have completed PHIL 464. Formerly PHIL 464. The study of some central metaphysical concepts and issues including the nature and validity of metaphysical thinking, universals, identity, substance, time, God, and reality.

**PHIL 366 Philosophy of Mind (3)** Prerequisite: Six hours in philosophy. Not open to students who have completed PHIL 380. An introduction to core issues in the philosophy of mind, focusing especially on the basic metaphysical question of dualism versus physicalism.

**PHIL 386 Experiential Learning (3-6)** Prerequisite: permission of department. Junior standing.

**PHIL 407 Gay and Lesbian Philosophy (3)** An examination in historical and social context of personal, cultural, and political aspects of gay and lesbian life, paying particular attention to conceptual, ontological, epistemological, and social justice issues.

**PHIL 408 Topics in Contemporary Philosophy (3)** Prerequisite: PHIL 320. Repeatable if content differs. An intensive examination of contemporary problems and issues. Source material will be selected from recent books and articles.

**PHIL 412 The Philosophy of Plato (3)** Prerequisite: six credits in philosophy. A critical study of selected dialogues.

**PHIL 414 The Philosophy of Aristotle (3)** Prerequisite: six credits in philosophy. A critical study of selected portions of Aristotle's writings.

**PHIL 416 Medieval Philosophy (3)** Prerequisite: six credits in philosophy. A study of philosophical thought from the fourth to the fourteenth centuries. Readings selected from Christian, Islamic, and Jewish thinkers.

**PHIL 417 The Golden Age of Jewish Philosophy (3)** Prerequisite: 3 credits in philosophy or permission of department. Also offered as JWST 452. Not open to students who have completed JWST 452. Credit will be granted for only one of the following: PHIL 417 or JWST 452. Jewish philosophy from Maimonides in the 12th century to the expulsion of the Jews from Spain at the end of the 15th century. Topics include the limitations of human knowledge, creation of the world, foreknowledge and free will, and the existence of God.

**PHIL 424 The Philosophy of Spinoza (3)** Prerequisite: 6 credits in philosophy or permission of department. Also offered as JWST 453. Not open to students who have completed JWST 453. Credit will be granted for only one of the following: PHIL 424 or JWST 453. An investigation of the metaphysical, ethical and political thought of the 17th century philosopher Benedict Spinoza.

**PHIL 425 Modern Jewish Philosophy (3)** Prerequisite: 2 courses in philosophy or permission of department. Also offered as JWST 455. Not open to students who have completed JWST 455. Credit will be granted for only one of the following: JWST 455 or PHIL 425. A study of philosophy in the nineteenth century through an examination of such figures as Hegel, Marx, Kierkegaard, Nietzsche, and Mill.

**PHIL 426 Twentieth Century Analytic Philosophy (3)** Prerequisite: For Philosophy majors with 21 philosophy credits or permission of department. Senior standing. Credit will be granted for only one of the following: PHIL 326 or PHIL 426. Formerly PHIL 326. Major issues in twentieth century analytic philosophy examined through such philosophers as Frege, Russell, Carnap, Moore and Wittgenstein.

**PHIL 427 Wittgenstein (3)** Prerequisites: two courses in philosophy or permission of department. The early and late works of Wittgenstein: atomism, logic, and the picture theory in the *Tractatus*; roles, meaning, criteria, and the nature of mental states in the *Philosophical Investigations* and other posthumous writings.

**PHIL 428 Topics in the History of Philosophy (3)** Prerequisites: PHIL 310 and PHIL 320; or permission of department. Repeatable if content differs.

**PHIL 431 Aesthetic Theory (3)** Prerequisite: six credits in philosophy or permission of department. Study of the theory of the aesthetic as a mode of apprehending the world and of the theory of criticism, its conceptual tools and intellectual presuppositions.

**PHIL 433 Issues in Jewish Ethics and Law (3)** Prerequisite: 3 credits in philosophy or Jewish studies (excluding Hebrew language), or permission of department. Also offered as JWST 451. Not open to students who have completed JWST 451 or HEBR 451. Credit will be granted for only one of the following: PHIL 433 or HEBR 451 or JWST 451. Philosophical and meta-legal questions concerning the nature of Jewish law and its relation to morality.

**PHIL 440 Contemporary Ethical Theory (3)** Prerequisite: PHIL 341. Contemporary problems having to do with the meaning of the principal concepts of ethics and with the nature of moral reasoning.

**PHIL 445 Contemporary Political Philosophy (3)** Prerequisite: three credits in philosophy or political theory or permission of department. Sophomore standing. Major trends in contemporary political philosophy: liberal, libertarian, communitarian, socialist, feminist.

**PHIL 446 Law, Morality, and War (3)** Prerequisite: GVPT 300, GVPT 401, PHIL 341, or permission of department. Also offered as GVPT 403. An exploration of fundamental moral and legal issues concerning war.

**PHIL 450 Scientific Thought I (3)** Prerequisite: one course in philosophy or a major in science. The development of science, its philosophical interpretations and implications, and views of its methods, from the ancients through Newton and Leibniz.

**PHIL 451 Scientific Thought II (3)** Prerequisite: one course in philosophy or a major in science. The development of science, its philosophical interpretations and implications, and views of its methods, from the death of Newton to the early twentieth century.

**PHIL 452 Philosophy of Physics (3)** Prerequisite: three credits in philosophy or three credits in physics. Implications of 20th century physics for such problems as operationalism, the structure and purpose of scientific theories, the meaning of "probability", the basis of geometrical knowledge, the nature of space and time, the Copenhagen interpretation of quantum mechanics, the nature and limits of measurement. Emphasis on the interaction between physics and philosophy.

**PHIL 453 Philosophy of Science II (3)** Prerequisite: PHIL 250, an upper-level course in philosophy, or a major in science. A comprehensive survey of developments in the main problems of the philosophy of science from logical positivism to the present. The nature of theories, models, laws, and counterfactuals, testing, inductive logic, and confirmation theory, experimental methodology, measurement, explanation, concept formation, growth of scientific knowledge, and scientific realism.

**PHIL 456 Philosophy of Biology II (3)** Prerequisite: PHIL 250 or PHIL 256 or a Life Science major or permission of department. Questions about concepts, reasoning, explanation, etc., in biology, and their relations to those of other areas of science. Case studies of selected aspects of the history of biology, especially in the twentieth century.

**PHIL 458 Topics in the Philosophy of Science (3)** Prerequisite: PHIL 250 or permission of department; when the topic for a given semester demands, additional philosophical or scientific prerequisites may be required by the instructor. Repeatable to 6 credits if content differs. A detailed examination of a particular topic or problem in philosophy of science.

**PHIL 461 Theory of Meaning (3)** Prerequisite: six credits in philosophy. Theories about the meaning of linguistic expressions, including such topics as sense and reference, intentionality and necessity, and possible-world semantics, through an examination of such writers as Mill, Frege, Wittgenstein, Quine, and Kripke.

**PHIL 470 Logical Theory I (3)** Prerequisite: PHIL 271 or permission of instructor. The primary goal is to provide students with a basic understanding of the proof theory and semantics of classical propositional and first-order logic, as well as the rudiments of set theory; we prove a number of fundamental metatheoretic results, culminating in Gödel's completeness theorem. The secondary goal is to provide an overview of some alternatives to and extensions of classical logic that hold particular philosophical interest, such as intuitionistic or modal logics.

**PHIL 474 Induction and Probability (3)** Prerequisite: permission of department. A study of inferential forms, with emphasis on the logical structure underlying such inductive procedures as estimating and hypothesis-testing. Decision-theoretic rules relating to induction will be considered, as well as classic theories of probability and induction.

**PHIL 477 Logical Theory II (3)** Prerequisite: PHIL 271 or permission of department. Recommended: PHIL 470. Credit will be granted for only one of the following: PHIL 471 or PHIL 477. Formerly PHIL 471. Some basic concepts in the theory of computable functions are introduced and then moves on to a study of the main limitative results of modern logic: Gödel's incompleteness theorems, Church's undecidability theorem, and Tarski's undefinability theorem. In addition to providing these results, the class will discuss their philosophical implications. If there is time, certain related topics will be considered, such as complexity theory or second order logic.

**PHIL 478 Topics in Philosophical Logic (3)** Prerequisite: PHIL 271 or permission of department. Recommended: PHIL 470. Repeatable to 9 credits if content differs. Methods and results of philosophical logic, the application of logical techniques to the study of concepts or problems of philosophical interest. Content will vary, either treating a particular logical area in detail—such as modal logic, conditional logic, deontic logic, intuitionistic or relevance logic, theories of truth and paradox—or surveying a number of these different areas.

**PHIL 480 Philosophy of Emotion (3)** Prerequisite: Two philosophy courses, at least one 300-level or above; or permission of department. Philosophic contributions to the debate about the nature of emotions and their role in rational and moral motivation.

**PHIL 481 Philosophy of Psychology: Representation (3)** Prerequisite: PHIL 366 (formerly: PHIL 466), PHIL 380 or permission of department. Semantics and representations within computational framework: intentionality, explicit vs. implicit representation, syntax vs. semantics of thought, connectionist approaches, images, classical vs. prototype theories of concepts.

**PHIL 482 Philosophy of Psychology: Subjectivity (3)** Prerequisite: PHIL 366 (formerly: PHIL 466), PHIL 380 or permission of department. The nature of subjectivity: problems of "point of view," the "qualities" or "feel" of things, emotions, consciousness - whether these phenomena can be captured by a computational theory of mind.

**PHIL 484 Reason, Self and Will (3)** Prerequisite: Two philosophy courses, at least one 300-level or above; or permission of department. Issues in philosophy of mind, ethics, and neighboring areas of psychology and related fields concerning such topics as: autonomy, freedom of action, free will; weakness of will and practical reasoning; the nature of the self or person; the sources of moral motivation.

**PHIL 485 Philosophy of Neuroscience (3)** Prerequisite: PHIL 250, PHIL 366, PHIL 380, PHIL 456 or permission of department. Philosophical and methodological issues relating to brain science, including: the place of neuroscience in cognitive science, the nature of mental representation and processing in brains, bounded-resonance models in neuroanatomy and neurophysiology.

**PHIL 488 Topics in Philosophy of Cognitive Studies (3)** Prerequisite: one course in philosophy or permission of department. Repeatable to 9 credits if content differs. Examination of a particular topic or problem in philosophy of cognitive studies.

**PHIL 498 Topical Investigations (1-3)**

## PHYS — Physics

**PHYS 101 Contemporary Physics - Revolutions in Physics (3)** Prerequisite: high school algebra through algebra 2 with trigonometry; (or MATH 113 or MATH 115). Not open to students who have completed PHYS 111 or PHYS 112. For non-science students who are interested in the evolution of scientific thought and its present day significance. Historical, philosophic, experimental and theoretical aspects of physics are presented. Topics in mechanics, relativity, electricity and magnetism, and nuclear physics are covered.

**PHYS 102 Physics of Music (3)** Prerequisite: high school algebra. Credit not applicable towards the minimum requirements for a major in physics and astronomy. A study of the physical basis of sound, acoustical properties of sound, the human ear and voice, reproduction of sound, electronic music, acoustical properties of auditoriums, and other selected topics.

**PHYS 103 Physics of Music Laboratory (1)** Two hours of laboratory per week. Pre- or corequisite: PHYS 102. Credit not applicable towards the minimum requirements for a major in physics and astronomy. Optional laboratory to accompany PHYS 102. Laboratory experiments, including the velocity of sound, sound quality and wave shape, traveling and standing waves, Fourier synthesis and analysis, musical synthesizer, psychoacoustics, and audio equipment.

**PHYS 104 How Things Work: Science Foundations (3)** Prerequisite: High School Math. This is a course with a non-mathematical emphasis designed to study the basics of mechanical, electrical, and optical devices that are commonly found in the world around us. The general approach would be to look inside things to observe how they work.

**PHYS 106 Light, Perception, Photography, and Visual Phenomena (3)** Credit not applicable towards the minimum requirements for a major in physics and astronomy. Intended for the general student, this course will cover topics in optics which require minimal use of mathematics. Principles of optics, lenses, cameras, lasers and holography, physics of the eye, color vision and various visual phenomena such as rainbows.

**PHYS 107 Light, Perception, Photography and Visual Phenomena Laboratory (1)** Two hours of laboratory per week. Pre- or corequisite: PHYS 106. Credit not applicable towards the minimum requirements for a major in physics and astronomy. Optional laboratory to accompany PHYS 106. Laboratory experiments include geometrical optics (lenses, cameras, eye), optical instruments (telescope, binoculars), photography, perception, color phenomena, and wave phenomena.

**PHYS 111 Physics in the Modern World (3)** A survey course in general physics emphasizing the role that physics plays in science, technology, and society today. The course is concept oriented and minimal use of mathematics is made. Intended for the general student; does not satisfy the requirements of the professional schools.

**PHYS 115 Inquiry into Physics (4)** Five hours of laboratory per week. Recommended: High school physics. For Elementary Education, Early Childhood majors only. Not open to students who have completed PHYS 117. Credit will be granted for only one of the following: PHYS 115 or PHYS 117. Intended for students majoring in neither the physical nor the biological sciences. Use of laboratory-based and inquiry-based methods to study some of the basic ideas of physical sciences.

**PHYS 117 Introduction to Physics (4)** Three hours of lecture and two hours of laboratory per week. Prerequisite: qualification to enter MATH 110. Intended for students majoring in neither the physical nor biological sciences. A study of the development of some of the basic ideas of physical science.

**PHYS 121 Fundamentals of Physics I (4)** Three hours of lecture, two hours of laboratory, and one hour of discussion/recitation per week. Prerequisite: previous course work in trigonometry or MATH 115. The first part of a two-semester course in general physics treating the fields of mechanics, heat, sound, electricity, magnetism, optics, and modern physics. Together with PHYS 122, this generally satisfies the minimum requirement of medical and dental schools.

**PHYS 122 Fundamentals of Physics II (4)** Three hours of lecture, two hours of laboratory, and one hour of discussion/recitation per week. Prerequisite: PHYS 121 or equivalent. A continuation of PHYS 121, which together with it, generally satisfies the minimum requirement of medical and dental schools.

**PHYS 141 Principles of Physics (4)** Three hours of lecture, two hours of laboratory, and one hour of discussion/recitation per week. Corequisite: MATH 141 or MATH 221. Credit will not be granted for PHYS 171 and PHYS 161 or PHYS 141 or former PHYS 191. The first of a two-semester series in general physics. The first semester covers the fields of mechanics, thermodynamics, and special relativity. This survey course will use calculus and is recommended for chemistry and zoology majors. It also satisfies the requirements of medical and dental schools.

**PHYS 142 Principles of Physics (4)** Prerequisite: PHYS 141 or equivalent. Credit will be granted for only one of the following: PHYS 142, PHYS 260 and PHYS 261 (Formerly: PHYS 262) or PHYS 272. A continuation of PHYS 141 covering waves, electricity and magnetism, optics and modern physics.

**PHYS 161 General Physics: Mechanics and Particle Dynamics (3)** Three hours of lecture and one hour of discussion/recitation per week. Pre- or corequisite: MATH 141. Credit will not be granted for PHYS 171 and PHYS 161 or PHYS 141 or former PHYS 191. First semester of a three-semester calculus-based general physics course. Laws of motion, force, and energy; principles of mechanics, collisions, linear momentum, rotation, and gravitation.

**PHYS 165 Introduction to Programming in the Physical Sciences (3)** Prerequisite: PHYS 141, PHYS 161 or PHYS 171; or 3-5 on AP PHYS exam. Introduction to programming using examples in the physical sciences. Provides instruction in the techniques of upper-level languages such as Fortran, C, and Pascal, as well as an introduction to the object oriented programming techniques used in Python, C++ and Java. Includes strong component of visualization and graphing.

**PHYS 170 Professional Physics Seminar (1)** Corequisite: MATH 140. Recommended: high school physics. Provides a look at some of the major developments of current interest in physics research and discusses the activities physicists undertake in research, education, industry, government, and other areas of the economy.

**PHYS 171 Introductory Physics: Mechanics and Relativity (3)** Prerequisite: MATH 140 and a high school physics course or permission of department. Corequisite: MATH 141. Credit will not be granted for PHYS 171 and PHYS 161 or PHYS 141 or former PHYS 191. First semester of a three semester sequence for physics majors and those desiring a rigorous preparation in the physical sciences: kinematics, Newton's laws, energy and work, linear and angular momenta, temperature and pressure, ideal gas law, and special relativity.

**PHYS 174 Physics Laboratory Introduction (1)** Three hours of laboratory per week. Corequisite: MATH 140. Recommended: high school physics. Introduces students to the techniques of data gathering and analysis. This course will lay a foundation for higher-level labs in physics and the physical sciences. Students will learn to use laboratory equipment such as calipers, meters, oscilloscopes, and computer interfaces. Techniques of measurement and error analysis will be presented. Students will be taught to use the computer for data analysis with an emphasis on using spreadsheets.

**PHYS 221 General Physics For Science Teachers I (4)** Three hours of lecture, two hours of laboratory, and one hour of discussion/recitation per week. Prerequisite: a high school physics course. Pre- or corequisite: MATH 140 or MATH 220. The first part of a two-semester sequence in physics, stressing physical insight, for prospective secondary school science and mathematics teachers.

**PHYS 260 General Physics: Vibration, Waves, Heat, Electricity and Magnetism (3)** Three hours of lecture and one hour of discussion/recitation per week. Prerequisite: PHYS 161. Corequisite: PHYS 261. Credit will be granted for only one of the following: PHYS 142; PHYS 260 and PHYS 261 (Formerly: PHYS 262) or PHYS 272. Formerly PHYS 262. Second semester of a three-semester calculus-based general physics course. Vibrations, waves, fluids; heat, kinetic theory, and thermodynamics; electrostatics, circuits, and magnetism. PHYS 260 and PHYS 261 must be taken in the same semester and the grade for the courses will be combined into a single grade for both. To pass, students must complete passing work in both PHYS 260 and PHYS 261.

**PHYS 261 General Physics: Vibrations, Waves, Heat, Electricity and Magnetism (1)** (Laboratory) Three hours of laboratory per week. Corequisite: PHYS 260. Formerly PHYS 262A. Lab includes experiments on mechanics, vibrations, waves, heat, electricity and magnetism. PHYS 260 and PHYS 261(lab) must be taken in the same semester and the grade for the courses will be combined into a single grade for both. To pass, students must complete passing work in both PHYS 260 and PHYS 261.

**PHYS 270 General Physics: Electrodynamics, Light, Relativity and Modern (3)** Physics Three hours of lecture and one hour of discussion/recitation per week. Prerequisite: PHYS 260 and PHYS 261. Corequisite: PHYS 271. Credit will be granted for only one of the following: PHYS 270 and PHYS 271 (Formerly: PHYS 263) or PHYS 273. Formerly PHYS 263. Third semester of a three-semester calculus-based general physics course.

## 232 Approved Courses

Electrodynamics, Maxwell's equations and electromagnetic waves, geometrical optics, interference, diffraction, special theory of relativity, and modern physics. PHYS 270 and PHYS 271 (lab) must be taken in the same semester and the grade for the courses will be combined into a single grade for both. To pass, students must complete passing work in both PHYS 270 and PHYS 271.

**PHYS 271 General Physics: Electrodynamics, Light, Relativity and Modern (1)** Physics (Laboratory) Three hours of laboratory per week. Prerequisite: PHYS 261. Corequisite: PHYS 270. Formerly PHYS 263A. Lab includes experiments on ac circuits, magnetism, light and modern physics. PHYS 270 and PHYS 271 (lab) must be taken in the same semester and the grade for the courses will be combined into a single grade for both. To pass, students must complete passing work in both PHYS 270 and PHYS 271.

**PHYS 272 Introductory Physics: Fields (3)** Prerequisites: (PHYS 171 or PHYS 161) and MATH 141. Corequisite: MATH 241. Credit will be granted for only one of the following: PHYS 272 or PHYS 260 and PHYS 261 (Formerly: PHYS 262) or PHYS 142. Second semester of a calculus based general physics course. Universal gravitation, electric and magnetic fields and potentials, simple circuits, Maxwell's equations in integral form. Continues the application of mathematics to conceptual models, now with more abstract components.

**PHYS 273 Introductory Physics: Waves (3)** Prerequisites: PHYS 272, and MATH 241. Corequisites: MATH 246 or MATH 414. Credit will be granted for only one of the following: PHYS 270 and PHYS 271 (Formerly: PHYS 263) or PHYS 273. Oscillations and AC circuits using complex variables, Fourier series and integrals, waves on strings, sound; electromagnetic waves from Maxwell's equations in differential form; physical optics.

**PHYS 275 Experimental Physics I: Mechanics, Heat and Fields (2)** One hour of lecture and three hours of laboratory per week. Prerequisites: (PHYS 171 or PHYS 161) and PHYS 174. Corequisite: PHYS 272. Methods and rationale of experimental physics. Intended for physics majors and science and engineering students who desire a more rigorous approach. Experiments chosen from the areas of mechanics (from PHYS 171), gas laws, heat, and static electromagnetic fields. Theory and applications of error analysis.

**PHYS 276 Experimental Physics II: Electricity and Magnetism (2)** Four hours of laboratory per week. Prerequisites: PHYS 272 and PHYS 275. Credit will be granted for only one of the following: PHYS 276 or former PHYS 295. Second course in the three semester introductory sequence. Methods and rationale of experimental physics. Experiments chosen from the fields of electricity and magnetism including electrostatics, magnetostatics, magnetic induction, AC circuits.

**PHYS 299 Special Problems in Physics (1-6)** Prerequisite: permission of department. May be taken no more than twice. Maximum of eight credits applicable to B.S. degree program. Research or special study to complement courses taken elsewhere which are not fully equivalent to those in departmental requirements. Credit according to work done.

**PHYS 301 Intermediate Theoretical Physics (3)** Prerequisite: PHYS 142 and MATH 241. Students interested should seek advice of department before enrolling. Intended for those not yet prepared for PHYS 410. Selected topics in mechanics, electricity and magnetism.

**PHYS 305 Physics Shop Techniques (1)** Three hours of laboratory per week. Prerequisite: PHYS 405 or permission of department. Machine tools, design and construction of laboratory equipment.

**PHYS 318 Topics in Contemporary Physics (3)** Prerequisite: PHYS 122 and/or PHYS 111 or permission of department. A survey of topics of current research and public interest. Intended for the non-physics or non-science major. Topics covered will include lasers, quantum liquids, cosmology, elementary particles and geophysics.

**PHYS 374 Intermediate Theoretical Methods (4)** Three hours of lecture and one hour of discussion/recitation per week. Prerequisites: PHYS 273 and MATH 246. Corequisite: MATH 240. Introduces or reviews areas of mathematics that are regularly used in upper level and graduate courses in physics, including important areas from complex variables, Fourier analysis, partial differential equations and eigenvalue problems. These methods will be studied in the context of relevant physics applications. A current standard symbolic manipulation program will be introduced and its appropriate use in theoretical analyses will be taught.

**PHYS 375 Experimental Physics III: Electromagnetic Waves, Optics and Modern (3)** Physics Six hours of laboratory per week. Prerequisites: PHYS 273 and PHYS 276. Credit will be granted for only one of the following: PHYS 375 or former PHYS 296. Third course in the three-semester introductory sequence. Methods and rationale of experimental physics. Experiments chosen from the areas of electromagnetic waves, optics and modern physics.

**PHYS 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor, and student's internship sponsor. Junior standing.

**PHYS 389 Undergraduate Thesis Research (1-6)** Prerequisite: permission of department. For PHYS majors only. Repeatable to 6 credits. Independent directed research and study on a topic selected by the student in consultation with his or her advisor. Final written thesis and oral defense will be expected.

**PHYS 398 Independent Studies Seminar (1-16)** Credit according to work done. Enrollment is limited to students admitted to the independent studies program in physics.

**PHYS 399 Special Problems in Physics (1-3)** Two hours laboratory work per week for each credit. Prerequisite: PHYS 405 and permission of department. One to three credits may be taken concurrently each semester. Selected advanced experiments. (Will be given with sufficient demand.)

**PHYS 401 Quantum Physics I (4)** Prerequisite: PHYS 273. Corequisites: PHYS 374 and MATH 240. Credit will be granted for only one of the following: PHYS 401 or PHYS 420 or former PHYS 421. Formerly PHYS 421. Introduces some quantum phenomena leading to wave-particle duality. Schrodinger theory for bound states and scattering in one dimension. One-particle Schrodinger equation and the hydrogen atom.

**PHYS 402 Quantum Physics II (4)** Prerequisites: PHYS 401, and PHYS 374, and MATH 240. Credit will be granted for only one of the following: PHYS 402 or former PHYS 422. Formerly PHYS 422. Quantum states as vectors; spin and spectroscopy, multiparticle systems, the periodic table, perturbation theory, band structure, etc.

**PHYS 404 Introduction to Statistical Thermodynamics (3)** Prerequisites: PHYS 273 or equivalent, and MATH 241. Credit will be granted for only one of the following: PHYS 404 or former PHYS 414. Formerly PHYS 414. Introduction to basic concepts in thermodynamics and statistical mechanics.

**PHYS 405 Advanced Experiments (3)** Prerequisite: PHYS 375. For PHYS majors only. Formerly PHYS 395. Advanced laboratory techniques. Selected experiments from many fields of modern physics. Emphasis on self-study of the phenomena, data analysis, and presentation in report form.

**PHYS 406 Optics (3)** Prerequisite: (PHYS 270 and PHYS 271 (Formerly: PHYS 263) or PHYS 273 or PHYS 301); and MATH 240. Geometrical optics, optical instruments, wave motion, interference and diffraction, and other phenomena in physical optics.

**PHYS 410 Classical Mechanics (4)** Prerequisite: PHYS 374. Theoretical foundations of mechanics with extensive application of the methods. Various mathematical tools of theoretical physics.

**PHYS 411 Intermediate Electricity and Magnetism (4)** Prerequisite: PHYS 374. Foundations of electromagnetic theory, with extensive applications of the methods. Thorough treatment of wave properties of solutions of Maxwell's equations.

**PHYS 420 Principles of Modern Physics (3)** Prerequisite: (PHYS 270 and PHYS 271 (Formerly: PHYS 263) or PHYS 273 or PHYS 301); and MATH 241. Credit will be granted for only one of the following: PHYS 420 or PHYS 421. A survey of atomic and nuclear phenomena and the main trends in modern physics. Appropriate for students in engineering and other physical sciences.

**PHYS 426 Mathematica for Scientists and Engineers (3)** Prerequisites: (PHYS 270 and PHYS 271 (Formerly: PHYS 263) or PHYS 273) and MATH 241. Provides a working knowledge of the powerful symbolic, numerical, and graphical tools provided by Mathematica for problem solving in science and engineering, and the ability to use functional programming, pattern matching, and rule sets for symbolic and numerical computations. Intended for science and engineering students who are currently taking advanced undergraduate or graduate courses in their field.

**PHYS 428 Physics Capstone Research (2-4)** Prerequisite: permission of instructor. Senior standing. For PHYS majors only. Repeatable to 4 credits. Individual, focused research under the guidance of a faculty member. Discussion, presentations and, if appropriate, research group projects involved. Student must submit final research paper for completion of course. Paper may also serve as thesis required for High Honors in Physics. Not intended as a general "reading course" (see PHYS 499).

**PHYS 429 Atomic and Nuclear Physics Laboratory (3)** Prerequisite: PHYS 405. Classical experiments in atomic physics and more sophisticated experiments in current techniques in nuclear physics.

**PHYS 431 Properties of Matter (3)** Prerequisites: MATH 241 and (PHYS 270 and PHYS 271 (Formerly: PHYS 263), PHYS 401 or PHYS 420). Also offered as ENMA 460. Credit will be granted for only one of the following: ENMA 460 or PHYS 431. Introduction to solid state physics. Electro-magnetic, thermal, and elastic properties of metals, semiconductors, insulators and superconductors.

**PHYS 441 Nuclear Physics (3)** Prerequisite: PHYS 411 and (PHYS 401 or PHYS 420). An introduction to nuclear physics at the pre-quantum-mechanics level. Properties of nuclei; radioactivity; nuclear systematics; nuclear moment; the Shell model, interaction of charged particles and gamma rays with matter; nuclear detectors; accelerators; nuclear reactions; beta decay; high energy phenomena.

**PHYS 451 Introduction to Elementary Particles (3)** Prerequisite: PHYS 402. Properties of elementary particles, production and detection of particles, relativistic kinematics, invariance principles and conservation laws.

**PHYS 461 Introduction to Fluid Dynamics (3)** Prerequisite: PHYS 270 and PHYS 271 (Formerly: PHYS 263) or PHYS 273; and MATH 240. Kinematics of fluid flow, properties of incompressible fluids, complex variable methods of analysis, wave motions.

**PHYS 463 Introduction to Plasma Physics (3)** Prerequisite: PHYS 411 or ENEE 380. Students without the electricity and magnetism prerequisite, but having a familiarity with Maxwell's equations, should check with the instructor. Orbit theory, magneto-hydrodynamics, plasma heating and stability, waves and transport processes.

**PHYS 465 Modern Optics (3)** Prerequisite: PHYS 410 and PHYS 411 and (PHYS 401 or PHYS 420). Designed for students with a background in fundamental optics. Topics in modern optics such as coherence, holography, principles of laser action, electron optics, and non-linear optics.

**PHYS 474 Computational Physics (3)** Prerequisite: permission of department. Credit will be granted for only one of the following: PHYS 474 or PHYS 499C. Formerly PHYS 499C. Introduction to computational physics. Topics covered include numerical integration of ordinary and partial differential equations, image analysis, Fourier transforms, statistical methods, analysis of data using prepackaged routines, and the Unix programming environment. Emphasis is on the equations of physical systems as applied to physics and astronomy, and on manipulation of laboratory and observational field data. Students complete semester projects.

**PHYS 483 Biophysics and Theoretical Biology (3)** Designed for advanced and mature students who may have only minimal knowledge of biological processes but are well grounded in physics. Areas in bioscience where physics, biophysical chemistry, and mathematical analysis fuse to provide definition for biologic statics and dynamics.

**PHYS 485 Electronic Circuits (4)** Two hours of lecture and four hours of laboratory per week. Prerequisite: PHYS 405. Corequisite: PHYS 301 or PHYS 374. Theory and application to experimental physics of modern semiconductor analog and digital circuits. Emphasis on understanding passive and active elements in practical circuits. Topics span the range from simple transistor circuits to microcomputers.

**PHYS 487 Particle Accelerators, Physical and Engineering Principles (3)** Prerequisite: PHYS 410 and PHYS 411; and (PHYS 401 or PHYS 420). Sources of charged particles; methods of acceleration and focusing of electron and ion beams in electromagnetic fields; basic theory, design, and engineering principles of particle accelerators.

**PHYS 499 Special Problems in Physics (1-16)** For PHYS majors only. Research or special study. Credit according to work done.

### PLSC — Plant Sciences

**PLSC 100 Introduction to Horticulture (4)** Two hours of lecture and two hours of laboratory per week. Credit will be granted for only one of the following: HORT 100 or PLSC 100. Formerly HORT 100. An overview to the art and science of horticulture. Relationships between plant science and plant production, the use of horticultural plants and plant stress as influenced by cultural practices.

**PLSC 101 Introductory Crop Science (4)** Two hours of lecture and two hours of laboratory per week. Credit will be granted for only one of the following: AGRO 100 and AGRO 102; or AGRO 101 or PLSC 101. Formerly AGRO 101. Major crop plants including: anatomy, physiology, morphology, history, use, adaptation, culture, improvement and economic importance.

**PLSC 161 Graphic Application for Landscape Management (3)** Two hours of lecture and four hours of laboratory per week. Pre- or corequisite: LARC 160. Not open to students who have completed LARC 140. Credit will be granted for only one of the following: HORT 161, LARC 140, or PLSC 161. Formerly HORT 161. Use of various media of graphic communication relevant to the landscape management professional.

**PLSC 200 Land Surveying (2)** One hour of lecture and two hours of laboratory per week. Credit will be granted for only one of the following: HORT 200 or PLSC 200. Formerly HORT 200. Understanding the principles of land surveying such as measurements of distance, elevation and angles, instrumentation, and mapping.

**PLSC 202 Management of Horticultural Crops (4)** Three hours of lecture and three hours of laboratory per week. Prerequisite: PLSC 100 (formerly HORT 100). Recommended: BSCI 105. Credit will be granted for only one of the following: HORT 202 or PLSC 202. Formerly HORT 202. A study of the principles and practices used in the production of horticultural crops. Management of soils and soilless media, vegetative and reproductive growth and development, pests, harvest, post-harvest environment and marketing will be presented for model commodities.

**PLSC 253 Woody Plant Material I (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: BSCI 226 or PLSC 100 (formerly HORT 100). Credit will be granted for only one of the following: HORT 253 or PLSC 253. Formerly HORT 253. A field and laboratory study of trees, shrubs, and vines used in ornamental plantings. Major emphasis is placed on native deciduous plant materials.

**PLSC 254 Woody Plant Material II (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: BSCI 226 or PLSC 100 (formerly HORT 100). Credit will be granted for only one of the following: HORT 254 or PLSC 254. Formerly HORT 254. A field and laboratory study of trees, shrubs, and vines used in ornamental plantings. Major emphasis is placed on introduced and evergreen plant materials.

**PLSC 255 Landscape Design and Implementation (4)** Two hours of lecture and four hours of laboratory per week. Prerequisite: PLSC 253 (formerly HORT 253) or PLSC 254 (formerly HORT 254). Not open to students who have completed LARC 141 and LARC 341. Credit will be granted for only one of the following: HORT 255 or PLSC 255. Formerly HORT 255. Principles of landscape architecture applied to residential and commercial landscaping: informal and formal designs and plan graphics.

**PLSC 261 Computer Applications in Landscape Management (3)** Two hours of lecture and four hours of laboratory per week. Prerequisite: PLSC 161 (formerly HORT 161) and BMGT 220; ECON 203 or AREC 250 or permission of department. Recommended: LARC 160. For NRSC or HORT majors only. Credit will be granted for only one of the following: HORT 261 or PLSC 261. Formerly HORT 261. Integration of computer, photographic, and other information technologies with the traditional design studio including: word processing, design with type, spreadsheets and electronic presentations. Particular emphasis will be placed on programs used in computer-assisted design and in bidding, estimating and valuation in the landscape management industry.

**PLSC 271 Plant Propagation (3)** Two hours of lecture and three hours of laboratory per week. Prerequisites: BSCI 105 and PLSC 100 (formerly HORT 100). Credit will be granted for only one of the following: HORT 271 or PLSC 271. Formerly HORT 271. A study of the principles and practices in the propagation of plants.

**PLSC 303 International Crop Production (3)** Prerequisite: BSCI 105 or equivalent. Credit will be granted for only one of the following: AGRO 303 or PLSC 303. Formerly AGRO 303. An introduction to the biological dimension of world hunger. The problems and potentials for increasing world food supply based on current agronomic knowledge. Emphasis on international aspects of food crop production and the interrelationships between agriculture and human populations in the developing world.

**PLSC 305 Introduction to Turf Management (3)** Two hours of lecture and two hours of laboratory per week. Credit will be granted for only one of the following: AGRO 305 or PLSC 305. Formerly AGRO 305. Principles of turf culture. Identification and uses of turfgrass species; turfgrass fertilization, cultivation, mowing and establishment; and the identification of turf pests.

**PLSC 320 Principles of Site Engineering (3)** One hour of lecture and five hours of laboratory per week. Prerequisites: LARC 140 or PLSC 255 (formerly HORT 255) and PLSC 200 (formerly HORT 200). For HORT and NRSC majors only. Credit will be granted for only one of the following: HORT 320, HORT 364, or PLSC 320. Formerly HORT 320. The study and application of landscape construction principles as applied to grading, drainage, layout and vehicular and pedestrian circulation.

**PLSC 321 Landscape Structures and Materials (3)** One hour of lecture and five hours of laboratory per week. Prerequisite: PLSC 320 (formerly HORT 320). Also offered as LARC 321. Credit will be granted for only one of the following: HORT 321, HORT 465, LARC 321, or PLSC 321. Formerly HORT 321. An examination of the use, properties, and detailing of materials used in landscape construction. The use and design of structures in the landscape.

**PLSC 388 Honors Thesis Research (3-6)** Prerequisite: Admission to AGNR Honors Program. Repeatable to 06 credits if content differs. Formerly HORT 388. Undergraduate honors thesis research conducted under the direction of an AGNR faculty member in partial fulfillment of the requirements of the College of AGNR Honors Program. The thesis will be defended to a faculty committee.

**PLSC 399 Special Problems in Plant Science (1-3)** Prerequisite: 12 credits in PLSC and permission of instructor. For NRSC majors only. Repeatable to 6 credits. Formerly HORT 399. Research projects in Plant Science including field, greenhouse, laboratory, studio and/or library studies. Research is conducted under the direction of a faculty member.

**PLSC 401 Pest Management Strategies for Turfgrass (3)** Prerequisite: PLSC 305 (formerly AGRO 305). Credit will be granted for only one of the following: AGRO 401 or PLSC 401. Formerly AGRO 401. Interdisciplinary view of weed, disease, and insect management from an agronomy perspective. Plant responses to pest invasion, diagnosis of pest-related disorders, and principles of weed, disease and insect suppression through cultural, biological and chemical means are discussed.

**PLSC 402 Sports Turf Management (3)** Two hours of lecture and three hours of laboratory per week. Prerequisite: PLSC 305 (formerly AGRO 305) and PLSC 401 (formerly AGRO 401). Credit will be granted for only one of the following: AGRO 402 or PLSC 402. Formerly AGRO 402. Sports turf management, including design, construction, soil modification, soil cultural techniques, pesticide use, fertilization, and specialized equipment.

**PLSC 403 Crop Breeding (3)** Pre- or corequisite: BSCI 222 or equivalent or permission of department. Credit will be granted for only one of the following: AGRO 403 or PLSC 403. Formerly AGRO 403. A review of genetic principles and descriptions of contemporary and traditional methods of breeding self-pollinated, cross-pollinated, and vegetatively propagated crop plants.

**PLSC 406 Forage Crops (3)** Prerequisite: BSCI 105. Recommended: BSCI 106. Credit will be granted for only one of the following: AGRO 406 and PLSC 406. Formerly AGRO 406. World grasslands and their influence on early civilizations; current impact on human food supply; role of forages in soil conservation and a sustainable agriculture. Production and management requirements of major grass and legume species for silage and pasture for livestock feed. Cultivar development, certified seed production and distribution.

**PLSC 407 Cereal and Oil Crops (3)** Prerequisite: BSCI 105 and PLSC 101 (formerly AGRO 101). Credit will be granted for only one of the following: AGRO 407 or PLSC 407. Formerly AGRO 407. A study of principles of production for corn, small grains, rice, millets, sorghums, soybeans and other oil seed crops. A study of seed production, processing, distribution, and federal and state seed control programs of corn, small grains and soybeans.

**PLSC 410 Commercial Turf Maintenance and Production (3)** Two hours of lecture and three hours of laboratory per week. Prerequisite: PLSC 305 (formerly AGRO 305) or permission of department. Credit will be granted for only one of the following: AGRO 410 or PLSC 410. Formerly AGRO 410. Agronomic programs and practices used in hydroseeding, commercial lawn care, sod production and seed production. Current environmental, regulatory and business management issues confronting the turfgrass industry.

**PLSC 432 Greenhouse Crop Production (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: NRSC 201 (formerly HORT 201); and PLSC 202 (formerly HORT 202). Pre- or corequisite: BSCI 442. Credit will be granted for only one of the following: HORT 432 or PLSC 432. Formerly HORT 432. The commercial production and marketing of ornamental plant crops under greenhouse, plastic houses and out-of-door conditions.

**PLSC 433 Technology of Fruit and Vegetable Production (4)** Three hours of lecture and three hours of laboratory per week. Prerequisite: NRSC 201 (formerly HORT 201); and PLSC 202 (formerly HORT 202); and PLSC 271 (formerly HORT 271); and NRSC 411 (formerly AGRO 411). Corequisite: BSCI 442. Recommended: NRSC 200 (formerly AGRO 202). 60 semester hours. Junior standing. Credit will be granted for only one of the following: NRSC 411 (formerly AGRO 411), HORT 422, HORT 433, or PLSC 433. Formerly HORT 433. A critical analysis of research work and application of the principles of plant physiology, chemistry and botany to practical problems in the commercial production of fruit and vegetable crops.

**PLSC 452 Principles of Landscape Establishment and Maintenance (3)** Two hours of lecture and two hours of laboratory per week. Prerequisites: PLSC 202 (formerly HORT 202); and PLSC 253 (formerly HORT 253); and PLSC 254 (formerly HORT 254). For HORT and NRSC majors only. Credit will be granted for only one of the following: HORT 452 or PLSC 452. Formerly HORT 452. Establishment and maintenance of landscape plants, stressing the physiological determinants of recommended practices.

**PLSC 453 Weed Science (3)** Two hours of lecture and three hours of laboratory per week. Credit will be granted for only one of the following: AGRO 453 or PLSC 453. Formerly AGRO 453. Weed identification, ecology, and control (cultural, mechanical, biological, and chemical methods).

**PLSC 456 Nursery Crop Production (3)** Two lectures a week and four all-day compulsory Saturday laboratories. Prerequisites: NRSC 201 (formerly HORT 201); and PLSC 202 (formerly HORT 202); and PLSC 271 (formerly HORT 271). Credit will be granted for only one of the following: HORT 456 or PLSC 456. Formerly HORT 456. The methods used for producing ornamental plants and an introduction to the different types of commercial nurseries.

**PLSC 472 Advanced Plant Propagation (2)** One hour of lecture and three hours of laboratory per week. Prerequisite: NRSC 201 (formerly HORT 201); and PLSC 202 (formerly HORT 202); and PLSC 271 (formerly HORT 271). Credit will be granted for only one of the following: HORT 472 or PLSC 472. Formerly HORT 472. A study of the anatomy, morphology and physiology of the seed and plant as related to macro and micro forms of propagation. A review of research in propagation.

**PLSC 474 Physiology of Maturation and Storage of Horticultural Crops (3)** Two hours of lecture and two hours of laboratory per week. Pre- or corequisite: BSCI 442. Credit will be granted for only one of the following: HORT 474 or PLSC 474. Formerly HORT 474. The physiological and biochemical changes occurring during storage of horticultural commodities. Application of scientific principles to handling and storage of fresh produce.

**PLSC 489 Special Topics in Plant Science (1-3)** Repeatable to 6 credits if content differs. Credit will be granted for only one of the following: HORT 489 or PLSC 489. Formerly HORT 489. A lecture and or laboratory series organized to study a selected phase of Plant Science not covered by existing courses. Credit according to time scheduled and organization of the course.

## PORT — Portuguese

**PORT 101 Elementary Portuguese (4)** One hour of laboratory and four hours of discussion/recitation per week. Introduction to basic structures, with emphasis upon audio-lingual skills. Leads to PORT 102.

**PORT 104 Intensive Elementary Portuguese (5)** Five hours of lecture per week. Not open to students who have completed PORT 101. Intensive elementary course focusing on basic grammar structures and skills in speaking, listening, reading, and writing. Video and computer materials are integrated into the course.

**PORT 204 Intensive Intermediate Portuguese (5)** Five hours of lecture per week. Prerequisites: PORT 104 or PORT 102. Not open to students who have completed PORT 203. Credit will be granted for only one of the following: PORT 203 or PORT 204. Intensive intermediate course focusing on appropriate level grammar structures and skills in speaking, listening, reading, and writing. Video and computer materials are integrated into the course. Satisfies ARHU foreign language requirement.

**PORT 205 Intermediate Conversation (3)** Prerequisite: PORT 203 or permission of department. Development of oral skills in Portuguese. Intensive conversation on contemporary issues.

**PORT 223 Portuguese Culture (3)** Political, social, intellectual, and literary forces shaping culture of contemporary Portugal from the formation of the country to the present. In English.

**PORT 224 Brazilian Culture (3)** Pluralistic formation of Brazilian culture, based on European, African and Indian contributions. Lectures, discussions, slides, video, and film presentations. In English.

**PORT 225 The Cultures of Portuguese-Speaking Africa (3)** Cultures of the Portuguese speaking countries of Angola, Cape Verde, Sao Tome e Principe, Guinea-Bissau and Mozambique. Special attention to the development of national cultures in multicultural societies and to the role of women. Conducted in English.

**PORT 228 Selected Topics in Latin American Literature and Society (3-6)** Repeatable to 6 credits if content differs. Also offered as SPAN 228. Credit will be granted for only one of the following: PORT 228 or SPAN 228. Variable cultural studies topics on literature and society in contemporary Latin America.

## 234 Approved Courses

**PORT 231 Introduction to the Literatures of the Portuguese Language (3)** Prerequisite: PORT 205 or permission of department. Combines studies of Brazilian and Portuguese literatures, along with the examination of literary trends, concepts and terms to texts and excerpts of longer works, chosen for their cultural, historical and stylistic interest. Taught in Portuguese.

**PORT 234 Issues in Latin American Studies I (3)** Two hours of lecture and one hour of discussion/recitation per week. Also offered as SPAN 234 and LASC 234. Credit will be granted for only one of the following: PORT 234 or SPAN 234 or LASC 234. Interdisciplinary study of major issues in Latin America and the Caribbean, including Latin America's cultural mosaic, migration and urbanization. Democratization and the role of religions.

**PORT 235 Issues in Latin American Studies II (3)** Two hours of lecture and one hour of discussion/recitation per week. Also offered as SPAN 235 and LASC 235. Credit will be granted for only one of the following: PORT 235 or SPAN 235 or LASC 235. Major issues shaping Latin American and Caribbean societies including the changing constructions of race, ethnicity, gender and class as well as expressions of popular cultures and revolutionary practices. A continuation of PORT/LASC/SPAN 234, but completion of 234 is not a prerequisite.

**PORT 311 Advanced Grammar and Composition (3)** Prerequisite: PORT 205. Advanced aspects of contemporary grammar. Topics include: writing compositions, descriptions, and commercial and personal letters.

**PORT 320 Survey of Portuguese Literature (3)** Prerequisite: PORT 220. Portuguese poetry, fiction and drama from the twelfth century to the present.

**PORT 321 Survey of Brazilian Literature (3)** Prerequisite: PORT 221. Selected literary texts from the period of formation through nineteenth century romanticism to twentieth century.

**PORT 322 African Literature of Portuguese Expression (3)** Prerequisite: PORT 203. Recommended: PORT 205 and PORT 225. Representative literary texts (poetry, essay and fiction) from the African nations of Angola, Mozambique, Cape Verde, Guinea-Bissau and Sao Tome e Principe including discussion of acculturated literary discourse, role of literature in the development of national consciousness and use of oral tradition.

**PORT 350 History of the Portuguese Language (3)** Prerequisite: PORT 231 or permission of department. Evolution of the Portuguese language from its formation to present days; differences between Continental, African and Brazilian Portuguese.

**PORT 378 Brazilian Cinema (in Translation) (3)** Junior standing. One study of Brazilian film from the late 1950s to the present with a special view to the relationship between cinema and social changes. Taught in English.

**PORT 386 Experiential Learning (3-6)** Prerequisite: permission of department. Junior standing.

**PORT 399 Independent Study in Portuguese (1-3)** Prerequisite: permission of department. Repeatable to 3 credits. Specific readings in literature under the supervision of a faculty member of the department.

**PORT 405 Portuguese for Spanish Speakers (3)** Formerly PORT 121. Intensive basic grammar, reading and auditory comprehension. Native or acquired fluency in Spanish required.

**PORT 408 Special Topics in Portuguese Literature (3)** Prerequisite: PORT 221. Repeatable to 6 credits if content differs. Major themes and literary developments from the late 18th century to the present.

**PORT 409 Special Topics in Brazilian Literature (3-6)** Major themes and literary development from the late eighteenth century to the present. Specific topic to be announced each time the course is offered.

**PORT 421 Business Portuguese (3)** Prerequisites: PORT 204, PORT 205, or permission of department. Business terminology, concepts, and practices in Portuguese-speaking countries, with emphasis on Brazil. Focus on daily spoken and written Brazilian Portuguese. Appropriate cross-cultural topics.

**PORT 422 Cross-Cultural Approaches to Contemporary Luso-Brazilian Societies (3)** Prerequisites: (PORT 205 or permission of department) and (PORT 223 or PORT 224 or PORT 225). Analysis of cross-cultural interactions in international business in contemporary Luso-Brazilian societies.

**PORT 470 Modernism in Brazilian Prose Fiction (3)** Prerequisite: permission of department. Prose of the Modernist movement in Brazil from 1922, including literary, sociological and historical dimensions.

**PORT 476 Africa in Brazil (3)** Junior standing. Not open to students who have completed PORT 478A. Cultural expressions resulting from the African presence in Brazil from the sixteenth century to the present, including literature, oral traditions, religion, music, dance, and food.

**PORT 478.0 Themes and Movements of Luso-Brazilian Literature in Translation (3)** Repeatable to 6 credits if content differs. A study of specific themes and movements either in Portuguese or Brazilian literature, as announced. Designed for students for whom the literatures would be inaccessible in Portuguese.

**PORT 480 Machado de Assis (3)** Prerequisite: permission of department. Fiction of Machado de Assis covering his romantic and realistic periods.

### PSYC — Psychology

One following courses may involve the use of animals. Students who are concerned about the use of animals in teaching have the responsibility to contact the instructor, prior to course enrollment, to determine whether animals are to be used in the course, whether class exercises involving animals are optional or required and what alternatives, if any, are available.

One Department of Psychology enforces prerequisites. Students who do not meet course prerequisites will be administratively dropped from the course.

**PSYC 100 Introduction to Psychology (3)** A basic introductory course, intended to bring the student into contact with the major problems confronting psychology and the more important attempts at their solution.

**PSYC 108 Honors Seminar (3)**

**PSYC 200 Statistical Methods in Psychology (3)** Prerequisite: PSYC 100; and MATH 111 or MATH 140 or MATH 220. A basic introduction to quantitative methods used in psychological research.

**PSYC 206 Developmental Biopsychology (3)** Prerequisite: PSYC 100. Biological basis of behavioral development in relation to genetic, constitutional, anatomical, physiological, and environmental factors. Emphasis upon both phylogenetic and ontogenetic research findings in biological psychology.

**PSYC 221 Social Psychology (3)** Prerequisite: PSYC 100. The influence of social factors on the individual and on interpersonal behavior. Includes topics such as conformity, attitude change, person perception, interpersonal attraction, and group behavior.

**PSYC 235 Psychology of Adjustment (3)** Prerequisite: PSYC 100. Theory and research on the psychology of personal adjustment in everyday life, with an emphasis on self-concept, emotions, self-control, interpersonal relations, and stress.

**PSYC 301 Biological Basis of Behavior (3)** Prerequisites: BSCI 105 and PSYC 100. An introduction to the anatomical structures and physiological processes that determine behavior. After a study of the basic functioning of the nervous system, the course will examine the acquisition and processing of sensory information, the neural control of movement, and the biological bases of complex behaviors such as sleep, learning, memory, sex, language, and addiction.

**PSYC 309 Special Topics in Psychology (1-3)** Prerequisite: PSYC 100. Sophomore standing. For PSYC majors only. Repeatable to 6 credits if content differs. Topics of current interest which represent extensions of or additions to topics covered in more general topical courses.

**PSYC 310 Perception (3)** Prerequisite: PSYC 100 or permission of department. Not open to students who have completed PSYC 410. A survey of phenomena and theories of perception including psychological, anatomical, physiological, and environmental factors important in determining how we perceive the world. Historical background will be examined as well as contemporary research.

**PSYC 318 Community Interventions: Theory and Research (3)** Prerequisite: PSYC 100 and permission of department. Restricted to PSYC and WMST majors. Formerly PSYC 309A. Survey and critical examination of a problem in the community and related interventions. Analysis of theory and research relevant to the problem. Historical and current trends discussed. A student who has completed PSYC 309 must have permission of the department in order to register PSYC 318.

**PSYC 319 Community Interventions: Service Learning (3)** Two hours of lecture and three hours of volunteer service in the community. Prerequisite: PSYC 100, PSYC 318 and permission of department. Restricted to PSYC and WMST majors. Formerly PSYC 309B. Apply knowledge gained in PSYC 318 to provide interventions to individuals dealing with a community problem. Critical analysis of interventions and related research. Ethical and cultural considerations in the provision of services are addressed.

**PSYC 332 Psychology of Human Sexuality (3)** Prerequisite: PSYC 100. A survey of historical and contemporary psychological views on a wide variety of sexual behaviors; theory and research bearing on the relationship between life span psychological development, psychological functioning, interpersonal processes and sexual behaviors; political and social issues involved in current sexual norms and practices.

**PSYC 334 Psychology of Interpersonal Relationships (3)** Prerequisite: PSYC 100. Research, theory and their practical applications pertaining to the development, maintenance and dissolution of human relationships. Processes critical to successful relating (e.g., communication, bargaining, conflict resolution), and issues associated with troubled dyadic relations with equal partners (e.g., jealousy, spouse abuse, divorce).

**PSYC 336 Psychology of Women (3)** Prerequisite: PSYC 100. Also offered as WMST 336. Credit will be granted for only one of the following: PSYC 336 or WMST 336. A survey of the biology, life span development, socialization, personality, mental health, and special issues of women.

**PSYC 337 Introduction to Community Psychology (3)** Prerequisite: PSYC 100. Survey and critical examination of the effects of social process and social structure in community life on individual mental health. Includes theoretical models in community psychology.

**PSYC 341 Introduction to Memory and Cognition (3)** Prerequisite: PSYC 100. An introduction to the basic models, methods of research, and findings in memory, problem-solving, and language and their applications.

**PSYC 353 Adult Psychopathology (3)** Prerequisite: PSYC 100. Credit will be granted for only one of the following: PSYC 353 and PSYC 331 or PSYC 431. The nature, diagnosis, etiology, and treatment of mental disorders among adults.

**PSYC 354 Cross-Cultural Psychology (3)** Prerequisite: PSYC 100 plus 3 credits in psychology or permission of department. Cultural components in theory and research in personality, social, and community psychology. Interplay of individual, ethnic, and cultural factors in psychosocial growth and well-being, cross-cultural and cross-ethnic communication, and counseling and psychotherapeutic interactions.

**PSYC 355 Child Psychology (3)** Prerequisite: PSYC 100. Not open to students who have completed PSYC 333. Survey of research and theory of psychological development from conception through childhood, stressing physiological, conceptual and behavioral changes, and the social and biological context in which individuals develop.

**PSYC 356 Psychology of Adolescence (3)** Prerequisite: PSYC 355 or permission of department. A description of adolescent development based on research and theory interrelating psychological, intellectual, and social changes during the teen years and the systems dealing with those changes.

**PSYC 357 Psychology of Adulthood and Aging (3)** Prerequisite: PSYC 100. Theory, research, and implications of developmental stability and change in physiological, intellectual, and interpersonal functioning in the social context from early adulthood through the aging years.

**PSYC 361 Survey of Industrial and Organizational Psychology (3)** Prerequisite: PSYC 100. A general survey of the field of industrial organizational psychology including such topics as organizational entry (recruitment, selection, training, socialization), organizational psychology (motivation, leadership, job attitudes), and productivity in the work place (performance appraisal, absenteeism, turnover). The role that the larger environment plays in influencing work behaviors and work attitudes.

**PSYC 386 Experiential Learning (1-6)** Prerequisite: permission of department. Junior standing.

**PSYC 401 Biological Bases of Behavior Laboratory (4)** Two hours of lecture and four hours of laboratory per week. Prerequisites: BIOL 105; and PSYC 200; and PSYC 301 or equivalent; and permission of department. Restricted to PSYC majors who have completed 85 credits. A laboratory course to introduce students to some of the basic physiological and anatomical techniques of contemporary neuroscience. Exercises look at specific neurons or groups of neurons and how they control such simple behaviors as swimming, prey capture, and species recognition. The lab exercises use living invertebrates and cold-blooded vertebrates.

**PSYC 402 Physiological Psychology (3)** Prerequisite: PSYC 206 or PSYC 301. Credit will be granted for only one of the following: PSYC 402. Research on the physiological basis of human behavior, including considerations of sensory phenomena, motor coordination, emotion, drives, and the neurological basis of learning.

**PSYC 403 Animal Behavior (3)** Prerequisite: PSYC 206 or PSYC 301. Social interactions, learning, sensory processes, motivation, and experimental methods, with a major emphasis on mammals.

**PSYC 404 Introduction to Behavioral Pharmacology (3)** Prerequisites: PSYC 200 and (PSYC 206 or PSYC 301 or PSYC 400). Theoretical viewpoints on the interaction of drugs and behavior. Basic principles of pharmacology, the effects of drugs on various behaviors, experimental analysis of drug dependence and abuse, and neuropharmacology and behavior.



**PSYC 410 Experimental Psychology: Sensory Processes I (4)** Three hours of lecture and two hours of laboratory per week. Prerequisites: PSYC 200; and completion of the English, math and science supporting course sequence. A student who has completed PSYC 310 must have permission of department in order to register for PSYC 410. Restricted to PSYC majors who have completed 85 credits and permission of instructor. A systematic survey of the content, models, and methodology of sensory and perceptual research.

**PSYC 415 History of Psychology (3)** Prerequisite: twelve credits in psychology including PSYC 200 or permission of department. Origins of psychology in philosophy and biology, and the development of psychology as a science in the nineteenth and twentieth centuries. Consideration of current theoretical perspectives and experiments in relation to the enduring problems of psychology, and of the role of culture, science, and technology in the development of psychological ideas.

**PSYC 420 Experimental Psychology: Social Processes I (4)** Two hours of lecture and four hours of laboratory per week. Prerequisite: PSYC 200; and PSYC 221; and completion of the departmentally required English, math, and science supporting course sequence. Restricted to PSYC majors who have completed 85 credits. A laboratory course to provide a basic understanding of experimental method in social psychology and experience in conducting research on social processes.

**PSYC 423 Advanced Social Psychology (3)** Prerequisite: PSYC 420, or permission of department. A systematic review of research and points of view in regard to major problems in the field of social psychology.

**PSYC 424 Communication and Persuasion (3)** Prerequisites: PSYC 200; and PSYC 221. Effect of social communication upon behavior and attitudes. Theory and research concerning attitude change and social influence.

**PSYC 432 Introduction to Counseling Psychology (3)** Prerequisite: nine hours in psychology including PSYC 200. Analysis of research and intervention strategies developed and used by counseling psychologists. Historical and current trends in content and methodology.

**PSYC 433 Basic Helping Skills: Research and Practice (4)** Two hours of lecture and two hours of laboratory per week. Prerequisite: PSYC 200; (and PSYC 235 or PSYC 334 or PSYC 353 or PSYC 432 or PSYC 434 or PSYC 435 or PSYC 436) Restricted to PSYC majors who have completed 85 credits. Theories and research regarding effective helping skills. Students will practice helping skills with each other and will conduct research projects evaluating their helping skills. Students should be willing to talk about personal issues in class.

**PSYC 434 Severe Mental Disorders: Etiology and Treatment (3)** Prerequisites: PSYC 200, and PSYC 301, and PSYC 353, or permission of department. Examines multiple perspectives on severe mental illnesses such as schizophrenia and the major affective disorders. Integrates the biological findings with the human experience of these illnesses, their cultural and sociopolitical aspects, and their psychological, pharmacological, and social service treatments. Opportunity is provided for interacting with persons suffering from these illnesses.

**PSYC 435 Personality Theories (3)** Prerequisite: PSYC 100; and PSYC 200 or equivalent. Major theories of personality and research methods and findings relevant to those theories.

**PSYC 436 Introduction to Clinical Psychology (3)** Prerequisite: PSYC 200 or equivalent. Critical analysis of clinical psychology, with particular emphasis on current developments and trends.

**PSYC 440 Experimental Psychology: Cognitive Processes (4)** Three hours of lecture and two hours of laboratory per week. Prerequisites: PSYC 100; and PSYC 200 or a statistics course from an approved departmental list; and completion of the departmentally required English, math and science supporting course sequence. Restricted to PSYC majors who have completed 85 credits. A survey of the content, models, and methods in cognitive psychology with an emphasis on auditory and visual pattern recognition, information processing, attention, memory, learning, problem solving, and language.

**PSYC 442 Psychology of Language (3)** Prerequisite: PSYC 200; and PSYC 341 or PSYC 440, or permission of department. Introductory survey of topics in psycholinguistic research, theory and methodology. Major emphasis on the contribution of linguistic theory to the psychological study of language behavior and cognition. Linguistic theory, biological bases of language, and speech, grammars, phonetics and phonological performance, speech perception and production, psychological studies of syntax and semantics, language and cognitive development, language comprehension and thought.

**PSYC 443 Thinking and Problem Solving (3)** Prerequisites: PSYC 200; and (PSYC 341 or PSYC 440) or permission of department. Historical development, current theory and data, and research methods in problem solving. Formal problem solving theory and computer models of thinking and human problem-solving behavior. The uses of strategies to improve students' own thinking processes and problem-solving behavior.

**PSYC 450 Field Research in Organizational Psychology (4)** Two hours of lecture and two hours of laboratory per week. Prerequisites: PSYC 100, PSYC 200 and completion of required English, math, science sequence. Recommended: PSYC 361. Restricted to PSYC majors who have completed 85 credits. Methods of field research applicable to organizational settings are examined, including field experiments and quasi-experiments, observation, interviewing, surveys, content analysis, and various forms of qualitative inquiry.

**PSYC 451 Principles of Psychological Testing (3)** Prerequisite: PSYC 200 or equivalent. Basic concepts and theories of psychological assessment including test development. Also discussed are social, legal, cultural, and ethical considerations in testing and commonly used tests.

**PSYC 452 Psychology of Individual Differences (3)** Prerequisite: PSYC 200. Problems, theories, and research related to psychological differences among individuals and groups.

**PSYC 455 Life-Span Cognitive Development (3)** Prerequisites: PSYC 200 and (PSYC 355 or PSYC 341 or PSYC 440). Theory and research in cognition from a life-span developmental perspective including memory, reasoning, attention, spatial cognition, and conceptual organization, and discussions of implications of current research for a variety of educational interventions.

**PSYC 456 Research Methods in Developmental Psychology (3)** Prerequisites: PSYC 200 and (PSYC 355 or PSYC 356 or PSYC 357). A presentation of major research designs used in developmental psychology and of the methodology used in developmental research, such as observational research, program evaluation, and laboratory experimentation.

**PSYC 457 Cultural Context of Psychological Development (3)** Prerequisite: (PSYC 355, or PSYC 356, or PSYC 357,) or permission of department. An examination of whether important differences or similarities exist among and within cultures in the way people develop psychological competencies in the period from birth through adolescence.

**PSYC 458 Applied Developmental Psychology (3)** Prerequisite: PSYC 200 and (PSYC 355, or PSYC 356, or PSYC 357). Repeatable to 6 credits if content differs. An examination of a topic in developmental psychology which has been examined in the laboratory and is central to developmental theories. Extension of these analyses to practical and social issues in the daily life of the developing individual. Topics will vary from semester to semester.

**PSYC 460 Psychological Foundations of Personnel Selection and Training (3)** Prerequisite: PSYC 200 or equivalent. An examination of issues and processes involved in the design and evaluation of personnel selection and training programs in a variety of organizational settings: job, person and organizational analysis; organizational choice; development of predictors; evaluation of instructional and training systems; criteria for performance evaluation, promotion and training.

**PSYC 463 Psychology of Motivation and Attitudes in Organizational Settings (3)** Prerequisites: PSYC 200 and PSYC 361. Theories, research and practice regarding the assessment, understanding, and prediction of motivation at work. Theories, assessment and consequences of various work-related attitudes. An integration of theory, research, and practice.

**PSYC 464 Psychology of Leaders in Work Organizations (3)** Prerequisite: PSYC 361 or equivalent. The psychological assumptions and implications of various theories of management and leadership. Selections and training; development of careers; influence processes; change of managerial behavior; and the impact of the larger environment, nature of product or service, and organization structure on managerial behavior.

**PSYC 465 Psychology of Organizational Processes (3)** Prerequisites: PSYC 200 and PSYC 361 or their equivalents. Theories of interpersonal, intra- and inter-group relations, with emphasis on issues of conflict, competition, cooperation and the role of power in organizations. Organizational diagnosis and intervention.

**PSYC 466 Environmental and Ecological Psychology (3)** Prerequisite: PSYC 200. An examination of measurement, description, and impact of the physical and social environments that affect various aspects of behavior in school, at work, and during leisure.

**PSYC 468 Field Experience and Special Assignments in Honors (1-3)** Prerequisite: permission of department as well as supervisor and honors faculty. Repeatable to 6 credits. An individual experience arranged by the honors student and his or her supervisor. A proposal submitted to the honors faculty in the semester preceding registration for the course should state the activities anticipated and the method of evaluation.

**PSYC 469 Honors Thesis Proposal Preparation (1-3)** Prerequisite: Honors thesis supervisor's approval. Repeatable to 3 credits. Development of honors thesis proposal by preliminary research and literature review. Presentation of formal proposal to the thesis committee.

**PSYC 478 Independent Study in Psychology (1-3)** Prerequisite: permission of both department and instructor in the form of a written agreement signed by the student and the faculty mentor. The student must have completed 9 hours in psychology with at least a 3.0 G.P.A. in psychology and a 2.8 overall G.P.A. Students may not accumulate more than a total of 9 credits in PSYC 478 and PSYC 479 without permission of the Chair of the Department of Psychology or the Psychology Undergraduate Committee. Integrated reading under direction leading to the preparation of an adequately documented report on a special topic.

**PSYC 479 Special Research Problems in Psychology (1-3)** Prerequisite: permission of both department and instructor in the form of a written agreement signed by the student and the faculty mentor. The student must have completed 9 hours in psychology with at least a 3.0 G.P.A. in psychology and a 2.8 overall G.P.A. Repeatable to a maximum of 9 credits unless there is a waiver from the Psychology Undergraduate Committee. Research and data collection under individual faculty supervision, leading to a written research report.

**PSYC 488 Advanced Psychology I (Honors) (3)** Prerequisite: PSYC 200 and permission of department. Seminar covering topics in sensation, perception, learning, and motivation.

**PSYC 489 Senior Seminar (3)** Prerequisite: PSYC 100. Treatment of a specialized topic in psychology.

**PSYC 498 Advanced Psychology II (Honors) (3)** Prerequisite: PSYC 488H or permission of department. Seminar covering topics in measurement, social processes, developmental processes and other subject matter of current interest.

**PSYC 499 Honors Thesis Research (3)** Prerequisite: PSYC 469 and permission of thesis advisor.

## RUSS — Russian

**RUSS 101 Intensive Elementary Russian I (6)** Two hours of lecture and six hours of laboratory per week. Not open to native speakers of Russian. Credit will be granted for only one of the following: RUSS 101; or RUS 111 and RUSS 112. This intensive first-year course is intended to develop the four skills: reading, writing, listening and speaking with an emphasis on communicative competence.

**RUSS 102 Intensive Elementary Russian II (6)** Two hours of lecture and six hours of laboratory per week. Prerequisite: RUSS 101 or RUSS 112 or equivalent. Not open to native speakers of Russian. Credit will be granted for only one of the following: RUSS 102; or RUSS 113 and RUSS 114. A continuation of RUSS 101 which will further develop the four skills: reading, writing, listening and speaking with an emphasis on communicative competence.

**RUSS 111 Elementary Russian I (Non-Intensive) (3)** Credit will be granted for only one of the following: RUSS 101; or RUSS 111 and RUSS 112. Begins the development of the basic skills required for communicative competence in Russian: speaking, listening, writing and reading. RUSS 111 and RUSS 112 are equivalent to RUSS 101: Intensive Elementary Russian I.

**RUSS 112 Elementary Russian II (Non-intensive) (3)** Prerequisite: RUSS 111 or equivalent. Credit will be granted for only one of the following: RUSS 101; or RUSS 111 and RUSS 112. A continuation of Russian 111 which is designed to further the development of the basic skills required for communicative competence in Russian: speaking, listening, writing and reading. RUSS 111 and RUSS 112 are equivalent to RUSS 101: Intensive Elementary Russian I.

**RUSS 113 Elementary Russian III (Non-Intensive) (3)** Prerequisite: RUSS 112 or equivalent. Credit will be granted for only one of the following: RUSS 102; or RUSS 113 and RUSS 114. A continuation of RUSS 112 which is designed to further the development of the basic skills required for communicative competence in Russian: speaking, listening, writing and reading. RUSS 113 and RUSS 114 are equivalent to RUSS 102: Intensive Elementary Russian II.

**RUSS 114 Elementary Russian IV (Non-Intensive) (3)** Prerequisite: RUSS 113 or equivalent. Credit will be granted for only one of the following: RUSS 102; or RUSS 113 and RUSS 114. A continuation of RUSS 113 which is designed to further the development of the basic skills required for communicative competence in Russian: speaking, listening, writing and reading. RUSS 113 and RUSS 114 are equivalent to RUSS 102: Intensive Elementary Russian II.

**RUSS 201 Intermediate Russian I (5)** Two hours of lecture and four hours of laboratory per week. Prerequisite: RUSS 102 or RUSS 114 or equivalent. Not open to native speakers of Russian. Continued activation and expansion of skills and knowledge acquired in an elementary Russian course with the goal of communicative competence.

**RUSS 202 Intermediate Russian II (5)** Two hours of lecture and four hours of laboratory per week. Prerequisite: RUSS 201. Not open to native speakers of Russian. Continued activation and expansion of skills and knowledge acquired in RUSS 201 with the goal of communicative competence.

## 236 Approved Courses

**RUSS 210 Structural Description of Russian (3)** Pre- or corequisite: RUSS 201 or equivalent. An introductory linguistic course designed to order and supplement students' knowledge of the sound system and the inflectional system of the verb. A practical component on reading skills also focuses on the verb and methods of developing vocabulary.

**RUSS 211 Applied Russian Phonetics (3)** Prerequisite: RUSS 102. Not open to native speakers of Russian. Pronunciation; the sounds and intonational patterns of Russian in contrast with those of English.

**RUSS 221 Masterworks of Russian Literature I (3)** Introduction to the classics of Russian literature in translation, beginning with Pushkin in the early 19th century and concluding with works of Dostoevsky and Tolstoy in the later part of that century.

**RUSS 222 Masterworks of Russian Literature II (3)** Introduction to the classics of Russian literature in translation, beginning with the end of the nineteenth century and concluding with contemporary works.

**RUSS 281 Russian Language and Pre-Revolutionary Culture (3)** Not open to native speakers of Russian. Introduction to the Russian language and a study of Russian nationalism; artistic and social concepts in the development of Russian art, dance, geography, history and literature from the 18th to the 20th centuries. Lectures in English, with third hour devoted to basic language instruction (alphabet, vocabulary, pronunciation and minimal conversational skills).

**RUSS 282 Contemporary Russian Culture (3)** Russia of the post-Communist era. An exploration of the cultural implications of the disintegration of the former Soviet Union. Also included is a brief introduction to the Russian language: alphabet, elementary reading and survival skills for the first time traveler. Course format includes a combination of lectures, group discussions, videos, and optional field trips.

**RUSS 298 Special Topics in Russian Language and Literature (3)** Repeatable to 6 credits if content differs.

**RUSS 301 Advanced Russian I (3)** Prerequisite: RUSS 202 or equivalent. Advanced training in written Russian communicative structures.

**RUSS 302 Advanced Russian II (3)** Prerequisite: RUSS 301. Advanced training in written Russian communicative structures.

**RUSS 303 Russian Conversation: Functional Skills (3)** Prerequisite: RUSS 202 or equivalent. Intended for students who do not anticipate having the opportunity to study in the Soviet Union. Skills for daily life (both function and etiquette) and argumentation (rhetoric).

**RUSS 307 Commercial Russian I (3)** Prerequisite: RUSS 202 or equivalent. Designed to give introductory knowledge of correct commercial Russian including letters, business forms, contracts, and agreements.

**RUSS 321 Survey of Russian Literature I (3)** Prerequisite: RUSS 202 or equivalent. The first half of a survey of Russian literature.

**RUSS 322 Survey of Russian Literature II (3)** Prerequisite: RUSS 321 or equivalent. The second half of a survey of Russian literature.

**RUSS 327 Old Russian Literature in Translation (3)** Recommended: RUSS 221. Old Russian literature of the 11th-17th centuries for the general student. Selected texts will be read in translation, with analysis in terms of genre and historical setting.

**RUSS 328 19th Century Russian Literature in Translation (3)** Repeatable to 6 credits if content differs. Development of Russian literary thought in the Russian novel and short prose of the 19th century. Influence of western literatures and philosophies.

**RUSS 329 Soviet Literature in Translation (3)** Repeatable to 6 credits if content differs. Russian literature since 1917, both as a continuation of pre-revolutionary traditions and as a reflection of Soviet ideology.

**RUSS 381 Russian Civilization (in Russian) I (3)** Prerequisite: RUSS 202. A historical survey of Russian civilization emphasizing architecture, painting, sculpture, music, ballet and the theater to the beginning of the 19th century pointing out the inter-relationship of all with literary movements. Taught in Russian.

**RUSS 382 Russian Civilization (in Russian) II (3)** Prerequisite: RUSS 202. A historical survey of Russian civilization emphasizing architecture, painting, sculpture, music, ballet, and the theater, from the beginning of the 19th century to the present pointing out the inter-relationships of all with literary movements. Taught in Russian.

**RUSS 386 Experiential Learning (3-6)** Prerequisite: permission of department. Junior standing.

**RUSS 388 Language House Spring Colloquium (1)** Prerequisite: Residence in Language House. Repeatable to 8 credits. For students residing in the Language House Immersion Program. Focuses on the development of skills in the target language and acquiring the cultural knowledge of the countries that speak the target language.

**RUSS 398 Selected Topics in Russian Language and Literature (3)** Repeatable to 6 credits if content differs.

**RUSS 401 Advanced Russian Composition (3)** Prerequisite: RUSS 302.

**RUSS 402 Practicum in Written Russian (3)** Prerequisite: RUSS 401 or equivalent. Designed to improve comprehension of functional varieties of written Russian and develop ability to present in written form concise syntheses of source texts.

**RUSS 403 Russian Conversation: Advanced Skills (3)** Prerequisite: RUSS 303 or equivalent. Advanced spoken production of high-level, abstract language.

**RUSS 404 Practicum in Spoken Russian (3)** Prerequisite: RUSS 403 or equivalent. To improve comprehension of rapidly spoken Russian of various functional styles and to develop ability to synthesize orally the content of spoken material.

**RUSS 405 Russian-English Translation I (3)** Pre- or corequisite: RUSS 302 or equivalent. Introduction to the principles of translation of a particular genre, — typically diplomatic, business, or literary.

**RUSS 406 Russian-English Translation II (3)** Prerequisite: RUSS 405. Continuation of RUSS 405.

**RUSS 407 Commercial Russian II (3)** Prerequisite: RUSS 307. Continuation of RUSS 307 focusing in the more difficult and complex Russian business documents and Russian business ministries.

**RUSS 409 Selected Topics in Russian Language Study (3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs. Presentation of a topic in Russian language study.

**RUSS 410 Applied Russian Linguistics (3)** The nature of applied linguistics and its contributions to the effective teaching of foreign languages. Comparative study of English and Russian, with emphasis upon points of divergence. Analysis, evaluation and construction of related drills.

**RUSS 411 Linguistic Analysis of Russian I (3)** Prerequisites: RUSS 210; and LING 200. Pre- or corequisite: RUSS 301. Elucidation of theoretical concepts of modern linguistics through the analysis of problematic concepts in the Russian linguistic system. Phonology and the syntax of the simple sentence.

**RUSS 412 Linguistic Analysis of Russian II (3)** Prerequisite: RUSS 411. Continuation of RUSS 411. The syntax of the complete sentence, semantics.

**RUSS 431 Russian Literature of the 19th Century I (3)**

**RUSS 432 Russian Literature of the 19th Century II (3)**

**RUSS 433 Russian Literature of the 20th Century (3)**

**RUSS 434 Soviet Russian Literature (3)**

**RUSS 439 Selected Topics in Russian Literature (3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs. Presentation of a topic in Russian literature.

**RUSS 473 Recent History of the Russian Language (3)** Prerequisite: RUSS 210 or equivalent. Linguistic interpretation of Russian texts from the late 18th century to the present.

**RUSS 499 Independent Study in Russian (1-3)** Prerequisite: permission of instructor. Repeatable to 6 credits if content differs. Independent study under faculty supervision.

### SLAV — Slavic

**SLAV 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor, and student's internship sponsor. Junior standing.

**SLAV 469 Selected Topics in Slavic Studies (3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs. Presentation of a topic in Slavic studies.

**SLAV 475 Old Church Slavonic (3)** Introduction to the language of the oldest recorded Slavic documents. Historical presentation of phonology, morphology, and syntax; reading of texts.

**SLAV 479 Selected Topics in Slavic Linguistics (3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs. Presentation of a topic in Slavic linguistics.

**SLAV 499 Directed Study (1-3)** Prerequisite: permission of department. For advanced students. Repeatable to 6 credits if content differs.

### SOCY — Sociology

**SOCY 100 Introduction to Sociology (3)** The fundamental concepts and principles of sociology. Includes consideration of culture, patterns of social interaction, norms, values, social institutions, stratification, and social change.

**SOCY 105 Introduction to Contemporary Social Problems (3)** An examination of contemporary social problems through sociological perspectives; ways in which social problems are part of the organization of society; a detailed study of selected social problems including social conflict and social inequality.

**SOCY 109 Freshman Seminar (3)** This freshman seminar focuses on the long-standing debate over world population growth. Students will study the demographic sources of rapid population growth as well as the consequences of growth for the environment, food and water resources, health and nutrition, economic development and other related topics.

**SOCY 201 Introductory Statistics for Sociology (4)** Three hours of lecture and two hours of laboratory per week. Prerequisite: SOCY 100 and MATH 111 or equivalent. Not open to students who have completed BMGT 231, ENEE 324, or STAT 400. Credit will be granted for only one of the following: AREC 484, BIOM 301, BMGT 230, CNEC 400, ECON 321, EDMS 451, GEOG 305, GVPT 422, PSYC 200, SOCY 201, URSP 350, or TEXT 400. Elementary descriptive and inferential statistics. Construction and percentage of bivariate contingency tables; frequency distributions and graphic presentations; measures of central tendency and dispersion; parametric and nonparametric measures of association and correlation; regression; probability; hypothesis testing; the normal, binomial and chi-square distributions; point and interval estimates.

**SOCY 202 Introduction to Research Methods in Sociology (4)** Prerequisite: SOCY 201. The underlying logic, major strategies, specific techniques and skills of sociological research. Research design, measurement, data collection, sampling, field research experiments, surveys, index and scale construction, data analysis, interpretation and report writing.

**SOCY 203 Sociological Theory (3)** Prerequisite: SOCY 100. Development of the science of sociology; historical backgrounds; recent theories of society. Required of all sociology majors.

**SOCY 227 Introduction to the Study of Deviance (3)** Credit will be granted for only one of the following: SOCY 227 or SOCY 327. Formerly SOCY 327. An introduction to the sociological study of deviant behavior, covering such topics as mental illness, sexual deviance, and the use of drugs.

**SOCY 230 Sociological Social Psychology (3)** Theoretical perspectives and their applications. Socialization through the life course, the self-concept, attitudes, emotion, attribution, interpersonal relations, group processes, deviance, and social change.

**SOCY 241 Inequality in American Society (3)** The dynamics of inequality: its social production, politics, future, and ideological bases. Utopian communities, efforts to eliminate inequality.

**SOCY 243 Sociology of Marriage and Family (3)** Credit will be granted for only one of the following: SOCY 243 or SOCY 343. Formerly SOCY 343. Demographic trends in family and marriage, childbearing, divorce; sociological theories of mate selection, marital interaction, and marital dissolution. Contemporary controversial issues, such as the relationship of unmarried couples, alternative marriage forms, abortion, and violence in the family.

**SOCY 305 Scarcity and Modern Society (3)** Prerequisite: 3 credits of sociology. Resource depletion and the deterioration of the environment. Relationship to lifestyles, individual consumer choices, cultural values, and institutional failures. Projection of the future course of American society on the basis of the analysis of scarcity, theories of social change, current trends, social movements, government actions, and the futurist literature.

**SOCY 325 The Sociology of Gender (3)** Prerequisite: 3 credits of sociology. Also offered as WMST 325. Credit will be granted for only one of the following: SOCY 325 or WMST 325. Institutional bases of gender roles and gender inequality, cultural perspectives on gender, gender socialization, feminism, and gender-role change. Emphasis on contemporary American society.

**SOCY 333 Technology and Society (3)** Prerequisite: 3 credits of sociology. Impact of technology on agriculture, the industrial revolution, politics, economics, and health, education and welfare, as these affect changes in social organizations. The development of small cities, the better utilization of energy, the use of wealth and abundance and its relation to the division of labor, and the role of technology in shaping of new forms of political and economic organizations.

**SOCY 380 Honors Independent Reading in Sociology (3)** Prerequisite: permission of department. Formerly SOCY 378. This course permits sociology honor students to undertake a program or reading on a particular problem in sociology or a subfield therein. The reading will be done under the supervision of a member of the sociology faculty. Required of sociology honor students.

**SOCY 381 Honors Independent Research in Sociology (3)** Prerequisite: SOCY 380. Formerly SOCY 388. This course permits sociology students to define a particular problem in sociology or a subfield therein and to develop a research plan for use as a thesis topic. The work will be done under the supervision of a member of the sociology faculty.

**SOCY 383 Honors Thesis Research (3)** Prerequisite: SOCY 381. Formerly SOCY 389. Student research under the direction of a member of the sociology faculty, culminating in the presentation and defense of a thesis reporting the research.

**SOCY 386 Experiential Learning (3-6)** Prerequisite: permission of department. Junior standing.

**SOCY 398 Special Topics in Sociology (1-3)** Prerequisite: 3 credits of sociology. Repeatable to 6 credits if content differs. Topics of special interest to both sociology majors and non-majors.

**SOCY 399 Independent Study in Sociology (1-6)** Prerequisite: 12 credits of sociology and permission of department. Repeatable to 6 credits if content differs. Integrated reading or research under the direction and supervision of a faculty member. A maximum of 6 credits may be earned by a student for the same field experience in SOCY 386 and SOCY 399 combined.

**SOCY 401 Intermediate Statistics for Sociologists (4)** Three hours of lecture and two hours of laboratory per week. Prerequisite: SOCY 201 or equivalent or permission of department. Not open to students who have completed ENEE 324, BMGT 231, or STAT 400. Issues in the use of significance tests in sociology, one and two-way analysis of variance, elements of multiple regression and correlation, techniques for the analysis of nominal and ordinal data.

**SOCY 402 Intermediate Procedures For Data Collection (3)** Prerequisite: SOCY 202 or equivalent or permission of department. An intermediate survey of the major research methods used by sociologists, including survey research, experimentation, observation, archival research, and in-depth interviewing. The selection of an appropriate research method, with analysis of the strengths and weaknesses of various methods, practical issues, data collection and preparation, and analytical techniques.

**SOCY 403 Intermediate Sociological Theory (3)** Prerequisite: SOCY 203 or permission of department. Major theoretical approaches, including functionalism, conflict, symbolic interactionism, and their implicit methods of logic illustrated by case studies. Original works of major theorists in historical perspective.

**SOCY 404 Methods of Quantitative Analysis (4)** Three hours of lecture and two hours of laboratory per week. Prerequisite: (SOCY 202 or equivalent) or permission of department. Analysis of sociological data through the use of statistical packages such as SPSS, BMDP or SAS. Emphasis is on the use of multivariate statistical techniques.

**SOCY 410 Social Demography (3)** Prerequisite: 6 credits of sociology or permission of department. Types of demographic analysis; demographic data; population characteristics; migration; mortality; fertility; population theories; world population growth; population policy.

**SOCY 411 Demographic Techniques (3)** Prerequisite: SOCY 201 or equivalent and SOCY 410 or permission of department. Basic techniques for analyzing population structure and demographic processes, including fertility, mortality and migration.

**SOCY 412 Family Demography (3)** Prerequisite: SOCY 410. Formerly SOCY 312. Family and population dynamics. Fertility issues, such as teenage pregnancy, the timing of parenthood, and family size; as they relate to family behavior, such as marital patterns, child care use, and work and the family. Policy issues that relate to demographic changes in the family.

**SOCY 421 Women and Men in the World System (3)** Prerequisite: Six credits of Sociology or permission of department. Critical overview of major approaches to development (modernization, dependency, world-systems) within comparative sociology. Impact on empirical research and the design and implementation of strategies of development. Salient topics in the comparative sociology of development including: democratization, trends in world income inequalities, structural adjustment programs, and changing patterns of labor force participation by women and men.

**SOCY 422 Social Change in Latin America (3)** Prerequisite: 6 credits in sociology or permission of department. Comparative study of social change in contemporary Latin America. Critical review of major theories and their use in empirical research, and assessment of social policy implications of alternative perspectives.

**SOCY 424 Sociology of Race Relations (3)** Prerequisite: 6 credits in sociology or permission of department. Analysis of race-related issues, with a primary focus on American society. The historical emergence, development, and institutionalization of racism; the impact of racism on its victims; and racially based conflict.

**SOCY 425 Gender Roles and Social Institutions (3)** Prerequisite: 6 credits of sociology or permission of department. Relationship between gender roles and the structure of one or more social institutions (e.g., the economy, the family, the political system, religion, education). The incorporation of gender roles into social institutions; perpetuation or transformation of sex roles by social institutions; how changing gender roles affect social institutions.

**SOCY 427 Deviant Behavior (3)** Prerequisite: 6 credits of sociology or permission of department. Current theories of the genesis and distribution of deviant behavior, and their implications for a general theory of deviant behavior. Definitions of deviance, labeling theory, secondary deviance.

**SOCY 428 Research in Inequality (3)** Prerequisite: SOCY 202, 203 and one course in Stratification and Inequality. Repeatable to 6 credits if content differs. This is the special topics research course for Stratification and Inequality.

**SOCY 430 Social Structure and Identity (3)** Prerequisite: 6 credits of sociology or permission of department. Theoretical issues in social psychology, focusing on social construction of identity. Identity formation and transformation in social process. Structural and cultural dimensions of social identity.

**SOCY 431 Principles of Organizations (3)** Prerequisite: 6 credits of sociology or permission of department. Structural and processual characteristics of organizations that make them effective for different purposes and in different environments. Effects of different institutional environments, small group processes, organizational networks, and leadership. Types of organizations studied include formal bureaucracies, professional organizations, and voluntary associations.

**SOCY 432 Social Movements (3)** Prerequisite: 6 credits of sociology or permission of department. Movements that seek change in the social and political structure of society. Origins, tactics, organization, recruitment, and success. Case studies come from such movements as labor, civil rights, student, feminist, environmental, neighborhood, and gay rights.

**SOCY 433 Social Control (3)** Prerequisite: 6 credits of sociology or permission of department. Forms, mechanism, and techniques of group influence on human behavior; problems of social control in contemporary society.

**SOCY 438 Research in Organizations and Institutions (3)** Prerequisite: SOCY 202, 203, and one course in Organizations and Institutions. Repeatable to 6 credits if content differs. This is the special topics research course for Organizations and Institutions.

**SOCY 440 Sociology of the Self-Concept (3)** Prerequisite: 6 credits of sociology or permission of department. The nature of the self-concept and the social forces that mold it. Major sociological, psychological, and psycho-analytic theories of the self-concept. Self-concept motives, mechanisms of self-defense, and the nature of a healthy self-concept. Empirical research dealing with the bearing of social interaction, social structure, social context and social institutions on the self-concept.

**SOCY 441 Social Stratification and Inequality (3)** Prerequisite: 6 credits of sociology or permission of department. Junior standing. The sociological study of social class, status, and power. Topics include theories of stratification, correlates of social position, functions and dysfunctions of social inequality, status inconsistency, and social mobility.

**SOCY 442 The Family and Social Class (3)** Prerequisite: 6 credits of sociology or permission of department. Development of the family from preindustrial to contemporary period. Emphasis upon class differences in family functioning and the roles of husbands and wives. Changes in these roles from preindustrial to postindustrial period, and variations by race. Discussion of the emergence of dual-worker and dual-career families and the issues they face.

**SOCY 443 The Family and Society (3)** Prerequisite: 6 credits of sociology or permission of department. Study of the family as a social institution; its biological and cultural foundations, historical development, changing structures, and functions, the interaction of marriage and parenthood, disorganizing and reorganizing factors in present-day trends.

**SOCY 444 Sociology of Children (3)** Prerequisite: 6 credits of sociology or permission of department. Socio-historical analysis of the changing nature and meaning of childhood. Analysis of social psychological, demographic, and socioeconomic aspects of contemporary children's lives, with a focus on peer groups, gender relations, family change, macroeconomic conditions, poverty, health, and educational well-being of children.

**SOCY 447 Small Group Analysis (3)** Prerequisite: SOCY 201 or equivalent or permission of department. Analysis of small group structures and dynamics. Review of research on small groups in real life settings and in laboratories. Presentation of techniques used in small groups.

**SOCY 448 Research in Social Psychology (3)** Prerequisite: SOCY 202, 203, and one course in Social Psychology. Repeatable to 6 credits if content differs. This is the special topics research course in Social Psychology

**SOCY 450 Measurement of Time, Work, and Leisure (3)** Prerequisite: 6 credits of sociology or permission of department. How Americans use time, with specific reference to work, housework, personal and free time activities. Time-use differences across methods, social groups and cultures. Subjective time. Implications for time management, societal quality of life, social policy, and theory.

**SOCY 456 Sociology of Consumerism (3)** Prerequisites: SOCY 203 and 3 additional credits of sociology or permission of department. Issues relating to consumerism. Among the issues to be explored are advertising, the settings in which we consume, what we consume and why, the changing nature of consumption.

**SOCY 457 Sociology of Law (3)** Prerequisite: 6 credits of sociology or permission of department. Social, political, and cultural sources of legal norms and concepts (such as property, privacy, contract, institution, and liability), as well as the role of law in interpersonal and intergroup dispute resolution. Emphasis on civil law.

**SOCY 460 Sociology of Work (3)** Prerequisite: 6 credits of sociology or permission of department. Analysis of the American work world with special attention to the impact of social change and occupational conflicts on the individual worker. Professionalization, career patterns, problems of minority groups and the future of work.

**SOCY 462 Women in the Military (3)** Prerequisite: 6 credits of sociology or permission of department. Cross-national analysis of past, present, and future trends in women's roles in the military. Effects on women's roles in armed forces of cultural forces, national security, technological change, demographic patterns, occupational structures, labor shortages, and considerations of efficiency and rationality.

**SOCY 463 Sociology of Combat (3)** Prerequisite: 6 credits of sociology or permission of department. Sociological theories and concepts related to combat. Influence of historical events on relations between nations and between the military and society. Effects of U.S. social structure on actions in combat; effects of involvement in combat on social structure and on members of society. Cohesion and leadership in military units.

**SOCY 464 Military Sociology (3)** Prerequisite: 6 credits of sociology or permission of department. Social change and the growth of military institutions. Complex formal military organizations. Military service as an occupation or profession. The sociology of military life. Relations between military institutions, civilian communities and society.

**SOCY 465 The Sociology of War (3)** Prerequisite: 6 credits of sociology or permission of department. The origin and development of armed forces as institutions, the social causes, operations and results of war as social conflict; the relations of peace and war and revolution in contemporary civilizations.

**SOCY 466 Sociology of Politics (3)** Prerequisite: 6 credits of sociology or permission of department. An introduction to the sociology of political phenomena. Consideration of the basic concepts and major findings in the field; the relationship of the polity to other institutional orders of the society; the relationship of political activity in America to the theory of democracy.

**SOCY 467 Sociology of Education (3)** Prerequisite: 6 credits of sociology or permission of department. Sociological analysis of educational institutions and their relation to society: goals and functions, the mechanisms of social control, and the impacts of stratification and social change. Study of the school as a formal organization, and the roles and subcultures of teachers and students.

**SOCY 474 Post-Soviet Societies (3)** Prerequisite: 6 credits of sociology or permission of department. Analysis of the changes in social institutions and daily life in countries making the transition from socialism to capitalism. Particular course emphasis is on differences in work, household work and free time activities by gender, age and ethnic groups — and on historical, cultural and political differences across republics in the former Soviet Union and its satellites.

## 238 Approved Courses

**SOCY 498 Selected Topics in Sociology (1-3)** Prerequisite: 6 credits of sociology or permission of department. Repeatable to 6 credits. Topics of special interest to advanced undergraduates in sociology. Such courses will be offered in response to student request and faculty interest.

### SPAN — Spanish

The language of instruction in all courses is Spanish unless otherwise noted.

**SPAN 101 Elementary Spanish I (4)** Four hours of discussion/recitation per week. Prerequisite: No previous Spanish; high school level 1 Spanish with grade of A or B; high school level 2 Spanish with a grade of C or below. Not open to native/fluent speakers of Spanish. Introduction to the functions and structures of the Spanish language, with emphasis on the four skills of listening, speaking, reading and writing.

**SPAN 102 Elementary Spanish II (4)** Four hours of discussion/recitation per week. Prerequisite: SPAN 101 at UMCP or equivalent. Not open to native/fluent speakers of Spanish. Further study of the functions and structures of the Spanish language, with emphasis on the four skills of listening, speaking, reading and writing.

**SPAN 103 Review of Elementary Spanish (4)** Not open to students who have completed higher level Spanish language classes. An intensive beginning course in Spanish language skills: guided practice in reading and writing, understanding the spoken language and conversation, to enable the student to move more quickly to advanced courses.

**SPAN 125 Spanish Civilization: From Kingdoms to Nationalities (3)** Introduction to the cultural heritage of the Spanish people, their traditions, customs, arts and literature, with special emphasis on the interrelationship of social and literary history.

**SPAN 201 Intermediate Spanish (4)** Prerequisite: SPAN 102 or SPAN 103 at UMCP or high school level 3 Spanish with a grade of A or B or high school level 4 Spanish with a C or below. Not open to native/fluent speakers of Spanish. Formerly SPAN 203. Continued development of the functions and structures of the Spanish language with emphasis on the four skills of listening, speaking, reading, and writing.

**SPAN 202 Intermediate Grammar and Composition (3)** Prerequisite: SPAN 201 or high school level 4 or 5 with a grade of A or B or permission of department. Corequisite: SPAN 207 and/or SPAN 211. Not open to native/fluent speakers of Spanish. Formerly SPAN 204. An in-depth study and analysis of selected grammatical topics with emphasis on composition, writing and reading.

**SPAN 206 Review of Oral and Written Spanish for Native Speakers Educated (3)** in the United States Prerequisite: native or near native knowledge of oral Spanish and no formal education in Spanish. Review of oral and written Spanish for students who have native or near-native ability in Spanish, but have never studied it in a formal setting.

**SPAN 207 Reading and Writing in Spanish (3)** Prerequisite: SPAN 201. Pre- or corequisite: SPAN 202; or permission of department. Selected readings with emphasis on reading comprehension and the development of reading strategies. Work in composition writing and a review of selected grammatical topics. Complements material of SPAN 202.

**SPAN 211 Intermediate Conversation (3)** Prerequisite: SPAN 201 or permission of department. Not open to native/fluent speakers of Spanish. Formerly SPAN 205. Development of listening and speaking skills in Spanish. Opportunity to develop oral fluency, improve pronunciation and increase vocabulary. Individual and/or group oral presentations.

**SPAN 221 Introduction to Literature (3)** Prerequisite: SPAN 207 or permission of department. Selected readings in various genres in Spanish and Latin American literature. Discussion and written reports in Spanish.

**SPAN 222 Cultural Difference in Contemporary Latin America (3)** Introduction to representations and expressions in Latin America: cultural stereotypes, representations of difference, forms of discrimination, sublimation of difference into national identity, and the staging of the other. Taught in English.

**SPAN 223 United States Latino Culture (3)** 45 semester hours. Survey of the diverse historical, political, and economic issues contributing to the formation of U.S Latino culture(s) and communities. Representative Latino cultural texts-literary, artistic, musical, film, and performances-will be studied and discussed. In English.

**SPAN 224 Violence and Resistance in the Americas (3)** Indigenous vision of violence and resistance in the Americas. Texts and maps from the European explorers and conquerors are also studied. Readings include primary texts from the 16th as well as from the 20th century. All readings are in English. No Spanish is required.

**SPAN 228 Selected Topics in Latin American Literature and Society (3-6)** Repeatable to 6 credits if content differs. Also offered as PORT 228. Credit will be granted for only one of the following: SPAN 228 or PORT 228. Variable cultural studies topics on literature and society in contemporary Latin America.

**SPAN 234 Issues in Latin American Studies I (3)** Two hours of lecture and one hour of discussion/recitation per week. Also offered as PORT 234 and LASC 234. Credit will be granted for only one of the following: SPAN 234 or PORT 234 or LASC 234. Interdisciplinary study of major issues in Latin America and the Caribbean, including Latin America's cultural mosaic, migration and urbanization. Democratization and the role of religions.

**SPAN 235 Issues in Latin American Studies II (3)** Two hours of lecture and one hour of discussion/recitation per week. Also offered as PORT 235 and LASC 235. Credit will be granted for only one of the following: SPAN 235 or PORT 235 or LASC 235. Major issues shaping Latin American and Caribbean societies including the changing constructions of race, ethnicity, gender and class as well as expressions of popular cultures and revolutionary practices. A continuation of SPAN/PORT/LASC 234, but completion of 234 is not a prerequisite.

**SPAN 301 Advanced Grammar and Composition I (3)** Prerequisite: SPAN 202. Recommended: SPAN 207. Practice of complex grammatical structures through reading and writing of compositions and essays. Specific lexical, syntactic, rhetorical, and stylistic devices will be highlighted.

**SPAN 302 Advanced Grammar and Composition II (3)** Prerequisite: SPAN 301. Practice in and writing of different types of compositions and essays, including narrations, descriptions, and persuasive writing. Review of problematic syntactical structures.

**SPAN 306 Spanish II for Native Speakers (3)** Prerequisites: SPAN 206. Practice of complex grammatical structures through reading and writing of compositions and essays. Specific lexical, syntactic, rhetorical and stylistic devices will be highlighted. Designed for Spanish speakers educated in English.

**SPAN 307 Oral Communication Skills for Native Speakers of Spanish (3)** Development of techniques for formal public speaking in Spanish. Writing and delivering oral presentations for varied audiences and purposes. Includes strategies for organization, the use of rhetorical patterns, and the development of effective discourse. Designed for bilingual students who are native speakers of Spanish (Heritage Language learners); have been educated in the U.S. and whose Spanish ability is mainly oral.

**SPAN 310 Spanish Phonetics (3)** Prerequisite: SPAN 202 or permission of department. Descriptive study of the Spanish sound system. Practice in phonetic perception, transcription, and articulation. Particular attention to sentence phonetics; juncture, rhythm, stress, pitch.

**SPAN 311 Advanced Conversation I (3)** Prerequisite: SPAN 202 or SPAN 211 or permission of department. Not open to native/fluent speakers of Spanish. Further development of listening and speaking skills in Spanish. Opportunity to develop oral fluency, improve pronunciation and increase vocabulary. Individual and/or group oral presentations.

**SPAN 312 Advanced Conversation II (3)** Not open to native/fluent speakers of Spanish. Prerequisite: SPAN 311. Continued mastery of listening and speaking skills in Spanish. Opportunity to develop oral fluency, improve pronunciation, and increase vocabulary. Emphasis on colloquial and technical language as well as development of linguistic accuracy. Individual and/or group oral presentation.

**SPAN 314 Daily Life in Mexico : An Intercultural Approach (1)** For students in UMS Study Abroad program in Mexico City. Cultural differences between life in the United States and Mexico.

**SPAN 315 Commercial Spanish I (3)** Prerequisite: SPAN 301 or permission of department. Business Spanish terminology, vocabulary and practices. Emphasis on everyday spoken and written Spanish. Readings and discussions of Spanish commercial topics. May include exposure to Spanish business environments.

**SPAN 316 Practicum in Translation I (3)** Prerequisite: SPAN 301 and permission of department. Translation of non-literary, non-technical texts into Spanish and/or English.

**SPAN 317 Translation II (3)** Prerequisite: SPAN 316. Translation of non-literary, non-technical texts into Spanish and/or English.

**SPAN 318 Translation of Technical Texts (3)** Prerequisites: SPAN 317. Repeatable to 6 credits if content differs. Translation of technical and specialized texts in various fields (e.g. medicine, law, international affairs, social work, journalism, technology) into Spanish and/or English.

**SPAN 321 Survey of Spanish Literature I (3)** Prerequisite: SPAN 301 or permission of department. Overview of the history of Spanish literature from the 12th through the 17th century.

**SPAN 322 Survey of Spanish Literature II (3)** Prerequisite: SPAN 301 or permission of department. Overview of the history of Spanish literature from the 18th century to the present.

**SPAN 323 Survey of Latin-American Literature I (3)** Prerequisite: SPAN 301 or permission of department. Overview of the history of Latin American literature from the pre-Columbian era through the 18th century.

**SPAN 324 Survey of Latin-American Literature II (3)** Prerequisite: SPAN 301 or permission of department. Overview of the history of Latin American literature from the 19th century to the present.

**SPAN 325 Spanish Civilization I (3)** Prerequisite: SPAN 301 or permission of department. Spanish civilization from the pre-Spanish cultures through the Spanish Golden Age with emphasis on cultural, social, and artistic aspects.

**SPAN 326 Spanish Civilization II (3)** Prerequisite: SPAN 301 or permission of department. Spanish civilization from the 18th century to the present day with emphasis on cultural, social, and artistic aspects.

**SPAN 346 Latin American Civilization I (3)** Prerequisite: SPAN 301 or permission of department. Cultural heritage of the Latin American peoples from the pre-Columbian period to independence.

**SPAN 347 Latin American Civilization II (3)** Prerequisite: SPAN 301 or permission of department. Cultural heritage of the Latin American peoples from independence to the present.

**SPAN 356 Literary Translation I (3)** Prerequisite: SPAN 317 or permission of department. Translation of literary texts into Spanish and/or English: narrative.

**SPAN 357 Literary Translation II (3)** Prerequisite: SPAN 317 or permission of department. A continuation of SPAN 356. Translation of literary texts into Spanish and/or English: dialogue and other forms.

**SPAN 386 Experiential Learning (3-6)** Prerequisite: permission of department. Junior standing.

**SPAN 388 Language House Spring Colloquium (1)** Prerequisite: Residence in Language House. Repeatable to 8 credits if content differs. For students residing in the Language House Immersion Program. Focuses on the development of skills in the target language and acquiring the cultural knowledge of the countries that speak the target language.

**SPAN 399 Independent Study in Spanish (1-3)** Prerequisite: permission of department. Repeatable to 3 credits. Specific readings in literature or a translation project under the supervision of a faculty member of the department.

**SPAN 401 Advanced Composition I (3)** Prerequisite: SPAN 302 or permission of department. Compositions and essays with emphasis on stylistics, idiomatic and syntactic structures. Organization and writing of research papers.

**SPAN 402 Advanced Composition II (3)** Prerequisite: SPAN 401 or permission of department. Compositions and essays with emphasis on stylistics, idiomatic and syntactic structures. Organization and writing of research papers.

**SPAN 403 Research and Information Sources in Latin American Studies (1)** Two hours of lecture per week. Corequisite: SPAN 458;. Recommended: SPAN 234 and SPAN 235. Senior standing. Also offered as LASC 403. A foundational course in Latin American Studies information sources. Students will devise a search strategy and explore reference materials available to the Latin American Studies researcher.

**SPAN 404 The Short Story in the Middle Ages (3)** Prerequisites: SPAN 321, SPAN 322, SPAN 323, or SPAN 324. 45 semester hours. For SPAN majors only. Presents an overview of one of the most relevant genres of the Middle Ages: the short story, which entailed a process of writing and rewriting of common sources.

**SPAN 405 The Sentimental Romance (3)** Prerequisites: SPAN 321, SPAN 322, SPAN 323, or SPAN 324. 45 semester hours. For SPAN majors only. Explores Spain's Sentimental Romances in the Late Middle Ages with an interdisciplinary critical approach.

**SPAN 406 Don Juan Manuel's Fictional and Historical Prose (3)** Prerequisites: SPAN 321, SPAN 322, SPAN 323, or SPAN 324. 45 semester hours. For SPAN majors only. Dedicated to the literary production of an important author: Don Juan Manuel. By examining the interaction among writing, reading and the oral acquisition of knowledge in his works, special attention will be given to how the border between fact and fiction is constructed in the Middle Ages.

**SPAN 407 Jews, Moslems, and Christians in Medieval Spain (3)** Prerequisites: SPAN 321, SPAN 322, SPAN 323, or SPAN 324. 45 semester hours. For SPAN majors only. Presents an overview of the cultural, political and religious coexistence of Jews, Moslems and Christians in Medieval Spain as it changed from tolerance to persecution and survival.

**SPAN 408 Great Themes of the Hispanic Literatures (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Major themes in the literature of Spain or Spanish-America. Each theme will be announced when the course is offered.

**SPAN 409 Great Themes of the Hispanic Literatures (3)** Prevailing themes in the literature of Spain or Spanish-America. Each theme will be announced when the course is offered.

**SPAN 410 Literature of the Middle Ages I (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Spanish literary history from the eleventh through the fifteenth century. Reading of representative texts. This course covers until the year 1350.

**SPAN 411 Literature of the Middle Ages II (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Spanish literary history from the eleventh through the fifteenth century. Reading of representative texts. This course covers from 1350 to 1500.

**SPAN 412 Women in the Middle Ages: Myths and Daily Life (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323, or SPAN 324. 45 semester hours. For SPAN majors only. Explores the role of women during the Middle Ages and analyzes the active participation of women in a society in which men's occupation was warfare. Also explores "feminine voices" and female representations in the literature of the times.

**SPAN 413 Libro de Buen Amor (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Literary traditions in the Libro de buen amor.

**SPAN 414 La Celestina (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Literary and cultural traditions in La Celestina.

**SPAN 415 Commercial Spanish II (3)** Prerequisite: SPAN 315 or permission of department. Sophomore standing. Business Spanish terminology, vocabulary and practices. Emphasis on everyday spoken and written Spanish. Readings and discussions of international topics. Cross-cultural considerations relative to international business operations, including exporting and banking.

**SPAN 416 Practicum in Translation V (3)** Prerequisite: SPAN 357 or permission of department. Translation of complete literary texts from Spanish into English. Presentation and comparison of special problems encountered in individual projects.

**SPAN 417 Practicum in Translation VI (3)** Prerequisite: SPAN 416 or permission of department. Translation of complete literary texts from Spanish into English. Evaluation of different versions of the original. Problems of interpretation, literary structure and analysis.

**SPAN 418 Hispanic Literature in Translation (3)** Repeatable to 6 credits if content differs.

**SPAN 420 Poetry of the 16th Century (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Selected readings and literary analysis.

**SPAN 421 Prose of the 16th Century (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Selected readings and literary analysis.

**SPAN 422 Cross-Cultural Communication (3)** Prerequisite: SPAN 315. Junior standing. Focuses on the relationship of language and culture of those operating in world markets. Particular attention will be given to cross-cultural communication, linguistic systems, and culture specific perceptions of the Hispanic world.

**SPAN 424 Drama of the Sixteenth Century (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. From the earliest autos and pasos, the development of Spanish drama anterior to Lope de Vega, including Cervantes.

**SPAN 425 Introduction to Hispanic Linguistics I: Basic Concepts (3)** Prerequisite: SPAN 301 or equivalent or permission of department. This course begins with an introduction to general concepts in linguistics, from language function and the brain to communication, culture, and thought, and their relation to other disciplines in the social sciences. The main purpose of this course is to provide an overview of Hispanic linguistics through multiple perspectives, while exploring the areas of Spanish morphology, syntax, and semantics. This course will also focus on the structural tendencies of Spanish through a variety of practical activities.

**SPAN 426 Introduction to Hispanic Linguistics II: Language in Use (3)** Two hours of lecture and one hour of discussion/recitation per week. Prerequisite: SPAN 301 or permission of department. Recommended: SPAN 425. Also offered as SPAN 626. Designed for students without previous experience in Linguistics. Focus on language variation and use, linguistic change, and bilingualism.

**SPAN 430 Cervantes: Don Quijote (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324.

**SPAN 431 Cervantes: Novelas Ejemplares and Entremeses (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Prerequisite: SPAN 321 or equivalent.

**SPAN 432 Colonial Latin American Literature (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Examines the key themes, writers, literary movements, and cultural debates of the colonial period.

**SPAN 433 Women and Culture in Colonial Latin America (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Considers questions of women and historical production, women writers in colonial times, and contemporary literary interpretations of colonial realities. Debates the continued legacy of female archetypes from the colonial period to the present, and epistemological questions regarding the production of knowledge.

**SPAN 434 Poetry of the 17th Century (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Selected readings, literary analysis, and discussion of the outstanding poetry of the period, in the light of the historical background.

**SPAN 435 Prose of the 17th Century (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Selected readings, literary analysis, and discussion of the outstanding prose of the period, in the light of the historical background.

**SPAN 436 Spanish Baroque Drama (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Reading and critique of the major dramas of the Spanish Golden Age: Lope De Vega, Cervantes, Tirso De Molina and Calderon. This course will be taught in Spanish.

**SPAN 437 Drama of the Seventeenth Century (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Drama after Lope de Vega to Calderon de la Barca and the decline of the Spanish theater.

**SPAN 438 Special Topics in Colonial Latin America (3)** Prerequisites: SPAN 321, SPAN 322, SPAN 323, or SPAN 324. 45 semester hours. For SPAN majors only. Repeatable to 99 credits if content differs. The conquest and colonization of the New World produced a textual corpus of invaluable importance for the foundation of Spanish American literary tradition. Special topics (themes, authors, debates, etc.) relevant to the Colonial period will be addressed.

**SPAN 440 Literature of the Eighteenth Century (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Traditionalism, Neo-Classicism, and Pre-Romanticism in prose, poetry, and the theater; esthetics and poetics of the enlightenment.

**SPAN 446 Encounters of Atlantic Cultures (3)** Prerequisites: SPAN 321, SPAN 322, SPAN 323, or SPAN 324. 45 semester hours. For SPAN majors only. Emphasis will be placed on the Hispanic literature and artistic production resulting from the cultural exchange of the two sides of the Atlantic. Also, examines canonical as well as less known texts from the 16th century to the present with a cross-cultural, transnational and multiethnic lens.

**SPAN 448 Special Topics in Latin American Civilization (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Repeatable to 6 credits if content differs. Intensive independent study of a selected topic related to Latin American civilization.

**SPAN 449 Special Topics in Spanish Civilization (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Repeatable to 6 credits if content differs. An intensive study of a selected topic related to Spanish civilization.

**SPAN 450 The Hispanic Caribbean (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323, or SPAN 324. 45 semester hours. For SPAN majors only. Credit will be granted for only one of the following: SPAN 408C or SPAN 450. Formerly SPAN 408C. Explores the Hispanic Caribbean as "island spaces" of multiple migrations and cultural identities, as sites of colonial experiences and post-colonial debates.

**SPAN 451 Contemporary Cuban Culture, Literature, and Film (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323, or SPAN 324. 45 semester hours. For SPAN majors only. Explores all the phases of the 1959 Cuban Revolution as depicted in the art it produced within the island and in the greater Cuban diaspora.

**SPAN 452 The Romantic Movement in Spain (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Poetry, prose and drama of the Romantic and Post-Romantic periods.

**SPAN 454 Nineteenth Century Fiction (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Significant novels of the nineteenth century.

**SPAN 456 Nineteenth Century Drama and Poetry (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Significant dramas and poetry of the Realist Period.

**SPAN 458 Senior Capstone Course in Latin American Studies (3)** Three hours of lecture per week. Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Recommended: SPAN 403. Senior standing. For SPAN majors only. Also offered as LASC 458. Capstone course for advanced students in the Latin American Studies Certificate Program or other students with appropriate preparation. Interdisciplinary topics will vary each semester.

**SPAN 459 Latin American Women Writers (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323, or SPAN 324. 45 semester hours. For SPAN majors only. Repeatable to 99 credits if content differs. Emphasis will be placed on contemporary Latin American women writers.

**SPAN 460 The Generation of 1898 and Its Successors (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Authors and works of all genres of the generation of 1898 and those of the immediately succeeding generation.

**SPAN 461 The Generation of 1898 and Its Successors (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Authors and works of all genres of the generation of 1898 and those of the immediately succeeding generation.

**SPAN 462 Twentieth Century Drama (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Significant plays of the twentieth century.

**SPAN 463 Latin American Drama (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323, or SPAN 324. 45 semester hours. For SPAN majors only. Emphasis will be placed on Latin American plays of the twentieth century.

**SPAN 464 Contemporary Spanish Poetry (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Spanish poetry from the generation of 1927 to the present.

**SPAN 466 The Contemporary Spanish Novel (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. The novel and the short story from 1940 to the present.

**SPAN 467 Latin American Short Story (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323, or SPAN 324. 45 semester hours. For SPAN majors only. A pivotal genre in modern Latin American literature: The Short Story will be examined.

**SPAN 468 Modernism and Post-Modernism in Spain and Spanish-America (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Repeatable to 9 credits if content differs. A study of the most important works and authors of both movements in Spain and Spanish-America.

**SPAN 469 Modernism and Post-Modernism in Spain and Spanish-America (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Repeatable to 9 credits if content differs. A study of the most important works and authors of both movements in Spain and Spanish-America.

**SPAN 470 United States Latino Literature (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Introduction to U.S. Latino literature through exploration of narrative, poetry, and drama by Chicano, Nuyorican, and Cuban American writers. Discussion of sociohistorical issues involved in construction of Latino cultural identity in literature.

**SPAN 471 United States Latina Fiction (3)** Prerequisites: SPAN 321, SPAN 322, SPAN 323, or SPAN 324. An introduction to United States latina fiction through the study of short stories, novels, poetry, etc. It explores strategies of representation by women of color.

**SPAN 472 Latin American Perspectives on the United States (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323, or SPAN 324. 45 semester hours. For SPAN majors only. Latin Americans have grappled with the looming and often conflicting presence of the United States in the Western Hemisphere and as a world power. Latin American discursive responses to the United States will be examined.

**SPAN 473 U.S. Latino Performance (3)** Prerequisites: SPAN 321, SPAN 322, SPAN 323, or SPAN 324. An introduction to United States Latino Performance texts by Chicano, Nuyorican, Cuban-American, Dominican, Central-American and others.

**SPAN 474 Central American Literatures, Cultures, and Histories (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323, or SPAN 324. 45 semester hours. For SPAN majors only. An overview of Central American history and cultural production, focusing primarily but not exclusively on literary texts.

**SPAN 478 Special Topics in United States Latino Cultures (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323, or SPAN 324. 45 semester hours. For SPAN majors only. Repeatable to 99 credits if content differs. Explores special topics in US Latino Cultures, ranging from Chicano, Nuyorican, Cuban-American, Dominican, Central-American and other border cultural identities.

**SPAN 479 Honors Thesis (3-6)** Prerequisite: admittance to honors program in Spanish and Portuguese Department. Repeatable to 6 credits if content differs. Researching and writing an honors thesis under the direction of a professor.

## 240 Approved Courses

**SPAN 480 Spanish-American Essay (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. A study of the socio-political contents and aesthetic qualities of representative works from the colonial to the contemporary period.

**SPAN 481 Spanish American Essay (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. A study of the socio-political contents and aesthetic qualities of representative works from the colonial to the contemporary period, with emphasis on the essay of the twentieth century.

**SPAN 488 Spanish-American Fiction (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Representative novels and/or short stories from the Wars of Independence to the present or close analysis of major contemporary works. Subject will be announced each time course is offered.

**SPAN 489 Spanish-American Fiction (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Representative novels and/or short stories from the Wars of Independence to the present or close analysis of major contemporary works. Subject will be announced each time course is offered.

**SPAN 491 Honors Reading Course: Poetry (3)** Supervised reading to be taken by students admitted to the honors program or upon consultation with the instructor.

**SPAN 492 Honors Reading Course (3)** Supervised reading to be taken by students admitted to the honors program or upon consultation with the instructor.

**SPAN 493 Honors Reading Course: Drama (3)** Supervised reading to be taken by students admitted to the honors program or upon consultation with the instructor.

**SPAN 495 Honors Reading (3)** Prerequisite: admittance to Spanish and Portuguese Honors or permission of department. Supervised reading.

**SPAN 498 Spanish-American Poetry (3)** Prerequisite: SPAN 321, SPAN 322, SPAN 323 or SPAN 324. Main trends, authors and works from the conquest to Ruben Dario.

### STAT — Statistics and Probability

**STAT 100 Elementary Statistics and Probability (3)** Prerequisite: permission of Math Department based on satisfactory score on Math placement exam or MATH 110 or MATH 115. Not open to students who have completed MATH 111 or any MATH or STAT course with a prerequisite of MATH 141. Credit will be granted for only one of the following: MATH 111 or STAT 100. Simplest tests of statistical hypotheses; applications to before-and-after and matched pair studies. Events, probability, combinations, independence. Binomial probabilities, confidence limits. Random variables, expected values, median, variance. Tests based on ranks. Law of large numbers, normal approximation. Estimates of mean and variance.

**STAT 386 Experiential Learning (3-6)** Prerequisite: Learning Proposal approved by the Office of Experiential Learning Programs, faculty sponsor, and student's internship sponsor. Junior standing.

**STAT 400 Applied Probability and Statistics I (3)** Prerequisite: MATH 141. Not acceptable toward graduate degrees in STAT, AMSC, MAPL, or MATH. Credit will be granted for only one of the following: BMGT 231, ENEE 324 or STAT 400. These courses are not interchangeable, consult your program requirements or advisor for what is acceptable toward your program of study. Random variables, standard distributions, moments, law of large numbers and central limit theorem. Sampling methods, estimation of parameters, testing of hypotheses.

**STAT 401 Applied Probability and Statistics II (3)** Prerequisite: STAT 400 (Not acceptable toward graduate degrees in STAT, AMSC, or MATH.). Point estimation - unbiased and consistent estimators. Interval estimation. Minimum variance and maximum likelihood estimators. Testing of hypotheses. Regression, correlation and analysis of variance. Sampling distributions. Elements of non-parametric methods.

**STAT 405 Stochastic Models for Queues and Networks (3)** Prerequisite: STAT 400 or ENEE 324. Credit will be granted for only one of the following: BMGT 435 or STAT 405. Review of probability and random variables. Generating functions. Poisson and renewal processes. Single server queues with random customer arrivals. Markov models, balance equations. Examples of queuing networks. Applications to computer and communications networks.

**STAT 410 Introduction to Probability Theory (3)** Prerequisite: MATH 240; and MATH 241. Also offered as SURV 410. Credit will be granted for only one of the following: STAT 410 or SURV 410. Probability and its properties. Random variables and distribution functions in one and several dimensions. Moments. Characteristic functions. Limit theorems.

**STAT 411 Introduction to Stochastic Processes (3)** Prerequisite: STAT 400. Elementary stochastic processes. Renewal process, random walks, branching process, discrete Markov chains, first passage times, Markov chains with a continuous parameter, birth and death processes. Stationary processes.

**STAT 420 Introduction to Statistics (3)** Prerequisite: STAT 410 or SURV 410. Also offered as SURV 420. Credit will be granted for only one of the following: STAT 420 or SURV 420. Point estimation, sufficiency, completeness, Cramer-Rao inequality, maximum likelihood. Confidence intervals for parameters of normal distribution. Hypotheses testing, most powerful tests, likelihood ratio tests. Chi-square tests, analysis of variance, regression, correlation. Nonparametric methods.

**STAT 430 Introduction to Statistical Computing and SAS (3)** Prerequisite: STAT 400 or permission of instructor. Descriptive and inferential statistics. SAS software: numerical and graphical data summaries; merging, sorting and splitting data sets. Least squares, regression, graphics and informal diagnostics, interpreting results. Categorical data, lifetime data, time series. Applications to engineering, life science, business and social science.

**STAT 440 Sampling Theory (3)** Prerequisite: STAT 401 or STAT 420. Also offered as SURV 440. Credit will be granted for only one of the following: STAT 440 or SURV 440. Simple random sampling. Sampling for proportions. Estimation of sample size. Sampling with varying probabilities. Sampling: stratified, systematic, cluster, double, sequential, incomplete.

**STAT 450 Regression and Analysis of Variance (3)** Prerequisite: STAT 401 or STAT 420. One, two, three and four-way layouts in analysis of variance, fixed effects models, linear regression in several variables, Gauss-Markov Theorem, multiple regression analysis, experimental designs.

**STAT 464 Introduction to Biostatistics (3)** Prerequisite: one semester of calculus Not acceptable for credit towards degrees in mathematics or statistics. Junior standing. Probabilistic models. Sampling. Some applications of probability in genetics. Experimental designs. Estimation of effects of treatments. Comparative experiments. Fisher-Irwin test. Wilcoxon tests for paired comparisons.

**STAT 470 Actuarial Mathematics (3)** Prerequisite: calculus through MATH 240 and MATH 241. Recommended: STAT 400. Major mathematical ideas involved in calculation of life-insurance premiums, including compound interest and present valuation of future income streams; probability distribution and expected values derived from life tables; the interpolation of probability distributions from values estimated at one-year multiples; the 'Law of Large Numbers' describing the regular probabilistic behavior of large populations of independent individuals; and the detailed calculation of expected present values arising in insurance problems.

**STAT 498 Selected Topics in Statistics (1-6)** Prerequisite: permission of department. Repeatable to 16 credits. Topics of special interest to advanced undergraduate students will be offered occasionally under the general guidance of the MATH/STAT major committee. Students register for reading in statistics under this number.

### SURV — Survey Methodology

**SURV 400 Fundamentals of Survey Methodology (3)** Prerequisite: STAT 100 or permission of department. Credit will be granted for only one of the following: SURV 699M or SURV 400. Formerly SURV 699M. Introduces the student to a set of principles of survey design that are the basis of standard practices in the field. The course exposes the student to both observational and experimental methods to test key hypotheses about the nature of human behavior that affect the quality of survey data. It will also present important statistical concepts and techniques in simple design, execution, and estimation, as well as models of behavior describing errors in responding to survey questions. Not acceptable to graduate degrees in SURV.

**SURV 410 Introduction to Probability Theory (3)** Prerequisite: MATH 240; and MATH 241 or permission of department. Credit will be granted for only one of the following: SURV 410 or STAT 410. Probability and its properties. Random variables and distribution functions in one and several dimensions. Moments, characteristic functions, and limit theorems.

**SURV 420 Introduction to Statistics (3)** Prerequisite: SURV 410 or STAT 410. Not open to students who have completed STAT 420. Credit will be granted for only one of the following: STAT 420 or SURV 420. Mathematical statistics, presenting point estimation, sufficiency, completeness, Cramer-Rao inequality, maximum likelihood, confidence intervals for parameters of normal distributions, chi-square tests, analysis of variance, regression, correlation, and nonparametric methods.

**SURV 440 Sampling Theory (3)** Prerequisite: STAT 401 or STAT 420. Not open to students who have completed STAT 440. Simple random sampling, sampling for proportions, estimation of sample size, sampling with varying probabilities of selection, stratification, systematic selection, cluster sampling, double sampling, and sequential sampling.

### THET — Theatre

**THET 110 Introduction to the Theatre (3)** Introduction to the people of the theatre: actors, directors, designers and backstage personnel. The core and characteristics of a play script; theatrical forms and styles; and theatre history.

**THET 111 Making Theatre: Art and Scholarship (3)** Prerequisite: THET 110 or permission of department. Systematic introduction to the tools and techniques used by theatre practitioners.

**THET 120 Introduction to Acting (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: THET 110 or permission of department. For non-majors only. Through scene study, exercises, and improvisation; an appreciation is developed for the working habits of actors which will aid them in rehearsal as well as performance.

**THET 170 Theatre Craft I (3)** Two hours of lecture and one hour of laboratory per week. A survey of the fundamentals of theatrical production with emphasis on scenery construction. Practical work on University Theatre productions is included.

**THET 171 Theatre Craft II (3)** Two hours of lecture and one hour of laboratory per week. A survey of the fundamentals of theatrical production with emphasis on costume construction and lighting design. Practical work on University Theatre productions is included.

**THET 182 Stage Make-up (2)** Credit will be granted for only one of the following: THET 182 or THET 185. Formerly THET 185. The theory and practice of stage makeup covering character analysis, facial anatomy, application of makeup and period styles in theatrical makeup.

**THET 195 Gender and Performance (3)** Recommended: THET 110 and THET 111. Intersections between recent research on gender and public performance through history, including theatre, film, and television.

**THET 210 Movement for Actors (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: THET 110. Pre- or corequisite: THET 220. Not open to students who have completed THET 421. Credit will be granted for only one of the following: THET 210 or THET 421. Formerly THET 421. Studies and intensive exercises to aid the acting student in understanding physical and emotional energy flow, body placement, alignment and body image. The physical aspects of character.

**THET 220 Acting I (3)** Two hours of lecture and two hours of laboratory per week. Prerequisite: permission of department. Corequisite: THET 110. For THET majors only. Exercises structured to develop the student's concentration, imagination, sense and emotional memory. Textual analysis, character analysis and scene study; and the application of these techniques to character portrayal through performance of short scenes.

**THET 221 Voice for the Actor (3)** Prerequisites: THET 110, THET 220 and by audition and permission of department. Freeing the natural voice. Exploration and connection of the actor's voice to thought, impulse, and emotion. Work in release of tension, resonance, extending the voice and articulation.

**THET 240 African Americans in Film and Theatre (3)** Two hours of lecture and two hours of discussion/recitation per week. Survey of the history of the image of African Americans in film and theatre.

**THET 273 Scenographic Techniques (3)** Prerequisite: THET 170 and permission of department. An analysis of the graphic approaches used in various stages of planning and execution of a design for the theatre. Study of drafting techniques and presentational conventions, unique to the theatre.

**THET 279 Theatre Workshop I (1)** One hour of laboratory per week. Prerequisite: permission of department. Repeatable to 6 credits if content differs. Supervised participation in backstage staffing of University Theatre productions.

**THET 284 Stage Costume Construction I (3)** Prerequisite: permission of department. Credit will be granted for only one of the following: THET 284 or THET 486. Formerly THET 486. Study and practical experience in garment construction and related costume crafts as used in theatre costume design. Flat pattern development, corset construction, theatrical sewing techniques and organization of the costume construction process.

**THET 290 American Theatre 1750 to 1890 (3)** Formerly THET 310. Tracing the evolution of the American theatre from the beginning, through 1890, aligning this theatre with the major shifts and movements of American society itself, and arriving at the uniquely American theatre and culture.

**THET 291 American Theatre 1890-Present (3)** Formerly THET 310. Tracing the evolution of the American theatre during the twentieth century, aligning this theatre with the major shifts and movements of American society itself, and arriving at the uniquely American theatre and culture of today.

**THET 293 Black Theatre and Performance I (3)** Sophomore standing. Thematic and historical survey of African American drama from the late nineteenth century to the 1960s. Emphasis on sociopolitical context, thematic thrust, issues, and styles, the aesthetic reflected in the work, impact on African American and general theatre audiences.

**THET 294 Black Theatre and Performance II (3)** Sophomore standing. Thematic and historical survey of African American drama from the 1960s to the present. Emphasis on sociopolitical context, thematic thrust, issues and styles, the aesthetic reflected in the work, impact on African American and general theatre audiences.

**THET 320 Acting II (3)** Two hours of lecture and two hours of laboratory per week. Prerequisites: THET 110 and THET 220. Corequisites: THET 111 and 221. Continuation of THET 220. Emphasis on the fundamentals of acting: personalization, objectives, and characterization.

**THET 330 Play Directing I (3)** Prerequisites: THET 111 and THET 220 and THET 170 and permission of department. A lecture-laboratory course dealing with the techniques of coordination, designing and guiding the production of a script through to performance. Study and practice in stage composition, movement, pacing, script and character analysis, and rehearsal routines. Emphasis on methods of communicating a script to an audience.

**THET 341 Screenwriting I (3)** One hour of lecture and two hours of discussion/recitation per week. Prerequisite: junior English. Introduction to screenwriting, emphasizing visual literacy necessary for effective television and film writing.

**THET 350 History of American Musical Theatre and Popular Culture (3)** An exploration of the complicated history of some of America's most popular entertainments from learned pig shows, to vaudeville, to musical theatre. It connects the history of America's diverse racial and ethnic communities, the evolution of forms like minstrelsy, Wild West Shows, and showboat theatre. It also traces the history of our most popular and enduring art form—the musical comedy—from the Ziegfeld Follies to Rent and beyond.

**THET 371 Scenic Design I (3)** Prerequisites: THET 110, THET 111, THET 170 and THET 273 or permission of department. Corequisite: THET 373 or permission of department. Credit will be granted for only one of the following: THET 371 or THET 375. Formerly THET 375. A study of design theory and style. Methods and techniques of coordination on all elements of scenic design for theatre.

**THET 372 Stage Property Design (3)** Prerequisite: THET 170 or permission of department. Materials and techniques for the design and execution of stage properties with special emphasis on period research, special materials, and special effects.

**THET 373 Rendering for the Theatre (3)** Prerequisite: permission of department. Credit will be granted for only one of the following: THET 373 or THET 484. Formerly THET 484. Study in the techniques and tools of drawing and painting. The course is designed for the student to develop rendering and drawing skills for theatrical design presentation.

**THET 377 Lighting Design I (3)** Prerequisite: THET 110, THET 111, THET 171 and THET 273 or permission of department. Credit will be granted for only one of the following: THET 377 or THET 476. Formerly THET 476. A study of the theories of electrification, instruments, design, color, and control for the stage. Practical work on productions.

**THET 383 Costume Design I (3)** Prerequisites: THET 110, THET 111, THET 171 and THET 373 or permission of department. Credit will be granted for only one of the following: THET 383 or THET 480. Formerly THET 480. Basic principles of theatre costume design and introduction to rendering skills. Emphasis on development of design conception, unity, character statement, basic clothing design and period style adaptation.

**THET 384 Stage Costume Construction II (3)** Prerequisite: THET 284 or permission of department. Credit will be granted for only one of the following: THET 384 or THET 487. Formerly THET 487. Study and practical experience in the construction of stage costumes, props and accessories. Pattern development by draping, millinery, crafts and pattern developing through draping.

**THET 386 Experiential Learning (3-6)** Prerequisite: permission of department. Junior standing.

**THET 387 Fundamentals of Theatrical Design (3)** Prerequisites: THET 110 and THET 111; or permission of department. Recommended: THET 170, THET 171. Survey of costume, lighting, scenery, and sound design fundamentals.

**THET 420 Acting III (3)** Prerequisites: THET 221 and THET 320 and by audition and permission of department. Exploration and application of the techniques necessary for the preparation and performance of Shakespeare and other drama.

**THET 421 Movement for Actors (3)** Prerequisite: permission of department. Studies and intensive exercises to aid the acting student in understanding physical and emotional energy flow, body placement, alignment and body image. The physical aspects of character.

**THET 425 Acting IV, Advanced Scene Study (3)** Two hours of lecture and two hours of laboratory per week. Prerequisites: THET 420, and by audition, and permission of department. Course seeks to bring together the work of previous performance courses and help the student discover a personal process in creating character in various genre of plays.

**THET 429 Actor's Studio (1-3)** Prerequisite: permission of department. Repeatable to 6 credits. Participation in dramatic roles executed under faculty supervision in the department's productions. Eligible students must make commitments and plan performances with course instructor during pre-registration.

**THET 430 Play Directing II (3)** Prerequisite: THET 330 or permission of department. Discussion of the preparation procedures and rehearsal practices necessary for the presentation of a variety of theatrical styles and forms. Emphasis on understanding the relationship between the director, the actor, the script and the audience. A series of student directed scenes supplemented by attendance at theatre productions.

**THET 441 Screenwriting for TV and Film II (3)** One hour of lecture and three hours of discussion/recitation per week. Prerequisite: THET 341. Not open to students who have completed RTVF 427/627 or THET 427/627. Advanced workshop and seminar for students completing feature length screenplays started in Screenwriting I.

**THET 451 Musical Theatre Workshop I (3)** Prerequisites: audition and permission of department. Development of the ability to move, act and express through the media of lyric and music.

**THET 452 Musical Theatre Workshop II (3)** Prerequisite: Audition and permission of department. Development of the ability to move, act and express through the media of lyric and music from the integrated musicals of the 1960's through the development of concert and rock/pop musicals.

**THET 460 Theatre Management I (3)** Prerequisites: THET 110 and THET 111 or permission of department. The practical tools of theatre management: production philosophies, selecting and balancing a season, tickets and operations, budgeting, graphic arts production, advertising, publicity and other promotional devices.

**THET 461 Theatre Management II (3)** Prerequisites: THET 110 THET 111 and THET 460; or permission of department. Case studies, discussions, lectures and projects concerning advanced theatre management decision making and administration, including such areas as personnel relations, contract negotiations, theatrical unions, fund raising, touring, audience development and public relations.

**THET 471 Scenic Design II (3)** Prerequisite: THET 375 and permission of department. Study of styles and techniques in scenic design. Emphasis on individual projects and multi-use theatres.

**THET 472 Scene Painting (3)** Prerequisites: THET 170 or permission of department. Credit will be granted for only one of the following: THET 472 or THET 473. Formerly THET 473. Scene painting techniques and materials. Three-dimensional realistic scenery and non-realistic two-dimensional projects.

**THET 474 Stage Management (3)** Prerequisite: permission of department. Intensive practical study of the techniques and procedures for stage management.

**THET 475 Period Style for the Theatre: Fashion and Decor (3)** Prerequisites: THET 170 and permission of department. A study of environmental decor, historic ornament and fashion through the ages and their practical application for theatrical production.

**THET 477 Lighting Design II (3)** Prerequisites: THET 476; and permission of department. Advanced projects in lighting design, theoretical and practical intensive study of script analysis and design process.

**THET 479 Theatre Workshop II (1-3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs. Supervised participation in the areas of scenic design, properties, costuming or wardrobe, lighting, technical theatre, stage management, and sound.

**THET 490 Theatre History I (3)** Prerequisites: THET 110 and THET 111 or permission of department. The history of western theatre from its origins in classical antiquity through the mid-seventeenth century with emphasis on plays and playwrights, architecture and decor, acting and costuming, and significant personalities. Extensive use of graphic materials, play readings, and production projects.

**THET 491 Theatre History II (3)** Prerequisite: THET 110, THET 111, and THET 490; or permission of department. The history of western theatre from the late seventeenth century to the late nineteenth century, with emphasis on plays and playwrights, architecture and decor, acting and costuming, and significant personalities. Extensive use of graphic materials, play readings and production projects.

**THET 492 History of Theatre: Late Nineteenth Century to the Present (3)** Prerequisite: THET 111 or permission of department. Trends in drama and theatrical production from Ibsen to the present.

**THET 495 History of Theatrical Theory and Criticism (3)** The development of theatrical theory and criticism from the Greeks to the modern theorists. The philosophical basis of theatre as an art form. Important theorists and the practical application of their theories in either play scripts or theatrical productions. Required attendance at selected live theatre productions.

**THET 496 African American Women Filmmakers (3)** Also offered as WMST 496. Credit will be granted for only one of the following: THET 496 or WMST 496. Examines the cinematic artistry of African American women filmmakers and the ways in which these films address the dual and inseparable roles of race and gender.

**THET 497 Non-Traditional Theatre (3)** Seminar exploring American and European experimental performance since 1960. Topics include experimental theatre, performance art, pornography and performance, gender and performance, and popular culture and performance. Topics are treated historically and theoretically. Student-produced performance projects are an important component of the seminar.

**THET 499 Independent Study (1-3)** Prerequisite: permission of department. Repeatable to 6 credits. An independent study course in which each student completes an assigned major theatre project under close faculty supervision. Projects may culminate with term papers, scenic or costume designs, or a stage production.

## UMEI — Maryland English Institute

**UMEI 001 English as a Foreign Language: Beginning (12)** 22 hours of discussion/recitation per week. Intensive course for the non-native speaker of English who has little or no previous knowledge of English. Focus on the rapid acquisition of the basic features of English grammar and pronunciation and on speaking and understanding American English; reading and writing appropriate to the level will be included. Special fee required for this course. This course does not carry credit towards any degree at the University and does not count in the retention plan.

**UMEI 002 English as a Foreign Language: Intermediate I (12)** 22 hours of discussion/recitation per week. Intensive course for the non-native speaker of English who has had some previous instruction in English. Emphasis on improving listening and speaking skills, on mastering intermediate grammatical structures, and on expanding vocabulary. Includes practice in reading and writing appropriate to the level. Special fee required for this course. This course does not carry credit towards any degree at the University and does not count in the retention plan.

**UMEI 003 English as a Foreign Language: Intermediate II (12)** 22 hours of discussion/recitation per week. Intensive course for the non-native speaker of English who has mastered the essential structures of English grammar. Emphasis on improving communicative skills for a wide range of linguistic situations, on rapid expansion of vocabulary, and on improving reading comprehension and basic writing skills. Special fee required for this course. This course does not carry credit towards any degree at the University and does not count in the retention plan.

**UMEI 004 English as a Foreign Language: Intermediate III (12)** 22 hours of discussion/recitation per week. Intensive course for the non-native speaker of English who has a good command of the basic features of spoken and written English. Emphasis on refining speaking and listening skills, on improving reading speed and comprehension of academic texts, and on developing writing skills for academic courses. Special fee required for this course. This course does not carry credit towards any degree at the University and does not count in the retention plan.

**UMEI 005 Advanced English as a Foreign Language (6)** 12 hours of discussion/recitation per week. Semi-intensive course for the nearly proficient non-native speaker of English needing additional language instruction prior to undertaking full-time academic study. Speaking and listening skills; improvement of reading speed and comprehension; and development of writing skills. Special fee required for this course. This course does not carry credit towards any degree at the University and does not count in the retention plan.

## 242 Approved Courses

**UMEI 006 English Pronunciation (2)** Three hours of discussion/recitation per week. Individualized class for the non-native speaker of English. Diagnosis of individual pronunciation problems. Practice in the correct pronunciation of English sounds and improvement of ability to speak English with proper stress and intonation patterns. Special fee required for this course. This course does not carry credit towards any degree at the University and does not count in the retention plan.

**UMEI 007 Advanced Writing for International Students (3)** Four hours of discussion/recitation per week. Open to graduate students only. Special fee. A writing skills course for the non-native speaker of English with a good command of spoken English. This course does not carry credit towards any degree at the University and does not count in the retention plan.

**UMEI 008 Advanced Oral Communication Skills (2)** Four hours of discussion/recitation per week. Prerequisite: permission of department. For advanced non-native speakers of English. Practice in speaking skills relevant to the academic situation. Improvement of speaking skills for various classroom activities such as participating in discussions, making appointments with professors, asking for information and presenting oral reports. Special fee required for this course. This course does not carry credit towards any degree at the University and does not count in the retention plan.

### UNIV — University Courses

**UNIV 099 Internship Seminar (1)** Prerequisite: Minimum 2.0 GPA (undergraduates), 3.0 GPA (graduate students); approval of Career Center. Approval of instructor. Complements students' supervised work experiences. Open to all majors; all class levels. Involves exploring career options, developing professional work skills, examining the relationship between internship and academic coursework. Course may be repeated.

**UNIV 100 The Student in the University (1)** Two hours of lecture per week for 12 weeks. Not open to students who have completed EDCP 1080. Credit will be granted for only one of the following: EDCP 1080 or UNIV 100. Formerly EDCP 1080. Introduces students to University life. In a small classroom setting, students will explore how to successfully bridge the gap between high school and college. Study skills, career decision-making, and student development processes will be explored.

**UNIV 101 The Student in the University and Introduction to Computer Resources (2)** Two hours of lecture per week. Introduces students to University life and current computer resources. In a small classroom setting, students will explore the world of higher education and current technological advances available to them. Additionally students will explore current resources both internal and external to the University, and how to utilize the World Wide Web as a research tool.

**UNIV 108 Markets and Society Colloquium (1)** Restricted to students in the Markets and Society program. Provides students with information about the world of business careers. Students hear from a variety of guest speakers, including faculty and professionals from the business community. Students engage in the career exploration process, including self-assessment, information gathering, decision making, and goal setting. Restricted to students in the Markets and Society program.

**UNIV 118 Topics in Creativity (3)** Two hours of lecture and one hour of discussion/recitation per week. Repeatable to 6 credits if content differs. Interdisciplinary course team taught by faculty from different disciplines. Study of great creative works and creative personalities in a variety of fields. The fields included may vary from semester to semester.

**UNIV 128 Topics in Contemporary Science (3)** Two hours of lecture and one hour of discussion/recitation per week. Repeatable to 6 credits if content differs. Interdisciplinary course team taught by faculty from different disciplines. Introduction to the broad subject of scientific origins and their relationships to the fundamental questions of our own existence.

**UNIV 138 Topics in the Environment (3)** Two hours of lecture and one hour of discussion/recitation per week. Repeatable to 6 credits if content differs. Study of the interplay of engineering, the environment, and people in the context of technological changes.

**UNIV 148 Topics in Cultural Perspectives (3)** Two hours of lecture and one hour of discussion/recitation per week. Repeatable to 6 credits if content differs. Interdisciplinary course team taught by faculty from different disciplines. Comparative study of cultural perspectives across major topics and issues of world importance.

**UNIV 158 Topics in Communication (3)** Two hours of lecture and one hour of discussion/recitation per week. Repeatable to 6 credits if content differs. Interdisciplinary course team taught by faculty from different disciplines. Comparison of different forms of communication and their roles in society.

**UNIV 168 Topics in Ethics (3)** Two hours of lecture and one hour of discussion/recitation per week. Repeatable to 6 credits if content differs. Interdisciplinary course team taught by faculty from different disciplines. Comparative perspectives on ethical concerns across major topics and issues of world importance.

**UNIV 188 Introduction to Global Communities (1)** Prerequisite: Admittance to the Global Communities Program. Repeatable to 02 credits if content differs. Introduction to Global Communities students to explore culture, identity, value construction and contemporary issues in global society.

**UNIV 189 Global Communities Colloquium II (1)** Prerequisite: Admittance to the Global Communities Program. Repeatable to 02 credits if content differs. Students acquire intercultural understanding and competency for functioning both personally and professionally in an international environment.

**UNIV 359 Seminar in Service-Learning Experiences (1)** Prerequisite: Enrollment in Beyond the Classroom program. Repeatable to 02 credits if content differs. Deepens awareness and understanding of service-learning. Reflects on and integrates critical thinking and organizational skills from service learning experiences. Compares and contrasts service-learning in a larger social and contemporary context.

**UNIV 369 Seminar in Research Experiences (1)** Prerequisite: Enrollment in Beyond the Classroom program. Repeatable to 02 credits if content differs. Provides students with an opportunity to raise their level of awareness and reflection and to integrate critical thinking and organizational skills from research experiences. Compares and contrasts research across disciplines and in a larger social and contemporary context.

**UNIV 379 Seminar in Internship Experiences (1-3)** Prerequisite: Enrollment in Beyond the Classroom program. Repeatable to 02 credits if content differs. Provides students with an opportunity to reflect and integrate critical thinking and organizational skills from their internship experiences. Compares and contrasts internship experiences and discusses them in a larger context.

**UNIV 401 Science, Technology & Society: Certificate Program Capstone (3)** Prerequisite: STS Cert. Students or permission of department. Junior standing. Capstone research seminar for students in Science, Technology and Society Certificate Program.

### URSP — Urban Studies and Planning

**URSP 100 Challenge of the Cities (3)** Formerly URBS 100. Contemporary urban patterns, trends and problems. Major urban issues, such as: population change, the economy, land use, housing, neighborhood development, fiscal and unemployment crises, and social, environmental, and political controversies of metropolitan areas. International urbanization patterns and policies.

**URSP 320 Planning and the Contemporary City (3)** Prerequisite: URSP 240. Credit will be granted for only one of the following: URSP 320, URBS 220, or URBS 320. Formerly URBS 320. A survey of major social, economic, technological and environmental factors influencing the current form of the United States city and the well being of its inhabitants. Emphasis on understanding ways of analyzing urban issues and evaluating alternative planning and policy options.

**URSP 372 Diversity and the City (3)** Exploration of the different needs of diverse economic, racial/ethnic, and gender groups that live and work in cities, the historical background of differences, the impact of societal structures and group cultures, and how public and private policies do and can affect different groups.

**URSP 399 Independent Study (1-3)** Junior standing. Repeatable to 6 credits if content differs. Formerly URBS 399. Directed research and study of selected aspects of urban affairs.

**URSP 410 The Development of the American City (3)** Prerequisite: permission of department. Formerly URBS 410. History of urban policy and city planning in the U.S. Response to changing definitions of urban problems and political issues. Changes in technology, interests, and theories of planners and policy makers.

**URSP 488 Selected Topics in Urban Studies and Planning (1-3)** Prerequisite: permission of department. Repeatable to 6 credits if content differs. Formerly URBS 488. Topics of special interest to advanced urban studies students.

### WMST — Women's Studies

**WMST 200 Introduction to Women's Studies: Women and Society (3)** An interdisciplinary study of the status, roles, and experiences of women in society. Sources from a variety of fields such as literature, psychology, history, and anthropology, focusing on the writings of women.

**WMST 210 Women in America to 1880 (3)** Also offered as HIST 210. Credit will be granted for only one of the following: WMST 210 or HIST 210. An examination of the economic, family, and political roles of colonial, slave, immigrant and frontier women in America from pre-industrial colonial period through the early stages of nineteenth century industrialization and urbanization.

**WMST 211 Women in America Since 1880 (3)** Also offered as HIST 211. Credit will be granted for only one of the following: WMST 211 or HIST 211. An examination of women's changing roles in working class and middle class families, the effects of industrialization on women's economic activities and status, and women's involvement in political and social struggles, including those for women's rights, birth control, and civil rights.

**WMST 212 Women in Western Europe 1750-Present (3)** Also offered as HIST 212. Credit will be granted for only one of the following: WMST 212 or HIST 212. An analysis of the economic, family, and political roles of European women from 1750 to the present. The effects of industrialization on women's work and status, the demographic parameters of women's lives, and women's participation in political events from market riots to suffrage struggles.

**WMST 241 Women Writers of French Expression in Translation (3)** Also offered as FREN 241. Credit will be granted for only one of the following: WMST 241 or FREN 241. Works and ideas of 20th century women writers of French in Canada, Africa, the Caribbean, and France. Taught in English.

**WMST 250 Introduction to Women's Studies: Women, Art and Culture (3)** An examination of women's creative powers as expressed in selected examples of music, film, art, drama, poetry, fiction, and other literature. Explores women's creativity in relation to families, religion, education, ethnicity, class, sexuality, and within a cultural tradition shaped by women.

**WMST 255 Introduction to Literature by Women (3)** Also offered as ENGL 250. Credit will be granted for only one of the following: WMST 255 or ENGL 250. Images of women in literature by and about women.

**WMST 275 World Literature by Women (3)** Also offered as CMLT 275. Credit will be granted for only one of the following: WMST 275 or CMLT 275. Comparative study of selected works by women writers of several countries, exploring points of intersection and divergence in women's literary representations.

**WMST 281 Women in German Literature and Society (3)** Also offered as GERM 281. Credit will be granted for only one of the following: WMST 281 or GERM 281. A study of changing literary images and social roles of women from the beginning of the 19th century to the present.

**WMST 298 Special Topics in Women's Studies (1-3)** Repeatable to 6 credits if content differs.

**WMST 300 Feminist Reconceptualizations of Knowledge (3)** Prerequisite: permission of department. For WMST majors only. An examination of how the interdisciplinary study of women and gender has generated new questions, challenged traditional methodologies and offered insights on the ways we come to learn, know, and teach. Explores the impact of feminist thinking on various disciplines.

**WMST 313 Women and Science (3)** Prerequisite: one science course. Also offered as ZOO 313. Credit will be granted for only one of the following: WMST 313 or ZOO 313. Participation in and contribution of women to the sciences. Influence of self-images and societal expectations on women's participation, intersection of scholarship with science.

**WMST 320 Women in Classical Antiquity (3)** Also offered as CLAS 320. Credit will be granted for only one of the following: WMST 320 or CLAS 320. A study of women's image and reality in ancient Greek and Roman societies through an examination of literary, linguistic, historical, legal, and artistic evidence; special emphasis in women's role in the family, views of female sexuality, and the place of women in creative art. Readings in primary sources in translation and modern critical writings.

**WMST 325 The Sociology of Gender (3)** Prerequisite: 3 credits of sociology. Also offered as SOCY 325. Credit will be granted for only one of the following: WMST 325 or SOCY 325. Institutional bases of gender roles and gender inequality, cultural perspectives on gender, gender socialization, feminism, and gender-role change. Emphasis on contemporary American society.



**WMST 326 Biology of Reproduction (3)** Prerequisite: BSCI 105 or permission of department. Also offered as BSCI 342. Credit will be granted for only one of the following: WMST 326 or BSCI 342. The biology of the reproductive system with emphasis on mammals and, in particular, on human reproduction. Hormone actions, sperm production, ovulation, sexual differentiation, sexual behavior, contraception, emphasis: Wer-level Englishace 243sexualentiats offered as BSCI 3ENGLio48. will be granted for only 0.0769 Tc53.0729 Tw95(sexualne of the following: WMST 326) TJ48 y oENGLio48. olo 0002 Tc0.0002 Tntment